

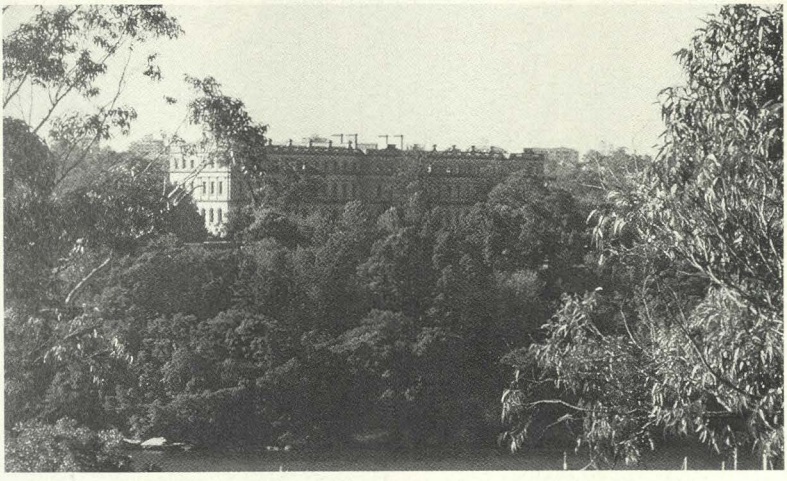
OUR ALMA MATER 1994

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Annual magazine of Saint Ignatius' College, Riverview

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CHRISTMAS 1994



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THE PATRIARCH OF ANTIOCH & HIS VICAR AT RIVERVIEW 20 SEPTEMBER 1994
[Photo Jack Meagher

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EDITORIAL

A GENEROUS SCHOOL

Africa is a vast continent, the second largest in the world, and home to a multiplicity of tongues and cultures. Its plight as a developing region, however, is plagued by severe demographic and social problems.The void left by the colonial powers' departure has been filled by bloody civil wars, wars which coexist with malnutrition, starvation, disease and famine. In 1994 the world was sent a poignant reminder of the pain and suffering which permeate so many African nations - the unleashing of suppressed enmities in Rwanda provoked a human disaster of unimaginable proportions. The international community was challenged to respond swiftly and selflessly.

Riverview met this challenge with courage and with vigour, donating some thousands of dollars to the relief effort in Rwanda. 1994, in fact, saw Riverview turn a great deal of its attention to Africa, demonstrating profound compassion and generosity. The Kids' Books for Africa appeal drew over 80,000 books to Riverview, where they were packaged by various schools in a magnanimous spirit of co-operation. It is significant that the appeal was originated and organised by an Old Riverviewer, Peter Collins S.J., who was captain of the school in 1980. Thus, in its own way, Riverview has managed to play a part in addressing the myriad afflictions under which the African continent is suffering.

In the context of the enormity of Africa's problems, Riverview's impact is minute. But the knowledge that we have helped in some way, that we have given of ourselves, however little that may be, is sufficient reward for our labours. One can be truly satisfied by the knowledge that there are children in Uganda who now have the opportunity to read, whereas before they were denied it. What is small to us can mean the whole world to a child on the other side of the globe. So there is the paradox: 80,000 books represent little to a population of over half a billion, but to the individual they are an education, a way out of the merciless web of poverty and disaster.

It is the ultimate tribute to be able to say of a school like Riverview that, together with its richness of tradition much celebrated and prestigious history, and its status as an established private school, it nevertheless has the ability to reach beyond the narrow bounds of privilege. The perennial challenge for such a school is to muster the courage to create a place in its heart for the suffering and oppressed. Saint Paul writes of the cheerful giver -

He gives generously to the needy, his kindness lasts forever. [2 Cor.9:9]

We have had an abundance of noteworthy successes in terms of sport and our academic and cultural life this year, a fact to which the pages of the *Alma* bear witness, but it is this generosity which sets us apart as a Christian school, and this which has made 1994 memorable.

Michael Izzo
Captain of the School

SPEECH DAY 1994

THE HEADMASTER, FR CHRISTOPHER GLEESON SJ

Guest of Honour, Miss Barbara Hume, Chairman of College Council, Mr Peter Joseph, Members of School Council, Ladies and Gentlemen, Students of Riverview. It is my great pleasure to welcome you to the School's 115th Speech Day presentation.

A Headmaster's Speech Day Report should be much more than a record of the past year's achievements. It should also be about our aspirations, our hopes, our dreams for the school - those things which fire and inspire us, which give a purpose and direction for everything we do here at Riverview.

In this vein, my attention was drawn early this year to the Australia Day Message of the Governor-General, the Honorable Bill Hayden, who was reflecting on the entombment ceremony in November 1993 for the Unknown Australian Soldier in the Australian War Memorial in Canberra. He said on that occasion:

> But as I took up my position behind the coffin of the Unknown Australian Soldier, I became very much aware of a distinctively changed mood. Partly it was the solemnity of Chopin's Funeral March, played by the military band...partly the intensity of the emotional involvement from the large numbers of people who were there. The feelings were palpable. To put it simply, I found it a deeply spiritual experience. And by that I mean something that reaches into the far corners of one's psyche, that floods the soul with transcending sentiments about values far greater than the self or one's daily concerns. It was best summed up by the old digger, Mr Robert Comb, when he sprinkled soil from the Western Front on the coffin and said: 'You're home mate'.'

That wonderful picture of the old soldier sprinkling dirt on the coffin of someone without a name or an identity, yet someone he *does* know and affectionately calls 'mate' because of everything they have shared together as soldiers, has remained with me throughout the year. So too have his wonderful words: 'You're home, mate'.' They are words of hope and aspiration for all our Riverview boys.

When I think of the words 'at home' in the Riverview context, I hope firstly that our boys will learn to be at home with themselves. Their time at Riverview should be a period of learning to appreciate their strengths and weaknesses - of learning humility in that true sense of having their feet on the ground (as the Latin word 'humus' for 'earth' implies). There is room for much pride at Riverview, but never arrogance. It is a cause of great pleasure in the school that some of our most gifted boys - athletes like Adam Elbourn and Chris Newton, debaters like Paul Hunyor - utilise their gifts with appropriate modesty in and beyond the school community.

We want our Riverview boys to be at home with learning, and learning how to learn, all their lives. Speech Days seek to highlight the importance of this venture. As Robert Schuller has written, 'Failure is never final and success is never ending. Success is a journey, not a destination.

We would hope that our students always retain a thirst for more knowledge - in whatever field of endeavour they find themselves. Being 'at home' with learning implies, of its very nature, that one can never remain complacent, or rest on one's laurels in any self-satisfied, comfortable manner. If we Riverview teachers can instil in our boys a joy in learning and a desire to learn that endures beyond their school days, we have given them a great gift.

In the next instance, we want out students at St

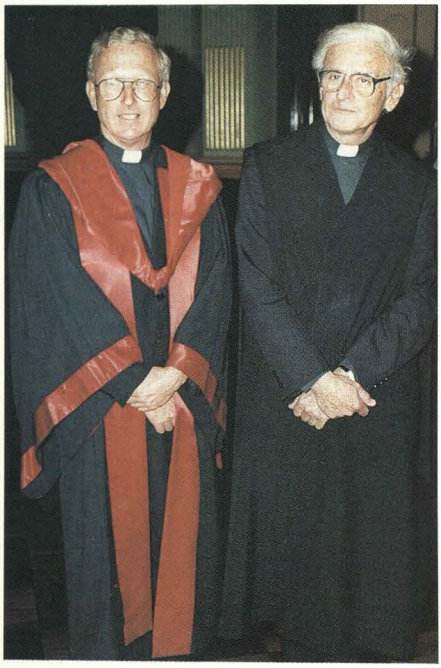


THE HEADMASTER
Fr C.Gleeson SJ *[Photo Jack Meagher*

Ignatius' to be at home with difference, to respect those different in gender, different in race and culture, different in gifts and talents. In a society where people tend to cut down the 'tall poppy', how often do we hear of boys and girls, often those who are very gifted in studies, being intimidated, even bullied, because they dare to be different and show their heads above the crowd! Speech Days are very important in the life of a school community, therefore, because they seek to reverse this trend by rewarding excellence of endeavour and achievement. Respect for difference of any dimension is an essential part of community-building, particularly in a Christian community. There remain tremendous challenges for all of us at Riverview in the words of Matthew's Gospel: 'I was a stranger and

you welcomed me'.(Matthew 25:35)

The International Year of the Family this year reminds us that we want Riverview graduates to be at home in the home. The international symbol designed especially for 1994 represents a heart sheltered by a roof, linked with another heart to symbolise life and love in a home where one finds warmth, caring, security, forgiveness, togetherness, tolerance and acceptance. Sadly, in this, the so-called 'Lucky Country', it does not represent the whole picture. Not infrequently, the family turns out to be a scene of tension and oppression. For many children, as a consequence, their home is on the street, and it is left to people like our own Father Brian Stoney and the Rosies' Youth Mission to take them in and provide a home for them, when their family is unable to do so. We would hope that our Riverview graduates can emerge from the school with the confident perseverance to be homemakers, family-builders, convinced about the truth of the quotation that 'children are a lovely way to start people'.



FR STRONG & FR WALSH
[Photo Sam Jarrett

In seeking to ensure that our boys are at home in the rapidly advancing world of technology, we want them to be reflective players, not victims dependent on these new machines. The dangerous paradox is that, while advanced technology allows us to exchange information with each other over vast distances and at the speed of light, it also keeps us apart from each other. Interactive television, computer networks, virtual-reality machines and the emerging 'information superhighway' will be an extraordinarily powerful education tool for us. But technology must remain a tool, a means to an end. We can not allow ourselves to be hoodwinked by its charm and novelty into thinking that it is anything more. To be seduced by technology is to allow our community life to suffer. Love does not reside in a machine. Nor does courage, integrity, or fidelity. On such virtues does our moral life depend.

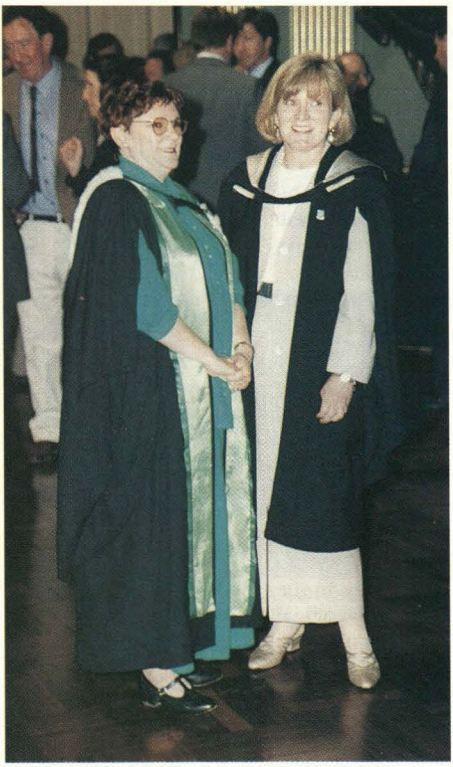
Finally, and most importantly, we would hope that our Riverview graduates will be at home with their God and become leaders in the Church. Despite the recent embargo placed on discussing the issue of women's ordination, demographics and the Holy Spirit residing in the People of God will draw us to a much more diverse Church leadership in the not too distant future - a leadership that is male, female, married, and unmarried. I would hope that our boys will be ready to take up the challenge of this new leadership in the same way that our graduates of the past have done., We remain very proud, for example, that in a decidedly small pocket of the Church - namely, the Society of Jesus - Riverview boys are represented in significant numbers. Two former captains of the school, Stephen Curtin and Peter Collins, will be ordained Jesuit priests in Sydney this year. Three Riverview old boys are currently in the Jesuit noviceship, and another one is joining our growing - yes growing! - ranks of novices in 1995. Old boy Paddy Sykes was ordained a priest for the Diocese of Wagga Wagga in September, and Danny Meagher is to be ordained a deacon for the Archdiocese of Sydney later this year. Let us hope that Riverview will be represented just as strongly, if not more so, in the more diverse Church leadership of the future.

In hoping that Riverview boys will always be 'at home' in the above areas, it is our firm desire that they would never become complacent or self-satisfied. To be familiar is not to indulge oneself, to become too comfortable. Success is a journey, not a destination. There can be no checks, no resting places. Stop at any stage of the journey and you will find that you settle down, you make yourself a refuge. To be 'at home' in one stage of life is to prepare oneself to grow and move on to another. As C.S.Lewis would remind us:'...selfhood begins with a walking away, and love is proved in the letting go.' Home is best described in the words of St Augustine:'You have made us for yourself, O Lord, and our hearts are restless until they rest in you.'

When looking back on our achievements in 1994 at Riverview, time requires that I make a brief selection only. The extraordinary building development at the college initiated by my predecessor, Father Greg O'Kelly, has continued this year with the opening of the Woods Music Centre in March and the near-completion of the Assembly Hall/Drama Theatre/Design and Technology complex. Indeed, the Year 12 Valete Dinner for some seven hundred students, parents and staff next Sunday night will be the first official function in the new Ramsay Assembly Hall. There will be another official occasion to thank everyone concerned with this grand achievement, but I would like to pay special tribute today to a few people instrumental in this success. I would like to congratulate parent and

old boy, Neville Harpham, as the chairperson of the Project Control Group, for the many, many hours of careful leadership he has given to ensuring that these buildings are of the highest quality. Our own property manager, Bob Marsh, has provided a similar generous commitment to these projects, and they have been supported by a splendid team of professionals in Ian Chapman, Marshall Brentnall, our architect Peter Mayoh, and from our builders, Civil & Civic - Barry Stephenson, Colin Lumb and Chris Brown. With such outstanding educational resources now in place, our ongoing challenge will be to ensure that the quality of what we teach, and how we teach it, attains the highest professional standards.

We began the school year with the happy news of very solid Higher School Certificate results and we welcomed back to the first school assembly the two duxes of the examinations - Matthew Lyons and Andrew Harpham. Amongst notifications of many academic awards to come across my desk during the year, I noted that four of our Year 10 students were awarded places in a state-wide competition for Geography field work research - Gregory Nash first place, Peter Priestley third place, Paul Messara fourth place, and Simon Peisley fifth place. I was also delighted to see that, among the five thousand students who participated in the *Sydney Morning Herald*//Apple Computer Young Writer of the Year Award, seven of our students were named among the 249 best - Dougan McMurray, Peter J.Wilson, Gregory Nash, Alex Arnaudon, Jason Quinn, Alexander Moody and William Tregoning, who also won a Regional Award. Our academic prowess even extended to apiculture in which we won three first prizes, two seconds and one third prize in the Hawkesbury Agricultural Show. Mr Jean Agior-tis has done great work in developing enrichment and acceleration programmes in both Junior and Senior schools under the State Government's unfortunate title of the 'Gifted and Talented' programme. In this sphere of extending capable students, Peter Wilson in Year 10 and Alex Hartman in Year 8 were two of the five Australian students chosen to represent their country in the fourth Asia Pacific Conference on Gifted and Talented Education in Seoul, Korea, in early August.



SPEECH DAY - MRS MACKENZIE & MS PETHERBRIDGE
[Photo Sam Jarrett

1994 was a year of several premierships for us. Our debaters carried on the extraordinarily rich tradition that has developed in the college by winning both the G.P.S. 1st and 2nd competitions. This is Riverview's twenty-fourth G.P.S. 1st premiership in the thirty years since 1964, and our seventh G.P.S. 2nd premiership since 1979 Furthermore, Michael Walsh won the prestigious Lawrence Campbell Oratory competition. We also gained G.P.S. premierships in the 2nd cricket, 2nd tennis, and 2nd basketball, and a successful season of summer sport culminated with the 2nd VIII winning a brilliant victory at the G.P.S. Regatta on the Nepean River. We were thrilled to be awarded the trophy for winning the G.P.S. Junior Athletics competition in mid-May, and humble in our frustration and disappointment at the discovery ten days later that wrong results had been fed into the computer during the competition, and we had to be satisfied with second place. Our Under 17 Australian Rules team won the much-coveted Lions Cup for the fourth time in the past eight years, thereby demonstrating the strength of this sport at Riverview in the face of many competition difficulties. Captain of the 1st XV, Chris Newton, capped a wonderful career in G.P.S. sport by being chosen as a member of the New South Wales Schoolboys' XV and later of the Australian Schoolboys' team to tour England and Wales in December-January. In the emerging sports of tae kwon do and fencing we have obtained a good measure of success, culminating with our Riverview fencing team of Eugene Meany, Damien Aw and James Passmore obtaining third place in the Australian School Team championships during the third term vacation.

Let me piece together now a variety of other achievements which defy neat categorisation:

I was delighted with the initiative of the new Year 11 retreat programme this year organised by Mr Bob Hanley and his pastoral team for all students at the level. Deputy Headmaster, Mr John Bowie, implemented an important new programme for staff, entitled 'Meeting Ignatius', aimed at ensuring that the Ignatian ethos inspired all we do at Riverview. Our fledgling School Council went on a similar mission in May when the rector, Father Brendan Kelly, organised a retreat for them at

Newport.

In the field of the arts, we were treated to a wonderful school musical concert by our students in the Willoughby Town Hall in late June, and our country tour to Dubbo and environs by our musicians was warmly received by the people of those areas. On stage, Mr Mel Morrow directed some fine productions with his customary flair, not the least of which was the Year 12 rendition of *The Revenger's Tragedy* in February.

Under the leadership of deputy headmaster, Mr Shane Hogan, and parent School Councillor, Mr Brendan Hannelly, we have moved slowly and surely towards the implementation of a vision for the college which will see it as a leader in the area of information technology - all with the aim of ensuring that our Riverview teachers are utilising the latest resources to communicate knowledge, and our graduates are leaving the school well-equipped for the inevitable advances in this field of communication.

The 1980 school captain and Jesuit scholastic, Peter Collins, came to Riverview in May, leading a campaign to obtain twenty thousand books for needy Africa. Such was the generosity of our students that we helped raise eighty thousand books in one month and placed them in containers for shipment and guaranteed arrival at their destinations.

After listening to this report, one could be forgiven for thinking that Riverview has escaped the ravages of original sin. Such is definitely not the case. There are many challenges ahead of us all. In the student community we have much to do to improve the ways we care for one another, to eradicate all forms of bullying and intimidation which have no placed in group calling itself Christian. I would like to see next year's student leaders - soon to be announced - leading from the front and ensuring that the Year 12 retreat programme is booked to bursting point! For the teachers, I would like to see us really take hold of the new Ignatian pedagogical paradigm to become truly reflective people ourselves, capable of collaborating easily and openly across the many bailiwicks in the school and nurturing a strong reflective spirit in our students. From the school's point of view, we have a good way yet to travel in building a strong partnership with our parents in all our educational endeavours.

That the school has enjoyed so much success in 1994 is due to the leadership of many people: a very committed and generous staff; supportive parents and past parents, and a strong Parents and Friends Association led by Mrs Mary Eyers; a loyal band of old boys presided over by Mr John Quinn; a most successful Riverview Foundation chaired by Mr Tony Clark and organised so efficiently by Mr Michael Punch; a multitude of caring individuals like our college doctor, Dr John Wright, and our wonderful infirmary staff; and finally, our school council which, with chairman, Mr Peter Joseph at the helm, is charting a clear course for the college as we move towards the twenty-first century. From a personal point of view, I thank my two deputies, Messrs John Bowie and Shane Hogan, my school consultors and my Jesuit community for their unfailing patience and faithful support.

I can conclude this report in no better way than to quote Chief Rabbi, Dr Jonathan Sachs, from his talk on religious education reported in the 9 July edition of *The Tablet*: 'You defend a country by armies. But you defend a civilisation by schools.' In a time of social instability, he argued, children need more than ever a sense of 'rootedness in a living tradition'. He concluded: 'We need to teach our children to hear the sound of eternity in the midst of change'. Is that not the challenge for all of us associated with Riverview - to help young people 'hear the sound of eternity in the midst of change'?



FATHER HEADMASTER WITH MISS HUME AT THE TOWN HALL
[Photo Sam Jarrett

THE GUEST OF HONOUR, MISS BARBARA HUME

Father Headmaster, Mr Peter Joseph, Rev Fathers, Members of Staff, Ladies and Gentlemen and young men of Riverview -

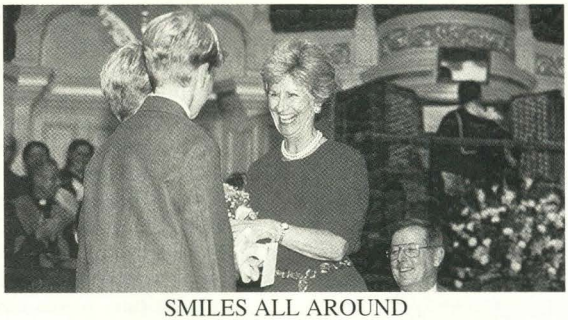
This time last year Nicholas Bryant addressed the entire college community in the Gartlan Centre.

Three or four minutes into his speech, he said with natural gusto:'Don't get the idea that I'm sorry to leave Riverview - I can't wait to go!' There was complete silence for a moment while the student body looked around to see how the new headmaster and his staff were responding to such a comment. Once they saw we were laughing and clapping, the applause was thunderous. Of course, we were enjoying Nick's truthfulness - a young man was completing one part of his life and was ready to move on to the next with high expectations and enthusiasm.

We are all pilgrims travelling through the various stages of life. To overstay one's time on a particular stage is as counter-productive as not to be ready when the time comes to move on, be it to leave school, university, change career or move interstate or overseas.

At the moment there is a strong feeling of countdown in the class of '94, accompanied, naturally, by undisguised excitement and satisfaction. The time to move on is close at hand. And how does a student know when he is ready to leave Riverview? If you have done your level best with your studies; if you have involved yourself in the co-curricular activities that seemed right for you; if you have responded to some of the many opportunities that Riverview offers; if you have learnt to care for those around you; if you strengthened your faith, you will leave with a great sense of accomplishment and a fine reputation.

Although it is a great achievement to receive a presentation on Speech Day, it is wise to remember you don't always have to come in first to win a prize - if you have participated heartily you have gained something more valuable than a prize.



SMILES ALL AROUND
Miss Hume and Mr Bowie are as happy as the prizewinners
[Photo Jack Meagher

When I arrived at Riverview in 1974, I realised pretty quickly that the college offered a fullness of life to both staff and students. It gave us great opportunities for all types of growth, it opened all sorts of doors and it kept us all very busy. In 1994 it is still doing all this - and more. During my twenty years at Riverview enormous changes have taken place. New buildings have sprung up everywhere: The Gartlan Centre, the Infirmary, eight Townhouses, new quarters for boarding masters, a House Centre, Design Centre and the Companions' Room. And, as well as all this, many old buildings have been refurbished:the Rhetoric rooms, the Wallace Wing, First Division, Administration Block, staff rooms and departmental studies, boarders' dining rooms and dormitories, the library and Art department and in the Junior School both the Administration offices and the tuck shop have been refurbished, and two new classrooms, together with the new Art, Music and change rooms, have been built. The old Music Room has been converted into the Bruce Kinnaird Library, in honour of that wonderful man who spent forty years of his life teaching, coaching, advising, encouraging and spreading good-will and good spirits around the halls of learning at Riverview.

All these improvements result in a world-class campus, thanks to the vision of a great developer, Fr Gregory O'Kelly, and the college architect, Mr Peter Mayoh, and his remarkable team. This extensive campus, positioned on a site comparable to none, surrounded as it is by water and picturesque beauty, must be the envy of many, especially those students who used the handball courts as their gym; or those boarders who trekked up to Lane Cove pool for a swim, or those musicians who had no locker in which to keep their music instrument safe and sound. My ardent hope is that every single student in the college is taking and will take advantage of the excellent facilities offered to all.

As is to be expected, over two decades many influential changes have taken place at the college, not only where curriculum is concerned but in the areas of pastoral care and community education. New subjects introduced in my time have been General Studies, Chinese, Aboriginal Studies, Computer Studies, Media Studies, Technics, new facets of Art with the inclusion of all types of graphics and photography, new courses in English and Religious Education; the Special Education Department has been extended and revitalised and a new Department for the Gifted and Talented has been recently established: choice aplenty and care in abundance.

Over and above all these changes and improvements is, in my view, the introduction of the House System, ushered in by Fr O'Kelly in 1983. This system, brought about huge changes in our pastoral care, giving each student a tutor and a housemaster to help him through his Riverview journey. Each of the eight houses gave its members the opportunity of a new identity, as well as the chance to know and be known well by a cross-section of the entire college, instead of knowing just one form and two sporting teams. The House System resulted in a more comprehensive method of reporting and closer contact with parents - improvements which were appreciated by all concerned: students, parents and teachers.

I began as a tutor in Southwell House with Fr Walsh as my housemaster. Looking after five boys from each level in the senior school made my day fuller and more rewarding. I grew to know not only these boys very well, but also their parents, who were so co-operative, generous and supportive, always ready to lend a hand when Southwell undertook some project or activity. Many lasting friendships were forged during those days, for which I will always be grateful. Southwell was the first to follow the annual Mass with a House Dinner. It was a huge success, thanks to the Southwell mothers, who produced an extravaganza, much to Fr Walsh's delight - so much so that when we went over the budget he said: 'Oh, don't worry, Barbara - I'll fiddle the books!'

In my last four years at Riverview I replaced Fr Walsh when he retired from housemastership. Those days in the House Centre were wonderful for me. Working with eight very special men in a team closely united in purpose and outlook, is so productive and satisfying. That, and the retreat work I was involved in became very precious to me, being at the heart of my teaching vocation. How often we said to one another down at Gerroa 'This is what really matters!'

The House Centre is a hive of activity, with phones buzzing, boys dropping in, sometimes in strife, sometimes with good news from home, mums popping in from the tuckshop with a request or a difficulty, tutors calling in to discuss a boy's progress or a change of subject. Housemasters' meetings take place around the large table on a weekly basis in peace and comfort, and on a daily basis when the early morning crowd gathered in a less peaceful atmosphere to finish homework and to give me the latest news for the whiteboard. I would like to thank that group for their friendship and their readiness to help, and I would like to thank all the housemasters for their constant support and encouragement. In particular I thank Fr Walsh, of course, and Fr Andrew Bullen for his inspirational leadership, and Mr Hanley, who replaced Fr Bullen as Senior Housemaster.

So, with all these changes and improvements, the question which arises is: Is the school a better place? As far as the standard of equipment and facilities, the availability of opportunities for scholastic, physical, aesthetical and spiritual growth; as far as our pastoral care and awareness of the wider community, are concerned, there can be no doubt that the school is a better place. So the challenge to the college is to use all these new facilities and opportunities to make our boys better scholars, more responsible citizens and stronger Catholics.

In 1974 there were 138 students taking the H.S.C. I have seen many of them at their five and ten year reunions, always very happy occasions. As the years go by, it becomes more difficult to recognise everybody, no matter how much time is spent looking up *Alma Maters*: balding heads, bearded faces and fuller frames can deceive, but the spirit is just the same - hearty and friendly. They don't talk about the subjects we have taught them, but they do talk about their teachers., They mimic us, sometimes very cleverly, they tell yarns about classroom happenings, with gross exaggeration, I hope, and they act out all the glorious victories they have won on the sporting field, and their brilliant performances on the stage. And they talk non-stop to one another, picking up the threads of old friendships with enormous pleasure.

Among the class of '74 there were some very fine young men. I recall Robert Anderson, one of five brothers at Riverview, who studied dentistry at Sydney University. All through his years of study he worked in houses of refuge - in fact he still does. He is presently working at the Aboriginal Medical Centre in Cairns. Damien Stenmark is a successful businessman, running his own sports marketing centre, and father of three children. Martin Quigley, brother of Mr Warren Quigley, lives in Lismore and works for the Government Printer as manager of the Lismore office. He is married, with two daughters, and thoroughly enjoys the country life style. Vincent Roche studied medicine and works with his father; they are both doctors. Vince does special work at the gaol in Goulburn, as well as working with those affected with the AIDS virus. Nicholas Fisk also studied medicine. In 1992 he was appointed Professor of the Royal Post-Medical School in the Institute of Obstetrics and Gynaecology in the Queen Charlotte Hospital in London - an amazing rise to eminence! Then there's Stephen Curtin, sixth of eight Riverview boys from a family of famous rowers, first dayboy Captain of the college in a year when both the 1st and 2nd VIIIs won the Head of the River, with two Curtins in the 1st crew. After his studies at university, Steve ran a house for the poor and destitute. In the early 'eighties he entered the Society of Jesus and is to be ordained to the priesthood next December at St Mary's, North Sydney.

And what of the class of '94? Well, who knows? There is so much potential in this group waiting to be tapped ...I can see an Ironman or two among them, certainly a future captain of the Australian XI, some creative furniture designers, maybe a couple of skilled film directors, perhaps a gifted architect or two; there are sure to be some fine lawyers, doctors, maybe some impressive teachers and businessmen. I can see some outstanding politicians among them - even a prime minister - there could possibly be another Riverview Rhodes Scholar among this group, but most of all I hope and pray that you will all be men of great integrity. Hopefully there will be many faithful and dedicated husbands and fathers of happily united families, and possibly even a Jesuit or two among this great class of 1994.

With the challenge of their predecessors behind them, Riverview students may be able to cope bet-



THE SCHOOL CAPTAIN FOR 1995
TIM JARVIS
[Photo Jack Meagher

ter with the changes to the system of Education and methods of assessment which have taken place over the past twenty years. There is far more pressure on the class of '94 than there was on the class of '74. Constant assessment tasks and the difficulty of achieving a T.E.R. high enough to ensure a place at university or college in the course of one's choice are an added strain in the final year of school.

Education in the traditional sense has become a bit of a luxury which the modern world denies. It is not always the plays of Shakespeare that interest the students, it is a few more assessment marks. The system, not the boys, is to blame for this. But, as I said at the beginning, if you have done your very best, you have gained an enormous amount.

And, please do remember there is life after Riverview and the Higher School Certificate. I have known many young men who were bitterly disappointed with their H.S.C. results, but realise now that the change of course more or less forced on them, proved to be the best thing that could have happened. Whatever eventuates in your lives, never forget that you are a member of the Riverview Family - and what a united family it is! It supports, encourages, protects, empowers, to use today's parlance. It achieves great things, especially when all its members are tuned in to the ways of the Spirit. It gathers to celebrate, to congratulate, to rejuvenate; it opens ranks when appropriate, and closes them when necessary; it unites powerfully in times of tragedy, sorrow and separation - how often have we all been part of that? Whether you are in Year 5 or Year 12, you have already experienced the love and concern, the strength and the generosity of the Riverview Family.

So, Class of '94, remember your extended family and remain friends. We were born for friendship and we can not get by without them - they are the constant in our lives. To quote from a book which Fr Gleeson gave to me recently: Just as food is required for human life, so are companions....Companions nourish our heart, mind, soul and body.

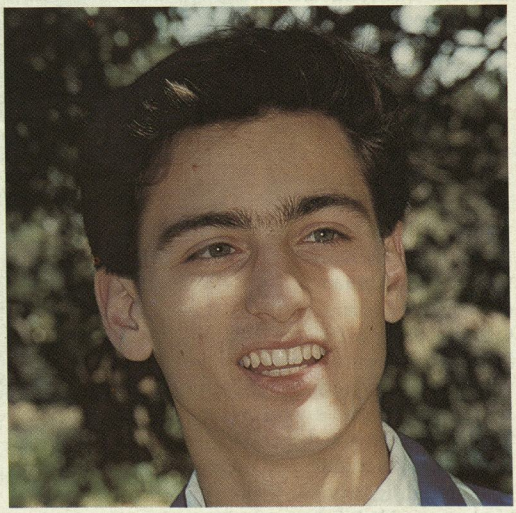
I taught a student here years ago, a great boy, full of enthusiasm and determination. After his Valete Dinner he said to me 'When I see you at the ten-year reunion, I'll be a millionaire'. Ten years later I walked up to him and asked about the state of his cheque account. He laughed and said 'I gave that idea up years ago'.

'Why?'

'I didn't have any time for my mates. I was losing all my friends.'

I was pleased he had changed his priorities and glad to see him so happy and thinking of settling down to married life. Wealth and possessions may bring power and comfort, but not always wisdom, peace and deep happiness.

Rather, cultivate interior wealth: become people



MICHAEL IZZO
Captain of the School 1994
[Photo P.A.Bohrsmann

of great heart. Open your heart to a greater way of loving and being. Give heart to others. Put heart into everything you do - your career, your vocation, your marriage, your following of God. There is one supreme value that we believe we must transmit through Jesuit education, and that is to help students to become men for others. You have heard it many times. Now is the time to put it to the test.

Finally, and most importantly, I want to express **my** gratitude to the entire Riverview Family, a family which has grown enormously over twenty years, but has never loosened its bonds of love, protectiveness and helpfulness. Firstly, I want to thank my three headmasters, Fr Peter Quin, Fr Gregory

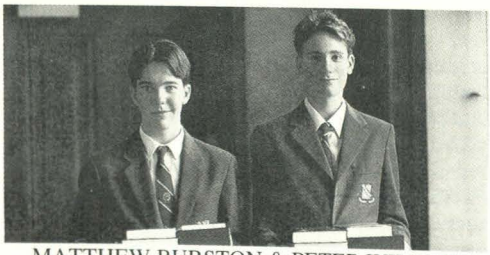
O'Kelly and Fr Christopher Gleeson, three great men who have brought their individual gifts to the very demanding job of **head**mastering, and who have expended enormous energy and given all their time to realise their personal vision for the college. It has been a great privilege and an honour for me to have worked alongside such gifted and good men whose influence is powerful and enduring.

My grateful thanks go to Fr Gleeson for giving me the privilege of speaking to you today, and to every member of the Jesuit community over the past twenty years, all of whom have encouraged and supported me, including me in so many celebrations, events and happenings. I am grateful for the trust placed in me, for the care and concern I received and for the wonderful friendships I have made with you all - friendships which will go interstate with me.

Secondly, I want to thank my colleagues and very dear friends on the staff and from every pocket of our extensive and busy boarding school from Administration, the Bursar's Office, Library, Infirmary, Foundation Office, Maintenance, the Old Ignatians' Union office, the Licona Shop, Kitchen, Laundry and Groundsmen, all wonderful people whose lives have become entwined with mine in an unforgettable way. It is great to feel comfortable, completely at home in one's work place, and I have been blessed to have had that feeling very strongly at the beginning, the middle and the end of my long journey through Riverview, thanks to your friendliness, kindness and helpfulness, far beyond the day-to-day contact.



THE COLLEGE ORGANIST
(Mr Glenn S.King)
[Photo Sam Jarrett



MATTHEW BURSTON & PETER WILSON
(SYNTAX)
[Photo Jack Meagher

Lastly, I want to thank all the students and their parents, particularly those in Southwell House, for their loyalty, support, sheer hard work and their gracious hospitality. Each year produced a great captain with wonderful parents and a group of mothers who found time to make the most incredible things happen! Thanks, also to all the boys in my classes over the years. I appreciated greatly your co-operation, enthusiasm and openness, and I loved your friendliness and sense of fun. You kept me young - at heart, anyway!Towards the end of my teaching career,I began to dread corrections, which each weekend hung over me like an exam, but I dearly loved the classroom contact to the very last minute. Teaching may not be the most highly paid profession, but it was for me the most satisfying, the most rewarding. I enjoyed every minute I spent with you all.

So, thank you all for twenty wonderful years. I am leaving with heart, mind and soul full of gratitude, wonder and amazement at the richness of my time at Saint Ignatius' College, Riverview.

THE SCHOOL CAPTAIN, MICHAEL IZZO

Miss Hume, Father Headmaster, Distinguished guests, Ladies and Gentlemen.

In England there is a tale they tell about European heaven and European hell. In European heaven, they say, the English are the police, the French are the cooks, the Germans are the mechanics, the Italians are the lovers and the Swiss organise it all. In European hell, however, the Germans are the police, the English the cooks, the French the mechanics, the Swiss the lovers, and the Italians organise it all. From this, it would be an understatement to say that different people are suited to different rôles. In society, we must constantly re-examine our rôles and objectives.

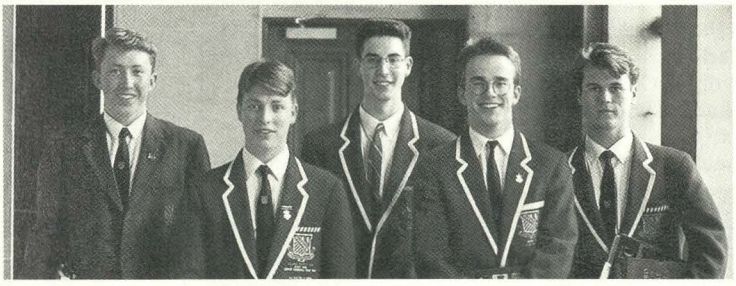
At last, it seems as if the rôle of the Higher School Certificate is being re-evaluated. An university-oriented T.E.R.is anachronistic in an age when most students do not seek to go to university. So we have the ridiculous situation where an examination geared to tertiary education is dominated by vocational courses. The H.S.C. can not be all things to all people - in short, it can not serve the universities and the work force. When the H.S.C. was instituted twenty-seven years ago, the type of education it represented was a traditional, broader one. Today

the pendulum has swung the other way.

What we are seeing today is a marked shift from a liberal-humanistic education to an education of economic instrumentalism. In other words, education is not being considered on its own merits, but is being manipulated to meet economically circumscribed national priorities and objectives. This stems from the view that since we are competing in highly technological markets, dominated by the likes of Japan and Germany, the rôle of education should be to boost technologically based skills. There is a distinct emphasis in courses on employability and relevance to society.

Curriculum changes and other factors have made this shift to vocational education characteristic of the whole educational system. This means that we may find a situation where all schools are compelled to produce the same type of student, instead of some schools favouring vocational and some broad education, as would naturally happen. This leads to a damaging restriction of the educational experience.

Vocational education rests on two assumptions. Firstly, that the qualities required to be a good worker are necessarily best produced by vocationally orientated education. Secondly, that work is the most important activity members of a community can engage in. To examine the first, one observes that, given the current pace of the development of technology, one can not predict the future growth of our scientific knowledge. A broader education, however, with its emphasis on experience and vision, is a preparation for life in all its forms, not for a specific interpretation of today's circumstances. Also, it is folly to prize work above all other social activities, when the most important thing of all is to train a good citizen. This is far more relevant and effective than any specific education could ever be.



SAM DELANEY,MICHAEL PEZZUTTI,THOMAS LORD, HENRY BATEMAN & CRAIG BALDWIN
[Photo Jack Meagher

A good citizen must be able to question and thus strengthen or reform his convictions. And so above all he is not subservient to the state, but a leader of it. One who is informed, a thinking member of society, eager to learn about its needs and its place in the world, to see what is good and what must be changed: he is an explorer and a contemplator.

History is vital. In *Burnt Norton* T.S.Eliot wrote

Time present and time past
Are both present in time future
And time future contained in time past.

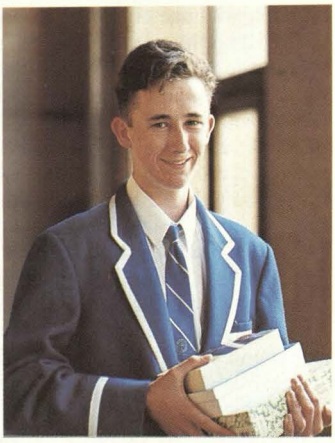
We see that man is the product of his past as well as his present, that memory, experience and vision are paramount. Again, an education which trains only for today is deeply out of touch, perhaps not with the present, but with the nature of humanity. Eliot, who had given a great deal of attention to the philosophy of education, was vehemently opposed to such a narrowing of the curriculum as we are now seeing. It creates, he declared, 'bodies of men and women - of all classes - detached from tradition, alienated from religion, susceptible to mass suggestion: in other words a mob.'

Erasmus, like Eliot, held that the humanistic scholar is, by virtue of his education, striving for a position above the spirit of his own time. To accommodate future needs and realities, one must constantly look back. He saw three factors: the development of practical skills, the necessity of expression, and the need to train the physical and spiritual being. Looking ahead five hundred years, we see that Riverview cherishes and must continue to cherish these same basic principles.

Attention to practical skills is evident in the upgrading of our industrial technology, art and music facilities. The freedom of expression is evident in the emphasis we place on debating, drama and rhetoric. The physical being is there in sport, the spiritual in religion classes and the practices and symbols that mark us as Catholic. Subjects like Aboriginal Studies and General Studies awaken us to contemporary conflicts, where we do not study the latest politically correct view, but rather where we are encouraged to think for ourselves and draw conclusions after a broad and unbiased analysis of the issues. Add to these the traditional subjects which provide the skill, the perspective and the sense of humanity we need so much, and there emerges a rare and valuable equilibrium. Any change to this balance, in favour of or at the expense of any subject must then be viewed with extreme caution.

For example, there are those who would remove Latin and Greek from the syllabus. Yet the classics contain all the knowledge we recognise as of vital importance to mankind. As a form of instruction, they combine logical thought with structural harmony. The mix of plain theory with a true challenge for daily work, discipline and rigid attention to detail produces an unique linguistic beauty. There is also the opportunity for the freest expression of thought and feeling, and for an exploration of how the greatest intellects in history have grap-

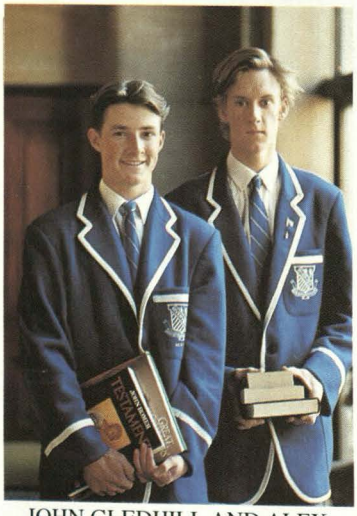
pled with our humanity. It has been said that 'a gentleman need not know Latin, but he should at least have forgotten it.' And yet, with the rallying cry of relevance, an external bureaucracy can effectively penetrate one of Riverview's strongest and proudest foundations.



JAMES EYERS (POETRY)
[Photo Jack Meagher

As a school, we have two distinct reasons for being. First, as a Catholic school, our chief purpose is to propagate the faith. This is done, not by indoctrination, however, but by a thorough exposure to the teachings and traditions of the Church, and by an intentionally flexible Religious Education course in Rhetoric form, allowing us to question and thereby affirm our beliefs. Thus our criticisms are not uneducated outbursts of indignation, as many current media inspired criticisms of the Church are, but they stem from an honest and respectful analysis of the Church's teachings.

Secondly, we are an independent school. This means we have a greater degree of autonomy and above all, it means that we can provide people with opportunities they would not otherwise have at other schools. It is our duty to hold on to these qualities, to reaffirm who we are, and not become just like the next school.



JOHN GLEDHILL AND ALEX DILLON (POETRY)

I opened with the changes to the H.S.C. Ultimately, as I have stated, these changes are overdue and necessary. At the same time, however, I believe that it is important for us also to go through a re-evaluation. The winds of change are already sweeping through Riverview, and essentially, change is good. We must be careful, however, that in the eagerness to change, we do not neglect our principles. If there is a potential to narrow the educational experience we have but one option: to resist it. Different educational systems have a place for broad education. In France is is the lycée, in Germany the gymnasium, in England the public school. We are the inheritors of this tradition. It is this which has shaped the class of '94 and countless others before it. And so it is with the utmost confidence that we entrust Riverview to the generations of students sitting in front of me, from the Year 11 boys who stand ready to assume the full mantle of power, to those in Years 5 and 6 who will guide Riverview into the next millennium.



EUGENE MEANY AND ALEXANDER SETON (RHETORIC)
Photo Jack Meagher

As a year, we are grateful for the part we have been able to play in shaping Riverview. The lessons we have learnt, the friendships formed, the skills and values acquired, we will treasure for all our lives. And so, on behalf of the form, I thank the school community for their encouragement and for their interest in our welfare. In particular I would like to thank Father Gleeson for his concern and his generosity, his sumptuous morning teas; our tireless form prefect, Mr Hutchison, who has been relentless as our protector and our guide through the joys and the labours of our final year; Mr Bohrsmann, who for the boarders has always been a source of wisdom and comfort, and finally I thank Miss Petherbridge for the countless hours she has put in, giving her time to explain things to us and taking meticulous care that all our marks are in order. Our parents, who have made the sacrifice to send us here, deserve special mention; I know this sacrifice has been rewarded. To the whole staff, we give our thanks for the experiences they have provided us. I have spoken about a typically Jesuit educational experience. This is the experience from which we can draw our sustenance, and with this experience, for which we are abundantly grateful, we stand ready to take our place in the world.



RIVERVIEW JULY 1994
The sinuosities of the Lane Cove River lead to distant Sydney
[Photo David Messent

SAINT IGNATIUS' COLLEGE
RIVERVIEW



One hundred and fifteenth

ANNUAL SPEECH DAY
and
DISTRIBUTION OF PRIZES

at the Sydney Town Hall

Friday 14 October 1994

PROGRAMME

1. Academic Procession

2. Hymn

Be thou my vision, O Lord of my heart,
naught be all else to me, save that thou art;
thou my best thought in the day and the night,
waking or sleeping, thy presence my light.

Be thou my wisdom, be thou my true word,
I ever with thee, and thou with me, Lord;
thou my great Father, and I thy true son;
thou in me dwelling, and I with thee one.

Riches I heed not, nor man's empty praise,
thou mine inheritance, now and always;
thou and thou only, the first in my heart,
high King of heaven, my treasure thou art.

High King of heaven, when the battle is done,
grant heaven's joy to me, bright heaven's Son;
Christ of my own heart, whatever befall,
still be my vision, O Ruler of all.

3. Prayer and Scripture Reading
Captain of Boarders & Vice-Captain of the School
Jamie Mc Neill

4. Report by the Headmaster of Saint Ignatius' College, Riverview
Rev. Fr Christopher Gleeson S J

5. Introduction of our Guest of Honour by the
Chairman of School Council
Mr Peter Joseph

6. Guest of Honour: Miss Barbara Hume

Barbara Hume was born in Melbourne and spent her childhood in close contact with the Jesuits in the the parish of Hawthorn. She was educated by the Faithful Companions of Jesus at Gennazano Convent, where she excelled in both lessons and sport, and entered the Order on leaving school. After training in Switzerland and England she returned to Gennazano as a teacher, finally being appointed Superior of the Community and Headmistress of the school.

When she left religious life, she was invited by Fr Peter Quin S. J., who had just been appointed Headmaster of Riverview, to join his staff as a teacher of English, Art and Religion. Miss Hume was the first full time female teaching academic at the College. Subsequently, as Head of Art, a position she held for four years, she developed among her students a sense of enthusiasm for the subject and organised highly successful annual students' art shows. She became an inspirational RE teacher in Years 11 and 12 and energetically gave of her time to the co-curricular life of the school, notably in tennis and debating coaching.

Her extraordinary gifts in calligraphy and decorative work, supplemented always by her boundless enthusiasm, gave to the school a new artistic ambience, expressed in the placing of art works throughout the buildings, countless posters and notices, and the white board on which she wrote up each morning an attractive memorandum of the day's activities.

In 1981 she became Head of English and remained in that position until 1990 when she was appointed Southwell Housemaster.

Throughout her time at the College, Barbara Hume was twice elected President of the Staff Association.

She resigned from Saint Ignatius in 1993 and has now re-established herself in Melbourne.

PROGRAMME

7. Presentation of Prizes
Miss Barbara Hume
Mr Peter Joseph

8. Vote of Thanks
The President of the Old Ignatians' Union,
Mr John Quinn

9. The Captain of the School, 1994
Michael Izzo

10. The Headmaster

11. Concluding Prayer
The New Captain of the School
1994 - 1995

12. Hymn in Honour of Saint Ignatius

Your greater glory, Lord, Ignatius solely sought,
With Christ to rule by love his every deed and thought.
His times, his world, he strove to mould and make anew
in faith, in love, in hope and service, Lord, to you.

Ignatius, pray that we, like you, take fire and burn
to give, to fight, to toil, that all the world may learn
of justice, truth and peace, His presence here in all,
that counting not the cost we generous be in all.

Ignatius teach us to know that Jesus Christ is Lord;
Ignatius guide with your hands our school
which bears your name.
Wake in our hearts a prayer of truth that we all share;
to do what is within us - this much we will dare.

Your greater glory, Lord, Ignatius solely sought,
and seeking, showed to us what battles must be fought
to see your kingdom come like fire upon our earth,
that one in voice, in heart, one only world proclaim
the glory, the glory, the glory of your Name.

YEAR 5 ACADEMIC PRIZES

AGGREGATE	RELIGIOUS EDUCATION	APPLICATION	ESSAY
Nicholas Duncan Matthew Ho	**Cameron McCoy** Joseph Kelly	**Antony Kirwan**	**Nicholas Duncan** Matthew Ho
LANGUAGE	**WRITTEN EXPRESSION**	**MATHEMATICS**	**MUSIC**
Brendan McGregor James Latham	**Nicholas Duncan** Stephen Gavin	**Matthew Ho** Brendan McGregor	**Byron Michalandos** Hugh O'Neill
HUMAN SOCIETY & ITS ENVIRONMENT	**VISUAL ARTS**	**SCIENCE & TECHNOLOGY**	**PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION**
Peter Gavaghan David Hull	**Andrew O'Sullivan** James Matthews	**Matthew Ho** Peter Gavaghan	**Thomas Sheehan** Edward O'Neill

YEAR 6.1 ACADEMIC PRIZES

AGGREGATE	RELIGIOUS EDUCATION	APPLICATION	ESSAY
Marcus Hill Anthony Salteri	**Joshua Marden** Alexander Benecke	**Graeme Scott**	**Joshua Marden** Joshua Hunt
LANGUAGE	**WRITTEN EXPRESSION**	**MATHEMATICS**	**MUSIC**
Richard Mansfield Anthony Salteri	**James Shirbin** Joshua Hunt	**Daniel Driscoll** Shaun Matthews	**Alexander Mawson** James Shirbin
HUMAN SOCIETY & ITS ENVIRONMENT	**VISUAL ARTS**	**SCIENCE & TECHNOLOGY**	**PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION**
Anthony Salteri Graeme Scott	**Nigel Carson** James Shirbin	**Marcus Hill** Anthony Salteri	**Matthew Chandler** Benjamin Marin

YEAR 6.2 ACADEMIC PRIZES

AGGREGATE	RELIGIOUS EDUCATION	APPLICATION	ESSAY
Thomas Egan Richard Higgins	**Alexander Mallett** Michael Byrne	**James Rushton**	**Thomas Egan** Fergus Ryan
LANGUAGE	**WRITTEN EXPRESSION**	**MATHEMATICS**	**MUSIC**
Oliver Larnach Alexander Harrington	**Padraic Cannon** Fergus Ryan	**Peter Anderson** Thomas Egan	**Peter Anderson** Thomas Egan
HUMAN SOCIETY & ITS ENVIRONMENT	**VISUAL ARTS**	**SCIENCE & TECHNOLOGY**	**PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION**
Marcus Fazzolari Grant Lawler	**Alexander Harrington** Jason Marin	**Richard Higgins** Peter Anderson	**Alexander Mallett** Grant Lawler

YEAR 7 ACADEMIC PRIZES

AGGREGATE

7.1 - Mark Boyd-Boland
7.2 - Thomas Kline
7.3 - Nicholas Pascoe
7.4 - Mark Salamonsen
7.5 - Michael Steele
7.6 - Joseph Cleary

RELIGIOUS EDUCATION

Thomas Kline
Peter Han
Nicholas Pascoe
Michael Steele
Andrew Lai
Mark Boyd-Boland

APPLICATION

7.1 - Jonathon Nichols
7.2 - Aaron Bott
7.3 - Justin Martin
7.4 - Nicholas Sutton
7.5 - Liam Barry
7.6 - Andrew Dobbin

ESSAY

Michael Steele
Adam Hitchings
David Forde
Luis Izzo
Nicholas Pascoe
Marcus Day

ENGLISH

Michael Steele
Marcus Day
Mark Salamonsen
Rowan Mawalagedera
Stephen Hunyor
David Yu

MATHEMATICS

Peter Han
Michael Steele
Joseph Cleary
Adam Hitchings
Mark Boyd-Boland
Brendan Webb

DESIGN & TECHNOLOGY

Benjamin Mason
Paul Seton
Justin Martin
William Knox
Adam O'Brien
Declan Brown

SCIENCE

Joseph Cleary
Luke James
Mark Boyd-Boland
Mark Salamonsen
Peter Han
Nicholas Pascoe

HISTORY

Luis Izzo
Thomas Kline
Nicholas Pascoe
Robert Towey
Jules Joris
Michael Steele

VISUAL ARTS

Paul Seton
Benjamin Mason
Justin Martin
Rowan Mawalagedera
Stephen Hunyor
Albert Wilson

MUSIC

Edward Hartman
Joseph Cleary
Michael Steele =3
Marcus Day =3
Stephen Hunyor
Nicholas Pascoe =6
Daniel McCusker =6

GEOGRAPHY

James Perry
Peter Han
Jonathon Bull =3
Daniel McCusker =3
Nicholas Pascoe =3
Michael Gibbons

PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION

John-Paul Favero
Robert Murphy
Jonathon Bull
Rowan Mawalagedera
Mark Boyd-Boland
Edward Hartman

JUNIOR SCHOOL SPECIAL PRIZES

The William John Henderson Memorial Prize for Fifth Division Boarders: **John-Paul Favero**

The Cecil O'Dea Memorial Prize for Junior School Day Boys: **Michael Steele**

The Award for Junior School Music: **Michael Steele**

The Junior School Debating Prize: **David Forde**

The Year 7 Debating Prize: **Luis Izzo**

The Year 6 Debating Prize: **James Rushton**

The Prize for Persistent Application in Studies: **Michael McNamee**

The Andrew Dawson Memorial Prize: **Christian Carter**

YEAR 8 ACADEMIC PRIZES

AGGREGATE

Simon Ang
Thomas Kwok
Bennet Loughnan
Alexander Hartman
Quincy Wong
Andrew Gardoll
Frederick Ho =7
Michael Pymble =7
James Passmore
Brendon Harris

RELIGIOUS EDUCATION

Alexander Hartman
Andrew Gardoll
Jonathan Horan
Anthony Harris
Quincy Wong
Thomas Kwok
Charles Magnus
Bennet Loughnan
Michael Pymble
Darren Hutchinson

APPLICATION

Andrew Gardoll[1]
William Giblin[1]
Thomas Kwok[1]
Charles Magnus[1]
Quincy Wong[1]
Stuart Dullard[2]
Andrew Metcalf[2]
James McIlwraith[2]
Ryan Murphy[2]
Stuart Phillips[2]

ESSAY

James Bodel[3]
Michael Pymble[4]
Alexander Hartman[5]
Patrick Eyers[5]
Timothy Annis-Brown[5]
Christopher Alagna[5]
Matthew Berry[5]
Kristof Denney[5]
Nicholas Chiang[5]
William Giblin[5]

ENGLISH

Alexander Hartman
Michael Pymble
Jonathan Horan
Thomas Kwok
Adrian Beerworth
Damien Power =6
Patrick Eyers =6
Daniel Street =8
Anthony Harris =8
James Bodel

MATHEMATICS

Simon Ang
Frederick Ho
Bennet Loughnan =3
Christopher Pearson =3
Andrew Stubbs
Matthew Wall
Andrew Gardoll
Nicholas Small
Jarrod Mirabito
Peter Stewart

HISTORY

Michael Pymble
Alexander Hartman
Stephen Withnell
Patrick Eyers
James Passmore
Thomas Kwok
Andrew Briggs
Nicholas Carney
Brendon Harris
James Ramsay

SCIENCE

Simon Ang
Ignacio Ugarte
Jarrod Mirabito =3
Matthew Fellew =3
Bennet Loughnan =5
Nicholas Mok =5
Thomas Kwok
Andrew Gardoll =8
Alexander Hartman =8
James Passmore =8
Quincy Wong =8

LATIN

Simon Ang
Frederick Ho
Matthew Hazard =3
Bennet Loughnan =3
Brendon Harris
Paul Langtry
Thomas Kwok
Michael Pymble

GEOGRAPHY

Andrew Briggs
James Passmore
Quincy Wong
Andrew Gardoll
Phillip De Angelis
Paul Langtry

FRENCH

Bennet Loughnan
Simon Greiner
Brendon Harris
Quincy Wong
Michael Deacon
Kristof Denney
Steven Boland =7
Ignacio Ugarte =7

CHINESE

Simon Ang
Thomas Kwok
Quincy Wong

WRITING MASTERY

Philip Harvey

PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION

Andrew Stubbs
Patrick Eyers
Ian Frankish
Graham e de Carvalho
Stuart Rich

GREEK

Matthew Hazard
Peter Giugni
Denis Larkin

VISUAL ARTS

Stephen Withnell
Brendon Harris
Bede Lyons

MUSIC

Frederick Ho
Thomas Kwok
Simon Ang

1 Winner of a Bryan Veech Memorial Prize for Constant Application in Studies.
2 Commended for Application in Studies.
3 Winner of the Headmaster's Prize for Essay.
4 Winner of the Kirkpatrick Prize for English Composition.
5 Commendation for the Headmaster's Prize Essay Competition. Names are listed in order of merit.

SPECIAL YEAR 8 PRIZES

The Bill Roche Prize for Fourth Division Boarders: **Phillipe Tchan**
The Year 8 Day Boys' Prize: **Thomas Kwok**

YEAR 9 ACADEMIC PRIZES

AGGREGATE

Jonathan Ho =1
Adrian Lee =1
Anson Mak
Jason Quinn
Imre Hunyor
Nathan Oates
James Pezzutti
Murray McDonell
Daniel McCosker =9
Brendan Allen =9

RELIGIOUS EDUCATION

Jonathan Ho
Murray McDonell
Jason Quinn
Marcus Cammack
Nathan Oates
Martin Rocks
Daniel McCosker
James Pezzutti
Adrian Lee
Stephano Lee

APPLICATION

Peter Brabant[1]
Brendan Donohoe[1]
Daniel Galofaro[1]
Nathan Oates[1]
Samuel Putnam[1]
Matthew Dempsey[2]
Alistair Kilpatrick[2]
Adam Marin[2]
James Quiddington[2]
Timothy Riordan[2]

ESSAY

Anson Mak[3]
Imre Hunyor[4]
David Rankine[4]
Timothy Rose[4]
Thomas Agnew[4]
Jonathan Paul[4]
William Tregoning[4]
Daniel Zaarour[4]
Brendan Allen[4]
Jason Quinn[4]

ENGLISH

Jason Quinn =1
Damian Stephenson =1
Timothy Barry =3
Anson Mak =3
Martin Rocks =3
William Tregoning[5]
Brendan Allen
Jonathan Paul
Benjamin Stack
Imre Hunyor

MATHEMATICS

Jonathan Ho =1
Anson Mak =1
Adrian Lee
Benjamin Stack
James Pezzutti
Nathan Oates =6
Brendan Donohoe =6
Jason Quinn
David Rankine
Thomas Agnew

HISTORY

Imre Hunyor
Adrian Lee
Brendan Allen
Anson Mak
Jonathan Ho
Simon Byrne
James Duffy
Martin Rocks
Timothy Stegeman
Jason Quinn

SCIENCE

Thomas Agnew
Adrian Lee
Jonathan Ho
James Pezzutti
Daniel McCosker =5
Nathan Oates =5
William Hamilton
Murray McDonell
William Tregoning
Anson Mak

FRENCH

Jason Quinn
Anson Mak
Jonathan Ho
Nathan Oates

COMMERCE

Brendan Allen
James Duffy
Jonathan Paul
Peter Brabant =4
Benjamin Adamo =4

GEOGRAPHY

Murray McDonell
William Tregoning
Jonathan Ho
Peter Brabant
Nathan Oates

LATIN

Adrian Lee
Murray McDonell
Anson Mak
Imre Hunyor

TECHNICS

James Pezzutti[6]
Christopher Clark
David Towey

COMPUTING STUDIES

Daniel McCosker
Nathan Oates
Simon Byrne

VISUAL ARTS

David McDermott
Samuel Putnam
Oliver Musson

GREEK

Adrian Lee
Imre Hunyor
Jason Quinn

MUSIC

Adrian Lee
Nicholas Egan

CHINESE

Andrew Cleary
Marcus Wong

MASS MEDIA STUDIES

Oliver Morton-Evans =1
David McDermott =1

WRITING MASTERY

Stephano Lee

PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION

David Towey
Simon Byrne
Julian Roche
Paul Walker

1 Winner of a Bryan Veech Memorial Prize for Constant Application in Studies.
2 Commended for Application in Studies.
3 Winner of the Headmaster's Prize for Essay.
4 Commendation for the Headmaster's Prize Essay Competition. Names are listed in order of merit.
5 Winner of the Kirkpatrick Prize for English Composition.
6 Winner of the Anthony Nowland Memorial Prize for Year 9 Technics.

SPECIAL YEAR 9 PRIZES

The O'Connor Prize for Third Division Boarders: **Brendan Payten**
The Year 9 Day Boys' Prize: **Brendan Allen**

YEAR 10 ACADEMIC PRIZES

AGGREGATE

Matthew Burston[1]
Peter Wilson[2]
Anthony Leong =3
Keith Yong =3
Ellis Connolly =5
Denis McMahon =5
Victorio Guevara =7
Peter Priestley =7
Clemens Habicht =9
Gregory Nash =9

RELIGIOUS EDUCATION

Peter Wilson[3]
Victorio Guevara
Ellis Connolly
Anthony Leong
James Gray
Kelvin Pang
Keith Yong
Matthew Burston
Denis McMahon
Aidan Bosak

APPLICATION

Victorio Guevara[4]
Christopher Hall[4]
Gregory Nash[4]
Kelvin Pang[4]
Julian Wakim[4]
James Travers[5]
Robert de Carvalho[6]
Shane Dwyer[6]
James Murphy[6]
Christopher Thomas[6]

ESSAY

Anthony Leong[7]
Denis McMahon[8]
Andrew Stedman[8]
Edward Curtin[8]
Gregory Dunk[8]
Justin Jacka[8]
Christopher Jeffery[8]
Jeremy Byrne[8]
Daniel Webb[8]
Nicholas Ashman[8]

ENGLISH

Peter Wilson
Clemens Habicht[9]
Ellis Connolly
Keith Yong
Dougan McMurray
Matthew Skellern
Gregory Nash
Denis McMahon
Benjamin Tindale
Matthew Burston

MATHEMATICS

Peter Priestley[10]
Matthew Burston
Kelvin Pang
Gregory Nash
Peter Wilson
Keith Yong
Clemens Habicht
Andrew Gustafson
Victorio Guevara
Gregory Murray

HISTORY

Ellis Connolly
Matthew Burston =2
Peter Wilson =2
Denis McMahon =4
Anthony Leong =4
Keith Yong
Victorio Guevara
Andrew O'Brien
Matthew Tarnawsky =9
Joseph Adams =9

SCIENCE

Peter Wilson
Matthew Burston =2
Peter Priestley =2
Anthony Leong
Ellis Connolly
Matthew Tarnawsky
Keith Yong
Victorio Guevara
Denis McMahon
Kelvin Pang

COMMERCE

James Murphy
Julian Liddy
Keith Yong
Christopher Hall
Jeremy Byrne
Byron Johnson
Geoffrey O'Neill

GEOGRAPHY

Peter Priestley
Gregory Nash
James Murphy
Kelvin Pang
Paul Case

FRENCH

Matthew Burston
Jean-Claude Lupis
Rene Puechberty =3
Benjamin Meagher =3

COMPUTING STUDIES

Anthony Leong
Peter Priestley
Benjamin Meagher

WRITING MASTERY

Simon Lee

LATIN

Matthew Burston
Gregory Nash
Anthony Leong

CHINESE

Denis McMahon
Albirich Tang =2
Keith Yong =2

TECHNICS

Alexander Prior
Paul Lewis =2
Rene Puechberty =2

MUSIC

Andrew Stedman
Clemens Habicht
Denis McMahon

MASS MEDIA STUDIES

Christopher Jeffery
Timothy Re

VISUAL ARTS

Clemens Habicht
Luke Russell

GREEK

Matthew Burston
Victorio Guevara

PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION

Andrew O'Brien
Jonathon Quigley
Edward Loneragan

1 Winner of the J.J. Leahy Memorial Prize for Dux of Year 10.
2 Winner of the J.J. Leahy Memorial Prize for Runner-up in Year 10.
3 Winner of the Brian Smith Memorial Prize for Religious Education in Year 10.
4 Winner of an Esmond Gilhooley Memorial Prize for Constant Application in Studies.
5 Winner of the Prize for Persistent Application in Studies.
6 Commended for Application in Studies.
7 Winner of the Headmaster's Prize for Essay.
8 Commendation for the Headmaster's Prize Essay Competition. Names are listed in order of merit.
9 Winner of the Kirkpatrick Prize for English Composition.
10 Winner of the George Wootten Memorial Prize for Year 10 Mathematics.

SPECIAL YEAR 10 PRIZES

The James K. Kinkead Prize for Middle School Debating: **Peter Wilson**
The Gordon Oxenham Memorial Prize for Second Division Boarders: **Samuel Johnston**
The Year 10 Day Boys' Prize: **Denis McMahon**

SPORTS PRIZES

Athletics:	Champion Athlete	**Timothy Brewer**
Cricket:	1st XI Batting Average	**Adam Elbourne**
	1st XI Bowling Average	**Christopher Newton**
Rugby:	The Arnold Tancred Trophy for 1st XV Best and Fairest	**Christopher Newton**
Tennis:	Best Player	**John Burden**
Basketball:	Best Player	**Conor Bannan**
Rowing:	Best Clubman	**Xavier Craven**
Swimming:	College Champion	**Toby Matthews**
Soccer:	Best and Fairest	**David McCormack**
Australian Rules:	Best and Fairest	**Simon Wheatley**
Cross Country:	College Champion	**Christopher Jeffery**
Sailing:	Club Leadership	**Edmund Harvey**
Tae Kwon Do:	Club Leadership	**Sean McCarthy**
Surf Lifesaving:	Club Leadership	**Luke Hannan**
Water Polo:	Best and Fairest	**Julian Kwan**
Fencing:	College Champion	**Eugene Meany**

YEAR 11 ACADEMIC PRIZES

AGGREGATE

John Butts[1]
Brendan McMullan[2]
David Ho
Gregory Moloney =4
James Eyers =4
John Gledhill
Luke Moloney
Luke Salter
Richard De Mello
Julian McCormack

RELIGIOUS EDUCATION

James Eyers[3]
Brendan McMullan
Richard De Mello
Julian McCormack
Matthew Van Rijswijk
Michael Chien
Andrew Allan
Lachlan McGoldrick
Samuel Hamilton
Quentin Hill

APPLICATION

Andrew Allan[4]
Richard De Mello[4]
Angelo Galofaro[4]
Lachlan McGoldrick[4]
Timothy O'Brien[4]
John Bowie[5]
Daniel Clifford[5]
Jeremy Curtin[5]
Kristen Marin[5]
Luke Salter[5]

ESSAY

James Eyers [6] [7]
David Harrigan[8]
Nathan Pearce[8]
Brendan McMullan[8]
John Gledhill[8]
Benjamin Small[8]
Damien Aw[8]
David Alagna[8]
Timothy Jarvis[8]
Christopher Boys[8]

ENGLISH RELATED

Gregory Moloney
James Eyers
Richard De Mello
Brendan McMullan

ENGLISH GENERAL

Matthew Tannock
Rupert Smoker
Michael Chien
James McKay
David McCormack

MATHEMATICS

David Ho[9]
John Butts
Gregory Moloney
Luke Salter
Gregory Foster =5
James Eyers =5
Angelo Galofaro
Samuel Hamilton
Esmond Chang
Brendan McMullan =10
Trent Millane =10

MATHEMATICS IN SOCIETY

Alexander Dillon =1
Luke Elwin =1
Simon Critchley
David Mullins
Charles Roche
David Alagna
Christian Moulder =7
Daniel Southwell-Keely =7
Michael Fitzgerald
Simon Kenny

ECONOMICS

James Eyers
David Ho
Rupert Smoker
John Butts

STUDIES OF RELIGION

John Gledhill[3]
Daniel Clifford
Timothy Davoren
Eu Hin Lim

BUSINESS STUDIES

Christian Brookes
David Harrigan
Angelo Galofaro =3
David McCormack =3

MUSIC

John Gledhill
Michael Lewis

APPLIED STUDIES

Kristof Kazmer
David McCormack

ABORIGINAL STUDIES

William Sinclair[10]
Neal Sutherland

PHYSICS

John Butts
David Ho
Brendan McMullan
Luke Salter
Christian Brookes
Andrew Muir

CHEMISTRY

Brendan McMullan
John Butts
Luke Salter
Lachlan McGoldrick
Samuel Hamilton

BIOLOGY

Patrick Brogan
Julian McCormack
James McKay
Luke Elwin

GEOGRAPHY

Paul Williams[11]
Patrick Brogan
Luke Salter
Charles Roche
Rupert Smoker

AGRICULTURE

Alexander Dillon
Charles Roche
Lachlan Graham

VISUAL ARTS

Patrick Liem
Matthew Tannock

DESIGN & TECHNOLOGY

Daniel Kemp
Alexander Longley

SCIENCE FOR LIFE

Francis Prischl
Brett Allison

FRENCH

John Butts
John Gledhill
Liam Stewart

LATIN

Brendan McMullan
David Ho

GREEK

Luke Star [12]

CHINESE

Brendan McMullan

YEAR 11 ACADEMIC PRIZES

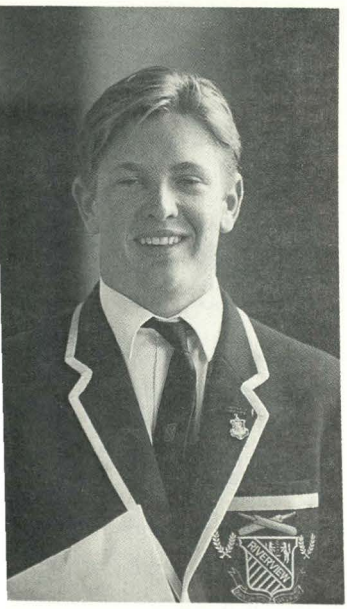
ANCIENT HISTORY	MODERN HISTORY	MODERN HISTORY PEOPLE AND EVENTS	DRAMA
Luke Moloney	**Gregory Moloney**	**Peter McInerney**	**Luke Moloney**
Gregory Moloney	James Eyers	David Conroy	Andrew Allan
Benedict Loneragan	Patrick Liem	David Alexander	Daniel Clifford
	John Gledhill		James Brennan

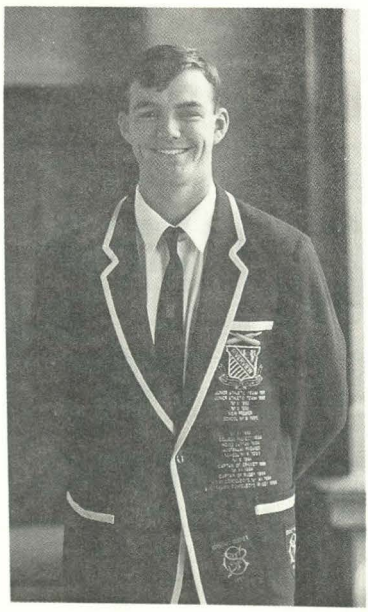
1 Winner of the Brian Hughes Memorial Prize for Dux of Year 11.
2 Winner of the Brian Hughes Memorial Prize for Runner-up in Year 11.
3 Winner of the Lou Loneragan Memorial Prize for Religion in Year 11.
4 Winner of an Alan Bridge Memorial Prize for Constant Application in Studies.
5 Commended for Application in Studies.
6 Winner of the Headmaster's Prize for Essay.
7 Winner of the Brendan Lane-Mullins Prize for English Composition in Year 11.
8 Commendation for the Headmaster's Prize Essay Competition. Names are listed in order of merit.
9 Winner of John King Branagan Memorial Prize for Year 11 Mathematics.
10 Winner of the B. & V. Toomey Prize for Aboriginal Studies in Year 11.
11 Winner of the R. Graham Mitchell Prize for Year 11 Geography.
12 Winner of the Roger Forrest Hughes Prize for Ancient Classics in Year 11.

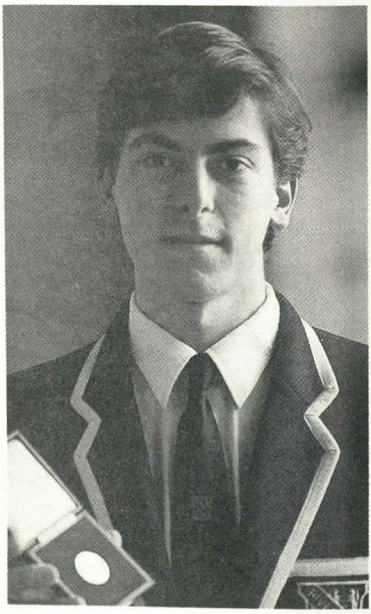
SPECIAL YEAR 11 PRIZES

The Jack Smyth Prize for First Division Boarders in Year 11: **Charles Roche**

The John McGlinchey Memorial Prize for Strength of Character and Involvement in Year 11: **Timothy Jarvis**







YEAR 12 ACADEMIC PRIZES

AGGREGATE	RELIGIOUS EDUCATION	APPLICATION	ESSAY
Michael Walsh	**Kieran Egan**	**Eugene Cheung**[1]	**Gregory O'Mahoney**[4]
Benjamin Kelly =2	Angus Woods	**Matthew Flynn**[1]	**Michael Izzo**[5 6]
Andrew Mak =2	Samuel Delaney	**Michael Gannon**[1]	Michael Walsh[5]
Gregory O'Mahoney	Gregory Titmuss	**Ashley Hogan**[1]	Justin Norrie[5]
Gregory Titmuss =5	Craig Murray	**Justin Norrie**[1]	Thomas Lord[5]
Samuel Delaney =5	Justin Norrie	**Matthew Henderson**[2]	Benjamin Kelly[5]
Justin Norrie	Michael Walsh	Andrew Chatfield[3]	Jared Deloughery[5]
Brendan Lee =8	Eugene Cheung	Damian Boyd[3]	Dominic Stephenson[5]
Michael Izzo =8	Daniel Johnston	Simon McKenzie[3]	Gavin Knight[5]
Craig Murray	Matthew Thompson	James Ward[3]	Patrick Maguire[5]

ENGLISH RELATED	ENGLISH GENERAL	ENGLISH CONTEMPORARY	STUDIES OF RELIGION
Michael Walsh[7 8]	**Stephen Allan**	**Richard Officer**	**Timothy Ogilvie**
Gregory O'Mahoney	Paul Smith	Christopher Cahill	Michael Steengaard
Paul Hunyor	Angus Woods		Alexander Seton
Craig Murray	Samuel Delaney		James Ward

MATHEMATICS	MATHEMATICS IN SOCIETY	BUSINESS STUDIES	ECONOMICS
Andrew Mak[9]	**Richard Officer**	**Craig Murray**	**Michael Walsh**
Brendan Lee	Stuart Matters	Lachlan McRae	Craig Murray
Justin Norrie	Christopher Ward =3	William Culbert	Brendan Lee
Gregory Titmuss	Sean Mostyn =3	Shane Wallis	Stephen Allan
Michael Izzo	Anthony Donovan =5	Michael Bisby	Paul Smith
Conor Bannan	Kristopher Mason =5	Matthew Nichols	Samuel Delaney
Timothy Brewer =7	Benjamin Fordham =7	Matthew McCauley	Edmund Harvey
Michael Pezzutti =7	James Wedesweiler =7	Michael Steengaard	Timothy Brewer
Eugene Cheung =9	Hamish Russell	James Christian	Mark McGoldrick
Mark McGoldrick =9	Damien Reid		Christopher Anderson

PHYSICS	CHEMISTRY	BIOLOGY	SCIENCE FOR LIFE
Thomas Lord[10]	**Andrew Mak =1**[11]	**Daniel O'Brien**[12]	**James Grimley-Enock**
Justin Norrie	**Gregory Titmuss =1** [11]	Christopher Higson	Benjamin Fordham
Gregory Titmuss =3	Thomas Lord		
Andrew Mak =3			

MODERN HISTORY	MODERN HISTORY PEOPLE AND EVENTS	ANCIENT HISTORY	ABORIGINAL STUDIES
Kieran Egan	**Christopher McKay**	**Benjamin Kelly**	**Andrew Leong**[14]
Paul Hunyor	Nicholas Le Fevre	Gregory O'Mahoney	Michael Zann
Benjamin Kelly	Martin Orro	Jonathon Moss	Julian Kwan
Patrick Muhlen-Schulte[13]		Daniel Johnston	Peter Brennan

GREEK	FRENCH	CHINESE	LATIN
Michael Izzo[15]	**Conor Bannan**[16]	**Brandon Louie**	**Michael Izzo**[17]

YEAR 12 ACADEMIC PRIZES

APPLIED STUDIES	VISUAL ARTS	AGRICULTURE	INDUSTRIAL TECHNOLOGY
Benjamin Kelly	**Alexander Seton**	**Samuel Delaney**[18]	**Nicholas Byrne**
Timothy Ogilvie	Andrew Chatfield	Richard Young	Ryan Green

GEOGRAPHY	GENERAL STUDIES	MUSIC
Kieran Egan	**Michael Walsh**	**Craig Baldwin**
Gregory O'Mahoney	Michael Izzo =2	
Thomas Ward	Gregory O'Mahoney =2	
Anthony Payten	Paul Smith	
Richard Young	Benjamin Kelly	
Martin Orro		
James Ward		

1 Winner of a Prize for Constant Application in Studies.
2 Winner of the Prize for Persistent Application in Studies.
3 Commended for Application in Studies.
4 Winner of the Headmaster's Prize for Essay.
5 Commendation for the Headmaster's Prize Essay Competition. Names are listed in order of merit.
6 Winner of the Brendan Lane-Mullins Prize for English Composition.
7 Winner of the Stanley Ricketts Prize for English Literature.
8 Winner of the Kelly Memorial Prize for English Literature.
9 Winner of the Doctor Murray Curtis Memorial Prize for Higher School Certificate Mathematics.
10 Winner of the Old Ignatians' Union Prize for Higher School Certificate Science - Physics
11 Winner of the Old Ignatians' Union Prize for Higher School Certificate Science - Chemistry.
12 Winner of the Old Ignatians' Union Prize for Higher School Certificate Science - Biology.
13 Winner of the Paul Meagher Prize for the Higher School Certificate History (3 Unit).
14 Winner of the B. & V. Toomey Prize for Aboriginal Studies in Year 12.
15 Winner of the Roger Forrest Hughes Prize for Ancient Classics in Year 12.
16 Winner of the Father T. J. McLoughlin, SJ Memorial Prize for Higher School Certificate French.
17 Winner of the Father Noel Hehir, SJ Memorial Prize for Higher School Certificate Latin.
18 Winner of the Old Ignatians' Union Prize for Agriculture.



SPECIAL YEAR 12 PRIZES

The Colin Campbell Memorial Prize for Outstanding Influence in the Cultural Life of the School: **Craig Baldwin**

The Jude Bunbury Memorial Award for Outstanding Service, Leadership and Achievement in Music: **Thomas Lord**

The Award for All-Round Excellence in Music: **Michael Pezzutti**

The Award for All Round Endeavour in Music: **Brendan Plant**

The Madeleine Brennan Prize for the Best Contribution to the College Music Production: **Daniel Johnston**

The David Ell Prize for Senior Dramatics: **Brendan Plant**

The Father Charles McDonald Medal for Senior Debate: **Paul Hunyor**

The R. H. North Perpetual Trophy for Senior Debate and Public Speaking: **Michael Walsh**

The Richard Herlihy Prizes for Strength of Character and Involvement:

Henry Bateman (Southwell) **Samuel Delaney** (Xavier) **Paul Hunyor** (Cheshire)

Christopher McKay (Owen) **Brendan Plant** (Ricci) **Paul Smith** (Southwell)

Michael Steengaard (Southwell) **James Ward** (Owen) **Richard Young** (Owen)

The College Chess Champion: **Peter McCormack**

The College Blue for Cricket: **Adam Elbourne**

The College Blue for Rugby: **Christopher Newton**

The College Blue for Debating: **Paul Hunyor**

The Rita Wilson Prize for Service in Boarding over the Years: **James Ward**

SENIOR PRIZES 1994

The Mark Robinson Prizes for All Round Endeavour and Service:

Conor Bannan (Ricci) **Xavier Craven** (Owen) **Michael Curtin** (Xavier)

Adam Elbourne (Claver) **Joshua Harvey** (Campion) **Nicholas Le Fevre** (More)

Jamie McNeill (Southwell) **Eugene Meany** (More) **Alexander Seton** (Ricci)

The Gordon Oxenham Memorial Prize for First Division Boarders in Rhetoric Year: **Conor Bannan**

The Sydney Church of England Grammar School Centenary Prize for a Senior Day Student: **Michael Izzo**

The Michael Cunich Memorial Prize for Excellence of Character: **Michael Izzo**

The Foundation Editor of the Daily Mirror Prize for Runners-up (Proxime) in Year 12: **Benjamin Kelly** **Andrew Mak**

The D'arcy Cobcroft Memorial Prize for Dux of the School

Michael Walsh

THE INSIGNIS - 1994
(The Riverview Gold Medal)

Daniel Johnston

John King Branagan SIC 1939 - 42: died 1945, aged 19, from a football injury while a student in Engineering at Sydney University. Outstanding Mathematics scholar, sportsman and Catholic. Prize established in 1947.

Madeleine Brennan Mrs Brennan, who funds the prize, is the mother of Nicholas Brennan, one of the principals in 'The Pirates of Penzance', which, in 1976, signalled the revival of Gilbert and Sullivan productions. Prize established in 1976 to encourage musicals in the College.

Alan Bridge SIC 1921 - 26: died 1966, aged 57. A barrister, he succeeded in his studies by dint of hard work. Appointed to the Bench 1961. Prize established in 1969.

Jude Bunbury SIC 1976 - 81: accidently killed 1984, aged 20, while a student in Engineering at Sydney University. An excellent all-round student while at school. Undergraduate member of University Senate, stalwart Catholic leader. Prize established in 1984.

Colin Campbell SIC 1966 - 69: killed in a motor accident, 1970, aged 17. Prize established in 1974.

D'Arcy Cobcroft SIC 1915 - 17: died while at school 1917, aged 17. Clever and industrious student; fine athlete. Prize established in 1918.

Michael Cunich SIC 1952 - 58: accidently killed 1966, aged 25. Noted for strength of character, religious conviction and perseverance. Prize established in 1967.

Doctor Murray Curtis SIC 1901 - 05: died 1966, aged 78. School doctor 1915 - 47. Prize established in 1933.

Andrew Dawson SIC 1986: remembered as a happy, friendly and courageous Year 5 boy, who died of cancer at the age of 10. The prize, established in 1989, is to be awarded to a boy in the Junior School, who, like Andrew, has shown perseverance in his studies and maintained his involvement in co-curricular activities.

Father Francis Douglas SIC 1930 - 31: died 1984, aged 70. An example of quiet efficiency and a very successful administrator, he was Secretary to the Archbishop of Brisbane and Chancellor of the Archdiocese. He laboured at his tasks despite the handicap of loss of voice. Prize established in 1986 by Miss Susan Douglas to be awarded to those who have persevered against difficulties.

George E Flannery SIC 1886 - 88: died 1945, aged 73. Barrister, famous for his clear and orderly mind. Prize established in 1933.

Esmond Gilhooley SIC 1932 - 34: killed in action 1942, aged 26. Idealist, patriot and devout Catholic. Prize established in 1942.

Father Noel Hehir, S.J. Rector of SIC 1940 - 45: died 1947, aged 48. Dedicated priest, teacher and coach. Prize established in 1948.

William John Henderson SIC 1930 - 38: a Sub-Lieutenant, R.A.N., died on active service 1942, aged 21. He was popular as a boy at school for his honesty, cheerfulness and readiness to assist others. Prize established in 1979.

Richard Herlihy SIC 1938: died while at school 1939, aged 16. Noted for gentlemanliness, great ability and good humour. Prize established in 1940.

Bryan Hughes SIC 1900 - 04: killed in action 1918, aged 30. Admired for his unselfishness, courage and amiability. Prize established in 1918.

Roger Forrest Hughes SIC 1901 - 07: killed in action 1916, aged 26, while attending a wounded soldier on the Somme. Outstanding debater and scholar. Prize established in 1917.

Thomas F. Kelly SIC 1881 - 85: died 1901. Solicitor, noted for absolute integrity. Principal founder and first President of the Old Ignatians' Union. Formerly called the Keating prize, this award was established in 1902 and is the oldest prize in the College.

James K. Kinkead SIC 1902 - 05: died 1950, aged 62. Prominent barrister. Zealous participant in many academic, musical and sporting activities while at school. President of the Old Ignatians' Union in 1932. Prize established in 1951.

John Ferris Kirkpatrick SIC 1940 - 47. From *Cleveland*, Mungindi, he was Dux of the College in 1947. Prize established in 1946 by John Ferris Kirkpatrick Snr to encourage achievement.

Brendan Lane-Mullins SIC 1907 - 08: killed in action on the Somme 1917, aged 22. Model of a refined and purposeful gentleman. Prize established in 1917.

James J. Leahy Prize established in 1941 by this prominent grazier whose sons attended Riverview. After his death in 1959 the prizes were continued by his family.

Lou Loneragan SIC 1893 - 97: died 1950, aged 68. Grazier and businessman, active in charitable interests. Prize established in 1951.

Father Charles McDonald, S.J. SIC 1938 - 45: died 1982, aged 54. Jesuit master at Riverview 1962-80, celebrated as an English teacher and especially as Debating master. Prize established in 1982.

John McGlinchey SIC 1977 - 81: died while at school, 1981, aged 16. Leukaemia victim whose patience and fortitude inspired the school. Prize established in 1981.

Father Thomas J. McLoughlin, S.J. Jesuit master at Riverview 1911 - 16, 1921 - 25 and 1936 - 63, in which year he died, aged 76. Legendary as a French teacher, but most of all for his deep interest in current pupils and old boys. Prize established in 1970.

Paul Meagher SIC 1913 - 20: died 1948, aged 45. Active Catholic layman and popular figure in all Riverview affairs. Prize established in 1948.

R. Graham Mitchell In 1987, while teaching at Saint Ignatius' College "on exchange" from the Jesuit Stonyhurst College in England, Mr Mitchell founded this prize to encourage a deeper interest in Geography.

Anthony Nowland SIC 1978 - 79: accidentally killed in a farm accident in 1979, aged 13. Prize established in 1980.

E.D. O'Connor Established in 1968 and first awarded in 1970, these prizes are donated by Mr E.D. O'Connor whose three sons attended the College 1964 - 70.

Cecil O'Dea SIC 1917 - 22: died 24th December 1988. Talented solicitor and a great supporter of the Old Ignatians' Union and the Indian Bazaar. Prize established in 1990.

Gordon Oxenham SIC 1906 - 09: Flight Lieutenant, Army Flying Corps, killed in action during the Palestine Campaign in 1918, aged 25. Prize established in 1918.

Stanley Ricketts SIC 1932 - 34. Pilot Officer, RAAF, lost in action over the Irish Sea, 1943, aged 26. Prize established in 1963.

Mark Robinson SIC 1969 - 76: died 1978, aged 21. Prize established in 1979, specifically for a boy 'who has given his whole heart to the school'.

Bill Roche SIC 1988 - 89: died while holidaying at his home, July 1989, aged 13. Noted for his bright humour and amiable approach to life. Prize established in 1990.

Brian Smith SIC 1955 - 58: died while at school, 1958, aged 15. Prize established in 1958.

Jack Smyth Prize established in 1967 by the father of a pupil, in gratitude for the care taken of his son and in the hope that others would be encouraged to trust their sons to Riverview.

Arnold Joseph Tancred (1904 - 63) was an international footballer who managed the 1947 - 48 Wallaby tour. He was also the father and grandfather of Old Ignatians as well as making his services available for a number of years as a coach of senior College teams.

Barry and Vanessa Toomey Prize established in 1993 by Mr and Mrs Toomey to foster a deeper interest in Aboriginal Studies at the College.

Bryan Veech SIC 1906 - 11: died 1921, aged 30. Medical practitioner at Canowindra, he was devoted to the care of the poor and 'had just as much time for the swagman as for the richest man'. Prize established in 1921.

George Wootten SIC 1932 - 38: Sergeant Pilot, RAAF, killed in action 1943, aged 22. Prize established in 1943.

Rita Wilson SIC 1974 - 92,: died 1992. Prize donated by boarder parents in grateful memory of Mrs Wilson, receptionist and Registrar of the College. Mrs Wilson's thoughtfulness towards the boarders was much appreciated by country parents.

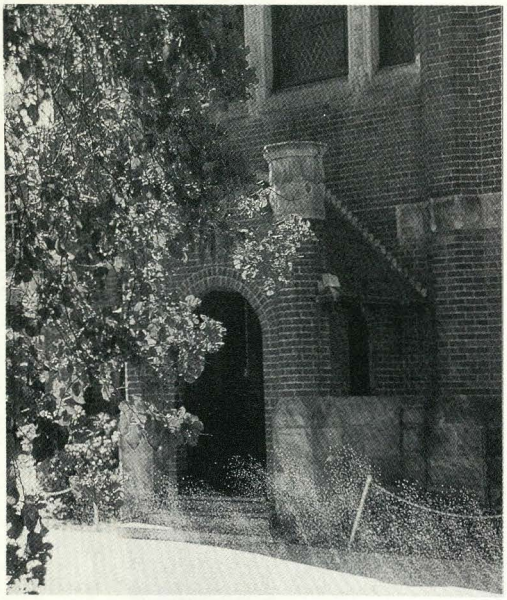


RIVERVIEW ART INSTRUCTION IN RETROSPECT

As a tribute to Miss Barbara Hume's many years of service to the college, including a long period in charge of the art department, the committee of the Art & Craft Exhibition invited her to open the twenty-third annual show on 13 May 1994. Her address supplied much interesting information on the development of art in the college.

I thought that I would take this opportunity for a brisk walk down Memory Lane - art least into the artistic nooks and crannies since it is a rather long lane and I do not wish to become lost or meander. Nevertheless I have some ideas about the justification for the teaching of art.

In the fullest and most inclusive sense of the term, art not only plans and builds the House of Life, but furnishes it also, and while it is doing that it serves as an antidote to conformity and regimentation and is consequently invaluable. More than any other subject, art education presents the student with the rare opportunity to free himself from the pretensions and trappings of our culture - a precious experience surely.



All art, from a piece of fine lettering to a large mural or a piece of sculpture, is not just a mould or a formula to be discovered; it is a way of thinking, and we all know that to produce anything worthwhile one has to be a thinker. When I began to teach art at Riverview I had to keep reminding boys for some time that art is not just anything you can get away with; it is an access to a satisfying aspect of life in which we are able to appreciate beauty, colour, design, pattern, form, line and texture.

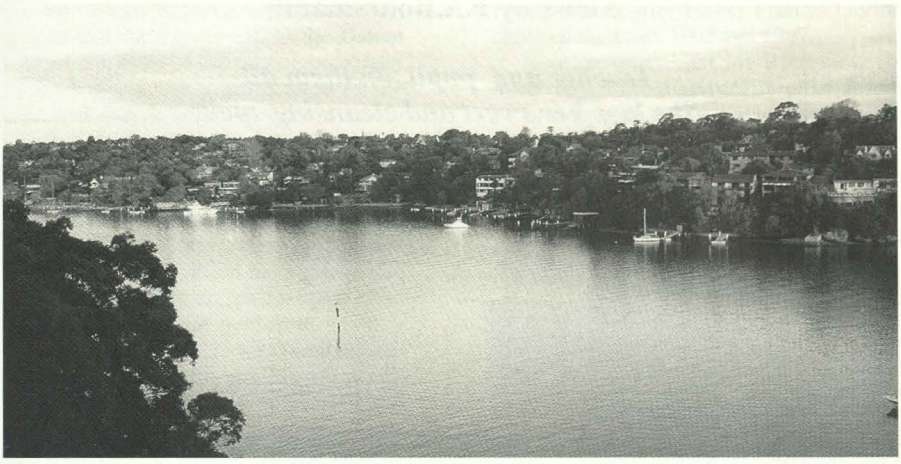
It seems to me that in the past the cult of the mind and the cult of the body dominated education in boys' schools. As there was little place for the arts in general, and practical art did not enjoy much esteem, either in the view of the general public or in the minds of conservative educationists, part of the overall development of the student was neglected. Whatever other things Jesuits may be, thank God they are not conservative, for I know that the Jesuits at Riverview have striven, and are striving, keenly to fill that void in the training of boys by emphasising and developing things of the spirit. They have done an enormous amount to open the minds of their students to the aesthetic side of life - to things artistic, cultural, emotional, sensual and spiritual.

Back in 1973 practical art was taught here to Year 9 level by Brother André Mersel, a wonderfully caring teacher and extremely patient and tolerant man., He used to say to me in his fascinating Dutch accent, which the boys could mimic perfectly but I can not attempt, 'I don't care how much noise they make as long as they keep in time with the school war cry.' We all know that as creative skills are discovered and released there can be quite an amount of noise - organised noise - in the art room. Brother Mersel made it productive by insisting on a controlled rhythm!

In 1974 Father Quin asked me to teach history of art to Fourth Form in order to meet the demands of the Wyndham Scheme and the following year he balanced theory with practice, so that art became an elective subject for School Certificate students. Within three years we had nine students taking Two-unit Art at Higher School Certificate level and two attempting three-unit. Peter Miller was one of the two and he thrilled us all by getting into the top five percent of the state. Those who still thought art was a cinderella subject for the non-academic student - the 'Oh well, if he can't do anything else let him take art' mentality - gradually changed their minds as they realised the demands and the value of this enriching subject.

At one of our three-yearly inspections by the Board of Secondary School Studies, the art examiner, having spent quite some time in our then rather humble quarters, turned to me as he walked out the door and said 'Just let it rip, Miss Hume - let it rip!' Before the door had closed behind him the class cheered. So, as well as 'ripping', we encouraged discipline, independence of thought, imagination and originality. When I would introduce a heavy or serous topic they would say 'We're not ripping, Miss. You won't pass the next inspection'. They were little devils, but wonderful nevertheless.

We exhibited our efforts in the old gymnasium in the basement of the Wallace Wing, and in the library - wherever we could find a bare wall. They were sometimes difficult days but there were marvellous days too, such as the day we blew up the kiln, the days we clogged up the sinks, or the time we trod on the rose beds while we were endeavouring to sketch the façade of the college.



Since those days the art department has expanded and flourished, and new rooms have been built and equipped to cope with this many-faceted subject..There are now specialty rooms for all types of printing (mainly etching), and rooms for three-dimensional work, especially sculpture. The skills and expertise of the present talented group of five teachers offer instruction in every aspect of the subject from photography to every technique of printing and painting, and ceramics and sculpture. Those teaching Years Eleven and Twelve virtually programme their work according to whatever the students choose to do for their major works; even if they change their minds during the course of their final year they can be accommodated.

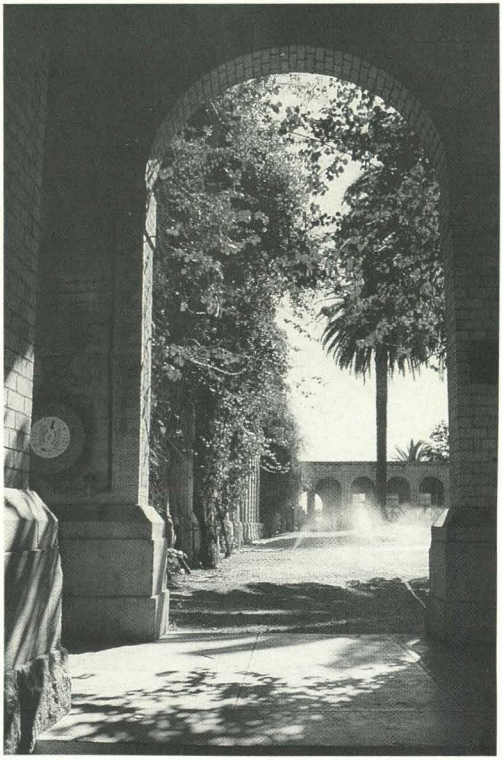
One of the highlights of the refurbished Art quarters is the students' gallery where frequent exhibitions will be held, for there is nothing like the encouragement of seeing one's effort mounted, framed and hanging in a gallery for the entire school community to view.

Some of the recent successes occurred in 1991 when Bernard Derriman's major work was chosen for *Art Express* and he was selected by Walt Disney, Sydney Branch, to take up a cadetship in animation. The following year Matthew Zann 's sculpture and Michael Harkin's video were chosen for *Art Express*; both major works were taken to California in the exhibition. It is worth mentioning too that eighty percent of the students' work hung in this exhibition last year was sold.

I referred earlier to the work of the Jesuits and I shall complete this wander down Memory Lane by quoting a passage used by Father O'Kelly at the opening of the new Woods Music Centre earlier this year:

When all's said, we should be grateful to the Jesuits. Who knows if, but for them, we might have abandoned Gothic architecture for the light, airy, bright architecture of the Counter-Reformation. In the face of Luther's efforts to lead an upper clergy, which had acquired profane habits, back to mysticism, the Jesuits restored to the world the joy of the senses...

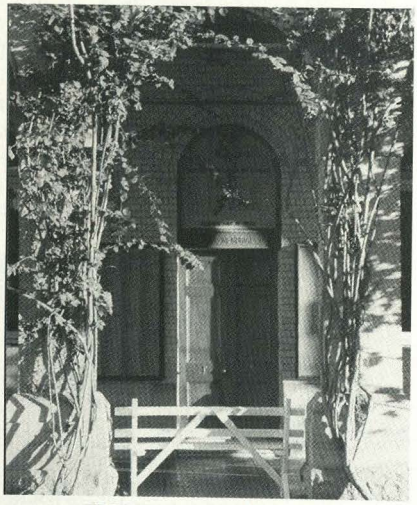
The author was Adolf Hitler, and I think that for once Adolf got it right! May they continue to restore to the world the joy of the senses for many years to come.



BEAUTIFUL RIVERVIEW

Views by P.A.Bohrsmann

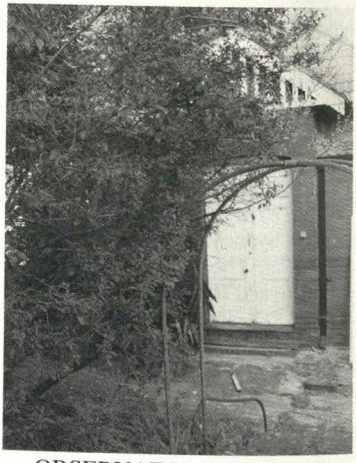
Teacher and pupil, on them all
She lays her sweet and cleansing spell,
And while men marvel at her thrall,
She only knows she loves them well.
(D.F.,SJ *Riverview's Diamond Jubilee* 1940)



THE WAR MEMORIAL

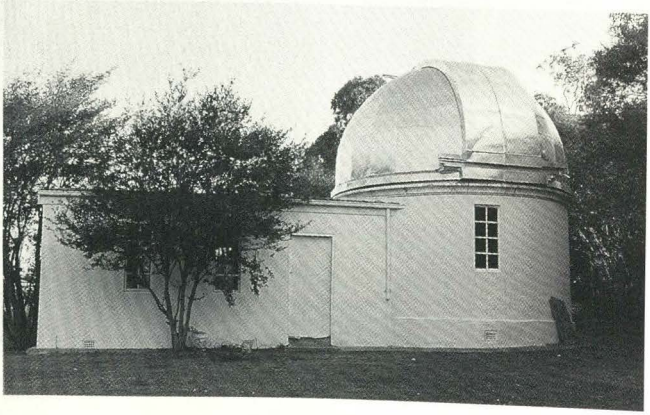
IN THE OBSERVATORY GARDENS





OBSERVATORY COTTAGE

THE TELESCOPE HOUSE



RIVERVIEW'S FORGOTTEN RECTOR: FR JOHN RYAN,S.J.

BY STEVEN J.O'CONNOR

As one makes one's way around the buildings and grounds of Saint Ignatius' College in 1994 one comes across reminders of important individuals in the history of the college. Riverview's students and staff can be seen making a quiet trip to the Dalton Memorial Chapel, the heart of the school, on a daily basis. We are aware of the significance of the chapel's name and site. It celebrates the memory and is the resting place of Riverview's founding rector, Joseph Dalton S.J. It is very important that we remember Father Dalton in such a fitting manner as he was undoubtedly the driving force behind, and provided the vision for, Riverview in its infancy. Dalton planted the seeds which have grown into a fine forest of ideas, methods, philosophies and traditions high on the Riverview peninsula.

In more recent times, in 1991, we commemorated Father Thomas Gartlan in the naming of the college's gymnasium, the Gartlan Centre. Thomas Gartlan, of course, is best remembered for his role as the college's first sportsmaster, and in particular for his love of rowing. It was Father Gartlan who established the initial Gold Cup Regatta in 1892. The annual regatta proved to be quite a coup for Riverview, for not only were the rowers able to make good use of the Lane Cove River in competition, but the gala occasions served as spectacular public relations exercises for the college. A brief examination of the lists of guests of honour over the years, particularly before the turn of the century, indicates clearly that Father Gartlan and his regattas did much to help Riverview become accepted and admired by the public of Sydney.

Father Gartlan is less remembered for other significant roles he played at Riverview. Gartlan was twice rector of the college, from 1901 to 1911 and then again from 1913 to 1919. Quite rightly we remember Father Thomas Gartlan, who like most of the young Irish Jesuits at Rivereview in its earliest years, worked tirelessly to make the college successful.

Father Patrick Keating was the second rector of the college (1888-1890) and returned briefly to that position from 1912 to 1913. 'Father Pat', as many boys called him, is paid a great tribute by C.J.Brennan, one of Riverview's most famous old boys and one of Australia's most celebrated poets. In an autobiographical work by Brennan, his *Curriculum Vitae*, he recalls that it was Father Keating who did much to establish and maintain high academic standards and expectations. Keating challenged and encouraged the boys frequently, and after noting the potential of boys such as Brennan, would quietly make the Jesuit community's library available to them.

And there are others. We have all worked in and through the Wallace Wing, named after Father Francis Wallace, college rector from 1955 to 1961. We have all trained for cricket or rugby on Gorman Field, named after Father Francis Gorman, rector between the years 1962 and 1967.

It is important that the Riverview community never forget these and many other Jesuits who so generously devoted so much of their heart and soul to the establishment and development of the school. The practice of naming or re-naming certain areas or buildings throughout the college is a simple yet effective way of keeping their memories alive so long as the teaching of history remains a central and important part of Jesuit education.



FATHER JOHN RYAN SJ

But what then of Riveriew's third rector? What of Father John Ryan, S.J., rector between 1890 and 1897? Why is it that so little is known of him? Why is it that he is rarely mentioned as a significant figure in the history of the college?

These and other questions have puzzled me for some time. It is evident that John Ryan had much to do with the survival of Riverview through the harsh

economic climate of the 1890s, and then immediately following this, the survival of Xavier College in Melbourne which apparently was on the brink of closure due to the financial mismanagement of its administration. Father Ryan also was twice Australian Provincial of the Society of Jesus, from 1901 to 1908 and from 1913 to 1919. Ryan was a significant man in the history of Riverview and the Jesuit mission throughout Australia. This article will attempt to revive the memory of Father John Ryan, S.J., so that he will no longer be Riverview's forgotten rector.

John Ryan was like most Jesuits in Australia in the latter half of the nineteenth century in that he was Irish. He was born in Limerick on 27 October 1849 and attended the College of the Sacred Heart, a Jesuit day-school. Following school, a young John Ryan was employed and trained as a bookkeeper and financial manager in a local business for a few years. This accounting experience stood Ryan in good stead in the years to come, particularly as rector of Riverview and Xavier Colleges and then as Superior of the Australian Mission.

Ryan was educated and trained as a secular, or diocesan, priest in Rome between 1869 and 1875, at the Irish College under the watchful eye of Monsignor Tobias Kirby. He did desire to join the Society of Jesus whilst in Rome but was obliged to finish his training at the Irish College as he promised to work in the Maitland diocese in Australia under Bishop James Murray, in return for Murray's paying his fees. This deal had been struck in 1872.

At this time in Australia the Catholic Church was going through a great deal of turmoil both from within and without. The early administration of the Church in Australia had been entrusted to English Benedictines and they had struggled in many areas in their mission. During the 1860s and 1870s a number of new dioceses were created and Irish-born and Roman-trained men, the Irish suffragans or the Cullenites, were appointed as the local bishops. Their job was to transform the Church in the colonies. It was an attempt from Rome to instigate a devotional revolution similar to that which had occurred in Ireland during the 1840s under Paul Cardinal Cullen, and which had transformed the people and clergy in Ireland into docile, obedient and respectful C atholics.

A significant step in this process in the Australian context was the establishment of seminaries to train and educate young men locally as priests in the Roman tradition who would then go out among the people in the vast dioceses to ensure the success of the devotional revolution. Men like John Ryan were seen to be vital to this process as they had experienced the Roman training first hand. With this in mind it is not particularly surprising to learn that Ryan was appointed rector of the newly-opened Saint Charles's Seminary, part of the present-day Saint Stanislaus' College, Bathurst, by Bishop Matthew Quinn in 1875.

During its early years with Ryan as rector the seminary at Bathurst enjoyed some success. Ryan was quite determined to establish and develop the seminary along the lines of the Irish College in Rome, which pleased the Cullenite bishops. Ryan however, made it quite clear to Bishops Matthew Quinn and James Murray that he was unhappy in his role at Saint Charles's and longed to live and work among a community of religious, in particular the Jesuits. Quinn and Murray both dug their heels in as they could not see a likely replacement for Ryan as rector of the seminary, and refused to let him go to the Jesuits., In 1879, however, they relented when they heard that the Irish Jesuit Provincial had accepted Ryan's application to join the Society of Jesus in Australia and they allowed him to step down from his post in the seminary. Ryan left Bathurst soon after gaining permission from Quinn and Murray and as an indication of his administrative skills Saint Charles's Seminary experienced a rapid decline and closed soon after, leaving only the boys' boarding college, Saint Stanislaus'.

After some training under the Austrian Jesuit, Father Strele, at Sevenhill in South Australia, Ryan was returned to Riverview in August 1880 and then took his vows in April 1881. Ryan was a great admirer of Father Dalton and spent a great deal of time on retreats and in discussion with the venerable old rector. In his diaries Father Dalton in his brief and annotated style wrote of Ryan as 'a very great acquisition - I believe Alm.God designs him for great things', and later in 1889 'Fr Ryan is a really good soul - and a regular brick.' Undoubtedly Dalton was referring to Ryan's administrative and managerial skills. But also significantly for the Irish Jesuits in Australia, Ryan had the same Roman training as, and in fact had been the classmate of some of those men who had been appointed to positions of responsibility throughout the Church in Australia. Some of these men, including Matthew Quinn of Bathurst and James Murray of Maitland, had already clashed with some religious orders within their dioceses who had refused to surrender their central authority to that of the local ordinary. The Society of Jesus had had several controversial clashes over the years in Europe due to their centralised structure and authority. Arguably Dalton saw John Ryan as an asset in the Australian context as Ryan would be able to understand best the motives and arguments of the Cullenites and this might be able to avoid controversial and damaging clashes should they arise.

John Ryan was appointed rector of Saint Patrick's College, Melbourne, in 1886. During this time he launched a Catholic magazine called *The Australian Messenger of the Sacred Heart*, which contained among other things devotional and instructional elements for its readers. This pleased the Cullenite bishops, as did Ryan's involvement

with another Jesuit, Michael Watson, in the publication of *The Messenger*.

The economic depression of the 1890s brought on by severe drought and the consequent failure of crops was a major economic crisis faced by the infant colonies.Several banking institutions closed in Sydney alone as a result and private schools like Riverview began to be directly affected. Enrolments at Riverview fell by 30% to about one hundred during the height of the depression, and many boys who remained at the college did so through promissory notes from their parents. Father John Ryan became rector in 1890 and soon discovered, with the help of Father Keating, that the college books and ledgers were in a very poor condition. The buiilding programme alone had seen Riverview £25,000 in debt by 1890 and there did not appear to be much light at the end of the tunnel.

Ryan took charge of the books at Riverview and his eye for detail and order over the next six to seven years managed to get the college back on an even keel. He suggested that the college should rethink the curriculum it offered, and perhaps include some commercial subjects to broaden its appeal to the public. He also believed that the college would not have been in such a difficult situation had its financial management not been neglected so badly. The external influence of the depression through the colonies was bad enough, Ryan argued, but for the college's finances to be mismanaged was almost unforgivable.

Father Ryan during his time as rector of Riverview travelled widely throughout the country for a dual purpose. He had always enjoyed taking part in and leading retreats, and he saw this as an important part of his role as a priest. But in such difficult economic times, as rector of a relatively young school, these trips away provided him with opportunities to drum up business for Riverview. He was censured for his absences by the S uperior of the Mission, Father Timothy Kenny. Ironically though, it was Father Kenny who, on discovering that Xavier College was in a disastrous state financially, moved Ryan there in 1897 after witnessing the stabilising effect he had had on Riverview as rector during the hardest of economic times.

John Ryan was not particularly happy as rector of Riverview. Apart from Fathers Dalton and Keating, he felt somewhat the outsider among the Jesuit community. He was like them in his Irish origins and his love for that country, but he was different owing to the fact that he had not been trained initially as a Jesuit. He desired during this time to work on the mission in India but his skills and knowledge were far too valuable to the Jesuit Mission in Australia. His task from 1890 onwards was to solve the over-extension of the Jesuits in Australia, physically and financially. He did this as rector of Riverview and Xavier and as Superior of the Mission twice. Daniel Madigan S.J., Ryan's biographer, states simply and clearly, perhaps in the manner Ryan would have liked, that Ryan was exactly what the Jesuit Mission in Australia needed throughout and after the depression of the 1890s. Ryan's efforts saved the Jesuit Mission in Australia.

Father John Ryan's efforts certainly were significant in the Riverview context. The college was only ten years old when he arrived to take charge of a substantial debt in a rapidly worsening economic climate. Although not always successful in chasing up overdue tuition and boarding fees, his management skills and calm approach to the crisis certainly restrained it from worsening dramatically. Had it been some other Jesuit without his financial skills, could Riverview have closed in the mid-1890s? My guess is 'Yes, it could have, quite easily.' Ryan saved Riverview from closure and then went on to do the same at Xavier and then to ensure that the future of the Jesuit Mission in Australia was financially stable and secure.

Father John Ryan, rector of Riverview from 1890 to 1897, is one of the many Jesuits who have contributed significantly to the well-being and the development of the college and its students during its one hundred and fourteen years of history. It is disappointing that so few of us know much about this man. Along with Fathers Dalton, Gartlan and Keating, we have much to be grateful for when it comes to the forgotten rector: John Ryan S.J.

[The author of this brief article is greatly indebted to the following historians and their works -

Lea-Scarlett, E.,*Riverview. Aspects of the story of Saint Ignatius' College and its peninsula 1836-1988* (Sydney, Hale & Iremonger, 1988)

Madigan, D.,*John Ryan S.J.: a contribution to Australian Catholicism 1875-1922* (B.A.Hons.thesis, Monash University, 1977)

O'Kelly,G.,*The Jesuits in Australia 1848-1973* (Unpublished typescript, Riverview Archives)

Windsor,G.,*Friends and Sometimes Scholars: a History of St Ignatius' College, Riverview* (Unpublished typescript, Riverview Archives)]

JESUIT EDUCATION

[Father John W.O'Malley S.J., an American professional historian, delivered the following address, entitled *The Importance of Education in the Mission of the Society of Jesus* to the combined staffs of the three Sydney Jesuit schools at Riverview on 2 September 1994].

I must first apologise for the bold vastness of my topic and title, for I am addressing an issue for which the documentation fills warehouses and one that, when viewed in all its implications, has generated a quantity of paper in comment and controversy almost as massive as the primary documentation itself. In fact, the literature is so overwhelming that, I believe, it is often more confusing than enlightening. Moreover, discussion of the subject, especially in the past, has often been tainted by religious polemics or apologetics, which muddles the issues even more.

If I am able to bring any light to bear on this situation, it is because of the method I try to follow. I am an historian, not an educational theorist. I therefore follow an historical method, with concentration on the foundational years of the Jesuit educational venture, roughly 1547 to 1599, the year the definitive Jesuit educational programme was codified in a document called *Ratio Studiorum*, but with even more attention to the earlier experience of Saint Ignatius Loyola and his companions who founded the Society of Jesus because that experience tells us more. I am convinced that by understanding these early years we can reflect more meaningfully about education in the Jesuit tradition today, and I will make a few comments along those lines toward the end of my lecture. I hope they are helpful.

I need, however, to say a little more about the historical method I follow. I try to take account of several factors. First of all, I try to take account of the prescriptive documentation -- those statements that said what was *supposed* to happen in Jesuit schools. Principal among these would be Part Four of the Jesuit *Constitutions,* composed for the most part by Saint Ignatius himself. Then the *Ratio Studiorum*, a codification of two generations of teaching experience by the Jesuits, 1547-1599. Then all the other regulations, curriculum plans, portraits of the ideal graduate and so forth that issued from the pens of the early Jesuits - of which five huge volumes have been published. But then I try to take account, as well, of the actual *experience* in the schools - not what was *supposed to happen*, not even what subsequent historians think *should* have happened, but what actually *did* happen. Few people who have commented on Jesuit education have tried to put these two horizons together.

The third and final major element I take into account is the *context* in which the Jesuits evolved their educational mission. This is an immensely complex endeavour for any historian, and I just hope that I have succeeded in some little way. In any case, the most important elements in this context are, first of all, the religious experience and religious vision of Ignatius Loyola, and then the old and new educational movements operative in the sixteenth century. Of all the centuries I know, none had greater enthusiasm for education, none had higher hopes for it, none articulated educational theory so clearly and forcefully. It was this context, I believe, that gradually induced the early Jesuits to undertake formal schooling as one of their ministries and that turned them into ''the first teaching order' in the Catholic Church,. As you know, the Jesuit example inspired almost countless other orders and congregations of men and especially women to dedicate themselves to schooling, with results spread throughout the whole globe down to the present day.

There is of course no understanding of the Jesuit mission in education without understanding Ignatius of Loyola, so it is with the founder of the Jesuits that we must begin. The story of his life has often been told, and I can here offer only the barest outline as background for my topic. Born into a noble Basque family at the castle of Loyola in northern Spain probably in 1491, he had the sparse and chivalric education of the upper class - as fitting for his social class he learned how to ride a horse, how to dance and play the gentleman, how to read romantic novels in Spanish, how to wield a sword and dagger, that last being the primary requisite for somebody of noble blood. His brief military career ended early, however, in 1521 with a cannonball that shattered his right leg and severely wounded his left. He would limp for the rest of his life.

During his convalescence he could not find any romantic novels in his family's castle, so in desperation he read the only literature available - Ludolph of Saxony's *Life of Christ* and Jacopo da Voragine's *Lives of the Saints*. This reading produced in him the beginnings of a profound religious conversion, which was deepened when he spent almost an entire year in prayer and reflection in the little town of Manresa near Barcelona. While there he experienced temptations and desolation of spirit, but also deep and refreshing mystical insights. He at this time began composing his book, *The Spiritual Exercises,* which was a sort of objective recording of his own religious journey for the help of others. The desire to 'help' others grew so strong in him that he became convinced he needed a formal education if he were going to be able to 'help' in the way he desired. After studying in several

cities of Spain, he finally arrived at the University of Paris, the most prestigious institution of higher learning in Europe, where he remained for seven years, 1528 to 1535. He thus began his real university education at the old age of thirty-seven, alongside students who for the most part were a generation younger than he.

During all these years of study Ignatius guided a number of devout students and others through the course of the *Spiritual Exercises*; in Paris, finally, he in this way gathered around himself a group of companions who also wanted to 'help' others in body and soul and who would form the nucleus of the new order they would soon found. They especially wanted to be missionaries to Jerusalem to work for the conversion of the Muslims and to live where Jesus had lived. In 1537 Ignatius and his companions went to Italy to find passage to Jerusalem and, when that plan failed, in 1540 Pope Paul III officially recognised them as a religious order in the Catholic Church. The next year his companions elected Ignatius the first superior general, and the Society of Jesus was launched into history. Ignatius remained in that post in Rome until his death fifteen years later, 1556, and saw the order expand from its original ten members to over a thousand, located in most countries of western Europe but also outside Europe especially in India, Japan, Brazil. It comes as no surprise, therefore, to realise that they looked upon themselves as fundamentally a missionary organisation, dedicated to 'the help of others' in body and spirit.

Like the founders of other religious orders, Ignatius left an indelible imprint on the traditions and ethos of the Society of Jesus, and thence upon modern Catholicism. His imprint was intensified, however, beyond that of many other founders particularly through the *Spiritual Exercises*. No other order had a book quite like it. Everyone who entered the order spent a month of seclusion and prayer following its programme, so that, if all went well, each member would undergo an experience of conversion and deep appropriation of certain values and ideals that Ignatius formulated in the *Exercises*, but that also underlay his vast correspondence and other writings, where they are sometimes more fully and explicitly expressed.

Let me indicate four such values that are pertinent to our topic. The first I would call the primacy of one's personal spiritual experience. When Ignatius prayed at the castle of Loyola during his convalescence and especially during his year at Manresa, he became convinced that he was being taught by God alone... taught through his own experience of joy and sadness, of hope and despair, of desire and revulsion, of enlightenment and confusion. Through all this God was trying to communicate with him, in a personal and direct way, so as to guide him in his life and choices. It was on this conviction that the *Spiritual Exercises* were based, as he himself states in them (#15): the Creator will deal directly with the creature and the creature with the Creator.

Two important conclusions follow from this premise that are important for the Jesuit mission in education. The first is that it is of the utmost importance for every human being to attain personal, inward freedom, so as to be able to follow the movement toward light and life that God puts within us, or, if you prefer a less religious formulation,. so as to enable us to follow our bliss, to live our lives in ways that satisfy the deepest yearnings of our heart.

The second conclusion is closely related to the first: there are a variety of ways, for God deals with each person as an individual, as unique, as a special and unrepeatable human being. Ignatius used to say in fact that there was no greater mistake for a spiritual guide to make than to try to make others follow in the same path. No one pattern is prescriptive or, 'the best' in the concrete circumstances of life. When during his life he actually applied this principle, he actually got into trouble with some theologians who thought he was belittling calls to the priesthood and religious life and that he was propagating Protestant teaching in this regard.

We can now move on to a second value in the *Exercises* and in Ignatius's spiritual vision, which corresponds to his own evolution into spiritual maturity. Let's call that value 'reconciliation with the world.' At the beginning of his conversion at Loyola and the early months at Manresa, he gave himself over to severe fasting and other penances, let his hair and his fingernails grow, dressed himself almost in rags. But as his spiritual enlightenments continued he began to modify this behaviour and then give it up altogether, as he grew to love and see as a gift of God the things he earlier feared. He changed from being a dishevelled and repulsive-looking hermit to a man determined to pursuing his education in the most prestigious university of his day.

While at Paris he studied the theology of Thomas Aquinas, in which he surely found justification for this change, for of all Christian theologians Thomas was the most positive in his appreciation of creation and nature - intent, as we say, in reconciling nature and grace, reconciling human culture and revelation, so that they are not in competition with each other but in cooperation, both coming from God and leading to God. In the *Exercises,* insights along this line find expression in the last and culminating meditation, the meditation to attain the love of God. The conclusion Ignatius drew from these insights was that God could be found in all things, found in all circumstance - except of course in one's personal sin.

The third value was that we attain our most genuine fulfilment when we expend ourselves for the spiritual and corporal well being of others. Largely implicit in the *Exercises*, this value found constant expression with Ignatius and the early Jesuits in

their most concise self-definition. What they were called to do was to 'help.' In Ignatius's correspondence, the largest extant correspondence of **any** sixteenth-century figure, 'the help of souls (and bodies)' appears on practically every page. No expression is more characteristic of him. Of all the definitions of what the Society is about, for me that is the most accurate and profound. The Society of Jesus was meant to be an 'assisting institution', if you will - and to inspire others to 'help' their sisters and brothers in both bodily and spiritual need.

Thus the fourth value is not much more than a specification of the third. One of the first ministries that Ignatius of Loyola performed after his conversion was teaching catechism to children and adults, that is, teaching the rudiments of Christian belief and practice with a view to living a devout life, and he encouraged his companions to make this one of the primary ministries of the Society in the early days. The content of this teaching was the Apostles' Creed, the Ten Commandments, basic prayers, but especially in Spain it also included the so-called spiritual and corporal works of mercy - feeding the hungry, clothing the naked, welcoming the stranger. These were ultimately derived from the twenty-fifth chapter of Matthew's Gospel where Jesus said that to do these things for the needy was to do them for *him*. The motivation was powerful. Among the spiritual works of mercy or charity, moreover, was 'teaching the ignorant', as in catechism or in some other way. In the sixteenth century the practice of all these works, this art if Christian living, was called *Christianitas* (Christianity) - and in my opinion was what the Jesuits were fundamentally all about, persuading and teaching others how to be Christians in the fullest sense, with a special sense of social responsibility.



SAINT IGNATIUS
Detail of sculpture by Brooke Maurice
[Photo P.A..Bohrsmann

As Ignatius evolved from being a hermit to reconciliation with the work and a desire to help others, he also evolved into a believer in social institutions. This is exemplified most dramatically in his work in founding the Society of Jesus and in saying goodbye to what he called his 'pilgrim years' to become the chief administrator in that institution. This evolution prepared the way for the Jesuits undertaking formal schooling as their primary ministry, but the road to that decision, not reached until almost a decade after the Society was founded, was not easy or straight.

How and why did the Jesuits decide to run and staff schools? That question can not be answered until we have some understanding of a great cultural revolution that began in Italy in the fourteenth century and by the early sixteenth had spread to Spain and elsewhere. That movement we know as Renaissance Humanism. The Italian poet Francesco Petrarca is credited for being the founder of what was initially a literary movement. Humanism is complex in its many articulations, but like all great movements it is based on a few simple principles.

Fundamental to Human ism was the conviction that good literature is didactic, that is, it has a moral purpose and can inspire persons to lead a fuller, richer and more human and humane life. For Petrarch and his followers the best literature was without question the poets, orators and historians of the ancient Roman Republic and Empire - authors like Vergil, Cicero and Livy. By reading and discussing this literature, by appropriating its values, one could become a better person - one could live with greater personal satisfaction and be of greater service to others.

This idea of service to others, especially by assuming a leadership rôle in politics, church, and other public institutions ran through the whole of the humanist tradition. A line from Cicero was often quoted in this regard: *Non nobis solum nati sumus* - we are not born for ourselves alone. Although the humanists cultivated the reading of 'pagan' authors like Cicero and the others, they were of course themselves Christians and saw no difficulty in reconciling the best in these authors with their own Christian belief. You can see how

nicely that axiom of Cicero corresponds with the intent of the spiritual and corporal works of mercy. It was another example of the *reconciliation* of human culture and Christianity that I have already mentioned as taking place in Ignatius.

By the middle of the fifteenth century this movement began to find embodiment in a very special institution that the humanists created - primary and secondary schools that would teach this great literature and that would thus train boys in its values and in the responsibilities toward themselves and society that it inculcated. It of course trained them in many skills, but its final goal was character building or personal formation - what the humanists called *pietas.* Although different in many ways, you can see how closely *pietas* might be made to relate to *Christianitas*. In any case, the power of this development was tremendous, for the style of education the humanists developed dominated primary and secondary education in the Western world and wherever the Western world had influence right into the twentieth century.

This was a revolution in education, especially if



THE ELEGANT AUTOGRAPH OF SAINT IGNATIUS
[from Stewart Rose, *St Ignatius Loyola & the early Jesuits* (1891)]

we contrast these humanistic schools with the kind of education given in the universities of the day. University education was, even then, academic - that is, it was geared not to making students better persons but to preparing them for a profession like law, medicine or theology, or at least to teaching them academic subjects like the physical sciences in an academic way. This style of education came to be known, quite appropriately, as Scholasticism - derived from the word 'school', i.e., what is done in the academy - '*academic*'. Thus we have scholastic education as contrasted with humanistic education. They represent classic positions in the perennial discussion of what education is all about, positions that persist in various forms down to our own day.

By 1547 the Society of Jesus had several hundred members, many of them located in Italy. These men were special in that a number of them had a university (or scholastic) education but an even larger number had a humanistic education as well. They already knew the humanistic tradition and were well disposed toward it. As a group they represented probably the best educated single *corps* of clergy in Europe. A few of them had, moreover, begun in Italy to give some instruction to younger members of the order.

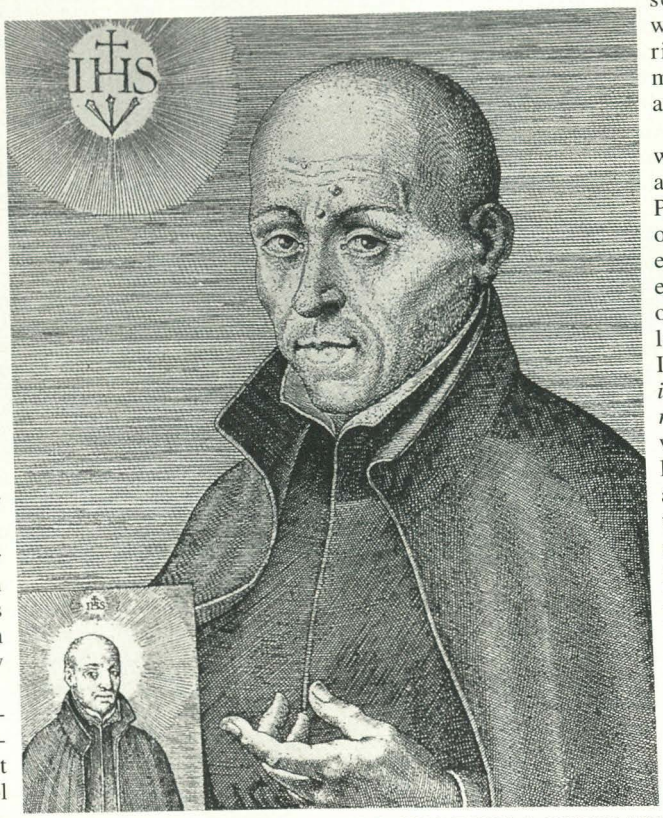
Those that had been trained outside Italy, especially in Paris, soon realised that they had learned some pedagogical principles that were practically unknown in Italy and that allowed their students to make especially rapid progress. This was the so-called 'Parisian style' - the *modus parisiensis.* Among these principles, for instance, was one we take absolutely for granted today: that students be divided into classes, so that they progress from one class to a higher one as they move from simpler skills to more complex ones. Another was that the best way to acquire skill in writing and speaking was not simply to read good authors but to be an active learner by being forced to write and to compose speeches and deliver them in the classroom and elsewhere. It was not enough for the boys to read great plays; they should also act in them in school productions - and 'acting' often had to include singing and dancing. You can see how *modus parisiensis* gave the Jesuits in Italy - and later in most other places in the world - a pedagogy that made their schools much more attractive than most alternatives.

Thus was the stage set for the Jesuits to enter the world of formal education. In place was an educational theory that was compatible with their self-definition, that is, the *pietas* of the humanists correlated with the inculcation of *Christianitas* that was their mission. Moreover, schools were a ready-made institution in which to perform one of the works of mercy or charity - 'teaching the ignorant'. When Ignatius spoke of the schools, in fact, he described them as a work of charity, a contribution to what he called 'the common good'. He and other Jesuits also saw that the schools gave them a special entrée into the life of the city and into the lives of the parents of their students, who the Jesuits believed would be influenced for the good by the education their sons were receiving., Finally, the Jesuits had techniques and pedagogical principles that would make them especially successful teachers. In other words, it was something g that by talent, background and training they were highly qualified to do.

The crucial moment came in 1547. A few Jesuits had been doing some teaching here and there, and they had become especially concerned about the ignorance of the Catholic clergy and had begun to wonder if they might not be able to do something to alleviate it. But the idea that they might commit themselves on an ongoing basis to the running and staffing of a school was slow in coming, to a large extent because it almost seemed to contradict the radically missionary character of the order. Missionaries, as they understood them, engaged in itinerant ministry and were constantly on the move from place to place, like the disciples of Jesus depicted in the *Acts of the Apostles.*

By 1547, however, Ignatius had become disposed to the possibility, although we do not know many details as to how he arrived at this position. In any case, in that year some citizens of the city of Messina in Sicily asked him to send some Jesuits to open what we would call a secondary school in the humanist mode to educate their sons. The city would supply the Jesuits with classrooms, food, lodging, clothing for the Jesuit teachers and also provide the same for any young Jesuits who might themselves want to study in Messina. This offer concerning the younger Jesuits solved a problem for Ignatius, for he had had difficulty financing the education of the younger members of the order.

He accepted the invitation, and then he gathered ten of the most talented Jesuits in Rome for the venture - a group international in composition that included, for instance, the young Dutchman Peter Canisius, later a canonised saint. Never before had he missioned such a large group for any enterprise. The school opened the next year and, despite a lot of problems and difficulties, was a resounding success. A few months later, therefore. the senators of the city of Palermo petitioned Ignatius for a similar institution in their city, and Ignatius acquiesced - with similarly happy results.



FR PEDRO DE RIBADENEIRA S.J., HOLDING A PORTRAIT OF ST IGNATIUS
[from Stewart Rose,*St Ignatius Loyola & the early Jesuits*(1891)]

With that, enthusiasm for this new ministry seized Jesuit leadership, and school after school was opened, including one in Rome in 1551 and another in Vienna in 1552. By the time Ignatius died a half-dozen years later, the Jesuits were operating some thirty schools, mostly in Italy and other parts of the Mediterranean world. By 1560 a letter from Jesuit headquarters in Rome acknowledged that the schools had become the primary ministry of the Society. By the eighteenth century the Jesuits were running some eight hundred universities, seminaries and especially secondary schools almost around the globe. The world had never seen before such an immense network of educational institutions operating under a single aegis on an international basis.

What did they hope to accomplish by these schools? It is often said that in them they wanted to oppose Protestantism and reform the Catholic Church, for those are the misleading reasons generally given for the founding of the Society of Jesus itself. Certainly, these reasons were not in some form absent from Jesuit intentions, and in certain parts of Europe the defence of Catholics against Protestantism played a large rôle in Jesuit self-understanding and mission, especially by the end of the sixteenth century. But these reasons were not at the centre of their motivation, especially when they worked in territories where Protestantism was not seen as a threat - which are the territories in fact where most Jesuits lived and worked.

The real reasons were those that I have already suggested. Pedro Ribadeneira, one of the important early Jesuits, explained the purpose of Jesuit schools in a letter to King Philip II of Spain by saying *institutio puerorum, reformatio mundi* - I will tone him down a little by translating it as 'the proper education of youth will mean improvement for the whole world'. Ribadeneira was simply echoing the principal article in the Humanists' creed - for their faith in their style of education was ardent and their expectation high. Exaggerated though those claims might sound today, like any great faith they had a certain self-fulfilling dynamism. An educator who has no faith in the high potential of the enterprise is no educator at all.

Other early Jesuits were more modest and down-to-earth than Ribadeneira in what they expected, while still believing firmly in the value of the schools. Juan Alfonso de Polanco, executive secretary of the Society, was one of these. He at one point drew up for his fellow Jesuits a quasi-official list of fifteen reasons for the schools, in which - it is

interesting to note - opposing Protestantism and reforming the Catholic Church play no rôle whatsoever. Among these reasons are that poor boys, who could not possibly pay for teachers, much less private tutors, will make progress in learning and that parents will be able to satisfy their obligation to educate their children. The last reason is the most encompassing and it reveals the social dimension of the whole undertaking: 'Those who are now only students will grow up to be pastors, civic officials, administrators of justice, and will fill other important posts to everybody's profit and advantage'. The schools, in other words, were a work of charity, a contribution to the common good of society at large.

One of the special features of the Jesuit schools, in fact, was that they were open to boys from every social class. This was made possible by Ignatius's insistence that, in some fashion or other, the schools be endowed, so that tuition fees would not be necessary. He insisted on this feature because of the Jesuits' general belief that all their ministries should be performed without their receiving any direct compensation. He quoted Saint Paul: *What you have freely received, freely give.* In their ministries he wanted the Jesuits to minister to anybody in need, regardless of status, respectability or socio-economic class. Regarding the schools, he specifically enjoined that they be open 'to rich and poor alike, without distinction'.

Jesuit schools have often been described as catering especially to the rich, and there is no doubt that over the course of the years most of the schools tended to move in that direction, especially the boarding schools where, although the tuition might be free, the boys had to pay for room, board and - of course - any servants they might have! But this was far, far from the original intention, never was actualised to the degree usually attributed to it, and, in so far as it occurred, was the result not so much of deliberate choices as of the special nature of the humanistic curriculum. That curriculum postulated the Latin and Greek classics as its principal subject matter, with appreciation of literature as its primary focus. Such an education simply did not appeal to many parents and potential students, who preferred a more'practical' education in vernacular and commercial skills.

Were the Jesuit schools, then, identical in every way with other humanistic schools? Did the Jesuits simply do what others were doing, but with the considerable advantage that boys did not have to pay tuition? No, I think that is a simplistic reading of what happened. It is true that in their secondary schools, as well as in the few universities they ran, they in the main conformed to the consensus of their age about what was good education, about what was appropriate for different students at different stages of their training. But there were some features that were special to them that began to give a special character to what they did, so that we no longer should speak of them as following 'the Parisian mode' in their education but as developing their own 'Jesuit mode'.

What were some of these features? First of all, unlike many of their contemporaries, they did not oppose humanistic education to scholastic (university) education as if these were two incompatible systems or cultures. They saw them, rather, as complementary. They esteemed the rigour of the scholastic system and the power of the detached analysis it provided, and they believed in its goal of training highly skilled graduates in the professions of law, medicine and theology; they at the same time esteemed in the humanist system the potential of poetry, oratory, and drama to elicit and foster noble sentiments and ideals, especially in boys of more tender years, the potential to foster *pietas.*

Moreover, from both these systems of education they appropriated the conviction that human culture and religion were not competing but complementary values, each enriching and challenging the other. Both these systems taught in fact that philosophical, religious and moral truth were available outside the bounds of Christianity and that it had to be respected. In the philosopher Aristotle, the scholastic Thomas Aquinas found truths about the universe and human morality. In Socrates, Vergil, and Cicero, the humanists found truths about human nature and its destiny - 'we are not born for ourselves alone'. I don't know of any Jesuit going as far as the Humanist Erasmus did in his famous invocation: 'O Saint Socrates, pray for us', but some of them came close.

What this meant, if all went well, was a respect for all other cultures and moral aspirations. I think this helps explain, for instance, the benign attitude that in the seventeenth century the Jesuits in China adopted toward Confucianism, and the similar attitude of some other Jesuits elsewhere. Unfortunately, it did not always 'go well', and examples of intolerance and bigotry abound in the story of the Jesuits and the graduates of their schools. Nonetheless, the door was open to the world, a door that accorded with the vision of Ignatius in the contemplation to attain love in the *Spiritual Exercises.*

Education in the Jesuit mode had another aspect that was special. Right from the beginning the Jesuits had for their students a religious programme that was either notably different from what other schools offered or, which was usually true, missing from them altogether. This programme was, at least in principle, voluntary - students were not obliged to follow it. Moreover, it was notably simple and uncomplicated in its essential elements, consisting of spending a little time a day in prayer, daily attendance at Mass, and confession and communion every week or so. Also encouraged as a crucial part of this programme was, according to the age of the students, performance of some of the works of mercy, like visiting the sick or 'teaching the igno-

rant' through catechism.

Underneath these practices, however, lay some assumptions from the *Spiritual Exercises* about religion that were safeguards against devolution into rote and sterile routine, as if religion consisted in the performance of certain ritualised acts. Among these assumptions was that the Creator deals directly with the creature and the creature directly with the Creator. Jesuits were supposed to encourage their students to 'intimacy' with God through prayer from the heart, beyond the formulaic prayer that they also assumed their students practised.

The last special quality that I will mention is what we might call 'the teaching under the teaching', that is, the lesson the students imbibed from the lives and example of their teachers, then as now perhaps the most powerful force for better or ill in the classroom. The Jesuits were on the whole better educated and motivated than most pre-university schoolmasters almost anywhere in Europe. Further, they professedly tried to influence their students more by their example than by their words. They repeatedly inculcated in one another the importance of loving their students, of knowing them as individuals, of enjoying a respectful *familiaritas* with them. Whenever these ideals were achieved, they were critically important in contributing to the achievement of the Jesuits' mission in education. Failure to achieve them was perhaps even more telling.

The blend of the features I have been describing, as well as some others that I do not have time to go into, resulted in an educational programme that in some parts of Europe appeared as a notable improvement on practices already in operation, in other parts as a stunning innovation. Just as important was the impact the schools had on the Jesuit order itself. From the beginning, for instance, the Jesuits wanted all their members to be well trained, but with the schools came the obligation to train their members to teach what they learned, and therefore to appropriate it in a more profound way. Moreover, much of what they taught related only indirectly to the Christian religion as such.

Jesuits thus began to write books on subjects like grammar and rhetoric and to publish editions of the pagan classics. Jesuits taught mathematics, astronomy, physics and other sciences, wrote on these subjects, ran observatories and laboratories, and attained renown in these fields. The schools also brought theatre with them and with theatre came dance and music. The schools, though run under Jesuit auspices, were institutions of civic import that gave the Jesuits an access to civic life that their churches alone could never have provided, and they were a living embodiment of that ideal of 'reconciliation with the world' so characteristic of the spiritual vision of Ignatius of Loyola.

By 1599 the Jesuits had enough experience in education to try to codify their methods and ideals, and they did so with the *Ratio Studiorum*, 'plan of studies', we might translate it. They had tried to do it earlier but were not able to bring it to completion. The *Ratio* would serve them as a guide throughout the world, really down into the nineteenth century. The *Ratio* was basically a manual of curriculum and techniques. For all its merit, it failed to mention the larger vision that had originally animated the Jesuit educational enterprise, the vision that I have been at pains to describe. Much of the commentary on Jesuit education has taken the *Ratio* as almost the only document studied, with the result that what I consider most important in Jesuit education was slighted or even entirely missed.

It is difficult to underestimate the importance of the Jesuit mission in education for the early Society of Jesus. For one thing, Ignatius esteemed it so highly that he was willing to modify the original understanding of the Society as a body of missionaries, always on the move. He must have seen that the establishment of schools would mean that many Jesuits would become resident schoolmasters, for he early learned from students and especially their parents that teachers needed to remain in the institution for a certain length of time if they were to be effective. Moreover, as I said, by 1560 Jesuit leadership was talking about the schools as a special category of ministry that took a kind of precedence over the others. This dichotomy is not so radical as it sounds, however, for the Jesuits looked upon their schools as an ideal basis for their other ministries - preaching, administering the sacraments, and engaging in the spiritual and corporal works of mercy.

So much for history .... Where does this leave us regarding the Jesuit mission in education today? From an historical pointy of view, there can be no doubt that the Jesuit mission in education was of exceedingly great importance. It not only had an important impact on Catholicism and on society at large; it also had a determining impact on the very self-definition of the Society of Jesus. The Society became 'the first teaching order' in the Catholic Church. But what about today? Are there any conclusions to be drawn, any lessons to be learned, any dreams to be dreamt, any change of course to be adopted?

I must first of all state my primary premise whenever this question is raised. That premise is that, for all the benefit we derive from studying the past, it will never tell us what to do today. That is a function it can not perform. The basic reason is that the situation has changed, often changed radically, and we can not simply transpose the past into the present. In education for instance, just to take one obvious instance, Aristotle and Cicero are for all practical purposes nowhere in the world the centre of the curriculum. Moreover, many premises of both the scholastic and humanistic theories of education are no longer accepted as self-evident or valid.

Nonetheless, study of the past is helpful for it

tells us how we got to be the way we are. It also indicates the broad framework of a tradition. If we want to move within that framework, we must pay attention to how it came to be formed. It can spark our imagination and help us make intelligent and informed decisions about how we want to move in the present and for the future. We can perhaps glean some principles that transcend the historical situation in which they were first clearly articulated and are useful today.

How important, then, is education in the mission of the Society of Jesus today, how important should it be? Given the situation of education in the world today, are schools for the Society of Jesus of the same paramount importance that they were in the past? Should they be? There is no way that I can answer those questions, for conditions differ so much in different parts of the world. Each region must answer that question for itself. I can, however, at least say that on the prescriptive level of official Jesuit documentation schools are still considered a primary ministry and are encouraged and esteemed. I find it significant, for instance, that in parts of Africa where the Society is just beginning to establish itself new schools are being founded.

Perhaps a more fruitful question is whether today schools that are or that profess to be in the Jesuit tradition have anything special to offer, anything that is worth the effort and expenditure required to maintain them. Again, I can not answer that question in terms of specific institutions. Some, as they actually exist, may not have anything special to offer and, for various reasons, may not be able to move beyond that situation. Others, let us for the sake of argument agree, are worth the effort. I believe that the tradition offers us guidance so that we can envision schools as institutions that embody ideals and goals that are badly needed in today's world. let me give you some examples, though I must of course remind you - if you need to be reminded! - that I speak out of my North American experience. I just hope that what I have to say has some relevance to your situation.

Let me hang what I have to say on three problems that in one way or another relate to education today. The first is a general problem relating to religion, and then to education. Certainly in the United States and, from what I read, in many other parts of the world the past decade has seen a resurgence of what is commonly called religious fundamentalism. Fundamentalism is a complex problem. and experts disagree about how to define it. I am not equipped to speak about it in a professional way, but one aspect of it is the holding of certain beliefs in a tradition in a way that makes them absolute by excluding even from discussion other considerations, even beliefs in the tradition, that might modify them. I suppose its most glaring attribute is refusal to enter into dialogue. Their beliefs stand lonely and isolated from human culture as know it.

This is of course not a new problem. In fact it is a perennial one in religion, and I suppose that few of us are utterly free of it. But it has emerged, I hope you agree, in a more vocal and organised way lately, and sometimes I feel it lurks in more subtle ways in the terms in which some of our public debates on morality and other issues are carried on.

How does this relate to the Jesuit tradition in education? Basic to the Jesuit tradition, I believe, is the conviction that mind and religion are compatible. They are not enemies - no, they are **friends**. All of us hold our religious beliefs precious, but this does not mean that we do not subject them to examination. This does not mean that there are not truths in other traditions. When we thus examine our beliefs, we often see them in a new light, and some of the things were thought were 'fundamental' are seen not to be so fundamental after all, or, if they are, they emerge from the examination richer and in better relationship to the rest of our life and belief.

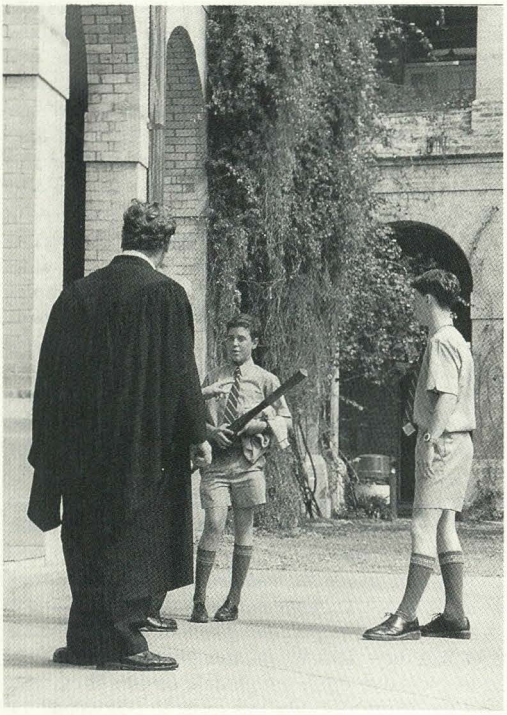
We are not intent today, for instance, in reconciling Aristotle with the Bible or Cicero with Christian belief. But these are historical examples of a mode of reconciliation that I think will always be valid and that stands in great contrast to fundamentalism. The Jesuit ideal in education, despite lapses in actual practice, stands for intelligent and searching examination of religion, not to undermine it but to make it more solid. I consider this one of our major legacies from the past, and, generic though it may sound, I think it needs always to be made articulate in what we do and in how we teach and run our schools.

Another problem I see is what is sometimes called narcissism. That is, a self absorption, a loss of sense of public purpose, a loss of sense of social responsibility. This means living for oneself alone, or at most for one's immediate circle. How, you ask, does a problem like this relate to education?

The motto of Harvard University is *veritas* - truth. I think that motto captures the very essence of what Harvard tries to do, pursue the truth. This is certainly appropriate for a university, and for any school not to do it would be a perversion. However, I think that the Jesuit tradition in education, most especially on the level of secondary schools, is more complex. If the motto of Harvard is *veritas*, I think the motto of Jesuit schools might well be a phrase from the Letter to the Ephesians in the New Testament (4:15): *veritatem facientes in caritate* - **doing** the truth in love. In other words, the truth that is pursued is somehow or other, in the last analysis, pursued in order to be lived. In some circumstances at least, the spiritual and corporal works of mercy may take a different form from what they did in the sixteenth century, but they have not lost their validity in telling us what it is to be a true human being.

Every school of course is dedicated to the public good. But I think that in the past and indeed in the present the Jesuit tradition wants to be much more

active than many other educational institutions in inculcating in students their responsibilities toward other men and women on this planet. This is not something to be left to chance, but to be deliberately and self-consciously promoted. Cicero said 'We are not born for ourselves alone'. Father Pedro Arrupe, the beloved former superior general of the Society, almost seemed to paraphrase that expression when he said that Jesuit schools were meant to produce graduates who were 'for others' - 'men and women for others', he said.



Finally, if one reads the advertising and propaganda that most educational institutions broadcast about themselves, one gets the impression that the real purpose of those institutions - sometimes seemingly the only purpose - is to enable students to 'get ahead' in life. What this translates into is 'getting ahead' financially and socially, whereas before the two World Wars formal education was designed almost exclusively for those who **were** 'ahead'. For those privileged few it provided a training that would enable them to take their inherited place in society and offered a kind of sabbatical of leisure and contemplation before they did so.

None of us wants to go back to those days, I assume. But in the process of opening up education to those who in earlier times would never have had the opportunity, are not schools in some danger of winning the world but losing their soul? Surely, we all want students equipped to have satisfying jobs and to be able to provide for their financial needs. But, just as surely, there is something more at stake, which the Jesuits of the sixteenth century saw clearly.

What is at stake is the development of the human person. This is what what was meant by *pietas*. This is, moreover, the basic premise of the *Spiritual Exercises*, in that what is fundamental in human life is openness to God, inner freedom in making life's choices, the realisation that each of us has a special call and will be happy by realising it, whatever form it might take, even a form that defies the expectations of society, sometimes even the expectations of family.

The advantage of the Jesuit tradition in education is not that values like the ones I have just been describing are not found in other schools but that in the Jesuit tradition they are so central and so forcefully articulated, if we but heed. If we do heed, we are on the road, I think, to seeing the importance of this tradition of education for our own day and the reasons education has been and still can be important in the mission of the Society of Jesus and for all those who labour in the schools alongside members of the Society. If we do heed, perhaps we can subscribe with more understanding and sense of purpose than we had before to Pedro Ribadeneira's belief: 'the proper education of you will mean improvement for the whole world'.

A CHILDHOOD MEMORY

As I thought over what I was going to write, a snowball in a six-year-old child's hand came to mind. My own hand. My mind's eye watched in fascination as the hand drew back, out of sight. Suddenly, a snowball hurtled to its target - a big rock. The snowball crackled as it hit, disintegrating into tiny bits of ice.. A small mark was the remains of its exhilarating journey.

It is eight years since this happened in the cold environment of Lake Mountain.

As I thought of this a smile, a gentle one, appeared on my face. Memories flowed on....

The little boy's ears heard the delighted and excited shouts of the tobogganist flying over the large grains of snow. The eyes of the six-year-old darted to and fro, focussing on a building, excited groups of people and, obviously, the snow.

As the little boy now stood near the bin, a white comet flew into his face. His sister had thrown it and it hit him by accident. The face moved agitatedly, like an enraged monkey's, and the sounds coming out were very angry.

I burst into laughter and started writing.

Nicholas Mok *[Grammar II]*

JESUIT NOMENCLATURE

A Riverview boy might easily say 'I am in Fourth Division, Year Eight, Second Form and Grammar II' – and be correct! Although the currency of the descriptions varies, all are familiar and perhaps all deserve to be continued. Certainly they will not die easily.

The question of nomenclature has been invested with a new earnestness since 1991 when in honour of the Ignatian Year Father O'Kelly suggested that the college should adopt the traditional designations of forms in Jesuit schools. The idea having been set adrift without much historical explanation, it failed to receive serious consideration until the following year when the installation of the leaving class in new quarters made it opportune to designate their form as Rhetoric; at the same time, notice boards indicating what might most conveniently be termed Department of Education names, along with their Jesuit equivalents, were erected throughout the middle school buildings, and that measure removed the previous indecision about how the two sets matched.



The names were not entirely new at Riverview as for many years we had clung to our own way of naming classes in spite of what suited other people in other places, just as some Australian private schools still use the traditional names of forms derived from the English public schools: Remove, Upper and Lower Fourth, Fifth and Sixth. The problem of associating Year 11 with Lower Sixth is for them no problem at all, any more than it is for Stonyhurst to relate Jesuit nomenclature to Ministry of Education descriptions, and they have no difficulty in interpreting documents issuing from government sources which designate classes purely by numerals.

It will surprise some to know that in 1881 and again in 1889 at Riverview we had First Class to Sixth Class, the latter being matriculation. The innovation did not last on either occasion because the pivot of the system was Grammar form which actually comprised three classes, the lowest of which was Grammar III, while for many years the highest was named not Grammar I but Junior, because

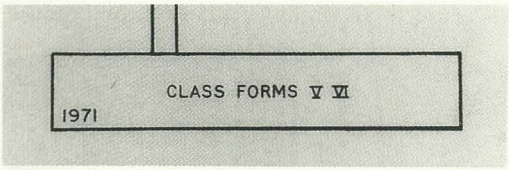


at that level (which corresponded to the present Year 10) boys took the Junior University public examination. Likewise, the final class (Rhetoric) was commonly named Senior because it led to the Senior University examination. In between, when enrolments permitted, was the Sub-senior class. The youngest boys, below Grammar III (Year 8), were in Rudiments and Elements.

This state of affairs continued until 1912 when the New South Wales Department of Education established the five-year secondary course with public examinations at Third Year (Intermediate) and Fifth Year (Leaving Certificate). Accommodating the new system without capitulating to it (for the Department of Education regarded secondary classes simply as First Year to Fifth Year), Riverview renamed Senior, which then became II Certificate, and Junior, which became II Intermediate. Second Year became I Intermediate, Grammar was relegated to the lower forms, usually with A and B divisions corresponding respectively to what are now Years 7 and 6, while Rudiments was for long the lowest class until it disappeared in the period when Riverview had its prep school, Campion Hall, at Point Piper.

After fifty years Riverview bowed to the convenience of alignment with the Education Department and in 1962, for the first time, the highest class became Fifth Year and the lowest Sixth Class. Then, with the introduction of the six-year secondary course, new names began to appear, commencing with Second Form in 1963; that form moved ahead year by

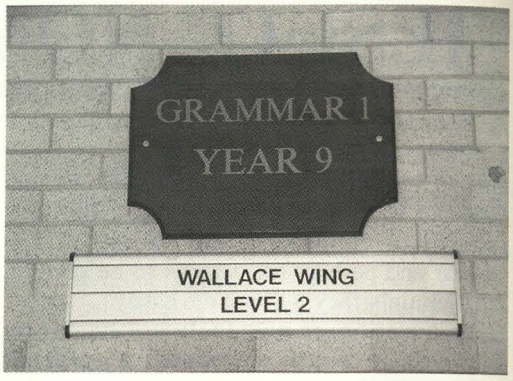
year until it ended as Sixth Form in 1967. That novelty did not last long, as in 1976, amid the K-12 craze, we renamed forms to accord with that fashion, and after eighteen years they so remain although Year 12 is now matched by Rhetoric, Year 11 by Poetry, Year 10 by Syntax, Year 9 by Grammar I, Year 8 by Grammar II, Year 7 by Rudiments, Year 6 by Figures and Year 5 by Elements.



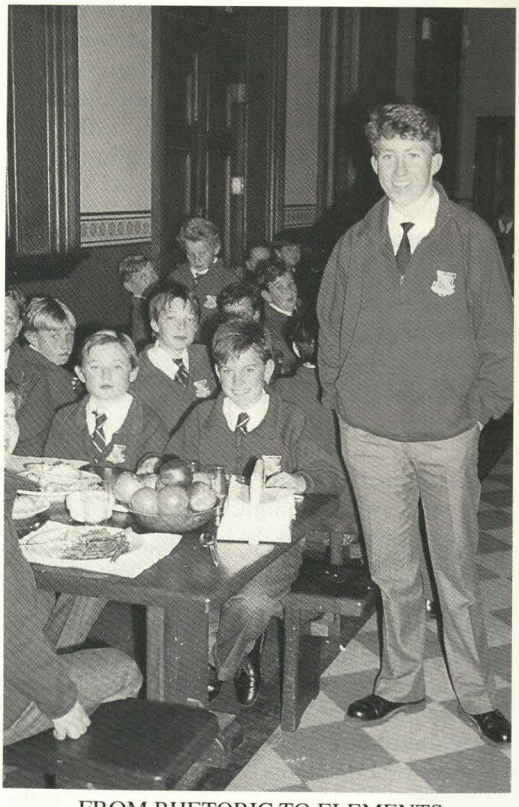
It was neither antiquarianism nor eccentricity that motivated the change suggested in 1991. Rather, in returning to a centuries-old tradition, it was a testimony to a remarkable anticipation of the staged learning so often associated with the theories of Piaget and Kohlberg in the present century. The taxonomy is simple: Elements, Figures and Rudiments relate to mastery of the fundamentals of reading, writing and reasoning. Grammar supposes an ability to understand and utilise the component parts of a subject, while Syntax indicates skill in identifying and imitating patterns of formation. In Poetry the student learns to appreciate the loftiest thoughts of the great, while in Rhetoric he begins to express his own finest thinking in appropriate language.

One of the subtler and less frequently articulated Jesuit approaches is the vision of how much better human beings and human situations could be - dreaming the impossible dream; being yourself, but your best self. In education this can be expressed in almost limitless ways, from offering advice about specific personal improvement, to requiring boys to shine their shoes and carry clean handkerchiefs, to inviting them to think about where they are believed to stand in the educational process. Not all these practices are of equal importance, of course, and it may well be argued that whether forms be known by names or numbers is a matter of great triviality. In the final analysis,if it contributes nothing A.M.D.G., it deserves no consideration.

Nevertheless, it is not simply a matter of the sweet smell of the rose regardless of its name, for there is a quality of vision and challenge in the traditional Jesuit designations of forms.



Perhaps there need be no struggle about how they are most conveniently to be named - certainly, Riverview betrays no signs of strife about the issue - and the options which are available may well persist, adding to the appealing variety and richness of college life.



FROM RHETORIC TO ELEMENTS
Sam Delaney acts as guardian to some neophytes in the refectory
[Photo P.A.Bohrsmann

RIVERVIEW 75 YEARS AGO

[Austin McDermott, who was born in 1905, is one of the few surviving Old Riverviewers of the period before 1920. He has lived in Queensland for more than sixty years and at present resides in Charleville, but during a brief stay in Sydney with his nephew, Sir Ian McFarlane, in August this year he provided these recollections for the Riverview Oral History Programme].

I went to Riverview because my brothers went there before me. I had three brothers - Alf, Stan and Frank. Alf and Stan went to the war; Frank was too young. Frank left about 1914 and I arrived in 1917. My home address was Randwick, Belmore Road, which is now Coogee Bay Road, right opposite the Brigidine Convent. I went into third division when I arrived and I was in second division when I left. I had cousins from Lismore, William and Thomas McDermott, who were there in the 'nineties.

My grandfather was a master mariner, born and married in Dublin, who came out to Australia. When their mother died the boys went to Orange to work for Dalton Brothers; I don't know why, unless there was some connexion between the two families in Ireland. The train then went only as far as Penrith, and it was a Cobb & Co. coach from there. The boys eventually established a large store, a bacon factory and a bakery in Orange. Later they dissolved partnership and Uncle Tom went to Lismore where he started a general store. Father started a produce business in Sydney, in Sussex Street.



JUNIORS SETTING OUT FOR THE FIGTREE LOLLY-SHOP 1917
[Riverview Archives]

The Andersons, Tom Anderson's sons, were cousins of mine at Riverview after my time. Tom Anderson's wife was a McDermott from Lismore and a first cousin of mine.

I reached Riverview by ferry from Circular Quay. It was handy at Riverview because we had the four- and six-oared boats and on recreation days if we weren't engaged in some sport we were able to go up to Fig Tree to the shop.There was also a shop at the ferry terminal at Circular Quay.

Father Gartlan was rector in my time. I think that he was probably the most popular man who was ever at Riverview, and after him Father Jock Healy. There were several Old Boy scholastics there - Felix Conlon (who had charge of third division), 'Buns' Loughnan (a very big man from New Zealand, who had second division), and Harry McArdle who was also a good football player. He had been at school with my brothers; so was 'Buns' Loughnan.One scholastic, Joe Craig, had the nickname of 'Pope Joe' because he always wore a biretta. Mr Conlon was my division prefect at first, and after that 'Buns' Loughnan. They were the only two I had. Jock Healy was the first division prefect.

In my time at Riverview the first day-boarder arrived, Neil Smith, who was a cousin of Bud Macken who was there at the time. There had been three other older Macken boys. Two went to the war; one was killed. The other, Hugh Macken, was the head of Mark Foy's, a big business in Sydney. Neil Smith had his own speedboat and he used to take Father Jock Healy out in it when he was coaching the eights and the fours.

The term day-boarder really meant a day pupil. He had his lunch, but he didn't stay there. There were no other day boys there in my time but one who did want to enrol was Ludowici, whose father had a leather factory up the Lane Cove River; later he was the best Rugby player at Sydney Grammar. I think that Neil Smith was admitted on account of his close association with the Macken family.

There were only one hundred and fifty boys on the roll. Bill McDonagh was a very good sport and he was in the winning fours that won in about three years running.Another very good sport was Tug Morrissey. He was a very big boy (he weighed about sixteen stone), very fast. He played five-eights, a nasty back to run into.

Probably the best all-round sport we had was Hilton Duff, the youngest boy ever to go into first

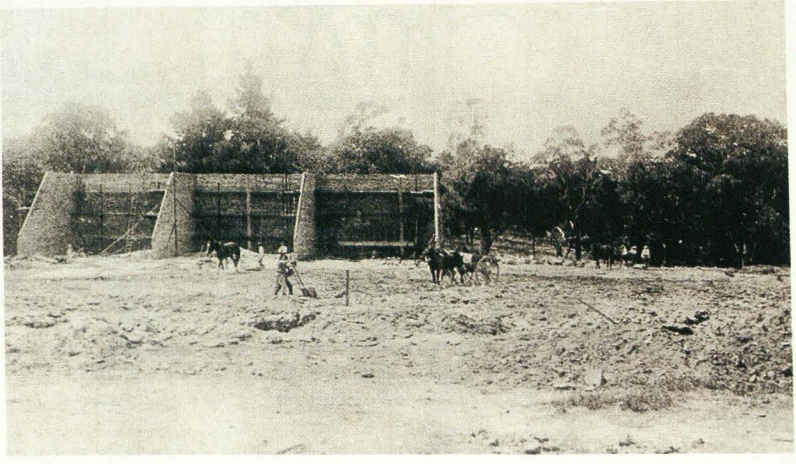
division. He was very good at cricket and he coxed the winning four at the GPS Regatta two years running. He also played half-back for the firsts.

There were several laymasters - the two Ryan brothers (Senan and Kevin), Harry Dawkins (who taught the piano) and Laurence Campbell who used to come up once a week for elocution. Laurence Campbell's classes were very good. I was lucky because that was one thing that I was good at. As a matter of fact, I continued with him after I left school, at his rooms in Martin Place. He had very bushy eyebrows, the biggest eyebrows I have ever seen on a man.

I decided I wanted to learn the piano so I started to take piano lessons from Harry Dawkins but I wasn't any good. I had about six months at it and decided I wasn't going to be a musician so I gave it up. Harry Dawkins was quite a nice person, a good chap altogether.

Will Caspers visited to teach singing, but there was no writing master. Riverview writing in those days was terrific and still nobody can understand my writing; I have to use a typewriter. There was also a dancing teacher, a woman. Snowy Baker was there, teaching physical culture - lining up and touching your toes, following out instructions, but he did not have boxing classes that I know of.

I saw a lot of Father Gartlan because he used to be down among the boys a lot, much more than succeeding rectors. I was only a baby when my mother used to take me up to see my brothers. (There was quite a gap as I was the youngest of the family). Father Gartlan always used to make a great fuss of me and my mother said to him "Father, you are going to rue this one day". I am afraid he may have, because he was very good to me. His nickname was ' Tommy'. He took no classes. He was ordained young because they thought he was going to die but he lived on for many years.



THE HANDBALL COURTS UNDER CONSTRUCTION 1917
[Riverview Archives]

There were several Meaghers there - John and Michael. Cecil O'Dea was another whom I was very friendly with; he was afterwards a solicitor in Sydney and I saw a lot of him in later years. Brian and Kevin Dalton were cousins from Orange; Brian afterwards lived up on the Queensland coast. There were quite a few country boys: McAlarys from Warren, Jim and Dick Ireland from Walcha (Jim was a very good sport) and two Blackalls from Queanbeyan. There were almost as many country boys as city boys. Charley McDermott who was at Riverview with me was no relation although when we were very young we were together boarding at a convent school in Richmond. Charley was a very clever boy who went there on a bursary. Then Vesey McDermott, from Lismore, was not related even though he came from Lismore where my uncle and cousins lived. One French boy, Numa Daly, from New Caledonia, always failed in French exams. He told me that the French we were taught was nothing like the modern language.

All the scholastics taught. One of them, Mr Hollis, had the cadets and he was nicknamed 'Digger'. I got on very well with him. In 1919 I got the pneumonic influenza and I was not allowed to take sport for six months afterwards. I had a .22 pea-rifle and he and I used to go down shooting birds in the orange groves. The cadets drilled only about once a fortnight; it wasn't regular. We had no uniforms, but we had rifles - real ones, but I don't think they were any good. I don't know exactly where the rifles were kept.

In the linen room there were three ladies. One used to make sure that the young boys had a proper bath once a week and the other two were always mending. My linen room number was 152. You had your number on a bag and your change of linen was put out.

I was often in the infirmary because I had a bad case of the influenza. During that time the school was closed down, but I caught it at home. For a while, when we would go out we had to wear a mask. It was compulsory for everyone; you could be fined if you were found in the street without a mask. I don't know that they did much good.

There was a matron looking after the infirmary, a very sour old thing. Once she was looking very coy and she said 'What would you boys think if I got married?' One boy said 'Oh, Matron, I would think that the age of miracles hadn't passed'.

I knew the Dynon family very well because I lived in the next house to theirs and I knew Basil

and Jack long before they went to Riverview. They had a younger brother, Frank. Their father died in the influenza epidemic; after the war young Basil was living near the Prince of Wales Hospital at Randwick with his sister, Nell, and their mother. Jack had been a sleep-walker at one stage but he seemed to get over that. They left Riverview and he afterwards took over the management of John Dynon & Sons, the crockery merchants, near the Town Hall.

After the epidemic a lot of boys took a while to get over it, but the next year, 1920, I won two medals in the old six- and four-oared boats. I must have recovered pretty well. I was only very light and I rowed in the bow.

I was quite aware of what was happening during the war on account of my two brothers. The Macken boys were great friends of ours and when Bob Macken was killed over there my brother, Alf, helped his brother, Neville, to lay him out. He was very unlucky as he was the only one killed when they got a direct hit. (They were in the artillery.) The other man alongside him was just thrown right out. .

Strange to say, there wasn't as great a deal of interest as you would expect taken in the war, except by those who had relations directly involved in it. We heard very little of it in third division, as there was no radio and the only news came in newspapers. No doubt, second and first division knew more about it. Two German boys, Eric and Norman Strelitz, were at Riverview. They were definitely of German descent but they were very nice chaps and there was no reaction at all in the school. You'd never know they were Germans except for their names.

There were some celebrations in the school when the war ended in 1918; of course, there were celebrations everywhere else around Sydney.

The priest in charge of the refectory was Father O'Keeffe, a very stern man.(His nickname was 'Dogsbody'). George Mallam and I were down in the groves one night, just before chapel, and we noticed that he had seen us. I had quite a brain wave. I went up to the chapel; he had started confessions so I went in and confessed that I had been down in the groves and he couldn't do anything about it.

The prefect of studies was a very stern sort of a man, not a person you would like, but I think he knew his job and was quite a just man. He took only one or two classes because he had a fair bit to do with the administration of the teaching. He was the main one who meted out discipline; he was a big man and he wielded a very nasty strap. Kevin Dalton had to get medical treatment after being strapped on the hand when he also was strapped across the wrists. His hand became very swollen. The strap was administered on the hands or the tail, depending on the offence.

Penals were supervised by the one in charge of the study hall, and we had to do our work in the study hall either on Sunday or at some time after class if not engaged in sport.

The study hall was an old building full of white ants. It had old desks; a lot of them had good carvings on them. I remember there was one on which one of the Blackalls did the carving. It was a beautiful bit of work: "Every day brings us one day closer to the grave". The only blemish was that he spelt 'every' as 'evry.' There was one lesson a week in writing, given in the study hall to several classes, and there was no individual inspection of the writing.

There was a gymnasium, a small one, tacked onto the back of the study hall, alongside the first division building.

First division was self-contained, in a building between the chapel and the study hall. The third division dormitory was upstairs, at the very top and the boys in that division had only cold water for showers. Second division was on the next level down but their showers were in the basement and I think they had hot water. The second division recreation rooms were in the old wooden building on the right-hand side of the chapel. There were the library, third division and second division in the one old building. I think that the second division recreation room was an original part of the building. It had a verandah facing up towards the farm and third division also had a verandah which faced down towards Sydney.

We had swimming baths but there was no teaching of swimming; you taught yourself. Someone was always supervising there to make sure that nobody got into trouble, but it was rather a bad feature of the time that there was no actual teaching of swimming. I never got much more than a dog-paddle. When the tide was high, the baths were clean but when the tide was low they were not so good.You could get very muddy at times.

Father Pigot and Father Jock Healy played the organ in the chapel. Father Pigot was a very clever man. He was teaching for a while but they took him off because he was too far above us and nobody understood what he was trying to teach. He was really too clever but he was very approachable and I often used to talk to him because my brother, Stan, was a great favourite of his. Stan was very mechanically minded and he used to keep pestering him with questions which Father Pigot rather enjoyed.

The front part of the old cottage was the rector's residence. In the back part was a room where the brothers took their recreation after they had their meal with the priests. There were about four of them - Brother Doyle, two Brother Johnsons and Brother Thomas Forster. They used to do manual work around the place and Brother Doyle was really in charge of all their work; he didn't do any teaching at all. They used to have dinner with the priests and scholastics and after dinner they would

come down to this little room between the linen room and the rector's residence. I was often inside the rector's cottage when I was very small and my mother used to take me up. I used to wander and poke around all the rooms. Father Gartlan was there then.

We had Mass every morning; it was compulsory. Confession was compulsory too (but I don't know that they kept much of a check on it) once a week.We had a catechism book in religion classes, but I don't remember ever using the Bible, and we were all instructed in the serving of Mass. We sang hymns, mostly at Benediction at night. Behaviour in the chapel was good. It would want to be, because they kept a pretty strict eye on us!

We got a weekend home once a month, and parents could come up any weekend although they were not encouraged to come during the week. On the monthly weekend we went home early on the Saturday morning and came back on the Sunday afternoon in time for Benediction.

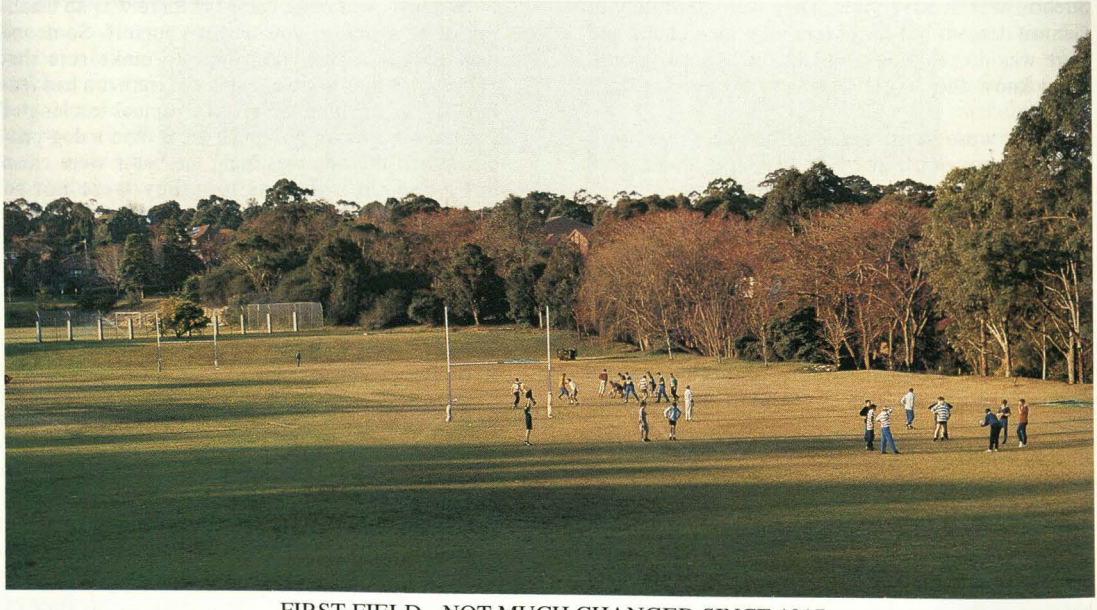
We always complained about the food in the refectory, but I think it was very good. There were ten to a table and sometimes there would be a war on the table between the five on one side and the five others. The top end would serve the meat and the bottom end would serve the sweets, and they would cut down on various ones. On our table at one stage we got a great idea and we put in a shilling each to give to the waiter so that he would serve us really good dishes. Finally Father O'Keeffe woke up to it and came along and gave us some curry, or something. Brian Dalton, the two Dynon boys and George Mallam were among those on my table.

My main sport was rowing. I played a little football but after the 1919 influenza I had an enlarged heart (although in 1920 I was in two winning crews). I wasn't very good at sport. I liked football but I didn't get into any of the good teams. There was very little tennis played, although we had the tennis courts.

The handball courts were at the back. The original court was just one wall, on the third division playground, and because handball was very popular four courts were built about 1917 or 1918. A great storm blew up and because the mortar in the bricks was fresh it knocked down the wall of one of the courts while they were being built. There was no other damage that I remember.

There were a few very good debaters but it was not a subject that was pushed. I don't remember any concerts apart from one musical concert while I was there.

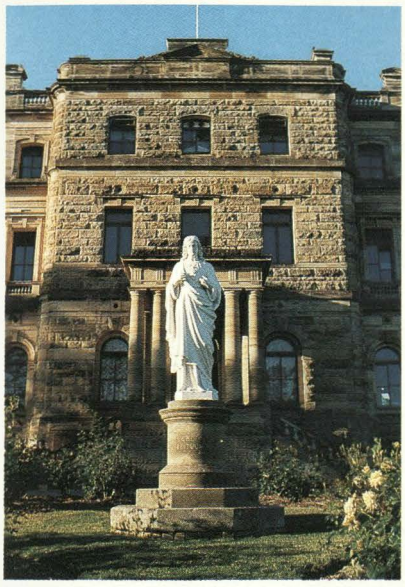
I think in my later life there was an advantage in having been to school at Riverview. Contacts that I made when I was at school came in very handy. Although my last visit to the college was in 1930 for the Golden Jubilee celebrations, I kept in touch with quite a few of the old boys up to some years ago, but most of them have died now.

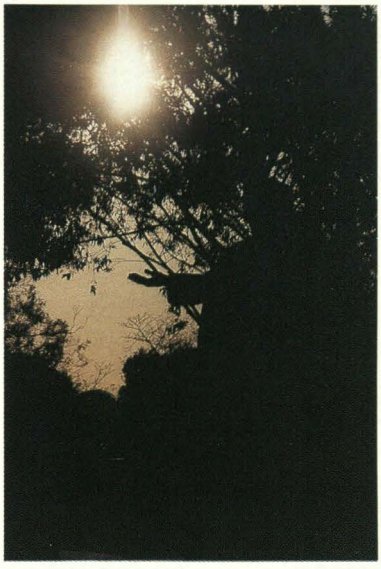


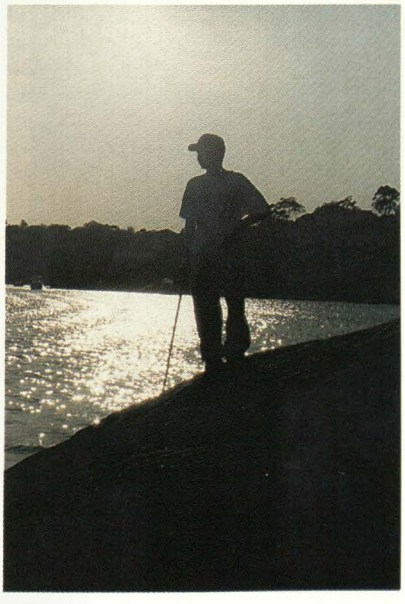
FIRST FIELD - NOT MUCH CHANGED SINCE 1917
[Photo P.A.Bohrsmann

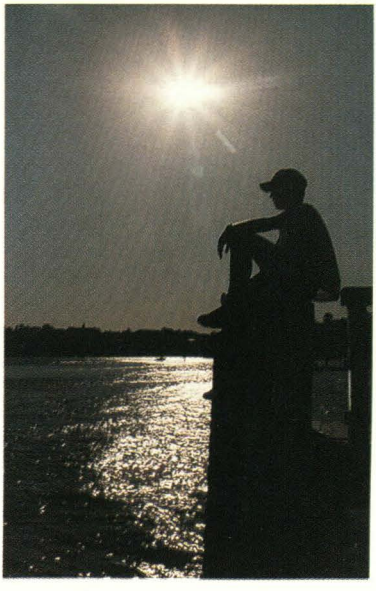
RIVERVIEW IN LIGHT & SHADE

CAMERA STUDIES
by
DAVID HEMPENSTALL (GRAMMAR I)



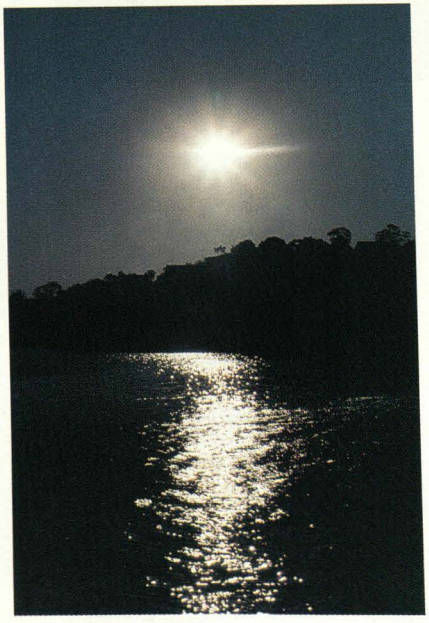


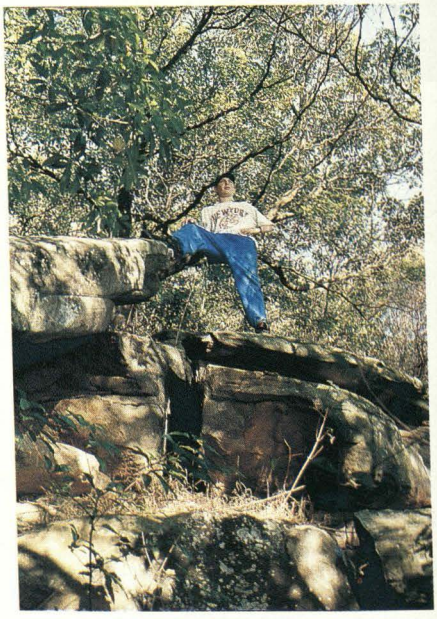










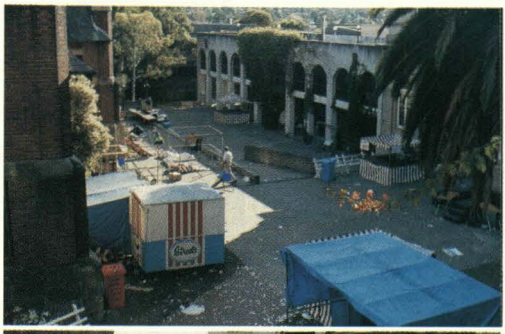


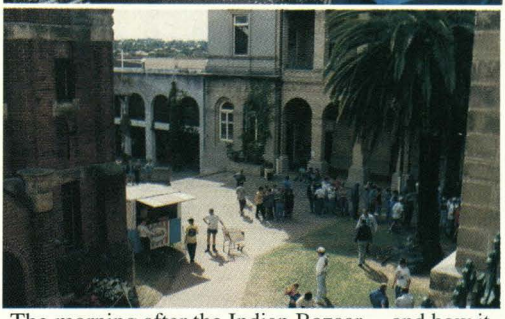
THE BOARDING HOUSE

If indeed the ethos of any society or community can in some measure be defined by its stated aims (and most certainly the **'in'** thing is to state **out**comes) then perhaps the most succinct way of describing boarding at Riverview is to refer to what we hope to achieve.

Beyond all else, we attempt to establish an overall image of the Boarding House as a second home to all those who form its community. It is true we can not provide everything that a boy might expect to find in his own home but at the other extreme, to view the Boarding House as a place of convenience, and nothing more, is an impoverished and totally inaccurate image. It is essential that, as a dayboy goes home to a different environment of which he has certain expectations, so too the boarder returns to his second home with equal right to the same expectations.

Truth must be seen as the greatest value and this must be reflected unequivocally in our response to matters of discipline. It follows that trust must permeate the relationships and procedures within the Boarding House. In such an atmosphere one is able to grow.





The morning after the Indian Bazaar ... and how it looked after the boarders had set to work.
[Photos P.A.Bohrsmann

A rich and varied life: While by no means typical of a week in the Boarding House, I would refer to the last few weeks of third term in that they perhaps reflect the variety and richness which at best mark the life of the boarding community.

Towards the end of term all our boarders assembled in the chapel to pray for rain; later that week, Bishop Cremin confirmed those boarders who are absent from their own dioceses when this sacrament is administered. First Division (Rhetoric) boarders held a formal dinner which was attended by over one hundred and thirty girls from boarding schools with which the boys had shared social functions since Fourth Division. All other divisions had barbecue-dances towards the end of term. During the last weekend, a group went out to a game of football and all joined in the clean-up after the Indian Bazaar. On the last Tuesday, we were honoured by the visit of His Holiness, Mor Ignatius Zakka I, Supreme Head of the Universal Syrian Orthodox Church, and Patriarch of Antioch, who presided at a Service of Intercession and Thanksgiving, and then spoke to the boys. On the last night of term there was a Gaudeamus, followed by Evensong, in turn followed by a Boarding House Revue.

Some statistics: A total of 59% of our boarders come from country areas of New South Wales; of that number 20% live on properties and 32% live in country towns. Four percent come from interstate and 8% from overseas; 5% are metropolitan boarders who could not enrol as dayboys by reason of remoteness from the college, and 24% are city boarders. At least 70% of our boarders could not come to Riverview unless they boarded.

Religious life: Every attempt is made to bring the boys to an understanding and appreciation of the Church's liturgy and to train them so that they may become informed and effective leaders in their own parishes. I am reminded of the sentiments of a boy new to the college last year who was pleased to find 'support for his faith and the means of expressing it'.

Some fringe benefits: Boarders become expert in a number of areas, many of which will prove invaluable in later life. They become skilled at cleaning up vast areas; they can cover a bed neatly with a doona in a split second; they hone their skills as waiters; they are able to deliver lengthy and erudite comments on any food which is placed before them; they become quite impervious to noise and can sleep through a cacophony of bells, voices, doors opening and closing, several radios clearly audible and each tuned to a different station, and all the excited hubbub before a day's classes. A group can watch two television programmes simultaneously by a judicious changing of channels during commercial breaks.

Boarding, in many areas, requires a judicious compromise between the demands of two good and desirable goals. We must decide between the legitimate demands of community and a boy's rights as an individual, between the need for predictable structures and procedures with the security which

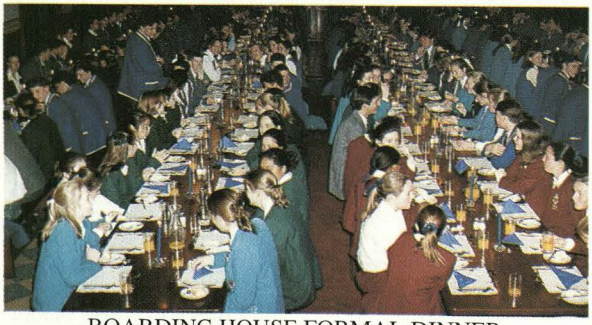
they provide and the need to assist the boys to develop self-reliance, between the need to permeate the life of the boarding community with a sense of trust but at the same time to react appropriately to what is wrong and destructive. We must distinguish between individuality and selfishness, between uniqueness and eccentricity, between timidity and much-to-be-desired humility.

Living in a boarding community, a boy is able to see himself as many others see him - and if this is realised in a friendly community, then it is a lesson well learnt and of lasting benefit.

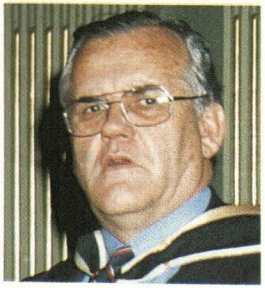
P.A.Bohrsmann (*Prefect of Boarders)*



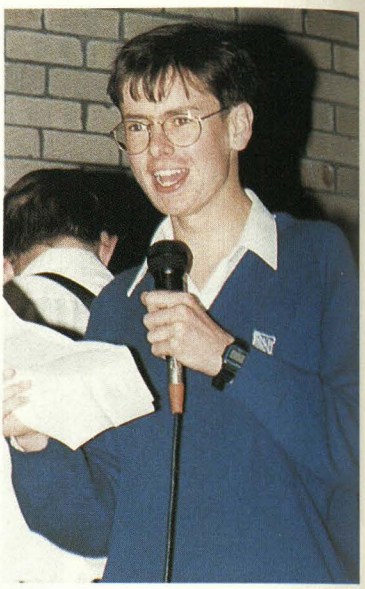
OFF TO A BOARDING DINNER AT ABBOTSLEIGH
Back James Ward, Richard Officer,Crispian Schiller,Jamie McNeill, Richard Young, Craig Murray, Conor Bannan
Front Will Culbert,Jared Deloughery,James Bromley,Kristopher Mason, Bruce O'Brien,Thomas Ward
[Photo Sam Jarrett



BOARDING HOUSE FORMAL DINNER
First Division (Rhetoric) boys entertain guests in the Main Refectory
[Photo Sam Jarrett



THE PREFECT OF BOARDERS (MR P.A.BOHRSMANN)
[Photo Sam Jarrett



Tim Ogilvie bringing the house down at the revue.
[Photo Sam Jarrett

An historic event - the Visit of the Patriarch of Antioch

In response to an invitation from the boarding community, His Holiness Mor Ignatius Zakka I, Patriarch of Antioch, consented to visit Riverview during the course of a brief stay in Australia. Accompanied by the Syrian Orthodox Patriarchal Vicar of Australia, His Eminence Archbishop T.Aphrem Aboodi, he came on the evening of Tuesday 20 September to join us in a Service of Intercession and Blessing, a significant occasion, not least because His Holiness is a leader of the ecumenical movement and this was the first visit to the college by a dignitary of the Orthodox Churches.

The short service in the Dalton Memorial Chapel, during which the Patriarch led some of the prayers and pronounced the final blessing according to the usage of the Syrian Orthodox Church, was colourful and will live always in the memories of those who attended. Focussing on the instruction to 'Love one another as I have loved you', recorded in the Gospel of St John, the service included three favourite hymns, all lustily sung by the boarders. Chosen to suit the occasion, they were 'Love Divine, all loves excelling' (*Hyfrydol*), 'Let all mortal flesh keep silence' - Σιγησατω πασα σαρξ Βροτεια - from the Liturgy of St James (*Picardy*), and, as a recessional, a metrical setting of the *Te Deum*, sung to *Tonybotel.*

After taking tea in the Parlour with Fr Rector and Fr Headmaster, the dignitaries visited the refectories where His Holiness (who had five further functions to attend during the evening) spoke to the boys about holding fast to principle and maintaining loyalty to Christ. In particular, he drew attention to the fact that it was at Antioch (where Ss Peter and Paul founded the Church before proceed-

ing to Rome) that the followers of Jesus were first given the name Christians; that was because their pagan fellow-citizens sought some term to distinguish a group who were noticeable on account of their simplicity of life, their cultivation of the intellect, and their spirit of love for all.

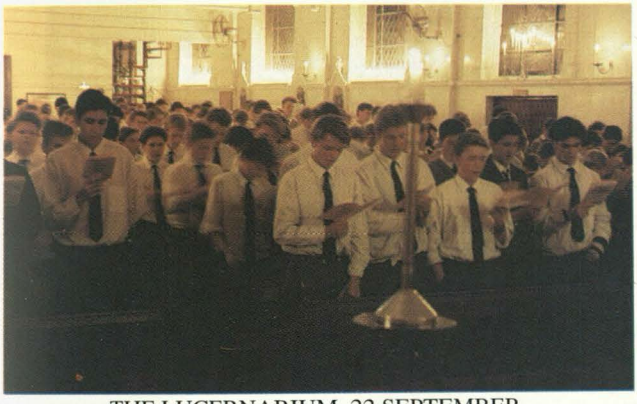
It was interesting, too, to learn from him that in 1984 he had signed an Accord with Pope John Paul II in which inter-communion was established between the two Churches - a first step, as His Holiness observed, but at the same time a very big one.

Tuesday 20 September was a happy day for the school in various respects, including the success of the afternoon's runathon in aid of those impoverished by drought, and the visit of Patriarch Ignatius and Archbishop Aboodi left us with a sense of elation.

Robert Stuart.



FATHER HEADMASTER, THE PATRIARCH, THE ARCHBISHOP AND JAMIE McNEILL
[Photo Alex Longley



THE LUCERNARIUM, 22 SEPTEMBER
Few were aware that at this stage the electric lights failed
[Photo Sam Jarrett



MICHAEL BURKE PREPARING FOR A JUGGLING ACT WITH FRUIT DRINKS
[Photo P.A.Bohrsmann



THE REVUE - AN ELATED AUDIENCE
[Photo Alex Longley



REMINISCENT OF MOTHER HUBBARD'S CUPBOARD
- but Michael Coffey is not perturbed
[Photo P.A.Bohrsmann



FIRST DIVISION (RHETORIC) 1994
Back D.Reid,B.Ralston,R.McGregor,D.Boyd,C.Bannan,M.Scanlan,S.Cassar,B.O'Brien,P.Mühlen-Schulte, A.Frost
6th row J.Ardagh,M.Thompson,S.Fagan,D.Stephenson,M.Wilson,J.Harrington,O.Weingarth,C.Baldwin, A.Holgate,K.Egan,H.Bateman
5th row T.Ward,C.Andersen,D.O'Brien,C.Ward,J.Ward,D.Bromley,S.Wallis,T.Ogilvie,J.Harvey,S.Foote
4th row P.de Gabriele,I.Payten,S.Slater,S.Delaney,C.Butler,R.Officer,P.McCormack,M.Herstik,J.Deloughery, M.Wylie,J.Hausia
3rd row L.Taylor,P.Madden,C.Schiller,K.Mason,R.Young,J.Holgate,D.Williams,A.Payten,D.Lindfield,E.Meany
2nd row W.Culbert,A.Sullivan,C.McKay(Vice-Captain of Boarders),C.Cahill,D.Khamis,J.Moss,N.Le Fevre, M.Pezzutti,V.Gambino
Front row J.McNeill(Captain of Boarders),Mr R.Nowlan,Mr C.Rowe,Mr G.Smith(Asst.Prefect of Boarders, Asst.First Division Prefect), Fr Headmaster, Mr P.Bohrsmann(Prefect of Boarders, First Division Prefect), Mr C.Hayes,Mr B.Maslen,Mr R.Stuart,Mr J.Nowlan
Absent Mrs B.Leonard,Mr M.Nicholls,Mr S.Brushfield
[Melba Photo



FIRST DIVISION (POETRY) 1994
Back A.Bartlett,D.Carroll,A.Giblin,I.Toohey,B.Higgins,C.Cox,A.Allan,A.Dillon,C.Tancred
6th row D.Harrigan,J.Nott,W.Ley,L.Campbell,E.Kevin,B.Hundt,L.Barry,R.Garside,H.McHugh,G.Moloney, M.Tannock
5th row D.McDonald,L.Stewart,B.Allison,D.Alexander,L.Moloney,J-M.Cahill,K.Marin,S.Apps,R.Bowd, L.Graham
4th row D.Byrne,S.Wheatley,J.McKay,C.Roche,P.Williams,N.McKay,T.O'Brien,J.Duck,B.Dixon,L.Salter, S.Critchley
3rd row J.Curtin,A.Barrett,D.Conroy,S.Myers,A.Longley,P.McInerney,D.Kemp,A.Scrivener,J.Fitzsimon, T.Galt
2nd row N.Pearce,Jeffrey Chow,C.Moulder,J-P.McKerlie,B.Kelk,A.O'Brien,D.Ho,B.Greenwell,B.Smith, B.Turnbull,Jensen Chow
Front row J.McNeill(Captain of Boarders),Mr R.Nowlan,Mr C.Rowe,Mr G.Smith(Asst.Prefect of Boarders, Asst.First Division Prefect), Fr Headmaster, Mr P.Bohrsmann (Prefect of Boarders, First Division Prefect),Mr C.Hayes,Mr B.Maslen, Mr R.Stuart,Mr J.Nowlan
Absent Mrs B.Leonard,Mr M.Nicholls,Mr S.Brushfield,J.Bergin,S.Harvey,A.Scharrer
[Melba Photo

FIRST DIVISION

The completion of a Pilgrimage

Let the Division report on itself in a series of reflections provided by its members -

A boy new to the college in Poetry - Boarding at Riverview, I feel, has provided experiences of life which were previously hidden. It gives the individual a strong sense of belonging. It provides the opportunity to live outside one's family, an experience which instils a sense of responsibility and self-reliance.One learns so much about others, but far more importantly, it is an unique opportunity to learn about oneself.

A boy new to boarding in Rhetoric - On reflecting on my short time as a boarder, I found that central to it was the idea of living in a community and how that community becomes one's family. What makes the experience of a boarder so special is this sense of belonging to a community. Those who have sensed this in the Riverview boarding community realise that it is a privilege.

Most vivid in my recollections of boarding is Evensong. Those of us in Rhetoric who sang at that last Evensong would not, I think, live too many more moments as holy and spiritually fulfilling. The sense of holiness and mystery, the atmosphere created by all the candles around the stained-glass windows, all the hymns so rich in tradition and meaning and sung with vigour and sense of conviction, became for me part of that privilege.

Following Evensong that same night the strong sense of belonging to a community was displayed at the Revue. From the sketches, caricatures and renditions of American rock ballads there was a bond among us, invisible but palpable. It was a bond enhanced by each person's individuality as well as the sharing of a sense of good will and camaraderie. For those in Rhetoric there was a sadness at the consciousness of our impending departure, but also the knowledge that these bonds, even though divergent and stretched, will not be broken. Belonging to this family is the essence of the privilege of boarding.

As someone who became a boarder only in his final year I have but one regret - that I did not become one sooner.

A boy new to boarding in Poetry - 'Are you sure you still want to go into boarding? Remember, you can change your mind at any time', my mother said as I left home on that Tuesday night to enter the boarding house.

I had decided before the end of the previous year that I would like to try boarding. It was purely my choice, and I recall the comments from others: 'Why, in heaven's name, are you becoming a boarder?' To be honest, I could not answer the question. Even now, I am not sure why I wanted to board - perhaps because I had so many involvements in the school, or perhaps I wanted to experience something different, but whatever the reason behind my choice, I am glad I made it.

I clearly remember my first night in the boarding house, wondering why I was there and how this change in my lifestyle would affect me. After two nights, I was not sure that boarding was quite my scene. Time was provided for further reflection when my room-mates and I had to stand in the corridor for talking after lights out. I thought to myself, 'If I was at home I would be able to stay up as late as I want and I certainly would not be standing out in a corridor.'

However, I resolved to give boarding a chance and decide after a term. It took only a week for me to decide that boarding was great. I determined to try to fit into the division as quickly as possible, so I filled my wardrobe with flannelette shirts and tracksuit pants. I never went as far as obtaining a pair of 'big boots', but I did buy myself a pair of 'Blandstones'.

After a time, I came to see the Rhetoricians in the division as elder brothers, an insight in the light of which many things became understandable. I was worried about food in the boarding house but, to be honest, I have rarely had any complaints about the meals except for the occasional 'chewy' bit of fish. In fact, I have become used to the food and often find myself heading up for seconds. However, I still look forward to a home-cooked meal.



THE LUCERNARIUM, 22 SEPTEMBER
(Fr Reese, Fr Headmaster, Fr Bruce)
[*Photo Sam Jarrett*

I experienced my first Evensong in first term and I was overwhelmed. The intensity of the singing I found quite amazing. There was an atmosphere there and the hymns were sung with extraordinary feeling beyond what I could have imagined. I am not sure what lifts the boarding house on occasions such as this, but it is quite extraordinary.

One thing that I have enjoyed very much in the division is that you can walk into any room and sit down and talk to anyone about anything. It is this mateship which I found so attractive in boarding. There is a great sense of loyalty, of trust, and you know your friends will stand by you. As a boarder you can 'muck around' with your friends - touch football, basketball, late night Monopoly (not recommended) or a heavy work-out in the Gartlan Centre (where admittedly I am not so often to be found) etc.etc.



THE PATRIARCH'S VISIT: LEAVING THE DALTON MEMORIAL CHAPEL AFTER THE SERVICE
Richard Officer (crucifer),The Archbishop,The Patriarch, Fr Rector,Fr Headmaster
[Photo Sam Jarrett

Occasionally I might wish for the freedom of home, but that does not occur often in First Division, for it does offer a valued and respected freedom. All in all, it's a great experience.

A boarder since Fifth Division - Boarding at St Ignatius' College is a rich experience which is difficult to encapsulate in a few words since there are so many factors which contribute to that experience. There are, however, several distinguishing features of life in the boarding house. The sense of community is very important. Attendance at the Head of the River and the clean-up after the Indian Bazaar are two examples of many activities in which we engage as a community.

It is, nonetheless, the spiritual life which surely distinguishes Riverview from many other boarding schools. It is the Boarding House which prays and sings together. There is a sense of mystery in the Masses and it is not unusual for a boarder actually to look forward to the various Evensongs.

There is, furthermore, a certain structure and routine in the life of the boarding house which, especially near major examinations, is a source of security. The boarding house also provides an environment for the formation of deep friendships which will withstand the passing of time. These friendships are cherished by us all, especially now that our days at Riverview are coming to an end. In a way, it is these strong friendships which form the sense of community. In all, I feel privileged to have been a part of the boarding community - I shall take away so much more than merely a Higher School Certificate.

A boy who has boarded since Rudiments - Boarding requires sacrifice from each boarder; it is a way of living in which the quality of the community depends on each member's being willing to think in terms of others. Even those who once were unfamiliar with this tend to become generous with money, with time, and with their socks. Boarding life encourages positive changes within people and sometimes demands that people give of themselves.

As you give up home, and security, a new, exciting and most certainly enriching lifestyle replaces them. Because of what you learn as a boarder, you appreciate your parents and your own home even more. In a boarding house where there are some fifty others, there is always something on, and quiet descends only during study or after lights out.

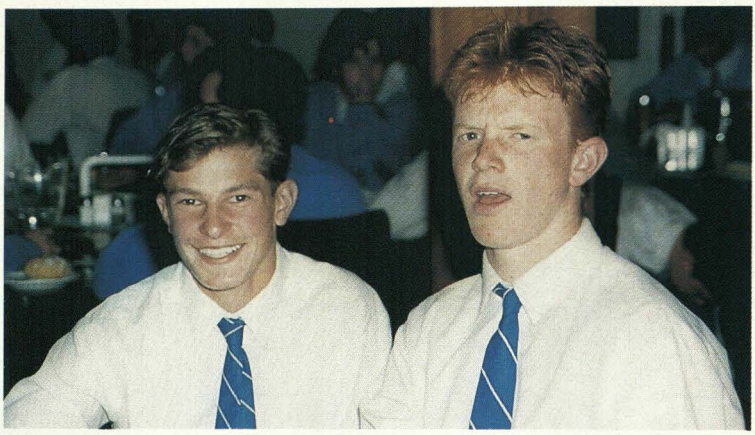
As boarders since Year 7, our group has shared experiences available to few others - the sense of belonging, the feeling of solidarity in good times and in bad, the bonding in times of trouble, or the shared joy during good times. The Head of the River, G.P.S.athletics, rugby and our worship are times when that feeling is intense. The boarding house thrives on trust, a virtue which it demands for its very survival.

In short, boarding is a great experience. It develops certain qualities in the individual, and gives him something which will benefit him for the rest of his life.

SECOND DIVISION

'You are the representatives of our school, you are the leaders of our future.' Mr O'Connor's emotional farewell included these words which show the real face of second division, and our fifty-nine boys revealed this often throughout the year, in sporting, academic and social activities.

Our sportsmen excelled in all areas of both summer and winter sport. We provided two members of the triumphant Second VIII, one of the First VIII, one of the Second IV and numbers in the successful junior crews. One cricketer reached the premiership Second XI team and many others filled the ranks of the 16A and B teams. Our basketballers also were highly successful and of course our quiet achievers, the tennis players, performed well.



JONAS CUSCHIERI AND TIM DOBBIN
[Photo Sam Jarrett

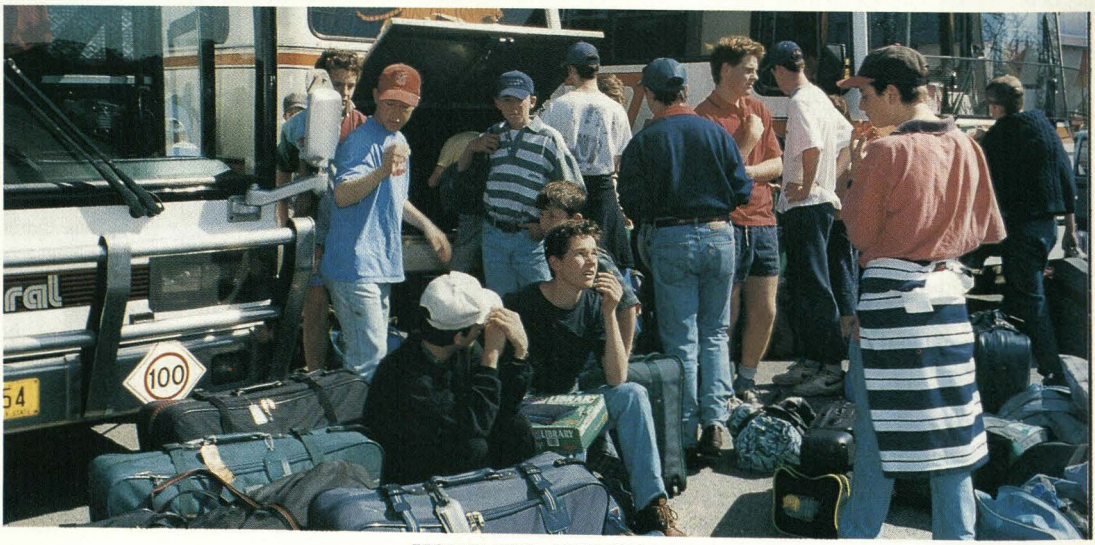
Academically, our division shines brilliantly. As you walk into our dormitory at night, numerous members of the division can be seen studying diligently, and this atmosphere of hard study is reflected in the day school. Many representatives of the division were in the debating teams and our team spirit induced twenty boys to take a bus with Mr King all the way to Parramatta and back (with only one McDonald's stop) to watch the grand final debate in which two boarders participated.

Probably the most accurate representation of our division comes through our attendance at social events, among which our visits to Tara and Ravenswood were memorable for upholding our reputation as a well-mannered, fun-loving group of young fellows.

Mr O'Connor was right. We are the representatives of our school, we are the leaders of the future, and our attitude this year may well prove the truth of his remarks.

We are much indebted to our division prefect, Mr Farnsworth, for the smooth running of affairs, Mr Macdonald for sharing his great sporting knowledge and tips on dress, Dr Lowry for his efficient roll-call procedure, Mr Doherty for his football tips and effective study supervision, Mr Hayes for further football tips and hints about real life, Father Bruce for his dry humour and acceptance of friendly jokes, and, of course, Mr O'Connor for his warm friendliness and for providing a really great quotation.

Byron Johnson



HOME FOR THE HOLS
[Photo P.A.Bohrsmann



SECOND DIVISION 1994
Back T.Ward,T.Tancred,A.Walters,P.Roche
6th row T.Dobbin,G.Larcombe,C.Crane,P.Smith,B.Johnson,J.Sparkes,M.Mayne,R.de Carvalho,A.McColl
5th row D.McInerney,L.Hotson,D.Coles,T.Noonan,J.Rich,C.Kline,E.Loneragan,M.Gooden,R.McKay, J.Cuschieri
4th row B.Small,R.Scanlan,H.Bennett,C.Walker,M.Rhodes,A.O'Brien,C.Powell,J.Curtis,A.McAlary
3rd row T.Re,M.Burke,J.Quigley,D.Weir,D.Stalley,G.Murray,J.Jobson,S.Daniels,T.Shepherd,G.Boyle
2nd row A.Brereton,D.Wallis,S.Jarrett,R.Cannon,V.Chan,S.McCarthy,M.Coffey,A.Khamis,A.Nolan,V.Guevara, S.Heathcote
Front C.Dangar,S.Johnston,C.Thomas,Mr P.Bohrsmann(Prefect of Boarders),Father Headmaster,Mr C.Farnsworth (Division Prefect), Mr W.Doherty, Fr R.Bruce, T.Delaney,S.Gundelach
[Melba Photo

THIRD DIVISION

The boys of this year's Third Division, notable for honesty and co-operation, have made a pleasure of the work of their division prefect and all others who have had contact with them. We welcomed seven new boys and all settled in well, largely as a result of the community spirit which existed. At one stage there were sixty-three boys in the dormitory, the highest number for almost ten years. The group has many commendable qualities, particularly an admirable sense of community. Most have lived with each other for up to three years and, as would be expected, they know how to get along together. Their selflessness is proven by no finer example than after division dances, which finish at about 10 p.m., when all pitch in, though thoroughly exhausted, to put the furniture back in order. They are particularly grateful to the First Division (Rhetoric) boarders who have made each dance a wonderful success.

Throughout the year the boys have maintained their often sarcastic but mildly refreshing sense of humour. They have also proven themselves to be innovative, as on the morning when it was decided to dispense with passive television watching and devise some more active entertainment. The result was a game of charades which, to their credit, was imaginative and enjoyed immensely by all.

Many of our boarders excelled in sport. Several who played the season in the Under 15A rugby XI were happy to show off their team training jerseys to anyone who asked. We were represented in the 15A soccer team by David Hempenstall and Ben Damyon, while in rowing many of our boys made G.P.S. crews and Daniel Noonan just missed out on a place in the 2nd VIII. A significant number displayed outstanding skills in tennis and ended the season as group winners. Participation in debating remained strong.

Spiritual enrichment was provided through the beautifully presented Sunday Masses and also by prayers in the dormitory before lights-out. One boy each night leads us in prayer and special intentions are often called for. There is always a need to be prayed about, whether it be a sick relative, the examinations, or even a coming dance.

It is clear that a good division will become an even better division if it has the right boarding masters, and this year we had them in Mr Damien Thompson, Mr Matthew Hutchison, Mr Warren Quigley and Mr Peter Wright who replaced Mr Steven O'Connor in second term. We gratefully acknowledge also the untiring efforts of the Prefect of Boarders, Mr Peter Bohrsmann.

Luke Tyler *(Division Prefect)*

RAMBLINGS IN ST MICHAEL'S HOUSE

St Michael's House is known to many as the oldest building in the college, but most people know little about the history that it contains.

In the upper rooms several interesting observations can be made. From the eastern windows in the Green Room today one can view only the roof of the Dalton Memorial Chapel, but it is interesting to note that before the completion of the main building and the chapel it was possible to obtain a clear view of the city from this room, as a record of boys watching the centennial fireworks display in 1888 discloses.

In the ceilings of the upper rooms are air vents, incised to spell out *IHS* (Iesus, Hominum Salvator - Jesus, Saviour of mankind) and *BM* (Beata Maria - Blessed Mary). As these rooms were originally dormitories, the intention was clearly that boys would have seen these spiritual reminders as they fell asleep and on first waking.

An interesting feature of division discipline can also be seen in the Green Room, where a small square window opens out from the room separating it from what is now part of the flat of Mr and Mrs Stuart (which also was once a dormitory). This window gave to the division prefect, who occupied the inner room, a view of the dormitory so that he could be aware of any movement after lights-out.

On the ground floor the eastern room has always been the billiards room, and here, above the fireplace, is the most handsome honour board in the school, a magnificent marble structure set into the wall. Today, as the room does duty for more than billiards, this honour board forms a backdrop for boys watching television.

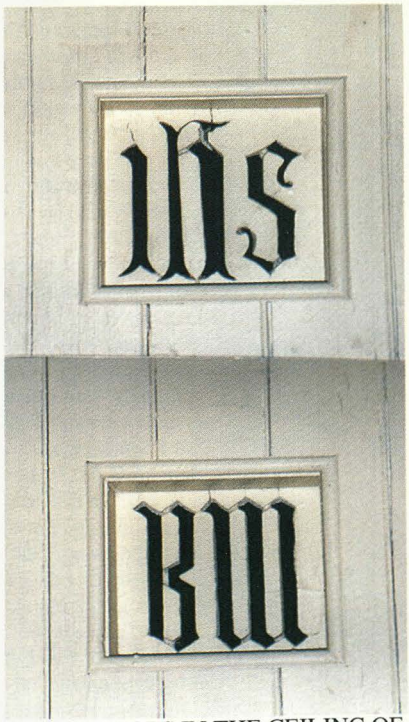
Behind St Michael's is Third (Gorman) Field where boarders have played touch-football, cricket and many other games since the beginning of the school. Here, so legend tells, in past times, cigarette addicts used to shelter against the stone wall, taking advantage of the wind when it blew away from the building so that their prefect would not detect their activities. (How fortunate it is that such pastimes are not now among Riverview recreations!)

St Michael's House, erected in 1880, is today the oldest building standing at Riverview. It has withstood the tramp of tens of thousands of feet and, although battered, remains as strong as ever. It has been the home of first division, then second division, and in recent years third division. It has housed classrooms, a library, residential flats, and even a restaurant on Indian Bazaar Day. Through all those years and all those varying uses, it stands as a reminder of the beginnings of the school and a powerful witness to our life.

Daniel McCosker (Third Division)

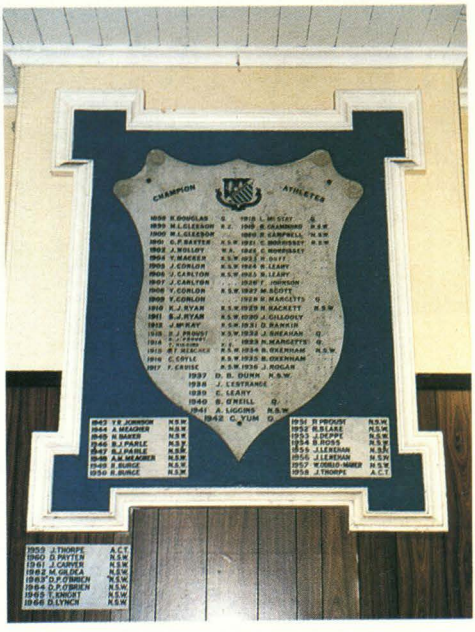


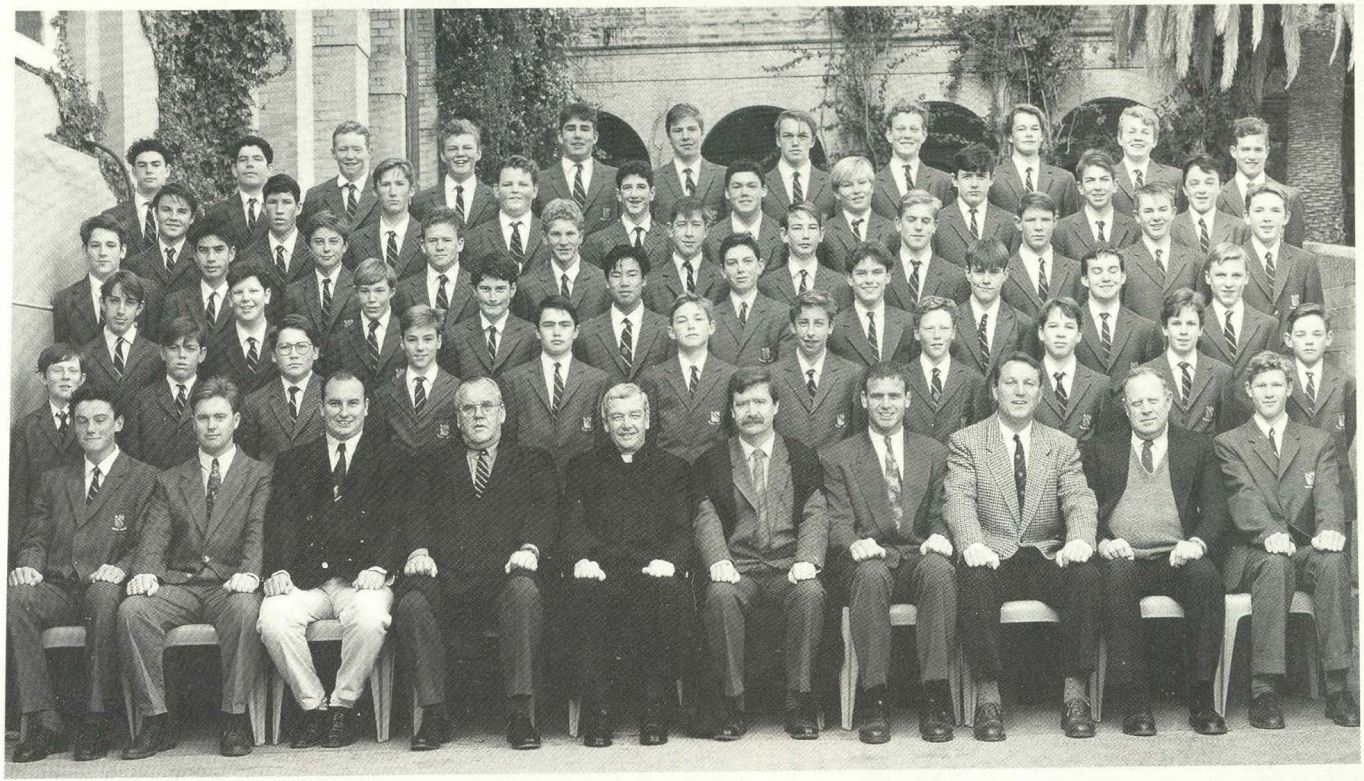
JAMES SCHILLER
No need to identify the spot!
[Photo Danial Johnson



VENTILATORS IN THE CEILING OF THE GREEN ROOM
[*Photo Sam Jarrett*

THE HONOUR BOARD IN THE BILLIARD ROOM
[Photo Sam Jarrett





THIRD DIVISION 1994
Back B.Stack,A.Guthrie,D.Noonan,S.Fay,T.Virgona,L.Harris,A.Kilpatrick,R.Giblin,S.Cuschieri,T.Grimes, D.McConochie
4th row J.Walker,J.Roche,D.Johnson,C.Clark,A.Brennan,S.Manion,P.Walker,S.Rafferty,S.Clark,C.McGilvray
3rd row P.Rogge,B.Fong,B.Payten,S.Morrissey,A.Marin,N.Grady,T.McErlain,D.Hempenstall,W.Walker, M.Barrett,A.Dodwell
2nd row M.McDonell,N.Palin,J.Schiller,P.Harrington,K.Chow,M.Nott,L.Manion,P.Adams,B.Damyon, M.Cammack
1st row J.Ford,T.Mitchell,J.Pezzutti,P.Carr,M.Haynes,A.Curtin,B.Strobl,A.Dignam,R.McKerlie,D.McCosker, M.Bargwanna
Seated J.B.Tancred,Mr D.Thompson,Mr A.Moon,Mr P.Bohrsmann(Prefect of Boarders),Fr Headmaster, Mr L.Tyler(Division Prefect),Mr M.Hutchinson,Mr W.Quigley,Mr P.Wright,D.Briggs
[Melba Photo

FOURTH DIVISION

It is easier arriving at a place where one knows that one will find familiar faces in the bustling crowd than at a place where one knows no-one at all. Similarly, it is assuring to note that life in Fourth Division boarding is enjoyable and it is not a lonely or difficult place to start one's first year of senior school studies. Perhaps this is because Fourth Division follows on from Fifth Division - the hard work has been done and boys have generally lived with each other for a year (or two or three) previously. Expectations have been set and rules have been clearly defined. Being in the right place at the right time as well as having other handy pieces of local knowledge has set the climate for the community at large. Friendships and bonds have been established - not extraordinarily, some of them for life!

Fourth Division brings with it new challenges as well as new physical surroundings. Because of this, at the beginning of the year hang unanswered questions on a boy's mind: 'Will I get a bunk with spectacular harbour and city views? 'Will Joe Bloggs below me still snore? 'How will I cope with ten teachers instead of the few I had last year? Will the school work be too difficult for me? 'When do we have a dance and meet the girls?' The answers to these questions arrive in quick time, so that life can go on in a quiet panoramic setting - a beau in the back of the mind and teachers pleasantly surprised by Fourth Division's linguistic and mathematical dexterity. There is much hard work to be done before the end of the year and much fun to be enjoyed. Yes, Joe still snores.

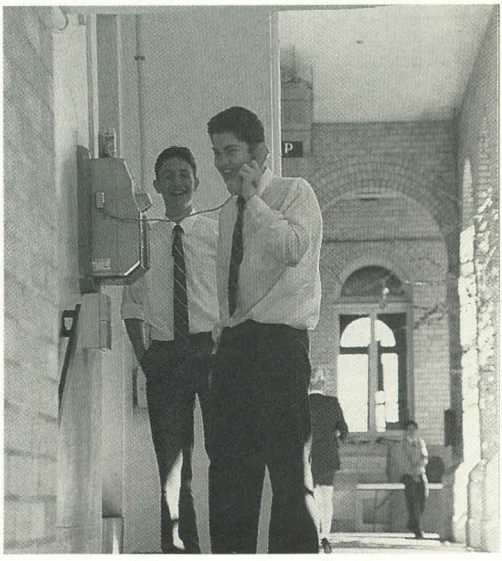
Throughout this year there have been enjoyable activities including trips to the beach, Masses, barbecues, dances, movies, birthday dinners, confirmations, excursions, ferry rides, drives, weekend outings, picnics and walks. The highlight for me has easily been the sharing and genuine concern the boys have for one another. It is so enjoyable having boys who are pleasant to one another, willing to share the joys and laughs as well as being prepared to share the down times - to comfort and be present for another.

As a boarding master I share a great responsibility and partnership with the family and school community. What strikes me about Fourth Division this year is the fantastic personalities, the charm, wit and manner of all boys. The support of masters and of parents has made my job easier and the boys' lives more fruitful. It has been a pleasure to be a part of the development of these whole beings: physical, academic and spiritual. I thank the masters and the boys for creating a warm community and the parents for entrusting the care of their son. I will remember them well.

Tim Cleary (*Division Prefect)*



'HELLO, MUM'
[Photo P.A.Bohrsmann



'Did she **really** say that?'
[Photo P.A.Bohrsmann



FOURTH DIVISION 1994
Back F.Valentine, W.Grogan,A.Buffier,B.Barton,M.Stalley
3rd row C.Powell,A.McCabe,M.Bowd,D.Flannery,A.Flannery,B.Curtis,B.Harrison,A.Davis
2nd row J.Kay,S.Ravindran,D.Dunlea,A.Robinson,P.Tchan,M.Hansen,A.Slater
1st row S.Quigley,H.Wall,J.Critchley,M.O'Donnell,R.Lee,J.Ward,D.Voros,C.Stewart,A.Murray
Seated G.Last,Mr G.King,Mr P.McCarthy,Mr P.Bohrsmann, Fr Headmaster,Mr T.Cleary(*Division Prefect),* Mr C.Govers,Mr P.Corkill,S.Brogan,P.Gain
[Melba Photo

FIFTH DIVISION

As an indication that it was time for parents to leave and boys to proceed to the recreation room for roll call, the bell chimed in the foyer of Fifth Division at 5 p.m. on 1 February this year. This is the opportunity for identifying boys by name and discovering where they come from, and one can imagine the mixture of emotions with which the procedure is pervaded. Each boy in turn was asked to stand and it soon became apparent that we had a mini League of Nations for boys came from New Zealand, Hong Kong, New Guinea, Malaysia and England, to say nothing of those from the Gulf Country, Victoria, Bourke, and other outlying areas of New South Wales. The challenge facing the division was to knit boys from such vastly differing backgrounds and cultures into a cohesive group in which each member would show respect for, and learn from, the others. This was largely achieved during first term despite the usual and understandable hiccoughs caused by homesickness and the other adjustments required by boarding life.

The division staff tried to create an atmosphere of help and support in which boys would learn the necessity of doing what is right and proper so that the division may run smoothly and the rights of individuals in the boarding community may be respected. Most boys deserve congratulations for their willingness to take up this challenge, but there were a few who, through their selfishness and inappropriate behaviour, had a detrimental effect on the life of the house. Their uncharitable behaviour was not appreciated and it is my hope that they will reflect on their time in Fifth Division and decide whether they can become part of a community that practises mutual care and support.



A GROUP OF FIFTH DIVISION BOARDERS
Back B.Harrison,N.Boyle
Middle M.Fennessy,C.Camphin,S.Porter,J.Bull,B.Mason,J.Delaney
Front S.Dodwell,T.Kline,M.Pearce,S.Menogue,S.Voros
[Photo P.A.Bohrsmann

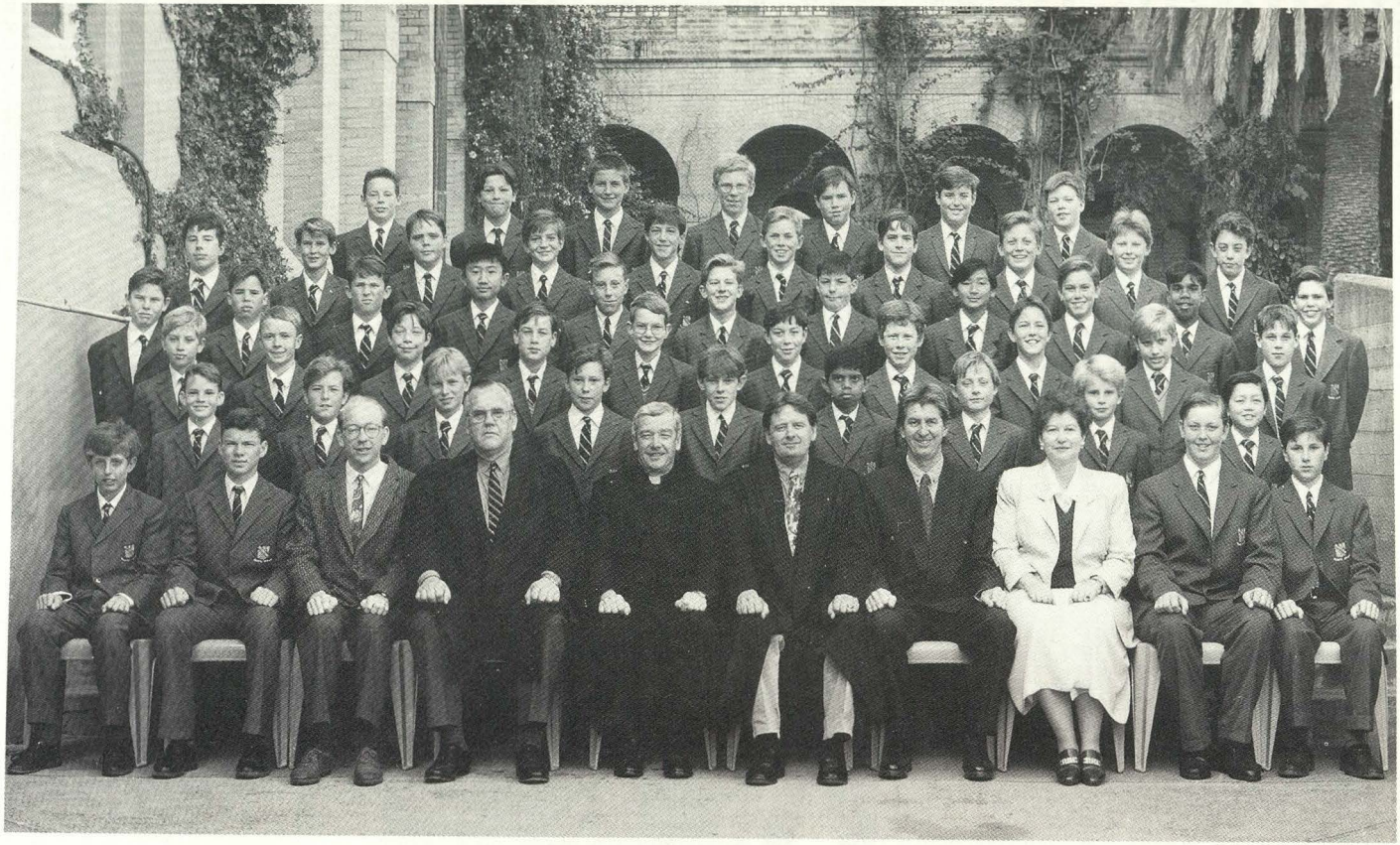
To say that the group was spirited would be an understatement. They seemed to think that it was necessary to speak or yell at a level that was decibels higher than required. This caused concern for duty staff who had to make sure that they could be heard over the din! Matron Marie Grady and Mrs Kerry Tremaine provided the motherly touch and they were very helpful in times of crisis. Mr Christopher Gould established good rapport with the boys and his sincerity and helpfulness were appreciated; his Sunday outings were always looked forward to by those who chose to stay in. Mr Kevin Turner was a special help to me as he was always ready to take over when I was called away. He insisted on order, and the boys, knowing exactly what was required, had a healthy respect for him. On the other hand, they saw him as a warm and caring person who added stability and humour to their lives. Mr Mark Donovan, in his rôle as tutor, was invaluable in the help that he gave to the boys.

A boarder's life is never dull, and I was pleased to see many boys involving themselves in so many extra-curricular activities such as debating, sport, music, language lessons, computers and library use. Those who sought to make use of all that the school has to offer will benefit from the range of opportunities provided.

Fourth and Fifth Divisions were invited by the girls of St Vincent's, Potts Point, to a trivial pursuit night when I was very impressed by the boys' good behaviour. It was a very successful night and one that will be repeated.

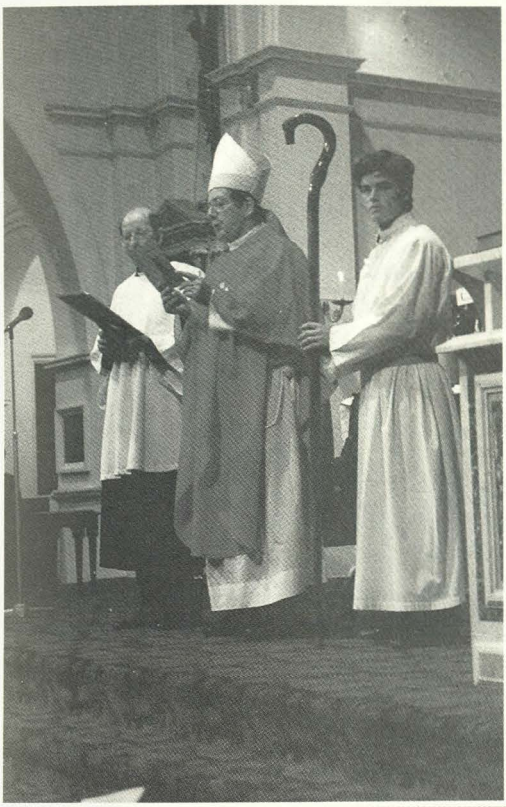
In conclusion, I hope that the boys have learnt something from the community that they have lived in this year and that these lessons will continue to be developed during their stay in boarding at Riverview. Saint Ignatius asks us to see God in all things, and it is my hope that the boys are able to do this, but I would particularly like them to find the presence of God in other people. If they are able to do this, then the dignity and true human worth of every individual would be respected. I wish the boys crossing the road to Fourth Division next year all the best in the future, and for those remaining in Fifth Division I ask that they be good examples to the new boys.

Paul Adams *(Division Prefect)*



FIFTH DIVISION 1994
Back J.Delaney,M.Sperry,N.Conroy,B.Mason,J.Bull,R.Loneragan,M.Fennessy
5th row M.Milazzo,S.Menogue,T.Cupitt,C.Cannon,R.Neville,G.Clark,J.Perry,C.Camphin,A.Bott,J.Avedikian
4th row D.Murphy,P.Smith,S.Dodwell,M.Law,P.Renshaw,B.Harrison,S.Voros,R.Watson,J-P.Favero,J.Dixon, T.Kline
3rd row B.Marin,P.McColl,O.Larnach,M.Leich,M.Johnston,S.Matthews,P.Cannon,F.Ryan,J.Marin,S.Re
2nd row M.Pearce,L.O'Connor,A.Murray,E.Madden,B.Allen,A.Wilson,T.Larnach,C.Brereton,D.Driscoll
Front S.Porter,D.Ward,Mr C.Gould,Mr P.Bohrsmann(Prefect of Boarders),Fr C.Gleeson SJ (Headmaster), Mr P.Adams(Division Prefect),Mr K.Turner, Mrs M.Grady,N.Boyle,A.Prothero
[Melba Photo

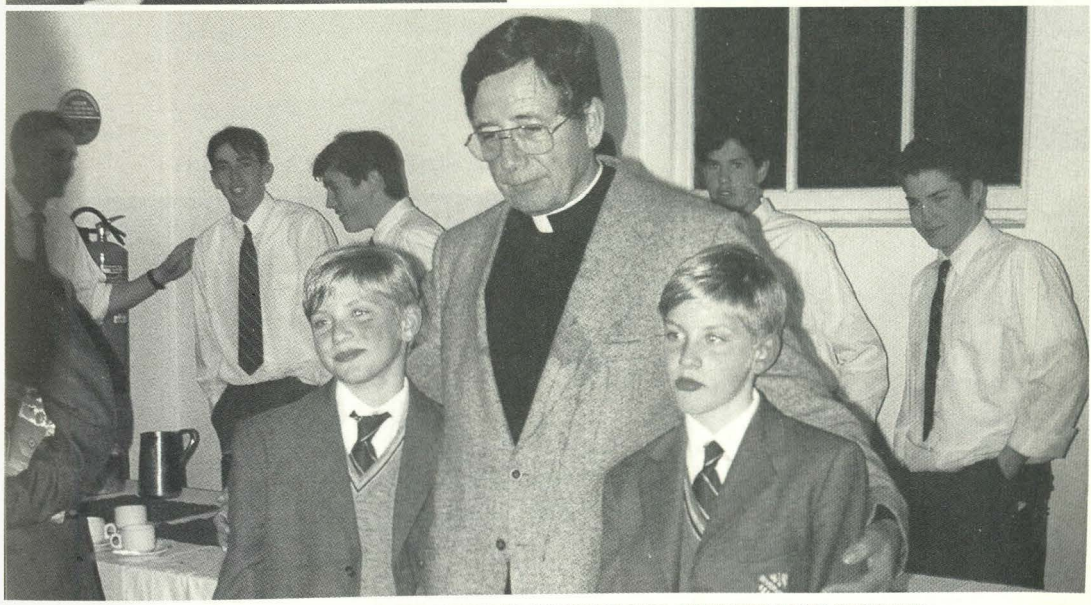
CONFIRMATIONS



In a crowded Dalton Memorial Chapel on the evening of Thursday 8 September His Lordship, Bishop David Cremin, confirmed the following boys -

Henry Bateman
Gareth Boyle
Christopher Brereton
Sean Brogan
Patrick Cannon
Thomas Cupitt
John Hausia
Andrew Lai
Tasman Larnach
Marcel Lee
Alexander Mallett
Jason Marin
Andrew Murray
Ronald Neville
Fergus Ryan
Hunter Wall
Adrian Beerworth
Nicholas Boyle
Walter Brindle
Charles Camphin
JeremyCritchley
Daniel Driscoll
Michael Johnston
Oliver Larnach
Mark Leich
Edward Madden
Benjamin Marin
Michael Milazzo
Patrick McDermott
Matthew Pearce
Michael Sperry
Ramesh Watson

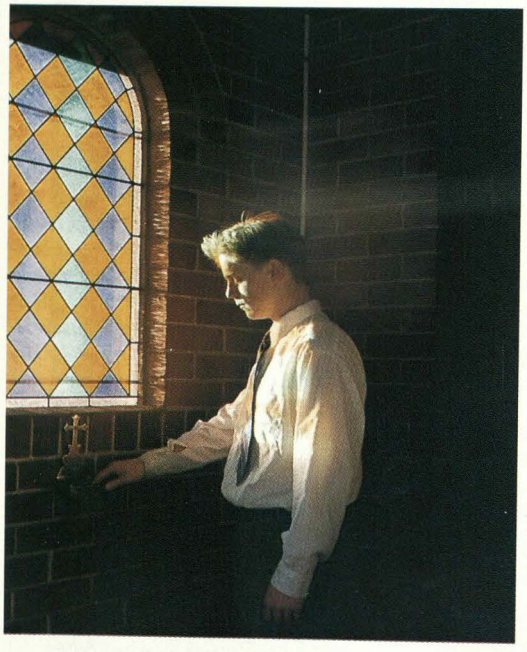
This was not an innovation, as from Riverview's earliest days, Confirmation services have been conducted at the school in order to make the sacrament available to boarders who would not be in their home parishes at the time of episcopal visitation. Likewise, Bishop Cremin is an old friend to the school, so the warmth of his address to the boys and the ease with which he moved later among those attending supper in the senior refectory made the occasion relaxed while appropriately dignified.



JASON & BEN MARIN, NEWLY CONFIRMED, WITH BISHOP CREMIN
[Photos Sam Jarrett

A HOUSE OF PRAYER

The Dalton Memorial Chapel,
named in honour of the revered founder of the college
and housing his remains,
was blessed and opened by Cardinal Moran
on 23 May 1909.
Eighty-five years on, it remains
the focus of the spiritual life of the school.
[Photographs by David Hempenstall and Sam Jarrett]



FAST FALLS THE EVENTIDE



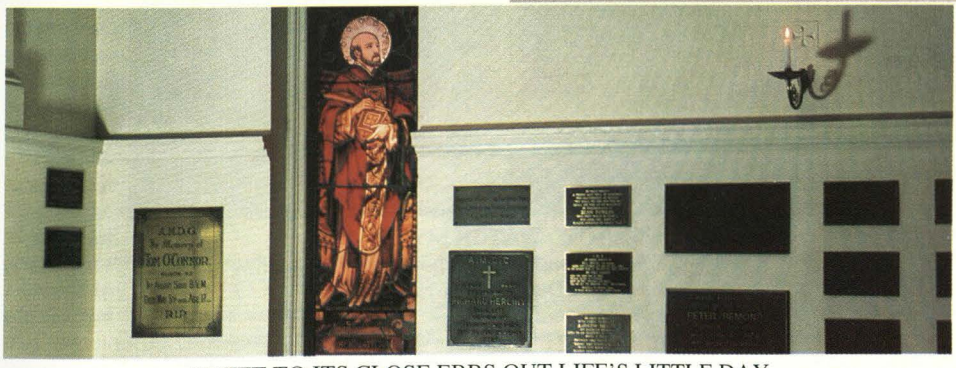
I NEED THY PRESENCE EVERY PASSING HOUR



WHO BUT THYSELF MY GUIDE AND STAY CAN BE?
Conor Bannan, Sacristan



I TRIUMPH STILL, IF THOU ABIDE WITH ME



SWIFT TO ITS CLOSE EBBS OUT LIFE'S LITTLE DAY

IN PRAISE OF GOD

LITURGICAL LIFE OF STUDENTS AT RIVERVIEW

In her overview of the Constitution on the Sacred Liturgy *(Sacrosanctum Concilium),* Kathleen Hughes RSCJ highlights a number of principles in the document. This document is considered the *Magna Charta* for all liturgical reforms since Vatican II and the principles are paramount to the liturgical practice we celebrate here at Riverview. Kathleen Hughes categorises these principles under four headings:

1. Theological and Pastoral Principles
2. Procedures of Reform
3. Concrete Reforms
4. Continuing Agenda.

The Constitution on the Sacred Liturgy (CSL) as summarised by Hughes under her first heading 'Theological and Pastoral Principles' states that 'Liturgy is the fount and the summit of the Christian life. (no.10). Evangelisation and faith find their ultimate expression in the liturgy, which in turn, is the source of all holiness ...Liturgical spirituality is rooted in this realisation of the centrality of the liturgy in the Christian life. ... Active participation in the liturgy is essential so that this primary and indispensable source of all holiness may achieve its end (no.14). Active participation, the right and duty of all in the assembly by reason of their baptism, is both internal and external, including verbal participation, actions, gestures, bodily attitudes and silence (nos.19,30,48-50,113). Catechesis is fundamental if the community is to be fully aware of what it is doing, actively engaged in the rite and enriched by its effects (no.11).'

It is because of the assumption, that liturgy is central to the life of this college, a Catholic institution which exists because of its belief in Jesus Christ and the Church who desires to serve Him, that liturgical celebration is so important here at Riverview. We have a rich tradition of liturgy which is particularly strong within the boarding community, under the leadership of Mr Peter Bohrsmann, which celebrates as a community the Sunday Mass and other occasions throughout the term. Their sense of community and identity as a group give them much to celebrate. Our day students have a much more diverse experience of liturgy because of their involvement in many parishes, each with its own community. As a result many young people come to the liturgy with little real understanding or preferences of the liturgy, except that they do not want to be there. All these elements must be considered when preparing liturgy for students within the day school environment.

The liturgy has the power to evangelise, to bring to Christ those who participate in it. Therefore liturgy needs to be designed so that full and active participation is possible for those who are present. The CSL stipulates that 'the Church has no wish to impose a rigid uniformity in matters that do not affect the faith or the good for the whole community; rather, the Church respects and fosters the genius and talents of the various races and peoples.(no.37).' In other words, the culture of those participating in the liturgy needs to be considered in the selection of texts, music, gestures, action and silence. The Church has gone some of the way to implementing reforms to accommodate the diversity of cultures but as yet has not completed them. One such reform was the writing of the *Directory for Masses with Children*, and more recently the *Lectionary for Children.* In many countries, particularly mission countries, the texts and rites have been developed according to the customs and cultures of the people. This is in keeping with the CSL.



'NOW, WATCH MY BEAT'
Miss O'Beirne conducts the choir at the St Ignatius' Day Mass in 1993

As a part of her conclusion Hughes makes a bold statement (but one that many Dioceses are taking into account when developing liturgical strategies for their congregations) when she states that 'the continuing liturgical agenda includes, lastly, a serious reappraisal of the relationship between culture and liturgical expression, an issue not confined to so-called "mission countries". Is it possible that what has been called the "substantial unity of the

Roman rite" prevents the incarnation of the gospel and its celebration in certain cultures? To this end, theological content and ritual form must be analysed: the former belongs to the category called "immutable", the latter may well represent "elements subject to change",'

Work has begun, at the higher levels of the Church, to identify adolescents as a special group of people who have needs that call for the development of special liturgical texts and rites. It is understood by many that adolescents are a culture within a culture and there are many expressions of these cultures within this broader 'Australian teenage culture'.

How do we evangelise, bring meaning to the faith of our youth within these cultures? One answer could be that we need to adapt our practices to cater for their needs. It is our duty as Catholic educators to give our students a variety of liturgical experiences of 'best practice liturgy' which offer students an opportunity to participate in Liturgy of the Eucharist, Paraliturgy and the Rite of Reconciliation. These forms of liturgy have a variety of styles, all valid and in keeping with the Constitution of Sacred Liturgy. Some of the styles already reflect the youth culture, and some are in keeping with a style of worship within their own parishes and boarding community. 'If we can go through their door and bring them out through ours' we have successfully evangelised and laid the ground work for their further development in the world beyond Riverview., We need to prepare our students for their spiritual life outside the college. The extent to which we evangelise, draw them to Christ, with realistic expression of their faith, will go some way to providing them with a desire to continue their worship beyond the college.

There are many other important documents drawn from the CSL which have had an enormous impact on liturgy throughout the world. In particular the following documents: *Music in Catholic Worship* (MCW)(1972), *Liturgical Music Today* (LMT)(late '70s) and *Environment and Art in Catholic Worship* (EACW)(1978) have impacted greatly on the liturgy in the United States and more recently in Australia. These documents speak of the importance of the 'pastoral judgment' when considering all aspects of the liturgy, In the areas of music, 'musical judgment' and 'liturgical judgment' are also considered. While the liturgical judgment may deem a quality piece of music unsuitable for a particular liturgy there is the pastoral judgment which can override the other two judgments if it is deemed pastorally unhelpful to the worship of the congregation.

There has been much development in the area of music for the liturgy over the last twenty years. We have learnt that good music for liturgy is not based on personal taste or style of music, but rather based on musical value. The MCW states that 'we do a disservice to musical values, however, when we confuse the judgment of music with the judgment of musical style. Style and value are distinct judgments. Good music of new styles is finding a happy home in the celebrations of today. To chant and polyphony we have effectively added the chorale hymn, restored responsorial singing to some extent, and employed many styles of contemporary composition. Music in folk idiom is finding acceptance in eucharistic celebrations. We must judge value within each style. (no.28)'. Students at Riverview, through liturgical singing classes, are learning a repertoire which spans a variety of styles selected to reflect the boarding experiences, parish experiences and youth culture. It takes time to learn new material to the point that it is familiar enough to become an expression of faith within a liturgical celebration. The quality and volume of voice in all year levels is improving. In time the quality and volume at singing practices will carry forcefully into liturgical celebrations.

Since Vatican II and the introduction of new liturgical rites it has become apparent that the Churches of earlier days do not necessarily meet our liturgical needs today. Many parishes have gone to great lengths to adapt buildings to suit our present needs. Some have only made 'sanctuary changes' while others have totally reconstructed the worship space to cater for the gathering communities.



EASTER PARALITURGY 1994
Brother Gishlain (Taizé Community)
[Photo S.Di Sano

We have a beautiful chapel at Riverview, but one which is too small for our school community. While I do not propose renovations, consideration of liturgical space is always high on the list for any

liturgical preparation. In recent years we have used the Gartlan Centre and we are fortunate to have had such a place to gather. However, it provides us with challenges, seating on the hard floor, acoustics designed to deaden sound instead of enhancing it; it is hard to forget one is worshipping in a basketball stadium when surrounded by nets, rings and other essential stadium equipment. We are looking forward to being able to worship in the more conducive surrounds of the new Ramsay Hall. However, special considerations always need to be made when celebrating out of what is designated as the sacred space and general worshipping area.



MUSIC AT THE EASTER PARALITURGY
[Photo S.Di Sano

The use of symbols in our liturgy is what gives the Catholic faith its depth. Our liturgy is full of symbol. The EACW encourages the opening of up symbols - 'Every word, gesture, movement, object, appointment must be real in the sense that it is our own. It must come from the deepest understanding of ourselves (not careless, phoney, counterfeit, pretentious, exaggerated, etc.).... As our symbols tended in practice to shrivel up and petrify, they became much more manageable and efficient. They still 'caused', were still 'efficacious' even though they had often ceased to signify in the richest, fullest sense. ... Renewal requires the opening up of our symbols. (nos.14 & 15)'



GATHERING FOR FEAST OF ST IGNATIUS 1993
[Photo S.Di Sano

When considering liturgical celebrations, a sense of the sacred is paramount. The environment, the music, the texts, the rites, the symbols and the gestures, must all help in the achievement of recognition of the sacred. Towards this end considerations must be for the service of the liturgy; the art, the music, the action and the texts, all designed to be used in helping the participants come to Christ and to be transformed, thus enabling them to transcend their daily existence for a while in order to return refreshed, renewed and enlivened in faith.

To develop liturgy for our students is an enormous task, but a task made easier by the assistance of two liturgy committees, one student and one staff at the senior campus, and a staff liturgy committee at the junior campus. The involvement of these people has been instrumental in the development of the liturgy at the college in 1994. Their individual talents and generosity have ensured that we are some distance along the path of achieving the goals set out above. Of course, none of this could have been achieved without the support of the pastoral director, Mr Bob Hanley, and the pastoral team who oversee all areas of spiritual development at the college. We are also indebted to the media and audio-visual departments within the college for their expertise in overcoming some of the challenges presented when working within a non-liturgical space. Our gratitude is also extended to the music and drama departments who have added their talents and have been of service to the liturgy.

Liturgical celebrations this year have been uplifting, student and staff involvement have been high. We have learnt much in our efforts to provide a variety of 'best practice' liturgy for our students. Our gratitude must also go to Father Gleeson, the Jesuit community and the college staff who have supported our efforts to provide the appropriate opportunities to celebrate together.

Ann-Maree O'Beirne *(Liturgy Co-ordinator [Day School])*

LITURGICAL CELEBRATIONS FOR 1994

First term	Masses of the Holy Spirit	Six Year-level Masses	Chapel
	Ash Wednesday paraliturgy	Six Year-level liturgies	Chapel
	Junior School family day	Junior School families	Chapel
	Feast of the Annunciation	Junior School Mass	Chapel
	Easter Liturgy	Whole school paraliturgy	Gartlan Centre
	Reconciliation Rite II	Four house groups	Chapel
Second term	Anzac Day paraliturgy	Junior School/Year 12	Chapel
	Grandparents' day	Junior School grandparents	Chapel
	Feast of Our Lady, Help of Christians	Years 8 & 9	Chapel
	Feast of the Sacred Heart	Six Year-level Masses	Chapel
	Dismissal blessing	Whole school	Gartlan Centre
	Reconciliation Rite II	Four house groups & Junior School	Chapel
Third term	Year 12 mothers' Mass	Year 12 mothers	Chapel
	Feast of the Assumption	Years 10 & 11 paraliturgy	Chapel
	Reconciliation Rite II	Four house groups & Junior School	Chapel
Fourth term	Feast of All Saints	Years 8,9 & 10,11 Masses	Chapel
	Dismissal blessing	Whole school	Gartlan Centre
	Reconciliation Rite II	Four house groups & Junior School	Chapel

LITURGY COMMITTEES, SENIOR SCHOOL

STAFF COMMITTEE

Mrs Linda Bryan
Fr Brendan Kelly SJ
Mr Des Fitz-gerald
Mr Paul McCarthy
Miss Ann-Maree O'Beirne (convenor)
Mr Anthony Hood
Mrs Dianne McKenzie

STUDENT COMMITTEE

Richard Breen
Angus Harris
Frank Punch
John Silver
Charles Edmiston
Peter McInerney
David Rankine
Ben Smith
Michael Gooden
Tim Noonan
Tim Rose
Daniel Street



LITURGY COMMITTEE

Standing Daniel Street,Fr Brendan Kelly,Benjamin Smith,Richard Breen,Mr Paul McCarthy, Angus Harris, Peter McInerney, Mr Desmond Fitz-gerald
Seated Miss Ann-Maree O'Beirne,John Silver,Mrs Dianne Mackenzie
Absent Mrs Linda Bryan,Charles Edmiston,Tim Noonan, Michael Gooden,Timothy Rose,Frank Punch, David Rankine *[Photo P.A.Bohrsmann*

PASTORAL LIFE OF THE COLLEGE

The year 1994 has been a mixed one for the pastoral life in the school. On the other hand, Fr Edward Reese was a great asset to the team. We had already experienced his generosity and capability when he visited us last year, so it was with great joy that we welcomed him back to help for a further three years. His first few months were difficult and he managed very well.

The Year 12 retreat programme this year was disappointing. Boys seemed to be very busy and for one reason or another were unwilling to commit themselves to a time away on reflection. The Year 11 retreat programme, on the other hand, from all indications has seemed to be a successful innovation. It was decided to take all Year 11 away in groups for a day during second and third terms. As the groups were to number no more than eighteen or so boys, we divided the form into twelve groups, taking six in second term and six in third. Six consecutive Mondays were spent at Canisius College, Pymble. It is our hope that 1995 will see our retreat programme further extended, to include all the Middle School.

Our liturgical experiences were many and varied. We have been organising Masses at class and year level, and occasionally for the whole school. The class Masses of the Holy Spirit at the commencement of the year were later followed by a Lenten paraliturgy on Ash Wednesday. We concluded first term in Holy Week, with a general school gathering for a thoughtful and tasteful reflection on the Passion of the Lord.

Anzac Day liturgy has always been a special occasion here, and 1994 was no exception. The names of the old boys who had given their lives in fighting were read out in the chapel, and boys lit a taper for each. The great array of burning lights at the conclusion of the ceremony was s silent testimony to their generous spirits.

Another big communal occasion in our pastoral life is the Feast of the Sacred Heart. This year the Poor Man's Mass was attended by people from the Cana Communities, run by Fr Brian Stoney SJ. We have much to learn from these people, and the experience for the boys was a good one. Our other endeavours with the marginalised of society and in the formation of our boys as men of compassion is through our Community Education programme in Year 11.

In other areas much work has been done within the college. The Amnesty International group is helping the boys to become aware of others. The boys in the St Vincent de Paul Society give some of their time in consideration of the less fortunate.

The pastoral life of the college works quietly and on the whole much of the good we hope to effect goes on unseen.

May God bless our endeavours to do His work with our boys.

R.J.Hanley



ST VINCENT DE PAUL SOCIETY
Back D.Rankine,Mr R.Hanley,M.White,B.Higgins, A.Riordan
6th row J.Eyers,S.Roddy,S.Fagan,A.Wilson,
S.Meagher,L.Star,D.James,A.Smythe,J.Cahill
5th row J.Wing,S.Loneragan,S.Myers,L.Salter, ,R.Garside
,J.Gilbert,B.Smith4th row D.Ho,J.O'Connell,
A.S.O'Brien,D.Harrigan,S.Johnston,J.McKay
3rd row A.McAlary,A.Khamis,A.Nolan, V.Chan, J.Silver2nd row
R.McKay, A.W.O'Brien, J.Quigley,J.Roche,M.Gooden
Front D.Johnson,S.Byrne,S.Dodds,J.Paul,T.Kwok,
D.Street,I.Ugarte,C.Roche(president), T.O'Brien(Vice-president)
[Photo P.A.Bohrsmann

The value of the Community Education programme is evident in the following communication, received by the headmaster from the diversional therapist at the Uniting Church's nursing home, Wyllie Lodge, at Chatswood:

Dear Father Gleeson,

It is with pleasure that I enclose six certificates for James Mott, Daniel Walters, Laurence Toohey, Christopher Tyrrell, Paul Williams and Simon Wheatley, who came to visit this nursing home for six consecutive weeks.

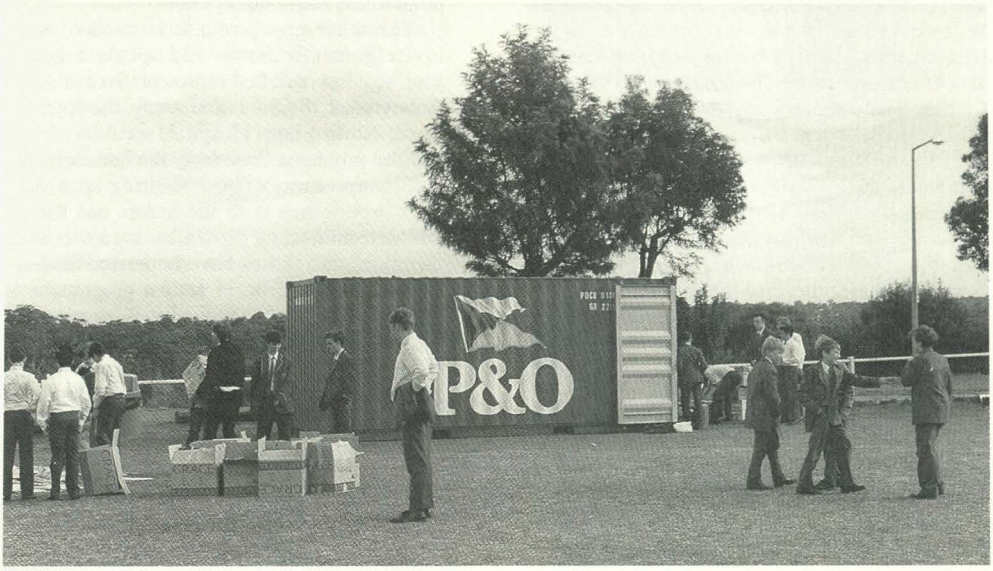
These young men have outdone themselves to fit in and make each and every one of their visits fun for residents and staff. It was the most successful group of students we have had visit, and I feel that you should know that these youngsters are a credit to your school.

If other students are interested to do community work with us, we are glad to accommodate them on an ongoing basis.Sincerely,

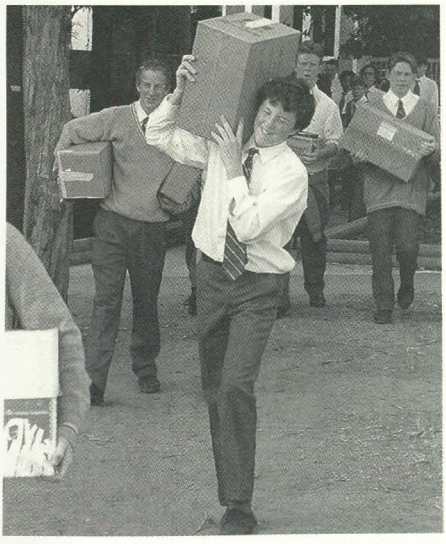
Helen M.Waller

BOOKS FOR AFRICA!

- Photographs P.A.Bohrsmann -



THE CONTAINER STANDS READY AT THE EDGE OF GORMAN FIELD WHILE STUDENTS WAIT TO LOAD THE CARGO



Leading the procession: William Grogan, James Rich,Timothy Dobbin, Timothy Shepherd



Peter Bisby,Alex Ross & Sam Cuschieri lead a further contingent of book-carriers as the container is filled

COMMUNITY EDUCATION

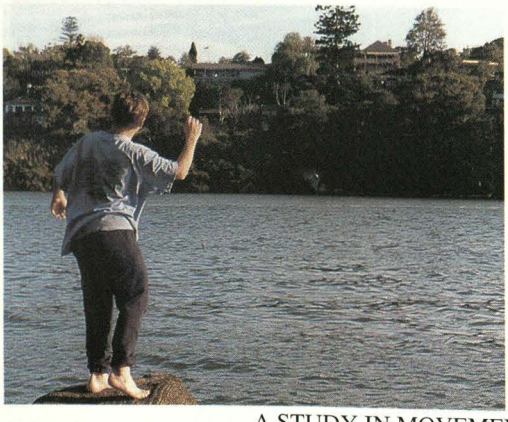
The Community Education programme, which is managed by Mrs D.Marturia, Messrs D.Fitz-gerald, R.Hanley, J.Reed and P.McLean, is an integral part of the Year 11 curriculum. It represents a major investment of student time, occupying twelve Monday afternoons during the course of second and third terms. The programme puts into practice the Christian values of the college. The students are brought face to face with people with whom most of them would have very little or no contact in the normal course of their activities - the sick, the homeless, the aged, the disabled people who live in Sydney. This personal contact is a very powerful educational experience. We call the programme Community Education, as opposed to Community Service, to emphasise this point. The over-riding rationale is that both parties, the students and the 'clients' are educated by the experience. The people we visit might have someone to talk to, someone to show interest in them, a new face to relate to; they see that people care. On the other hand, the students also gain. They meet people, they see the workers in the centres and gain an appreciation of the self-less dedication of those people. They meet the marginalised, they uncover personal talents they never knew they possessed, such as sitting quietly and talking to someone, or helping disabled people.

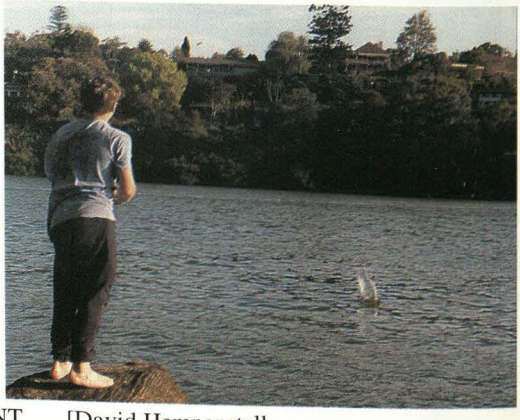
In practical terms Year 11 is divided into two equally sized groups. For one term one of these groups is distributed among some thirty 'centres' which include retirement villages, community aid centres, hospitals, neighbourhood centres, the Matthew Talbot Hostel and special schools. A very important part of the programme is that the boys go to the same placement for the entire time to allow them to become involved and to build up a relationship with the people they meet. The boys are transported to these places by parents who by making themselves available as drivers have placed us very much in their debt, for without their support the programme could not operate.

The other group remains at school where we invite guests to come and speak to them. This year's guests included representatives of Alcoholics Anonymous, the Salvation Army, the Spinal Unit of Royal North Shore Hospital, speakers on refugees and the problems they face, the homeless, disabled and many others. These visiting speakers share their experiences with the group, and the courage and determination shown by many to overcome enormous difficulties have impressed the boys considerably. The Year 11 retreat programme is also integrated with Community Education, so that every student is given the opportunity of a day of reflection at Canisius College, Pymble. The two groups then swap over for the next term, so that by the end of the year all boys have experienced both sides of the programme.

It is difficult to say what the Community Education Programme means to the participants. Feedback from the centres is always very positive. We receive many letters of congratulation to the students from the placements who are always keen to have them back next year. Each boy completes a journal reflecting on his experiences in the programme, and this gives the student an opportunity of exploring his feelings and reactions, the Ignatian method of 'reflecting on experience'. Only a small number of boys do not take the opportunity of becoming fully involved at their placements, preferring instead to stay on the edge, although this tendency normally disappears after the first couple of weeks. It is a cliché, but the more students put into the programme, the more they gain from it.

Peter McLean





A STUDY IN MOVEMENT [David Hempenstall

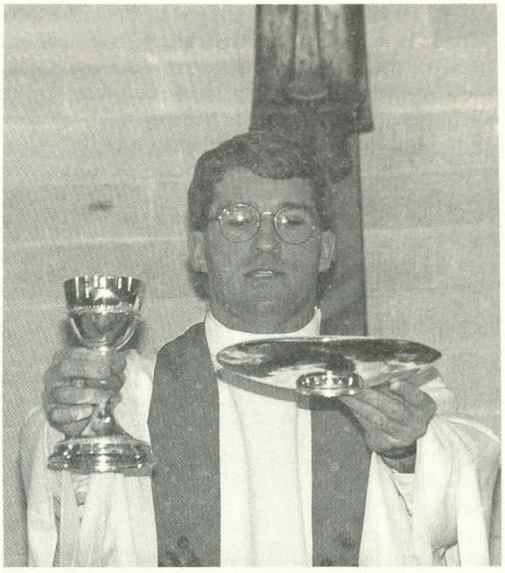
AD MULTOS ANNOS

Paddy Sykes (OR.71-76) was ordained to the priesthood by Bishop William Brennan in St Michael's Cathedral, Wagga Wagga, on 16 September. Among those attending were the headmaster (Fr Gleeson) and Fr Charles Fraser, SJ.

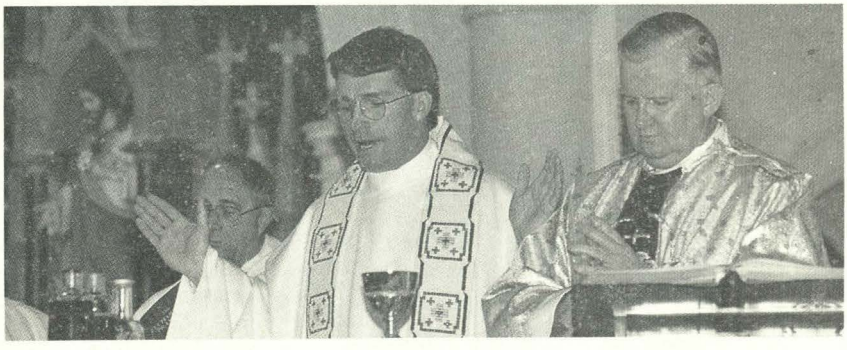
The eldest of six sons of Max and the late Margaret Sykes, of Pine Park, Humula, he first contemplated the idea of the priesthood while at Riverview but on leaving school he went to Sydney University where he graduated in economics. Later he worked for Thackray & Needs, chartered accountants, and was admitted as a Member of the Institute of Chartered Accountants.

After returning to Pine Park in April 1983, to help his father and brothers, Stephen and Laurence, to run the property, he completed the woolclassing certificate course, became treasurer of the Humula Citizens & Sports Club, and secretary of the Humula Gymkhana Club. In 1986 he returned to Sydney to work as an accountant.

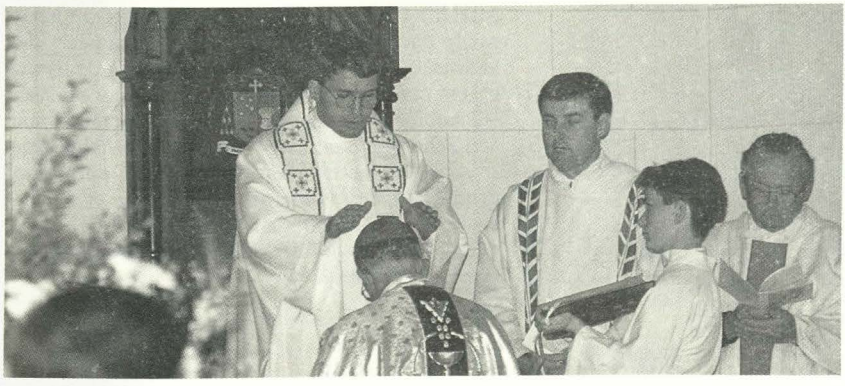
He commenced studies for the priesthood at Corpus Christi College, Clayton, Vic., in 1988. As part of his seminary training he was appointed in 1992 to assist in the parish of West Wagga, and in 1993 was ordained to the diaconate. As a priest, he will return to Wagga after completing a final seven weeks at Corpus Christi College.



THROUGH HIM, WITH HIM, IN HIM... FR SYKES AT HIS MASS OF THANKSGIVING, SAN ISIDORE, WAGGA WAGGA, 17 SEPTEMBER 1994



WITH BISHOP BRENNAN AT HIS SIDE, FR PADDY SYKES PRAYS THE EUCHARISTIC PRAYER AT HIS ORDINATION MASS



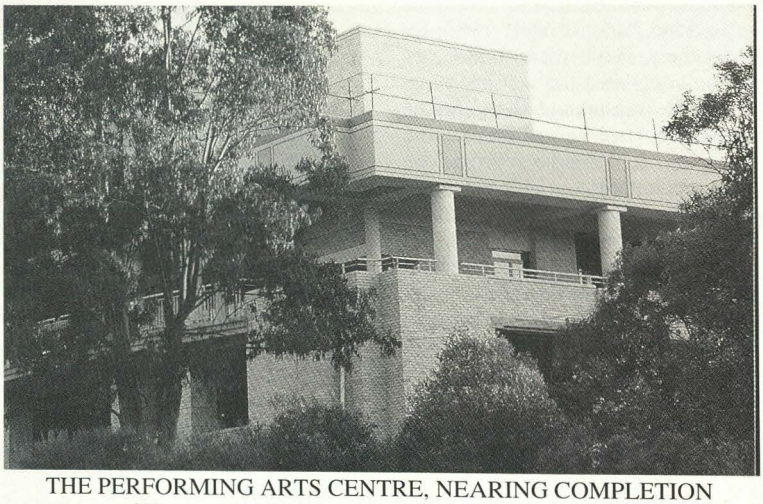
THE CONCLUSION OF THE ORDINATION CEREMONY. FATHER SYKES GIVES HIS FIRST BLESSING TO BISHOP BRENNAN. BESIDE HIM STANDS PETER COLLINS,SJ (OR.74-80) WHO IS DUE TO BE ORDAINED ON 3 DECEMBER 1994

RIVERVIEW COLLEGE FOUNDATION

The Foundation has continued its important rôle within the college family. Its links with the administration, the Parents and Friends Association, and the Old Ignatians' Union have continued to be strengthened. Above all, its friendly relations with all the college families have enable it to be a positive influence, allowing many dreams to become reality. The new Hall, Design and Technology Centre, Drama Theatre and Music Centre that have been completed in 1994 say it all. In the final analysis, it is the students, the sons of these Riverview families, who will benefit as will the community at large in the new century.

For the great generosity of so many parents and old boys who pledged to the various appeals and continue to take an active interest in the college.the Foundation is grateful. With the completion of the last stage of the building programme begun in 1987, the foundation is keen to return to the task of procuring a good number of bursaries which will allow a Jesuit education to be given to a greater number of boys

Michael Punch *(Executive Director)*



THE PERFORMING ARTS CENTRE, NEARING COMPLETION SEPTEMBER 1994 *[Photo P.A.Bohrsmann*

THE WORKS AND PROPERTY OFFICE

Although it functions quite independently of the Foundation, the Works and Property Office is the contact point for planning and implementation of major building enterprises. Thus, this arm of college administration has been under unremitting pressure during recent building enterprises while attending still to the day-to-day maintenance of buildings, plant and the estate.

Heading the team, which includes all outdoor, maintenance and cleaning staff, is Mr Bob Marsh, the Property Manager, who resides at the Gate House with his wife and family. His secretary, Mrs Morna Marturia, who came to Riverview from St Patrick's College, Strathfield, two years ago, is a popular member of the clerical staff who never betrays impatience although her duties include the management of the Student Office.



MRS MORNA MARTURIA, SECRETARY TO THE PROPERTY MANAGER
[Photo P.A.Bohrsmann

Her position, in common with that of most secretary-receptionists, calls for tact and humour as well as a comprehensive knowledge of the activities which she administers, and all these qualities Mrs Marturia possesses amply. Few other staff members might encounter in the course of an ordinary day architects, builders, workmen, couriers delivering urgent mail, teachers seeking the services of cleaners and maintenance staff, boarders in quest of mail and schoolboys at large seeking everything from keys to bolt-cutters (the latter for the purpose of opening lockers which for one reason or another elude boys' ability to gain access to them).

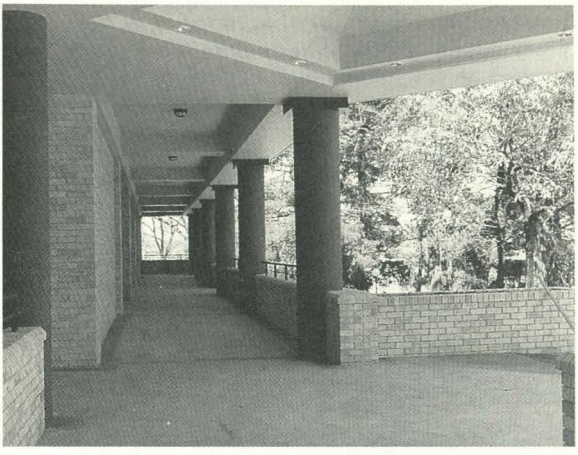
All this Mrs Marturia handles with unfailing grace and courtesy.

THE NEW PERFORMING ARTS CENTRE



THE EASTERN FRONT
[Photo P.A.Bohrsmann

THE CLOISTER
[Photo P.A.Bohrsmann





THE SOUTHERN FRONT
[Photo P.A.Bohrsmann

RAMSAY HALL SET UP FOR ITS FIRST FUNCTION - THE VALETE DINNER, 16 OCTOBER 1994
[Photo Jack Meagher



TALES OF THE RIVERVIEW WOODS

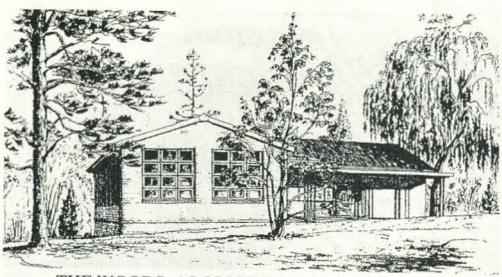
History records elsewhere the ups and downs of music education at Riverview, ranging from the days of the first rector, Father Dalton, who was committed to placing the arts on a level with sport, through the rugged years from the 1920s to the 'sixties when it would be only a slight exaggeration to claim that the school discouraged music, to the steady growth of the past thirty years which once inspired an exasperated mathematics master to complain that there seemed to be 'a dictatorship of music' in Riverview. Certainly, in Father Dalton's day we were only a very small school but we boasted several bands and an orchestra, along with a choir of unpredictable size and talent and an array of schoolboy entertainers who succeeded in delighting their audiences at the frequent concerts which made boarding life bearable in the days before television.



THE MUSIC ROOMS 1883
[Riverview Archives]

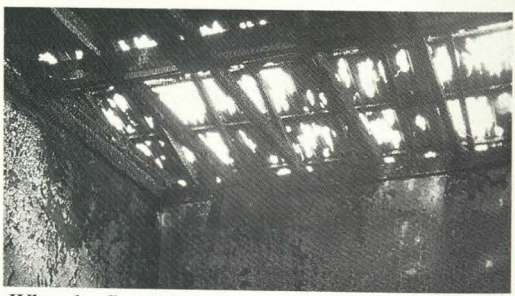
As early as 1883 the music department received its own quarters in a custom-built brick edifice - 'The Music House' - which stood on the site of the present Senior Refectory, beside the Archway; its original purpose having lost grace, the building served a variety of purposes until it was reduced to dust when the West Block was built in 1938 .

With the necessary resuscitation of music following the introduction of the Wyndham Scheme in New South Wales in 1962, Riverview was obliged to move beyond the drums and bugles of the cadet corps and find a home for music, a task made convenient by the recent completion of the Wallace Wing classrooms and the redundancy of the former Senior Classroom Block, an unimaginative L-shaped structure erected in 1955 just beyond the limits of Third Yard. Because its site was part of Jubilee Park, a rectangle of about one hundred towering pines planted in 1905 to mark the silver jubilee of the college, the Senior Block was quickly nicknamed 'The Woods', and that name stuck while the encroachment of roads, age and indifference steadily reduced the number of trees in the park.



THE WOODS, AS ORIGINALLY CONSTRUCTED
[*Sketch by Kenneth Thirsk, 1980*

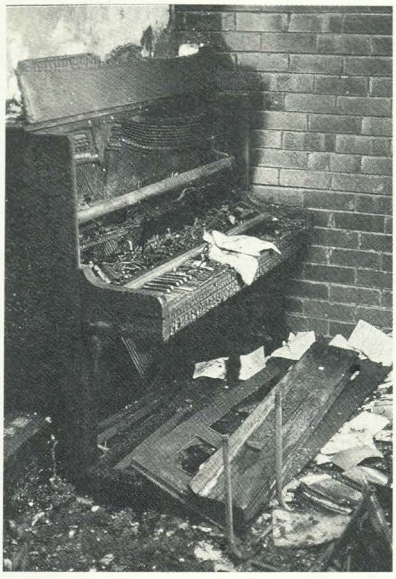
With the arrival of music, the Woods Building became a centre of activity, often noisy and lasting until late hours in the night. It had its sombre moments, too, particularly in October 1975 when the bandmaster, Keith Kellett, suffered a cerebral haemorrhage while alone in a room adjoining the music master's office. He was discovered by Mr David Enock and rushed to hospital but he died two days later and - amazingly - was immediately replaced by his twin brother, Harold, who continued as bandmaster for many years.



What the fire did to the roof of the Woods Building
[*Photo S.B.Codrington.* Riverview Archives]

By 1980 the music department, guided then by the dynamic Murray Holmes and attracting large numbers of boys to the wide variety of experiences which it offered, was bursting out of its cramped accommodation, so it was a happy circumstance in some ways which that year drew arsonists to the college on the night of 3 May when the Prime Minister was guest of honour at one of the principal functions of Centenary Week. Taking advantage of the concentration of interest in the quadrangle where the band had been playing until the Prime Minister made his appearance in the Memorial Hall, the intruders lit a fire in Mr Holmes's office which faced the Doyle Wing. One member of the band, stationed at the top of the tunnel staircase, noticed flames in the office; another saw several figures

running from the burning building. Father Charles Fraser, extending an official welcome to his namesake, the Prime Minister, was interrupted as security police closed in and disruption settled over the function while guards directed that the Prime



Remains of a piano in the burnt-out Woods Building, May 1980 [*Photo S.B.Codrington.* Riverview Archives]

Minister be escorted to some place of safety (which happened to be the library); there he was followed shortly by the Cardinal Archbishop and other distinguished visitors.

The story of how orchestral instruments were saved from the burning building by Mr Enock who rushed in and began tossing them through the windows to boys outside has never been told; it will deserve its telling at some other time. However, pianos and heavy fittings perished, along with a valued collection of recordings which Mr Holmes kept in his office.

Centenary week was the last week of term, so



Repairs underway at the Woods Building 6 May 1980. The college carpenter, Mr Dan Cotter, is at centre. [*Photo P.J.Lee.* Riverview Archives]

throughout the holidays the maintenance staff laboured to repair the building sufficiently to permit its use again for classes at the commencement of second term. They succeeded, and in fact they provided a more comfortable environment. When some further rooms and a spacious auditorium were added shortly afterwards, The Woods began to look like a centre of culture even though dreams envisaged something far grander.

Those dreams became part of a masterplan for college development which is now in its final stages with construction of the Performing Arts Centre adjoining the site of The Woods. Even Jubilee Park was revived in the realisation of that grand plan, for The Woods Regeneration Project, launched in June 1993, requires replacement of all trees that had to be felled and it encompasses the planting of further trees to preserve the shady peace of the precinct.

On the morning of Sunday 26 March 1994 Father G.O'Kelly, former headmaster, officially opened the new Woods Music Centre which so completely wraps around the old building of 1955 and later additions that only the auditorium and the band room are recognisable. Despite uncertain weather, a larger crowd than was expected came to enjoy the opportunity of touring the new accommodation and listening to the various 'live' classes which provided a variety of musical entertainment during the day.

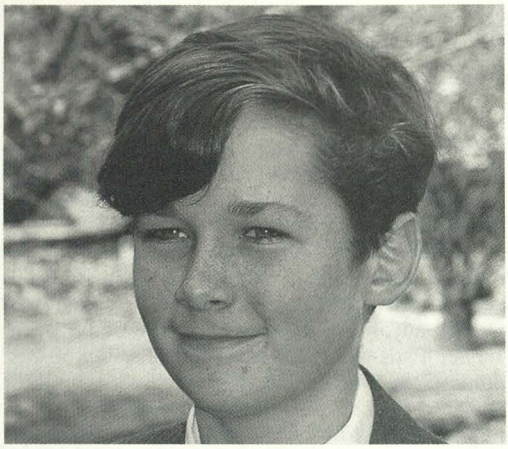
Patrick Eyers (Grammar II) provides the following statistics about facilities in the new Music Centre -

Private Tuition Rooms
Top level 5, bottom level 9;
Exterior rooms 4+4.
22 rooms in all.

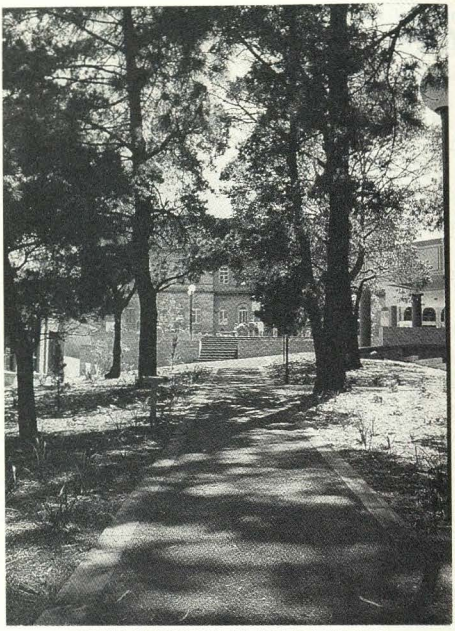
Classrooms
Southern end 2, plus one small senior room.
3 rooms in all.

Ensemble Rooms
1 small room, 1 large.
2 in all, plus auditorium (used for orchestra, choir, singing practices and performances).
1 guitar room (with adjacent storeroom).

Other Apartments
Keyboard laboratory.
Recording studio (accessible from a number of ensemble rooms).
Several larger private tuition rooms.
Keyboard/computer laboratory.
Instrument lockers in corridors.
Teachers' offices.
Instrument storerooms.
Staff room; toilet accommodation.

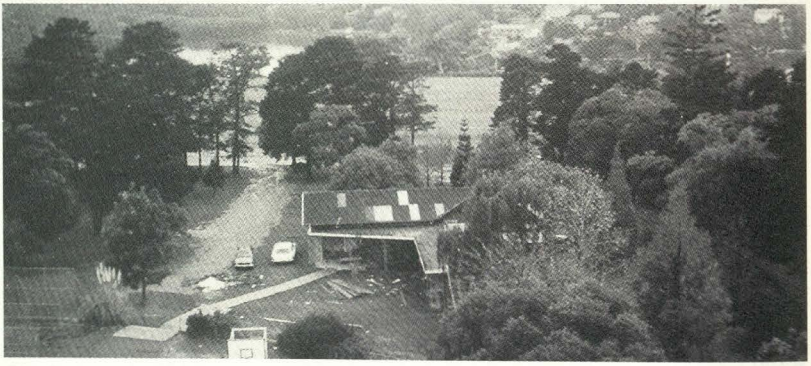


PATRICK EYERS
who carefully investigated and described each room in the Woods Building
[Photo P.A.Bohrsmann

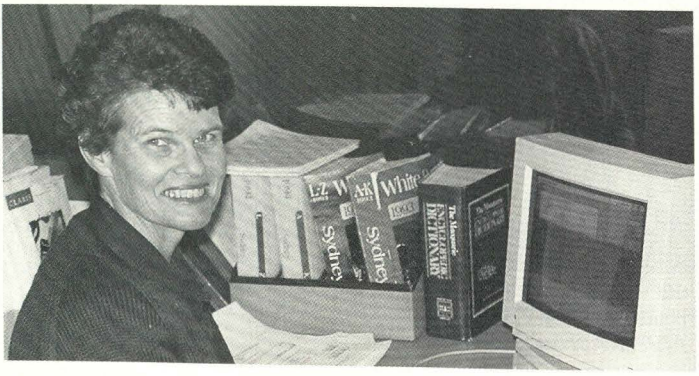


THE WOODS PLEASAUNCE
[Photo P.A.Bohrsmann

A warm, friendly atmosphere is established by the partially enclosed courtyard through which access is gained to the complex; if one enters from the college drive, the path leads through a Pleasaunce separating the building from the Performing Arts Centre. A further feature of the welcome is Mrs Sue Forsyth, administrative assistant to the music department, whose efficiency is matched by her good nature. Indeed, Mrs Forsyth , with her detailed knowledge of the operations of the department, is an excellent up-front person, to the extent that one wonders how the teaching of music in the school was co-ordinated before her employment when Mr David Tattersall was Music Master.



The Woods Building, seen from the roof of the main college building 7 May 1980. The white patches on the roof mark where fibro tiles literally exploded during the fire
[*Photo P.J.Lee.* Riverview Archives



Mrs Sue Forsyth, Administrative Assistant, Music Department
[Photo P.A.Bohrsmann

HEADMASTER'S ASSEMBLIES



FATHER HEADMASTER ADDRESSES AN ASSEMBLY
[Photo P.A.Bohrsmann

During 1994 the following assemblies were held, all in the Gartlan Centre -

8 February. Greeting Matthew Lyons and Andrew Harpham, highest achievers in 1993 Higher School Certificate examination. Congratulations to 1st XI, winners of Gillette Cup. (Address by School Captain. Introduction of prefects.

25 March. Easter preparation.

24 May. Presentation of Defence Forces Academy scholarships. Results of G.P.S.Athletics. Outline of *Books for Africa* appeal by Peter Collins SJ.

24 June. Address by Peter Collins SJ concerning success of *Books for Africa* appeal. Dismissal Rite, close of Half-year.

15 September. Debating successes. Admonition concerning bullying.



THE PREFECTS
Back Conor Bannan,Richard Young,Michael Steengaard, Kristopher Mason,Ashley Hogan,Christopher Newton, Michael Curtin,Adam Elbourne,James Grimley-Enock,Timothy Brewer
8th row Alexander Seton,Christopher Liem,Daniel Johnston,Christopher Higson,Brandan Plant,David Perry, Rodney Harper7th row Paul Smith,Henry Bateman ,Michael Walsh ,Gregory O'Mahoney,Michael Pezzutti,Nicholas Le Fevre
6th row Dominic Stephenson,Jamie McNeill,Joshua Harvey,Craig Murray,Angus Woods5th row Thomas Ward ,Matthew Adamo,Samuel Delaney,Justin Norrie,James Ward,Liam Taylor David Bromley 4th row Timothy Ogilvie,Craig Baldwin, Crispian Schiller,Eugene Meany,Michael Wren 3rd row Adrian Tesoriero,Patrick Mühlen-Schulte,Benjamin Kelly,Xavier Craven2nd row Iain Payten,Paul Hunyor,Nicholas Warhurst,Toby Matthews,Robert McGregor
Front Michael Wylie,William Culbert,Michael Izzo,Father Headmaster,Christopher McKay,Christian Butler
[Photo P.A.Bohrsmann



HEADMASTER'S ASSEMBLY, 24 MAY 1994
Presentation of Defence Force Academy Scholarships
Captain Hanlon,Sergt Wheeler,Lieut Barbara Fahey,R.A.N. (Deputy Naval Recruiting Officer),Father Headmaster,Mr.Peter Collins,S.J.,Eugene Meany, Craig Murray
[Photo P.A.Bohrsmann

THE HOUSE SYSTEM

The year 1994 has seen the House System, which has grown to be the cornerstone in the college, adjusting itself to some changes. One of the first things we initiated this year was to have reconciliation services in house groups instead of year groups. Each house was programmed to have two opportunities for reconciliation during the year and help was obtained from visiting priests from North Sydney, Lane Cove and Pymble. This idea proved to be very successful and housemasters and tutors commented on how prayerfully reflective the boys are.

Early in the year (27 February) the annual 'Meet your Housemaster' day was held for the parents of boys in Year 8. Once again this proved to be a successful day on which the parents were able to learn the working of the house and tutor system. This year housemasters also endeavoured to contact those parents who were unable to attend the day in order to make them aware of how the system operates.

On Sunday 27 March we held our first Family Day, commencing with Mass in the Gartlan Centre. We planned to have a day when parents, boys, housemasters and tutors might meet in a picnic atmosphere, but unfortunately it rained and the event was washed out although a few hardy souls braved the elements.

The House swimming and athletics were the major competitions for the year and both were contested with the usual strong rivalry.

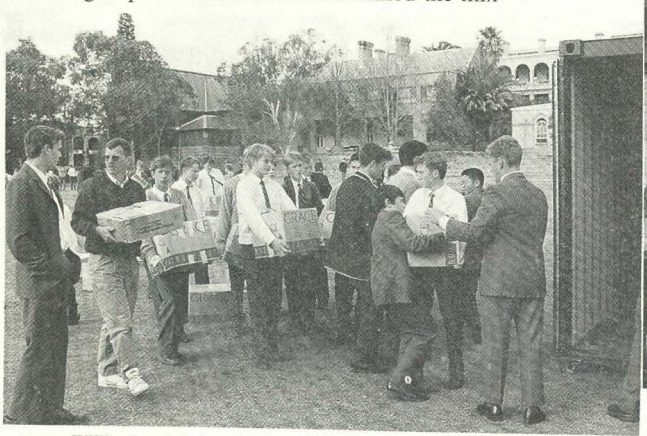
The number of tutors in each house was increased in 1994 so that the size of tutor groups could be reduced; the result is that groups now number fifteen in place of the twenty-five or so which previously were found in some groups. Tutors are now able to work more efficiently with smaller groups in which we have retained the mixture of boys from each form, an important feature of the House System which was designed to enable boys to mix widely and make friendships.

Another change made this year was the introduction of a daily tutor meeting lasting ten minutes. This also strengthened the system as it permitteed more frequent meeting of tutors and boys, offsetting the danger in a school as large as Riverview that boys might feel themselves to be insignificant. It is only in a climate of care that a boy can truly grow and in such a climate it is difficult for harmful practices such as mocking and bullying to establish themselves.

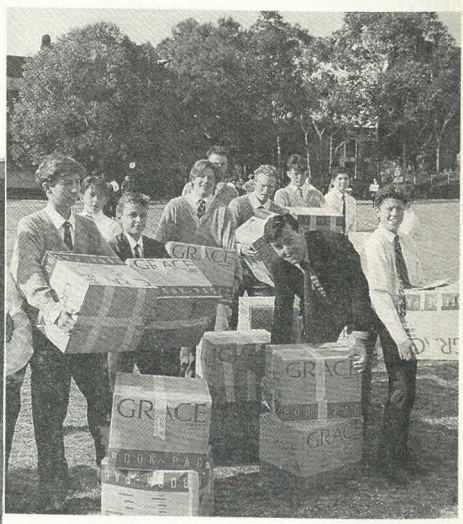
Miss Barbara Hume, Housemaster of Southwell for five years, retired at the end of 1993 and her visits to the college became fewer this year. Her dilgence in caring for her boys inspired all housemasters; she set an example for others with her dedication and energy; she helped and encouraged the tutors of Southwell House, and the photographs in her office spoke clearly of the love which she showed to the boys in her charge. She will be sorely missed by all and will be always remembered for the great impact her generosity had on the college for twenty years. Her position was taken by Mr Jim Busteed.

One of the great talking points of 1994 in years to come will undoubtedly be the African Book Drive. This was carried out on an inter-house basis and the competition and rivalry were exciting. Campion won, and the total number of books collected in the college exceeded 80,000.

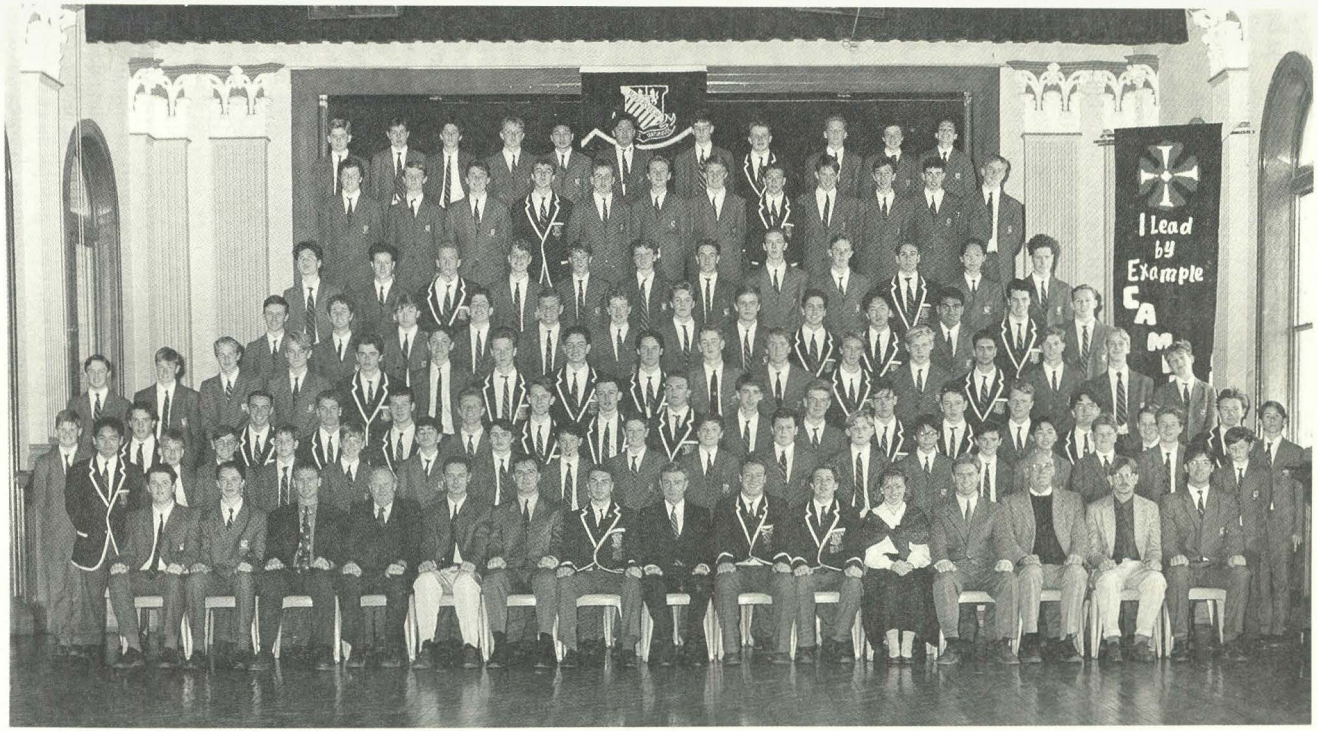
R.J.Hanley, Senior House Master



Willing hands help to load the P.& O. container on Gorman Field
[Photo P.A.Bohrsmann



BOOKS FOR AFRICA - RIVERVIEW HOPS IN
Riverviewers of 1994 lend a hand to Old Riverviewer, Peter Collins SJ, in the worthy effort
[Photo P.A.Bohrsmann



CAMPION HOUSE 1994

Back E.Connolly, M.Cahill, S.Rae,B.Donohoe,B.Louie,M.Wong,M.Lewis,M.Donohoe,C.Nicholls, W.Hamilton,P.Montano

6th row W.Grogan,P.Lewis,A.Lucas,A.O'Brien,M.Chapman,D.Stalley,B.Harvey,P.Antcliff, T.Shepherd, B.Korbel,H.McCormack, D.Hempenstall

5th row P.Hayes,P.Case,S.Maher,H.McColl-Jones,S.Cuschieri,P.Bisby,A.Ross,S.Fagan,L.Salter, D.Byrne,J.Ho,J.Case

4th row L.Ford,D.Perry,C.Cahill,A.Guthrie,S.Fay,J.Holgate,M.Nash,M.O'Keefe,E.Betar,M.Wong, J.Hausia,A.Holgate,D.Lindfield

3rd row A.Briggs, R.Murphy, J.Rich, S.Gundelach, J.Bergin, D.Alagna, M.Szuladzinski, W.Ley, M.Bisby, D.Bromley, J Harvey,S.Fagan, R.Donkin, M.Joseph, J.Cuschieri, A.Bosak, M.Lusher

2nd row M.Stalley,M.Hayson,J.Ross,D.McNamee,J.Brennan,T.Dobbin, M.Lewis,M.Annis-Brown, C.Cox,N.Ashman,D.Stephenson, D.McCormack, S.Hamilton, F.Prischl, M.Henderson, D.Lucas, S.McCarthy, A.Hansen

1st row D.Aw,P.O'Brien,T.Mitchell,A.Rae,C.Alagna,U.Polatos,M.Haynes,S.Boland,S.Rich, M.Hansen,P.Giugni,T.Annis-Brown,F.Ho, B.Fagan, T.Kwok, J.Hoeben, T.Mayoh, J.Ford

Seated J.Timmins,S.Cassar,Mr S.O'Connor,Mr P.Wright, K.Mason(house captain),B.Dobbin (vice-captain),A.Lusher(vice-captain)

[*Melba Photo*

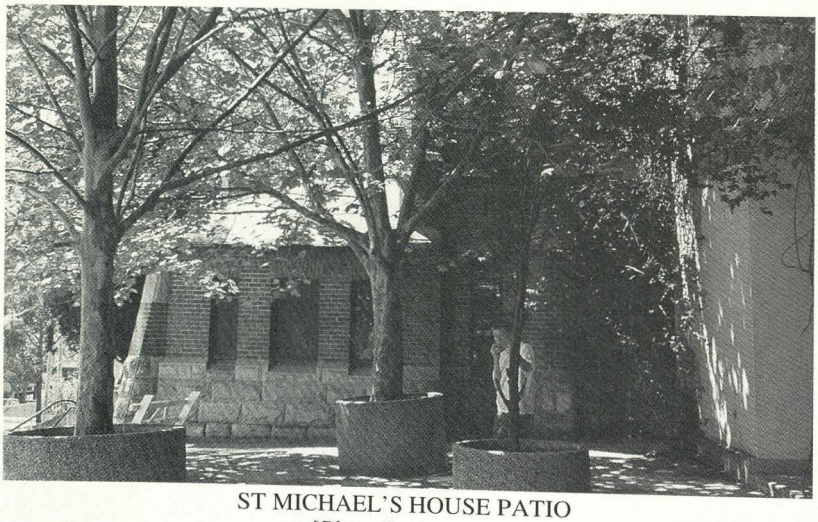
CAMPION HOUSE

Housemaster	Mr M.Morrow
Tutors	Mr T.Cleary
	Mr S.O'Connor(to August)
	Mr.G.Ayoub (from August)
	Mr D.Thompson
	Mr S.Pearce
	Mrs D.Marturia
	Mr B.Mott
	Mr P.Wright
	Mr M.Hutchison
House Captain	Kristopher Mason
House Vice-Captains	Ben Dobbin
	Anthony Lusher

The good news is that once again our tug-o'-war prowess was demonstrated - not, alas, in an inter-house final, but in a friendly meeting with Southwell House. Each year group team proved victorious, and the final whole house effort was equally impressive. Parents, staff and students can rest secure in the knowledge that Campion's significant area of achievement remains championship. We also acquitted ourselves competently and modestly in the swimming and athletics. And so to less weighty matters.

We welcomed as new tutors in February this year Mr Peter Wright and Mr Shane Pearce, and in August Mr George Ayoub replaced Mr Steven O'Connor.

Steven's contribution to Campion House has been major. A fine schoolmaster with crisp, demanding standards, he brought commitment, efficiency, hard work, optimism and friendliness to all aspects of house involvement. His tutor group was a model of lively, congenial across-the-years interaction. Steven's loyalty to Campion House has been monumental. He has helped ensure the admirable ésprit de corps that characterises our tutors. As well, I and my family owe him an unrepayable debt for his friendship and good fellowship. Stonyhurst College in in the United Kingdom is indeed fortunate to have secured the services of this outstanding professional. We look forward to his eventual return after a rewarding séjour in Europe.



ST MICHAEL'S HOUSE PATIO
[Photo Sam Jarrett

Campion's leadership in 1994 was in the capable hands of Kris Mason, Ben Dobbin and Anthony Lusher, three wise men who among them have unrivalled hands-on experience of all aspects of school life and enough street wisdom and background of colourful reports to know intuitively the mood of the house and how to respond to it. This they did steadily, increasing their presentation skills as the year progressed until by third term our boys had the highest expectation of never knowing what to expect at house meetings -which is as it should be. Variety and challenge, infotainment and recognition of individuals' achievement go to make a house meeting successful and sometimes memorable. Highlights of the year were three guest speakers: Mr Des FitzGerald, who skilfully gave an analysis of the complex mess that is Northern Ireland today; Max Stahl, the distinguished British journalist, documentary maker and whistleblower on East Timor (genocide in our own back yard); and Wallaby old Campion student, Anthony Dempsey, who spoke of his eventful tour of France and gave our boys sound advice about motivation, priorities and organisation.

Another highlight was Ben Dobbin and Anthony Lusher's cooking demonstration. Few who were present will easily forget this profoundly ant-gourmet experience. In a field where taste is everything, they triumphed by avoiding even the remotest aspect of it. The Bilsons had best look to their laurels. Another such house meeting and this column would be required reading in the *Sydney Morning Herald Good Food Guide.*

The year began with tutor meetings in the pleasant setting of The Woods but we were soon reassigned to the Rhetoric level which as well as comfortable surroundings for tutor meetings, has the added advantage of the MacKillop Room for house meetings. Since third term, tutor groups meet every day for roll-call and information exchange. There remain problems of punctuality and tutors being burdened with other demands during this time, but overall, the principle of frequency is sensible and the opportunity of daily contact between tutor and group has obvious pastoral value.

Within the house, the biggest mistake of the year was mine in not appreciating the need for a comprehensive house report at the end of second term. I wrongly thought that the 'soft' half of the year did not warrant detailed analysis and that such scrutiny was best left to the demanding promotion exams in third term. What I should have realised was that while three terms without stringent testing is less than ideal, three terms without close personal monitoring and written assessment verges on the negligent and fails to alert boys and parents to negative directions and possible squally academic weather. This slack judgment will not happen again.

On the subject of good intentions failing, the House Family Day was a fizzer. In place of our customary annual House Mass and supper, it was unanimously decided by the housemasters to try a combined House Mass and family picnic. The awful weather dampened spirits - I, for one, would not have set off for a family day in such unpleasant conditions unless duty demanded, and while a number of loyal and valiant families rallied - Campion's group was the largest - it all reminded me of one of those miserable roadside picnics the English indulge in under summer drizzle. Feedback from many sources proved encouraging. Everyone seems enthusiastic to return to the successful formula of the previous decade and more. This is reassuring and suggests that we would all do well to undertake initiatives in the light of holding fast to what is good. All too painfully, I am learning the wisdom of the maxim, 'if it ain't broke, don't fix it.' Sam Goldwyn may have gotten (sic) it right: 'You improved it worse.'

And while on the subject of areas we have no reason to be complacent about, the house notice board remains less than triumphant, often lacking style in student presentations and displays, and *Campion's Brag* lacks bite and seems to be heading down the primrose path of ITA (the magazine, not the professional association) rather than along the freeway of Eureka Street, a splendid magazine to which all Campion families ought to subscribe. Both the above areas of house mediocrity we need to address.

On two significant fronts, however, Campion put its best foot forward. Very early on in the Rwanda tragedy, our house decided to combine outrage and compassion with action and donated $300 to Care Australia. Later in the term, when Peter Collins SJ introduced his splendid book appeal for refugees in Uganda, Campion excelled. Led by the extraordinary example of Andrew and David Lucas who between them collected over two thousand volumes, all our young men ransacked cupboards, knocked on neighbours' doors, and in a couple of generous cases actually bought books to help those whose basic need is in inverse proportion to our privilege and good fortune. As a minor but agreeable result of this first-rate house effort - the sort of house competition that we should expand - Campion became Kings for a Day, with even rabid republicans accepting and enjoying a day in mufti (without having to undergo fashion victim haircuts) and the convenience of queue jumping to first place in tuckshop and bus lines.

One innovation that has been successful is House Reconciliation., As a group, Campion has always responded positively to Chapel Days. Our students are singularly untardy in arriving, confident that time in chapel will be thoughtfully prepared, clearly focussed, properly devotional and predictably brief. Now that we have the opportunity to meet as a house for the rite of reconciliation, the atmosphere developed from normal chapel days contributes happily to the liberating purpose of the gathering. My strong impression is that tutors and students are grateful for the facility and disposed to take advantage of it. The period of stillness at the centre of the service is a rare enough oasis in today's frenetic world which Riverview's timetable and curriculum so accurately reflect, and I suspect we all gain from this gently enforced reflection time.

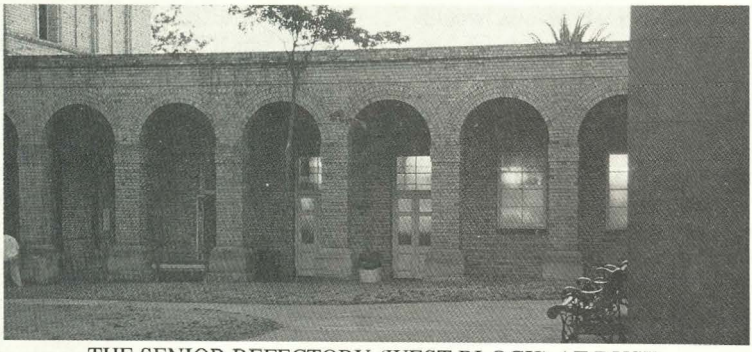
Our house effort at this year's Indian Bazaar was remarkable. Indeed it wasn't until Campion Mad House was completely set up with its seven separate lunatic activities (bottle smashing, destructive golf, pillow fighting, horizontal bungey jumping, Gumbley's Gambling Casino, darts and the stocks - each manned by teams of spruiking volunteers) that it became clear that we are by far the biggest event at the bazaar. The fact that we moved to the squash courts this year meant that each activity was better contained than in the past. Business was brisk, and the combination of licensing original sin with more than a dash of scam thrown in for good measure made for good fun and good profits. The number of boys involved was a tribute to the organisation of the tutors and the generosity of our young men. Altogether we raised a record $1891, a total to be proud of. It would be hard now to imagine the Indian Bazaar without the creative craziness of Campion Mad House. This is also an important achievement.

Over the last five years, each December we have awarded Campion Champion prizes to boys who have contributed to the house or the school by their example. These prizes are designed to recognise the quiet achievers rather than the more high profile gold medallists who are very properly applauded in other forums. One of our truly impressive quiet achievers who has been wholeheartedly acclaimed for the last five years is Matthew Henderson in Rhetoric. I would go so far as to say that Matthew ought to be the model for all boys taking advantage of Riverview's outstanding Special Education Programme with its heroic and all too infrequently thanked staff, Matthew is aware of his many difficulties and challenges but point blank refuses ever to use them as excuses for under-achieving. Despite the avalanche of obstacles he has faced year in year out, Matthew has set himself demanding but

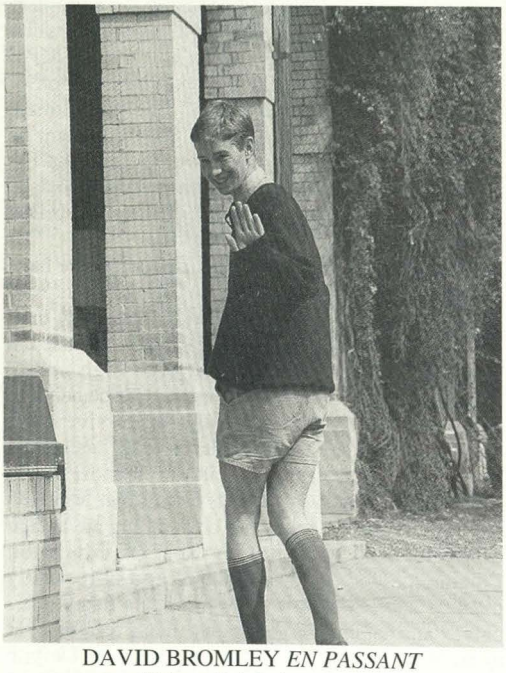
achievable goals and made inch by inch progress because of his determination, persistence and consequent developing confidence and self-esteem. I can not recall him once complaining or excusing himself in his time in the senior school. Setbacks he had plenty of. He noted them and with strength of character, dusted himself down and trudged cheerfully forward. This true grit approach has won him the admiration of the house. Matthew's example has inspired me and many others. If as educators and parents we can get our lads with special and specific difficulties to emulate Matthew Henderson in disposition, self-discipline and motivation, we will be releasing their energies into step by step achievement and personal growth. Five times Campion Champion, Matthew Henderson, our house salutes you.

Finally, and most importantly, it is my privilege to thank our magnificent tutors. They constantly work on new strategies to activate tutor groups. They exhort, castigate, cross check, consult, phone, matchmake (academically!) and most of all care. They give their charges one of their most precious assets - their time. When I receive late-night calls from tutors concerned that the right approach be taken with a boy first period next day; when I learn of a colleague staying up till 10 p.m. sitting with a disorganised student in order to get him to complete homework; when I hear of students given extra coaching or counselling early in the morning or after school; when I see busy schoolmasters devoting recess and lunchtime to students' needs; and most of all, when I find myself zeroed in on daily by concerned tutors keen to share information to a boy's advantage and wanting to coordinate strategy so that a student will benefit from our combined efforts ... when any or all of these happen, I feel proud to be entrusted with a house where to an appreciable degree, rhetoric and reality equate and the partnership of housemaster, tutor, parents and boy is expressed in day-to-day action and developing friendship and confidence.

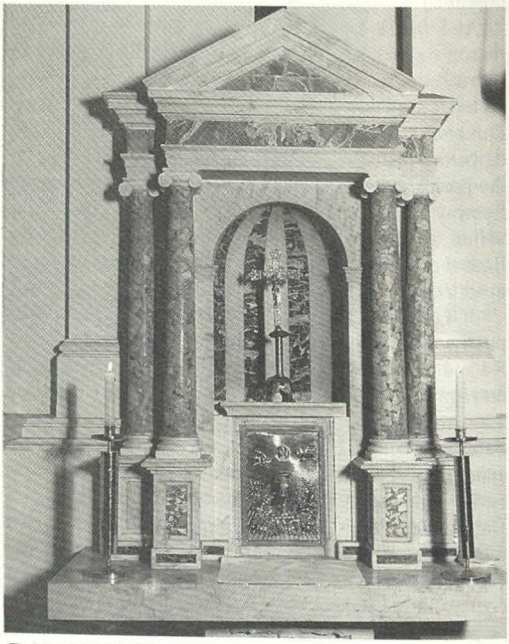
Melvyn Morrow
(Housemaster)



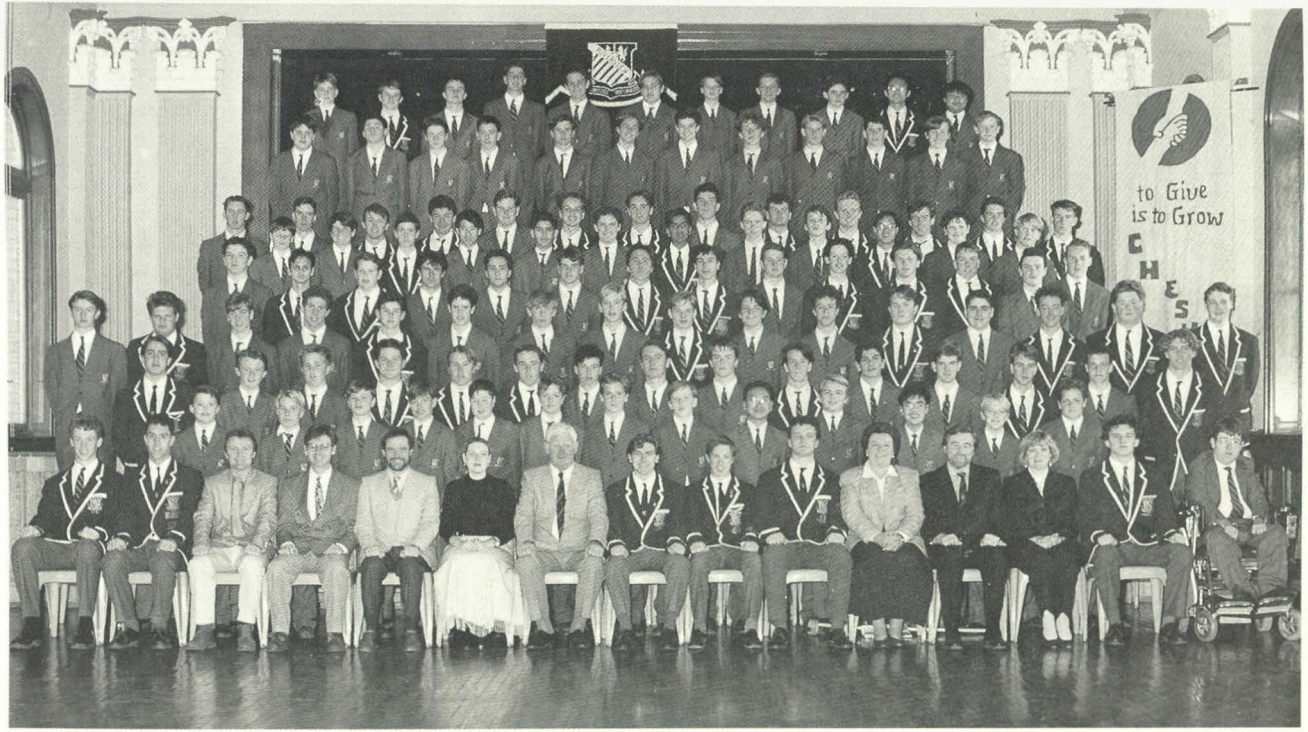
THE SENIOR REFECTORY (WEST BLOCK) AT DUSK
[Photo P.A.Bohrsmann



DAVID BROMLEY *EN PASSANT*
[Photo P.A.Bohrsmann



DALTON MEMORIAL CHAPEL : THE TABERNACLE
[Photo P.A.Bohrsmann



CHESHIRE HOUSE 1994

Back N.Flynn,N.Pearce,L.Elwin,D.Allison,J.Horan,K.Allen,J.Church, I.Hunyor,D.Howe,A.Mak,L.Tang

7th row A.Timmony,S.Manion,T.Dunn,P.Langtry,D.McConochie,B.Adamo,M.Macritchie, L.Duffy,C.Jeffrey,J.Roche,T.Agnew,J.Allen

6th row G.Hargreaves,G.Moloney,C.Butler,I.Curic,A.Gustafson,D.Rankine,E.Kevin, T.Tancred, J.Harrington, M.Fitzgerald, B.Arnott, A.Longley, C.Roche

5th row A.Phillips,P.Harrington,C.Espitalier-Noël,A.Leong,S.Van Kolck, L.Manion,R.De Mello,J.Passmore,K.David,E.Cheung,N.Palin,B.Curtid

4th row M.Curic,K.Kazmer,J.Henville,J.Curtis,J-C.Branch,C.Powell, A.Donovan, J.Doyle, S.Talman, J.FitzSimon, K.Allen, A.Scrivener, M.Dalton, S Wright

3rd row P.Cahill,J.Lamb,G.Doyle,J.Costa,G.Foster,C.Kline,B.Allen,J.Mullens, J.Duck,C.Hall,T.Matthews,A.Horan,J-P.Maiorana, L.Gavan R.Breen, S.Timmony

2nd row M.Adamo,E.Lusby,T.Fitzgerald,H.McHugh,J.Wedesweiler,T.Brewer, J.Sparkes,J.Murphy,P.Roche,S.Roddy,M.Bartucciotto,L.Moloney,N.Sutherland, D.Rankine, S.Mullens

1st row A.Knapp,G.Baker,T.Foley,M.Brennan,B.Harrison,M.Canning,P.Haycraft, T.Elton,A.Mak,T.Schindler,S.Ang,P.Sutherland,T.Byrne

Seated B.Higgins,T.Matthews,Mr R.Stuart,Mr P.Corkill,Mr M.Turner, Miss A.Thistlewood,Mr L.Kirkpatrick (Housemaster),P.Hunyor(Captain), W.Culbert(Vice-captain),D.Stephenson(Vice-captain), Mme M.Puechberty, Fr B.Kelly,S.J.,Ms K.Petherbridge,J.Russell,O.Morton-Evans

[Melba Photo

CHESHIRE HOUSE

Housemaster	Mr L.Kirkpatrick
Tutors	Mr P.Corkill
	Fr B.Kelly SJ
	Ms K.Petherbridge
	Mme M.Puechberty
	Mr R.Stuart
	Mr M.Turner
	Miss A.Thistlewood
House Captain	Paul Hunyor
House Vice-Captains	William Culbert
	Dominic Stephenson

It has always been the intention of Cheshire House, and indeed of the house system, to reduce the numbers in each tutor group to a reasonable size and as a result improve the quality of time given to each boy.Last year we had four groups that numbered over twenty, so it is very satisfactory now that with ten tutors no group is above fifteen. To achieve this, we welcome Miss A.Thistlewood and Mr M.Turner as additional tutors in the house.

The spirit in any house is made possible by the enthusiasm and devotion of its tutors, and we have been richly blessed by the quality of the people who, while attending to the pastoral needs of one hundred and twenty young men, guide their academic, cultural and sporting interests. Much time goes into reporting, and the quality of comments suggests that we cater for boys who have many talents. The reward for tutoring is to witness the development of these talents.

Over twenty-five new recruits from the Junior School strengthened the house. They have made their presence felt by their willingness to give in activities, and we are always touched by the generosity of those in Year 8. The success we had at both the swimming and athletic carnivals was in part due to their enthusiastic participation. For the third time in the twelve-year history of the system, we won the inter-house athletic carnival. We congratulate too the house captain, Paul Hunyor, on his selection for both the G.P.,S. and State debating teams.

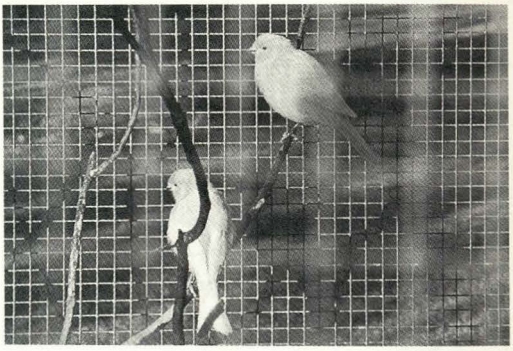
Like Paul, many of our seniors proved that you can maintain a high standard academically and at the same time give generously in other house and college activities. Timothy Brewer distinguished himself as college athletic captain and Toby Matthews as captain of the swimming team. Matthew Adamo featured prominently in many extra-curricular activities.

Academic success featured prominently in the mid-year examinations, and those results were printed in *Viewpoint.* We took delight in achieving the greatest number of awards.

Most pleasing this year have been the innovations of the house committee. Paul Hunyor (captain) and his vice-captains, William Culbert and Dominic Stephenson, have brought new ideas to house meetings, and they have tried to make them less formal and more varied.

The house is indebted to all those families who supplied pancakes for our successful Pancake Day on Shrove Tuesday. The Ryder-Cheshire Foundation was the beneficiary of the profits of this successful project. Our Pizza Day also has now proved itself as a charitable work to aid the homeless at Surry Hills. While the cheque sent is not large, it does remind our boys of the less privileged in our community (and Cheshire boys are noted for their generosity).

We are never short of volunteers to work the Sausage Sizzle' on Melbourne Cup Day and we are appreciative of their lunch-time support. This year's house Mass and supper were replaced by attendance at the opening of the new music building and a picnic barbecue. Although numbers of parents attended that function, others expressed their belief in the importance of a house Mass and they would like to return to a Cheshire night, with a social function following Mass. As our biennial dinner is due next year, a decision will soon be made.



Many activities are offered to allow boys at the college to develop their gifts to the full, and tutors would encourage them to select the ones best suited to their interests. While the great percentage of Cheshire House boys look for opportunities, it is always disappointing that others neglect the chance to further their education. One activity which is necessarily restricted to a small group is the Bellarmine Academy; we congratulate our academy representatives, Richard de Mello, Charles Roche and Neil Sutherland.

Just as our opening activity in March was successful, so was our final Christmas card sale in aid of the Ryder-Cheshire Homes, and we thank all those boys who worked generously for its success. Finally, thanks are due to the tutors for organising dinners and outings in order to cement a bond that is unique in each group.

Cheshire House has completed a most successful year. We are proud of our achievements and we are regularly touched by praying together in the chapel for spiritual growth. We constantly challenge our boys to live out the motto of the house - *to give is to grow* - which could well apply to our patron, Leonard Cheshire.

L.Kirkpatrick *(Housemaster)*



CLAVER HOUSE 1994

Back J.Jacka,J-P.Mullins,S.Elsegood,V.Chan,W.Walker,M.Coffey,E.H.Lim,K.Chow, M.Polin, J.Chow

7th row M.Pymble,P.Lee,A.Spon-Smith,C.Polin,M.Bailey,D.Salter,S.Byrne, N.Poole,B.Hayson,B.Fong,B.Kean

6th row S.Harrison,D.Harrigan,S.Suttie,C.Tancred,C.Baldwin,J.Bowie,A.Allan, A.Leong,H.Kemp,P.Tutty,J.Tancred,M.Stegeman,D.Morris

5th row J.P.McKerlie,A.Leahy,D.Larkin,J.Paul,T.Stegeman,A.Brennan, Antonio Chan,T.Malone,D.Johnson,J.Walker,J.Quiddington,J.Spon-Smith

4th row J.Norrie,S.Brogan,J.Duffy,P.Warhurst,N.Byrne,C.Clark,J.O'Connell,D.Mullins, M.Rhodes,J.Quigley,L.Webb,J.Grimley-Enock,L.Rooney

3rd row M.Deacon,Alex Chan,A.Sullivan,S.Dwyer,D.Hagan,A.McColl,C.Higson, D.Webb, M.McCauley, M.Allchin, J.M.Cahill, J.Gledhill, J.Gilbert, D.Coles, J.Orsborn, P.Brabant

2nd row G.Nash,C.McNamee,D.Towey,D.Francis,D.James,T.Clark,P.Carroll, R.Garside,C.Dangar,B.Johnson,M.Tannock,D.Southwell-Keeley, P.Smith, S.Lee, C.Pfafflin

1st row N.McCauley,A.Krilis,D.Flannery,Q.Wong,T.Garside,G.Last,C.Leahy, A.Flannery, W.Jacka, M.Falkland, D.Chan, H.Ogden, J.Hinton, N.Carney, C.Powell, M.Wilson

Seated N.Warhurst,T.Fallon,Mr J.Bowie,Mr J.Castley, Mr J.Harper,Miss K.Scarf, A.Elbourne(captain),Mr J.Rodgers(housemaster),D.Wardell(vice-captain), B.Kelly(vice-captain),Mr C.Gould,Mr J.MacDonald,Mr N.Pawson,P.Brogan, J.Mansfield

Seated on floor N.Oates,J.O'Brien,W.Clark,N.Gallery,S.Quigley,A.Salter, M.McAlpine J.Tindale,M.Branson,G.Chang,H.Wall,A.Hore,S.Tobin,S.Phillips

Seated R.McGregor,D.Boyd,Mr L.Tyler,Mr B.Pahlke,Mr L.Byrne,Miss A-M.O'Beirne, R.Harper(captain), Fr D.Strong, S.J.(housemaster),M.Wren(vice-captain), Mr B.Piper,Mr B.Charlton,Mr A.Hart,Mr J.Reed,T.Clark,J.Hammond

[Melba Photo

CLAVER HOUSE

Housemaster	Mr J.Rodgers
Tutors	Mr J.Agior-tis (1st term)
	Mr J.Bowie
	Mr J.Castley
	Mr C.Gould
	Mr J.Harper
	Mr R.Head
	Mr J.Macdonald
	Mr N.Pawson (2nd & 3rd terms)
House Captain	Adam Elbourne
House Vice-Captains	Ben Kelly
	Damien Wardell

During the year the tutors of the House have been working towards a most important statement of goals associated with the house system, particularly in Claver House.

I think it is important to reproduce this statement in *Alma Mater*:

This concept of the house system has a number of goals which include -

1 The development with the eight houses of a school culture;
2 A sense of community and identity;
3 Socialisation among boys of different ages within a house;
4 Development to the full of a boy's abilities, talents and sense of values (a reminder of the presence of God);
5 Encouragement of reflection on experience.

The housemaster may draw the strands of a house together for both tutors and boys in his combination of roles: adviser, counsellor, disciplinarian, information giver, motivator. In addition, the rôles of the tutor within a group may include many the housemaster's rôles.

Father O'Kelly in February 1987 outlined the rôles and expectations thus:

'The rôle of the tutor is to help the boys learn from their experience and reflect on it....We have to be able to get the boys to look at where life is leading them and what they are learning about themselves through their relationships and through the things that happen to them in their lives. Thus a tutor helps a young man to grow in discernment, sifting out the good paths from the blind paths,. The tutor presents to the boy the challenge that his gifts be developed as each boy is gifted individually. The tutor gets to know the boy so that he/she can trace his story from year 8 to Year 12 and help give him perspective.'

Similarly,the *Characteristics of Jesuit Education* insists that teachers 'are involved in the lives of the students, taking a personal interest in the intellectual, affective, moral and spiritual development of every student, helping each one to develop a sense of self worth and to become a responsible individual within the community.'

As we are charged with monitoring the development and growth of our boys, it may be worthwhile noting that Eyers, in *The Education of Young Adolescents in South Australian Government Schools* (1992), identified the following needs of young adolescents:

A need to adjust to profound changes - physical, social, emotional and intellectual.

A need to grow towards independence (while still needing security in many personal relationships).

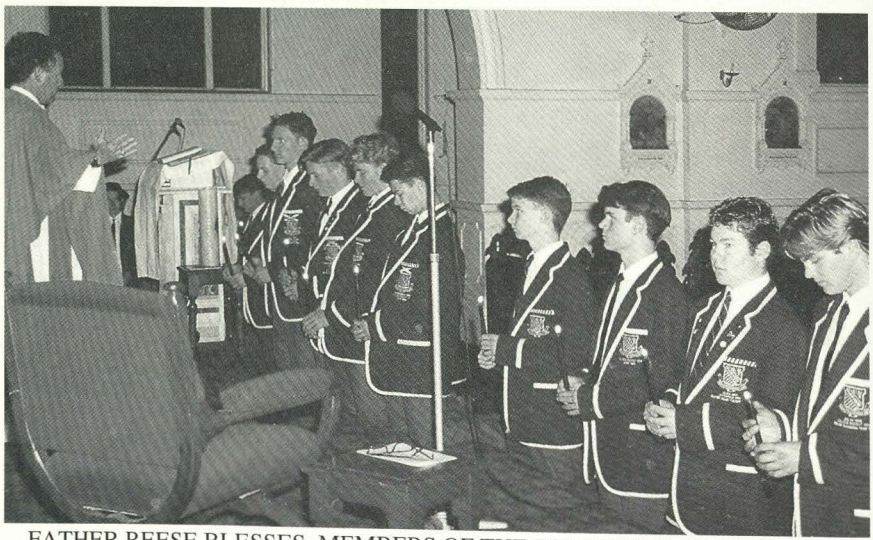
A need to gain experience in decision-making and in accepting responsibility for these decisions.

A need to develop a positive self confidence.

A need to develop progressively a sense of personal and social values.

A need to experience social acceptance and to gain affection and support among peers.

A need to think in ways that become progressively more abstract and reflective.



FATHER REESE BLESSES MEMBERS OF THE DEPARTING CLASS AT THE CLAVER HOUSE MASS
[Photo Chris Cahill(Rhetoric)

A need to become aware of the social and political world outside their immediate experience.

A need to establish or maintain relationships with significant adults who can provide advice and act as role models.

As tutors, we can help our boys express these needs and assist them in meeting them within an Ignatian context.

Hugh MacKay has recently (report in *The Australian*, 17 July 1994) identified, through his research, that those who are offered an opportunity to 'develop stable relationships with others who are interacting with them, listening to their point of view and...acknowledging their significance as individuals' are likely to find esteem, recognition, appreciation and worth, 'for who we are, not for what we have done.'

This is a privileged position and one that should be at the focus of the pastoral development of our boys, This responsibility makes it important that the whole enterprise be treated seriously and be seen as valuable and worthwhile.

It is in this spirit that I offer the following which may be a guide for tutors in Claver House -

1 *The Rôles of the Tutor Meeting*

The house system should give each boy a sense of identity and self worth as well as developing a familiarity with two significant adults (tutor and housemaster). The regular meetings of the house and of each tutor group will assist in this process. Therefore, the objectives of the regular tutor meeting on each day of the cycle may include:

(i)Socialisation across years;

(ii)Regular contact and subsequent familiarity between the boy and his tutor;

2 *Suggested activities within the Tutor Meeting*

If the regular meeting is to be meaningful and seen as important, we must be prepared to plot its course, not in a regimented way or where spontaneity gives way to organisation, but where there is some structure and certainty which will draw boys to these meetings. I strongly suggest that the meetings do not become solely tutor-centred. Senior boys must be given responsibility for organising and conducting the group.

While acknowledging that individual tutors should be allowed to express their own styles, I offer the following list as a starting point which may make our eight tutor groups in Claver House more than just a series of loose collections -

(i)A daily prayer;

(ii)A roll is taken and housemaster informed of absentees;

(iii)Items from the *Daily Bulletin* may be read;

(iv)Appointments may be made for the one-to-one interviews which must remain the focus of our pastoral work., I would strongly suggest that each boy must be seen by his tutor in a one-to-one interview at least once per term;

(v)Visits to the chapel;

(vi)Discussions on significant issues - intra school and beyond;

(vii)A guest speaker;

(viii)Peer support;

(ix)Boys give talks on 'their future';

(x)'Supervised conversations'.

3 *Some Expectations of Tutor/House Meetings*

The following should be seen as non-negotiables:

(i)Boys, tutors and housemaster should arrive on time;

(ii)There should be no eating inside the classroom;

(iii)Boys should sit on the chairs and leave the room tidy;

(iv)There should be an atmosphere of tolerance and courtesy where each is prepared to listen to the others' opinions. The tutor meeting can be a haven during the day - one of security, comfort, support.

4 *The Challenges that lie in front of us in Claver*

What have we done in constructive sense for Claver's gifted and talented boys? Is it just the squeaky wheel that gets the most oil?

How do we cope with those boys who are disaffected and listless, despite our efforts? What are we doing to live our house motto '(Esurivi et dedistis'- I was hungry and you gave)?

What are we doing to ensure our senior boys accept rôles of leadership and continue to demonstrate a sense of duty to the house to the end of third term, Year 12?

At the end of it all, Claver boys should feel that they were encouraged and defended; that their housemaster and tutor made a commitment to the worth of someone; that they were exhorted to develop independence of mind and largeness of heart.

Claver's initiative in organising the school 'Run-a-thon', held in September for the relief of those country families devastated by the New South Wales drought, will have assisted in this search beyond the immediate. Our boys' response to this effort, on behalf of the Smith Family, was typically selfless.

How well we did achieve these goals in 1994 will be a matter for further exploration, conversation and reflection.

I am indebted to our tutors, joined this year for the first time by Mr John Harper, who replaced Mr Phil Worrad in this rôle, to our senior boys, led so willingly by Adam, Ben and Damien; and to our families who have supported and encouraged our boys who form the 'Claver Family'.

James Rodgers *(Housemaster)*

THE CLAVER HOUSE DINNER, SEPTEMBER 1994



MRS SUTTIE & STEPHEN AT THE CLAVER SUPPER



JONATHAN PAUL WITH HIS MOTHER
AT THE CLAVER SUPPER



A HAPPY CLAVER FAMILY
Matthew & Christopher Polin with their parents after the Mass

JOHN BOWIE JUNIOR (AND TALLER!)
WITH HIS PARENTS AFTER
THE CLAVER HOUSE MASS





MORE HOUSE 1994
Back J.Pezzutti,E.Meany,B.Smith,D.Power,C.Mooney,R.Magney,D.Liew,B.Kearney, M.McDonell, D.Dunlea
7th row S.Jarrett,M.Burke,R.Cannon,D.Pemberton,A.Arnaudon,D.Bartels,N.Falzon, A.Levi,S.Clark, D.Weir, C.Willatt,D.Cantali
6th row J.Butts,C.Schmidt,L.Star,A.Chatfield,A.Bartlett,G.O'Mahoney, M.Orro, D.Reid, C.Thomas, A.MacMahon, L.Barry,J.Nott,J.Adams
5th row P.Fitz-Gibbon,T.Barry,M.Fellew,A.Stedman,G.Corcoran,J.Tobin, V.Sliteris, P.Rogge, R.Jones, D.Limburg,M.Nott,P.Schmidt
4th row M.Chien,S.Trowell,J.Ramsay,N.Le Fevre,M.Pezzutti,R.Bryan,R.Beerworth, E.Princi, M.Newell, D.Conroy,A.Phillips,J.Bodel,E.Chang
3rd row A.O'Brien,R.McKay,C.Ward,S.Harvey,M.Herstik,C.Anderson,D.Wills, S.McKenzie, G.Knight, D.Johnston, D.Kiely, D.Williams, L.Hotson, A.Hannelly
2nd row A.Wilson,J.McKay,M.McKay,K.Egan,J.Deloughery,D.Allen,P.Wilson,J.Liddy, G.Mason, M.Izzo,C.Tyrrell,H.Campbell-Williams,P.Williams,L.Graham,L.Doran
1st row M.Bargwanna,L.Quinn,S.Hunter,K.Denny,A.Beerworth,W.Bye,D.McKenzie, D.Cook, J.Tindale,M.Branson,G.Chang,H.Wall,A.Hore,S.Tobin,S.Phillips
Seated R.McGregor,D.Boyd,Mr L.Tyler,Mr B.Pahlke,Mr L.Byrne,Miss A-M.O'Beirne, R.Harper(captain), Fr D.Strong, S.J.(housemaster),M.Wren(vice-captain),
Mr B.Piper,Mr B.Charlton,Mr A.Hart,Mr J.Reed,T.Clark,J.Hammond
[Melba Photo

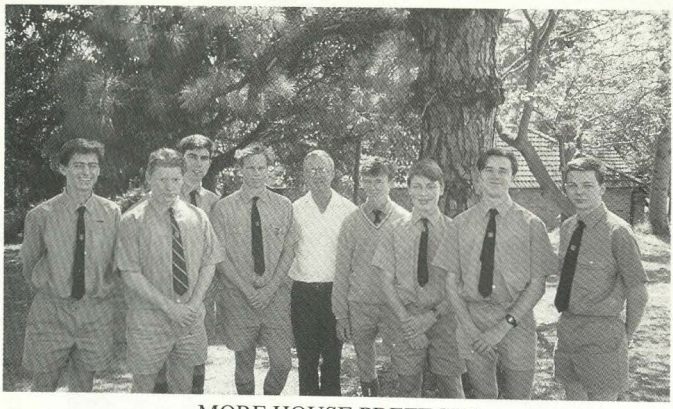
MORE HOUSE

Housemaster	Fr David Strong SJ
Tutors	Mr Laurie Byrne
	Mr Brian Charlton
	Mr Richard Hart
	Miss A-M.O'Beirne
	Mr Bruno Pahlke
	Mr Brian Piper
	Mr John Reed
	Mr Luke Tyler
House Captain	Rodney Harper
House Vice-Captain	Michael Wren

At the end of 1993 elections were held for House Captain and Vice-Captain, and Rodney Harper and Michael Wren were duly appointed and welcomed to their new rôles of responsibility. The house was also honoured at this time with the appointment of Michael Izzo as Captain of the School, a most worthy appointment to that office. In total, nine boys were appointed prefects from the house and we congratulated those boys on their achievement.

There was a further reorganisation of the eight tutor groups with the aim to have only fifteen boys per group. It will take the house a few years to achieve this goal as we do not wish to disrupt the group composition too much. We find that boys are creatures of habit and enjoy the companionship within their tutor group that they have built up over some years and do not want to change.

We were sad to farewell Mrs Elizabeth Rodgers at the beginning of the year, but congratulate her on the birth of her first-born son, Patrick. In the few years that she was with us, we thank her for her dedication to the task of tutoring, especially encouraging the boys to deeper spiritual awareness and to academic achievement. In her place we welcomed Mr Brian Charlton who very quickly established himself in the rôle of tutor.



MORE HOUSE PREFECTS
Michael Izzo,Michael Wren,Gregory O'Mahoney,Rodney Harper,Fr David Strong(Housemaster), Nicholas Le Fevre, Michael Pezzutti,Daniel Johnston,Eugene Meany

Some tutor groups embarked on tutor dinners during the year. These events included a meal and some other activity, like basketball, a video, bowling or a film in the city. The boys always enjoy these occasions.

This year we attempted to have a Family Day which incorporated a Mass, but it was not a success. Next year it is hoped that we will return to a House Mass and dinner about the feast of St Thomas More.

Inter-house activities were few. The annual swimming carnival was held early in first term, and with the arrival of some capable swimmers from year 8, combined with the existing talent in Year 9, the house performed better than in previous years. We came second by a narrow margin.

The House athletics occurred at the end of first term, and because of rain, not all events were able to be run. The house had some competitive athletes, such as Jed Deloughery, James Nott, Charles Schmidt, Paul Williams, Craig Willatt, Richard Magney, Adam Levi and Stuart Tobin, but these boys were not able to withstand the strength and depth of most other houses.

During our house meetings, organised by the house captain, apart from congratulating many boys on their various achievements in academic and non-academic pursuits, we had the occasional guest speaker, who included Matthew Henderson (Year 12), who spoke about his passion in life, the late President J.F.Kennedy, and Fr Anthony Walsh SJ, who spoke about the priesthood.

The Year 12 boys provided sound leadership to the younger boys, and the Year 8 boys, a lively group with a pleasant sense of fun, seemed to settle into the senior school very quickly.

A very successful fund-raising pizza lunch was organised by the house captain, but the work was largely done by Patrick Schmidt, aided by Dominic Allen. The funds raised were sent to Fr Brian Stoney SJ, who works among the street people in Surry Hills. We were proud of these boys who took this initiative and worked so hard.

We were also pleased with the initiative of Mr Reed's tutor group who took control of the house notice board, educating all with a wide range of interesting articles and photos.

Finally, I thank the tutors for their dedication to working with the boys so closely, helping them with many aspects of their school life. The boys of More House are ones that I am proud to be associated with, and I thank them also for their presence and for all they did to make the house function so easily during the year.

David Strong SJ *(Housemaster)*



OWEN HOUSE 1994

Back W.Giblin,D.Galafaro,D.Greenwell,D.Wallis,B.Loughnan,N.Brauer,D.Hutchinson, A.Malouf,J.Cottee
7th row A.Buffier,R.Gambotto,B.Liu,P.Gain,F.Valentine,M.Barton,K.Yong,N.Grady,H.Stuart, G.Hudson,M.Harrowsmith,D.Mattick
6th row B.O'Shaughnessy,R.Power,L.Stephenson,D.Farrell,A.Giblin,B.O'Brien,T.Ward,L.Toohey, L.Pike,M.Harris,C.Edmiston, M.Dynon,B.Fordham
5th row C.Gates,C.Magnus,A.Dignam,B.Strobl,P.Goodare,N.Hill,R.Tripolone,D.Wright, A.Brereton,D.Hidden,J.Brauer
4th row J.Rigney,A.Galafaro,C.Mellor,S.McCarthy,J.Hartcher,J.Power,D.McMurray, K.Price,B.Small, L.McRae,M.Gesterkamp, B.Muir,A.Wilson
3rd row C.McKay,C.Brookes,A.Moody,W.Tregoning,J.Wakim,L.Harris,A.Harris,A.Dillon, T.O'Brien, M.Gooden,N.Fordham., L.Russell, O.Musson, D.Kemp, R.Giblin
2nd row A.Englefield,Q.Hill,J.Wing,B.Phair,A.Prior,N.Price,M.Thompson,S.Wallis,P.McCormack, B.Kilby, B.Hawdon,B.Hume, R.Pike,S.Kenny,P.De Gabriele
1st row D.McCosker,M.Dalla-Pozza,B.Harris,S.With nell, M.Greenwell,C.Donnellan,D.Voros, D.Pittorino, S.Dodds
,Seated A.Smith,H.Russell,Mr R.Nowlan,Mr J.Sullivan,Mrs K.Tremaine,Miss L.Seehofer,X.Craven, Mr W.Quigley (Housemaster), J.Ward,R.Young,Mrs L.Bryan,Mr A.Renshaw, Mr C.Gillett, Mr S.Hogan,A.Rigney[*Melba Photo*

OWEN HOUSE

Housemaster	Mr W.Quigley
Tutors	Mrs L.Bryan
	Mr C.Gillett
	Mr S.Hogan
	Mr R.Nowlan
	Mr A.Renshaw
	Miss L.Seehofer
	Mr J.Sullivan
	Mrs K.Tremaine
House Captain	Xavier Craven
House Vice-Captains	James Ward
	Richard Young

The year 1994 has seen a noticeable growth in Owen House. It has been pleasing to see such an expansion in all areas and such cultivation of talents. The house has produced yet another group of exceptional young men, all contributing their wide array of individual talents. We can claim a long succession of impressive achievements covering every facet of activity.

Undoubtedly the house would not function so efficiently without the untiring work of our tutors, whose guidance and inspiration contribute so much. The reduction in the size of tutor groups which now number about ten to fifteen students each, increased the number of tutors and we welcomed Mrs L.Bryan, Mr J.Sullivan, Mr C.Gillett, and Mr S.Hogan as new tutors.

The fact that we obtained only the second last place in the House Swimming Carnival did not reflect the spirit of enjoyment felt by all who participated. In other inter-house activities, however, we did wage a few battles of our own, with some degree of success. We conquered More in arm-wrestling; we suppressed the Ricci house captain, Marcus Wilson, with the awesome power of our vice-captain, James Ward, in 'scrummaging'; we secured a similar triumph over Cheshire in the tug-of-war.

As a student in Rhetoric, I must thank all the other fellows in my form who managed to make the running of the house so smooth during the year, especially Hamish Russell, Richard Young, Thomas Ward, Ben Fordham, Matthew Dynon, Charles Edmiston, Bruce O'Brien, Anthony Smith and Chris McKay. A special mention is due to James Ward for his music quizzes which repaid the effort that he put into them through the interest which they generated among the boys of the house. To our house master, Mr Warren Quigley, we are of course indebted for so much that he has done for us as we pass through school.

Xavier Craven, *House Captain*



8.30 IN THE CHAPEL COURTYARD
[Photo P.A.Bohrsmann



RICCI HOUSE 1994

Back S.Heathcote,A.Robinson,C.Habicht,C.Pearson,B.Lyons,J.Hall,M.Roberts,A.Kearns, W.Oxenham,A.Tesoriero,G.O'Hea
6th row J.Brailey,S.Elliott,B.Barton,J-C..Lupis,P.Wylie,N.Gambino,A.Khamis,M.Burston,A.Nolan, M.Flynn, D.McDermott, A.Killham
5th row J.Christian,R.Kleem,B.Plant,B.Payten,M.Mason,J.Pinson,S.Purkis,P.Lee,T.Millane, A.Harris,M.Kleem,B.Porter,M.Clifford,
J.Maloney,T.Virgona,D.Mahoney,W.Sinclair, M.Barrett,B.Dixon, P.Winnick,D.Clifford,B.Kelk,T.Ogilvie,J.O'Brien,B.Lee
4th row R.Clark,M.Prentice,J.Rankin,M.Lansdown,J.Elliott,A.Clifford,D.Street,M.Wall, C.Kelly,A.Kennedy,G.Tesoriero,J.Mulder, N.Cahill
3rd row T.Dynon,A.McAlary,N.Boys,M.Mayne,M.Devlin,J.Kelly,P.Maloney,A.Smythe,D.Khamis, L.Bennett,B.Seton,T.Noonan, D.Noonan,Q.Temple
2nd row J.McCarthy,M.Wylie,D.O'Brien,A.Payten,A.Muir,C.Boys,D.Walters,M.Coleman, B.Hundt,P.Messara,L.Campbell,J.Moss, M.Hall, A.Seton, A.Matthews
1st row S.Dullard,J.Dent,M.Corcoran,J.Lee,G.Vella,S.Wong,A.McCabe,D.Hreczczuk,C.Miller
Seated M.Zann,T.Lord,Mrs J.Miller,Mr G.King,Mrs D.Wedesweiler,Mr A.Moon,M.Wilson,Mr G.Whealing(Housemaster), M.Walsh, A.Tesoriero, Mr B.Smith,Mrs
B.Bentley,Fr E.Reese S.J.,R.McAuliffe,M.Hayes
[Melba Photo

RICCI HOUSE

Housemaster	Mr G.Whealing
Tutors	Mr G.King
	Mr B.Smith
	Mrs J.Miller
	Mr A.Moon
	Mrs D.Wedesweiler
	Mrs B.Bentley
	Fr E.Reese SJ
House Captain	Marcus Wilson
House Vice-Captains	Conor Bannan
	Michael Walsh
	Adrian Tesoriero

1994 was a significant year for Ricci House for many reasons. The size of tutor groups was reduced from twenty-five boys per group to eighteen or so. This necessitated expanding the number of groups from five to seven, so at the start of the year we welcomed new tutors, Mr Andrew Moon, Mrs Donna Wedesweiler, Mrs Bernadette Bentley and Fr Ed Reese. They were given a warm welcome at the first house meeting of the term and have subsequently settled into the routine of the daily tutor meetings. We are indeed fortunate to have tutors of such calibre in the house.

If the success of the house is judged by the efforts at the various inter-house competitions, swimming and athletics, then Ricci House had a most disappointing year. However, this is not the case. The quality of the pastoral care, the interaction between the boys from the various forms and the rapport between the boys and the tutors are at the very heart of the house system at the college. These are the important features.

The house delighted in meeting and welcoming the new boys in Year 8 at the first meeting of the year. These lads settled in very well and are now very much an integral part of the house. They are a fine group and are rapidly making their mark.

Marcus Wilson and the senior boys led the house in their own unique, informal style. They attempted to introduce a wide range of activities so as to involve many boys, ranging from musical items and sporting contests to talks etc. One of the most memorable house meetings was the occasion of the address by Mr Paul Couvier, a survivor of the second atomic bomb dropped in Japan.

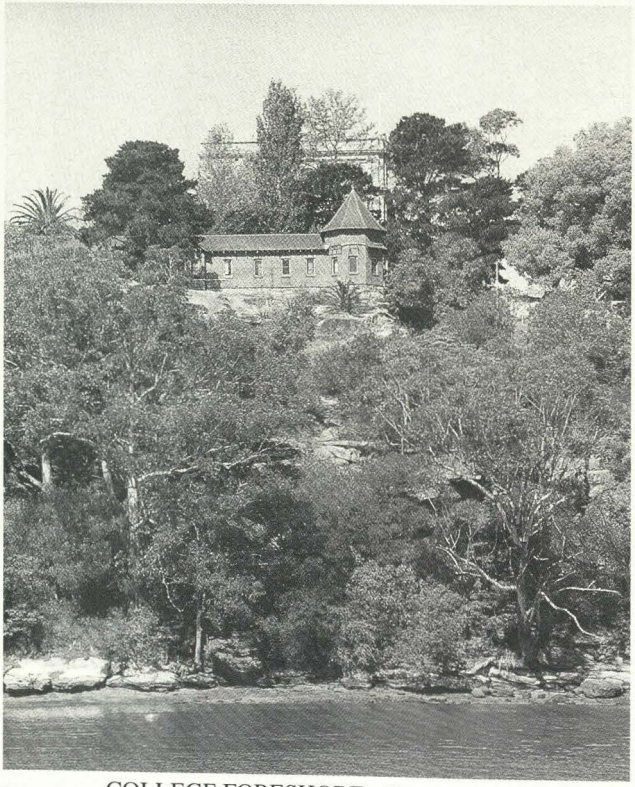
The house encourages the boys to involve themselves in the whole range of activities offered in the college and it applauds those who achieve success in their chosen fields. We publicly congratulated those who were awarded certificates of merit for their studies, as well as those who performed with distinction in the various co-curricular activities during the year. Notable achievers were Brendan Plant and Alex Seton in the dramatic field, Michael Walsh in debating and Ben Seton in Tae Kwon Do. Ben travelled to Korea and Europe during the year to take part in various competitions.

The '94 edition of the house paper, *The Hedgehog,* appeared thanks to the efforts of Chris Boys, William Sinclair and Patrick Cahill. They maintained the tradition of printing a quality paper which was eagerly anticipated and appreciated by all.

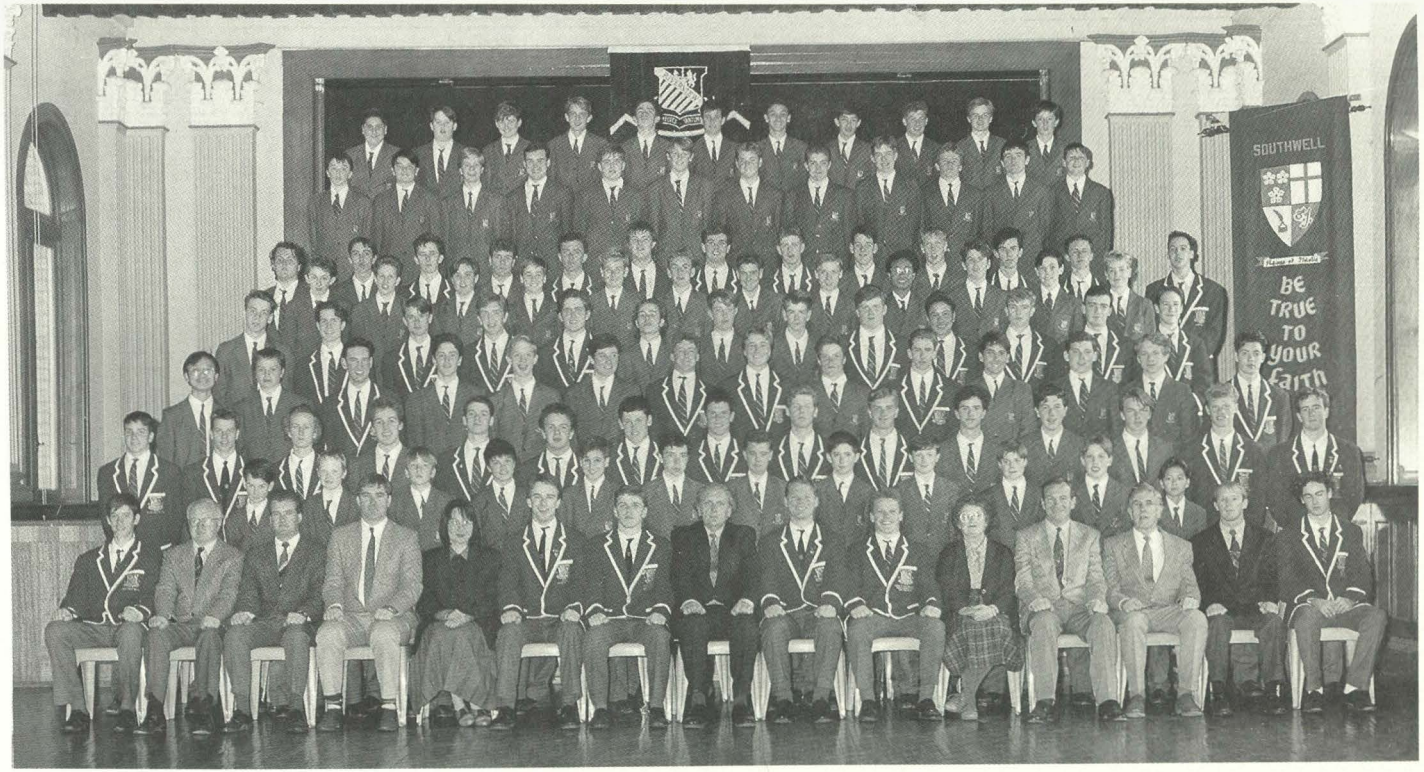
Our fund-raising took a different direction this year. We learnt that a project was being undertaken in Beijing to build memorial halls to honour Matteo Ricci and the other European Jesuits who brought Christianity to China. Naturally we were delighted to assist and sent five hundred dollars to aid this venture. Moreover, two of our boys from 1993, Xavier Seton and Lucas Elliott, are currently studying in China and are sending us news of the project.

To the tutors, whose work is time-consuming and often unnoticed but so important in the growth of a boy, I extend my thanks. The daily meetings, reports, phone calls and the like, are often onerous tasks but they are undertaken cheerfully and with concern for the boys.

Greg Whealing *(Housemaster)*



COLLEGE FORESHORE - BURNS BAY
[Photo P.A.Bohrsmann



SOUTHWELL HOUSE 1994

Back row D.Zaarour,S.Davoren,P.Eyers,J.Byrne,K.Meagher,N.Maaden,P.Cullen,I.Ugarte,J.Ward,D.McMahon, A.Harper
7th row C.McGilvray,T.Rose,R.Scanlan,S.Peisley,B.McGoldrick,P.Harvey,P.Godfrey,J.Jobson,C.Walker, S. Morrissey,S.Rafferty,R.Metzner
6th row J.Ramsay,S.Johnston,J.Eyers,S.Mostyn,P.Smith,E.Curtin,C.Mackay,A.O'Halloran,A.Frost,P.McGlynn, N.Tchan,S.Matters,M.Cullen
5th row P.Stewart,A.Davis,N.Whitford,P.Carr,P.Doherty,B.Willis,N.Jones,M.Cammack,V.Guevara, P.DeAngelis,P.Tchan,A.Webb
4th row B.Ledwidge,J.Cook,J.Rogers,S.Willis,L.McGoldrick,A.Foxlee,T.Tudge,C.O'Halloran,M.McGoldrick, P.McIlwraith,T.Davoren,M.Nichols,N.Johnson
3rd row K.Pang,J.Broomhead,G.Titmuss,J.Flint,B.Meagher,E.Loneragan,R.Hannan,B.Loneragan,T.Galt, S.Loneragan,J.Zaarour,M.Czinner,G.Murray,K.Savio
2nd row M.DeAngelis, M.Steengaard,P.Maguire,G.Dunk,R.Bowd,L.Stewart,S.Harper,T.Meagher,E.Harvey, M.Nissen, J.Matters, R.Puechberty, A.Kilpatrick, B.McCullough, J.McNeill
1st row A.Purtell,A.Murray,M.Scarfe,B.Lee,D.Montuoro,J.Mirabito,J.Silver,M.Hazard,A.Metcalt,C.Stewart, S.Greiner,J.McIlwraith
Seated D.Roberts,Dr V.Lowry,Mr G.Smith,Mr P.Steffan,Mrs R.Wong,H.Bateman,I.Payten,Mr J.Busteed (Housemaster),G.Murray,L.Hannan,Mrs M.Rock,Mr P.McLean,Mr M.Gray,Mr P.McCarthy,B.Ralston
[Melba Photo

SOUTHWELL HOUSE

Housemaster	Mr J.Busteed
Chaplain	Fr A.Walsh SJ
Tutors	Mr M.Gray
	Dr V.Lowry
	Mr P.McCarthy
	Mr P.McLean
	Mrs M.Rock
	Mr G.Smith
	Mr P.Steffan
	Mrs R.Wong
Associates	Mrs D.Agnew
	Mrs M.Bennett
House Captain	Iain Payten
House Vice-Captains	Henry Bateman
	Luke Hannan
	Craig Murray

In 1994 the Riverview house system re-emphasised its charter of pastoral care with the appointment of additional tutors to each house in order to reduce the size of tutor groups and hence reinforce the one-to-one relationship between the student and his tutor.

Hannan. Their creativity in organising house meetings and teams for the swimming and athletics carnivals, and their general enthusiasm and good nature have helped greatly to make the year a most successful one.

The achievements, too numerous to list here, of Southwell members during the year in academic performance, sport, music, drama, debating, the Duke of Edinburgh scheme and community education has again been most impressive. With the house meeting being held once in each cycle, there has not been one occasion when these achievements have not been recognised. The members are a group of young men with many talents and they are encouraged to work on developing them to the fullest.

Highlights for Southwell during 1994 included a great team effort to win the House Swimming Carnival and an equally determined effort, although in the end not as successful, in the House Athletics.



THE LAZY LANE COVE
[Photo P.A.Bohrsmann

Southwell House was fortunate to have three experienced members of the teaching staff - Dr Lowry, Mrs Rock and Mr G.Smith - appointed as new tutors. This allowed the number of students in each group to be reduced from the mid-twenties to sixteen. While for some students this meant a change in tutor, it was felt that the disadvantages were far outweighed by the advantages associated with smaller groups. A great deal of consideration was given to matching students to the new tutors where necessary and those involved are to be congratulated for making the transition period as painless as possible.

Once again the house was blessed with fine leadership from the captain, Iain Payten, and vice-captains, Craig Murray, Henry Bateman and Luke

The response of the boys to the Books for Africa appeal was also worthy of special mention.

Again our major projects for the year are the chip stall at the Indian Bazaar and the Rhetoric blood donors' day. Already intending donors are employing their organisational skills. The house wishes them success in the Higher School Certificate Examination and in the years to come. Each has had an impact on the house in his own special way.

The tutors merit special thanks for the hours they have made available to the boys. The successful completion of another year is due to their fine efforts.

James Busteed *(Housemaster)*



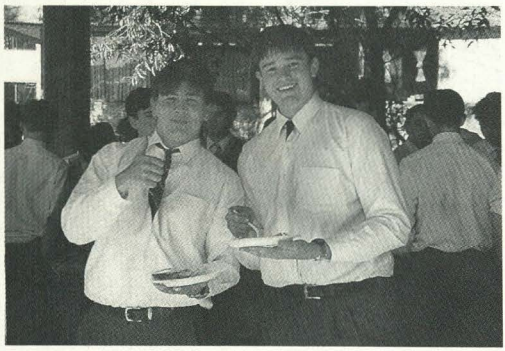
XAVIER HOUSE 1994

Back S.Paul,J.Busteed,J.Gray,N.Brookes,A.Dodwell,T.Delaney,J.Curtin, J.Schiller,K.Meagher,N.Small,J.Daidone,A.Slater
7th row E.Boyle,T.Re,P.Daidone,J.Derriman,J.Hayes,A.Marin,B.Johnson,A.Lance, K.Wilson,P.O'Sullivan
6th row S.Foote,J.Playle,A.Walters,T.Ward,G.Gauci,M.Wilson,L.Edwards,R.Green, M.Gannon,J.Kwan,R.McGovern,L.Russell
5th row M.Rocks,A.Gray,J.Gray,N.Johnson,D.Fargg,N.Holden,A.Gardoll,S.Green, T.Riordan,A.Lee,S.Biviano
4th row M.McNamara,S.Riordan,T.Grimes,F.Punch,P.McInerney,D.Ho,S.Daniels, G.Twomey,C.Moulder,A.Byers,C.Clark,P.Walker,N.Putnam
3rd row R.Officer,H.Bennett,N.Small,S.Myers,C.Crane,M.Busteed,M.Flynn, J.Burden,S.Slater,A.Gillon,S.Critchley,J.Whealing,A.Edmonds,P.Madden
2nd row A.Woods,D.McDonald,J.Silver,K.Marin,R.de Carvalho,C.Docherty,S.Apps, C.Liem,J.Travers,C.Minns,D.Alexander,G.Larcombe,M.White,R.Smoker
1st row J.Harpham,N.Mok,T.Stephenson,M.Berry,P.Sandel,A.Curtin,J.Kay, M.O'Donnell,T.Moran,S.Putnam,J.Ward,A.Hartman,G.de Carvalho,I.Frankish,P.Kim
Seated D.Teague,M.Curtin,Mr C.Rowe,Mr D.Fitz-Gerald,Mr W.Doherty, Mrs T.Di Sano,C.Newton(captain),Mr C.Hayes(housemaster),C.Schiller(vice-captain), S.Delaney(vice-captain),Miss A.Burkett,Mr S.Di Sano,Mr R.Loneragan, Mr R.Pengelly,A.Riordan
[Melba Photo

XAVIER HOUSE

Housemaster	Mr C.Hayes
Tutors	Miss A.Burkett
	Mrs T.Di Sano
	Mr S. Di Sano
	Mr W.Doherty
	Mr D.Fitz-gerald
	Mr R.Pengelly
	Mr C.Rowe
House Captain	Christopher Newton
House Vice-Captains	Samuel Delaney
	Crispian Schiller

An increase in tutors and a reduction in the size of tutor groups from twenty-five boys to no more than fifteen became a highlight in the growth of Xavier House in 1994. We welcomed Mr Bill Doherty, Mr Des Fitz-gerald and Mr Roger Pengelly as new tutors, bringing our tutor numbers to nine. We are blessed in the quality, stability, generosity and effectiveness of our tutors. Quite a few boys were asked to change groups to lower the

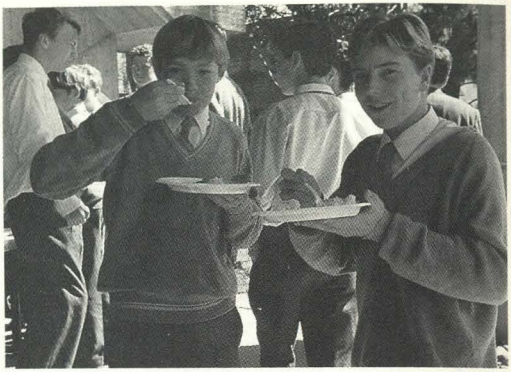


Well-rounded Xavierians
Callum Docherty and Michael Curtin at the Pancake Breakfast
[Photo S.Di Sano

numbers, and the enterprise of pastoral care was given a new vitality.

The house was fortunate in the quality of its Year 12 leaders. House Captain, Chris Newton, was a v ery popular choice a the Xavier leader. He had a high profile in the college because of his extraordinary feats in cricket and rugby, capping a fine year by his selecrion in the Australian Schoolboys' Rugby tour of the United Kingdom. His genuineness and his sincerity won him many admirers. The vice-captains, Sam Delaney and Crispian Schiller, brought innovation and a sense of fun to our meetings. Special mention must be made of Michael Curtin who was the driving force and chief organiser of our Pancake Day, an event that the house looks forward to each year.

An important development during the year has been the emphasis on the daily tutor meeting at which the official school roll is now taken and the daily bulletin, giving an outline of expected events, is read. This emphasis on daily contact between



James Schiller and Simon Riordan enjoy the Xavier Pancake Breakfast
[Photo S.Di Sano

boys and tutor will improve and strengthen the relationship.

In the inter-house competition our sporting tradition was upheld in some fine displays by Crispian Schiller, Andrew Gillon, Pat Liem, Frank Punch, Angus Woods, Anthony Gray and James Kilroe. We congratulate Cheshire House on winning the carnival after we had led for most of the day. In swimming we finished third after some excellent performances by Kris Marin, David Alexander, Bruce Turnbull and Anthony Pearse.

The Indian Bazaar was another highlight of the 1994 calendar. The Xavier boys once again worked throughout the day to stock the stall and sell tickets at the Old Xavierian stall. Rupert Smoker, Christian Moulder and Phil Daidone were outstanding in their efforts. Initiative and flair were shown by Tim Re and Claudio Minns who opened a palm-reading tent at the bazaar.

Old Xavier boys Patrick Ryan (class of '92) and David Braithwaite (class of '90) returned as guest speakers at the house meetings. Both were warmly received and boys were keenly interested in Patrick's adventures during his scholarship year in China and David's decision to enter the Society of Jesus. World famous Wallaby winger, David Campese, also addressed the house earlier in the year and spoke about the joys of sport and travel.

A very pleasing aspect of the year has been the chapel services, conducted fortnightly by one of the Xavier tutors. In each half-year, also, we gather in the chapel to celebrate the rite of Reconciliation.

Our tutors work tireless and professionally to serve the boys of the house. Their expert care, understanding and wisdom help to challenge each student to grow. We are in partnership with families in attempting to create an intellecual, caring and Christian environment in which the young man may flourish,.

Christopher Hayes *(Housemaster)*

`THE RUNATHON

On Tuesday 20 September two sections of an important event took place on First Field. In the morning the Junior School, and in the afternoon a large number of Senior School boys, ran to raise money for The Smith Family's appeal for drought relief. The mood of the boys was generous and enthusiastic and the event went off in an atmosphere of happiness than one experiences only occasionally.

Three weeks earlier, on evening television, The Smith Family had made an appeal on behalf of people suffering from the drought, painting a heartbreaking picture of families in need of the most basic help with food and fuel, some of them with no income and no access to Social Security. The next morning, at their chapel meeting, Claver House boys were asked to think of ways in which they might respond to the situation. At this stage no-one had anything concrete in mind at all, but one boy thought of something and took it to a tutor. Chris Higson remembered the runathon for the Newcastle earthquake victims, held when he was in Year 8, and suggested that we stage a similar event. The tutor, a little apprehensive at first, received great encouragement for the idea from the housemaster, Mr Rodgers, to whom he took it almost at once, In the upshot, by the end of that first day, key people had been approached and just about every detail was in place, awaiting the decision of the Planning Committee, the body that co-ordinates school activities; all because one boy had responded thoughtfully and had cared to make his idea known.

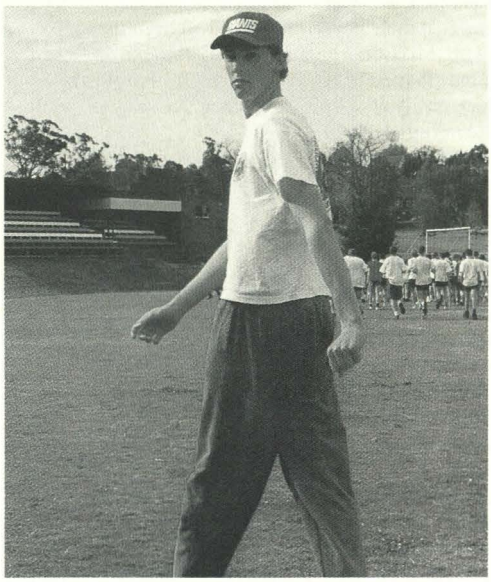


REGISTERING FOR THE RUNATHON
[Photo Andrew Sullivan

The only hitch was that the Planning Committee, having met that very morning, would not meet again for a whole week. Nevertheless, we contacted The Smith Family, who agreed to send someone to speak to Claver House and to supply us with material for publicity if we were to need it. In the event, despite its getting the proposal more than half-way through its next meeting, the Planning Committee did approve it and things happened fast. They had to - there was less than a fortnight left!

Mrs Mercia Bush, from The Smith Family, spoke very movingly to Claver House that same day. Using her material, we prepared an article for *Viewpoint* (Mrs Richardson kindly extending the deadline of one issue for it, and preparing a précis of it herself for the next week's issue); sponsorship forms were compiled; publicity was entrusted to Michael Pymble (Claver, Year 8); a letter from the headmaster to parents was drafted; the first of a series of paragraphs to appear in the *Daily Bulletin* over the next ten days was drafted; house masters and year masters were approached for their support, and finally Mr Burke, master in charge of the Junior School, was asked for his boys' participation.

The end of term was a difficult time for communications. Timetable changes made year meetings hard to get at; our publicity had to compete not only with that for the Year 10 play and for final meetings of various societies, but with an absolute onslaught of advertising for an entertaining series of events the departing Year 12 students were staging; the Indian Bazaar was on - in short, it



BRENDAN HIGGINS STEPS OUT CONFIDENTLY AT THE START OF THE RUNATHON
[Photo Andrew Sullivan

was Riverview! As a result, it was harder than usual

to win the battle for the minds of the Senior School.

Nevertheless, when the day came, the response was rewarding. 'Hi, Sir! I did twenty laps', called out one *very* small Junior School boy as I was arranging house flags on the tables for the Senior School run. 'I got over $100', proudly announced another. 'I got more than that', called a third.

The Senior School run, in period 7, was a very happy occasion. One could feel Riverview's long and fond links with the country being lived and honoured as several hundred of the boys left their forms at their house tables and went to the slopes to await Mr Loneragan's call to the start., When it came, they seemed to rise and flow onto the oval very easily, the colour of their casual gear and of the flag-draped tables making the joy palpable.



PATRICK RODGERS, YOUNGEST ENTRANT IN THE RUNATHON
(With a little help from his mother)
[Photo Andrew Sullivan

At the tables, about twenty people (Claver tutors and staff volunteers and student helpers) processed the boys' forms while they ran and then entered the number of laps they had run. There were some splendid runs - over five kilometres in less than half an hour.

Running, too, were a number of staff, Mr Rodgers, Mr Morrow and Mr Hayes leading their houses from in front. Mr Macdonald was still running when the last boy had left. But the star entrant was six-months-old Patrick Rodgers, pushed by his mother, who did four laps and had some rich sponsorship claims to make afterwards.

It is not possible at the time of writing to say how much money we will have raised, because most of the boys will be returning their money in fourth term. But in the few days before the end of term nearly $4000 dollars came in and this has already been gratefully received by The Smith Family. We are hoping for at least as much again when term begins, and whatever comes in will be presented to The Smith Family by the headmaster at a school assembly.

Our main aim in organising the Runathon was to help relieve the suffering of country people. But another was to strengthen the feeling of solidarity between our country and city boys and their families. How valuable an ideal this is I saw in the responses of Richard Campbell, (Captain of the school in 1984) and Matthew Bolger at the '84 Reunion in September when I told them what the boys had done. They were quite touched and their looks and tone of voice spoke gratitude at a faith honoured, a trust kept.

J .P.Castley



THE END OF THE RUNATHON
A little jaded, Charles Roche, Malcolm McKay and Laurence Toohey lead the returning runners
[Photo Andrew Sullivan

FROM STONYHURST TO RIVERVIEW

Before describing my rôles and position within Riverview and before mentioning some of the most memorable experiences that I had during this wonderful year in Australia, I feel that a brief introduction to our background is warranted. Both Richard Joseph and I are old boys of Stonyhurst College, which is located in the North-west of England, in Lancashire. It has a traditional association with Riverview, fostered through the instilling of the Jesuit philosophy of education as well as the more recent associations created through student and teacher exchange programmes.

Richard and I, after undertaking the H.S.C. equivalent in England, were invited to participate in a year's exchange programme at Riverview. As 'gap students' we were asked to fulfill roles which included teaching, sports coaching and tutoring.

One of the great advantages of an exchange is the marvellous opportunity to travel, not only in the host country, but also on the forward and return journeys, and both of us were determined to take full advantage of this opportunity. We travelled to Bangkok and Hongkong, a valuable experience preparing us for a year of independence in Australia. We arrived in Sydney in mid-September 1993, a week before the 2000 Olympic decision. Our first experience of Riverview was the Indian Bazaar; assisting with the administration of Campion's 'Mad House' quickly made the strength of the Riverview community and the obvious similarities with Stonyhurst apparent. Those members of staff and students whom we met made us feel welcome and were extremely hospitable, manifesting the attitude and general concern which we would come to appreciate throughout the year.



Stonyhurst College from the gardens. To the left is Saint Peter's Church (1835), J.J.Scoles's masterly replica of King's College Chapel, Cambridge. In the background are the new college buildings of the late 1870s.

Thence we were to begin our nocturnal assault on Sydney's social scene! Throughout the year we were to meet many people with whom we had much in common. These friendships were soon to grow into relationships of general concern and appreciation for one another, and both Richard and I hope that our departure from Australia will not mark the conclusion of such wonderful relationships.

Through these social channels we became involved with numerous old boys of the college, and their insights into its logistics and operation were invaluable in assessing how we, as gap students, could best serve the college and its students. My rôle as a student teacher was laid out principally within the Middle School. In that capacity I was assigned a Year Eight geography class, under the encouragement and enthusiastic supervision of Mrs Dominique Marturia and, later, Mrs Donna Wedesweiler. This teaching, although challenging, produced confidence in my ability to communicate and it enabled me to deal directly with the younger boys of the college.

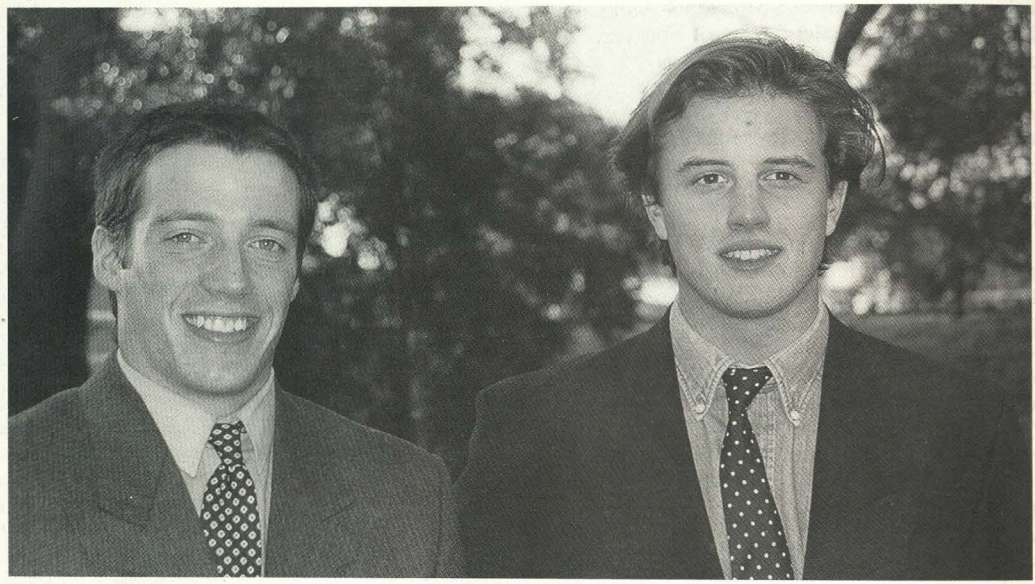
The sports coaching was also very rewarding and it gave another opportunity to acquaint myself with more boys in different divisions. We soon came to discover that sport is a religion throughout Australia and this is reflected in the commitment of boys and teachers throughout the college. I was initially involved with the organisation and coaching of the Under Sixteen tennis squad, yet, after Christmas, with the absence of Paul O'Sullivan, I was approached and asked to take over a very talented Under Sixteen 'A' cricket team who remained defeated only twice by the end of the season. As we approached the winter season we were both given the opportunity to coach the Seventh XV, which we enjoyed very much, the highlight of the season being a crushing 42-10 victory over Saint Joseph's in the G.P.S.com-

petition. These positions of responsibility were all very rewarding and enabled me once again to improve my skills of communication within a different arena of college life.

During the second half of my stay I was also given the privilege, by an inspirational James Rodgers, of becoming a Claver House tutor, an opportunity which had not previously been given to a gap student. This was not only to be a challenging and exciting promotion but it allowed me also to take up the position of responsibility which I had come to rely upon greatly while a student at Stonyhurst. The boys were enthusiastic about my appointment and this enabled friendships to develop in a relatively short time, benefiting the constructiveness of each group and meeting as the year progressed.

As well as the numerous other opportunities that arose within the college, there were also valuable experiences available outside, in Sydney itself. There exist within the city four houses established by Father Brian Stoney,S.J., where the homeless and deprived may find food and shelter and which for many have become a vital lifeline. I was fortunate enough, through the kindness of Bob Hanley and the Saint Vincent de Paul Society, to be able to attend a weekly Mass at each of these houses. This above all was inspirational as I met men and women of all ages and backgrounds, creating a community of genuine and loving people. It certainly opened my eyes to the problems that exist even in a seemingly beautiful and wealthy city such as Sydney.

Although Sydney had become our base for the year, during the holidays we were determined to see as much of Australia as possible. We visited Melbourne, Adelaide and Perth in January; all of them we thought very different in their own ways. We were fortunate enough to have friends in each of these places, which made touring much more enjoyable and cheaper! As well as going to Surfers' Paradise and Canberra for the Gillette Cup Competition, we were also fortunate enough to be able to tour through Far North Queensland and Central Australia, visiting Alice Springs and Ayers Rock. This central part of the continent seemed to be just how an outsider would imagine typical Australia: very red and flat, with intensely blue skies. It was in Alice Springs that we first came across the Aboriginal people and began to develop a tremendous respect for their spiritual and artistic way of life. The Great Barrier Reef and the rain forest in the North were definitely a highlight of our travels around Australia. The contrasting colours and scenery of this whole area were mesmerising.



RICHARD JOSEPH & NICHOLAS PAWSON
Gap Students from Stonyhurst 1993-94
[Photo P.A.Bohrsmann

As our year in Australia draws to a close we think of how quickly our time has passed. A year is too long, however, to remain a tourist and both Richard and I have become extremely attached to Sydney, and in particular Riverview. We have both achieved and experienced so much through our involvement at the college and we owe much to the invaluable hospitality which was shown to us throughout the year, as well as the enormous confidence that many placed in our ability to succeed. Our departure from Sydney will be a sad one, leaving many good friends behind yet taking with us some wonderful memories that will be treasured for many years to come.

Nicholas Pawson

OBITUARY

FRANK DENNETT, S.J.

I was saddened to learn of the passing on 15 September 1992 of Father Frank Dennett. For those who had the benefit of his English classes it would be hard to forget his patient and meticulous exposure of the qualities of Shakespeare and Dickens. It was an aid to exam passing, certainly, but also conducive to literary appreciation in later years.

The recollection of his occasional Thespian bursts of *Hamlet* and *Macbeth* in the old Certificate classrooms on the first floor of the main building often brings a quiet smile of nostalgia and appreciation. His progress - for such it was - along the verandah past the old study hall, unswerving, head held high, was sometimes attributed to aloofness and disdain for inferior mortals, but such casual observation discounted the warm and somewhat shy man beneath that almost forbidding exterior. (Did he really, as was rumoured, spend some leisure hours at the piano playing pop songs of the 'twenties?)

I am glad that several years ago I wrote telling him of my appreciation of his teaching. How often I leave these matters until too late! His amusing reply included the observation that he hadn't been 'so well buttered-up for a long time'.

In 1949 the inimitable 'Binny' Walker wrote and produced a zany Emile Mercier-inspired stage production which quite anticipated the Goons and had a cast of most of first division. It was peppered with the usual local reference and master-mimicry beloved of schoolboys. One of these was an imitation - by Ted Meagher, I think - of a classroom mannerism of Father Dennett (hand to forehead and 'I must be going mad'), whose usually solemn countenance burst with a huge smile of recognition as I peered from the wings.

I had hoped that someone would write more profoundly of a man I knew and very much cared for, as for me he was indeed one of those of whom the former headmaster had said 'We were blessed and graced by their presence.' May I add 'enriched'?

Warwick Hanley (OR 44-49)

LACHLAN USSHER (OR. 22-26)

[Lachlan Charles Windsor Ussher, who died on 26 July 1994 aged 85 years, was buried from Saint Thérèse's Church, Beauty Point, on 28 July. His nephew, John Hayes (OR.58-63), delivered the eulogy of which a condensed version follows].

Lach's parents, James Francis Xavier Ussher, a civil servant, and Catherine Mary Bennet, married at Saint Francis's Church, Paddington, on 30 October 1901. My mother, Enid, was born in 1904; Frank was born a year later and by the time of Lach's birth on 10 June 1909 his parents were running an hotel in Windsor, where Frank died of diphtheria when Lach was only eleven weeks old.

The family moved to another hotel in Scarborough, then to the Royal Oak Hotel at Lidcombe, and finally took over the King's Head Hotel on the corner of Park Street and Elizabeth Street in the city.

The hotel is not now standing but there is on that location a tavern called The King's Head. The family did not live at The King's Head but at Coogee, in Brook Street, where the father built a block of four-storey flats at the western end of Coogee Oval and named them Lachlan Flats. They moved into one at the top, so that they would have had panoramic views to the east over the oval to Coogee Beach and the ocean. The flats are still standing in very good condition.

James Ussher died in 1920, leaving a substantial but complicated estate which was not wound up until the mid-1950s, and while the family was comfortable there was no grand fortune at the end. Lach went first to Waverley College and then to Riverview where in 1925 he was captain of the 3rd XI and a member of the 3rd XV. Honour boards at the college record also that he was Champion Swimmer of the college in 1926. Grandsons and grand-nephews are at present at Riverview.When Lach left school he went into the Australian Mercantile Land & Finance Corporation and, apart from army service during the war, he remained with the company until his retirement in 1970. He was a surf lifesaver at Coogee Beach in pre-war days and was also a member of the Randwick Football club with which he played in reserve grade.

He enlisted in the Second First Medium Artillery Regiment on its formation in May 1940 and was soon posted to Cowra where he met his future wife, Geraldine Flannery, of Cucum. His regiment was like an ever-moving piece on the chess board of the strategists. It was due to go to Europe but after Dunkirk those plans were changed and it was sent to Darwin and then to Sydney. A further short sojourn in Cowra enabled his passing interest in Geraldine to develop into courtship, then engagement, and finally marriage in Saint Mary's Cathedral, Sydney, three days before the regiment left for Palestine. Following the entry of Japan into the war, Lach's regiment returned to Australia in March 1942, serving along the east coast. He was by that time a sergeant. Back with the A.M.L.& F. after the war as a wool auctioneer, serving in Newcastle, Sydney and other centres, Lach moved with Geraldine and their daughters to Lane Cove in the early 1950s and then, in 1963, to Beauty Point where he resumed his interest in rugby and joined the Balmoral Beach Club.

In all, Lach Ussher was a loyal man who formed strong friendships in whatever he did. He did not wear his religion on his sleeve but he practised his faith in a determined, quiet and unassuming way. He enjoyed the simple things in life.

DAVID ANTHONY de CARVALHO (OR.42-48)

David, one of the best known of our old boys, died on 20 September 1994. He went to Riverview after his brother, Fernao (40-41), whose exuberant personality made such an impression that he was universally known as 'Sunny', a description which has endured to this day.

David did a lot more at 'View than bask in Sunny's reflected glory. He was a brilliant student, a very good musician and excelled in sports such as cricket, tennis and handball, a popular game in the 1940s. He was also a competent rugby half-back, captaining the 2nd XV for two years. He would admit that this was not one of his more successful fields of endeavour - in those two years the team did not win one game. He was quick to point out, though, that one year Riverview led High at half time!

He left the college as its dux with first-class honours in Latin and Greek, the Cooper Scholarship for Classics, and a University Exhibition, one of three Riverview students to win in 1948. He also gained a prize he valued much - that for Excellence in Character and Proficiency in Studies and Sport.

Graduation from Sydney University with Honours in Arts and Law followed, and he spent the rest of his working life practising as a solicitor with the firm of Carroll & O'Dea . In time he applied his talents to legal administration and was elected for three terms as a councillor of the Law Society of New South Wales. He easily topped the poll each time. He was elected President of the Society in 1990. He was one of the most highly respected solicitors in the State. For his services to the law and the community he was made a Member of the Order of Australia this year. When it became clear that he would not survive until the date appointed for investiture, the Governor, Rear-Admiral Sinclair, presented David with the award at his home a few hours before he died.

He kept up his sporting activities after leaving school. He represented Sydney University in cricket and tennis. As a wicket keeper/batsman he was a member of the first-grade team which played Glebe in the semi-final during the 1956-57 season. From the University he went to Paddington and played with that club for some thirty-five years, He was the club's long-time captain and in 1992 he was elected president of the City and Suburban Cricket Association and was re-elected this year. He was also president of the Australian Old Collegians Cricket Association. He was still playing tennis this year as member of the Sydney Cricket Ground Tennis Club.

One can not speak of David without taking account of his commitment to his faith, the Jesuits and Riverview, for he was heavily involved with all. He had been a member of the St Thomas More Society, an association of Catholic lawyers, for decades. He had served on his parish council and the organising committee of the Australian Catholic University Foundation. For nearly fourteen years he was a member of the Advisory Board of St Joseph's Hospital, Auburn.

Riverview and the Society of Jesus held special significance for him. The same could be said for many of the students at the school during World War II. The war meant petrol rationing: this made it very hard for many parents to visit their sons on a regular basis - and 80% of the students were boarders. Some could not even take advantage of Home Sundays. There were boys we knew as students who lost their lives in the services. Many had family members involved in the fighting overseas. In David's case there was the added concern that his father had been trapped in Macao when Japan entered the war. He did not see him again until some months after the surrender in August 1945. These were some of the reasons why the scholars grew closer and they looked on Riverview and the masters as being supports and substitute parents. David's respect for the school had other bases. For the quality of the teaching he was truly grateful. It is impossible to imagine a finer, more dedicated teacher than Fr Austin Ryan SJ who taught Latin, Greek and French. No-one commanded more awe than Fr Frank Dennett SJ who told us that he was about to teach us English and the Leaving Certificate examination did not concern him. We had no need to worry - we would pass the wretched test but more importantly he would teach us English. We did, and he did. There were others like them.

There was another reason. David contributed an article to the *St Ignatius Centennial* book in 1980 on 'Riverview in the Forties'. In it he paid tribute to the immeasurable effect the Jesuits had on the students. The most impact, he wrote, was 'They taught us the Faith'.

For the rest of his life David had a love affair with Riverview. He joined the Old Ignatians' Union when he left school and held every office which its constitution provided, including secretary and, at last, President. He was made a Life Vice-President more than fifteen years ago. He coached at the college for years. One of his charges was the 1st XI. He was an indefatigable worker for the Jesuit Mission in India, particularly on Bazaar Day. It was at a bazaar that he first met Joan Smyth, who was to become his wife. He was married to Joan at Riverview; his five sons were educated there. His last outing, four days before he died, was a trip to Lane Cove with a wheelchair in the back of the car, to spend half an hour at Riverview. One of David's

outstanding attributes was his willingness, indeed his need, to be totally involved in everything he undertook. He was always prepared to assume unglamorous administrative tasks without which cricket club, tennis clubs, Old Boys' Unions and the like would not function. He was a born leader with the capacity to get others involved as well. If you were a member of one of his cricket teams and failed with the bat, you could be certain you would get a couple of overs even though that might be to the team's detriment.

David leaves us many other memories. He was a gifted lawyer; possessed a delightful sense of humour; showed us what a Christian family life well led could be; a great mixture with sincere compassion for the underdogs and those less privileged than himself; a man of many and varied interests who touched nothing he did not adorn; an ornament to his Faith, his profession, the school. Riverview is doubtlessly immensely proud of him. To the writer he was - as he was to many others - a loyal friend.'

The respect in which he was held was demonstrated in the massive attendance at his requiem at St Mary's, Ridge Street, where the principal celebrant was Fr Brian Yates whom he first met at St Aloysius' College fifty-four years ago. The church was bulging. Many had to be content to stand in the aisles, on the steps outside, or the pathway. No one could be better prepared to meet his Maker.

His life was gentle, and the elements
So mix'd in him that Nature might stand up
And say to all the world 'This was a man!'

[Shakespeare: *Julius Caesar*, Act V Sc.5]

John Hunt(OR.42-47)

JOHN MYLES WILLIAMS (OR 32)

One year at Riverview offers few chances to represent the school at senior level, but it is not surprising that John Williams found one opportunity and became a member of the 1st debating team. That experience, coupled with his contact with that most charismatic of Riverview masters, Father Patrick Dalton, who was his debating master, were formative influences in the life of one who was to achieve distinction at the bar.

It is not without significance that Father Dalton was also an historian of real worth whose lessons seemed to teach global history rather than the narrow prescriptions of a syllabus. His pupil of 1932 was to carry that lesson also throughout his life and to become a strong support of the Australian Catholic Historical Society, in which he held office as vice-president.

The following obituary appeared in *The Sydney Morning Herald* on Monday 31 January 1994:

John Myles Williams, the man who prosecuted Japanese war criminals on the island of Ambon, a trial made famous in the film *Blood Oath*, died early on Saturday. A judge on the Workers' Compensation Commission, later the Workers' Compensation Court, between 1964 and 1985, Mr Williams suffered a stroke and died in Hornsby Hospital aged 78.

Born in Newcastle, Mr Williams was a devout Catholic who attended Newcastle Boys' High School and then St Ignatius' College in Riverview before studying Arts/Law at the University of Sydney, where one of his fellow students was Gough Whitlam. When World War II broke out, he returned to Australia from an overseas trip to enlist as a private. A year later he was promoted to lieutenant in the signals and cypher section and then transferred to the Army's legal corps as a captain.

In January 1946 he led the prosecution of 91 Japanese officers and enlisted men charged with war crimes against Australian prisoners of war and the local population on the Indonesian island of Ambon. Upon his return to Australia, he helped establish the Newcastle Bar in 1946 and married Dorothy Cahill three years later.

He was appointed a Queen's Counsel in 1961 and three years later was appointed to the Bench of the Workers' Compensation Commission. That same year he became president of the St Thomas More Society, an association of Catholic lawyers with which he remained closely involved throughout his life. After retiring in 1985 Mr Williams continued with his studies and was awarded a Master of Arts with a thesis on the Ambon trials.

His wife died in December. They leave behind five children and five grandchildren.

PETER JOSEPH MOORE (OR 43-44)

A former Conciliation and Arbitration Commissioner, Peter Moore died on New Year's Day. Of him Justice James Macken writes: Perhaps I have known Peter longer than most people, at least since we were both teenagers at school, and certainly our families have been close since the turn of the century. His school years at Riverview saw him involved in Catholic causes of various kinds and this intensity of social commitment remained with him all his life. Years later, while his health allowed, he drove the Mission Beat van for the Sydney City Mission. He displayed a tenderness towards the sick derelicts he helped get to hospital and shelters that in one way defined his whole character.

Although on leaving school it was 'party-time' for all of us, he never lost this commitment to the poor and underprivileged. Most of our parties centred on the family home at Moorefields. The New Year's Eve party there every year was the centre of social life for his friends. That stopped when his brother, Patrick, was killed in a car accident. The death profoundly affected Peter for the rest of his life.]

His early life was a mixture of surfing (in the early 'fifties he was a prominent member of the

Cronulla Surf Club), horse racing (in which his family had long been involved) and the study of law, which he used to enjoy. The legal qualification stood him in good stead in the world of commerce (he held important posts at Hooker's and elsewhere) and in the public service, where he rose to the position of head of a department.

It is not known to everyone that he practised as a barrister for a period, and it was his knowledge of industrial law and other related subjects that attracted the attention of the Minister and led to his appointment to the senior position in the Department of Labour. He finished his legal career on the Government and Related Employees Appeals Tribunal.

As a man, he was as close to being selfless as one could get,. He devoted his life to helping other people and never getting found out for it. His little book of telephone numbers provided him with his regular list of people to ring to see how they were going and whether there was anything he could do for them. All over the State today there are people who relied on Peter's regular phone calls to get support and encouragement in their troubles. He always knew whom to ring at what time, and what to say. He went to extreme lengths to hide this part of his life. He counted as nothing a good turn which was discovered as coming from him.

None of us will ever know the full measure of his generosity of spirit. In the world of the Spirit he was greatly gifted. His prophetic insights helped large numbers of people. His prayer life was virtually constant. As setbacks to health or career came into his life, so did his spirit seem to strengthen and mature.

He was gifted with an infectious sense of humour that enabled him to change the subject whenever anyone looked like heaping some praise on him for some act of kindness. When we were both young, he specialised in practical jokes of considerable ingenuity - and yet they never hurt or embarrassed anyone. He, of all my friends, had the gift of love.

BEDE JOHN ROCHE (OR 52-57)

On 10 February Bede Roche was accidentally crushed by a fallen tree which he was clearing from a fence on the family property, Rochedale, Adelong. The name Roche is inseparable from the history of Adelong, where the family has been settled since 1860, proud of the land and of their Irish heritage. Of his four sons, Bill was accidentally killed while a student at Riverview, John left in the class of '92, Paul is at present in Syntax,and Michael is still at school locally.

Apart from his years at Riverview and about six months as a wool-classer in Queensland, Bede Roche had never been away from Rochedale for any length of time. In partnership with his brother, Terry, he was responsible for an extensive tree-planting programme on their two-thousand-acre property, supervision of their livestock herd and, in recent years, orcharding.

He was a member of the parish council of St James's Church, Adelong, and had recently played a leading part in the addition of a new sacristy to the church.

As a practical country man who preferred to breed his own horses and dogs rather than to buy animals bred by others, he became a leader as much for his unquenchable humour as for his sound sense of what was needed in the community. He possessed a rare ability to appeal to young people and to influence them for the good.

His sister, Mrs Jacqueline Mullen, speaking at his requiem, recalled the thousand memories of her childhood at Rochedale with Bede. 'The first thing that comes to mind', she said, 'was his love of God and his true devotion to his family. His whole existence was based on principles that never wavered. He had infectious laughter, sense of humour, generosity, his sincerity, and above all gentleness. As a boy, he was always building the raft for the creek, thinking up the most treacherous paths to take us riding. He was a tease, but his broad smile and dimples prevented us from being cross.'

As a Riverview parent, he was popular for the same reasons. To his wife, Jean, and sons the college extends its sympathy.

IAN JAMES BRIDGE (OR 57-62)

Ian Bridge, who had lived for some years in Washington, D.C., where he acted as an adviser to the International Finance Corporation, died in September. At his funeral, held at St Alban's Parish Church on 20 September, one of his colleagues in the Special Operations Group, included the following remarks in the eulogy:

Educated in the legal profession and qualified as a lawyer, he was co-founder of one law firm and a partner in another. His intellectual abilities were second to none. Those of us who worked with him will recall times when we struggled to catch up with him, only to find his mind had already moved to a new position. We were fortunate this mental energy could not be satisfied with his first career in his native Australia.

Ian made his life here, halfway around the world from his home. By an measure, intellectual, professional or material, Ian was a very successful man - but a better measure of a man is taken by the quality and number of his friends, by those who loved him, and will always love him, by the impact he has had on our lives, and by the memories he has left behind. And by this measure Ian James Bridge was more than a successful ,man. He was a giant of a man. No pale pastel shades for him, no mediocrity or compromises.

He leaves a widow, Marelle, and two sons, John and Christopher.

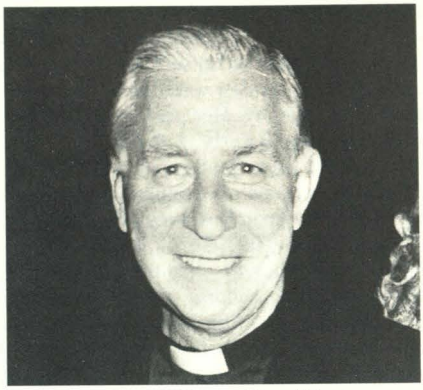
SCHOOL COUNCIL PROFILES

Mr John Bowie is an old scholar of St Aloysius' College, Milson's Point, and was on the staff there from 1960 to 1975. He was Principal of the Catholic Girls' High School, Bathurst, from 1976 to 1981 and joined the Riverview staff in 1982. The youngest of his three sons is a student in Poetry this year. He has been a member of various working parties for the National Catholic Education Commission and the Australian Schools Commission. He is Chairman of the Australian Jesuit Schools Board, secretary of the Jesuit Headmasters' Conference, secretary of the Australian Jesuit Alumni Association, Australian secretary to the East Asia Jesuit Education Conference, and president of the World Union of Jesuit Alumni. He is a director of the Riverview College Foundation and Deputy Headmaster (Pastoral) of the school.

Mr Tony Clark is an Old Riverviewer and a parent of the school. A Fellow of the Institute of Chartered Accountants in Australia, he joined KPMG Peat Marwick in 1958 and worked overseas for that firm for four years. He was admitted to partnership in 1971 and was elected Managing Partner for New South Wales in June 1992. The New South Wales practice of KPMG Peat Marwick has ninety-two partners and over one thousand staff. Mr Clark is a director of the Skin and Cancer Foundation, a member of the Executive Committee of the Australia Day Council and chairman of the Riverview College Foundation.

Miss Ann Clark taught in secondary schools in Australia and New Zealand and has been involved in various executive positions in those schools and in the Catholic Education Office. She is a member of the New South Wales Board of Studies and is a ministerial appointment to the Board of Governors of the University of Western Sydney. She is a member of the Catholic Education Commission of New South Wales and Executive Director of Catholic Education in the Diocese of Parramatta. She was the Founding Director of the Parramatta Catholic Education Office when it was set up in 1987, and in that rôle she was instrumental in securing approval for the establishment of Loyola College, Mount Druitt.

Father Daven Day SJ attended St Louis' Jesuit College, Claremont, W.A. He has been involved in education throughout his time as a Jesuit, and was Prefect of Studies at St Louis' and Founding Principal of John XXIII College, Perth. He has been a director of the East Asian Education Conference, based in Manila, P.I., and Chairman of the East Asian Jesuit Provincials' Conference, responsible for co-ordinating the Provincials of East Asia in their common works. He returned to Australia in 1993 as Provincial's Assistant for Schools and is currently Socius to the Provincial. He entered the Society of Jesus in 1952 and was ordained to the priesthood in 1966.



Father Daven Day, SJ

Father Des Dwyer SJ is an Old Xaverian. He entered the Jesuit novitiate in 1961 and was ordained a priest in 1974. After teaching at Saint Ignatius' College in Adelaide and pursuing further studies in the United States, he joined the Riverview staff in 1978 as First Division Prefect and Religious Education Co-ordinator. In 1980 he was appointed Rector at St Aloysius' College, Milson's Point and in 1982 was transferred to Canisius College, Pymble, as Rector and Master of Novices. He is President of the Australian Jesuit Alumni Association and is associated with the St James Ethics Centre, a forum in the city of Sydney for the promotion of business and professional ethics. At present he is Superior of the Jesuit community at St Mary's parish, North Sydney.

Father Christopher Gleeson SJ is an Old Xaverian who became Riverview headmaster in July 1993. He entered the Society of Jesus in 1962, graduated with honours from the University of Melbourne and the Melbourne College of Divinity and after compelting the normal course of Jesuit studies was priested in 1975. During his training he filled the post of Third Division Prefect at Riverview in 1971-72 and was later Executive Assistant to the Provincial before joining the staff of Xavier College in 1977. From 1981 to 1991 he was headmaster of Xavier, and while on sabbatical leave in 1992 he completed a book, *Striking a Balance,* published in 1993, which, as a study on values in education, has attracted warm commendation in every quarter. Into a very busy career he has also fitted a period of teaching in Jesuit schools in the United States, as well as a consultancy in Catholic education to schools in the United

Kingdom and at the International Centre of Jesuit Education in Rome.

Mrs Kathryn Greiner, born in Sydney, attended schools in London and Washington, D.C., before completing her education at Loreto College, Kirribilli. She graduated from the University of New South Wales as a Bachelor of Social Work, and continued studies at Boise State College, Idaho, Macquarie University and the University of Technology in Sydney. Her professional career has been in the area of Early Childhood, including positions in the New South Wales Department of Health, the Department of Community Services and the Institute for Human Resources, Boise, Idaho.

From 1988 to 1992 her rôle as wife of the Premier enabled her to visit the people of New South Wales and to become patron of many community organisations. She is an active member of many community boards, including the Festival of Sydney Committee and the Macquarie University Graduate School of Management Advisory Board. Her communication skills led her to a further career in radio and television, along with further aspirations in the area of local government in the city of Sydney.

Mr Brendan Hannelly was educated at De La Salle College, Ashfield, and is a Riverview parent. He has held a variety of positions in State and Federal governments and was Foundation Director of ITEL Corporation, now Hitachi Data Systems. He is founder of Brendan Hannelly & Associates and has a consulting practice in computing systems. He is Executive Chairman of Andor Pacific, a computer storage and communications company, former Branch Chairman of the New South Wales Computer Society and National Vice-President of that Society. He is President of the University of Sydney Research Foundation for Information Technology and founder of the Computer Industry Training Programme. He is a member of the Foundation Committee of the Australian Catholic University and a member of the advisory committee of Centrecare in Sydney. He is a member in the General Division of the Order of Australia.

Mr Neville Harpham is an Old Riverviewer and has a son at present in Grammar II. After early schooling by correspondence at their home on a cattle station on the Western Darling Downs, he and his four brothers all attended Riverview. He is a qualified civil engineer and for more than twenty years has been a member of the Lend Lease group of companies, working in various States. He is currently a director of Lend Lease Retail, focussing on the development of shopping centres, He is a member of the Project Control Group, which advises the headmaster on plant and fabric programmes for the college.

Father Ross Jones SJ , Founding Principal of Loyola College, Mount Druitt, was educated at Marist College, North Shore, and taught at St Aloysius' College, Milson's Point, before entering the Society of Jesus. He has taught also at Xavier College and was ordained to the priesthood in 1990. He has three Old Riverviewer nephews.

Mr Peter Joseph, chairman of the College Council, was educated at Downlands College, Toowoomba, and has a son who left Riverview in the Class of 1993. He has worked in merchant banking throughout his business career and has been associated with Bankers Trust Australia for more than twenty years. He is a director of a number of Australian public companies and organisations and is on the board of the Riverview College Foundation and a member of the college Finance Committee. He is a director of St Vincent's Hospital and the St James Ethics Centre, a member of the Finance Committee of St Michael's Parish, Lane Cove, and a financial adviser to the Sisters of St Joseph.

Father Brendan Kelly SJ, Rector and Assistant Prefect of Studies, was educated at Saint Ignatius' College, Adelaide, and taught there before coming to Riverview as Religious Education Co-ordinator in 1991. In 1992 he was Prefect of Studies, and became Rector of the Riverview Jesuit community in 1993. He entered the Society of Jesus in 1970 and was ordained priest in 1982.

Mr Jim Lenehan, an Old Riverviewer (Captain of the School in 1956) and former parent, was a distinguished athlete while at school and subsequently represented New South Wales and Australia in rugby. He has been associated with various country support organisations and acted as co-ordinator for a number of Riverview College Foundation appeals.

Mr Michael McCormack, a solicitor with his own practice, is an Old Riverviewer and current parent. He was an outstanding athlete while at school. He has been a director on the board of the Riverview College Foundation since 1988 and is on the Finance Committee of St Michael's Parish, Lane Cove.

Mrs Nina Riemer, the mother of two Old Riverviewer sons, was educated at Loreto College, Kirribilli. She worked on the magazine *Hemisphere* and then with the Australian Broadcasting Corporation in publicity and concerts. She became editorial consultant for the A.B.C. book publishing programme and has been senior editor since 1985. She has worked also for Cambridge University Press, the British Broadcasting Corporation and the Catholic Fund for Overseas Development. In 1993 she launched the headmaster's book, *Striking a Balance.*



Mrs Nina Riemer

STAFF FAREWELLS

MR JOHN TOWNSEND

After nearly fifteen years on the staff Mr Townsend left at mid-year to take up the post of Director of Personal Development at St Andrew's Cathedral School, Sydney. Since 1980, save for a year at Clifton College, Bristol, in 1992, he had been a quiet and popular master, given the organisation of Physical Education and Australian Rules Football (of which he was one of the founders in Riverview). His feats in the latter area have left a proud record in the college, for his teams won five successive premierships in ten years.

As a resident master, he spent much of his time supervising boarders and established for himself the reputation of possessing an uncanny ability to see through every artifice and understand what lay in a boy's heart. This quality endeared him to those with whom he dealt most closely and gave him a particular value in obvious aspects of boarding administration.

Among the staff he was esteemed for his sense of humour and positive outlook on life. Active as a member of the Anglican Church, Mr Townsend put his strong faith into practice without parading it, and thus added to the esteem in which he was held by his colleagues.

MR RICHARD GREEN

Richard Green came to Riverview in 1986 to begin a career as a brass teacher and bandmaster after an outstanding career as a professional trumpeter in Adelaide. His vision for brass at Riverview was to ensure that the standard of excellence continued and to encourage and develop brass players in the junior years over a five-year period. In that time he was responsible for the development of ensembles such as the Brass Band, and he introduced the Stage Band. It was his passionate love of jazz that inspired him to extend the range of music available at the college and to allow woodwind and percussion players to experience jazz music.

His commitment to musical excellence resulted in the success of the Brass Band in the New South Wales State Band Championship. The Stage Band represented the college at numerous functions, including Mr Nick Greiner's farewell banquet at Darling Harbour, a performance at the New South Wales State Dinner for the visiting President of Ireland (the first time any school band had been invited to a State function) and the Stage Band tour of South Australia in 1993 (another first for a music ensemble at Riverview). Under Mr Green's leadership the Stage Band developed a repertoire of over forty works and audiences constantly marvelled at the skill and professionalism of such a young group of players.

Staff and students held him in the highest esteem because of his untiring dedication, enthusiasm and sense of fun. It was these qualities that nurtured a significant growth in participation in music, and brass in particular, during his years as Bandmaster. By his example and high professional standards he was able to inspire students to perform at their best, and he was able to create an environment of participation, enjoyment and excellence.



MR GREEN CONDUCTIN G THE BRASS BAND AT HIS LAST COLLEGE PERFORMANCE
[Photo S.Di Sano

Mr Green's Christian faith was a great source of inspiration and guidance to his colleagues and many parents and students who were in need. He was always willing to give his time, talents and counsel, and greatly enriched the Riverview community. He left the college in mid-1994 to devote himself to the Christian ministry on a full-time basis.

MRS MARGARET ROCK

It was as a parent that Mrs Rock was first known to us when her son, James, was enrolled from Boroko, Papua-New Guinea, in 1977; in the following eleven years, until the end of 1987, he was followed by David and Andrew. Meanwhile, the family had moved to Sydney, and Mrs Rock had joined the college staff as a teacher of Classics in 1985. In due course she became Classics Mistress and she takes early retirement from the post at the end of 1994.



MRS MARGARET ROCK
[Photo P.A.Bohrsmann

During her seventeen years in Papua-New Guinea, Mrs Rock first worked in a programme designed to improve the mastery of English among those selected as leaders, and the future Prime Minister and most members of the original cabinet of the nation were among her students. Later she was involved in staff development and training, and co-ordinated the work of the four public service regional training centres throughout the country.

At the same time, her husband, Chris, was an engineer supervising major projects as New Guinea prepared for independence. After independence, as Assistant Secretary (Operations) he was responsible for all public works, so the family's part in local development was considerable.

In her rôle as parent, Mrs Rock was supportive of staff and particularly appreciative of the vision of excellence held out to Riverview boys. That vision she has never forsaken, although naturally there have been times when she wondered whether her life might be easier if she were to do so. When she became a tutor, it was her special contribution to the House System, as to the boys placed in her care, that she could always see beyond present débacles to catch a glimpse of something better which lay within reach. Perhaps that quality was the result of her training as a classicist, for Classics, along with their natural extension into Fine Arts, have been the intellectual substance of her life.

As Head of Classics she followed Mr E.Roarty's striving for excellence and endeavoured to enrich her students' studies through excursions to exhibitions and museums, and through contact with their peers in competitions, dinners and camps.

The refinement which has surrounded Margaret Rock, as a person, in her home, as a teacher, within her busy office, is something that has been important in Riverview. She will be remembered for it - and missed, too, even while we rejoice with her at the prospect of a new and fruitful *otium cum dignitate.*

CONSPECTUS SCHOLAE 1994

PATRON: Very Rev.W.J.Uren, S.J. (Provincial)

CHAIRMAN OF THE COLLEGE COUNCIL: Mr P.Joseph

COLLEGE COUNCIL:

Mr J.Bowie
Rev.D.Day, S.J.
Mrs K.Greiner
Rev.R.Jones,S.J.
Mr M.McCormack
Mr T.Clark
Rev.D.Dwyer,S.J.
Mr B.Hannelly
Rev.B.Kelly,S.J.
Rev.C.Gleeson, S.J.
Miss A.Clark
Mr N.Harpham
Mr J.Lenehan
Mrs N.Riemer

JESUIT COMMUNITY:

Rev.B.Kelly, SJ *(Rector)*
Rev.J.Sobb, SJ *(Minister)*
Rev.R.Bruce, SJ.
Rev.C.Fraser, SJ.
Rev.C.Gleeson, SJ
Rev.M.Hansen, SJ
Rev.E.Reese, SJ
Rev.D.Strong, SJ
Rev.A.Walsh, SJ

COLLEGE ADMINISTRATION:

HEADMASTER:	Rev.C.Gleeson,S.J.
DEPUTY HEADMASTER (Pastoral)	Mr J.Bowie
DEPUTY HEADMASTER (Administration)	Mr S.Hogan
PREFECT OF BOARDERS	Mr P.Bohrsmann
PREFECT OF STUDIES	Ms K.Petherbridge
SENIOR MASTER	Mr J.Reed
MASTER OF THE JUNIOR SCHOOL	Mr P.Burke

ACADEMIC STAFF:

Adams, Paul, B.Ed.,Dip.Tchg.,Cert.R.E. Fifth Division Prefect.
Agior-Tis, Jean V.,Head of Gifted Education
Agnew, Deirdre, B.A.,Dip.Ed. Careers Adviser.
Amati, Frank A.,B.A.(Hons.),M.A.(Hons.),Dip.Ed.
Ayoub,George, B.A.,Dip.Tchg.
Bentley, Bernadette, B.Mus.Ed. Head of Piano & Vocal Training
Bohrsmann, Peter, B.A., Dip.T.G.,M.A.C.E.
Bowie,John,B.A.,Dip.Ed.Admin.,M.Ed.Admin. Deputy Headmaster(Pastoral).
Bruce,Robert,S.J., Asst.Boarding Master
Bryan,Linda L.,B.Math.(Hons.),T.C.(Ontario)
Burke,Peter J. Master of the Junior School.
Burkett,Angela, Dip.Mus.Ed.
Busteed,James R.,B.A.,Dip.Ed. House Master (Southwell)
Byrne,Laurie, B.Sc.(Hons.),Dip.Ed.,Head of Applied Studies, Asst.Form Master(Rhetoric)
Castley,Joseph P.,B.A.(Melb.). Reader in English.
Charlton,Brian L.,B.A.,T.C.,M.A.C.E.,M.A.C.E.A.,A.F.A.I.M. Reader in Mathematics.
Chatfield,Peter L.,B.A.,Dip.Ed.(Syd.),T.C.(NSW), C.L.I.(Perugia). Master-in-Charge, Cross Country Running

Christie,Michael L.,B.Art Ed. Master-in-Charge Duke of Edinburgh Award Scheme.
Cleary,Timothy J.,B.Ed.,M.Ed.Admin.,Dip.Tchg. Fourth Division Prefect.
Corkill,Peter C.,B.Mus.Ed.(Syd.). Junior School Music Co-ordinator, Head of Strings.
Di Sano,Sam M.A.,M.Ed.,Dip.Ed.,Dip.R.E.,M.A.C.C.E. Head of Computing Studies. Debating Master.
Di Sano,Tina, M.Ed. Master-in-charge,Soccer.
Doherty,William J.,B.A.,Grad.Dip.Ed. Master-in-Charge, Cricket[from Term 4]
Enock,David E.,Dip.Tch.(S.T.C.).Dip.Fac.Admin.(M.A.N.S.W.) Asst.Head of Mathematics.
Farnsworth,Christopher J. Second Division Prefect.
Fitz-Gerald,Desmond, B.A.,Dip.Ed.(Hons.),M.Ed.R.E.,M.Ed.Admin. Head of Religious Education.
Fitzpatrick,Judith,B.A.(Syd.),Dip.Lib.(UNSW). Junior School Librarian.
Gillett,Christopher
Gough,Robert J., B.Ed.,Dip.Tchg. Junior School Sportsmaster.
Gould,Christopher F.,B.Sc.,Dip.Ed. Master-in-ChargeTennis
Govers,Christopher J.,B.Ed.,Dip.Tchg. Junior School English Co-ordinator.
Gray,Michael J.,B.Sc.,M.Ed.,M.A. Head of Mathematics
Haines,Gregory J.,B.A.,Ph.D.,M.A.C.E. Head of History
Halmarick,Lynne,Dip.Ed.(Castle Hill),Grad.Dip.Sp.Educ.& Language (Mitchell College, Bathurst). Head of Special Education.
Hanley,Robert, B.Sc.,M.Ed.(Admin.),Dip.R.E. Senior House Master. Pastoral Co-ordinator.
Harper,John, B.Th.
Hart,Richard P., B.A.(Syd.),Dip.Ed.(Syd.),Dip.Lib.Sc.(UTS)
Hayes,Christopher X., B.A.,M.Ed.,Dip.Ed.(Syd.),Grad.Dip.Rel.St.(ACU). House Master (Xavier)
Head,Robert
Hogan,Shane P. Deputy Headmaster (Admin.)
Hood,Anthony, B.Mus.(Hons.), A.T.C.L. Director of Music
Hutchison,Matthew R.,B.Ed.(ACU),M.Ed.Admin.(Syd.),Dip.Tchg. (ACU). Form Master (Rhetoric).
Kelliher,D.M.
Kelly,Brendan,S.J.Rector
King,Glenn S.,B.A.(Hons.)(Otago),M.A.(Well.),M.Ed.(Syd.),Dip.Tchg.(N.Z.) Head of General Studies. Organist
Kirkpatrick,Leslie K.
Knight,W.
Lee,Philip J., B.A.(NUI),M.A.(Macq.),Dip.Ed.UNE).
Limbourn,John E., B.Th., Dip.Tchg.,Dip.Bibl.St.,Grad.Dip.Arts(R.E.).
Loneragan,Rod F.,B.Ed.,Dip.Tchg. Sportsmaster.
Longworth,Amy
Lowry,Vance S.,B.Ec.,M.A.,Ph.D.,Dip.Ed. Head of Economics & Business Studies. Master-in-Charge, Swimming
Macdonald,John A.,B.A.,B.Th.,Dip.Ed. Master-in-Charge, Athletics.
Mackenzie,Dianne M.,B.A.,M.Ed.,Dip.Ed.,Grad.Dip.Ed.Studies (Drama)
McCarthy,Paul A., B.Surv.(UNSW),Dip.Ed.(UNSW),Dip.Cat.(Aquinas Acad.)
McKay,Bruce, B.Sc.(Hons.)(Cant.),M.Sc.(Cant.).
McLean,Peter W.,B.Ec.(Syd.),Dip.Ed.(STC),M.A.(Macq.) Master-in-Charge,Cricket. Form Prefect (Poetry)
Marturia,Dominique, B.A.,Dip.Ed.(Macq.)
Miller,Jennifer,Dip.Tchg. Asst.Form Prefect (Grammar I)
Miller,Peter F.,Dip.Appl.Arts, Grad.Dip.Ed.
Moon,Andrew J.,B.Ed.(ACU).
Moore,Tony A., B.Art Ed.,M.Art Ed. Head of Visual Arts
Morris,Anthony P.,B.Ed.,Dip.Tchg.,Cert.R.E. Director, Gartlan Centre.
Morrow,Melvyn, B.A.(Syd.),M.A.,(Macq.)Dip.Ed.(UNE),L.T.C.L.,F.A.C.E. House Master (Campion)
Mott,Barry
Nowlan,Robert A.,Dip.Appl.Sc.,Dip.Ed.,A.V.C.A.Dip. Head of Agriculture. Asst.Form Prefect (Poetry)
O'Beirne,Anne-Maree
O'Connor,Steven J.,B.A.,M.Litt.,Dip.Ed. Form Prefect (Grammar I) [to August '1994]
O'Sullivan,Paul D.,B.Ed.
Pahlke,Bruno
Pearce,Shane
Petherbridge,Kay, B.A.(Hons.),Dip.Ed. Prefect of Studies.
Phillips, Ian [from August '94]
Piper,Brian F.,B.Ed.,Dip.Ed.,Dip.Sc.Ed. Form Prefect (Grammar I[from August 1994]
Puckeridge,Jo-ellen, B.Sp.Ed.,Dip.Ed.,Dip.Sp.Ed.,M.A.

Puechberty,Maureen .A.,B.A.,Dip.Ed.,L.T.C.L. Head of Modern Languages
Quigley,Warren, B.Bus.(Dist.),Grad.Dip.Ed.,M.A.C.E. House Master (Owen)
Reading,Erica, Dip.Tchg.
Reed,John L.,B.Sc.(UNSW),M.Ed.(Syd.),M.Ed.Admin.(UNSW), Dip.Ed.(Syd.),M.A.C.E.,M.A.C.E.A. Senior Master
Reese,Edward,S.J.
Renshaw,Anthony J.,B.A.,M.A.,Dip.Ed.,M.A.C.E.
Rock,Margaret I., B.A., Dip.Ed.(Hons.)(Melb.),Dip.TESL(Hons.)(UPNG). Head of Classics.
Rodgers,James F .,B.A.,Ll.B.(Syd.),Dip.Ed.(UNE),M.A.C.E. Middle School English Co-ordinator, House Master (Claver), Coach of 1st XI, Coach of 1st Debating
Rowe,Charles N., B.Ed.(Hons.),M.Ed.(Hons.) Rowing Master. Head of Personal Development, Health & Physical Education
Rowe,Denis P. Asst.to Master of Junior School.
Scarf,K. Dip.Appl.Arts, Dip.Ed.(Art)
Seehofer,Liesel, B.Ed.
Smith,Barry A.,B.A.(Hons.)(Syd.),B.Ed.(Hons.)(Syd.),M.Ed.(Hons.)(Syd.), Head of Aboriginal Studies. Master-in-Charge, Water Polo
Smith,Gregory D.,B.Sc.(UNSW),Dip.Ed.(UNSW). Assistant to the Headmaster, Asst.Prefect of Boarders
Steffan,Peter, B.Ec.(Hons.),M.Ed.,Dip.Ed.,Grad.Dip.R.E.
Strong,David,S.J.,M.A.,B.Ed.,Ph.D.,M.A.C.E.,M.A.C.E.A. House Master (More). Senior School Chaplain
Stuart,Robert B.,B.E.,Dip.Ed. Master-in-Charge, Surf Lifesaving. Coach, 1st XI Soccer.
Sullivan,John F.,B.A.(Syd.),Dip.Ed.(Syd.),Cert.R.E.
Thistlewood,Annabel, B.Mus.Ed.
Thompson,Damien, B.Ed.,M.Ed.,Dip.Tchg. Form Prefect (Syntax). Master-in-Charge, Basketball
Tomkins,Patricia M., Dip.Ed.(Vic.)
Townsend,John [to June '94]
Tremaine,Kerry, B.Ed. FormPrefect (Grammar II)
Turner,Kevin J.,B.Ed.,Dip.Tchg.,Dip.R.E. Master-in-Charge, Australian Rules Football. Junior School R.E.Co-ordinator.
Turner,Michael J.,B.A.,M.A.,Dip.Ed.,M.A.C.E.
Tyler,Luke, Third Division Prefect, Head of Geography, Director Riverview College Observatory
Walsh,Anthony,S.J.
Wedesweiler,Donna, B.A.,M.Ed.(Sydney). Head of Media Studies
Whealing,Gregory, B.Ec.,Dip.Ag.Econ.,Dip.Ed. Housemaster (Ricci). Master-in-Charge, Rugby.
Whelan, Paul G.,B.Ed.,B.Th.,Dip.R.E.,Dip.Tchg.
White,Rose,B.A.,Dip.Ed.,Dip.Sp.Ed.
Wong,Ruth
Wright,James, B.Sc.,Dip.Ed.
Wright,Peter

RESOURCE CENTRE

Senior School librarian	Mr R.Hart
Junior School librarian	Mrs J.Fitzpatrick
Library assistants	Mrs M.Bennett (audio-visual)
	Mrs D.Hand
	Mrs C.Reid
	Mrs J.Tainsh (reference)

GARTLAN CENTRE

Director	Mr A.Morris
Asst.Director (Programmes)	Mr S.Wijesinghe

COLLEGE FOUNDATION

Director: Mr M.Punch
Secretary: Mrs M.Bell

OLD IGNATIANS' UNION OFFICE

Secretary:	Mr T.Richards
Assistant:	Mrs S.Rogge

INFIRMARY

Dr J.Wright	Matron K.Ryan
Matron L.Neal	Matron M.Grady

LICONA SHOP

Mrs J.Bartlett
Mrs L.Tannock

COLLEGE MANAGEMENT

Bursar	Mr J .Vale	Linen Room Staff	Mr G.Zinn
Property Manager	Mr R.Marsh		Mrs Y.Zinn
Registrar	Mrs M.Wills		Mrs J.Schumacher
Headmaster's Secretary	Mrs H.Keys		Mr W.Popal
Deputy Headmasters' Secretary	Mrs L.Holden		Miss M.Faasii
Junior School Secretary	Mrs B.Callaghan		Miss G.Ying
Secretary to Prefect of Studies	Miss T.Agius	Maintenance Foreman	Mr R.Hanby
Property Manager's Secretary	Mrs M.Marturia	Maintenance Staff	Mr H.Bux
Senior Master's Secretary	Mrs L.Richardson		Mr S.Lennett
Senior Housemaster's Secretary	Mrs L.Vowell		Mr D.Cobner
Administrative Assistant, Music	Mrs S.Forsyth		Mr G.Johnson
Bursar's Office Staff	Mrs N.Muir		Mr B.Kelly
	Ms J.Murphy		Mr B.McKenzie
	Mrs J. Murphy		Mr L.Page
	Mrs B.Ramsay		Mr S.Roach
	Mr V.Gonzales		Mr A.Simaitis
Receptionist	Mrs D.Andrijic	Head Groundsman	Mr J.Cameron
Reprographics	Mrs M.Stretton	Groundsmen	Mr S.Collins
Media Assistant	Mrs M.Grifa		Mr G.Keating
Laboratory Assistants	Mrs L.Bubb		Mr S.Pike
	Mrs K.Sullivan		Mr P.Bradley
Tuckshop Manager	Mrs E.Bucher	Catering Manager	Ms C.Finlay
Clothing Pool Manager	Mrs B.Leonard	Cleaning Services	Mr M.Millar
Sacristan	Mrs S.Adams		Mr J.Millar

STUDENT APPOINTMENTS

Captain of the School	Michael Izzo
Captain of Boarders	Jamie McNeill
Vice-Captain of Boarders	Christopher McKay
Captain of Dayboys	Adam Elbourne
Vice-Captain of Dayboys	Brendan Plant
HOUSE CAPTAINS:	
Campion	Kristopher Mason
Cheshire	Paul Hunyor
Claver	Adam Elbourne
More	Rodney Harper
Owen	Xavier Craven
Ricci	Marcus Wilson
Southwell	Iain Payten
Xavier	Christopher Newton

THE SCHOOL ROLL

Senior School
Rhetoric - Year 12
Poetry - Year 11

Middle School
Syntax - Year 10
Grammar I - Year 9
Grammar II - Year 8

Junior School
Rudiments - Year 7
Figures - Year 6
Elements - Year 5

Adamo	Matthew Brian	Rhetoric	Cheshire	Longueville
Adamo	Benjamin Anthony	Grammar I	Cheshire	Longueville
Adamo	Christopher Andrew	Rudiments	Cheshire	Longueville
Adams	Phillip Francis	Grammar I	Campion	Toronto
Adams	Samuel William	Grammar II	Campion	Killarney Heights
Adams	Joseph Robert	Syntax	More	East Ryde
Agnew	Thomas Robert	Grammar I	Cheshire	Chatswood
Agnew	Nicholas John	Rudiments	Cheshire	Chatswood
Alagna	David Joseph	Poetry	Campion	Balmain
Alagna	Christopher Robert	Grammar II	Campion	Balmain
Alexander	David John	Poetry	Xavier	Newcastle
Alfoldi	Martin Tibor	Rudiments	Campion	Huntley's Point
Allan	Stephen Raymond	Rhetoric	Owen	Mosman
Allan	Andrew Joseph	Poetry	Claver	Wagga Wagga
Allchin	Michael Phillip	Rhetoric	Claver	Mosman
Allen	Brendan Michael	Grammar I	Cheshire	Annandale
Allen	Kieran David	Grammar II	Cheshire	Annandale
Allen	Dominic Brendan	Grammar I	More	Lindfield
Allen	Brendan James	Rudiments	Owen	Dubbo
Allen	John Anthony	Grammar II	Cheshire	Epping
Allen-Williams	Kaine Woodman	Rhetoric	Cheshire	Murrurundi
Allison	Brett Anthony	Poetry	Owen	Eden
Allison	Douglas Clifford	Grammar II	Cheshire	Killarney Heights
Amodeo	John Gennaro	Rudiments	More	Wahroonga
Anania	Daniel James	Rudiments	Cheshire	Turramurra
Andersen	Christopher Ross	Rhetoric	More	Jindabyne
Anderson	Julian Robert	Rudiments	Campion	Strathfield
Anderson	Peter Gerard	Figures	Campion	Strathfield
Ang	Simon	Grammar II	Cheshire	Lane Cove
Annis-Brown	Matthew Wayne	Poetry	Campion	Chatswood
Annis-Brown	Timothy Patrick	Grammar II	Campion	Chatswood
Antcliff	Philip John	Poetry	Campion	Northbridge
Apps	Simon Paul	Poetry	Xavier	Griffith
Ardagh	James Ward	Rhetoric	Southwell	Wagga Wagga
Arnaudon	Alexander Peter	Grammar II	More	Hunter's Hill
Arnott	Ben David	Rhetoric	Cheshire	Turramurra
Ashman	Nicholas Charles	Syntax	Campion	Killara
Avedikian	James Peter	Rudiments	Ricci	Willoughby
Avenell	Patrick Edmund	Rudiments	Owen	Cammeray
Aw	Damien Peter	Poetry	Campion	Carlingford
Bailey	Michael Logan	Poetry	Claver	Forestville
Bailey	Brett Michael	Rudiments	Cheshire	Bilgola Plateau
Baker	Gavan William	Grammar II	Cheshire	Northbridge
Baldwin	Craig Evan	Rhetoric	Claver	Newport
Bannan	Conor Enda	Rhetoric	Ricci	Beecroft
Bargwanna	Matthew John	Grammar I	More	Cowra
Barrett	Michael Martin	Grammar I	Ricci	Wagga Wagga
Barrett	Adam James	Poetry	Ricci	Norfolk Island
Barry	Timothy James	Grammar I	More	Balgowlah Heights
Barry	Liam John	Rudiments	More	Balgowlah Heights
Barry	Leo David	Poetry	More	Deniliquin
Bartels	Daniel Sava	Grammar I	More	Eastwood
Bartlett	Anthony Devoy	Poetry	More	Killara
Barton	Michael David	Grammar I	Owen	Mona Vale
Barton	William James	Grammar II	Ricci	South Gundagai
Bartucciotto	Michael John	Rhetoric	Cheshire	Pymble
Bateman	Thomas Henry	Rhetoric	Southwell	Collaroy Plateau
Beerworth	Robert James	Grammar I	More	Castlecrag
Beerworth	Adrian Charles	Grammar II	More	Castlecrag
Benecke	Alexander John	Figures	Cheshire	Lindfield
Bennett	Luke	Syntax	Ricci	Roseville
Bennett	Huw Alexander	Syntax	Xavier	Mudgee

Bergin	Joseph Benjamin	Poetry	Campion	Chatswood
Berry	Matthew John	Grammar II	Xavier	Beecroft
Besson	James Miley	Rudiments	Campion	Epping
Betar	Edwin Leonard	Poetry	Campion	Woolwich
Biddle	Nicholas Andrew	Figures	Claver	Marsfield
Bisby	Michael Paul	Rhetoric	Campion	Lane Cove
Bisby	Peter James	Grammar I	Campion	Lane Cove
Biviano	Steven Christian	Grammar II	Xavier	Five Dock
Biviano	Marcello Joseph	Rudiments	Xavier	Five Dock
Bodel	Julian James	Grammar II	More	Killara
Boland	Steven Barry	Grammar II	Campion	Killara
Bosak	Aidan Gregory	Syntax	Campion	Riverview
Bosak	Stafford James	Rudiments	Claver	Riverview
Bott	Aaron Jason	Rudiments	Southwell	Scone
Bowd	Reuben Robert	Poetry	Southwell	Barton, ACT
Bowd	Matthew John	Grammar II	Southwell	Barton, ACT
Bowie	John Anthony	Poetry	Claver	St Ives
Bowles	Samuel Thomas	Rudiments	More	Gladesville
Boyd	Damian Oliver	Rhetoric	More	Frome Close
Boyd-Boland	Mark William	Rudiments	Campion	Roseville
Boyle	Evan Owen	Syntax	Xavier	Mosman
Boyle	Gareth Edmond	Syntax	Southwell	Longford, Tas.
Boyle	Nicholas John	Rudiments	Cheshire	Wee Waa
Boys	Christopher David	Poetry	Ricci	Lane Cove
Boys	Nicholas Andrew	Syntax	Ricci	Lane Cove
Brabant	Peter Thomas	Grammar I	Claver	Killara
Brailey	Jonathan Timothy	Grammar II	Ricci	Roseville Chase
Branch	Jean-Claud Paul	Rhetoric	Cheshire	Seaforth
Brand	David Skehan	Rudiments	Campion	Lindfield
Branson	Mark Jonathon	Grammar II	More	Lindfield
Brauer	James Geoffrey	Grammar II	Owen	Mosman
Brauer	Nicholas Charles	Grammar II	Owen	Mosman
Breen	Richard Wallace	Poetry	Cheshire	Linley Point
Brennan	Alexander Michael	Grammar I	Claver	Warren
Brennan	Mark James	Grammar II	Cheshire	Mosman
Brennan	Peter George	Rhetoric	Campion	Lane Cove
Brennan	James Robert	Poetry	Campion	Lane Cove
Brereton	Anthony Edmund	Syntax	Owen	Kensington
Brereton	Christophe Thomas	Figures	Owen	Kensington
Brewer	Timothy Charles	Rhetoric	Cheshire	Lane Cove
Bridge	Thomas Campbell	Rudiments	Cheshire	Killara
Briggs	Andrew John	Grammar II	Campion	Lane Cove
Briggs	David Matthew	Grammar I	Owen	Goroka PNG
Brindle	Walter James	Rudiments	Xavier	Henderson Valley
Brogan	Patrick Thomas	Poetry	Claver	Mosman
Brogan	Sean Michael	Grammar II	Claver	Mosman
Bromley	David James	Rhetoric	Campion	St Ives
Brookes	Nicholas Gregory	Grammar I	Xavier	Turramurra
Brookes	Christian Michael	Poetry	Owen	Pymble
Broomhead	James William	Syntax	Southwell	Mosman
Brown	Declan Mark	Rudiments	Cheshire	Lindfield
Brownell	James Llewellyn	Rudiments	Owen	St Ives
Brungs	Daniel Paul	Rudiments	Claver	Gladesville
Bryan	Robert Dallas	Grammar I	More	Warren
Buffier	Andrew Brian	Grammar II	Owen	East Wahroonga
Buhagiar	Jean-Paul	Syntax	Campion	Woollahra
Bull	Jonathon Charles	Rudiments	Xavier	Bingara
Burden	John Stewart	Rhetoric	Xavier	East Lindfield
Burden	Drew William	Rudiments	Xavier	East Lindfield
Burke	Michael William	Syntax	More	Tamworth
Burns	James Patrick	Grammar I	Southwell	Lindfield
Burston	Matthew William	Syntax	Ricci	Wollstonecraft
Busteed	Matthew James	Rhetoric	Xavier	Lindfield
Busteed	James Anthony	Grammar II	Xavier	Lindfield
Butler	Christian Ian	Rhetoric	Cheshire	Beecroft
Butts	John Peter	Poetry	More	Longueville
Bye	William Andrew	Grammar II	More	Killara
Byers	Alexander James	Grammar I	Xavier	Drummoyne
Byrne	Nicholas Francis	Rhetoric	Claver	Longueville
Byrne	Simon Patrick	Grammar I	Claver	Longueville
Byrne	Michael Patrick	Figures	Ricci	Castle Hill
Byrne	Dominic Graham	Poetry	Campion	Speers Point
Byrne	Jeremy Charles	Syntax	Southwell	Killara
Byrne	Thomas James	Grammar II	Cheshire	Epping
Cahill	John-Michael Taylor	Poetry	Claver	Dubbo
Cahill	Patrick Jeremy	Poetry	Ricci	Turramurra
Cahill	Nicholas James	Grammar I	Ricci	Turramurra
Cahill	Phillip Francis	Rudiments	Ricci	East Lindfield

Cahill	Padraic Michael	Syntax	Cheshire	Castlecrag
Cahill	Christopher Vincent	Rhetoric	Campion	Cremorne
Cahill	Michael Leonard	Grammar I	Campion	Cremorne
Cammack	Marcus Paul	Grammar I	Southwell	Emu Plains
Campbell	Luke Vincent	Poetry	Ricci	Bellbird Heights
Campbell-Williams	Hamish Dwight	Rhetoric	More	Lane Cove
Camphin	Charles Alexander	Rudiments	Campion	Wylde's Meadow
Campo	Joseph Gerard	Rhetoric	More	Drummoyne
Canning	Michael James	Grammar II	Cheshire	Clifton Gardens
Cannon	Padraic Makim	Figures	More	Normanton
Cannon	Richard William	Syntax	More	Darling Point
Cannon	Campbell Joseph	Rudiments	More	Darling Point
Cantali	Davide Salvatore	Grammar I	More	Putney
Carney	Thomas Arthur	Rudiments	Southwell	Longueville
Carney	Nicholas Edward	Grammar II	Claver	Centennial Park
Carr	Peter James	Grammar I	Southwell	Luddenham
Carrigan	Thomas Robert	Rudiments	More	Artarmon
Carroll	Mark Edward	Figures	Ricci	Delegate
Carroll	Patrick Noel	Syntax	Claver	French's Forest
Carroll	Damian Patrick	Poetry	Cheshire	Bexley
Carson	Nigel Robert	Figures	Southwell	Hunter's Hill
Carter	Christian Thomas	Rudiments	Campion	Lane Cove
Case	John Matthew	Syntax	Campion	Gordon
Case	Paul Thomas	Syntax	Campion	Gordon
Cassar	Simon Guy	Rhetoric	Campion	Pymble
Chan	Roger	Rudiments	Cheshire	St Ives
Chan	Victor Chi-Wai	Syntax	Claver	Balgownie
Chan	Antonio	Rhetoric	Claver	Lane Cove
Chan	Alexius	Rhetoric	Claver	Roseville
Chan	Daniel	Syntax	Claver	Roseville
Chandler	Matthew James	Figures	Xavier	Greenwich
Chang	Esmond Benjy	Poetry	More	Eastwood
Chang	Gareth Derek	Grammar II	More	Eastwood
Chapman	Mark Ian	Syntax	Campion	Longueville
Chatfield	Andrew Peter	Rhetoric	More	Gladesville
Cheung	Eugene Thomas	Rhetoric	Cheshire	Carlingford
Chiang	Nicholas Chung-Hua	Grammar II	More	Carlingford
Chien	Michael	Poetry	More	Lane Cove
Chow	Jensen Rex	Poetry	Claver	Boroko, PNG
Chow	Kenneth Gabriel	Grammar I	Claver	Boroko, PNG
Chow	Stephen Jeffrey	Poetry	Southwell	Hong Kong
Christian	Errol James	Rhetoric	Ricci	French's Forest
Church	Jeremy John	Grammar II	Cheshire	Pymble
Clark	Christopher Robert	Grammar I	Xavier	Glenorie
Clark	Simon Paul	Grammar I	More	Cowra
Clark	Geoffrey Paul	Rudiments	More	Cowra
Clark	Thomas Patrick	Rhetoric	More	Roseville
Clark	Robert Horatio	Syntax	Ricci	Terry Hills
Clark	Charles Alexander	Poetry	Claver	Northwood
Clark	William Henry	Grammar II	Claver	Northwood
Clark	Theo Augustine	Syntax	Claver	Lane Cove
Cleary	Andrew Ross	Grammar I	Campion	Pymble
Cleary	Joseph Patrick	Rudiments	Xavier	St Ives
Clifford	Daniel William	Poetry	Ricci	Longueville
Clifford	Anthony William	Grammar I	Ricci	Longueville
Clifford	Michael Patrick	Poetry	Ricci	Longueville
Coffey	Michael Anthony	Syntax	Claver	Hay
Coleman	Maxwell John	Rhetoric	Ricci	Roseville
Coleman	James William	Figures	Ricci	Roseville
Coles	David John	Syntax	Claver	Orange
Comyns	Geoffrey John	Poetry	Ricci	Dubbo
Conacher	Matthew Thomas	Figures	Owen	Hunter's Hill
Connolly	Ellis David Miles	Syntax	Campion	Pymble
Conroy	David Jeffrey	Poetry	More	Wentworth Falls
Conroy	Nathan Mark	Rudiments	More	Wentworth Falls
Cook	Daniel Mark	Grammar II	More	St Ives
Cook	Jonathan David	Poetry	Southwell	Turramurra
Cooke	David Francis	Rudiments	Owen	Strathfield
Corcoran	Gregory John	Grammar II	More	St Ives
Corcoran	Matthew James	Grammar II	Ricci	Turramurra
Costa	John Phillip	Syntax	Cheshire	Lindfield
Cottee	James Nicholas	Syntax	Owen	St Ives
Cottee	Christopher John	Rudiments	Owen	St Ives
Cox	Christian James	Poetry	Campion	St Ives
Crane	Charles Stuart	Syntax	Xavier	Castle Cove
Craven	Xavier Owen	Rhetoric	Owen	Beecroft
Critchley	Simon James	Poetry	Xavier	Lapstone
Critchley	Jeremy Frederick	Grammar II	Cheshire	Maputo
Culbert	William Anthony	Rhetoric	Cheshire	Longueville

Cullen	Michael John	Rhetoric	Southwell	Lane Cove
Cullen	Paul Matthew	Grammar I	Southwell	Lane Cove
Cupitt	Thomas Walter	Rudiments	Claver	Bowral
Curic	Ivan	Rhetoric	Cheshire	Lindfield
Curic	Matthew	Syntax	Cheshire	Lindfield
Curtin	Michael Richard	Rhetoric	Xavier	Lane Cove
Curtin	Timothy Richard	Grammar II	Xavier	Lane Cove
Curtin	James Richard	Rudiments	Xavier	Lane Cove
Curtin	Jeremy Daniel	Poetry	Xavier	Tregeagle
Curtin	Austin James	Grammar I	Xavier	Tregeagle
Curtin	Edward James	Syntax	Southwell	Eastwood
Curtis	James Andrew	Syntax	Cheshire	23 Cook Street
Curtis	Benjamin Charles	Grammar II	Cheshire	23 Cook Street
Cuschieri	Jonas Charles	Syntax	Campion	Longueville
Cuschieri	Samuel David	Grammar I	Campion	Longueville
Czinner	Myles Anthony	Syntax	Southwell	Hunter's Hill
Daffy	Stuart Charles	Grammar I	Ricci	North Rocks
d'Apice	Nicholas Michael	Elements	Campion	Greenwich
d'Apice	James William	Rudiments	Claver	Greenwich
Daidone	Phil Gerald	Poetry	Xavier	Wahroonga
Daidone	Joseph Daniel	Grammar I	Xavier	Wahroonga
Dailly	Karl John	Rhetoric	Claver	Northbridge
Dalla	Peter Charlbel	Rudiments	Ricci	Balgowlah
Dalla-Pozza	Michael Mathew	Grammar II	Owen	Haberfield
Dalton	Mark John	Syntax	Cheshire	Warrawee
Damyon	Benjamin Giles	Grammar I	Southwell	Pennant Hills
Dangar	Craig Gerard	Syntax	Claver	Armidale
Daniels	Simon David	Syntax	Xavier	Arncliffe
David	Kilian Peter	Grammar II	Cheshire	Lane Cove
Davies	Peter James	Poetry	Campion	Blakehurst
Davis	Alex George	Grammar II	Southwell	Roseville
Davis	Giles Thaddeus	Rudiments	Southwell	Roseville
Davoren	Timothy James	Poetry	Southwell	West Pennant Hills
Davoren	Scott David	Grammar I	Southwell	West Pennant Hills
Day	Marcus Henry	Rudiments	Campion	Mosman
De Angelis	Marc Samuel	Poetry	Southwell	Hunter's Hill
De Angelis	Phillip Jonathon	Grammar II	Southwell	Hunter's Hill
de Carvalho	Grahame Edward	Grammar II	Xavier	Pennant Hills
de Carvalho	Robert Edward	Syntax	Xavier	St Ives
De Gabriele	Paul Anthony	Rhetoric	Owen	Portland
De Mello	Richard Louis	Poetry	Cheshire	Cherrybrook
Deacon	Michael Anthony	Grammar II	Claver	Castle Hill
Delaney	Samuel Peter	Rhetoric	Xavier	Cowra
Delaney	Toby Kevin	Syntax	Xavier	Cowra
Delaney	John David	Rudiments	Xavier	Cowra
Deloughery	Jared Colin	Rhetoric	More	Epping
Dempsey	Matthew Robert	Grammar I	Campion	Asquith
Denney	Kristof Charles	Grammar II	More	Lane Cove
Denney	Marcus Tibor	Rudiments	More	Lane Cove
Dent	Jonathan Peter	Grammar II	Ricci	Chatswood
Derriman	James Henry	Grammar I	Xavier	Longueville
Devlin	Martin Bernard	Poetry	Ricci	Forestville
Dignam	Alexius Dominic	Grammar I	Owen	Bullaburra
Dillon	Alexander Benjamin	Poetry	Owen	Moree
Dixon	Benjamin Philip	Poetry	Ricci	Burradoo
Dixon	Jason	Rudiments	More	Bourke
Dobbin	Andrew David	Rudiments	Owen	Killara
Dobbin	Benjamin Mcintosh	Rhetoric	Campion	Beecroft
Dobbin	Timothy Michael	Syntax	Campion	Beecroft
Docherty	Callum Neil	Rhetoric	Xavier	Pymble
Dodds	Simon Geoffrey	Grammar II	Owen	Roseville
Dodwell	Andrew Hugh	Grammar I	Xavier	Narrandera
Dodwell	Stewart Charles	Rudiments	Xavier	Narrandera
Doherty	Patrick Charles	Grammar I	Southwell	Eastwood
Donkin	Rien Timothy	Syntax	Campion	Dural
Donnellan	Christopher James	Grammar II	Owen	Roseville
Donohoe	Mark Hugh	Poetry	Campion	Gymea
Donohoe	Brendan James	Grammar I	Campion	Gymea
Donovan	Anthony James	Rhetoric	Cheshire	Drummoyne
Donovan	Timothy James	Figures	Cheshire	Drummoyne
Doran	Luke Alphonsus	Poetry	More	Hunter's Hill
Doyle	John Kevin	Rhetoric	Cheshire	West St Ives
Doyle	Gregory Anthony	Syntax	Cheshire	West St Ives
Driscoll	Daniel Kin Meng	Figures	Cheshire	Selangor, Malaysia
Duck	John Francis	Poetry	Cheshire	Annandale
Duffy	Luke Shannon	Grammar I	Cheshire	Northbridge
Duffy	James Brian	Grammar I	Claver	Bondi Junction
Dullard	Stuart John	Grammar II	Ricci	Mosman

Duncan	Nicholas Luke	Elements	More	St Ives
Dunk	Gregory Paul	Syntax	Southwell	Hornsby
Dunlea	Drew Michael	Grammar II	More	Mittagong
Dunn	Tobias James	Syntax	Cheshire	Cammeray
Dwyer	Shane Patrick	Syntax	Claver	Lane Cove
Dynon	Matthew Sidney	Rhetoric	Owen	St Ives
Dynon	Timothy Barry	Syntax	Ricci	East Lindfield
Edmiston	Charles Fleming	Rhetoric	Owen	Hunter's Hill
Edmonds	Aaron James	Syntax	Xavier	St Ives
Edwards	Luke Peter	Poetry	Xavier	Pymble
Egan	Thomas Christopher	Figures	Campion	Lane Cove
Egan	Nicholas James	Grammar I	Cheshire	Pymble
Egan	Kieran John	Rhetoric	More	Cooma North
Elbourne	Adam James	Rhetoric	Claver	Glenorie
Elliott	Jacob William	Grammar I	Ricci	Lane Cove
Elliott	Samuel John	Grammar II	Ricci	Lane Cove
Elsegood	Simon Terrant	Grammar II	Claver	Mosman
Elton	Timothy John	Grammar II	Cheshire	Northwood
Elwin	Luke Benjamin	Poetry	Cheshire	St Ives
Englefield	Andrew William	Poetry	Owen	Cremorne
Espitalier-Noël	Christopher	Poetry	Cheshire	Epping
Eyers	James Anthony	Poetry	Southwell	Longueville
Eyers	Patrick John	Grammar II	Southwell	Longueville
Fagan	Shane Kelso	Rhetoric	Campion	Warrawee
Fagan	Sam Kelso	Poetry	Campion	Mosman
Fagan	Bertie Michael	Grammar I	Campion	Mosman
Falkland	Mark James	Grammar II	Claver	Hughes, ACT
Fallins	Robert Austin	Rudiments	Ricci	Mosman
Fallon	Timothy Mark	Rhetoric	Claver	Mosman
Falzon	Nicholas Joseph	Grammar I	More	Five Dock
Falzon	James Leslie	Figures	More	Five Dock
Fargg	David James	Grammar I	Xavier	Lane Cove
Farrell	David James	Syntax	Owen	Mosman
Favero	John-Paul Michael	Rudiments	Ricci	Bathurst
Fay	Sam Fabian	Grammar I	Campion	Nerang, Qld.
Fazzolari	Marcus Philip	Figures	Ricci	Beecroft
Fellew	Matthew Thomas	Grammar II	More	Turramurra
Fennessy	Matthew Gerard	Rudiments	Claver	Canberra
Fischer	Roy Kenichi	Rudiments	Campion	Clontarf
Fitz-Gibbon	Paul Benson	Grammar I	More	St Leonards
Fitzgerald	Michael Kevin	Poetry	Cheshire	Clifton Gardens
Fitzgerald	Timothy Peter	Grammar I	Cheshire	Clifton Gardens
Fitzsimon	Joel Banjo	Poetry	Cheshire	Orange
Flannery	Alexander Robert	Grammar II	Claver	Cowra
Flannery	Daniel John	Grammar II	Claver	Cowra
Fletcher	Michael John	Syntax	More	Warrawee
Flint	James Peter	Syntax	Southwell	Ryde
Flynn	Justin Peter	Figures	Ricci	Chatswood
Flynn	Michael Leighton	Grammar I	Ricci	Hong Kong
Flynn	Nicholas James	Grammar I	Cheshire	Garden Island
Flynn	Matthew John	Rhetoric	Xavier	Lindfield
Foley	Timothy Stuart	Syntax	Cheshire	Wahroonga
Foley	Michael Stephen	Rudiments	Campion	East Gordon
Foley	Timothy James	Grammar I	Cheshire	Lindfield
Fong	Bronson Joel	Grammar I	Claver	Merewether
Foote	Steven Michael	Rhetoric	Xavier	Nelson Bay
Ford	Lachlan John	Rhetoric	Campion	Condobolin
Ford	John Lawrence	Grammar I	Campion	Condobolin
Forde	David Comerton	Rudiments	More	Mosman
Fordham	Benjamin Thomas	Rhetoric	Owen	Gordon
Fordham	Nicholas John	Grammar I	Owen	Gordon
Foster	Gregory Alan	Poetry	Cheshire	Wahroonga
Foxlee	Andrew Joseph	Rhetoric	Southwell	Lindfield
Fracchia	Gianni Antonio	Rudiments	Claver	Killara
Francis	David Michael	Poetry	Claver	Lindfield
Francis	Richard Alexander	Rudiments	Claver	Lindfield
Frankish	Ian Peter	Grammar II	Xavier	Lane Cove
Freeman	Christopher Douglas	Rhetoric	Owen	Roseville
Fritz	Patrick Donald	Syntax	Southwell	Hunter's Hill
Frost	Andrew James	Rhetoric	Southwell	Maitland
Gain	Patrick Desmond	Grammar II	Owen	Gundagai
Galea	John Thomas	Grammar II	Xavier	Gladesville
Gallery	Nicholas Ian	Grammar I	Claver	Mosman
Galofaro	Angelo Robert	Poetry	Owen	St Ives
Galofaro	Daniel Steven	Grammar I	Owen	St Ives
Galt	Timothy Michael	Poetry	Southwell	Mudgee
Gambino	Vincent	Rhetoric	Ricci	Marsfield

Gambotto	Roger Charles	Syntax	Owen	Hunter's Hill
Gannon	Michael Frederick	Rhetoric	Xavier	Eastwood
Gardoll	Andrew Ramsay	Grammar II	Xavier	Longueville
Garnsey	John William	Rudiments	Owen	Mosman
Garside	Richard Robert	Poetry	Claver	Mosman
Garside	Thomas Stuart	Grammar II	Claver	Mosman
Gascoigne	Robert Stanley	Rudiments	Claver	Denistone
Gates	Christopher William	Grammar II	Owen	Longueville
Gauci	Godfrey Gerald	Syntax	Xavier	Killarney Heights
Gavaghan	Peter James	Elements	Claver	Gordon
Gavan	Luke Gerard	Rhetoric	Cheshire	Carlingford
Gavazzi	Alexander Anthony	Elements	Ricci	St Ives
Gavazzi	Tristan Paul	Elements	Ricci	St Ives
Gavin	Stephen James	Elements	Owen	Bayview Heights
Gesterkamp	Martin Daniel	Syntax	Owen	Roseville
Gibbons	Michael Ronan	Rudiments	Cheshire	St Ives
Giblin	Andrew Peter	Poetry	Owen	St Ives
Giblin	Robert William	Grammar I	Owen	St Ives
Giblin	David Patrick	Rudiments	Owen	Wahroonga
Giblin	Thomas Richard	Syntax	Owen	North Turramurra
Giblin	William John	Grammar II	Owen	North Turramurra
Giblin	Edward Peter	Rudiments	Owen	North Turramurra
Giblin	James Christopher	Rudiments	Owen	North Turramurra
Gibson	Michael Bede	Grammar I	Campion	
Gilbert	James Henry	Poetry	Claver	Drummoyne
Gillett	Peter Geoffrey	Rudiments	Xavier	Eastwood
Gillon	Andrew Scott	Rhetoric	Xavier	Lane Cove
Giugni	Peter Clifford	Grammar II	Campion	Cremorne
Gledhill	John Gary	Poetry	Claver	Lane Cove
Gleeson	Patrick Daniel	Figures	Cheshire	Northbridge
Glover	Benjamin Jozef	Rudiments	Owen	Ryde
Godfrey	Peter William	Grammar I	Southwell	St Ives
Goncalves	Mardo George	Rudiments	Ricci	Longueville
Goodare	Peter Thomas	Grammar II	Owen	Lindfield
Gooden	Michael	Syntax	Owen	Wagga Wagga
Goodwin	Andrew James	Grammar II	Cheshire	Hunter's Hill
Grady	Nicholas Michael	Grammar I	Owen	Wagga Wagga
Graham	Lachlan James	Poetry	More	Galong
Grant	Matthew Paul	Figures	More	Artarmon
Gray	Anthony William	Grammar I	Xavier	Mosman
Gray	James Richard	Grammar II	Xavier	Mosman
Gray	James Michael	Syntax	Xavier	Mosman
Green	Ryan Campbell	Rhetoric	Xavier	Carlingford
Green	Simon John	Syntax	Xavier	Carlingford
Greenwell	Benjamin John	Poetry	Owen	Dural
Greenwell	Daniel Thomas	Syntax	Owen	Dural
Greenwell	Michael Peter	Grammar II	Owen	Dural
Greiner	Simon Christopher	Grammar II	Southwell	Lindfield
Grimes	Thomas Edward	Grammar I	Xavier	Chatswood
Grimley-Enock	James Peter	Rhetoric	Claver	Greenwich
Grinter	Dominic Samuel	Figures	Southwell	Northbridge
Grogan	William Michael	Grammar II	Campion	Binalong
Grosmann	Paul Richard	Grammar II	Owen	West Pymble
Guevara	Victorio Enrico	Syntax	Southwell	Dulwich Hill
Gundelach	Simon Anthony	Syntax	Campion	Macquarie Fields
Gustafson	Andrew John	Syntax	Cheshire	Chatswood
Gustafson	David Allan	Grammar II	Cheshire	Chatswood
Guthrie	Andrew Byron	Grammar I	Campion	Glossodia
Habicht	Clemens Georg	Syntax	Ricci	Lane Cove
Hadgkiss	Mark Duncan	Grammar I	Owen	Mont Albert
Hadgkiss	Justin Edward	Rudiments	Owen	Mont Albert
Hagan	Daniel John	Poetry	Claver	Warrawee
Hall	Jeremy George	Grammar I	More	Killara
Hall	Christopher Robert	Syntax	Cheshire	Carlingford
Hall	Michael Joseph	Rhetoric	Ricci	West Pennant Hills
Hall	James Patrick	Grammar II	Ricci	West Pennant Hills
Hamilton	Samuel Alexander	Poetry	Campion	Chatswood
Hamilton	William Christopher	Grammar I	Campion	Chatswood
Hammond	James Evan	Rhetoric	More	Lane Cove
Han	Peter Jaewon	Rudiments	Southwell	Epping
Hannan	Luke	Rhetoric	Southwell	Neutral Bay
Hannan	Rory Francis	Rhetoric	Southwell	Cammeray
Hannelly	Adrian Brendan	Poetry	More	Pymble
Hansen	Alexander Frederick	Grammar II	Campion	Longueville
Hansen	Matthew John	Grammar II	Campion	Orange
Hargreaves	Garth Alexander	Syntax	Cheshire	Killara
Harper	Rodney Stephen	Rhetoric	More	Longueville
Harper	Simon Phillip	Poetry	Southwell	Eastwood

Harper	Adrian Peter	Grammar II	Southwell	Eastwood
Harpham	James David	Grammar II	Xavier	Roseville
Harrigan	David Neville	Poetry	Claver	New Lambton
Harrington	Alexander Christopher	Figures	Campion	Longueville
Harrington	John Sebestian	Rhetoric	Cheshire	New Lambton
Harrington	Paul Christopher	Grammar I	Cheshire	New Lambton
Harris	Michael James	Syntax	Owen	Gladesville
Harris	Brendon David	Grammar II	Owen	Gladesville
Harris	Anthony John	Grammar II	Ricci	Pymble
Harris	Angus Phillip	Poetry	Owen	Birchgrove
Harris	Lachlan Fabian	Grammar I	Owen	Birchgrove
Harrison	Benjamin John	Grammar II	Cheshire	Warrawee
Harrison	Simon Gerard	Poetry	Claver	Wahroonga
Harrison	Benjamin James	Rudiments	Campion	Rylstone
Harrowsmith	Matthew Frederick	Grammar I	Owen	Lane Cove
Hartcher	James Nicholas	Grammar II	Owen	St Ives
Hartman	Alexander James	Grammar II	Xavier	Mosman
Hartman	Edward John	Rudiments	Xavier	Mosman
Harvey	Samuel Thomas	Poetry	More	Orange
Harvey	Joshua	Rhetoric	Campion	Walgett
Harvey	Benjamin Paul	Syntax	Campion	Walgett
Harvey	Edmund Lindsay	Rhetoric	Southwell	Lane Cove
Harvey	Philip Ernest	Grammar II	Southwell	Lane Cove
Harvey	Robert Alexander	Figures	Southwell	Lane Cove
Hattersley	Anthony William	Figures	Claver	Beauty Point
Hausia	John Darryl	Rhetoric	Campion	Dubbo
Hawdon	Benjamin Alan	Syntax	Owen	Chatswood
Haycraft	Paul Latham	Grammar II	Cheshire	Lane Cove
Hayes	Michael Patrick	Rhetoric	Ricci	Turramurra
Hayes	Paul Charles	Grammar I	Campion	Eastwood
Hayes	John Willaim	Grammar II	Xavier	Willoughby
Hayes	Justin David	Syntax	Claver	Roseville
Haynes	Michael Xavier	Grammar I	Campion	Deniliquin
Hayson	Matthew Paul	Rhetoric	Campion	Clifton Gardens
Hayson	Ben Ian	Syntax	Claver	Cremorne
Hazard	Matthew Dominic	Grammar II	Southwell	Gladesville
Heathcote	Sam William	Syntax	Ricci	Tambar Springs
Held	Mark Daniel	Poetry	Cheshire	Cremorne
Hempenstall	David John	Grammar I	Campion	Lithgow
Henderson	Matthew Roger	Rhetoric	Campion	Chatswood
Henville	James Paul	Poetry	Cheshire	St Ives
Herington	Renaud Jon	Figures	Cheshire	Riverview
Herstik	Marcus Gustav	Rhetoric	More	Lane Cove
Hidden	David Peter	Grammar I	Owen	Roseville
Higgins	Richard Patrick	Figures	More	Mosman
Higgins	Brendan Michael	Poetry	Cheshire	Kambah
Higson	Christopher Michael	Rhetoric	Claver	Turramurra
Hill	Marcus Christopher	Figures	Xavier	Lindfield
Hill	Quentin Victor	Poetry	Owen	Wahroonga
Hill	Daniel Joseph	Rudiments	Campion	Pymble
Hill	Nicholas James	Grammar II	Owen	Roseville
Hinton	James Patrick	Grammar II	Claver	Roseville
Hinton	Thomas Christopher	Figures	Claver	Roseville
Hitchings	Adam Michael	Rudiments	More	Hunter's Hill
Ho	Matthew	Elements	Southwell	Artarmon
Ho	David Dominic	Poetry	Xavier	Mount Pleasant
Ho	Jonathan Tung Hon	Grammar I	Campion	6 Eric Road
Ho	Frederick Tung Wai	Grammar II	Campion	6 Eric Road
Hoeben	John	Grammar II	Campion	Mosman
Hoeben	Samuel Bennett	Rudiments	Campion	Mosman
Hoekstra	Thomas Wim K.	Rudiments	Southwell	Lane Cove
Hogan	Ashley Trent	Rhetoric	Cheshire	Hornsby
Holden	Nigel Paul	Grammar I	Xavier	Eastwood
Holgate	Andrew Guy	Rhetoric	Campion	Hong Kong
Holgate	James Maxwell	Rhetoric	Campion	Hong Kong
Horan	Jonathan Francis	Grammar II	Cheshire	Killara
Hore	Alexander James	Grammar II	More	Willoughby
Hotson	Luke Richard	Syntax	More	Kenthurst
Howe	David Nicholas	Syntax	Cheshire	St Ives
Howes	James William	Grammar I	Southwell	Pymble
Hreszczuk	Daniel Alexander	Grammar II	Ricci	Fairlight
Hudson	Gregory Charles	Syntax	Owen	Lane Cove
Hughes	Thomas Bryan	Rudiments	Cheshire	West Pennant Hills
Hull	David Charles	Elements	More	St Ives
Hume	Bruce Eamon	Syntax	Owen	Longueville
Hundt	Brendan David	Poetry	Ricci	Watsons Bay
Hunt	Jason Geoffrey	Syntax	Xavier	Greenwich
Hunt	Joshua James	Figures	More	Chatswood
Hunter	Scott Adam	Grammar II	More	Killarney Heights

Hunyor	Paul Istvan	Rhetoric	Cheshire	Gordon
Hunyor	Imre Andrew	Grammar I	Cheshire	Gordon
Hunyor	Stephen Zoltan	Rudiments	Cheshire	Gordon
Hutchinson	Darren Paul	Grammar II	Owen	East Ryde
Hutchinson	Andrew Chapman	Figures	Owen	Killara
Hutton	Hugh Newman	Rudiments	Ricci	Northbridge
Ippolito	Steffan James	Grammar II	Southwell	Longueville
Izzo	Michael Anthony	Rhetoric	More	Turramurra
Izzo	Luis Anthony	Rudiments	More	Turramurra
Jacka	Justin Patrick	Syntax	Claver	Gordon
Jacka	William Francis	Grammar II	Claver	Gordon
Jackson	Glenn William	Rhetoric	Campion	Denistone
James	Daniel Xavier	Poetry	Claver	Beecroft
James	Luke Kerry	Rudiments	Claver	Beecroft
Jarrett	Samuel Edward	Syntax	More	Beecroft
Jarvis	Timothy Fingleton	Poetry	Owen	Roseville
Jeffery	Christopher Allen	Syntax	Cheshire	Hunter's Hill
Jobson	James Martin	Syntax	Southwell	Pymble
Johnson	Byron Roy	Syntax	Claver	Tamworth
Johnson	Danial Wesley	Grammar I	Claver	Tamworth
Johnson	Benjamin James	Syntax	Xavier	Lindfield
Johnson	Nicholas Luke	Grammar II	Xavier	Lindfield
Johnston	Michael Robert	Figures	More	Mount Isa
Johnston	Samuel Richard	Syntax	Southwell	Tamworth
Johnston	Daniel Waycott	Rhetoric	More	Beecroft
Johnston	Nicholas John	Poetry	Southwell	Gordon
Jones	Ryan Trinity	Poetry	More	Pennant Hills
Jones	Nicholas James	Grammar II	Southwell	Harbord
Joris	Jules Anthony	Rudiments	Campion	Cremorne
Joseph	Mark Anthony	Poetry	Campion	Eastwood
Kachor	David Michael	Figures	More	Roseville
Kane	John Henry	Elements	Owen	Chatswood
Kay	James Sinclair	Grammar II	Xavier	Quirindi
Kean	Bradley James	Grammar I	Claver	Turramurra
Kean	Matthew John	Rudiments	Claver	Wahroonga
Kearney	Brendan James	Poetry	More	Boronia Park
Kearney	Gregory Nicholas	Rudiments	More	Boronia Park
Kearns	Alexander William	Grammar I	Ricci	Killara
Kelk	Bradley Standord	Poetry	Ricci	Condobolin
Kelly	Joseph Alexander	Elements	Ricci	Longueville
Kelly	Luke Francis	Rudiments	Owen	French's Forest
Kelly	Liam D'arcy	Rhetoric	Xavier	Willoughby
Kelly	James Hedley	Poetry	Ricci	Strathfield
Kelly	Christopher Hedley	Grammar I	Ricci	Strathfield
Kelly	Benjamin	Rhetoric	Claver	Wahroonga
Kemp	Hayden John	Poetry	Claver	Neutral Bay
Kemp	Daniel Patrick	Poetry	Owen	Lemon Tree Passage
Kennedy	Andrew Michael	Grammar I	Ricci	West Ryde
Kenny	Simon Frederick	Poetry	Owen	East Denistone
Kenny	Christopher Leonard	Rudiments	Owen	East Denistone
Kevin	Edward Patrick	Poetry	Cheshire	Cheltenham
Khamis	David	Rhetoric	Ricci	Wauchope
Khamis	Adam Thomas	Syntax	Ricci	Wauchope
Kiely	Drew James	Poetry	More	Balgowlah
Kilby	Benjamin John	Rhetoric	Owen	Lindfield
Killham	Aaron Owen	Grammar II	Ricci	Terrey Hills
Killham	Daniel Barry	Rudiments	Ricci	Terrey Hills
Kilpatrick	Alistair Robert	Grammar I	Southwell	Closeburn, Qld.
Kilroe	James Alfred	Grammar II	Xavier	Woolwich
Kim	Philip	Grammar II	Xavier	Marsfield
Kirwan	Anthony John	Elements	Southwell	Lindfield
Kleem	Mitchell James	Poetry	Ricci	Cremorne
Kleem	Rohan Mark	Grammar I	Ricci	Cremorne
Kline	Christopher Camplin	Syntax	Cheshire	270 Main Road
Kline	Thomas Oliver	Rudiments	Cheshire	270 Main Road
Knapp	Angus Kingsley	Grammar II	Cheshire	Wahroonga
Knight	Gavin Cameron	Rhetoric	More	St Ignatius' Colle
Knox	William Anthony	Rudiments	Owen	Wahroonga
Kollar	Dominic Peter	Grammar II	Owen	Northwood
Korbel	Benjamin Peter	Syntax	Campion	Belrose
Krilis	Antony	Grammar II	Claver	Hunter's Hill
Krilis	Matthew John	Figures	Claver	Hunter's Hill
Kull	Lucas Edgar	Rudiments	Ricci	West Pennant Hills
Kwan	Julian Thomas	Rhetoric	Xavier	Longueville
Kwok	Thomas	Grammar II	Campion	Lane Cove

Lai	Andrew Siu Ho	Poetry	Ch eshire	Hong Kong
Lamb	John Douglas	Rhetoric	Cheshire	Mosman
Lamb	Michael David	Elements	Cheshire	Mosman
Lamo	Joseph Dominic	Rudiments	Southwell	Woolwich
Lancaster	Mark Andrew	Rudiments	Ricci	Pymble
Lance	Andrew Peter	Syntax	Xavier	Mosman
Lance	Edward John	Rudiments	Xavier	Mosman
Langdon	Andrew Paul	Figures	Ricci	Eastwood
Langtry	Paul Francis	Grammar II	Cheshire	East Ryde
Lansdown	Matthew Peter	Grammar II	Ricci	Chatswood
Larcombe	Gregg Alan	Syntax	Xavier	Wagga Wagga
Larkin	Denis William	Grammar II	Claver	East Lindfield
Larnach	Tasman John	Rudiments	Claver	Rupanyup, Vic.
Larnach	Oliver George	Figures	Claver	Rupanyup, Vic.
Last	George Arthur	Grammar II	Claver	Muttama
Latham	James Kerin	Elements	Claver	Greenwich
Law	Morgan Mark	Rudiments	Claver	Hong Kong
Lawler	Grant Ross	Figures	Southwell	Drummoyne
Leahy	Andrew Michael	Poetry	Claver	Epping
Leahy	Christopher John	Grammar II	Claver	Epping
Ledwidge	Benjamin Michael	Grammar I	Southwell	Gordon
Lee	Brendan Yum Man	Rhetoric	Ricci	Marsfield
Lee	Patrick Shu Man	Grammar I	Ricci	Marsfield
Lee	Simon James	Syntax	Ricci	St Ives
Lee	Jonathan Thomas	Grammar I	Ricci	St Ives
Lee	Adrian Kuo Ching	Grammar I	Xavier	St Ives
Lee	Stephano	Grammar I	Claver	Gordon
Lee	Marcel	Rudiments	Claver	Gordon
Lee	Philip Foong Pin	Syntax	Claver	West Pennant Hills
Lee	Benjamin Jack	Grammar II	Southwell	Singleton Heights
Le Fevre	Nicholas	Rhetoric	More	South Bowenfels
Leich	Mark John-Louis	Figures	Southwell	Hong Kong
Leong	Andrew James	Rhetoric	Claver	Hunter's Hill
Leong	Anthony Gabriel	Syntax	Cheshire	Lane Cove
Levi	Adam Ronald	Grammar II	More	Wahroonga
Lewis	Michael Lawson	Poetry	Campion	Lane Cove
Lewis	Paul David	Syntax	Campion	Castle Hill
Lewis	Mark Allan	Grammar II	Campion	Castle Hill
Ley	William Lance	Poetry	Campion	Canterbury
Liddy	Julian David	Syntax	More	Mosman
Liem	Christopher	Rhetoric	Xavier	Riverview
Liem	Patrick Matthew	Poetry	Xavier	Riverview
Liew	Desmond Yew Ping	Rhetoric	More	Marsfield
Lim	Eu Hin	Poetry	Claver	Beecroft
Limburg	David Scott	Grammar I	More	Turramurra
Lindfield	Daniel Michael	Rhetoric	Campion	Gladesville
Liu	Benjamin Jing Heem	Grammar I	Owen	Killara
Lo Grasso	Samuel Giuseppe	Rudiments	Claver	Arcadia
Loneragan	Simon John	Poetry	Southwell	Ryde
Loneragan	Benedict John	Poetry	Southwell	Mosman
Loneragan	Roderick James	Rudiments	Southwell	Piambong
Loneragan	Edward John	Syntax	Southwell	Mudgee
Longley	Alexander Bruce	Poetry	Cheshire	Randwick
Lord	Thomas Albert	Rhetoric	Ricci	Longueville
Loughnan	Bennet John	Grammar II	Owen	Killara
Louie	Brandon Julius	Rhetoric	Campion	Lane Cove
Lukas	Andrew Joseph	Grammar I	Campion	Turramurra
Lukas	David John	Grammar II	Campion	Turramurra
Lupis	Jean-Claud Maurice	Syntax	Ricci	Clifton Gardens
Lusby	Edward Robert	Grammar I	Cheshire	Killara
Lusher	Anthony Stephen	Rhetoric	Campion	Pymble
Lusher	Michael Ian	Grammar II	Campion	Pymble
Lyons	Bede Joseph	Grammar II	Ricci	Lindfield
McAlary	Andrew David	Syntax	Ricci	Mendooran
McAlpine	Mark Edward	Grammar I	Claver	Normanhurst
McAlpine	Stuart Alexander	Rudiments	Claver	Normanhurst
McAuliffe	Richard James	Rhetoric	Ricci	Lane Cove
McCabe	Andrew Robert	Grammar II	Ricci	New Lambton
McCann	Ashley James	Rudiments	Ricci	Chatswood
McCann	Thomas Edward	Rhetoric	Xavier	Mosman
McCarthy	Sean Joseph	Rhetoric	Campion	Lindfield
McCarthy	Stephen John	Syntax	Owen	Bateau Bay
McCarthy	James Patrick	Rhetoric	Ricci	Rose Bay
McCauley	Matthew James	Rhetoric	Claver	Gordon
McCauley	Nicholas Andrew	Grammar II	Claver	Gordon
McColl	Andrew David	Syntax	Claver	Koorawatha
McColl	Patrick Ross	Rudiments	Claver	Koorawatha
McColl-Jones	Hadyn Bryce	Grammar I	Campion	Lane Cove

McColl-Jones	Arran Brent	Figures	Campion	Lane Cove
McConochie	Daniel Mark	Grammar I	Cheshire	Nyngan
McCormack	David Oliver	Poetry	Campion	Pymble
McCormack	Stephen Michael	Rudiments	Campion	Pymble
McCormack	Peter Terence	Rhetoric	Owen	Orange
McCormack	Julian Christian	Poetry	Campion	Alexandria
McCormack	Hugh Patrick	Syntax	Campion	Northwood
McCosker	Daniel Owen	Grammar I	Owen	Parkes, NSW
McCoy	Cameron Paul	Elements	More	Longueville
McCullough	Brent Daniel	Poetry	Southwell	Wahroonga
McCusker	Daniel Fergus	Rudiments	Southwell	Neutral Bay
McDermott	David Bryan	Grammar I	Ricci	Chatswood
McDermott	David Haydn	Rudiments	Campion	Turramurra South
McDermott	Patrick Dennis	Rudiments	Xavier	Mosman
McDonald	Dominic George	Poetry	Xavier	Keperra, Qld.
McDonell	Murray Robert	Grammar I	More	Kundle Kundle
McDougall	Benjamin John	Figures	Southwell	Lane Cove
McDuling	John Henry	Figures	Owen	Epping
McErlain	Timothy Patrick	Grammar I	Xavier	Wollstonecraft
McFarlane	Justin	Elements	Southwell	East Doncaster,Vic.
McFarlane	Nicholas	Rudiments	Southwell	East Doncaster,Vic.
McGilvray	Clint Nathan	Grammar I	Southwell	Wagga Wagga
McGlynn	Patrick Michael	Syntax	Southwell	Lane Cove
McGoldrick	Mark Peter	Rhetoric	Southwell	Lane Cove
McGoldrick	Lachlan John	Poetry	Southwell	Lane Cove
McGoldrick	Bryce William	Grammar II	Southwell	Lane Cove
McGonigal	Lachlan Kim	Figures	Southwell	Chatswood
McGovern	Robert Charles	Rhetoric	Xavier	Mosman
McGrath	Paul Anthony	Rudiments	Ricci	Turramurra
McGregor	Brendan Charles	Elements	Claver	Denistone East
McGregor	Robert James	Rhetoric	More	Razor Back
McHugh	Hayden George	Poetry	Cheshire	Scone
McIlwraith	Philip Omar	Poetry	Southwell	West Ryde
McIlwraith	James Lenin	Grammar II	Southwell	West Ryde
McInerney	David Michael	Syntax	More	Tilpa Via Bourke
McInerney	Peter Francis	Poetry	Xavier	Mangerton
McIntosh	Mark Graham	Rudiments	Cheshire	St Ives
Mackay	Cameron Donald	Rhetoric	Southwell	Terrey Hills
McKay	Malcolm James	Poetry	More	Trangie
McKay	Richard Michael	Syntax	More	Trangie
McKay	Christopher James	Rhetoric	Owen	Dubbo
McKay	James Fitzpatric	Poetry	More	Warren
McKenzie	Simon Paul	Rhetoric	More	St Ives
McKenzie	Daniel Leigh	Grammar II	More	St Ives
McKerlie	John-Paul Lachlan	Poetry	Claver	North Sydney
McKerlie	Roghan Andrew	Grammar I	Claver	North Sydney
Macmahon	Andrew John	Syntax	More	Turramurra
McMahon	Denis James	Syntax	Southwell	Lane Cove
Macmahon	William Keith	Rudiments	More	Turramurra
McMeniman	Christopher Dunn	Rudiments	Southwell	Beecroft
McMullan	Brendan Joseph	Poetry	Claver	Epping
McMullan	Thomas Keiran	Rudiments	Claver	Epping
McMurray	Dougan Chesterton	Syntax	Owen	Hunter's Hill
McNamara	Michael Peter	Grammar II	Xavier	Mosman
McNamee	Barry John	Grammar I	Campion	Lane Cove
McNamee	Christopher James	Grammar I	Claver	Dural
McNamee	Michael Stephen	Rudiments	Claver	Dural
McNamee	David Patrick	Poetry	Campion	Lane Cove
McNeill	John James	Rhetoric	Southwell	Wantabadgery
McQuillan	Matthew John	Rudiments	Claver	Balgowlah
McRae	Lachlan John	Rhetoric	Owen	Beecroft
MacRitchie	Michael James	Grammar I	Cheshire	Pymble
Maddams	Nathan	Poetry	More	Concord
Maddams	Tyrone	Rudiments	More	Concord
Madden	Edward Philip	Figures	Campion	Greenwich
Madden	Nicholas Stuart	Syntax	Southwell	Greenwich
Madden	Paul Trevor	Rhetoric	Xavier	Eastwood
Maggio	Damian Joseph	Poetry	Southwell	Ryde
Magney	Richard John	Grammar II	More	Northwood
Magnus	Charles Francis	Grammar II	Owen	Cremorne
Maguire	Patrick Kenneth	Rhetoric	Southwell	Northbridge
Maher	Samuel Robert	Poetry	Campion	Wahroonga
Mahoney	Damien Brian	Grammar I	Ricci	Gordon
Mahoney	Jason Wallace	Rudiments	Ricci	Gordon
Mahony	Daniel Francis	Rudiments	Cheshire	Lindfield
Maiorana	John-Paul	Syntax	Cheshire	Castle Cove
Mak	Andrew	Rhetoric	Cheshire	Chatswood
Mak	Anson	Grammar I	Cheshire	Chatswood

Mallett	Alexander John	Figures	Owen	Linley Point
Malone	Thomas John	Grammar I	Claver	Wahroonga
Maloney	Peter James	Poetry	Ricci	Newport
Maloney	John Patrick	Grammar I	Ricci	Newport
Malouf	Aaron Justin	Grammar II	Owen	Kangaroo Point
Manion	Luke Richard	Grammar I	Cheshire	Belmont North
Manion	Samuel Denis	Grammar I	Cheshire	Boorowa
Mansfield	Richard Lawrence	Figures	Campion	Gordon
Mansfield	Jonathan Patrick	Rhetoric	Claver	Denistone East
Marden	Joshua Karl	Figures	Cheshire	Strathfield
Marin	Kristen Francis	Poetry	Xavier	Hong Kong
Marin	Adam Joseph	Grammar I	Xavier	Hong Kong
Marin	Benjamin James	Figures	Xavier	Hong Kong
Marin	Jason Marc	Figures	Xavier	Hong Kong
Marshall	Timothy Joseph	Poetry	Xavier	West Ryde
Martin	Justin James	Rudiments	Southwell	Lindfield
Mason	Gregory Paul	Syntax	More	Roseville
Mason	Benjamin James	Rudiments	Campion	Spicer's Creek
Mason	Kristopher Michael	Rhetoric	Campion	Spicer's Creek
Mason	Ashley Edward	Rhetoric	Ricci	Lane Cove
Mason	Matthew Edward	Poetry	Ricci	Lane Cove
Mathers	Nicholas Anthony	Syntax	Cheshire	Killara
Mathews	Alistair George	Rhetoric	Ricci	Ryde
Matters	Stuart David	Rhetoric	Southwell	Belrose
Matters	James Peter	Syntax	Southwell	Belrose
Matthews	Shaun Lindsay	Figures	Cheshire	Moree
Matthews	Toby Peter	Rhetoric	Cheshire	Willoughby
Matthews	Timothy Peter	Grammar II	Cheshire	Willoughby
Matthews	James Quinten	Elements	Cheshire	Willoughby
Mattick	David Peter	Grammar II	Owen	Glenhaven
Mawalagede	Rowan Lakshman	Rudiments	Owen	Dural
Mawson	Alexander Thomas	Figures	Claver	East Lindfield
Mayne	Matthew Stewart	Syntax	Ricci	Laurieton
Mayoh	Karl Anthony	Syntax	Campion	Northbridge
Mayoh	Timothy Peter	Grammar I	Campion	Northbridge
Meagher	Timothy Nicholas	Poetry	Southwell	Northbridge
Meagher	Benjamin Peter	Syntax	Southwell	Northbridge
Meagher	Kevin John	Grammar II	Southwell	Northbridge
Meagher	Keiran Hugh	Grammar II	Xavier	Castle Hill
Meany	Eugene Francis	Rhetoric	More	Castle Hill
Mellor	Christian Brendan	Syntax	Owen	Mosman
Menogue	Stuart Robert	Rudiments	Owen	Burradoo
Messara	Paul Darcy	Syntax	Ricci	Woolwich
Messara	Michael John	Rudiments	Ricci	Woolwich
Metcalf	Andrew William	Grammar II	Southwell	Lane Cove
Metzner	Richard John	Grammar I	Southwell	Roseville
Metzner	Anthony Peter	Rudiments	Southwell	Roseville
Michalando	Byron Arthur	Elements	Cheshire	Lane Cove
Milazzo	Michael Joseph	Rudiments	Owen	Wombarra
Millane	Trent John	Poetry	Ricci	West Pennant Hills
Miller	Christopher Stuart	Grammar II	Ricci	Birchgrove
Minns	Claudio Nino	Syntax	Xavier	Riverview
Mirabito	Jarrod Richard	Grammar II	Southwell	Allambie Heights
Mitchell	Timothy Walter	Grammar I	Campion	Canbelego
Mok	Nicholas William	Grammar II	Xavier	Lane Cove
Moloney	Gregory Thomas	Poetry	Cheshire	Wagga Wagga
Moloney	Luke Alexander	Poetry	Cheshire	Wagga Wagga
Monaghan	Samuel Thomas	Elements	Xavier	Mosman
Montano	Philip Peter	Grammar I	Campion	Lane Cove
Montuoro	David Alessandro	Grammar II	Southwell	Castle Cove
Moody	Alexander Hampden	Grammar I	Owen	Roseville
Mooney	Christopher Matthew	Grammar I	More	Riverview
Moran	Timothy Peter	Grammar I	Xavier	Killara West
Morris	Daniel Kester	Poetry	Claver	Epping
Morrissey	Sean Michael	Grammar I	Southwell	Lithgow
Morton-Evans	Oliver David	Grammar I	Cheshire	Mosman
Moss	Jonathon Charles	Rhetoric	Ricci	North Richmond
Mostyn	Sean Christopher	Rhetoric	Southwell	Ryde
Moulder	Christian Warwick	Poetry	Xavier	Tuncurry
Muhlen-Schultc	Patrick Michel	Rhetoric	Ricci	Dangar Island
Muir	Andrew	Poetry	Ricci	Killara
Muir	Benjamin James	Poetry	Owen	French's Forest
Mulder	Julian Gerrit	Syntax	Ricci	North Sydney
Mullens	Samuel Peter	Rhetoric	Cheshire	Lindfield
Mullens	Jon Stuart	Syntax	Cheshire	Lindfield
Mullins	David	Poetry	Claver	Hunter's Hill
Mullins	John-Paul	Grammar I	Claver	Hunter's Hill
Murphy	Ryan Patrick	Grammar II	Campion	Roseville
Murphy	James Joseph	Syntax	Cheshire	Roseville

Murphy	Robert William	Rudiments	Cheshire	Roseville
Murphy	O'donovan Rossa	Rudiments	Ricci	Walgett
Murray	Andrew Ross	Rudiments	Southwell	Narrabri
Murray	Robert Bruce	Rudiments	Southwell	Mosman
Murray	Craig Richard	Rhetoric	Southwell	Medowie
Murray	Gregory Christopher	Syntax	Southwell	Medowie
Murray	Andrew Stephen	Grammar II	Southwell	Medowie
Musson	Oliver Clark	Grammar I	Owen	Killara
Myers	Stephen Anthony	Poetry	Xavier	Greenwich
Nash	Mitchell Sidney	Syntax	Campion	Beecroft
Nash	Gregory Ralph	Syntax	Claver	Pymble
Nash	Patrick Thomas	Syntax	Ricci	Balmain
Natale	Daniel John	Rudiments	Xavier	Castle Crag
Nesbitt	Simon Youll	Figures	Xavier	Lindfield
Neville	Ronald William	Poetry	Cheshire	Boroko, PNG
Newell	Matthew Paul	Poetry	More	Lane Cove
Newton	Christopher Richard	Rhetoric	Xavier	Pymble
Nicholls	Cameron William	Grammar II	Campion	Mosman
Nichols	Jonathan Paul	Rudiments	More	Clontarf
Nichols	Matthew Brian	Rhetoric	Southwell	North Rocks
Nissen	Michael Peter	Poetry	Southwell	Roseville
Nolan	Andrew Peter	Syntax	Ricci	Northbridge
Noonan	Timothy Peter	Syntax	Ricci	Warren
Noonan	Daniel John	Grammar I	Ricci	Warren
Norrie	Justin John	Rhetoric	Claver	Killara
Nott	James Josiah	Poetry	More	Merrygoen
Nott	Matthew Joshua	Grammar I	More	Merrygoen
O'Brien	John Joseph	Grammar I	Ricci	Lane Cove
O'Brien	Timothy Leslie	Rudiments	Ricci	Lane Cove
O'Brien	Andrew William	Syntax	More	Warren
O'Brien	Christopher Adam	Rudiments	Xavier	Drummoyne
O'Brien	Andrew Selkirk	Poetry	Campion	Walgett
O'Brien	Phillip Richard	Grammar II	Campion	Walgett
O'Brien	Timothy Justin	Poetry	Owen	Walgett
O'Brien	Bruce John	Rhetoric	Owen	Warren
O'Brien	Daniel Robert	Rhetoric	Ricci	Bolwarra
O'Brien	James Anthony	Grammar II	Claver	Turramurra
O'Connell	Joseph	Poetry	Claver	Riverview
O'Connor	Luke	Rudiments	Cheshire	Harden
O'Connor	Gregory Michael	Rhetoric	Xavier	St Ives
O'Donnell	Matthew Edward	Grammar II	Xavier	Randwick
O'Donnell	Edward Francis	Rudiments	Xavier	Randwick
O'Halloran	Andrew Davidson	Rhetoric	Southwell	Longueville
O'Halloran	Christopher Geoffrey	Grammar I	Southwell	Longueville
O'Hea	Anthony Robert	Poetry	Ricci	Lane Cove
O'Hea	Geoffrey Thomas	Syntax	Ricci	Lane Cove
O'Keeffe	Michael Paul	Syntax	Campion	Castlecrag
O'Loan	Charles Francis	Figures	Campion	Roseville
O'Mahoney	Gregory Owen	Rhetoric	More	St Ives
O'Mahoney	Brendan Paul	Syntax	More	St Ives
O'Meill	Edward John	Elements	Xavier	Mosman
O'Neill	Hugh William	Elements	Xavier	Mosman
O'Neill	Alan James	Figures	Cheshire	Turramurra
O'Neill	Geoffrey Michael	Syntax	More	Eastwood
O'Shaughnessy	Benjamin Charles	Rhetoric	Owen	Blakehurst
O'Sullivan	Andrew Phillip	Elements	Owen	Cremorne
O'Sullivan	Peter James	Grammar I	Xavier	Lindfield
Oates	Nathan Andrew	Grammar I	Claver	Ashfield
Officer	Richard John	Rhetoric	Xavier	Mungindi
Ogden	Hamish Gregory	Grammar II	Claver	Turramurra
Ogilvie	Timothy Charles	Rhetoric	Ricci	Beecroft
Orro	Martin Francis	Rhetoric	More	Lane Cove
Orsborn	Jonathan Christopher	Syntax	Claver	Chatswood
Oxenham	William James	Grammar II	Ricci	Killara
Paisley	Damon William	Rudiments	More	Castle Hill
Palin	Nicholas Robert	Grammar I	Cheshire	Neutral Bay
Pang	Kelvin Yue-Hang	Syntax	Southwell	Willoughby
Parker	Todd Lloyd	Grammar II	Campion	Killara
Pascoe	Nicholas Richard	Rudiments	Cheshire	Longueville
Passmore	James Douglas	Grammar II	Cheshire	Epping
Paul	Jonathan Edward	Grammar I	Claver	Five Dock
Paul	Nicholas Anthony	Rhetoric	Ricci	Marsfield
Paul	Martin James	Syntax	Ricci	Mosman
Paul	Stephen Geoffrey	Syntax	Xavier	Mosman
Payten	Iain Thomas	Rhetoric	Southwell	Kingsford
Payten	Anthony David	Rhetoric	Ricci	Cowra

Payten	Brendan John	Grammar I	Ricci	Cowra
Pearce	Nathan Michael	Poetry	Cheshire	Mt Hagen, PNG
Pearce	Matthew James	Rudiments	Cheshire	Mt Hagen, PNG
Pearse	Anthony Taunton	Poetry	Xavier	Pymble
Pearson	Christopher Julian	Grammar II	Ricci	Mosman
Peisley	Simon Bickford	Syntax	Southwell	West Pennant Hills
Peisley	Timothy Arthur	Rudiments	Southwell	West Pennant Hills
Pemberton	Dominic Benjamin	Grammar I	More	Como
Perry	David Charles	Rhetoric	Campion	Quirindi
Perry	James Philip	Rudiments	Campion	Quirindi
Petersson	Karl David	Rudiments	Owen	Paddington
Pezzutti	Michael Victor	Rhetoric	More	Richmond Hill
Pezzutti	James Vernon	Grammar I	More	Richmond Hill
Pfafflin	Christopher August	Syntax	Claver	Balgowlah Heights
Phair	Benjamin Scott	Poetry	Owen	Greenwich
Phillips	Andrew Robert	Syntax	More	Davidson
Phillips	Stuart Charles	Grammar II	More	Davidson
Phillips	Alexander Ronald	Grammar II	Cheshire	Woolwich
Phillips	James Michael	Rudiments	Cheshire	Woolwich
Pike	Richard Anthony	Poetry	Owen	Greenwich
Pike	Laurence Ivan	Syntax	Owen	Greenwich
Pinson	Jeremy Manfred	Grammar I	Ricci	Denistone
Pittorino	Daniel Joseph	Grammar II	Owen	Marsfield
Plant	Brendan Charles	Rhetoric	Ricci	Strathfield
Playle	Joseph Edward	Rhetoric	Xavier	Putney
Plokstys	Nicholas James	Rudiments	Owen	Denistone
Polatos	Uliano Peter	Grammar II	Campion	Ermington
Polin	Christopher John	Syntax	Claver	Mosman
Polin	Matthew Rodney	Grammar I	Claver	Mosman
Poole	Nathan Gregory	Syntax	Claver	Lane Cove
Porter	Samuel Robert	Rudiments	Xavier	Hong Kong
Porter	Benedict Joyce	Grammar II	Ricci	Dangar Island
Potter	Timothy Harry	Rudiments	Xavier	Glenorie
Powell	Thomas William	Rudiments	Southwell	Longueville
Powell	Christian Dudley	Syntax	Cheshire	Spring Ridge
Powell	Christian Boyd	Grammar II	Claver	Burren Junction
Power	Robert William	Poetry	Owen	Roseville
Power	John Edward	Syntax	Owen	Roseville
Power	Damien Morgan	Grammar II	More	Beacon Hill
Prentice	Matthew John	Grammar I	Ricci	Belrose
Price	Nigel Graham	Poetry	Owen	Pymble
Price	Kevin Geoffrey	Grammar I	Owen	Pymble
Priestley	Peter Craig	Syntax	Xavier	Killara
Princi	Edward Stephen	Grammar I	More	Chatswood
Prior	Alexander John	Syntax	Owen	Longueville
Prischl	Francis Jochen	Poetry	Campion	East Lindfield
Prothero	Andrew David	Rudiments	Cheshire	Woollahra
Puechberty	Rene Thomas	Syntax	Southwell	Glebe
Punch	Frank Michael	Grammar I	Xavier	Lindfield
Purkis	Sean Richard	Poetry	Ricci	Hunter's Hill
Purnell-Webb	John Lewis	Grammar I	Southwell	Balgowlah Heights
Purtell	Andre Courtenay	Grammar II	Southwell	Turramurra
Putnam	Nathan Timothy	Poetry	Xavier	Castle Hill
Putnam	Samuel Charles	Grammar I	Xavier	Castle Hill
Putnam	Joel Simon	Rudiments	Xavier	Castle Hill
Pymble	Michael John	Grammar II	Claver	Hunter's Hill
Quiddington	James Roger	Grammar I	Claver	Balmain
Quigley	Jonathon James	Syntax	Claver	Warren
Quigley	Scott Nicholas	Grammar II	Claver	Warren
Quinn	Jason Andrew	Grammar I	Campion	Killara
Quinn	Liam Edward	Grammar II	More	East Roseville
Rae	Simon Andrew	Syntax	Campion	Mosman
Rae	Adrian Jeffrey	Grammar I	Campion	Mosman
Rafferty	Sean Brendan	Grammar I	Southwell	Port Macquarie
Ralston	Benjamin Blair	Rhetoric	Southwell	St Ives
Ramsay	James Bernard	Grammar II	More	Roseville
Ramsay	James Robert	Rhetoric	Southwell	Roseville
Randall	Richard Michael	Poetry	More	Marsfield
Rankin	John Patrick	Grammar I	Ricci	Northbridge
Rankin	Thomas James	Rudiments	Owen	Fairlight
Rankine	Dean Roger	Poetry	Cheshire	Hunter's Hill
Rankine	David Forte	Grammar I	Cheshire	Hunter's Hill
Rava	Michael James	Grammar I	Southwell	Cammeray
Ravindran	Simon	Grammar II	Cheshire	New York, USA
Re	Timothy James	Syntax	Xavier	Warriewood
Re	Samuel Anthony	Rudiments	Xavier	Warriewood
Reid	Damien Neil	Rhetoric	More	Killara

Renshaw	Patrick Joseph	Rudiments	Xavier	Queanbeyan
Rhodes	Matthew William	Syntax	Claver	Lapstone
Rich	James Douglas	Syntax	Campion	Beauty Point
Rich	Stuart Michael	Grammar II	Campion	Mosman
Rigney	Anthony Gerard	Rhetoric	Owen	Epping
Rigney	James Francis	Grammar I	Owen	Epping
Riordan	Andrew John	Poetry	Xavier	Clifton Gardens
Riordan	Simon Richard	Grammar I	Xavier	Clifton Gardens
Riordan	Timothy John	Grammar I	Xavier	West Lindfield
Roberts	Michael James	Grammar I	Ricci	Carlingford
Roberts	David Charles	Poetry	Southwell	Dural
Robinson	Matthew John	Rudiments	Xavier	Lane Cove
Robinson	Adam John	Grammar II	Ricci	Coonamble
Roche	Charles Howard	Poetry	Cheshire	Adelong
Roche	Julian Thomas	Grammar I	Cheshire	Adelong
Roche	Paul Edmund	Syntax	Cheshire	Adelong
Roche	Garth Thomas	Syntax	More	Cheltenham
Rocks	Martin James	Grammar I	Xavier	West Ryde
Roddy	Sean	Poetry	Cheshire	Mosman
Rogers	Jackson Charles	Poetry	Southwell	Lindfield
Rogge	Peter William	Grammar I	More	Cheltenham
Roi	Nicholas Joseph	Rudiments	Ricci	Ermington
Rooney	Leigh Terence	Rhetoric	Claver	Lindfield
Rose	Timothy Robert	Grammar I	Southwell	Mosman
Ross	Jason Thomas	Poetry	Campion	West Ryde
Ross	Alexander Scott	Grammar I	Campion	Glenhaven
Rowland	Daniel Gerard	Rhetoric	Campion	Rozelle
Rushton	James Francis	Figures	More	Haberfield
Russell	Benjamin Tobias	Poetry	Campion	Eastwood
Russell	Hamish Desmond	Rhetoric	Owen	Pymble
Russell	John Steven	Rhetoric	Cheshire	Chatswood
Russell	Luke Paul	Syntax	Xavier	Cammeray
Russell	Luke Samuel	Grammar I	Owen	Pymble
Ryan	Thomas Alexander	Rudiments	Southwell	Warrawee
Ryan	Fergus O'Connor	Figures	Xavier	Bexley
Salamonsen	Mark Kenneth	Rudiments	Ricci	Pymble
Salt	Peter Duncan	Rudiments	Ricci	Pymble
Salter	Luke Michael	Poetry	Campion	Camden
Salter	Daniel Thomas	Poetry	Claver	Woolwich
Salter	Andrew Philip	Grammar I	Claver	Woolwich
Salteri	Anthony James	Figures	Owen	Castlecrag
Sandel	Peter Robert	Grammar I	Xavier	St Ives
Sandel	Christopher Edward	Rudiments	Xavier	St Ives
Savio	Kristian John	Poetry	Southwell	Lane Cove
Scanlan	Matthew Raphael	Rhetoric	Southwell	Pullenvale, Qld.
Scanlan	Ryan Paul	Syntax	Southwell	Pullenvale, Qld.
Scarfe	Michael Damien	Grammar II	Southwell	North Epping
Scharrer	Andrew James	Poetry	Claver	Canyonleigh
Schiller	Crispian James	Rhetoric	Xavier	Hay
Schiller	James Arnold	Grammar I	Xavier	Hay
Schindler	Timothy John	Grammar II	Cheshire	West Pennant Hills
Schmidt	Charles Alfred	Syntax	More	Pymble
Schmidt	Patrick John	Grammar I	More	Pymble
Scott	Graeme Ronald	Figures	Claver	Lane Cove
Scrivener	Anthony Charles	Poetry	Cheshire	Hazelbrook
Scroope	Brendan James	Rudiments	Southwell	Lane Cove
Seton	Alexander	Rhetoric	Ricci	Lane Cove
Seton	Benjamin Michael	Syntax	Ricci	Lane Cove
Seton	Paul Daniel	Rudiments	Ricci	Lane Cove
Shanahan	Thomas John	Figures	Ricci	Longueville
Shaw	Liam Alexander	Figures	Southwell	Lindfield
Sheehan	Thomas Gerard	Elements	Ricci	Gladesville
Shepherd	Wesley Joseph	Figures	More	Lane Cove
Shepherd	Timothy Michael	Syntax	Campion	Ingleside
Shirbin	James John	Figures	Xavier	Longueville
Silver	Jonathan Alexander	Poetry	Xavier	Pymble
Silver	Jeremy Robert	Rudiments	Xavier	Pymble
Silver	Jeremy Richard	Grammar II	Southwell	Epping
Simpson	Ashley Kevin	Elements	Campion	Wollstonecraft
Sinclair	William John	Poetry	Ricci	Northwood
Skellern	Matthew James	Syntax	Xavier	Roseville
Slater	Scott Anthony	Rhetoric	Xavier	Bega
Slater	Adrian Michael	Grammar II	Xavier	Bega
Sliteris	Viktoras	Grammar I	More	Killara
Small	Benjamin Patrick	Poetry	Xavier	Killarney Heights
Small	Nicholas James	Grammar II	Xavier	Killarney Heights
Small	Benjamin Newton	Syntax	Owen	Bathurst
Smith	Benjamin Stephen	Poetry	More	Avalon

Smith	Patrick Michael	Rudiments	More	Avalon
Smith	Philip James	Poetry	Claver	Jakarta, Indonesia
Smith	Paul Anthony	Rhetoric	Southwell	Beecroft
Smith	Anthony Joseph	Rhetoric	Owen	Killarney Heights
Smoker	Rupert John	Poetry	Xavier	Mosman
Smythe	Anthony Alois	Poetry	Ricci	St Ives
Southwell-Keely	Daniel John	Poetry	Claver	Mosman
Sparkes	James Macarthur	Syntax	Cheshire	Wyong
Speers	Lewis Alexander	Grammar I	Claver	Longueville
Sperrry	Michael William	Rudiments	Campion	Maidenhead, Berkz.
Spon-Smith	Anthony Thomas	Syntax	Claver	St Ives
Spon-Smith	James Paul	Syntax	Claver	St Ives
Stack	Benjamin David	Grammar I	Xavier	Taree
Stalley	David Andrew	Syntax	Campion	Hillston
Stalley	Michael William	Grammar II	Campion	Hillston
Star	Luke Andrew	Poetry	More	Longueville
Stedman	Andrew James	Syntax	More	Lindfield
Steele	Michael James	Rudiments	Xavier	Roseville
Steengaard	Michael Arne	Rhetoric	Southwell	French's Forest
Stegeman	Mark Alexander	Poetry	Claver	Greenwich
Stegeman	Timothy James	Grammar I	Claver	Greenwich
Stephenson	Damian Kevin	Grammar I	Campion	Mosman
Stephenson	Luke Mclean	Grammar I	Owen	Roseville
Stephenson	Dominic Joseph	Rhetoric	Cheshire	Tumbarumba
Stephinson	Timothy John	Grammar II	Xavier	Lindfield
Stewart	Liam Daniel	Poetry	Southwell	Bar Beach
Stewart	Conor Augustine	Grammar II	Southwell	Bar Beach
Stewart	Peter James	Grammar II	Southwell	Greenwich
Stormon	Patrick Michael	Elements	Southwell	Gladesville
Street	Daniel Francis	Grammar II	Ricci	North Sydney
Strobl	Brendan Thomas	Grammar I	Owen	Mosman
Stuart	Hamish Ian	Syntax	Owen	St Ives
Stubbs	Andrew James	Grammar II	Owen	Killarney Heights
Sullivan	Scott James	Figures	Campion	Lane Cove
Sullivan	Andrew Denis	Rhetoric	Claver	Corrimal
Sullivan	Daniel Paul	Syntax	Cheshire	Gladesville
Summerton	Michael James	Figures	Campion	Mosman
Sutherland	Neal Francis	Poetry	Cheshire	Turramurra
Sutherland	Philip Andrew	Grammar II	Cheshire	Turramurra
Suttie	Stephen David	Rhetoric	Claver	Enmore
Sutton	Nicholas Thomas	Rudiments	Cheshire	Balmain
Szuladzinski	Michael Bernard	Poetry	Campion	West Ryde
Talman	Stuart Edward	Syntax	Cheshire	Lindfield
Talty	Sean Peter	Grammar I	Southwell	Longueville
Tancred	Thomas William	Syntax	Cheshire	Moss Vale
Tancred	Christian Owen	Poetry	Claver	Orange
Tancred	John Bartholomew	Grammar I	Claver	Orange
Tang	Laurence Michael	Grammar I	Cheshire	Castle Cove
Tang	Albirich Chun Bong	Syntax	Owen	Killarney Heights
Tannock	Matthew Philip	Poetry	Claver	Roseville
Tarnawsky	Matthew Roman	Syntax	Xavier	Turramurra
Tarnawsky	Andrew Martin	Rudiments	Xavier	Turramurra
Taylor	Liam Mark	Rhetoric	Campion	Temora
Tchan	Nicholas	Rhetoric	Southwell	Port Macquarie
Tchan	Phillipe Paul	Grammar II	Southwell	Port Macquarie
Teague	Damien Willis	Poetry	Xavier	Killara
Temple	Quentin Robert	Syntax	Ricci	Roseville
Tesoriero	Anthony Joseph	Grammar II	Ricci	Abbotsford
Tesoriero	Adrian Guy	Rhetoric	Ricci	Lane Cove
Tesoriero	Geoffrey Simon	Grammar I	Ricci	Lane Cove
Thomas	Christopher Bernard	Syntax	More	Killara
Thompson	Matthew John	Rhetoric	Owen	Port Macquarie
Timmins	Julian John	Rhetoric	Campion	Longueville
Timmony	Sean David	Poetry	Cheshire	Northwood
Timmony	Andrew Scott	Grammar I	Cheshire	Northwood
Tindale	Benjamin Harold	Syntax	More	Longueville
Tindale	James Emile	Grammar II	More	Longueville
Titmuss	Gregory Allan	Rhetoric	Southwell	North Rocks
Tobin	James Karl	Grammar I	More	Killara
Tobin	Stuart Laurence	Grammar II	More	Cremorne
Toohey	Laurence Andrew	Poetry	Owen	Cooma
Towey	David John	Grammar I	Claver	Northbridge
Towey	Robert John	Rudiments	Claver	Northbridge
Travers	James Gerard	Syntax	Xavier	Croydon Park
Tregoning	William Prevost	Grammar I	Owen	Neutral Bay
Tripolone	Richard	Grammar I	Owen	Killara
Tripolone	Stuart	Rudiments	Owen	Killara
Trowell	Simon Nicholas	Syntax	More	Normanhurst

Tudge	Roderick Tristan	Syntax	Southwell	Lane Cove
Turnbull	Bruce William	Poetry	Xavier	Bourke
Tushuizen	Jason Munro	Rudiments	Owen	Turramurra
Tutty	Philip William	Syntax	Claver	Beecroft
Twomey	Gerard William	Rhetoric	Xavier	St Ives
Tyrrell	Christopher Mckenzie	Poetry	More	Riverview
Ugarte	Sebastian	Poetry	Southwell	West Pennant Hills
Ugarte	Ignacio	Grammar II	Southwell	West Pennant Hills
Valentine	Frank James	Grammar II	Owen	Moree
Van Kolck	Shant Nessim	Syntax	Cheshire	Chatswood
Van Rijswijk	Matthew Gerard	Poetry	Southwell	Kirribilli
Varis	Michael Anthony	Syntax	Southwell	Denistone
Vella	Gregory Charles	Grammar I	Ricci	Lane Cove
Virgona	Thomas Benjamin	Grammar I	Ricci	Killara
Voros	Daniel Marcus	Grammar II	Owen	Ryde
Voros	Stefan Lucas	Rudiments	Owen	Ryde
Wakim	Julian Andrew	Syntax	Owen	Roseville Chase
Walker	Charles Geoffrey	Syntax	Southwell	Collie
Walker	James Terrant	Grammar I	Claver	Yass
Walker	William Terrant	Grammar I	Claver	Randwick
Walker	Paul Grant	Grammar I	Xavier	Digger's Beach
Waiker	Hamish Gordon	Rudiments	Southwell	Mosman
Wall	Matthew John	Grammar II	Ricci	Chatswood
Wall	Hunter Boyce	Grammar II	More	Laguna
Wallis	Shane Bernard	Rhetoric	Owen	South Windsor
Wallis	Daniel James	Syntax	Owen	South Windsor
Walsh	Michael John	Rhetoric	Ricci	Neutral Bay
Walters	Archer Dorcen	Syntax	Xavier	Kirribilli
Walters	Daniel Joseph	Poetry	Ricci	Riverview
Ward	Jeremy Norton	Grammar I	Southwell	West Pymble
Ward	Christopher Hugh	Rhetoric	More	Wollstonecraft
Ward	James Mark	Rhetoric	Owen	Rivers Road
Ward	Thomas Edward	Rhetoric	Owen	Rivers Road
Ward	Dominic Robert	Rudiments	Claver	Nyngan
Ward	Thomas Scanlan	Syntax	Xavier	Mosman
Ward	James Paul	Grammar II	Xavier	Mosman
Wardell	Damien Philip	Rhetoric	Claver	East Roseville
Warhurst	Nicholas Jon	Rhetoric	Claver	Longueville
Warhurst	Paul Simon	Syntax	Claver	Longueville
Warhurst	Andrew Luke	Rudiments	Claver	Longueville
Wark	Kirk Michael	Grammar II	Campion	Killarney Heights
Watson	Ramesh	Figures	Claver	Kuala Lumpur
Webb	Andrew Nicolas	Grammar II	Southwell	Northwood
Webb	Brendan Christopher	Rudiments	Southwell	Northwood
Webb	Daniel Thomas	Syntax	Claver	Cremorne
Webb	Lucas Gerard	Grammar I	Claver	Cremorne
Wedesweiler	James Francis	Rhetoric	Cheshire	Lane Cove
Weingarth	Owen James	Rhetoric	Campion	Castlecrag
Weir	David Alexander	Syntax	More	Goulburn
Wells	Daniel Alexander	Rudiments	Cheshire	Turramurra
Westhoff	Matthew Richard	Poetry	Owen	Avalon
Westhoff	Christopher Peter	Grammar II	Owen	Avalon
Whealing	Justin Bernard	Poetry	Xavier	West Pennant Hills
Wheatley	Simon Francis	Poetry	Owen	Bateman's Bay
Whenman	Luke Thomas	Rudiments	Campion	Thornleigh
White	Michael James	Poetry	Xavier	Lane Cove
Whiteley	David Luke	Syntax	Cheshire	Turramurra
Whitford	Nicholas Peter	Grammar I	Southwell	West Pymble
Willatt	Craig James	Syntax	More	Wahroonga
Willatt	Grant John	Rudiments	More	Wahroonga
Williams	David Anthony	Rhetoric	More	Dubbo
Williams	Paul Christopher	Poetry	More	Dubbo
Willis	Samuel Alexander	Poetry	Southwell	Lane Cove
Willis	Benjamin Charles	Grammar II	Southwell	Lane Cove
Wills	Damien Charles	Poetry	More	Seaforth
Wilson	Ashleigh Byrne	Poetry	Owen	Northbridge
Wilson	Marcus Charles	Rhetoric	Ricci	Lavender Bay
Wilson	David Andrew	Poetry	Ricci	Lavender Bay
Wilson	Albert Claude	Rudiments	More	Bourke
Wilson	Michael James	Syntax	Xavier	Neutral Bay
Wilson	Kieren Anthony	Grammar II	Xavier	Neutral Bay
Wilson	Peter James	Syntax	More	Waverton
Wilson	Andrew John	Poetry	More	East Lindfield
Wilson	Mitchell Christopher	Grammar II	Claver	French's Forest
Wing	Jason Phillip	Poetry	Owen	Drummoyne
Winnick	Peter James	Grammar I	Ricci	Roseville

Withnell	Stephen Edward	Grammar II	Owen	Hunter's Hill
Wong	Simon Kwok	Syntax	Ricci	Strathfield
Wong	Timothy Kwok	Rudiments	Ricci	Strathfield
Wong	Maximilian	Poetry	Campion	Lane Cove
Wong	Marcus	Grammar I	Campion	Lane Cove
Wong	Quincy	Grammar II	Claver	Killarney Heights
Woodbury	Heath Angus	Figures	Campion	Carlingford
Woodhouse	Matthew Frederick	Rudiments	Campion	Tervuren, Belgium
Woods	Angus Richard	Rhetoric	Xavier	Pennant Hills
Wren	Michael Xavier	Rhetoric	More	Longueville
Wren	James Dominic	Rudiments	More	Longueville
Wright	Edward Jonathan	Elements	Campion	Roseville
Wright	Stephen James	Grammar I	Cheshire	Killara
Wright	Damien Charles	Grammar II	Owen	Riverview
Wylie	Michael John	Rhetoric	Ricci	Gordon
Wylie	Paul James	Syntax	Ricci	Gordon
Yong	Keith Wei	Syntax	Owen	West Pennant Hills
Young	Richard Sidney	Rhetoric	Owen	Moree
Yu	David Tak-Chi	Rudiments	Ricci	Lane Cove
Zaarour	James Leba	Syntax	Southwell	Lindfield
Zaarour	Daniel Michel	Grammar I	Southwell	Lindfield
Zann	Michael Patrick	Rhetoric	Ricci	Mosman



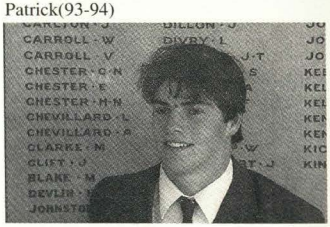
Lined up for a test
Grammar I, so engrossed in thoughts of scholarship, that only two boys notice the photographer.
[Photo P.A.Bohrsmann

THE RIVERVIEW GENERATIONS

	Father	Grandfather	Great-grandfather	Great-great-grandfather
ADAMS,Phillip	Phillip(56-61)			
ALAGNA,Christopher	Robert(58-64)	Guiseppe(23-31;33)		
ALEXANDER, David	William(52-56)	John(22)	John D'Arcy(86-87)	
BEERWORTH,Adrian	William(57-61			
BEERWORTH,Robert	William(57-61			
BENECKE,Alexander	Peter(66-72)	John(38-43)		
BENNETT, Huw	Simon(64-69)	{Winston(32-33)		
		{Brian McHugh(26-27)		
BISBY,Michael Paul	Paul(61-65)			
BISBY,Peter	Paul(61-65)			
BRAUER,Jamie	Geoffrey(62-69)			
BRAUER, Nicholas	Geoffrey(62-69)			
BREEN,Richard	Wallace(43-56)			
BRENNAN,Alexander	Christopher(58-63)			
BRENNAN,Mark	James(59-64)			
BRIDGE,Thomas	Campbell(63-68)	Alan(21-26)	Michael Farrell(90-95)	
BRINDLE,Walter	Paul(56-62)			
BRYAN,Robert	Dallas(61-64)			
BULL,Jonathon Charles	Charles(55-59)	Wilson(23-30)		
NURDEN,John Stewart	Gregory(59-64)			
BURNS, James	Grahame(46-52)			
BUSTEED, Matthew	James(64-69)			
BUSTEED, James	James(64-69)			
BYE,William	William(60-64)			
CAHILL, John-Michael	John(59-63)			
CAHILL,Phillip	John(62-67)			
CAMMACK, Marcus	Reginald(62-67)			
CAMPHIN,Charles	William(60-63)			
CANNING, Michael	Michael(62-68)			
CANNON,Campbell	Michael(57-62)	George(29-36)		
CANNON,Richard	Michael(57-62)	George(29-36)		
CARRIGAN,Thomas	Neil(38-44)			
CHAN, Alexius	Benedict(60-65)			
CHATFIELD,Andrew	Peter(55-60)			
CLARK, Charles	Rodney(57-62)			
CLARK,Christopher	Robert(59-64)			
CLARK, Theo	Leigh(58-65)			
CLARK,Thomas	Anthony(53-57)			
CLARK, William	Rodney(57-62)			
COFFEY, Michael	Anthony(59-63)			
COLES, David	—	Leslie Hansen(40-43)		
CONNOLLY,Ellis	David(49-57)			
CORCORAN,Gregory	Kerry(54-60)			
CRAVEN,Xavier	Robert(60-62)	Horace(07-12)		
CULBERT, William	Daniel(62-68)			
CURTIN,Austin	Austin(64-70)	----	Austin(97-01)	
CURTIN,Edward	Geoffrey(55-59)			
CURTIN,James	Richard(63-69)			
CURTIN,Jeremy	Austin(64-70)	----	Austin(97-01)	
CURTIN,Michael	Richard(63-69)	----	Austin(97-01)	
CURTIS,Benjamin	Stephen(60-64)	William John(29-32)		
CURTIS, James Andrew	Stephen(60-64)	William John(29-32)		
CUSCHIERI,Jonas	Charles(60-65)			
CUSCHIERI,Samuel	Charles(60-65)			
DALTON,Mark	John(58-62	---	Edward(87-93)	
DANGAR, Craig	Gerard(56-61)			
d'APICE,James	William(64-71)	Hugh(32-37)	A.W.M.[Bill](86-92)	
d'APICE,Nicholas	Michael	John(32-36)	A.W.M.[Bill](86-92)	
de CARVALHO,Grahame	Vasco(65-70)			
de CARVALHO, Robert	Luiz(65-69)			
DELANEY,John	David(64-69)	John Payten(37-38)	Leo Payten(03-06)	
DELOUGHERY, Colin	Michael(53-59)			
DELOUGHERY,Jared	Michael(53-59)			
DEMPSEY,Matthew	G.Anthony(57-61)	Gerald(27)		
DILLON,Alexander	Kenneth(60-65)	Kenneth(33-39)		
DOBBIN,Andrew	David(64-70)			
DOBBIN,Benjamin	Michael(62-69)			
DOBBIN,Timothy	Michael(62-69)			
DODDS,Simon	---	Geoffrey O'Hare(14-16)		
DODWELL,Andrew	Thomas(59-63)	Lachlan Ussher(22-26)		
DODWELL,Stewart	Thomas(59-63)	Lachlan Ussher(22-26)		
DONNELLAN,Christopher	Michael(53-56)			

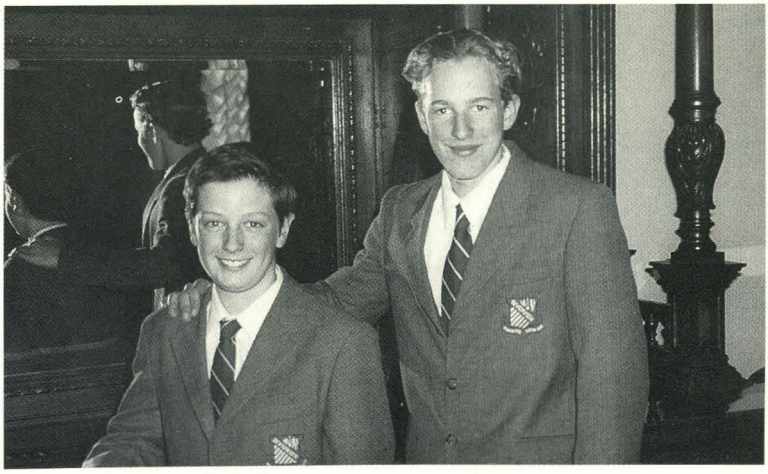
DUCK,John	Brian(53-58)		
DUFFY,James	Paul(61-66)		
DUFFY, Luke	John(65-71)		
DUNN,Tobias	--	John d'Apice(32-36)	A.W.M. d'Apice(86-92)
DYNON,Matthew	--	John(16-18)	Basil(89-92)
DYNON, Timothy	John(45-54)	John(16-18)	Basil(89-92)
EGAN,Kieran	Robert(43-48)	---	Francis Miller(96)
EYERS, James	Anthony(63-65)	James L'Estrange(38)	
EYERS, Patrick	Anthony(63-65)	James L'Estrange(38)	
FALKLAND,Mark	Anthony(64-68)		
FALLINS,Robert	John(67-68)	Hilary(34-36)	
FLANNERY, Alexander	Michael (66-71)		
FLANNERY, Daniel	Michael(66-71)		
FOLEY,Michael	Michael(50-55)		
FOLEY,Timothy	Peter(50-55)		
FORD,John	Michael(60-65)	John Downey(30-36)	
FORD,Lachlan	Michael(60-65)	John Downey(30-36)	
FRANKISH, Ian	Peter(68-75)		
GAIN,Patrick	---	Desmond Meagher(34-39)	Patrick Meagher(93-94)
GARNSEY,John	John(57-62)		
GATES,Christopher	Philip Prior(37-42)		
GAVAGHAN,Peter	Thomas(66-71)		
GIBLIN,Edward	John(64-68)	Eric(35-39)	
GIBLIN,James	John(64-68)	Eric(35-39)	
GIBLIN,Thomas	John(64-68)	Eric(35-39)	
GIBLIN,William	John(64-68)	Eric(35-39)	
GIUGNI,Peter Clifford	Desmond(56-62)		
GOODEN,Michael	Mark(49-53)		
GRADY,Nicholas	Michael(60-61)		
GRAHAM, Lachlan	Maxwell(59-61)	John(33-34)	
GRAY, James	Michael(62-70)		
GREINER,Simon	Christopher(63-69)		
GROGAN,William	Michael(60-65)		
GUNDELACH, Simon	Timothy(61-67)		
HALL,Christopher	D'Arcy(55-59)		
HALL,James Patrick	Geoffrey(52-56)		
HALL,Michael Joseph	Geoffrey(52-56)		
HANSEN,Alexander	Ian(65-70)	Robert(39-41)	
HANSEN,Matthew	Nicholas(68-73)	Leslie(40-43)	
HARPHAM,James	Neville(57-61)		
HARRINGTON, John	Christopher(64-65)		
HARRINGTON, Paul	Christopher(64-65)		
HARRIS,Anthony John	Andrew(52-58)		
HARRISON,Benjamin	Michael(48-55)		
HARROWSMITH,Matthew	Peter(63-69)		
HARTMAN,Alexander	Keith(59-63)		
HARTMAN,Edward	Keith(59-63)		
HARVEY,Benjamin	Edward(60-64)		
HARVEY,Joshua	Edward(60-64)		
HARVEY,Samuel	--	James Drury(28-32)	
HAYES, John	John(58-63)	John E.(20-23;25)	Charles(85-86)
HAYES, Justin	David(59-65)		
HAYNES, Michael	Warwick(55-62)	Brian(26)	
HEATHCOTE,Samuel	Richard(63-66)		
HENDERSON, Matthew	Roger((5-57)		
HIGGINS,Richard	Robert(65-70)		
HORAN,Jonathan	Jonathan(64-69)		
HOTSON,Luke	Michael Mulcahy(68-73)		
HOEBEN,John	Rex(55-60)		
HOEBEN,Samuel	Rex(55-60)		
JOHNSON, Benjamin	James(75-76)	{Terence(41-49)	{Maurice Burfitt(21-26)
		{Kerry Fisher(46-50)	{Rupert Sheldon(13-21)
JOHNSON,Nicholas	James(75-76)	{Terence(41-49)	{Maurice Burfitt(21-26)
		{Kerry Fisher(46-50)	{Rupert Sheldon(13-21)
JORIS,Jules	William(62-67)	Adrian Johnson(27-32)	
KELLY,Christopher Hedley	John(58-61)	Norman(28-35)	
KELLY,James Hedley	John(58-61)	Norman(28-35)	
KELLY,Liam D'Arcy	--	D'Arcy(29-30)	
KEMP, Hayden	John(55-59)		
LARNACH,Oliver	Tasman(58-62)		
LARNACH,Tasman	Tasman(58-62)		
LAST, George	Christopher(63-67)		
LEAHY, Andrew	Denis(63-69)		
LEAHY, Ch ristopher	Denis(63-69)		
Le FEVRE,Nicholas	Timothy(59-63)		
LONERAGAN,Benedict	Paul(59-64)	Bryan(33-37)	Edward(89)
LONERAGAN,Edward	James(58-62)	(Edward(17-18)	Edward(89)
		(William Curtis(29-32)	

LONERAGAN,Roderick	Timothy(64-70)		
LUSHER, Anthony	Stephen(58-63)		
LUSHER,Michael	Stephen(58-63)		
McALARY,Andrew	Daniel(52-57)	Mark(16-24)	
McCANN,Thomas	---	James Farrell(28-32)	
McCAULEY, Matthew	Mark(63-68)		
McCAULEY, Nicholas	Mark(63-68)		
McCOLL,Anrew	---	Charles Hamilton(17-18)	
McCOLL,Patrick	---	Charles Hamilton(17-18)	
McCONOCHIE,Daniel	Mark(63-67)	John(38-40)	
McCORMACK, Hugh	Michael(58-64)	—	Patrick Hurley(95)
McCORMACK,Stephen	Gerard(55-60)	--	Patrick Hurley(96)
McDERMOTT,David	—	Brian(24-31)	
McDONELL,Murray	Robert(59-64)		
McDULING,John	--	Donald Gillespie(39-43)	
McGLYNN,Patrick	Michael(59-64)		
McHUGH,Hayden	---	Peter Loneragan(30-32)	Edward Loneragan(89)
McINERNEY,David	Michael(59-63)		
McINERNEY,Peter	Francis(56-61)		
McKAY,Christopher	Ritchie(47-49)		
McKAY, Malcolm	Mark(60-64)	Bryan(36-39)	James(09-12)
McKAY, Richard	Mark(60-64)	Bryan(36-39)	James(09-12)
MacMAHON,Andrew	John(61-66)		
MacMAHON,William	John(61-66)		
McNAMARA,Michael	Matthew(67-72)		
MAGNEY,Richard	David(61-65)	(Thomas(32-33)	
		(John McPhee((30-32)	
MAGUIRE,Patrick	John(59)		
MAHONY,Daniel	--	----	James Ball(94-95)
MANION, Luke	Paul(65-70)		
MANION,Samuel	Denis(63-68)		
MARTIN,Justin	Graham(61-65)		
MASON,Ashley	Timothy(64-67)		
MASON,Kristopher	Michael(55-60)		
MASON,Matthew	Timothy(64-67)		
MEAGHER,Benjamin	Nicholas(61-65)	Kevin(24-31)	Patrick(93-94)
MEAGHER,Keiran	Hugh(54-58)	Anthony(09-10;14-16)	
MEAGHER,Kevin	Nicholas(61-65)	Kevin(24-31)	Patrick(93-94)
MEAGHER,Timothy	Nicholas(61-65)	Kevin(24-31)	Patrick(93-94)
MESSARA,Michael	John(58-64)		
MESSARA,Paul	John(58-64)		
NEVILLE,Ronald	Timothy(69-75)	Ronald(43-47)	
NOONAN, Daniel	Peter(67-71)	John(45-47)	
NOONAN, Timothy	Peter(67-71)	John(45-47)	
O'BRIEN, Andrew	Richard(59-64)		
O'BRIEN, Bruce	Peter(50-54)		
O'BRIEN,Daniel	Robert(53-56)		
O'BRIEN, James	James(55-61)		
O'BRIEN, Justin	Dennis P.(58-64)		
O'BRIEN,Phillip	Richard(59-64)		
O'BRIEN, Timothy	Dennis P.(58-64)		
O'CONNOR,Luke	Peter(69-73)	William Cape(44-51)	
O'DONNELL,Edward	David(65-66)		
OFFICER,Richard	--	Norman Shelton(28-31)	
O'HALLORAN,Andrew	Stephen(62-64)	Robert(32-36)	Robert(05-08)
O'LOAN,Charles	--	Ian Comrie-Thomson(16-21)	
OXENHAM,William	Alan(48-53)	Alan(14-18)	
PASSMORE,James	--	Kevin Fagan(23-26)	
PAUL, Martin	Rodney(50-54)		
PAUL,Stephen	Rodney(50-54)		
PAYTEN,Anthony	David(58-60)		
PAYTEN, Brendan	David(58-60)		
PAYTEN,Iain	Robert(52-56)	----	Edward Dalton(87-93)
PEARSON,Christopher	Charles(62-68)		
PFAFFLIN, Christopher	Robert(54-60)		
POWELL,Christian	—	John Clift(38-41)	Arthur Clift(01-04) Thomas D.Roche(91)
PRICE, Kevin	Derek(61-67)		
PRICE,Nigel	Derek(61-67)		
PRIOR,Alexander	Michael(62-68)	Philip(37-42)	
PURKIS,Sean	Richard(63-68)		
QUIGLEY, Jonathon	John(63-67)	John(34-35)	Leslie(06-08)
QUIGLEY, Scott	John(63-67)	John(34-35)	Leslie(06-08)
QUINN,Jason	John(50-56)		
RANKIN,John	Stephen(57-61)		
RANKIN,Thomas	Malcolm(61-67)		
RENSHAW,Patrick	Peter(59-61)		
RICH, James	Graham(60-64)	--	Joseph(88)
RICH, Stuart	Howard(62-69)	--	Joseph(88)



CHRISTIAN POWELL
Great-great-grandson of Thomas Daniel Roche(1891) *[Photo P.A.Bohrsmann*

ROCHE, Charles	William(57-61)		
ROCHE,Julian	William(57-61)		
ROCHE,Paul	Bede(52-57)		
ROGERS,Jackson	Christopher(59-63)		
ROGGE,Peter	Carl(64-68)		
ROI,Nicholas	--	Patrick Gillespie(37-41)	
RUSHTON,James	James(57-62)		
RYAN,Thomas	Timothy(62-65)		
SANDEL,Peter	Peter(63-69)		
SHANAHAN,Thomas	John(63-65)		
SHEPHERD, Timothy	Michael(62-68)		
SILVER,Jeremy	John(57-61)		
SMALL,Benjamin	John(60-65)		
SMITH,Benjamin	Stephen(57-61)	Francis(31-35)	
SMITH, Patrick	Stephen(57-61)	Francis(31-35)	
STACK, Benjamin	David(60-65)		
STALLEY, David	Thomas(66-71)		
STEELE,Michael	--	James L'Estrange(38)	
SULLIVAN,Andrew	Michael(57-62)		
SUTHERLAND, Neal	David(59-65)		
SUTHERLAND, Philip	David(59-65)		
TALTY,Sean	Peter(55-57)		
TANCRED, Bartholomew	John(58-65)		
TANCRED, Christian	John(58-65)		
TANCRED, John	John(58-65)		
TANG,Laurence	Laurence(58-65)		
TIMMINS,Julian	--	Kevin Clifford(26-28)	Percy Clifford(93-95)
WALKER, James	Peter(53-56)		
WALKER,William	George(56-60)		
WALL,Hunter	---	------	Joseph B.Wall(90-91)
WARD,Christopher	Peter(54-60)		
WARD, James	Paul(58-64)		
WARD, James	—	John Payten(37-38)	Leo Payten(03-06)
WARD,Thomas	Paul(58-64)		
WARD,Thomas	--	John Payten(37-38)	Leo Payten(03-06)
WEINGARTH,Owen	--	Roger Makinson(39-44)	Arthur Makinson(90-98)
WILSON,Mitchell	Christopher J.(67-72)		
WONG,Maximilian	Joseph(62-63)		
WONG,Marcus	Joseph(62-63)		



STUART & JAMES RICH
Great-grandsons of Joseph Rich(1888)
[Photo P.A.Bohrsmann

NEPHEWS OF OLD IGNATIANS

(The eldest uncle only is listed; uncles who are brothers of Old Ignatian forebears are not listed)

	Uncle	Grand-uncle	Great-grand-uncle
ALEXANDER,David	Brian Hegarty(68-74)	Kevin D'Arcy(32-35)	
ALLEN,Dominic	Mark Hampson(73-78)		
AMODEO,John	Pierre Abignano(83-88)		
BARTELS,Daniel	--	Gregory Bartels(39-42)	
BENECKE,Alexander	Julian Hensley(71-77)		
BRAILEY,Jonathan	David Ell(53-59)		
BRAUER,James	Guy Halsted(76)		
BRAUER,Nicholas	Guy Halsted(76)		
BRENNAN,Alexander	--	David Egan(34-40)	
BRENNAN,Mark	Lloyd Cahill(66-72)	Brian Oxenham(28-35)	
BRIDGE,Thomas	Robert Farrell(66-71)		
BULL,Jonathon Charles	----	Richard King(39-42)	
BURKE,Michael	John Lyons(55-58)		
BUTTS,John	Terence O'Neill(57-62)		
CAHILL,John-Michael	Graeme Taylor(71-76)		
CAMMACK,Marcus	--	Norman Scott-Young(28-34)	
CARNEY,Nicholas	Andrew Quigley(69-75)		
CHAN,Alexius	Ivan Seeto(70-75)	Martin Chan(38)	
CHATFIELD,Andrew	--	Thomas Magney(32-33)	
CLARK,Christopher	John Messara(58-64)		
CLARK,Theo	Paul Fleming(63-69)		
CLEARY,Joseph	Peter Sandel(63-69)		
COLES,David	Michael Hansen(64-69)		
CONNOLLY,Ellis	---	Kevin Murphy(27-31)	
COSTA,John	David Costa(74-80)		
CURTIN,Michael	----	-----	John Hughes(00-02)
DALTON,Mark	---	James O'Riordan(34-40)	
d'APICE,Nicholas	---	Frederick Broderick(40-41)	
DAY,Marcus	Rex Hoeben(55-60)		
DERRIMAN,James	Peter Harrowsmith(63-69)		
DIGNAM,Alexius	Paul Dignam(69-74)	Bernard Hawke(36-37)	
DODDS,Simon	William O'Hare(66-71)	William McIntosh(38-43)	
DUFFY,James	Rupert Nolan(59-64)		
DUNN,Tobias	Anthony d'Apice(55-60)		
DYNON,Matthew	John Dynon(45-54)		
FARRELL,David	Ronald Ross(74-77)		
FAY,Sam	Timothy Rossi(62-64;66-69)		
FRANCIS,David	Michael Slattery(65-71)		
FRANCIS,Richard	Michael Slattery(65-71)		
FROST,Andrew	--	Robert Brumm(18-20)	
GOODEN,Michael	John Small(60-65)	Lynton Gooden(46-49)	
GRAY,Anthony	Bruce Harding(56-57)		
GRAY,James E.	Bruce Harding(56-57)		
GREENWELL,Benjamin	Peter Hooper(71-72)		
GRINTER,Dominic	John Headon(60-64)		
GROGAN,William	---	Patrick Golden(26-31)	
GROSMANN,Paul	Timothy Rossi(62-64;66-69)		
HARRIS,Angus	Timothy Rossi(62-64;66-69)		
HARRIS,Anthony	--	Nicholas Larkins(23-29)	
HARVEY,Samuel	John Drury(59-60)		
HAYES,John	---	{John Edmunds(22-24)	
		{Lachlan Ussher(20-26)	
HAYES,Justin	Ian Joyce(57-59)		
HAYNES,Michael	Michael Brady(62-65)		
HEATHCOTE,Samuel	Michael Montgomery(65-68)	John Egan(34-37)	Herbert Egan(88-92)
HIGGINS,Brendan	---	Graham Higgins(26-32)	
HIGGINS,Richard	Matthew McNamara(67-72)	Geoffrey McDonald(36-37)	
HOWES,James	Dominic Frawley(78-84)		
JORIS,Jules	Norman Johnson(58-63)		
LAMB,John	--	Kyrle Grace(18-19)	
LAMB,Michael	--	Kyrle Grace(18-19)	
LeFEVRE,Nicholas	---	Leo Bamber(02-07)	
McCORMACK,Hugh	---	Percival Hurley(1918)	
McDULING,John	Michael Gillespie(68-73)	Anthony Crisp(48-50)	
McHUGH,Hayden	Paul Dorsen(59-65)		
McNAMARA,Michael	---	Geoffrey McDonald(36-37)	
MARTIN,Justin	James Callan(69-74)		

MASON,Benjamin	Robert Payten(52-56)		
MEANY,Eugene	David Meany(52-54)		
MESSARA,Paul	Robert Clark(59-64)		
NICHOLS,Jonathan	John McInerney(66-71)		
O'BRIEN,Bruce	---	John O'Neill(?)	
O'CONNOR,Luke	Richard Cape(71-74)		
OFFICER,Richard	Michael Shelton(57-62)		
O'LOAN,Charles	Ian Comrie-Thomson(54-58)		
O'MAHONEY,Gregory	Barry Murphy(53-58)		
O'MAHONEY,Brendan	Barru Murphy(53-58)		
ORSBORN,Jonathan	William Carney(73-78)		
O'SULLIVAN,Andrew	Peter Baudish(68-73)		
O'SULLIVAN,Peter	--	Earl McQuade(11-20)	
OXENHAM,William	Peter Delaney(59-63)		
PASSMORE,James	---	Richard Julian(25-29)	
PEARSON,Christopher	Julian Maul(72-78)		
PFAFFLIN,Christopher	---	---	John Armit(80-84)
POLIN, Christopher	{Roger Lloyd(79-83) {Christopher Nolan(63-69)		
POLIN,Matthew	{Roger Lloyd(79-83) {Christopher Nolan(63-69)		
POWELL,Christian	Jonathon Clift(68-70)	Thomas Roche(43-47)	James Roche(22-26)
PRICE,Kevin	Christopher Taylor(59-63)		
PUNCH,Frank	---	Francis Punch(94-97)	
QUIGLEY,Jonathon	Craig Connell(64-67)		
QUIGLEY,Scott	Craig Connell(64-67)		
ROI,Nicholas	Ian Gillespie(66-70)		
ROSS,Alexander	Ronald Ross(74-77)		
RUSHTON,James	Desmond Mulcahy(62-67)		
RYAN,Thomas	Timothy Hawcroft(57-63)		
SALT,Peter	Andrew Harris(52-58)		
SALTER,Andrew	Gerard Westhoff(70-73)		
SALTER,Daniel	Gerard Westhoff(70-73)		
SCANLON,Matthew	Christopher Gorman(66-71)		
SILVER,Jeremy	Padraic Grattan-Smith(64-69)		
SMITH,Benjamin	Stephen Foley(26-33)		
SMITH,Patrick	Stephen Foley(26-33)		
STEDMAN,Andrew	James McCarthy(62-67)		
STEWART, Liam	John Knight(80-85)		
SUTTIE,Stephen	---	John Schell(36-45)	
TANCRED,Christian	Nicholas O'Ryan(68-73)		
TANCRED,John-B.	Nicholas O'Ryan(68-73)		
TIMMINS,Julian	---	Anthony Stenmark(39-44)	
WALKER,James	---	{John Julian(25-27) {Kevin Fagan(23-26)	
WALKER,WilliamTerrant	Michael Gearin(64-69)	{John Julian(25-27) {Kevin Fagan(23-26)	
WARD,James	Michael Payten(70-75)		
WARD,Thomas	Michael Payten(70-75)		
WEINGARTH,Owen	Arthur Makinson(69-74)		
WREN,Michael	David Merchant(59-62)		



BEN & NICHOLAS JOHNSON
Great-grandsons of Maurice Burfitt(21-26) & Rupert Sheldon(13-21); great-great-grandnephews of Walter Fitzmaurice Burfitt(90-92) & Mark Sheldon(80-83) *[Photo P.A.Bohrsmann*

COLLEGE JOTTINGS

First Term

Wednesday 2 February

Well, it's back to school again! Grammar II boys are trying hard to fit into the senior school; Grammar I are getting ready for a fun year; Syntax is starting to get serious with the School Certificate coming up, and Poetry and Rhetoric are getting serious about the H.S.C.. There are rumours around that Peter Wilson has started studying for his H.S.C. today after his brilliant performance which gained eight prizes last year. Much discussion centred on the January bushfires which, as we discovered, swept down the Lane Cove River Valley. Tragically, a few of our families are reported to have lost their homes but all lives are safe.

Thursday 3 February

Today we had a general settling in and getting to know teachers. We had our first house meeting which got things moving in that area.

Friday 4 February

School has now truly started, with homework being issued on every hand. Intelligent remark for the day: Mr Hutchison, upon walking into his Syntax mathematics class, opened up the year with, "Ah, gentlemen, sorry about missing yesterday's period, I...Ah...forgot" No wonder about his nickname (which best remains secret).

Monday 7 February

The first weekend back went well, with some success in the sporting matches. The excitement for the day came when David McInerney managed to project his head through a window. Luckily, the head was not hurt too badly. The window, however, left much to be desired.

Tuesday 8 February

Today there was a Headmaster's assembly in the Gartlan Centre. A former dux spoke and some new prefects spoke, including Nick 'The Perfect' Warhurst.

A Rhetoric play is coming up soon, *The Revenger's Tragedy*. Should be good.

Thursday 10 February

The whole Riverview community today was saddened by the death of Mr Bede Roche, father of Paul (Syntax). It is in situations such as this that there is a strong feeling of community in the school, especially in the boarding house.

Friday 11 February

Today there was the Old Ignatians' Union father-son barbecue, dubiously known as the most "exciting" occasion of the year. Some boys gained a respite by attending a swimming carnival in the Domain where Riverview made a less-than- notable performance.

Wednesday 16 February

Ash Wednesday today. In the paraliturgy, there were a few unexpected twists. Notable contributions were made by Daniel Webb who muttered something unintelligible at the top of his lungs whilst striding towards the altar, and Byron Johnson, who complained about 'Eggmuffs' spoiling his weekends? Oh well, each to his own!

Thursday 17 February

We had another singing session with Miss O'Beirne today. Thankfully, the bongo drums were excluded, but it was still quite a feat to reach for a pitch best suited for eight-year-olds. After lowering the pitch about five octaves, Miss O'Beirne was able to rectify the problem.

Friday 18 February

A pretty normal Friday which ended on Friday night with a Newington College swimming carnival and internal debates. There were supposed to be debates versus Barker, but they could not produce enough teams, so the fixture was called off.

Monday 21 February

Well, it was a good sporting weekend. On Sunday the Junior School had their barbecue and the Second Division recreation centre was converted into a day-care centre at one time, with over thirty under-two-year-olds running around and wreaking havoc. Most definitely, the exciting event of the weekend was when David Khamis set off the fire alarm in First Division with a mosquito coil, causing two fire engines to rush to the school with lights flashing.

Tuesday 22 February

War cries today went off with a bang. So did a firecracker dropped by a boy in Poetry. There has been a feeling of disapproval in the school body lately over the issue of seniors' blazers. It seems that 90% of students do not wish to have the new blazers and prefer to stay on the present system. We must bow to the wisdom of our superiors.

Wednesday 23 February

The Revenger's Tragedy started tonight. It was excellent and very funny by courtesy of Patrick Maguire and Jon Moss. Definitely one of the highlights of the play is that 90% of the cast die in the last 30 seconds.

Thursday 24 February

After days of waiting for Trevor Hendy to come and talk to the school, there finally gathered over 200 people in the Theatrette, screaming for Trevor to get in there. After ten minutes, we were courteously informed that it was a practical joke played by Ian Payten, Luke Hannan and their mates in the Lifesaving Club.

Friday 25 February

A rather serious incident occurred this

evening.First, second and fourth divisions all got dressed up and ready to go to a dance. When they arrived, after a bit of dancing, it was noticed that there were quite a few 'bombers' present, as the dance was an open-house affair. Halfway through the dance the "bombers" started fighting. Riverview decided that it was time to pull out, closely followed by King's.

Monday 28 February

An excellent sporting weekend, with results soaring. The top score in cricket was Adam Elbourne's one hundred and sixty-four runs. Well done, Adam! That puts his average at about one hundred and ten or so! Rowing has taken a turn for the best. In the third week Riverview is coming second in the Junior pennant, being beaten by Shore by only three points. The First Junior VIII won, keeping its undefeated record, and three of the four senior IVs made the final, receiving first, second and third places.

Tuesday 3 March

We've passed the halfway mark for the term and we are already tired of it. Most boarders are already looking forward to home and freedom. In Mr Cleary's Syntax class, Mitchell Nash has been told that if he does not get a haircut he won't return to the class.

Friday 4 March

Father Reese is back. Obviously he fell in love with Australia and was sickened by America, so he left his 17-year post as a headmaster and will be teaching P.D. and R.E.. In the Owen House meeting, they decided to have a tug-of-war competition. After being unable to find a rope, they resorted to the trusty arm-wrestling championships. Xavier Craven retains his title.

Monday 7 March

A terrific accident happened this weekend with some Grammar I boys. Whilst in their boat, they were struck by a cruiser and injured. Luckily, no-one was critically hurt. The college is also praying for Father Strong who is in hospital and has had heart problems.

Tuesday 8 March

Professor Lusby came to the Hot Potato Shop today to talk about morals and medicine. It was a fairly small audience that attended, which is unusual for the shop, considering its reputation. Stupid question for the day: "How much does a $5 phonecard cost?"

Wednesday 9 March

At lunch today, two exchange students, a Norwegian girl and an Argentinian girl, came and talked about the exchange programme, and there was a good attendance. The Gold Cup Regatta is coming up this weekend, and hopeful crews are training hard for the prestigious silver oars. Mitchell Nash was evicted from class today.

Friday 11 March

This afternoon, Second Division went to three different dances at Normanhurst, Queenwood and St Catherine's. They were all well organised, though pretty dull.



THE COLLEGE JOTTERS 1994
Standing Jeremy Byrne, Brendan O'Mahoney, Simon Peisley
Seated Gregory Murray,Anthony Brereton
[Photo P.A.Bohrsmann

Monday 14 March

The Gold Cup went well on the weekend with some of our crews winning. The 1st VIII unfortunately had an accident and an oar snapped, losing them the race. The 2nd VIII won their race, as did the 2nd, 3rd and 4th IV.

Friday 18 March

This afternoon all of Syntax went to Loreto Kirribilli for a dance with their Year 9. Obviously Loreto thought that Riverview boys were not mature enough for their Year 10 girls. Anyway, we had a fun time.

Friday 25 March

Almost the end of term!! We had a Headmaster's assembly which was pretty routine. We are looking forward to the new hall, as the Gartlan basketball courts are getting a bit too hard for most students' liking.

Saturday 26 March

The Head of the River was held today and it was a great success. We won the second VIII, and the whole Riverview crowd 'went off'. The school spirit present at that moment has not been equalled for a while.

Monday 28 March

Today was dedicated to the house track and field championships. Cheshire ended up winning what started off as a very dreary day. The highlight was Jeremy Byrnes's run in the 800m at the end of which he almost expired.

Second Term

Wednesday 20 April

And we're back again for second term! All is going well for most people around the college. There are

rumours in circulation of a musical and a Syntax play.

Thursday 21 April

Anyone who had the good fortune to see *Broadway Bard*, performed by the cast of *The Revenger's Tragedy*, during the holidays was well rewarded. The cast of this excellent and extremely funny musical toured Tasmania during the holidays and had a great time.

Friday 22 April

The athletics team has already started training again. Indeed many athletes kept up their form during the vacation. Even Mr Macdonald has been spotted down at the weights room at nights, along with his polaroids. The G.P.S. Athletics Carnival is coming up this term and it looks as if we shall have a formidable team in place.

Tuesday 26 April

We returned from the Anzac Day long weekend. The dieharders (more diehards?) among us attended a dawn service in commemoration of the soldiers, but most were content to stay in bed.

Wednesday 27 April

Recently Southwell House had a little shuffling about of tutors. As a result, Mr Greg Smith became a tutor, and when one of his new charges was asked how the meetings were going, he replied 'Not very well. Everyone's too scared to talk.' It seems that Mr Smith's bookish reputation has preceded him.

Friday 29 April

Debating resumed tonight, with the I.S.D.A. teams going off to S.C.E.G.S. Redlands. Some teams won, others lost, but in general the results were good.

Monday 2 May

Recently Mr Bohrsmann has achieved legendary status, having consumed (no, we won't mention the number) Big Macs during his lifetime. When asked for a comment, he replied 'Laddies, McDonald's is a good thing.' No further comments were volunteered, so we left it at that.

Tuesday 3 May

Rumours of a competition are abroad. Mr King and Mr Bohrsmann are said to have taken bets on who will weigh the more by the end of term. Mr King is said to have joined Weight Watchers, but Mr Bohrsmann has not really started trying.

Thursday 5 May

The Rhetoric examinations started last Friday. Today they are confronting Maths and English.

Monday 9 May

There was a Newington invitation athletics carnival at E.S.Marks Field on Saturday. All the athletes are training hard for the G.P.S. carnival which is to be held at Homebush next Saturday, using the Olympic warm-up stadium. This should be a massive event.

Thursday 12 May

Rumour today told of a master who picked up a desk and threw it across the room while in a fit of rage. When a boy tried to retrieve it, he was not allowed to do so and the poor desk remained on the floor for the period.

Monday 16 May

WE WON!!! In the G.P.S. athletics the juniors took out the trophy by a mere eight points. The two big races, apart from the numerous other races we won, were the Junior 4x400m and the Under 16 4x100m. We won the 4x400m, and the whole Riverview crowd was shouting and screaming with a spirit that comes out only at the Head of the River or G.P.S. Aths. But when we won the Under 16 4x100m, the race that the trophy hinged on, the uproar was twice as loud. When it was officially announced that we had won there was great spirit among the Riverview crowd.

Tuesday 17 May

Following the athletics success, Mr Macdonald, our famous coach, was forced to correct his statement in the newspaper which was something to the effect that ''You can travel the world and still not find a school with as much spirit as St Joseph's.' It seems that St Joseph's finally met their match.

Thursday 19 May

A terrible thing has just occurred. It appears that there was a computer miscount at the G.P.S.Athletics and that St Joseph's actually won the junior trophy. No comment.

Friday 27 May

And the exams have started. Whilst Rhetoric and Poetry are not really exerting themselves at the moment, the rest of the school is doing so. For Syntax there are the exams which play a major pat in the awarding of grades for the School Certificate. When Stephen McCarthy, the renowned academic that he is, was asked how he found his exams so far he replied that he couldn't!

Monday 6 June

They are over! There were no jottings entries last week on account of study, but now we are free and relaxed, though waiting in anticipation for the results to come through.

Tuesday 7 June

Geography students from Syntax were up early today and left the archway at 6 a.m. for their excursion to Port Kembla Iron and Steel Works. However, the highlight of the excursion was the stop at McDonald's. Craig Dangar, a regular at the Lane Cove branch, came very close to beating the record set by Mr Bohrsmann last year by eating nine Big Macs. Bad luck to the poor fellow who sat next to him on the way back!

Wednesday 8 June

Mr Bohrsmann was seen today at McDonald's (see 3 May). Mr King has turned his head away in much frustration at the mountains of greasy food when he was seen at McDonald's. It seems that he is winning.

Friday 10 June

Today Syntax had the Allwell testing. Mr Allwell came along to give aptitude tests which will supposedly help with subject choices. Today was also

the solemnity of the Sacred Heart and Year Masses were celebrated. Many of the marks have been returned from the recent Middle School exams. When Peter Wilson was asked how he went, he was overcome with his usual modesty and could not answer.

Tuesday 14 June

Everyone is back, refreshed from the long weekend. The general consensus is that a major disadvantage of becoming a republic would be the loss of the Queen's Birthday public holiday. Somehow the Prime Minister's birthday holiday does not have the same ring about it.

Wednesday 15 June

Today the Syntax boys studying commerce travelled down to Canberra in order to get a first-hand account of Parliament House and the High Court. It was an excellent excursion and all boys conducted themselves well.

Monday 20 June

It is a common belief among students and many teachers that the weeks following the exams should not be had, or that if they are, should have a reduced workload. It is being, and will be, forgotten over the holidays.

Third Term

Wednesday 20 July

We are back for the second half. Many people are still recovering from the holidays and are not really looking forward to the rest of the term.

Friday 22 July

There is debating against St Joseph's tonight. Traditionally, where St Joseph's dominates on the football field we make up in the debating arena. The C.S.D.A. competition also continues.

Monday 25 July

Weekend sport brought us face to face with our rivals, St Joseph's, in the rugby. Although the firsts and seconds lost, the 16A team won in a brilliant game.

Wednesday 27 July

Today and tomorrow the Syntax form will be attempting their School Certificate examinations in English, maths and science.

Friday 29 July

This evening the second elimination round of the C.S.D.A. debating competition was held. A thought must be spared for the 10B team who were unfortunately knocked out, although they were undefeated through the previous seven debates.

Monday 1 August

Today Mrs Bronwyn Bishop came to the Hot Potato Shop to talk to the school. The talk was well attended, with AV rooms 1 and 2 packed to the limits. A rather amusing point during the lunchtime speech was Mrs Bishop's dismissal of Paul Hunyor with 'Well, first of all, you've got your facts wrong'!

Tuesday 2 August

During periods 1 and 2 today the top maths classes from Grammar I and II gathered with Syntax in the Memorial Hall in order to compete in the Westpac Maths Competition, a rather useful little adventure if you happen to win one of the cash prizes for coming in a good position.

Thursday 4 August

Mr O'Connor asked Michael Gooden, noted in the form as a gentleman and scholar, if he could read to the class. Michael is reputed to have answered 'Course I can. I'm not stupid!'

Friday 5 August

Today Sir John Carrick came to speak to the assembled Syntax Form on his experiences as a prisoner of war, something he had not done before in public. He was extremely interesting and informative, and proved to be a very good speaker. We are all very grateful to Sir John for coming.

Monday 8 August

Sport vs Newington on the weekend. Unfortunately the first XV lost, but we did have wins in other teams.

Monday 15 August

Today is the feast of the Assumption of the Blessed Virgin Mary. We had another paraliturgy, a little different from the usual. We were given pamphlets instead of watching the customary slide projections.

Thursday 18 August

There is a Year 10 play, *The Critic*, coming up. All are looking forward to it as it promises to be a very worthwhile production.

Friday 19 August

The C.S.D.A. grand final was held tonight. The 10A team, the only one to make it thus far, was defeated in a split decision. There was a huge turnout because most of second division came to support the team.

Monday 22 August

Today Miss Petherbridge took Syntax during a lesson period to explain all the subject choices available for next year. It was pretty interesting and most people are starting to think seriously about their choices.

Thursday 25 August

The Rhetoric Form is today continuing the H.S.C. trials which have been in progress for a few weeks. All are studying hard and stress is always in evidence. It is to be hoped that they will get what they deserve.

Friday 26 August

Tonight debaters will meet Sydney Grammar School. As Grammar is an academically selective school they are usually difficult in competition but because of the quality of this year's first and second teams we hope that our opponents will not prove to be much of an obstacle.

Saturday 27 August

In a year that has not seen very many G.P.S. premierships coming our way, it was truly exciting to hear that the First Australian Rules team played in the grand final of the Under 20 Lions Cup and came out victorious. The game was played at the

Sydney Cricket Ground against the highly-skilled Castle Hill team and it gave Simon Wheatley (Man of the Match) and all the other players the chance of toppling their opposition 30-86.

Monday 29 August

On the weekend the first XV played against Grammar. This game was what the wooden spoon hinged on, but fortunately Riverview won and did not receive the infamous prize.

Wednesday 31 August

Today Syntax went to the theatrette to be told about the various history options available in Poetry. Mr Chatfield, always humorous, gave us his exciting explanation of ancient history and ended with his slogan 'Think Modern, go Ancient'. Mr B.Smith then countered with his own Aboriginal Studies slogan, 'Go tribal'.

In debating both the first and second G.P.S. teams confirmed their premierships at the close of a momentous season in which the firsts lost only one debate and the seconds came through undefeated. They have done extremely well and deserve the shields which they have brought home.

Friday 2 September

Praise is being warmly bestowed on Chris Newton, a sporting legend of the school, who during the week was chosen to be a member of the Australian Schoolboys' Rugby Team.

Monday 5 September

On the weekend, the first XV unfortunately went down in an exciting game. With only a few minutes left, the score was 10-10, but Shore struck back, scoring a try and converting it to bring the final score to 17-10.

Tuesday 6 September

There has been concern expressed by many students at the length of Mr B.Smith's hair. At the moment he is capable of chewing it, and the idea has been put forward that he is trying to get the 'waxhead surfer' look as he is very pre-surfing at the moment.

With the winter season drawing to a close everyone, it seems, is very keen to make it into a good team for summer sport. Charles Crane, who is noted in Syntax as being a 'keen bean', was so anxious to practise his bowling that during Mrs Marturia's class he accidentally let rip with a googly, fortunately without inflicting injury.

Wednesday 7 September

Today is subject registration day and all must hand in the forms which decide their academic future, at least for next year. A note was placed on some boards, reading 'late forms will not be accepted', which leads one to wonder what fate lurks in hiding for the poor boy with the belated form.

Friday 9 September

We had an early leave today, at 2.45, as there were subject department meetings. These leaves are enjoyed by all as an extended afternoon then stretches before us.

Monday 12 September

Many boys from Syntax have been participating in a musical with the Ravenswood girls. The play has proved to be a great success, if only in inter-personal relations, particularly for Greg Mason and Simon Peisley. It is rumoured that somehow communications became crossed and Simon made a phone call in the course of which he made uncomplimentary remarks about to Greg to a young lady who had taken Greg's fancy. Reprimanded, he replied 'Well, what do you expect if you give me her number!'

Tuesday 20 September

There was certainly something in the air today, and not just because examinations and other end-of-term trivia had distracted the scribblers for a week. The Runathon in aid of drought-stricken farmers provided an occasion as enjoyable as it was worthwhile, and then, as the afternoon wore on, a buzz of expectancy grew. We were to have an important visitor, this one rather more important than most. Just before five o'clock, everyone turned out resplendently in the quadrangle to greet the Patriarch of Antioch who had come to pray with us and to speak to us briefly.

Accompanied by the local Archbishop, the Patriarch arrived in the Dalton Memorial Chapel in splendid procession and presided at the Service of Intercession. Then, later, in the refectories, looking for all the world like two of the Three Wise Men from the East, the dignitaries visited us and the Patriarch spoke with a warmth which endeared him to all. Someone was later heard to remark 'He has the common touch, without being common' - and that just about summed up the general feeling.

Thursday 22 September

Tonight there was a Gaudeamus, followed by the usual boarders' revue - all very enjoyable. Tomorrow we finish our lessons for the term, and here these notes must end as the editor expresses an ambition, probably futile, to publish *Our Alma Mater* on 1 December, in pursuit of which he has decided that 1994 ends here. What else this year holds for us must wait until 1995.



THE LICONA SHOP

Riverview has had a school shop for many years, but the Licona Shop is different in that it combines the functions previously discharged separately by shops retailing clothing and stationery, and it is open on each weekday and for much of the school vacation. Its immediate genesis was a suggestion made by the Prefect of Boarders that the school might establish a shop through which uniform requirements could be purchased at lower prices than those charged in the department stores at Chatswood and in Sydney. Taking advantage of the Ignatian Year as a time for initiatives, the headmaster of the time, Father O'Kelly, in 1991 reserved several large rooms in the basement of the Wallace Wing, with direct access from Third Yard, and in them established the Licona Shop, splendidly refurbished and equipped with every modern convenience.



THE LICONA STAFF
Kristen Marin, Mrs L.Tannock, Jeffrey Chow, Owen Weingarth, Mrs J.Bartlett, Hayden McHugh
[Photo P.A.Bohrsmann

The name caused some puzzlement, but no one was surprised when Father O'Kelly revealed that he had chosen it to honour Marina Sanchez de Licona, the mother of Saint Ignatius.

Sydney's greatest department store used to advertise that it stocked 'everything from a needle to an anchor'. With due reduction of scale, the same might be claimed for the Licona Shop as its wares stretch from paper clips to school uniforms, taking in along the way toiletries, writing pads, postage stamps, cassette tapes, sporting equipment, photograph albums, picnic chairs, whisky tumblers (yes!) and other goods far too numerous to list.

The original permanent staff of two, Mrs J.Bartlett and Mrs L.Tannock, remains in office, assisted by a rostered group of parents, and a little band of boy volunteers who learn some of the delights of 'playing shop' in the real situation. Business is always brisk, especially at the commencement of term and during examinations, and even when the premises do not ring to the cry of 'Shop!', there is paper work - tons of it - to be completed. This busy little establishment, so well established now in the life of the school, promises to become better with each year.



Are you being served?
James Nott practises his sales technique on Jeffrey Chow, Kristen Marin & Hayden McHugh
[Photo P.A.Bohrsmann

THE LIBRARY

Computer vs the Book

The modern library (as we most certainly are) is a very busy place. The student would be well aware that something is always happening here. Our technological development must be viewed in the right perspective - the provision of reading materials is still our basic service.

The old notion, of a library being a depository for books, has been replaced by something much broader. We are now something like a ';centre for information technology'. Thankfully at Riverview we have retained a high regard for the book. Here we value the book as a sophisticated technological resource. It is somewhat less glamorous than a CD-Rom, but the simple book with its masterpiece - the index - is almost like a small hand-held computer. Just as a computer can, the book can provide us with the information we require, quickly and accurately.,

In 1994 we have some 70,000 of the smart little hand-held devices. Some are older models, and are suitably housed in a very special location, the Rare Books Room (you will find a profile of such a resource at the end of this report). Other superseded models (for example, first edition books) are often held in stack. We have some 25,000 of these treasures behind closed doors.

The very 'current model' books (the '486','586' equivalent in computing terms) are held in open access. We have some 50,000 of these items. This core stock of books provides the real competition for our other library resources, namely the journals, computers and CD-Roms.

The big advantages held by the books is that they usually speak in the same language, they have basically the same operating system (contents and indexes), they are never 'down' - only 'out'(on loan). However, I feel their biggest plus is that you can find a quiet corner and read a book in privacy. Have you ever been able to use the CD-Rom without someone watching the screen over your shoulder?

For those of you who are quick to jump at hypocrisy - true, in 1994 we did add several computer devices to the library, including two CD-Rom players. We did also add some twenty CD-Rom titles, including four full sets of encyclopaedias. However, you may have failed to notice that as you were being blinded by modern computer video technology, the library staff were quietly adding some five thousand new book titles to the shelves.

The 2,450-odd classes which came here this year were not fooled. Sure, the 'Roms' were fun and saved a lot of search time, but ultimately the bulk of good information came from the book stock. 'For all of you who would quickly dispose of the book for alternative modern technology, just picture this. Our library houses a magnificent collection of Rare Books, all published between one hundred and five hundred years ago. As you walk along the glass cupboards filled with book history you are taken aback and fail to notice that in a dark corner of the very same room is a small grey metal cupboard. This storage device is filled with out-dated computer disks and CDs, some purchased just a year ago! I can not envisage a world without the magnificence of books!

Technological additions this year

2 CD-Rom terminals
20 CD-Rom titles
Colour photocopier
Binding machine.

Other inclusions

2 magnificent glass display cases, built by Mr Peter Wright, used for the display of rare books, memorabilia etc.

Renovation of the research room and-magazine room at the farthest end of the library. The increased space has been gratefully acknowledged by all, History research classes especially. These rooms are a tribute to the skill of our own maintenance staff.

Acknowledgments

Any well used library must have many people to thank for its successes in a year. I thank in particular: The library staff (Mmes Reid, Hand, Bennett and Tainsh) for their patience and dedication. Mrs Eileen Bucher and the college canteen for their donations (from the sale of goods) of more than $700 worth of new books. Mrs Denise Stubbs for the countless hours she has covered library books for us. (All right, that is one advcantage of computers over books, but then they do require other forms of security), which leads me to my next point...James Hartcher(8) and Simon Apps(11) for their computer wizardry - they have helped considerably in the successful set-up of CD-Roms here. Duke of Edinburgh volunteers especially Marcus Cammack(9), James Pezzutti(9), Tom Agnew(9) and Jonathan Ho(9), who have given muich of their spare time in service to the library. Mrs Morna Marturia and the maintenance staff for their daily efforts in regard to library mail and maintenance and repair, and lastly to the thousand of boys who have come here (some 300,000 students have been to the library in 1994) and used the library both quietly and neatly. We thank you for your efforts.

Loan statistics for 1994

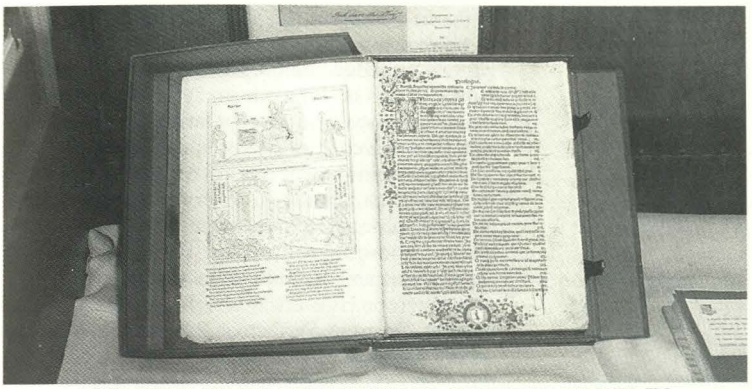
Fiction loans	3308
Non-fiction loans	7905
Miscellaneous	415
Total	11628

Most borrowed items (top five)

1 Studies in religion	68
2 Survival: a history of aboriginal life in NSW	35
3 Families our hidden treasure	25
4 Daughter of the empire (fiction)	22
5 Physics core and more: a step-by-step programme	21
6 Tandia (fiction)	21

Book profile from our collection:

The City of God (de Civitate Dei) 1489 edition (pictured) is on permanent display in the senior library.



THE COPY OF ST AUGUSTINE'S *DE CIVITATE DEI* IN THE COLLEGE LIBRARY
[Photo P.A.Bohrsmann

St Augustine wrote this long treatise between 414AD and 426AD. It is basically an apology for Christianity against the accusation that the Church was responsible for the decline of the once great Roman Empire. To St Augustine, human history was seen as a conflict between his 'City of God'; and the 'Earthly City', composed of pagans and heretics. This magnificent volume was donated by Mr N.G.Green in 1964. It is a fine exa,mple of an incunabulum, a term applied to books printed before 1500, which was within fifty years of the invention of movable type. This book IS history, it has already survived for 505 years. Why not come and see it?

R.P.Hart(*Librarian*)

THE JUNIOR SCHOOL LIBRARY

The Junior School library is now open and supervised each day of the school week. We are fortunate in having Miss Pat Tomkins to take over the role of assistant librarian. The boys have taken full advantage of this new availability, both during class times and at lunch break.

We are now oeprating on a fully computerised circulation system, using the same software as the Senior School library. This has brought with it many benefits, including a considerable decrease in the number of books lost. However, some still manage to disappear into a black hole!

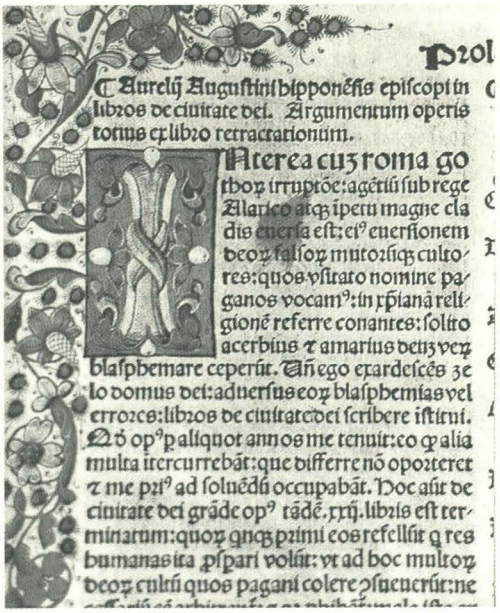
As well as a variety of books, magazines, videos and tapes we have recently acquired a number of resources on CD.ROM. These include encyclopaedias, atlases and dictionaries as well as information on special subject areas.

The library is an integral part of the life of the Junior School, coming a long way in a few years from a rather dark, dismal and inadequately resourced room in the boarding house to what we hope is a place of learning, light and life. We have to thank our previous headmaster, Father O'Kelly, for the generous budget which allowed this to happen.

We are indebted to the many mothers who have given their time generously in helping to cover books, loading information into the computer, keeping the shelves tidy and generally providing a mainstay. In particular, Gillian Powell and Annie Bowles have given countless hours of work and effort.

This year our special project is to acquire and bind back copies of *Our Alma Mater*. It is a rich resource for the school's history, records and achievements. A complete set of bound volumes will enhance its usefulness and increase the pleasure and enjoyment the boys get from it.

Judy Fitzpatrick (*Librarian*)


Prol
T Aurelij Augustini hipponēſis epiſcopi in libros de ciuitate dei. Argumentum operis totius ex libro retractationum.
Interea cuz roma gothoꝝ irruptōe: agētiū sub rege Alarico atq; ipetu magne cladis euersa est: ei⁹ euersionem deoꝝ falsoꝝ multoꝝq; cultores: quos vsitato nomine paganos vocam⁹: in xp̄iana religionē referre conantes: solito acerbius ꝛ amarius deuz verꝝ blasphemare ceperūt. Tūc ego exardescēs zelo domus dei: aduersus eoꝝ blasphemias vel errores: libros de ciuitate dei scribere iſtitui. Q̄ op⁹ p aliquot annos me tenuit: eo q̄ alia multa itercurrebāt: que differre nō oporteret ꝛ me p⁹ ad soluēdū occupabāt. Hoc aūt de ciuitate dei grāde op⁹ tādē. xxij. libris est terminatum: quoꝝ q̄nq; primi eos refellūt q res humanas ita p̄spari volūt: vt ad hoc multoꝝ deoꝝ cultū quos pagani colere ꝓsueuerūt: ne

DETAIL OF THE ILLUMINATED FIRST PAGE OF *DE CIVITATE DEI*
[Photo P.A.Bohrsmann

ARCHIVES

The first accessions of records for the setting up of the Riverview Archives were received from a few sources, notably the Rowing Master, the Headmaster and the editor of *Our Alma Mater* in 1974, so during the current year we entered our majority as an organised enterprise of the school. Of course, the records which constitute the archives date far beyond that - to 1793, in fact, when the earliest grant of land was made in what became the large estate bequeathed to the Jesuits by Archpriest J.J.Therry. For years accumulations of records were discovered in cupboards and garrets around the school until in 1980 the need for adequate record storage and museum display space became imperative and two rooms - one very large, the other very small - were made available in the main building.

In fourteen years that original space has been more than doubled, and again we are cramped and on the move, this time with the promise of a new room for use as an office and intermediate storage, along with the hint of a yet further area for a storeroom and workroom. There is nothing feigned about the plea of urgency in these matters as the museum has been slowly losing display space before the march of filing cupboards and two compactus units. A heavy map press acquired during the year, to fulfil a long-felt need by providing hanging space rather than the flat-filing used heretofore for maps and plans, had to be placed in the museum until it could be moved by members of the Archives Club to a space in the library (the smaller of the rooms acquired in 1980) where it now has the effect of creating something like standing room only in that sorely overcrowded repository.

An occasional irritating instruction-question, 'You can't keep **everything**, can you?', seems to assume that archives are unplanned collections of fairly useless paper junk. The answer, so far as Riverview is concerned, is 'We don't!' In fact, the school has been moving for some years towards a careful records disposal/retention schedule which will have the effect of heading-off many bundles of papers before they are even delivered to the archives office, but Riverview is a very large enterprise creating huge quantities of records, using every modern resource short of satellite hook-up and, in the outcome, creating headaches familiar to archivists everywhere. To match the deluge of papers and consequent decision-making about what needs to be retained, there is the thorny problem of computer-generated and stored records which may not be printed out at all unless some intervention occurs before the technology which created them becomes obsolete.It would be foolish to claim a complete solution to that problem, although it is far from overlooked.

The change of headmasters in mid-1993 resulted in the transfer early in 1994 of a large body of records reflecting particularities of Father O'Kelly's period in office. In fact, so many records were transferred from offices in the Administration at the beginning of the year that a large trolley had to be requisitioned for their removal and stacks of cartons crowded the museum for weeks while the simple first task of taking physical possession of the records was completed. During the year the volume of archives grew by five shelf metres.

The normal process of orderly transfer of records means that in February each year we receive student dossiers from last year's leaving class - about two hundred file units from the Headmaster and a similar number, broken into eight groups, from Housemasters, along with a smaller number from the Prefect of Boarders. Because the school has always retained pupil records we are in the fortunate position of being able to document most old boys adequately. That is not an exercise in sentimentality or self-congratulation, for one of the most frequent and unpredictable - and urgent! - requests is for copies of all school reports and references required by Old Riverviewers who are making their way in the world. Why they lose such important documents is a question that would be indelicate in the circumstances in which the requests are made, but the school has not so far failed to respond, even to the extent of faxing copies when the countdown to a critical interview is measured in hours.

There comes, of course, the time when employment and promotion no longer apply, and at that stage personal records are sought by old boys still living who are writing memoirs and by genealogists and historians legitimately seeking details of school careers. It is always a pleasure to be able to supply reports in response to such requests, even if not infrequently it turns out that the reputed Old Ignatian was never a pupil at all.

Mr Philip Lee has continued his work in accessioning books (now totalling 4300) in the support library and is well advanced in the project of listing individually the many thousands of student dossiers. That list, which it is intended to computerise, will permit far speedier access than the present system. Mr Lee also ensures that the museum is open during lunch-hour each day and assists in the organisation of the archives club which has attracted a large membership in 1994.

An advance in technology was made in the installation of an IBM computer which has emancipated office functions from the previous dependency on the administration mainframe which offered

only one printer several hundred yards away from the terminal in the archives office and was frequently unavailable on account of backup, servicing and the only known contagious form of nervous breakdown - that which transfers itself from a whimsical computer system to a frustrated operator. Although the almost limitless capacity of the administration network is not available in the IBM, we have the option of recording the various accession, receipt and description records on separate discs and this has not proved to be a difficulty when reference is needed. Along with the student dossier project already mentioned, we hold now on disc a general guide to those records, and a detailed list of character references is also well advanced.

Occasional enquiries about local history show up the fact that the archives incidentally reflect more than the confines of the Riverview Peninsula. One such enquiry, from an architect carrying out a heritage survey of a house on the opposite shore of the Lane Cove River, led to the discovery that we possess what appear to be the earliest photographs showing that area in detail and our prints are unique. The enquiry was answered by reference to five very fine framed panoramas held in the museum. They can be dated to the turn of the century, both on internal evidence and because a detail showing the college gardens was published in *Our Alma Mater* for 1901. One of them bears the name of the famous federation-era photographer, Charles Kerry, and it had been assumed that all were his work, but that is now in doubt as the National Library of Australia, where Kerry's surviving glass-plate negatives are held, could discover in their collection none of the views, not even that which he had signed. As the enquirer had been referred by the Lane Cove Public Library, with which we have long maintained a close relationship, it was decided to enter into a joint-copying project which has resulted in acquisition by the college of professional copy negatives of the panoramas and our granting to the library the right to hold another set of negatives and to provide reference copies for the convenience of local historians.

A related and frustrating project is that of the identification of the oil portrait of a military officer which has hung in the ante-room to the Parlour since before living memory and which so far defies every attempt at naming the subject. Earlier rumours that it was a member of the Rorke family, or a Dalton, were quickly proved false. Interest then began to centre on the distinguished soldier of the Victorian period, Sir William Butler, who had subscribed to the building of the Dalton Memorial Chapel and who was an old boy of Tullabeg from the time when Fr Joseph Dalton SJ was on the staff there. On the supposition that the portrait belonged to the latter end of the nineteenth century, and given that Sir William Butler's wife was a distinguished painter, specialising in military themes, the theory seemed to be well supported.

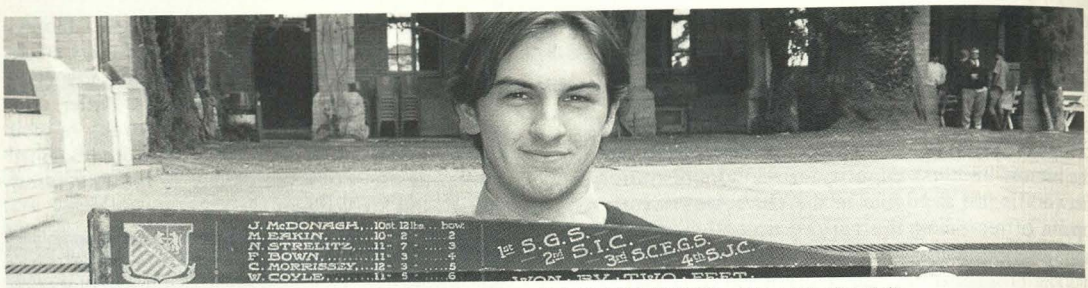
After some searching for Sir William's family, several descendants were located, at first in Canada and then in England. They very quickly dispelled the suggestion that the artist was Lady Butler, and, using the evidence of numbers of portraits of their ancestor, they questioned increasingly the imagined similarities between the officer in the Riverview portrait and Sir William.



The mystery portrait in the ante-room of the Parlour

Finally, two grandsons, Messrs Rupert Butler and Anthony Preston, writers in military and naval history respectively, referred copies of the mysterious portrait to experts at the National Army Museum in London, where enthusiastic interest led to the revelation that the officer depicted belonged not to the period of the Boer War, but of the Crimean War, and that he was a member of a medical corps wearing uniform details which quite positively date the portrait to 1856-57. One or two leads which were followed, using those clues, have revealed nothing, so the mystery remains to tantalise the curious until the time, if such is to come, when the identity of the medical officer will be revealed.

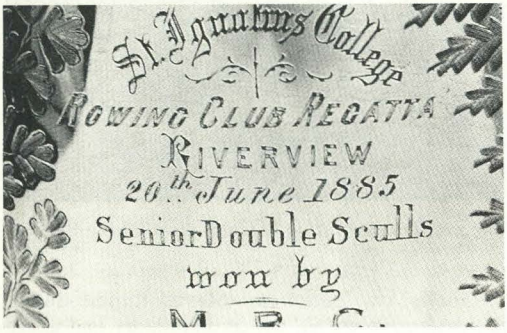
The museum, although threatened by the march of archives, has continued to serve its purpose well, and several significant acquisitions of display objects have been received. A silver cup awarded at the first Riverview Regatta in 1885, and the only such trophy to be returned to the college, was donated by Mrs Jacqueline M.O'Brien, of Howard Springs, N.T., grand-daughter of Mr R.Seale, a member of the Mercantile Rowing Club crew which won the senior double sculls event. The cup, which had been on loan to the Northern Territory



THE 1919 OAR (HELD BY MATTHEW BUSTEED, (CLASS OF '94)
[Photo P.A.Bohrsmann

Museum and Art Gallery, arrived back at Riverview in September, having survived three major cyclones and the Japanese bombing of Darwin during its time in the North, and here it will find a permanent and caring home.

In early October another rowing relic of great interest was received from Sister Mary Rose Bown, RSCJ This was an inscribed oar from the G.P.S. Regatta of 1919 in which her father, Frank Bown, rowed in no.4 place with the 1st VIII in a race



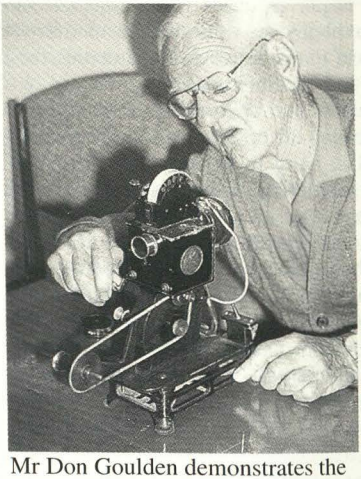
INSCRIPTION ON THE CUP FROM THE FIRST RIVERVIEW REGATTA

which created unusual excitement. 'If they pass the winning post now', *Our Alma Mater* reported of the scene on the old Parramatta River course on a particularly wet and blustery day, 'Grammar win, a moment later and the race is ours. Locked in this death struggle they race on, amidst the deafening roar of whistles and cheers from the multitude of launches gathered round the finishing point. Suddenly the judge's pistol rings out; the exhausted heroes rest on their oars; they watch the flags. For a moment the judge holds the royal blue and the black and gold. Then up goes the Grammar flag, and the decision is "two feet".' Seventy-five years later, a tangible memory of that gripping event has come back, after spending most of that time in New Zealand, recording among the names of the crew members and competing teams the sad little comment 'won by two feet'.

Schoolboys' diaries are rarely discovered and even more rarely presented, but one dating from 1920 was sent from Charleville, Queensland, by Mr Austin McDermott who left Riverview that year. It records his daily activities, revealing, as one boarding master commented on reading it, that things have not changed very much in more than seventy years. It is a valuable addition to the sets of personal donated records held within the archives.

We have also received two sets of sodality medals from each of the three divisions of former times, presented respectively by Mr Robert Maclurcan (OR 31-38) and Dr Michael Ryan (OR 60-63).

Members of the Archives Club have been busy amid many tasks, not the least of them the regular cleaning and dusting of the museum and its contents. The captain, Robert de Carvalho, undertook the task of shelving a quantity of Jesuit historical publications and collating unbound parts which we have already begun to send off for binding. Luke Manion adopted the 'Riverview One Hundred Years Ago' feature on the notice-board in the science foyer. Victor Guevara continued with what looks like an unending investigation of disordered and incomplete periodicals in the support library. The rest - the 'labourers' - happily made themselves available for whatever work was on hand, usually repetitive tasks such as assembling archives boxes (which are delivered flat) and folding acid-free file



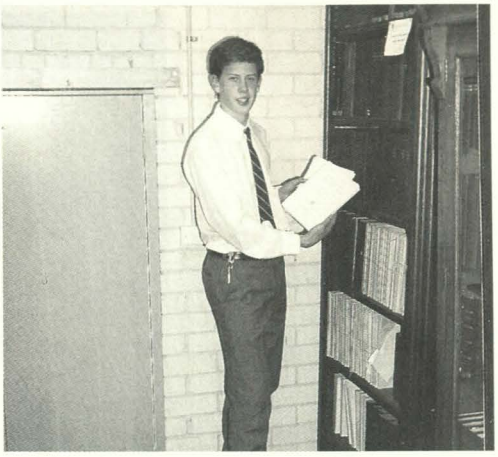
Mr Don Goulden demonstrates the 9.5mm Pathé projector which he donated to the Museum 21 February 1994 *[Photo P.A.Bohrsmann*

covers, a task that lasted for weeks. There were occasions too when guides were needed in the museum, so it could not be said that club life was either predictable or dull.

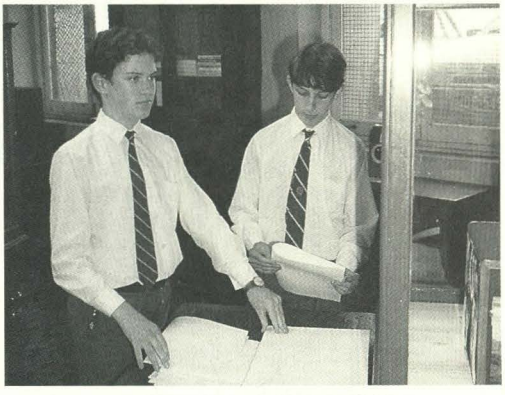
Early in the year Mr Don Goulden (OR 28-31) presented a 9.5mm Pathé film projector to the museum. This machine, which is in working order, was purchased by his father in 1926 and used by the family to record numerous home movies, some showing scenes at Riverview which were transcribed onto videotape several years ago. With its exceedingly narrow width and the fact that the sprocket engages perforations running down the centre of the film-strip, the projector is a curiosity. More than that, it is one of very few of its kind known to survive intact in Australia today. It is highly unlikely that we would wish to screen the original films, but the machine will be useful in the future when it may be necessary to undertake further transcriptions and it will be available to professional bodies who may need to use it.

The oral history project continues, but we now face a problem in accommodating the large number of recordings on impermanent cassettes and of organising their transfer to more durable forms. Plans are in mind for a solution, and it may well be that with increased space in 1995 it will be possible to report success in establishing full control of this very important part of the work of the Riverview Archives.

Errol Lea-Scarlett

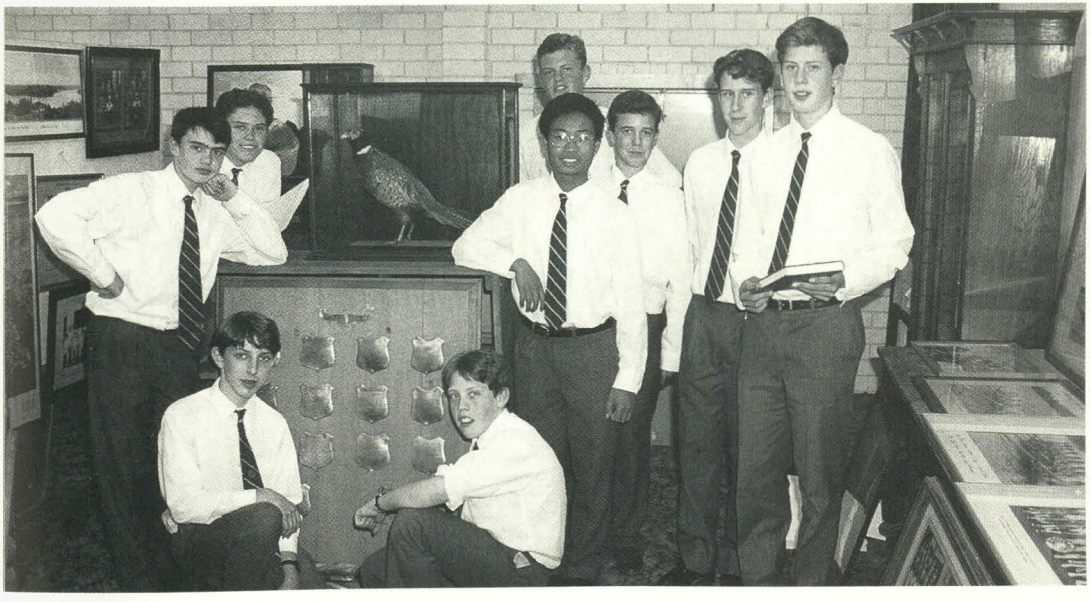


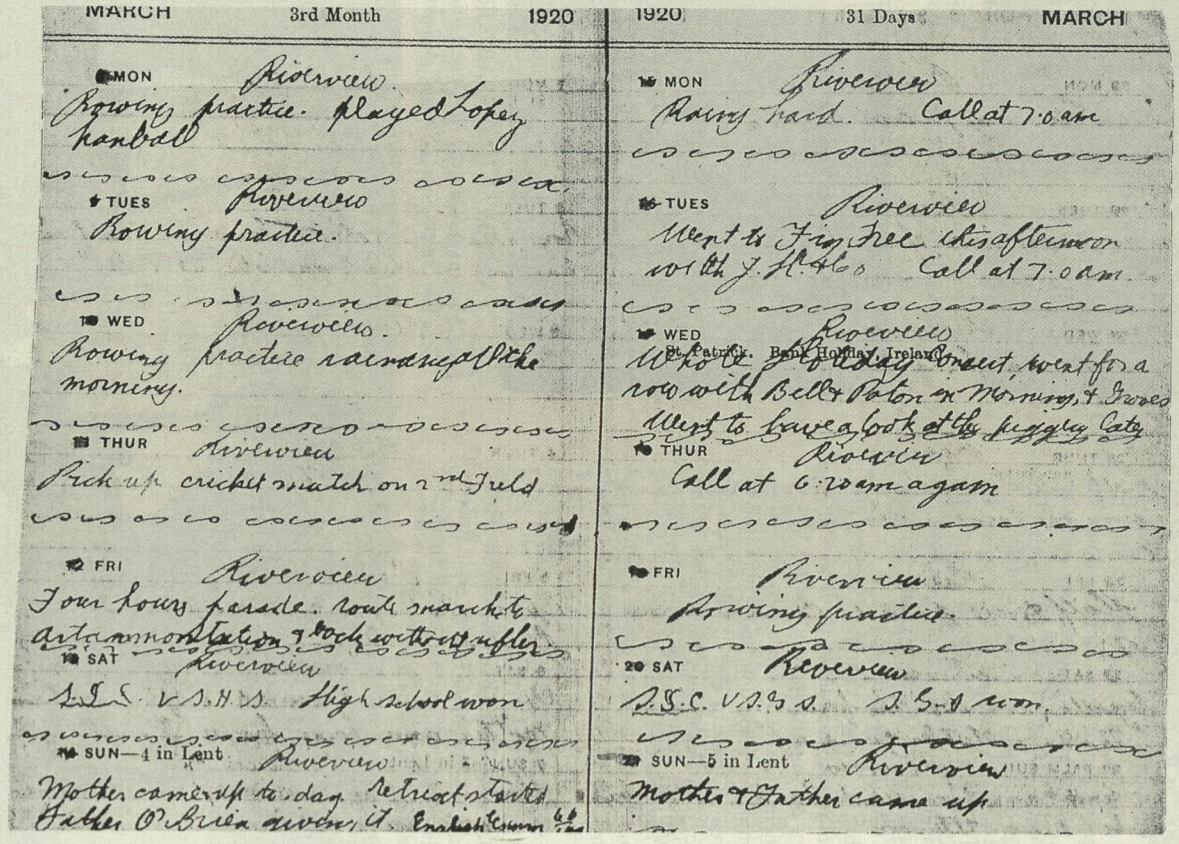
Robert de Carvalho among Jesuit historical publications *[Photo P.A.Bohrsmann*



ARCHIVAL HARD LABOUR
Luke Manion and Murray McDonell folding acid-free file covers *[Photo P.A.Bohrsmann*

BUDDING ARCHIVISTS GROUPED AROUND THE TOTEM PHEASANT
Standing Michael Haynes,Luke Manion, SamFay, Victor Guevara,Jeremy Silver,Denis Larkin,Robert de Carvalho Front Murray McDonell,Simon Greiner *[Photo P.A.Bohrsmann*




MARCH 3rd Month 1920

MON Riverview
Rowing practice. played Lokey handball

TUES Riverview
Rowing practice.

WED Riverview.
Rowing practice rain stopped this morning.

THUR Riverview
Pick up cricket match on 2nd field

FRI Riverview
Four hours parade. route marched at 11 o'clock without rifles

SAT Riverview
S.I.S. v S.H.S. High school won

SUN—4 in Lent Riverview
Mother came up to day. Retreat started Father O'Brien giving it. Finished Lesson 66

1920 31 Days MARCH

MON Riverview
Rainy hard. Call at 7.0 am

TUES Riverview
Went to Fig Tree this afternoon with J. H. Lee. Call at 7.0 am.

WED Riverview
St. Patrick. Bank Holiday, Ireland
Wrote today. Exact weight for a row with Bell & Paton in Morning, & Foresters to have a look at the juggler Cats

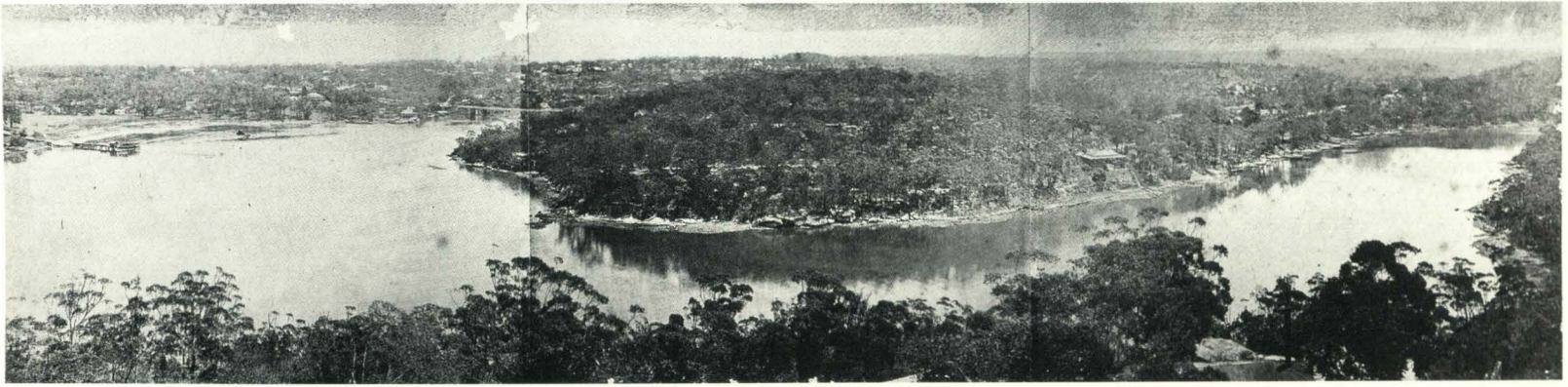
THUR Riverview
Call at 6.20 am again

FRI Riverview
Rowing practice.

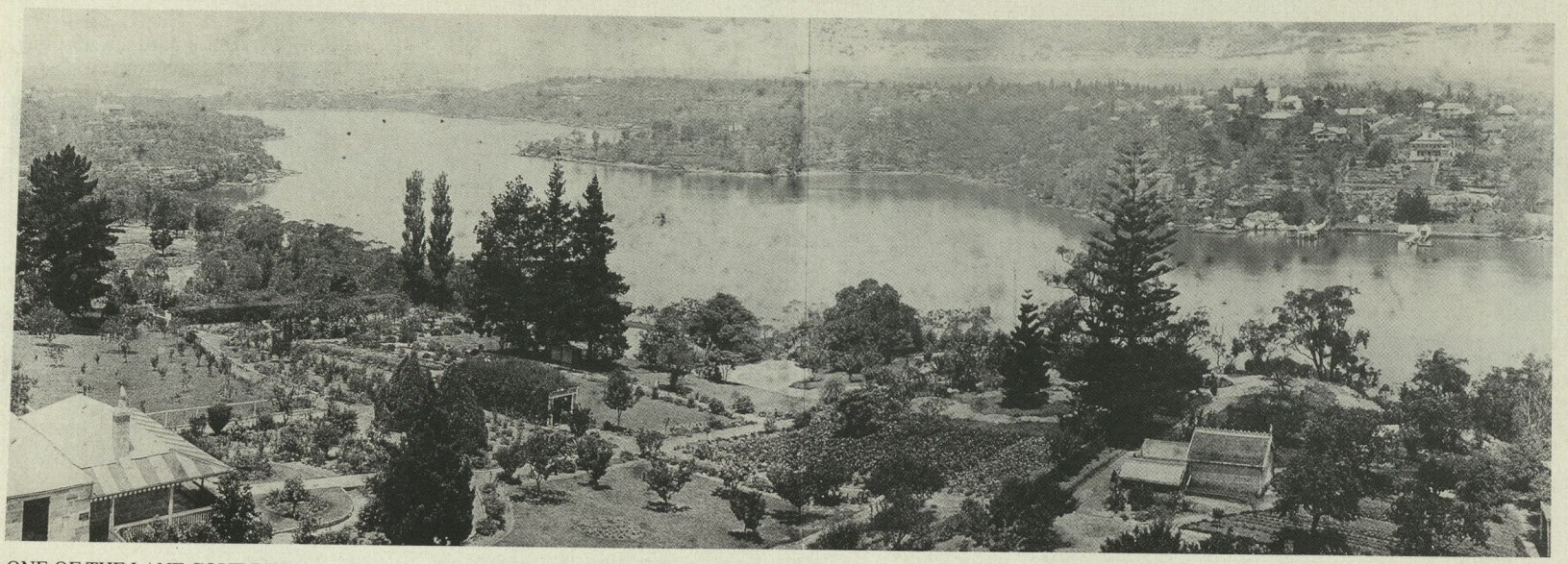
SAT Riverview
S.S.C. v S.S.S. 1 S.A. won.

SUN—5 in Lent Riverview
Mother & Father came up

THE DAILY ROUND, THE COMMON TASK
Austin Mc Dermott's Diary



PANORAMA SHOWING RIVERVIEW COTTAGE, THE COLLEGE GARDENS & HUNTER'S HILL c.1900
This view was published in *Our Alma Mater* in 1901 and 1902

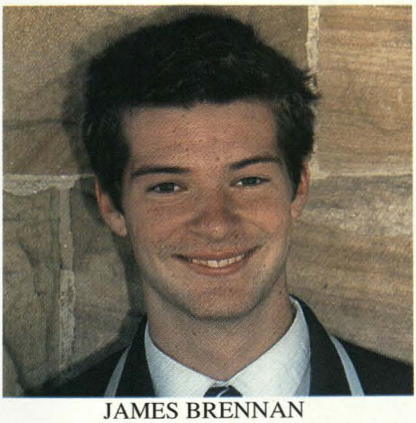


ONE OF THE LANE COVE RIVER PANORAMAS c.1900
This vew shows the present site of Hunter's Hill High School at extreme left, and Linley Point & Burns Bay at the right.

BELLARMINE ACADEMY

The inaugural meeting of the Academy for 1994 was held on 24 May in the Parlour, which struggled to hold the increased numbers of members. Owing to the overwhelming popularity of a society that has now had almost sixty meetings, this year Father Gleeson enlarged the membership from twenty to thirty-six by calling for applications. We are grateful to him for offering to us the opportunity to discuss pressing issues within our community and come to substantiated conclusions based on knowledge and debate., Nobody could argue that it was not a valuable experience.

The first meeting began in what was a tense atmosphere. After James Brennan's call to 'just relax', however, we began the discussion about keeping one's life in perspective. An unwritten rule of the Academy is to sound intellectual (something the rowers often find especially difficult), and by the interval of the first meeting a competition had already begun to see who could use the most Roget-based words in a single sentence. By the end of this meeting it was also clear that the enlarged Academy demanded a more generous ambience than the Parlour, so all later meetings were held in the Guitar Room, Woods Centre, for the use of which we are indebted to the Music Master (Mr Hood) and to Mr Polatos, who not only agreed to our use of his class room but even arranged tables and chairs for us on each occasion.



JAMES BRENNAN
Who uttered the call to relax (and missed the Academy photograph)
[Photo P.A.Bohrsmann



THE ACADEMY SUPPER WARDENS
Marcus Cammack,Daniel McCosker & Murray McDonell
[Photo P.A.Bohrsmann

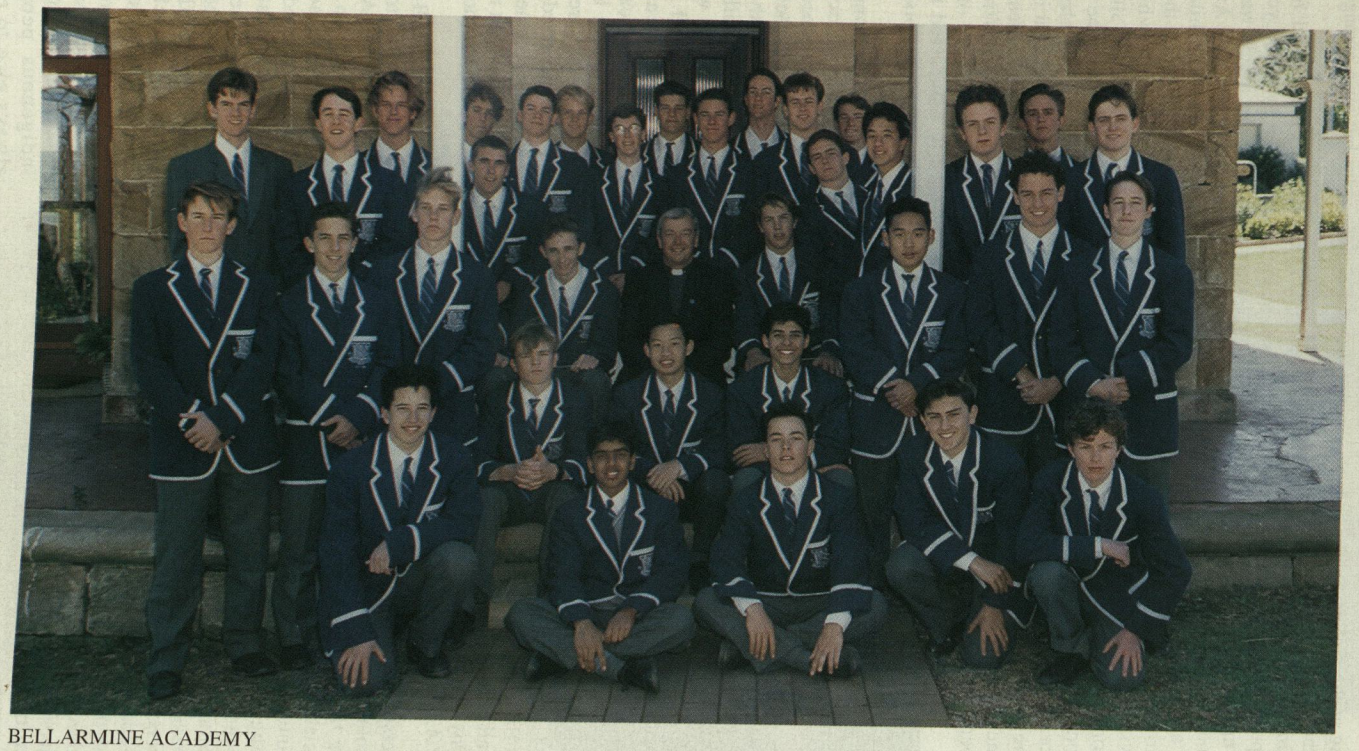
The fifty-fifth meeting (the second for 1994) focussed on an article written by John Lyons, titled 'What's Wrong With Us?' The article was written about Jill Ker Conway, who spoke of Australia's being a country where it is a 'bad thing' to be bright. The discussion continued about the lack of emotionalism in Australia, and when Neal Sutherland described most Riverview students as 'male chauvinist pigs', the fragility of the male ego came into question, The experience of chaotic supper arrangements at this meeting brought into being an ancillary organisation of supper wardens, all volunteers from third division, whose efficiency at later meetings guaranteed the supply of milk as well as tea and generally comforted us in the knowledge that at break our drinks, biscuits and cake would be laid out attractively.

Father Peter Hosking SJ was welcomed at the third meeting as a guest speaker for a discussion on Australia's refugee crisis, especially concerning the Cambodian boat people. Not only did each member learn much about a topic which previously he might have dismissed as unimportant, but following an epic four-and-a-half-minute question we were introduced to the legal mind of Reuben Bowd.

The vexing issue of unemployment was the topic for the fourth meeting of the Academy. In what turned into an economic debate that could have filled D r Lowry's thesis, various areas of government economic policy were discussed, especially in relation to the Keating government's 'One Nation' statement. The night ended with most academicians declaring that Australia was not fit to be called an egalitarian society.

In the last meeting of third term Mr Barry Smith was welcomed to head the discussion on Aboriginal Land Rights. In the tradition of the Academy, the floor was opened for questions and a volatile debate followed. When Father Gleeson proposed the question 'Why bother?', the Academy concluded that although the present legislation may be ambiguous, reconciliation was vital in recognising the dignity of our indigenous people. It is always nice to end with a politically correct statement.

James Eyers *(Secretary)*



BELLARMINE ACADEMY
Back Luke Moloney,StephenMyers,William Sinclair,Neal Sutherland,Julian McCormack,Marc de Angelis, Christopher Boys,Peter McInerney,Rupert Smoker,John Butts,Andrew Allan,David Harrigan,Jeremy Curtin, John Gledhill,David Ho,Liam Stewart,Damien Wills,Lachlan McGoldrick
Middle Charles Roche,Benjamin Smith,Michael White,James Eyers,Father Headmaster,Angus Harris, Damien Aw, Timothy Jarvis,Nicholas Johnston
Front Christian Brookes,Timothy Davoren,Richard De Mello, Eu Hin Lim,Benjamin Muir,Philip Daidone, Angelo Galofaro,Brendan McMullan
[Photo P.A.Bohrsmann

THE PROBLEM OF SUFFERING

(Father John Cowburn [OR.36-44] lectures in Philosophy in the Jesuit Theological College in Melbourne and is one of the more prolific among Old Ignatian authors. The article that follows consists of stimulus material based on some of Father Cowburn's writings and used by Father Robert Bruce in teaching Christology to senior classes in Riverview; the section on Moral Evil is Father Bruce's own work)

Many Christians have believed that God's control of events is so complete that of everything that exists or happens we must say 'God planned this in advance; it is His will'. So, it is said that everything happens for the best. Augustine said that evil would not be done if God did not permit it, nor would He who is good permit evil to be done unless in His omniscience He could turn evil to good. Geach says that extreme villainy is the necessary means to produce such virtue as that of Thomas More...God allows the villainy in order to have the virtue. It is thus admitted that sins are committed, but God is in total control of the universe and that all events in it - even sins - are for the best. However, not only does a good end not justify doing something immoral; it does not justify wanting someone else to do something immoral in the future, or being glad someone else has done something immoral in the past.



STUDY IN COMPUTER GRAPHICS
(Simon Green, Syntax)

Vatican II said that man is engulfed by manifold ills which can not come from his good Creator, and in those words denied the basis of the unqualified optimism which so many people still think is essential Christian doctrine. At the other extreme, there is utter pessimism. There is the view that there is no inherent pattern or design in the universe, or certainly not in the things that happen to people. Events follow each other, sometimes bringing good to persons and sometimes bringing bad, without any reason. Whatever we say, do or become will ultimately be swept away, so that in the end nothing really matters.

It is a fact of observation that all living things have life-spans. It also seems that non-living things have existence-spans: mountains rise up, then are worn down; stars are born and eventually burn out. If evolution is true, as beings are replaced increasingly complex beings appear. So, we can postulate that at least to some extent the order and unorder in the world can be explained

Some of the unorder in our world, or some of our troubles, exist because the universe still has a long way to go before it is perfect. It may be that progress always causes suffering, and if we were to make it a rule never to do anything that would upset anyone we would never do anything - and this, in the end, would cause even more suffering. At the same time, this must not be made an excuse for riding roughshod over people.

For centuries, the predominant explanation of evil was the reverse of this one. A state of perfection behind us was postulated, whether in a spiritual world, in the Garden of Eden, or in some other paradise, and to explain our present ills it was supposed that some kind of Fall occurred; whereas the evolutionary theory postulates a state of perfection ahead of us, and a Rise towards it. The Rise theory was foreshadowed by Irenaeus, who said that the first human beings were analogous to babies and that just as a mother has adult food but

can not give it to her baby because the baby can not receive it, so God had perfection but could not give it to the early human beings because they were incapable of receiving it.

The extreme optimist believes that every event in the universe happens according to a minutely detailed plan. Some pessimists believe that there is no plan at all. The evolutionary or Teilhardian optimist believes that there is an overall pattern of growth, but that many particular events are unplanned and unpredictable.

If total optimism implies that the universe is perfect as it is, so that nothing needs to be done to it, and that whatever we do will turn out to be for the best, so that there is no point in agonising over our decisions; and if total pessimism implies that the universe is hopeless, so that there is ultimately no sense in trying to remedy its ills; the evolutionary world-view implies that there is a great deal to be done, that it is worthwhile to do it, and that it is our vocation to gather information, to make responsible decisions about what most needs to be done and how it can best be done, and then to act aggressively or gently to make the world a better place.

But, moderate optimism does not work as an explanation of deliberate immoral acts, or of moral evil. When a person decides to do something and then does it, there normally remains in him the will to have done it, and this is an abiding intention. Later he may remember his action and re-will it by willing to have done it. The intention is evil and the evil persists even after the action is long past.

MORAL EVIL

Much of the evil and suffering in our world arises from the abuse of mankind's capacity to choose freely. Sometimes we are unaware of the harmful consequences of our actions; sometimes we choose evil. Why do we choose evil? The Church tradition teaches that we choose evil under the appearance of good: we choose evil, believing it to be good.

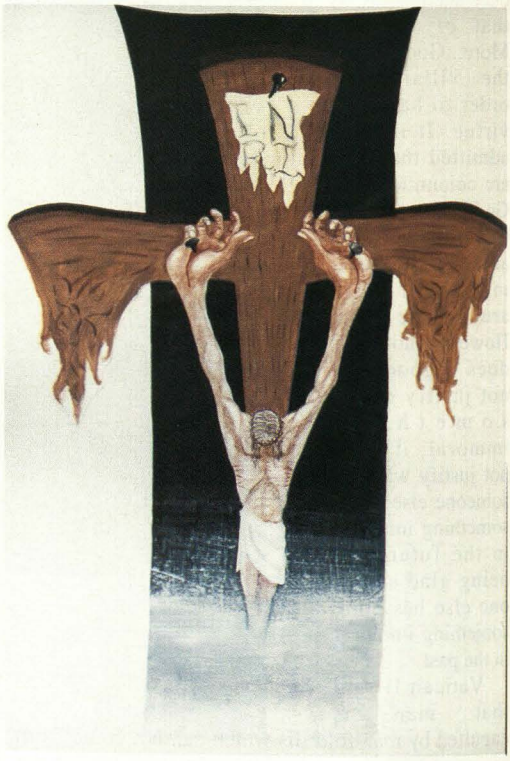
Presumably Adam chose the apple because he thought it was good for him ; he did not focus on the disobedience involved or the harm his act might cause. Church tradition postulates that as a result of our ancestor's sin we have been thrown off-balance; there is a tendency to go to excess in meeting our own needs, to be selfish. However, there is a need in all of us to love and to be loved, and the response to this need can mitigate our selfishness. Genuine love involves generous giving of ourselves and controls self-centredness.

The Adlerian schema by which human behaviour is attributed to the satisfaction of two basic drives, can be helpful. Adler proposed a will or drive to power and a counterbalancing will to community. He argued that when these two were in-balance both the individual and community benefited. The first would stimulate a person to learn, achieve, work for goals seen as worthwhile; the second would direct a person to service of others, to make bonds with others, to respect their needs. If a proper balance was lost, people suffered: the person who is either self-centred, acquisitive, aggressively domineering, or subservient, improvident, timid, will cause suffering or make decisions which will hurt himself and/or others.

The seven deadly sins have been described as the root of all moral evil: pride, covetousness, lust, envy, gluttony, anger and sloth. Adler presumably would see these as good drives become inordinate and excessive, a loss of balance, proportion and perspective: a distortion of the drive to power, the same drive which in proportion leads to progress and achievement.

How does this relate to Christology? The essence of right behaviour, of avoiding sin and evil, is a proper love of God, of neighbour, of oneself. Jesus became man to reveal God's love for us, to invite a deep permanent response of love from us. If we so respond, we are redeeemed; if we do not, we are not. A proper love of God will necessarily entail a proper love of neighbour and self which in turn will guide all our choices to what is good, not what merely appears as good.

Robert Bruce, S.J.



IMAGES OF GOD
(Nicholas Boys, Syntax)

THE SCIENCE CURRICULUM IN THE SCHOOLS: A CASE FOR CONTENT

[The following article by Dr.Gregory Haines, history master at Riverview, was written in 1993 for the A.B.C.radio programme, Ockham's Razor, and broadcast early in 1994. We acknowledge the courtesy of the Australian Broadcasting Corporation in permitting its publication here].

Whenever I reflect on two of my fields of study, science and history, I am always surprised by the rate at which knowledge has grown. History grows restlessly, with each tick of the clock, and pharmacy grows in spurts. When I look at this as a teacher, surprise becomes puzzle. What should be taught, what can be left out? As John Fines has pointed out, dealing with exploding content is like the situation facing the traveller on a railway station who is trying to pack an inflated hot-air balloon into a briefcase, the train already having begun to move.

The problem of expanding content is also the stuff of battle. How much to include on magnetism, on light, on mechanics? The content settled on in any course might be what the average teacher is deemed to be comfortable with. These teachers may not all be up to date. They will not be eager for change, and the cost of their re-education will seem too great to the edniks. Edniks are to curriculum what generals were to World War I. As Haig carelessly spent men's lives on the Somme, so edniks, curriculum designers and education academics, frightened by the battle, may rush to the safety of skills in a nonsensical, panicked flight from content. (Some edniks offer 'invaluable' advice to education ministers, as former alarming statements by the federal minister, Kim Beazley, on the so-called national curriculum attest).

There are other reasons for the flight from content. Of course good ideas should be welcomed whatever their source. But in the last twenty-five years New South Wales has fawned too much on England for ideas in curriculum and schooling for no obvious reason and to no great advantage. It was from there that the skills approach came and was introduced here, mainly by academics whose job it is to prepare teachers for their life's work, but also by the edniks. Those academics, and most edniks, are twenty-five years away from regular practice in the schooling of children.

Apart from the following of fashion or using change as a way of avoiding the issue, there is yet another reason for curriculum change – boredom. I suspect that behind the political bluster, theory and ideology it is the boredom of academics, edniks and some teachers which is the hidden engine of change in curriculum. Certainly it is not the boredom of the student, for whom the content is always new, but it is the boredom of those who have to teach how to teach the same content again and again.

With the sciences there is another problem, another reason for doubts about content and its mastery. Science is tempted away from hard content into misty and romantic views of skills – scientific method – the more keenly it feels itself to be under siege. And under siege it is. Given its career prospects, would you encourage your daughter to study for a science degree?

The attack has been gathering from the 1950s. Rachel Carson's Silent Spring, nuclear terror, thalidomide: these are but part of the dossier of accusations against science which has put it on the defensive. Science is accused of reductionism – of being too particular for an age which seeks warm and holistic ways of appropriating and organising knowledge. It is called arrogant and judged guilty of lacking moral or ethical standards both in its work and in the purposes to which its products sometimes are put. To date, the work of ethicists of the calibre of Peter Singer shows no sign or likelihood of being able to correct this situation. While it is charged with leaving too big a gap between bat and pad, between can do and could do, science is still drawn

To the production of a grand theory of everything, the ultimate big picture. It is haunted by twin and contrary ghosts – the desire to be a pseudo-religion and – contrariwise – by the importance of the details and fragments of its experimentation. The search for the all-revealing superstrings seems to be an attempt to blend the two, the grand theory and the sub-micro particular. But this happens in the computer or the laboratory. In life science is being called down from Olympus to ordinary living. It has to find ways to place its knowledge in a relevant, human context.

In 1990 Fritjof Capra, the American physicist, discerned what he saw as the flaw in the way science appropriated and used knowledge. He criticised its sterile detachmen., The belief that all these fragments – in ourselves, in our environment and in our society – are really separate can be seen as the essential reason for the present series of social, ecological and cultural crises. It has alienated us from nature and from our fellow human beings. It has brought a grossly unjust distribution of natural resources creating economic and political disorder; an ever-rising wave of violence, both spontaneous and institutionalised, and an ugly polluted environment in which life has become physically and mentally unhealthy. Capra may overblame science but his point does need to be noted.I remember reading, in the early 1960s, some papers from the University of Colombia school of journalism which addressed the question of the huge and

growing content of science and the short half-life aspects of its knowledge, and of some of the theories which seek to explain that knowledge. Accompanying this was the view that the points of knowledge were too many and, in many instances, too unimportant to commit to memory. Enough to teach the student the principles and where to look for the transitory information. Concentrate on the teaching of appreciation of the scientific act, the insight of the great scientist. The example given was to study the composition of the air in the schools using only apparatus of the type which was available in the 18th century to that great quantifier, Lavoisier. The wild vision of perukes instead of white coats, and of quills recording the portions of oxygen and, to him, azote – nitrogen to us – has never left me.

The substance of the idea, not setting out to overburden memory was excellent. Not so excellent the accompanying and, at times, manic avoidance of all rote learning. With this has come a devaluing of the well-stocked, accurate memory. With science the aversion from content has led to concentration on process, the method. Science is quite difficult enough now already, thank you, without the addition of burdensome knowledge which will soon either be obsolete or, at best, inaccurate.

Servile attention to process, to the detriment of purpose, also comes as a result of the rejection of mechanist and materialist approaches to science. In particular it comes from a rejection of the grand assertions of science's invincibility and of the slightly less grand hints of science's salvific value. It had all the answers. These were the chants which accompanied the progressive-mechanist understanding of science.

This rejection of the godly rôle did not come about because scientists suddenly discovered humility. Rather it has been due to the evidence, science not having produced a universal boon, and to very persuasive relativist or positivist philosophies of science. Their critique, metaphysically unsound, asserts that science can not discover truth or at least can never be certain. It exaggerates the transitory nature of science's certainties and the mutability of its laws and principles. The criticism gained unearned credibility because it coincided with the overthrow of Newtonian mechanism. It also coincided with the passing of the unsustainable and frequently mocked image and conception of the scientist as a detached, dispassionate, infallible observer. Later, more profound criticism, such as that offered by Capra, has added to the awareness that science needs to search for humble purposes.

Grand as the shift from mechanism has been, and overdue, it is a mistake to consider the future as holding a domino succession of grand theories just waiting to fall, thus further unsettling and upsetting knowledge. The logic of science and slabs of its knowledge remain relevant for long enough to make them worth the teaching and the learning. Many of science's understandings also remain even when the method is threatened or undergoing change in some of its basic presumptions. It was Newtonianism which broke when it crashed to the earth, not science. The lesson is that science is not metaphysics or religion. It should be able to glory in its role as servant of human needs.

In the same way, the school science curriculum need not abandon content for process or method. Rather it needs to review content, give it a good spring cleaning, throw out some parts, refurbish others and make room for some of the new areas of scientific work which are not presently in the curriculum. One of the main outcomes of the science curriculum should be an appreciation of science as a servant of humanity. Another might be the arousal of wonder. A third could be the development of a body of basic scientific knowledge which prepares students to fit easily into the ongoing work of current science. The biological sciences, for example, should be studying interactive networks of living things and the effects of planned and unplanned changes on those networks. If this is not happening because too much time is being given to nomenclature and classsification then that time should be reduced significantly. If the cell is being learned in isolation and the living being is not studied in context then a little less cytology might be in order.

I wonder whether school science has managed to keep up with the changes in science of the last thirty years, I suspect that there has been a distancing of school science from the work of science. The biological sciences have seen the growth of biochemistry and biomolecular engineering, and the decline of botany and zoology before the more integrative biology. Biology itself has moved from description and classification by organisation and function, each unit and each part of it being seen in isolation, to a more holistic appreciation of the interlocking and interactive relations between living beings and their environment. School chemistry has moved from what it was in my day – elementary theory of the periodic table, simple qualitative and quantitative analysis, inorganic and elementary physical chemistry – simply reaction products, gas laws and the like. Now there is some carbon chemistry and pH and molar calculations, but not really enough of that area where physics and chemistry touch, particle chemistry, the chemistry of colloids, crystals, surfacants and so forth, as well as stereo chemistry.

I believe that a general science approach is sustainable up to at least Year 10, or about age 15 or 16, so long as it is truly developmental or foundational. Then courses in the particular sciences could be introduced, as they are now, alongside a continuation of advanced and elementary general science courses, and courses which combine science, technology and mathematics, such as the pioneering Applied Studies course in New South Wales.

It could also be argued that real specialisation is a tertiary matter, and that the school might give tasters, anticipation of astrophysics or microbiology or pharmaceutical chemistry. The point is not so much the structure of the courses as it is the nature of the knowledge, especially the knowledge outcomes. These should be relevant and exciting as well as appropriate, and the relevance should be clear. In their light and with their force will students attain the skills outcomes and some glimpse or stronger appreciation of the method. No science course, general or otherwise, should be tolerated if it is dominated by process or if it is handicapped by irrelevant or esoteric knowledge outcomes. Such courses represent a great disservice to society and to science as well as to the student.

Now I am no expert in the sciences, having only an old acquaintance with a few, and best remembering my dear old chemistry. But I do know the importance of the need for change in content, for knowledge outcomes which fit the purposes of science as a form of wonder and a way of understanding and which prepare students so that some may enter easily into further study and thus continue the work of science. As most of these students will do their best scientific work in the fifteen years after graduation, it is important that the learning time of their school years be of maximum benefit, preparing them well-stocked with relevant knowledge. The school years of the best could and should be shortened. I illustrate my argument with the call for more physical chemistry, a better grasp of particles and structure. That is one area where important work is being done. The development in Australia of an anti-viral drug against influenza was based on x-ray crystallography and sophisticated 3D molecular design work. Molecule design has moved aeons since Paul Ehrlich's long search for salvarsan or Ernst Chain's first work on the penicillin molecule. The formulation by Ian Pitman of 'ERYC', Faulding's world leading oral erythromycin, was based on world-best physical chemistry. ICI's newest products are based on the same logic and latest work in physical chemistry. It is the same with work overseas. One overseas example is the work at Xerox on gamma ferric oxide nanocomposites – crystals with potential in the areas of refrigeration, high definition colour photocopying and data storage. Similarly, physical chemistry is at the heart of work in the development of photosensitive drugs and imaging techniques which may lead to the early detection of lung cancer.

I was struck by the need for content of this sort in the schools, to prepare our best students for exciting and useful work – if they can be attracted away from and persuaded not to waste their talents on law, medicine and business studies. My final point is, as with chemistry, so with other areas of the school science curriculum, knowledge outcomes must be seen as being of central importance. This means that content should be reviewed regularly to ensure that it is relevant, interesting and able to prepare some students to move efficiently into the ongoing work of a science which serves.

Gregory Haines

SAILING CLUB

After the departure of the sailing master of ten years, Mr John Hunter, and the welcoming of a new sailing coach, the boys of the club responded with great maturity and showed infectious enthusiasm, solid commitment and good humour throughout the 1993-94 sailing season. These attributes were demonstrated by the fact that each Saturday afternoon we were able to have on average five competitive and enjoyable races. The boys were inspired by their captain, Edmund Harvey, who carried out his duties admirably. He was ably assisted by Messrs Kilby, Kelly, Mathews, Madden, Rooney, Muhlen-Schulte and James Wedesweiler (vice-captain).

The senior boys certainly made my job easier and their guidance enabled many students to develop their sailing skills. We now have a very strong and talented base to build on for the future. Alistair Mathews won the point score competition with his consistent and masterful sailing and the best crew award was won by Timothy McErlain.

Our annual Silver Sail Competition was graciously hosted by Canberra Grammar School and the team trained hard for this event. Inspired and fortified with fighting words of immense knowledge, integrity and wisdom from Glenn Jackson (sailing guru and oracle), they competed with great enthusiasm and zeal, but alas were denied the victory they so richly deserved. Despite this, the younger team members received very valuable experience in teams racing and we are confident of success next season.

Special thanks must go to the parents and supporters who gave up their time and came to Canberra and gave us so much valued encouragement. On Saturdays we were indebted to Mr Alan Wedesweiler for his race recording and organising, Mr Richard Mathews for his repairs and handiwork, and Mrs Donna Wedesweiler for her presence and advice. May our motto, Super Alas Venti (On the wings of the wind), and our successes inspire us all to greater things.

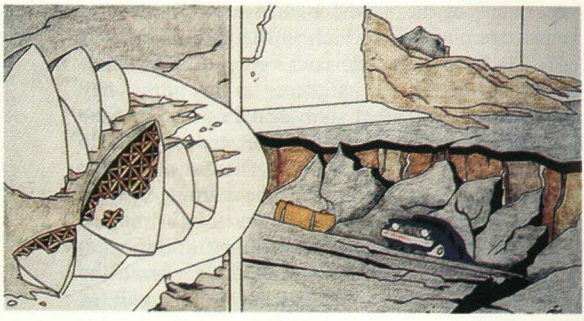
Alan P.Wedesweiler (coach)

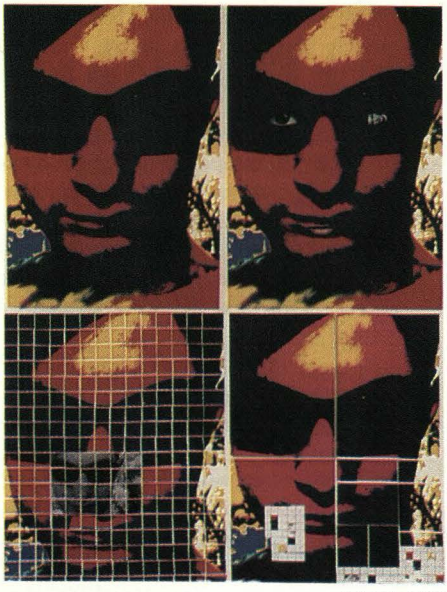
RHETORIC ART WORKS

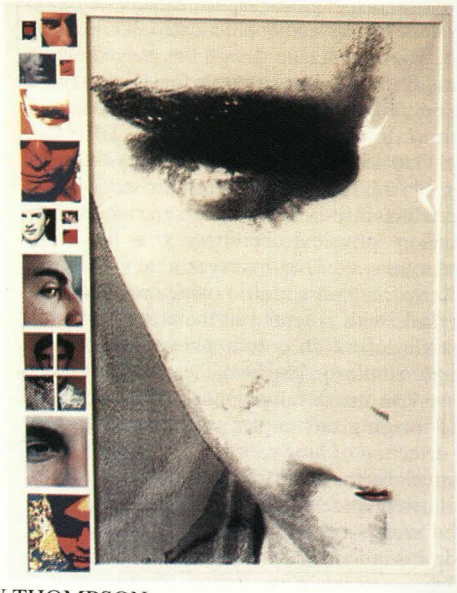
-Photographs by the Art Master, Mr T.A.Moore -



MATTHEW BUSTEED
Davids & Goliath
(One of four drawings)



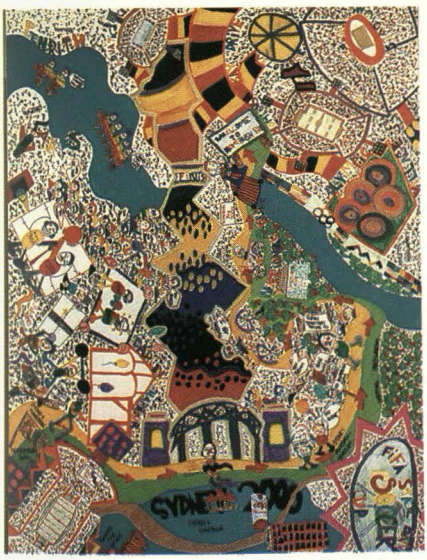




MATTHEW THOMPSON
My Fifteen Minutes of Fame
(Two of four graphics)



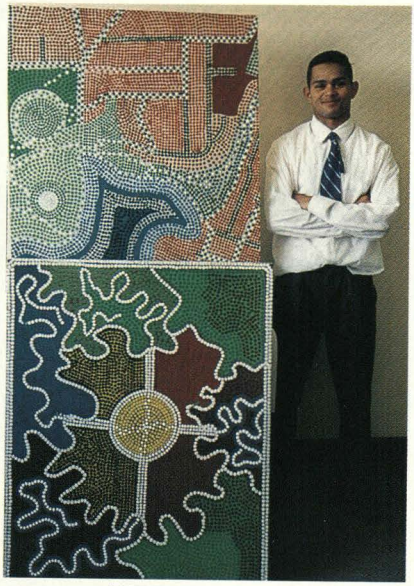
RICHARD McAULIFFE
Self Portrait - All that is Within
(Drawing. Ink, crayon, pencil on paper)



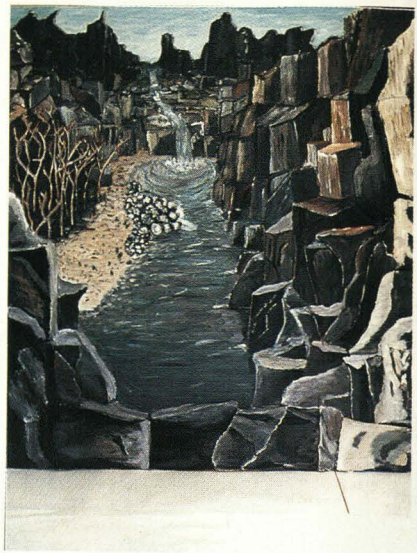
RORY HANNAN
'And the winner is Sydney'
One of three drawings)



ALEX SETON
Brothers
(Painting. Acrylic on masonite)



ANDREW GILLON
Urban and Rural Dreamings
(Acrylic paint on board)



MAX COLEMAN
Rockscape
Painting. Mixed media on board)



ANDREW CHATFIELD
Sixty Million Victims
(Mixed media on board)





RICHARD McAULIFFE
Three Visions of Humanity
(Design. Computer-generated prints)



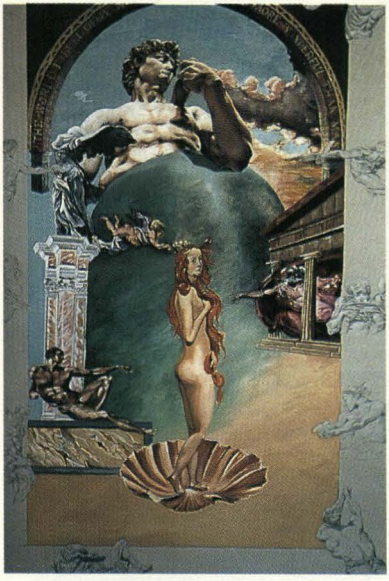
BEN RALSTON
Self Portraits
(Photography. Two of six prints)



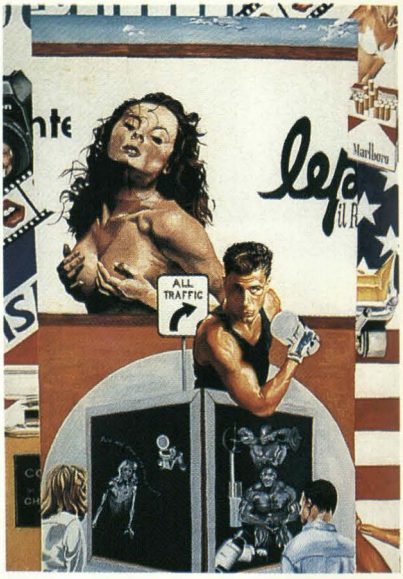


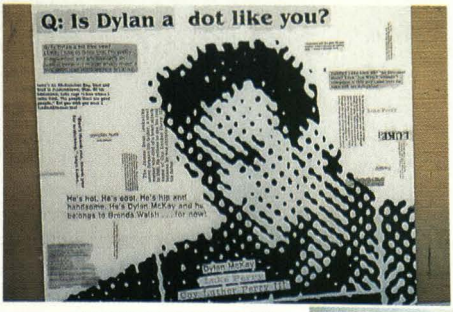


ALEX SETON
Anna
(Carved plaster sculpture)



MATTHEW DYNON
Beauty. Antiquity and the Contemporary
(Painting. Water colours and Gouache on paper)





PETER BRENNAN
Ways of Knowing. Is Dylan a Dot like You?
(Painting. Acrylic and Mixed Media on board)



COMMON WEALTH FOR THE COMMON GOOD

[The following essay won second prize in *The Catholic Weekly* essay competition in 1993. It is the work of Brendan McMullan but unfortunately, when printed in *Our Alma Mater* 1993 was credited to another boy].

The bishops have concluded that Australia is not a fair society - What evidence do they use to support their conclusion? The Bible says 'Love one another as I have loved you'. This is Christ's commandment to society. In Australia, however, society has forgotten these words. Australia is not a fair society! In their statement, *Common Wealth for the Common Good*, the Catholic bishops of Australia have given evidence to explain just why this is so.



BRENDAN McMULLAN
[Photo P.A.Bohrsmann

A major indication of the unfairness present in Australian society is the great imbalance in the distribution of wealth, growing ever worse as the rich become richer and the poor become poorer. Australia's wealth is being shared among its population less and less equally. Statistics show that in regard to private wealth, the wealthiest one percent own approximately twenty-six percent of the common wealth. The top five percent own around fifty percent and the top ten percent own over sixty percent of this wealth. A.W.Dilnot found for *The Australian Economic Review* in 1990 that the least wealthy thirty percent hold no net wealth at all, owing more than they own. (*Common Wealth for the Common Good*, p.49). How can these alarming trends exist in our Australia, the land of the 'fair go'?

Another example of this unfairness is the real poverty found in Australia which is virtually ignored by society. Poverty means more than just not having enough money. It can mean being denied education, satisfying employment and adequate shelter. People who lack these necessities can not participate fully in the community. According to the Henderson Poverty Line, which is considered too strict by some, two million people are living in poverty in Australia. (*Common Wealth for the Common Good*, p.69). This is a frightening prospect, that Australia has allowed such a proportion of its own people to fall into and remain in poverty.

The effect of this poverty is the creation of an 'underclass' in Australia. Members of this underclass often have no real hope of escaping this cycle of poverty in which they are entrapped. Children born poor and receiving poor education have significantly less chance of evading poverty themselves. Society at present is not even caring for all of those in absolute poverty, the destitute, the homeless. There is not enough money to feed them and there are not enough refuges to take them in. It has even been suggested by some that welfare and social security should be less available. This shows an unwillingness in society to care for others, a lack of the spirit of community.

Economic rationalism has promoted a spirit of materialism, consumerism, hedonism and individualism, coining such phrases as 'greed is good', and 'look after number one'. This régime of survival of

the fittest creates a very self-centred view of the world. It does not recognise the human need and duty to care for others. This society's values are twisted. Any society, by definition, to succeed must care for all its members, and yet in our society the individualistic mentality of self remains. If Australian society does not change its attitudes this could lead to an ever-growing gap between an exploited underclass and the wealthy, creating a system not unlike a mediaeval serfdom, a bitter failure of democracy.

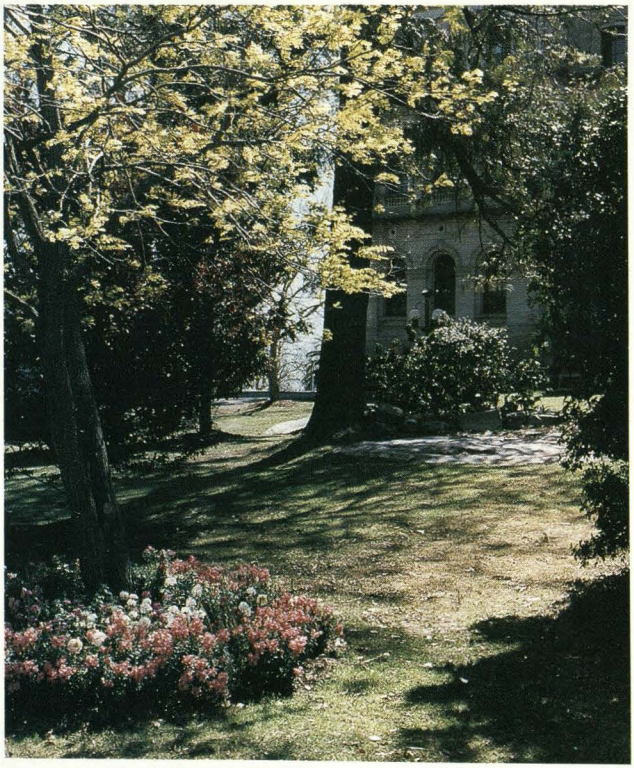
What values would a fair society be based on? A fair society is one that ensures not only civil justice, but equity within its community and recognises the basic dignity and right to security and freedom of all its people. There is a real lack of equity in Australia today. Equity means that all receive their fair share. It does not mean a mathematically equal share, but it recognises that all people have the right to, at least, basic needs of food, shelter and companionship. A fair society should recognise this.

In a fair society, the community recognises the basic dignity of all people. All people are equal in God's eyes. This means that in a fair society the poor are not considered inferior and ignored; instead the community has a responsibility to look after the poor and ensure them justice. The responsibility of serving others, caring for the poor and needy is given to us by Christ..

The people of a fair society acknowledge the need to work together towards the common good, thus 'common wealth for the common good'. This society must share its wealth - financial wealth, wealth of knowledge and wealth of experience, for the good of the whole community. In the earliest Christian communities, the Christians sold all they owned to give to the poor and everything in these communities was shared. A fair society must have a spirit of unity, 'to each according to his needs, from each according to his abilities'. A fair society is one in which the community cares for one another as Christ loves and cares for all.

What can we do to address problems such as consumerism and to make Australia more fair? *Common Wealth for the Common Good* challenges Australians not only to think differently but to act differently to make our society more fair. To address problems such as consumerism, all need firstly to examine their own attitudes and be able to change them to the ideals of Christ. As Jesus said, 'Take the plank out of your own eye before you take the mote out of your brother's.' We have a responsibility to act unselfishly. For example, we should not impulsively buy things we really do not need rather than share with the poor who can not buy things they do need.

We must acknowledge our responsibility to the poor and must actively seek to aid those less fortunate than ourselves. We can not regard the poor simply as statistics or 'lazy bludgers' or less important than the rest of society., Equally important is being able to defend these views publicly. The Church and society have the responsibility to protest against social injustice and challenge those in power.



A CORNER OF THE FRONT GARDEN
[Photo P.A.Bohrsmann

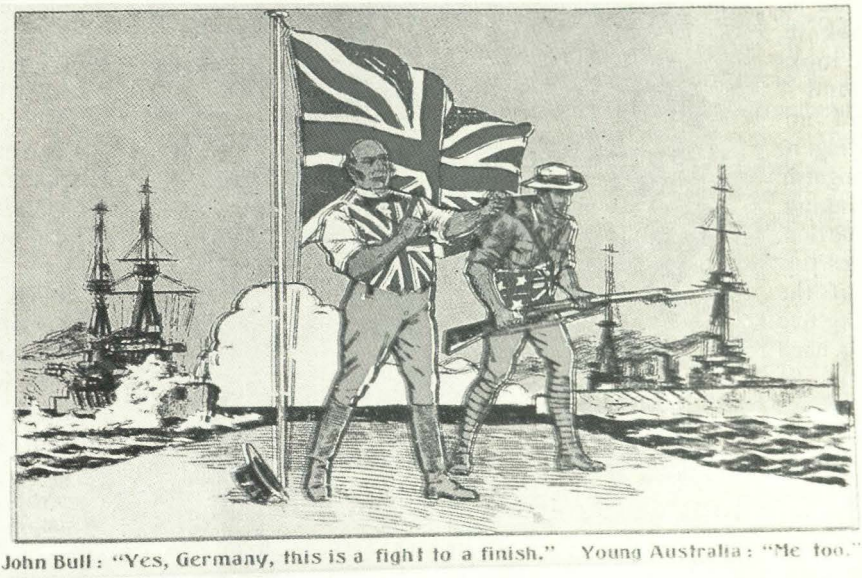
We are charged by Christ not to be materialistic and accumulate a large surplus of wealth. To be a disciple of Jesus, one had to give up all possessions. Likewise, we should spare what we can do without, for those who have nothing. We must allow our lives to be directed by Christ towards the good of all and so we can not allow ourselves to be dominated by peer pressure to earn a living without regard to others, looking after only our own needs.

We live in a commonwealth and we are challenged to use this common wealth for the common good. As Christians, by our lives and actions we are charged to give meaning and joy to the lives of others; to ensure that society recognises human dignity, freedom and basic rights; to ensure a fair society.

Brendan McMullan *(Poetry)*

LET ME LIKE A SOLDIER FALL?

It can be said that after the first week of any war, soldiers fight only to avenge the men who were killed beforehand. In the Great War six million people died in combat and millions more starved. Enough ammunition to bury London was fired from the guns of the combatants, and yet few knew what they were fighting for. Some honestly fought for God, King and Country. Others died for Life, Liberty and the American Way. Still more raced over the top firmly believing that their deaths would advance the cause of the glorious Second Reich. In reality the vast majority died in pain and in vain. They did not want to die but all their mates were doing it. They did not think that George V was all that great, nor did they feel the Declaration of Independence to be the Bible of the modern age. Still fewer could work out what relevance it had to the bloodied fields of France. But they went. And they died. And not before getting off a good shot at the Hun. Lest we forget.



A PATRIOTIC POSTCARD, 1914
The unquestioning Australian commitment to support the Mother Country is emphasised
[Riverview Archives]

Now it could also be said, and less sceptically, that one could hardly expect those soldiers to know what they were fighting for, because of their youth and because of their situation. No-one disputes the youth of the combatants, for reports of boys born inside the twentieth century dying in battle are abundant and true enough. Such youth surely precluded any real patriotism, any true sentiment in favour of one governmental system or another, any true rationalisation of cause and effect, of the real right and wrong of the war. The situation was similarly effective in the dilution of any purist motivations, for in war governmental propaganda efforts often tend towards oversimplification and distil complex matters of international law down into slogans and crude poster-patriotism. Few of the enlisted men of the Great War had time 'twixt sudden gallant urge and recruiting office to think whether or not their gallantry was wise. And so, one finds Soldier Smith in France.

Having arrived on a troop train, with Soldiers Jones and Williams, Soldier Smith is full of beans. He is fit, nearly eighteen, and has already written padsful of letters home to mother about the sheer greatness of it all. He has many friends, and the C.O. is a reasonable

chap. His first day at the front is behind the trenches in his final training session. His next day is in the trenches. At four in the morning he trudges into the icy slush that covers the bottom of the trench and by dawn the fighting has begun. Soldier Jones draws the short straw and is to go over the top that day.

With a sudden roar of troops and guns the men are off. Running like sprinters into a hail of fire, they hurtle towards the enemy, yelling and shooting at whatever else moves. Soldier Smith looks on, lost in admiration. Then, five seconds into the run, Jones's pitch changes. He screams, torn open at the stomach. Wailing horribly, he tries to stuff his innards back in, and Smith looks on. His friend is dying. And not only is he dying, he is dying in anguish. Without thinking, without qualms, Smith lurches forward out of the trench. Jerking free of Williams's hand on his ankle, he speeds over no man's land and straight into a bullet. Well, several bullets. They hit him in the chest, scoring him with bloody accuracy across his young torso. He thuds to the ground, looking hazily ahead into a red spiral of excruciating pain. His eyes fix on a corpse in front of him, a German, looking at him with white eyes fixed in the shocked stare of one surprised by death and penetrating him with a third eye, exactly between the others, and rimmed about with blood and blood-soaked skin. Smith clutches the German's outstretched hand in his, mouths insignificant apologies to God, and dies, looking at a man he never knew, but made friends with. So, did Smith die for the high and mightinesses that lie engraved on his tombstone? No, he did not. Soldier Smith died, like so many others, in rashness and in vain. War gave nothing to Smith and gave nothing to his friends. In the end the Great War succeeded only in reproduction, and despite its victims' mothers' letters of patriotic platitude and the stern commiserations of the young officers who delivered them, it killed not twenty million martyrs for freedom, or Germany, or King George, but twenty million men confused. Their spirits were broken by the carnage, their minds and noble loyalty discoloured with the blood of their friends, and their hearts homesick, disappointed and resigned. As their minds flashed back to the posters, and to Uncle Sam's much vaunted clarion call, they were disgusted by it all, hateful of the myths which sent them there to die in hell, and sorry for those who they surely knew would come after them to France. But one must not judge them. For they went. And they died. **Lest We Forget**.

Peter Wilson (Syntax)



ANOTHER PATRIOTIC POSTCARD 1914
Andrew Fisher's promise to support the war 'to our last man and out last shilling' is extended even to infants
[Riverview Archives]

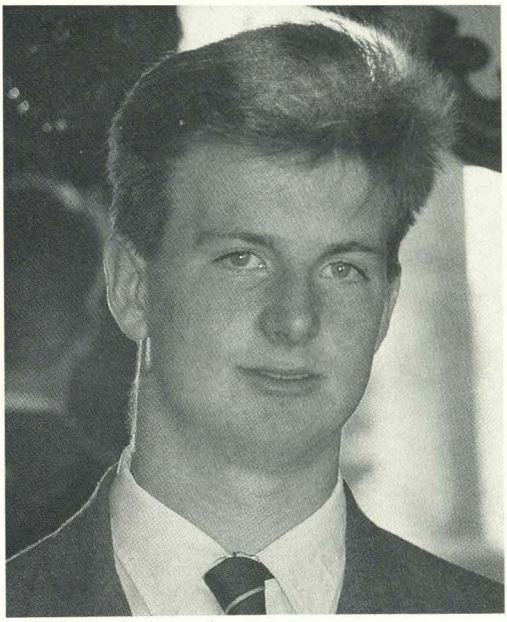
HISTORICAL STYLE

As exhibited in several accounts of the deaths of Queen Victoria and the Prince Consort

In any piece of writing, but especially in history, it is important that an author should convey the point clearly to his reader. But the first requirement, whatever the style, is the author's ability to include facts in the text without the risk of becoming tedious or boring. In the accounts under notice, especially because they concern death, along with symptoms and dates, the style is enhanced by the author's ability to avoid the temptation to cram in extra facts without explanation.

It is evident throughout, and especially in Stanley Weintraub's *Victoria, an intimate biography,* that facts can be incorporated into elegant language. For example, instead of writing "On the twelfth he was sicker than he had been on previous days", Weintraub says

On the twelfth he coughed up large quantities of mucus, and tried to tell his family of impending death, but they resisted with sobs and silence.



Damian Stephenson
[Photo P.A.Bohrsmann

This quality could almost be called 'mixing' or 'filling' the historical account, and it adds greatly to the interest of the narrative.

Another notable point of style is the use of quotations supposedly used by the people concerned. For example, Weintraub quotes the Queen as saying 'Oh, yes, this is death. I know it. I have seen it before.' Cecil Woodham-Smith takes the Queen's words 'Went in to see my dearest Albert ... He was so dear and kind. Precious love!'

This technique always seems to add reality to the author's point. If the readers can imagine people actually saying what the author is attempting to prove the sense of empathy is enhanced. We, as audience, can say 'How terribly the Queen must have been suffering, and how hard it must have been for her', but if the author had written 'Her Majesty loved Albert dearly and was grieved at his death', we may be inclined to reflect 'I wonder where the author got that notion', or 'What a surprising conclusion!' Because factual history rarely alludes to personal feelings, quotations of this type help us to understand how things have come to be as they are and not just how things were, and what they are now.

Equally notable as a point of style is the historian's ability to make a contrast, to present both sides of an argument, allowing for agreement or disagreement about how things happened. For example, Stanley Weintraub again makes a most important contrast in considering whether the cause of the Prince Consort's death was typhoid fever or typhus: '... finally thought that he saw evidence of the characteristic pink rash of the disease (typhoid); but later, 'No case of typhoid had ever been reported at Windsor, or indeed any place the Prince Consort had visited during the past year.'

Thus we have both side of an argument, one of the best ways of coming to an understanding of how things have come to be as they are.

A distinctive aspect of historical style is the use of emotive language - eloquent, fluent, expressive. This ensures maximum interest from the reader and, while closely linked with statements of fact it is also a form of advertising. Thus, rather than 'The Queen went outside where it was raining and saw the Prince Consort', an historian might write 'The Queen stumbled sadly outside into the driving rain and saw the Prince Consort who was too weak

to notice her.' Though an historian's main purpose may be to present fact, it is important that his literary style should interest a reader and stimulate his memory. Giles St. Aubyn provides evidence of this in his Queen Victoria:

'It was not until after six that she finally got dressed, and stumbled downstairs looking dazed and bewildered.' He leaves the reader with a fact - that the Queen came down after six - but it adds much interest to it.

Another important point of style is the attempt to explain character and personality. An historian who applies this well to her study of Queen Victoria is Cecil Woodham-Smith who frequently illustrates her references to the Queen's feelings about the loss of the Prince Consort by depiction of her helplessness without her dear husband, and to this she adds many examples of the Queen's uncontrollable grief.

At the beginning of her account she includes a passage from the Queen's diaries: 'He was so pleased to see me - stroked my face and smiled and called me his "Fraüchen" (little woman, another pet name) . . . he was so dear and kind. Precious love.' Here clearly Woodham-Smith is not trying to explain what the Queen did at twenty minutes to eleven. She is giving her first example of the point she constantly tries to make, that the Queen deeply and truly loved the Prince. Woodham-Smith frequently uses entries from the Queen's diaries to show how her heart was wrenched by the thought of losing the one she so deeply loved. 'Alone with Lady Augusta the Queen collapsed, prayed and cried as if she should go mad. At seven, after a terrible outburst of grief. . . ' She shows here that the Queen's personality could not bear the loss of the target of her love. She was, as Charles Phipps said, 'in the paroxysm of grief.'



MEMBERS OF THE ROYAL FAMILY, OBSERVING THE PROLONGED MOURNING ENFORCED BY THE QUEEN, GATHERED AROUND A BUST OF THE PRINCE CONSORT
Standing The Princess Royal, Prince Louis of Hesse,the Prince of Wales,Princess Alice
Seated Princess Helena,Queen Victoria,Princess Beatrice,the Princess of Wales (holding a portrait of the Prince Consort),Prince Arthur
[Photo by J.J.Mayall, 10 March 1863(Riverview Archives)

Later in her account Woodham-Smith goes on to explain that the Queen 'loved, adored, and was dominated by the Prince Consort.' This is important because it explains why, for example, the Queen did not marry again and why she remained a force in the government of the country. It was all out of love for her husband.

An historian able to combine presentation of fact with use of quotation, language that is fluent and interesting, and the presentation of both sides of an issue (augmented in this case by illustrations of the character of the Queen) is an historian fully alive.

Damian Stephenson*(Grammar I)*

FROM GLENGARRY TO THE MANNING

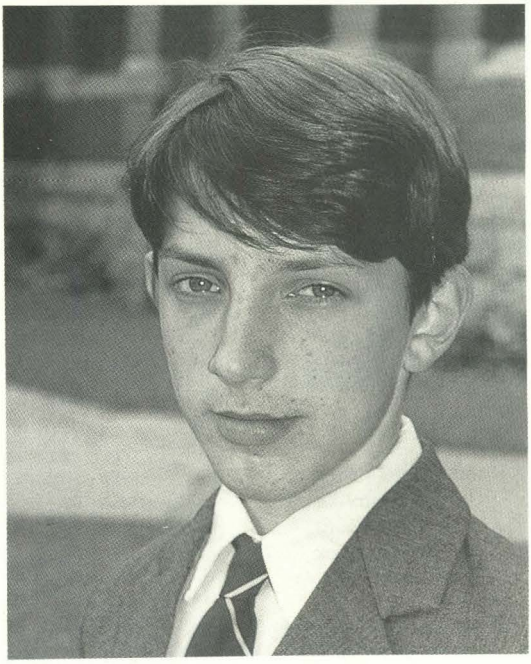
The Highland Clearances were the eviction of native Scottish Highland tenant-farmers from their ancestral homes to make way for mass-scale sheep-farming. They occurred throughout the late eighteenth and early nineteenth centuries, but the two periods of major clearances were from 1782 to 1820 and from 1840 to 1854. Many farmers, however, were cleared between these dates, as were my great-great- and great-great-great-grandfathers in 1837 from their home at Glengarry.

There were several reasons why the Highlands were cleared, and some people would argue that large-scale emigration such as that which did occur was ultimately inevitable. The Highlands were supporting quite a large population for a relatively infertile area and they were unable to provide an adequate economic base for their people in a modern market economy. That is, the large population could not be supported.

Until 1792 most of the land in the Highlands had been farmed by runrig, which was a traditional form of agricultural organisation in Scotland whereby tenants farmed separate strips within a settlement. In the years leading up to that date, evictions had been opposed by the landlords, who were anxious to retain a large population in order to provide labour and military recruits. However, as the price of cattle fell, the only profitable way of farming the Highlands was to have large-scale sheep farming. The introduction in 1792, 'The Year of the Sheep', of Cheviot, or true mountain sheep, put many Highlanders out of jobs as their leases had not been renewed. Despite their original attempts to drive the sheep back from where they came, many of these now redundant Highlanders were evicted.

A third, less evident, reason is that English landlords, while trying to operate at a profit, were also wary of the strength, power, and often Catholic religion of the clans. A secondary reason, therefore, for their eviction, was often that England was trying to break up the clans, to force them into submis sion. Largely because of the huge numbers of people who emigrated, this was achieved.

There were also many other effects of the Highland clearances that were felt all over the world.Thousands of people were taken out of their glens, the only homes they had ever known. This left the once crowded Highlands now deserted. One author has said 'It is the only place in Britain where one can hear nothing, see nothing, feel nothing, and when you know the reason for this silence, then it detracts a lot from the glorious feeling'. These thousands of people were usually just sent forth with nothing, but some landowners did make an effort to provide a future for the Highlanders. One such example is the Duke of Sutherland, who provided new fishing and industrial villages for them on the coast., Had these costly new settlements prospered, there would not have been such a problem. However, they failed, and the evictees were faced with even more congested conditions - or emigration.



MURRAY McDONELL
[Photo P.A.Bohrsmann

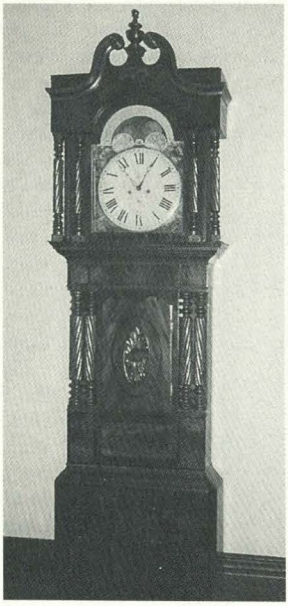
This was what most of the Highlanders opted for. Hundreds of ships left every year for the colonies, carrying thousands to a new life. Many of the McDonells of Glengarry left for Canada where they founded the town of Glengarry, but my ancestors came to New South Wales and became pioneers in the Manning Valley. As a result of this emigration, many former British colonies have large numbers of Highlanders among their population, often more than the Highlands themselves.

A final result was that rich landlords became even richer, as sheep farming for wool and mutton became very profitable in the Highlands. The Duke of Sutherland, for example, had an annual income of £300,000, which made him probably the richest man in Britain at his death. In conclusion, the Highland clearances created a gap in Scottish history which never was, and never can be, filled.

Murray McDonell *(Grammar I)*

THE STORY OF A CLOCK

My great-grandfather, Francis Punch, Mayor of North Sydney, had four sons who were educated at Jesuit colleges: Frank, James and Wallace at Riverview, and Austin (my grandfather) at St Aloysius'. Francis and his brother owned the Sportsman's Hotel in Pitt Street, Sydney, and Francis often visited England as a sporting entrepreneur, on one occasion acting as manager for Ned Trickett in his famous single sculls victory over J.H.Sadler on the Thames. During one of those visits he purchased a splendid long-case ('grandfather') clock which now stands in the Parlour at Riverview.



The family home of Francis and Sarah Punch was Park House, Ridge Street, North Sydney, and there the clock found its first Australian home. There, too, the eldest daughter, Helen, elegantly carved her father's initials, F.P.,into the door giving access to the weights and pendulum. A younger daughter, Manie, was married in September 1918 at St Mary's Church, North Sydney, by Father Tighe SJ, to Dr Victor Conrick, and after her father's death the clock was kept at 320 Miller Street, the Conrick residence. The house in Miller Street was a familiar home away from home for many of the Jesuits at St Mary's, Fathers Tom Walsh, F.X.O'Brien, Dick Murphy and Richard O'Mara, to mention but a few.

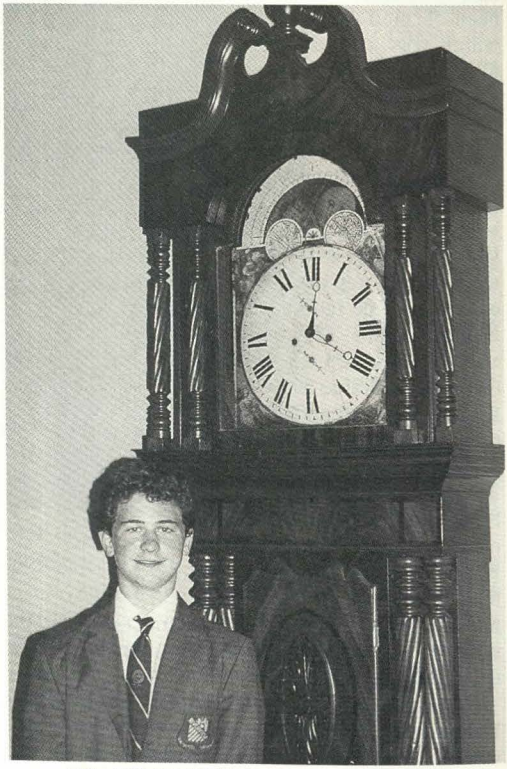
After the death of Manie Conrick in 1961 her daughters, Mary and Anne, in conjunction with Austin Punch, arranged for the clock to be delivered to the Jesuit Fathers at Ridge Street. Father Henry Johnston took delivery of it in early 1962 and installed it in the presbytery. Unfortunately, it was later moved to the back staircase of the presbytery and finally was sold to an antique dealer.

Father G.O'Kelly, S.J., headmaster of Riverview, heard of the clock, sought it out and purchased it in 1992 so that it could be added to the furnishings of the Parlour. At the time its association with the Punch family had been forgotten and it was only by accident that Mary Conrick, while visiting the college in 1992, recognised the clock and provided the clue which unravelled its interesting history.

It was dismantled and silent when purchased by Father O'Kelly, but the case was restored and polished at his direction, and two enthusiastic horologists, Mr Ken Prentice (a former parent) and Mr Bill Marjoram (a former master) undertook to return the movement and striking train to working order. Although the name of the maker, which had been painted onto the face, was too faint to be read, Mr Prentice and Mr Marjoram in the course of their work discovered the name 'Finnemore' stamped into the reverse of the face. Research soon disclosed the Finnemore was a manufacturer of blank clock faces between 1825 and 1832, so it is possible to date the clock to that period.

Descendants of the Punch family are delighted to know that the Punch Clock (as it has come to be known) has found its home in the Parlour at Riverview, the place where my great-grandfather would no doubt have wished it to stand, given that three of his sons were educated at the college.

Frank Punch*(Grammar I)*



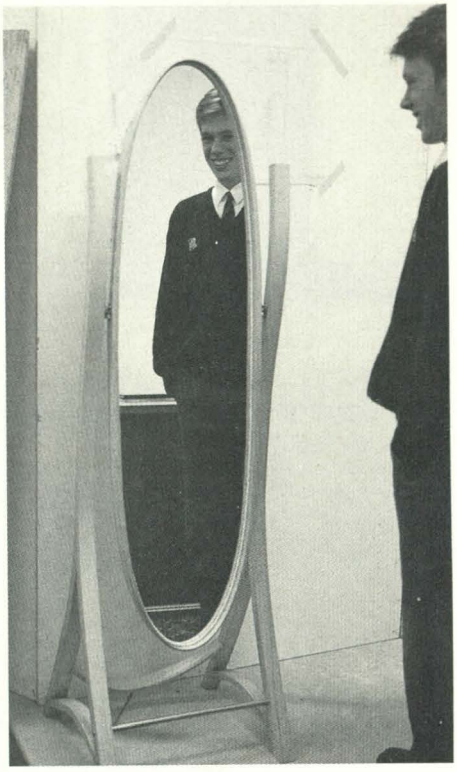
FRANK PUNCH, DWARFED BY THE ANCESTRAL CLOCK
[Photo P.A.Bohrsmann

INDUSTRIAL TECHNOLOGY

Major Works
submitted by
Higher School Certificate students



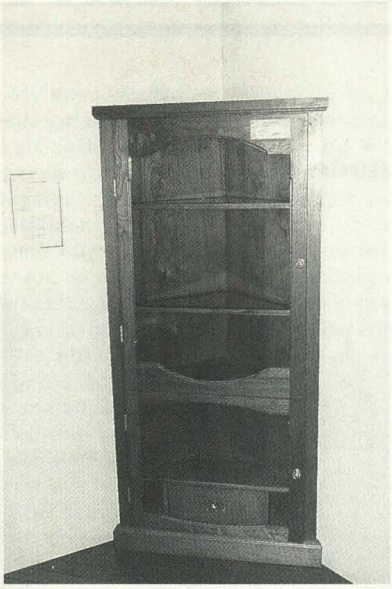
LACHLAN FORD
Display Cabinet/Table
(Mahogany)



SIMON McKENZIE
Cheval Mirror
(Silver Ash)



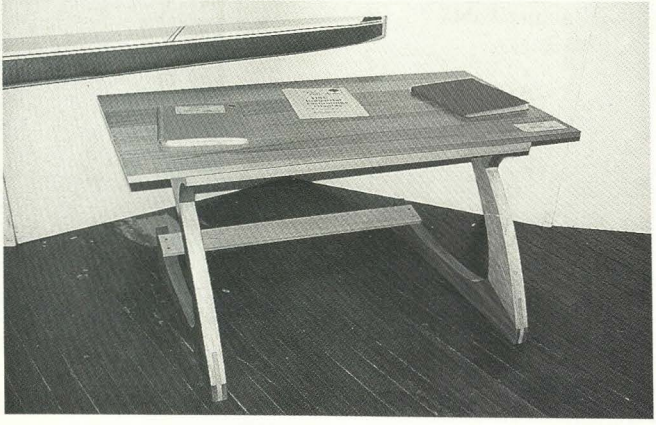
CHHRISTOPHER ANDERSEN
Park/Garden Seat
(Blue Gum)



SEAN MOSTYN
Corner Cabinet
(Kalantis)



STEVEN FOOTE
Stereo Cabinet with bifold doors
(Amore)



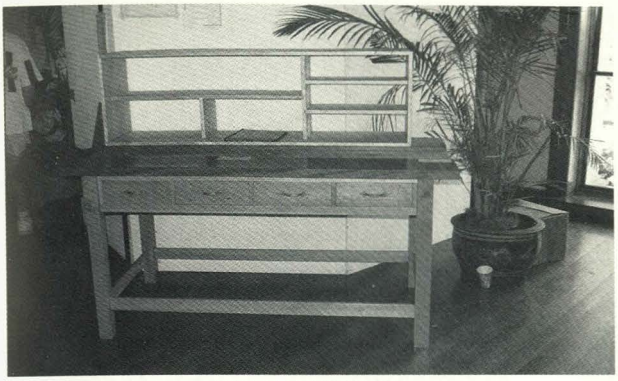
SHANE FAGAN
Study Table
(Kauri Pine)
Nominated by State examiners for exhibition as innovative work



MICHAEL WYLIE
Registered Clock
(Walnut)



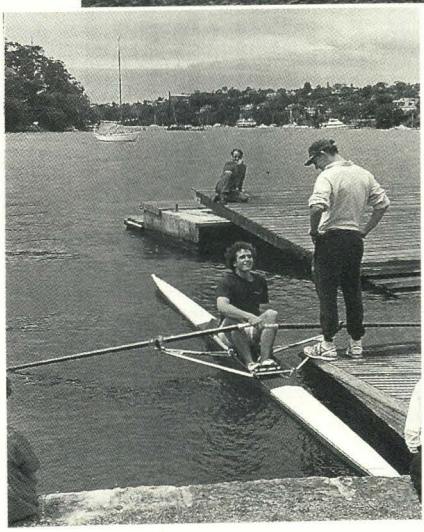
MICHAEL ALLCHIN
Desk
(Mahogany)



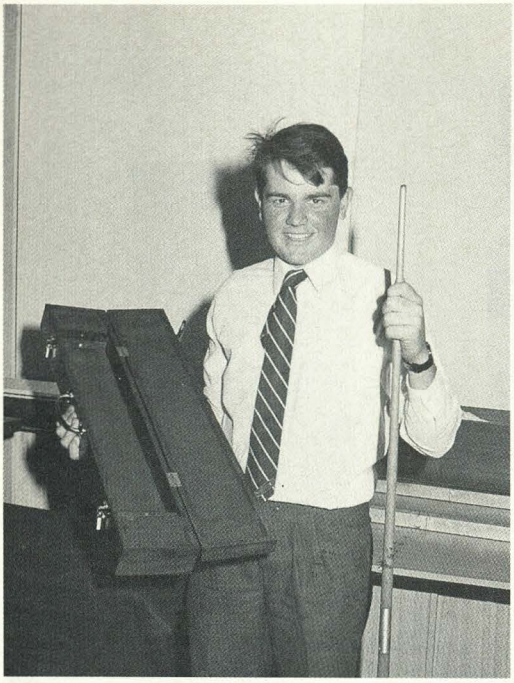
DAMIAN BOYD
Workbench and Shelves
(Brush Box and Oregon)

RYAN GREEN
Computer/Study Roll-top Desk
American Oak)
Nominated by State examiners for exhibition as innovative work

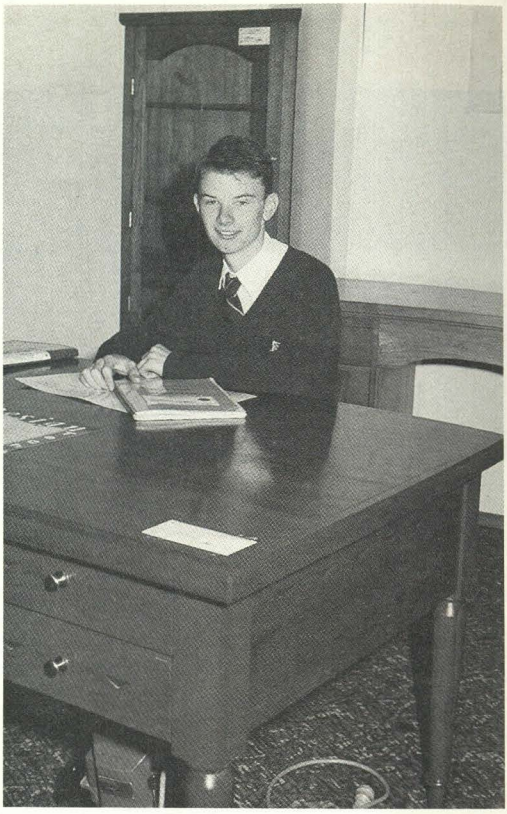




XAVIER CRAVEN
Rowing Scull
(Australian Cedar Veneer)



ANDREW SULLIVAN
Billiard box and cue
(Walnut Weijerie)



NICHOLAS BYRNE
Director's Table
(Paduk)
Nominated by State examiners for exhibition as innovative work



GLENN JACKSON
Study Desk
(Kalantis)

NOTES FROM THE NEW DESIGN AND TECHNOLOGY CENTRE

A student of 1993, Adrian Hunfalvay, achieved a standard of such excellence in his master work, an artist's box and easel, that it was included in an exhibition at the Power House Museum in December and January, an honour awarded to only about twenty students in New South Wales.

Students in Year 12, 1994, have completed the final year of Industrial Technology and their major works proved to be of exceptional standard, Three boys - Nicholas Byrne, Ryan Green and Shane Fagan - received 'red dots', indicating the submission of such innovative exercises that they may be chosen for inclusion in an exhibition to tour the State.

Year 11 students are in our first year of the new Design and Technology course and are finding the change in emphasis trying but enlivening. The Technics classes in Years 9 and 10 will work in 1995 in wood, metal, plastics, electronics (including robotics and pneumtics) and computer graphics, a change which should produce more skilful and better informed students in the transition from Year Ten to Year 11.

In Years 7 and 8 the new Design and Technology course offers the following contexts: Agriculture, Information and Communication, Engineered Systems, Leisure and Life Style, Transport and Distribution, and the Built Environment. This broad range of topics will be assisted by the use of computers and each student will be required to work regularly with computing and CAD graphics.

These innovations are made possible by the completion of the new Design and Technology Centre, the facilities of which we hope to extend soon to the Junior School.

INTERNATIONAL YEAR OF THE FAMILY

ENTRIES IN THE HEADMASTER'S PRIZE ESSAY COMPETITION

The Headmaster's Prize Essay was introduced in 1985 in order to stimulate excellence in writing. All boys in the middle school are required to submit entries which are corrected by English teachers who then send the best entries to an independent adjudicator. This year the set topic was *My thoughts on family*. We reproduce here a selection of the winning entries.

[The following essay obtained first place in the Rhetoric division].

The family is truly the paragon of human experience and fulfilment. In declaring 1994 as the International Year of the Family, the United Nations could not have cited a great or more vital focus for reflection, because just as there is a need to celebrate and augment those family values already instituted in our community, so is it true that a number of considerable challenges lie ahead in regard to protecting and supporting Australian homes. Indeed, whilst a happy family can serve as a wonderful source of contentment and harmony, the tragic reality has surfaced in recent times, that families can also be associated with vast dimensions of pain and suffering.

Families, by virtue of their very nature, represent an important institution in Australian society. The origins of every family - regardless of their present state, hinge upon the powerful emotion of love. Indeed, the National Family Life Consultation, in its facile definition of a family - *a group of individuals related by birth, adoption or marriage* - overlooks the wondrous reality that mankind's two most profound acts of human love, manifest in the marriage covenant and in the birth of a child, underlie the family institution. This delightful basis of love and commitment from which every family evolves, is captured by the lucidly insightful G.K.Chesterton in his describing a happy family as 'persons whose souls respond to one another in perfect unanimity, love and understanding.' Whilst this is clearly an idealistic perception of the family environment, it should not simply be dismissed on the basis that for many it is unattainable; rather, it represents a plane of spiritual fulfilment which all families must strive to emulate. Hence, although families are often corrupted and tarnished as they develop, the roots of all family affiliations centre upon genuine devotion, and exemplify the fundamental rôle that endearing love plays in the evolution of Man.

Essentially, the importance of the family institution lies in the way it provides comfort in times of bereavement, companionship in times of distress, joy in times of celebration, guidance in times of need and hope in times of disillusionment.To this end, one of the central spheres of family life that must be emphasised in the Year of the Family is the inherent sense of unity that is interwoven with any harmonious family environment. The family has an unique ability to unite, both in order to overcome crises and to celebrate joyful occasions. Indeed, the power of the family to combine in the awakening of a downtrodden individual from despair to a new consciousness of love, is unparalleled. The anguish that results from the thwarting of family unity is revealed in the words of Ernest Hemingway, 'Man's saddest thought is a birthday without relatives'. Moreover, if one were to accept George Bernard Shaw's notion that 'isolation is our most paralysing disease', then the home, which relieves loneliness through tender affection and love, could be looked upon as a wonderfully efficacious cure.

One of the more vital dimensions of family life is the presence of children and the powerful capacity of the parents to instil sound moral values in the younger generation. The ability of parents to nurture and guide the various spheres of a child's growth - physical, social, emotional and spiritual - renders the family an immeasurable and irreplaceable value both to the individual and collective society. On the individual level, it is through experiencing compassionate sensitivity in one's childhood years, that one learns what it means to be a loving person and grows clinging to positive and unequivocal principles. Furthermore, the happy home abounds in forgiveness and grows in deeper understanding of Anthony De Mello's perspicacious statement (recorded in *The Song of the Bird*), 'True love holds no record of wrongs.' Hence it is through being surrounded by this atmosphere of forgiveness that a young person develops the humility to acknowledge and accept his own limits and the failings of others - an important phase of one's growth which the family initiates.

On a more general and practical level, the institution of the family makes a significant contribution to the very fabric of Australian society. In his encyclical, *Humanae Vitae*, Pope Paul VI reiterates the instrumental rôle which the family unit plays in the functioning, prosperity and ultimately the well-being of any community. This becomes particularly evident in regard to crime rates, with a report released by the Oregon University only last year (spanning eighteen of the world's more developed nations) concluding that a directly proportional relationship exists between a country's level of criminal activity and its incidence of divorce. Hence, while the welfare of individual family members must be the primary concern in attempting to alleviate the problems confronting Australian families, it is also to the advantage of an harmonious

and peaceful society for the institution of the family to be preserved and nourished.

Thus, because of the pivotal rôle it plays in the spiritual, social and emotional growth of the younger generation, the fine contribution it makes to the fabric of Australian society, and the wondrous values which the institution embraces, the family is truly deserving of our utmost attention and support.

However, the capacity of the family environment as a wonderfully fulfilling experience is not always achieved, as a number of serious problems presently confront the institution in Australia. Indeed, just as the harmonious family reveals the glory and majesty of Man's most poignant emotion - love - so is it true that the recent emergence of many grave concerns has served to initiate a decay of family values, and rendered the home for many a source of despair. Whilst, in a superficial sense, Government bureaux and consultation agencies have cited the main problem as 'divorce and the breakdown of the family unit', upon more careful reflection it becomes apparent that this is merely the apparent symptom of the problem. Moreover, the central concern revolves around the crisis of values that underlies the dissipation of the family unit. In this way, such problems as domestic violence which affect a growing number of Australian families each year, are a reflection of the declining respect which many individuals feel for their neighbours. Furthermore, to a considerable extent the reality that more than 40% of marriages end in divorce,is also the result of material strains. Indeed, often burdens such as financial difficulties, marital disharmony and the pressures of work and unemployment, can overwhelm the many joys of family life, and thwart the valuable contribution that family members make to Australian society.

Happiness will ultimately be found, not in the absence of these problems but in the ability to deal with them. Indeed, an effective campaign to overcome the many concerns facing families in the 1990s will require a concerted effort by all sections of Australian society. In regard to the financial strains responsible for the dissolution of many families, it is the duty of the government to orchestrate social and economic policies which are lenient towards the family institution. To this end, a number of proposals have been raised by Cardinal Clancy in past years which centre upon reform of the tax system and the payment of mothers who elect to remain home and raise their children. From a Christian perspective, the Church, apart from providing support for troubled homes, must encourage distressed family members to place their trust in God and allow His provident hand to guide them along the often tumultuous journey of married life. In this regard, Saint Augustine's advice to families has particular meaning: 'Pray as though all depended on God, and strive as though all depended on yourselves'.

Despite the efforts which various elements of the community can make, ultimately the onus lies with the individual (parent and child alike) to follow the dictates of conscience and to act out of goodness of heart. This will mean, in many instances, considerable change and sacrifice, for in the International Year of the Family the challenge is placed before all families to espouse and radiate the universal qualities of compassion, generosity, humility and love. Indeed, to promote these values in 1994 a number of images could be used. The image of family as a 'Satellite of Love' could be effectively utilised to reflect the overwhelming rôle that love assumes in a happy family environment. Furthermore, the symbol of a plant could be incorporated to represent the different spheres of growth - physical, emotional and spiritual - which underlie the evolution of any family. The image of the plant is especially powerful in regard to the development of children, for just as one can not force a shrub to grow, but only create the best conditions in which it can develop, so is it true that parents can not force growth upon their children, only provide the ideal environment. This parallel is made by Lord Byron in his poem, T*he Soul of a Child,* with astonishing effect ;

> The soul of the child is the loveliest flower
> That grows in the Garden of God....
> To beauty and sweetness it grows under care.
> Neglected, 'tis ragged and wild.
> 'Tis a plant that is tender, but wondrously rare,
> The sweet wistful soul of a child.

Thus, mindful of Byron's perspicacious sentiment, Australian families in the 1990s must rise above the problems they face, nourish our young generation to grow in God and in themselves, and ultimately strive for the fulfilment of the home, which is truly capable of filling one's spirits with bliss. In this way, the family will not only endure, it will prevail.

Gregory O'Mahoney

[*James Eyers, of Poetry, was named first for his essay entitled* Family: resources and responsibility in a changing world].

The International Year of the Family comes at a time when Australians are re-establishing the meaning of family in their lives. While there has always been a variety of family types in Australia, the traditional nuclear family, that is a father in full-time paid employment, a mother in the home and two to four children, has been the dominant cultural image of the family in Australia and throughout the industrialised world. Dr Paul Amato, a sociologist, after studying family behaviour, concluded that 'There is nothing old-fashioned with families - they change with the times.'

Over the past thirty years many Australians have chosen to live in family forms which are different from the long-held image of the breadwinner family. This has brought mixed reactions from various

groups within the community. In re-establishing the meaning of the family, therefore, less emphasis ought to be placed on the structure of families and more upon the way families work; that is, on the nature and quality of family relationships throughout Australia's social classes.

The structure of the family in Australia is changing. Recent statistics released by the Australian Bureau of Statistics in conjunction with the Australian Institute of Family Studies show that family units are more diverse than just the traditional nuclear family:

- 12% of dependent children live in one-parent families
- 18% of children will experience the divorce of their parents by the age of eighteen.
- In Australia 35.4% of marriages end in divorce after thirty years.
- 17% of births in 1986 were ex-nuptial (outside marriage), but 40% to 50% of these were de facto couples.
- The extended family is declining in Australia: in the mid-1980s only 4% of families lived with extended family members.
- A married couple can increase its income by 57% if the wife works part-time, and by 82% if she works full-time.
- 97.8% more families would be in poverty in Australia if wives were not in paid employment. (One income alone is often not enough to support the growing needs of the family).
- At least 60% of families use child care as part of their weekly routine.

There are many varied views that attempt to explain family change, ranging from economic and social factors to technological change. Many people believe that families in fact create chaos. Edmund Leach once said:

Far from being the basis of the good society, the family, with its narrow privacy and tawdry secrets, is the source of all our discontents.

And Julian Mitchell concluded that

the sink is the great symbol of the bloodiness of family life. All life is bad, but family life is worse.

There are many more views to suggest, however, that families are instrumental in a person's well-being. A family is the medium through which society regulates sexuality, assigns responsibility for raising children and provides children with support and inheritance. Families are groups in which children learn the norms of their complex society and develop their identities as individuals, and in which adults seek affection and intimacy.

It is clear that families ought to operate in the best interests of the child, and the majority of parents act to ensure that their children have the best possible upbringing, whatever their social standing. The State also has a vital rôle in acting neutrally and impartially to promote the interests of the children within its domain, by ensuring the provision of resources for children (such as child-care centres and playgrounds), and by acting as a caretaker for the welfare of every child.

A child, it is argued, is best served by remaining with its own parents. In what has turned into an egalitarian debate, one may argue that morally correct parenthood - that is, a relationship of care, concern and affection - is more important than biological parenthood alone. This line of argument, however, has raised the serious question of whether a gay or lesbian couple should bring up a child. It is not only Fred Nile and his Call to Australia Party that strenuously say 'No.' What can not be denied, however, despite the moral implications, is that many young Australians are being brought up in alternative family units, and that these new family structures must be recognised (even if they are not agreed with) and supported by the community.

In advertising 1994 as 'The Year of the Family', a range of values must be promoted. It has already been established that there is a vast array of family units present in society today. The media often depict grossly exaggerated versions of families, through many TV 'soapies' (such as *Home and Away, Neighbours,* and *Beverly Hills 90210*). Although the intellectuals dismiss these shows as trivial, their ratings prove that large numbers of Australians follow them religiously. These Australians are thus being exposed to unreal and fantastic scenarios of family life: living in comfort or even luxury and wearing high fashion clothes, while not at all straining the family income; handling family problems with calmness and logic that in most cases do not exist; and being confronted with more emotional upheaval in a night than most families experience in a year.

The quality and nature of relationships with a family must be promoted by this advertising agency, not the structure of the family itself. The traditional values of love, care and affection are vital - the family must be seen as a productive unit which is instrumental to a child's upbringing. The family ought to portray a sense of belonging, whereby loyalty is admired and a healthy life style, both physically and emotionally, is adhered to.

Society realises the problems families are facing. Increasing divorce rates, high unemployment and financial strain forcing mothers into the work force, are but a few difficulties members of the community are facing. Numerous community services, run by both State and Church, provide support services to:

- allow families to function effectively by strengthening the capacity of society to meet the protective and developmental needs of the family;
- promote and preserve conditions that enable the family to operate in an environment safe from harm;
- provide support, direction and control to children and young people who have committed offences.

Article 51 xxiiiA (inserted in 1946) of the Australian Constitution gives the parliament the

power to make laws with respect to the provision of maternity allowances, widows' pensions, child endowment, benefits to students and family allowances.

The government provides social services, child care facilities, the Health Department, various benefits for low income earners, housing loans and the mortgage relief scheme in order to ensure family stability. More can be done, however, to support women who choose the full-time occupation of caring for the children in the home. Families are often tarred by the concept that work is only done outside the home, because this is the only way to earn an income. Thus, child care facilities are overloaded, and the family structure is broken down. Perhaps subsidies ought to be given to mothers, to honour their work, and ensure that the family remains intact.

The Church and community also support the family through a number of organisations. St..Vincent de Paul, the Red Cross, the Salvation Army, and the Brotherhood of St Laurence are a select few. This huge amount of ongoing support to the family shows that society sees it as a vital part of the community in which we live.

The United Nations recognised that 'the family is the natural and fundamental group unit of society and is entitled to protection by society and the state' when the Universal Declaration of Human Rights was released on 10 December 1948. Alexander Solzhenitsyn, Russian novelist and winner of the 1970 Nobel Prize for Literature, stated:

We are always boasting about our equality for women and our kindergartens, but we hide the fact that all this is just a substitute for the family we have undermined.

Let the International Year of the Family be a chance for all Australians to realise that family structures may have changed over the recent past, but the traditional family values - of love, care and affection - will remain glued in place during and beyond 1994.

[In the Syntax division the winning entry, submitted by Anthony Leong, and the runner-up contribution by Denis McMahon were praised by the adjudicator for their impressively high standard which showed an appreciation of the issues, an ability to be specific within the word limit and an understanding of structure, grammar, punctuation and presentation].

Love and shared time: these are the essential elements that define a group of individuals as a family. These fundamentals lead to the acquisition of further important qualities which bind the family: trust, security, belonging and sacrifice. Modern times have seen the emergence of new kinds of families as well as the healthy continuance of the traditional. With the emergence of the new conceptions arrived their associated problems for the survival of the family that especially erode time and thus love.

Love and shared time breed security, trust, belonging and sacrifice. Security is especially important during the years of a child's development and can affect one's emotional stability during adulthood. Trust bonds a family together and lack of this essential results in the voluntary rejection of shared time. One can not be part of a family if one does not belong. The deprivation of this human need often leads to a crippled existence in a King's Cross side street. Love is expressed through the sacrifices of time, money and effort and is portrayed through parents who send their children to an exclusive education in the hope that the extra expense will reap rewards in the child's future.

However, the 1990s have presented problems for the acquisition of these vital elements. Feminism has led to families with two working parents. Single–parented children as well as the young victims of divorced and separated families see less and less of their parents. In vitro fertilisation has enabled the elderly to bear children: late parenting narrows the amount of shared time possible between parents and infant. Owing to lack of common time, the child's trust, security, belonging, love and will for sacrifice are threatened and the propensity of parents to be stable adult role models from childhood into adulthood is weakened. All the new radical conceptions of the family possess no lack of love; however, considering the speed of the 1990s the amount of common time and the effectiveness of its favourable associated attributes are challenged.

An issue of late has been the morality of these radical families. Opinions depend on the perspective of each individual, from the ardent Catholic to the indifferent. Nevertheless, if there is an abundance of love and shared time, whether moral or immoral, a family exists.

Anthony Leong*(Syntax)*

Once upon a time you either married and multiplied or you became a priest. However, with the gradual break away from traditional values during the 1960s and '70s, people started thinking for themselves and moral standards adapted. People felt a freedom of choice: the choice as to whether to marry or even to stay married, the choice of sexuality, and the choice of whether to have children. The family changed and has evolved almost beyond recognition. It can no longer be defined by a papa bear, mama bear and baby bear. The facts are that there are so many other units that look like families and identify themselves as families, yet do not fit the 'three bears' profile. If anything, nowadays a family is simply defined by children. However, in my mind the dominant issue here is not where to fix the family yard stick. The issue is whether these new family units can provide what the children and parents need as well as a traditional family may.

More than anything else, people, and especially

children, need a home, love, stability and a sense of belonging from a family. The issue is whether single parents or even gay couples can provide for these needs. Obviously, both stability and that sense of belonging are compromised in a divorce situation where the child is torn between two parents. A similar situation arises in the case of single mothers where, though the child may receive the necessary love, he or she is likely to lack stability, being exposed to different men in their mother's active social life (nor does the child have a constant role model). Lately, in the most recent move to redefine family, gays have demanded the right to marry and foster children. Though generally regarded as morally wrong, a gay couple with children may in fact simulate a traditional family the most closely as the child has love and stability although lacking a male (or even female) role model. However, the question is, would this be the right environment to raise a balanced child?

All happy families resemble one another;every unhappy family is unhappy in its own way – Count Leo Tolstoy.

Each family arrangement has its defects, yet if a family is happy then it does not matter what form it takes. In the International Year of the Family we need to promote family values, not enforce one traditional definition of family. The importance of family has always been its love, stability and support. Some family is always better than no family.

Denis McMahon (Syntax)

[In Grammar I the winning entry was submitted by Imre Hunyor and the runner-up by Anson Mak].

The International Year of the Family was conceived by the United Nations as a celebration of the importance of the family and family life. In its progress so far, 1994 has not been the intended celebration, but more a time to come to terms with what a family really is,and where the family is heading.

People everywhere have come to realise that there are many ways in which family can be interpreted. One reasonable definition by the Australian Bureau of Statistics sees a family as 'two or more persons, one of whom is at least 15 years of age, who are related by blood, marriage, adoption or fostering, who are usually resident in the same household'.

I feel that most importantly the family moulds its members' personalities, attitudes, and thus behaviour towards various issues such as religion. Sigmund Freud also believed that 'family relations established the future directions of each individual's life.' Further, the family also works to ensure survival and physical well–being through the provision of adequate economic resources. Recently the Australian Government gave its support to the family in its White Paper, as did the May 10 budget, by proposing special family allowances for the spouse working at home supporting a child. The White Paper strengthens the notion that child–rearing at home is in fact employment and it also helps to uphold the ideal of a close family relationship.

Science has increasingly impacted on the family. Completely new possibilities have appeared with genetic engineering, test–tube babies and artificial insemination. Technology has opened new windows on conception control and abortion. With our ageing Western societies euthanasia is being actively discussed. However these issues also have grave moral and ethical consequences which have to be considered along side individuals' perception that they maintain the right to have, or not to have a child.

The International Year of the Family emphasises the necessity of strengthening families in today's society. I feel that as we progress to the next century it will become even more important to maintain the idea and the reality of the family, no matter what obstacles we encounter. The family is an entity that is not only central to the upbringing of children but also to the sustainment of society.

Imre Hunyor [Grammar I]

The family is the nucleus of civilisation. – Will & Ariel Durant

An appraisal of 1994 so far recalls a year with its strengths, weaknesses and turning points for the better. But what is so special to acclaim in 1994? Is it because it is the International Year of the Family?

Through the millennia, it is obvious that the family has been the pivotal institution around which virtually all societies have derived their strength and forged their future. With 1994 designated the International Year of the Family and with the year's motto being 'Building the smallest democracy at the heart of society', it reflects the pivotal role the family plays in ensuring the well–being of society.

Families, the fundamental building blocks of any society, are facing unprecedented and varied challenges each day: political unrest, unemployment, urbanisation, poverty, famine, drug abuse and AIDS, as well as changing social and economic structures. Nevertheless, the family remains the individual's primary source of emotional, educational and material support and a vital means of preserving and transmitting cultural values. It serves as the foundation for child development and holds the key to the solution of many of society's problems. Now, in the Year of the Family, world attention should be focussed on enabling the family to fulfil its functions as the positive source of emotional, social, financial, educational and material support, essential for the well–being of its members.

My opinion of family is very broad. According to the United Nations General Assembly, the family is a 'universal phenomenon, and the concept of family is perhaps the most basic one in social life.' But families manifest themselves in widely differ-

ent forms and functions. Perceptions of the role of the family vary among societies and cultures. Therefore I feel that there is no single view of the family, nor can there be a universally applicable definition, for one of the major attributes of the family is the rich pattern of diversity of family life across the globe.

The family is a diverse institution possessing diverse definitions because they are varied among different communities. While individuals and families struggle to retain their proud traditions and heritage (in the International Year of the Family), for many people the most pronounced feature of their lives is change. Although they struggle to remain a positive source of support, they have still maintained their proud traditions of being the building blocks of society. World wide, the family has been undergoing constant transformation due to economic problems, social changes and the pressures of modernisation and development. The International Year should help in the promotion of human rights, especially the rights of the child; individual freedoms; race, colour, language, religion, political opinion, birth and gender equality, both in family context and in society at large, and most importantly the family as a positive source of support.

Anson Mak [Grammar I]

[James Bodel and Michael Pymble submitted the winning and runner-up entries for Grammar II]

"What has gone wrong with families?" is one of the fundamental questions that need to be asked during this International Year of the Family. Over many generations, since the Industrial Revolution, families have been subject to extensive disruption through change. However, despite the confusing nature of social change, there have always been examples of families who have produced exemplary social products in their children. While there is much to be said about the virtues of the traditional nuclear family, the reality is that if such a model possessed natural virtue this model would continue despite social pressure. This is not happening; therefore it indicates that there is no natural inclination for this model to continue successfully. There are clearly many more considerations to be made for a family to be considered as a socially functioning group.

Research from many sources indicates that the family groups which are less susceptible to social difficulties are the families with two biological parents who are actively involved with parenting. According to social research carried out by medical practitioners interviewed, it has been a misguided view that the nuclear traditional family, where the father is the breadwinner and the mother is the home–carer, always provides an ideal socialisation environment for the growing children. On questioning a number of adults in their seventies the view of being misled is upheld, for it became clear that if a mother felt trapped in her traditional social role as a mother only, the family suffered as a result of the mother's unhappiness. Hence social problems historically have been less a reality in such traditional family units. Those families who appear to have less social vulnerability are those where both mother and father are viewed as being equal in expertise and sense of purpose. Consequently, the traditional family has been a structure of mixed successes as long as this concept of the family has existed.

Upon an already historically fragile institution, additional modern pressures have exerted considerable strain on the family. The advent of television and videos has carried with it a new doctrine of sex as the basis of relationship, instead of communication and friendship. The unconscious widespread acceptance of this philosophy appears to have caused an increase in divorce. In addition there are many other social influences bearing down on the family. Government intervention assisting young people to leave home, the weakening of parents' ability to discipline and guide their children, together with economic pressures tipping an already unstable family into possibly an abusive one are all contributing to weaken the concept of family through defective relationship models.

Nothing particularly has gone wrong with families per se. What has happened is that greatly increased external pressures have caused some individual families who are unprepared to falter.

James Bodel [Grammar II]

The family is said to symbolise unity and strength; it is supposed to be a bastion of support, a life–raft of security from the ravages of the tumultuous undulations of the swirling, on–going river of life. It is likened to that of a single being which is yet also made up of discordant elements that cling together. They are entwined with each other in this 'family'; they have been moulded into one by the hands of fate. Yet, although unified, each element of the family is different and unique, unlike the other elements. They are combined by an unknown force and they remain unified but diverse.

The family has been compared to many things but the most profound comparison has been that of the table, the sturdy and unshakeable table, which relies on its legs to support it. Each one of these legs can represent a member of a family; each shares the weight of the table, the heavy weight of the disappointments and sorrows of life. If one of these legs were to be taken away the other legs would find it difficult, if not impossible, to cope with the added burden and eventually the table would crash to the ground as the table, the sorrow of life, would be too much for the remaining legs to bear. They would be incapable of keeping the table above them. So it is with the family. Each is reliant upon the others for support so as to keep the family united and strong and to prevent them from being

cast down by and wallowing in the depression and sorrow of life, the heavy table.

Many of the problems which have arisen with the family in this International Year of the Family can be related to the table. It seems that the family is no longer an indomitable citadel of unity. The legs of the table do not support each other; they are trapped in their own enclaves, seeing only the weight they must bear and not the support they must lend to the family. The legs of the modern table do not see the rot which is setting into them. Whether they are aware of it yet choose to ignore it, consciously or subliminally, is a question which is unanswerable, for all the table legs of the current world have joined in a silent and unknowing conspiracy which is to bring about the downfall of the family; they have disregarded the need for unity and support if the burden is to be managed, and they have become self–serving and disjointed. In doing so they have become subservient to the will of the table. They have, in their self–preservation, sown the seeds of their own destruction.

In conclusion, if the family is once again to be the symbol of unity and strength each member or element must recognise the impending doom and the need for unity to overcome the heavy weight of life. The legs must carry the table as a whole.

Michael Pymble [Grammar II]

[The winning entry in Rudiments, submitted by Michael Steele, was declared by the adjudicator to be 'a powerful, imaginative and clever piece of writing'].

Families, Everybody has one but each one is different and unique. To give you a brief idea of what my family is like I shall compare each with an animal. I shall start with my elder sister who never argues with going first. She, in my humble opinion, can be two things. Number one, when I am in a good mood she is a dolphin and when I am in a horrible mood she is a vulture. My father on the other hand is either a lion or a golden bear; it depends much on the situation, but neither should be used to describe him when pocket money is given out! My small sister has only one name - an hyena - because of the loud, shrill, irritating laugh she regretful possesses. And then we come to Mother dearest, the woman with the patience of a saint. She is either running around and taking us to our activities until eight o'clock each evening, cooking gourmet meals, 'saving the bacon' so to speak, and so the list goes on and on. She could only be described as a dove or a swan representing love and peace. But on a more serious note let us move on to a familiar event this year, the Year of the Family - a commonly known phrase among those living in the year 1994.

Even those still back in the 'sixties will soon become familiar with it. Looking at this statement we can often fall into the trap of making the assumption that it means '365 days devoted to being good for my parents without fighting with my brother or sister.' In this statement 'family' has been defined as parents, brothers and sisters, but throughout this essay I hope to introduce you, the reader, to a whole new world of the family by exploring with you not only the meaning of 'family' but also sharing with you a family tradition that my inner family shares together.

We are all family, all God's family. He is our father and we are His children. Like a household father, He has to reprimand us when we are bad and re-direct us when we stray. He cares and worries for us just as our own parents do and in accordance with that He feels our pain and our distress as He does our joy and happiness. Again, He is our father and we are His sons and daughters. We are just one big family. Looking closely at this, it would mean that I am related to around 6.5 billion people! I really am dumbfounded at this figure as I am sure you are!

Another thing about the family is that we all have one, no matter who we are. I recently read a poem called, *Even Hitler had a mother, Mussolini had a Ma.* So we all have one, but is that such a big deal? Why, yes, it most certainly is! Another perspective of family is a miracle. It is a miracle when you think about it. To begin with, we each have a family of close to six billion people and that is only on earth!! Also, we have often heard that the birth of a child is a miracle, so with 4.3 individuals which are all miracles bonded together it must come to something special.

We all have family traditions and rituals, whether they be sitting around the T.V. watching *The Simpsons* each evening or having a special luncheon for Christmas. For our family it is going to the Randwick racecourse at Easter with our grandmother and uncle to watch the horses race. It is a day we look forward to all year and we all dress in our finest clothes for this occasion. My small sister is a horse fanatic but unfortunately she rarely has the chance to exercise one of the pleasures in her life, that being horse-riding. We never watch the horses race any other day of the year except for the Melbourne Cup so we always enjoy it.

Families without exception will always go through rough and difficult patches. When and if your family does, you have to try to tough it out whilst remembering the old saying, 'When the going gets tough, the tough get going.'

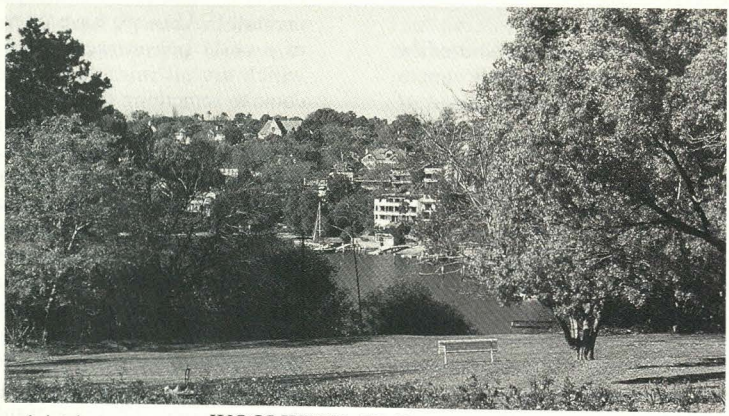
So families have high points and low points, things they look forward to and mistakes which they will make. But keep this in mind: families are human and are therefore not flawless, but, because of the unity and bond among the members they will remain strong through the bad times. No matter how many communes our race can form, the family will always be there at the end of the tunnel, waiting triumphantly for us. May we look after this gift from God and use it wisely, cherishing it until the end of time. After all, blood is thicker than water.

YOUNG WRITER OF THE YEAR COMPETITION

The rich Jesuit tradition in education encompasses every field of human enquiry and expression. Its associations have been sketched in many publications, among them the little remembered essay, 'Literature and the Jesuits', written by Francis Mahony. The author, a former Jesuit scholastic who had served briefly in the 1820s as Prefect of Studies and Master of Rhetoric form at Clongowes Wood, included this in his quaint pseudonymous *The Reliques of Father Prout,* and in it he delivered a resounding praise of the Jesuit contribution to learning:

It is one of the striking facts we meet with in tracing the history of this 'order', and which D'Israeli may do well to insert in the next edition of his *Curiosities of Literature*, that the founder of the most learned, and by far the most distinguished literary corporation that ever arose in the world was an *old soldier* who took up his 'Latin Grammar' when past the age of thirty; at which time of life Don Ignacio de Loyola had his leg shattered by an 18-pounder, while defending the citadel of Pampeluna against the French. The knowledge of this interesting truth may encourage the great captain of the age, who I do not yet despair of beholding in a new capacity, covering his laurelled brow with a doctor's cap, and filling the chancellor's chair to the great joy of the public and the special delight of Oxford. I have seen more improbable events than this take place in my experience of the world. Be that as it may, this lieutenant in the Caçadores of his imperial majesty Charles V., called into existence by the vigour of his mind a race of highly educated followers. He was the parent-stock (or, if you will, the primitive block) from which so many illustrious chips were hewn during the XVIIth century. If he had not intellect for his own portion, he most undeniably created it around him: he gathered to his standard men of genius and ardent spirits; he knew how to turn their talents to the best advantage (no ordinary knowledge), and, like Archimedes at Syracuse, by the juxtaposition of reflectors, and the skilful combination of mirrors, so as to converge into a focus and concentrate the borrowed rays of the sun, he contrived to damage the enemy's fleet and fire the galleys of Marcellus. Other founders of monastic orders enlisted the prejudices, the outward senses, and not unfrequently the fanaticism of mankind: their appeal was to that love for the marvellous inherent to the human breast, and that latent pride which lurked long ago under the torn blanket of Diogenes, and which would have tempted Alexander to set up a rival tub. But Loyola's quarry was the *cultivated mind*; and he scorned to work his purpose by any meaner instrumentality. When in the romantic hermitage of our Lady of Montserrat he suspended for ever over the altar his helmet and his sword, and in the spirit of most exalted chivalry resolved to devote himself to holier pursuits - one eagle glance at the state of Europe, just fresh from the revival of letters under Leo X., taught him how and with what weapons to encounter the rebel Augustinian monk, and check the progress of disaffection.

Pursuing still the goal of the *cultivated mind* as a weapon to be used in defence of truth, Riverview strives for the development of excellence in all her sons. The following contributions represent a tiny fraction of outstanding student literary efforts in 1994.



WOOLWICH, FROM THE ROSE GARDEN
[Photo P.A.Bohrsmann

ANY RESEMBLANCE TO REAL PEOPLE IS ACCIDENTAL

[In the *Young Writer of the Year Competition,* sponsored by *The Sydney Morning Herald,* of the four thousand entries submitted by secondary students in New South Wales, six boys from Riverview received Highly Commended certificates. William Tregoning (Grammar I), one of the youngest competitors, was selected as one of the fifteen regional winners from various areas of the State. We reproduce one of his three contributions submitted for final judging.]

Thought for the day: Two inventors may be held responsible for the demise of the nuclear family unit. That of air-soled shoes and that of TV dinners.

Today: bore 4 *v.t.* weary by tedious talk or dullness. School was school was school. Rather a boring day for the anniversary of the fall of the Roman Empire. In fact, today isn't the anniversary of the fall of the Roman Empire. So that is why today was boring. That makes every day of the year except the anniversary of the fall of the Roman Empire boring. But what happens of interest on the anniversary of the fall of the Roman Empire? Nothing. So that makes every day of the year boring. I can't understand that because today definitely wasn't boring. Maybe except for school.

We are still suffering the repercussions of my mother's valiant expedition to buy shoes for my younger brother. Dad wished her luck on that Saturday morning. As Mum walked out the door he solemnly notified her that he wouldn't wait up. How naïve was she to suspect she would be home for lunch. However, there is one thing about Mum which I greatly admire. This characteristic enables her to loudly explain that *her* parents didn't buy *her* hundred-dollar shoes when *she* was young in the

checkout of Franklin's as the cashier waits patiently to be paid. All the married men in a fifty-metre radius give inward smiles as they now know *their* wives aren't as unusual as they had thought.

The funny thing about mothers is that they feel some attraction to cheap shoes. However their attraction decreases under two circumstances. The first is when they are shopping for themselves and the second when you actually ask for a cheap pair.

'Those? Oh those are far too cheap. Probably made in Australia. Probably fall apart in a day. [Pardon my unpatriotic stance]. How about these? So much better. Good quality. You can always tell a good quality shoe. They have a label saying, "Made in Korean sweatshop". Yes, these are good.'

'Mum. You just told me I couldn't have those.'

The only problem arising from this motherly instinct is when the child becomes a bit cocky and exceeds the price range. Experience has told me to steer clear of this particular type of situation. Unfortunately, 'There's nothing that I like that's not too expensive' will arise. In order to avoid embarrassment I have learnt to make a beeline for the door with the first hint of this poisonous phrase. At these times I always admire shoe shop assistants for undergoing such extreme stress levels. 'There must be something you like. That's the 645th shoe you've tried on.'

So that effectively ruined Mum's week (and the rest of the family's). The tension was so high you could have cut it with a knife. Even the dog, by some primeval instinct, has learnt to be less intrusive during the week.

My brother quickly recovered from the event and I had this discussion with him today:

He: 'I have to enter a writing competition for school. It has to be a short story.'

Me: 'On what?'

'It's free choice. I thought I would try to make some sort of deep and meaningful social comment.'

'Like "John the street kid", or "Peter who lives in Bosnia and was orphaned by a mortar bomb", or "Fred who works in a nuclear plant"? One of those highly uneducated guesses at the life of someone in imminent danger?'

'Yeah. Something like that.'

'Well, I'd have to say I disagree with your choice. You see, in every single writing competition three-quarters of the entrants attempt to make some sort of stupid attempt at a D & M. I can't understand why the judges don't get sick of it.'

'D & M?'

'Deep and Meaningful.. And also, use lots of adjectives and adverbs. The judges seem to like that too.'

'Okay, thanks', my brother exclaimed with an obvious note of gratitude. He turned slowly and thoughtfully placed his strong, tanned hand on the cool, round brass door knob of the large sturdy oak door. He opened the door quickly and walked meditatively from the large, airy room.

The other most important development in my life is the continual fascination by the fact that my family can not count among its possessions a television. This seems to captivate a huge proportion of the enrolment of my year. The most annoying factor about this is not that I am derived of what most people feel is an essential part of their lives but one question.

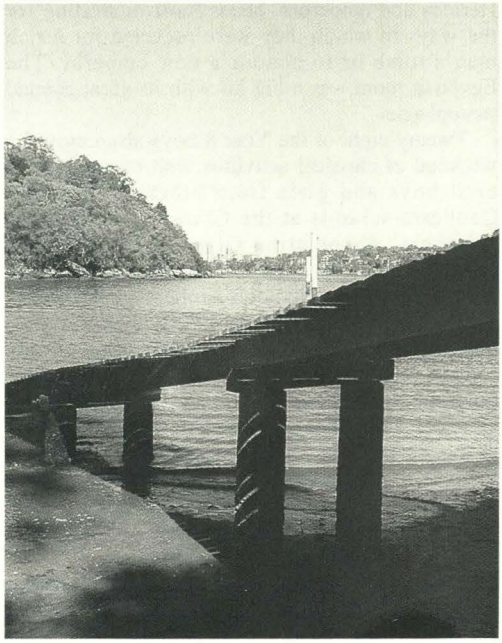
'What do you do instead of watching television?'

This of course is a stupid question. The answer is that I don't do anything instead of watching television. The reason for this is that I have never and do not have a television so I can't do something instead of watching it. Unfortunately most people are unable to grasp this very simple principle. Oh dear, I'll have to stop writing this now or I will miss not watching 'The Simpsons'.

A lot of people whose lives revolve around the electronic box seem to think I am missing out on an essential part of life. (Others feel there is something very intellectual about not owning a television. Their usual comment is: 'So do you sit at home and study Latin instead of watching television?') I don't think I'm really missing out on much., This was partially the reason for my thought for the day. I can't imagine eating dinner to the sounds of two men arguing [shirtless] about what to have for lunch on 'Paradise Beach' In fact I don't think I have ever eaten a TV dinner before.

Am I really living?

Thus we have made the world.



VIEW FROM THE BOATSHED
[Photo David Hempenstall

CLASSICS DEPARTMENT

The year began with a welcome to a new member of staff, Shane Pearce, who recently graduated with First Class Honours in Arts, having majored in Greek and Latin.

A further major change was the loss of Year 7 Latin classes, temporarily, we hope.

Activities for the year included a visit by the Year 8 Greek class, of fifteen, and seventeen of the Latin students to the Demeter Bakery at Glebe and the Nicholson Museum at the University of Sydney. From their excellent reports, the boys showed that they gained a much deeper understanding of many things studied in Years 7 and 8. At the bakery they learned about early grains and modern developments. They ground grain on miniature stone mills based on ancient ones, they learned of the constants in breadmaking and baking by making bread and shaping it into the plaits and scrolls of bread found in Pompeii, and, in interesting surroundings, they heard the Demeter myth and its probable origins.

At the museum, the boys were intrigued by the signet rings, the delicate glassware and the pottery of various kinds from the huge krater, dated c.800 B.C. and showing the burial of a great lord with attendants bearing anachronistic Homeric shields, to little terracotta toys and lamps, to black-figure Athenian kylices and amphorae, exquisitely painted with mythical scenes. They also found the marble Hermes and emperors' heads most interesting for the ways in which they were recycled for a rich man's tomb or to honour a new emperor. The Egyptian room was a big hit with its great painted sarcophagus.

Twenty-eight of the Year 8 boys also enjoyed a weekend of classical activities with over one hundred boys and girls from other Sydney and Canberra schools at the Classical Languages Teachers' Association Classics Camp. They enjoyed a hike through the bush, scrambling up cliffs and standing by pools to the reading of relevant passages of the Aeneid; they played 'lottus' with Roman numerals, they painted T-shirts, made badges, took part in a Latin sing-song, a concert, a quiz and generally had a good time.

Older students enjoyed meeting their peers again at the Years 11 and 12 Classics Dinner held once more at Riverview. One hundred and fifty people attended from schools all over New South Wales and Canberra. As always, the dinner was a big success.

Students of Years 9 and 10 are made of sterner stuff - their entertainment took the form of Reading Competitions conducted by the Classical Association of New South Wales and the Classical Languages Teachers' Association. As Year 10 students, Matthew Burston and Christian Mellor did well to make the finals in the Greek Reading Competition for Years 10 and 11; Matthew was singled out for his verse reading. Students in both Year 9 and Year 10 had the remarkable experience of seeing the Pompeian exhibition at the Australian Museum.

The greatest pleasure for Year 12 students comes from the texts themselves. This year Latin students studied an early speech of Cicero, *pro Roscio Amerino*, and Book X of Virgil's *Aeneid* , with *de rerum natura* of Lucretius for 3-unit. Next year they read and study Cicero's speech *pro M.Caelio* and Book X of the *Aeneid* with different themes, with 3-unit students meeting Agricola again in Tacitus's biography, *Agricola.* Greek students had the pleasure of reading Plato's *Apology* and Aristophanes' *Clouds*, with Homer's *Iliad* Book XXIV for 3-unit, and next year will study Sophocles' *Oedipus Tyrranos* and Book VI of Herodotus' *Histories*, with Homer's *Odyssey* Book X for 3-unit.

The fifteen Year 12 Latin students gained much from the C.L.T.A. Study Day and from the seminar conducted at the school by Professor Kevin Lee of the University of Sydney. This they found enlightening and inspiring at just the right time before the H.S.C. examination. Professor Lee is remarkable in his support of the classics at school level.

All these activities add a richness to the study of the classics at the school and enable the students to see themselves not as a little enclave but as part of a large, fortunate group of people throughout the State who have the privilege and joy of studying Latin and Greek languages, literature and culture.

Margaret Rock*(Classics Mistress)*

CHRISTOPHER BRENNAN, CLASSICIST

The almost legendary Chris Brennan, best known as an Australian poet, proved himself to be no mean Latin versifier while still at school. The following lines from his pen were published in *Our Alma Mater* in 1887 -

The Old Woman who lived in a Shoe

Vixit anus quaedam,fecit quam copia prolis
Distractam: sedis calceus instar erat.
Jus sine pane dedit pueris; tunc, usa flagello,
'Ad lectum', ait cis,'currite quisque suum'.

Three Blind Mice

Tres oculis capti mures! en, quomodo currunt!
Agricolae currunt conjugis usque pedes.
Illa autem properat caudas praecidere cultro
Muribus, heu! caecis talia fata tribus!

PIAE MEMORIAE

PRAECEPTORIS DILECTISSIMI

R.P. PATR. KEATING S.I.

DISCIPVLVS MAERENS

C·B

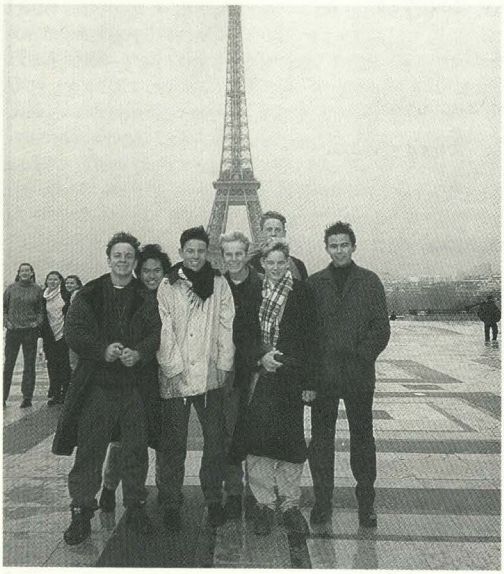
Εἴ τιν' ἐπιχθονίων χρῆν μὲν τραφέντ' ἐν
παντοδαπαῖς ἀρεταῖς
Μοισᾶν θ' ἁπαλαῖς βοτάναις ἐσλοῖς ὕπο
τερπναῖ νεότατος ἐν ὥραι προσπελα-
σθέντ' ἀγλαΐαις ἀταλαῖς
ὕμνων χάριν σπένδειν γλυκεῖαν μὴ κακὰν
τιμὰν ἐπ' ἀποιχομένοις εὐεργέταις
ἀμφαδὸν δείξαντ' ἀφ' οἵων ἐξέβλαστεν·

τῶι καὶ ἐγὼ σέ, πάτερ, ψυχαῖ τὸ θεῖόν
μοι καταθέντα ποτέ
θρηνεῖν ἐθέλων ὑπὲρ ὥραν αἴρομαι
μὴ δὴ δακρύων ἔτι λοιβὰν προφρόνως
αἶνον δὲ ταφαῖς ἐρατὸν
κρατῆρος ἀφνειᾶν ἀοιδᾶν ἐκχέαντ-
α ξυνὰ φιλοφροσυνᾶν εὐηράτων
τᾶν πάρος μναμεῖα θέσθαι καλλίνικα.

εὐσεβής, θαητὸν εἶδος
καὶ φρέν' ἀκοινοτέραν
ἤπιον τ' ἀρχῆς τρόπον ἄμμι πιφαύσκων
ἐξ ὁσίων ἠθέων,
οὐ θάνατος σὲ δαμαῖ·
μνήμην τε γὰρ ἐγκατέλειψας φιλτάταν
στήθεσιν ἠθέων,
ἔργοις δ' ἐνίκησας τ' ἀρεταῖς τε τεαῖς
τὸν βροτῶν πάγκοινον αἰπὺν δέκτορ' Ἀιδᾶν.

NOËL EN FRANCE

During the Christmas holidays of 1993-94 seven Riverview students - Chris Boys, John Butts, John Duck, Brendan Higgins, Patrick Liem, Liam Stewart and Damien Teague - travelled to France as exchange students under the guidance of Mme Maureen Puechberty. We spent six weeks in a southern French town called Béziers, followed by



HOW DO YOU SAY B-R-R-R IN FRENCH?
The wintry sky and the icy Eiffel Tower, together with some unidentified female admirers, provide the backdrop to a well-rugged group. Liam Kelly,Patrick Liem,John Butts, Christopher Boys, Brendan Higgins, John Duck & Damien Teague
[Photo Mme Puechberty

three days in Paris.

We shared many experience with the people of Béziers and were met by an almost completely different culture. School was much more university-style than in Australia, with the onus being on the student in regard to work. The seven of us were split into four different schools and, while finding classes extremely difficult, we were glad to appreciate the social side of the schools. The long school day, moreover (8 a.m. to 6 p.m.), was initially difficult to cope with, as was class on a Saturday morning.

As there was a group of us in the town, we were recognised by the community through such events as civic receptions, luncheons, and dinners. The families were equally receptive, going out of their way to introduce us to the French life style and culture. All of us were lucky enough to travel at some point in our stay. Some boys went skiing in the Pyrénées while others visited Spain, Belgium and Luxembourg.Other outings included trips in the surrounding countryside and to numerous vineyards. All of us were glad to experience our first White Christmas.

Our stay in Paris was an enjoyable three days' ending to our holiday. We learnt more about the French culture through our visits to the Louvre and the Musée d'Orsay - the world's finest displays of art. We also climbed the well-known monuments such as the Eiffel Tower and the Arc de Triomphe, and everyone appeared to be finding pleasure in soaking up the sub-zero temperatures at the top of the hill at Montmartre. In addition, we were treated to one of the finest buildings in Paris, *l'Hôtel Interplébéien.* Complete with gourmet French cuisine, superb panoramic views of the city and a friendly staff, l'Hôtel appeared to be the ideal place to bring our stay in France to a close. Moreover, the amicable locals confirmed our belief that we were in one of Paris's more respectable arrondissements.

All in all, we had a thoroughly enjoyable and educational experience, for which we all offer our thanks to Mme Puechberty for her invaluable assistance throughout the holiday.

John Butts *(Poetry)*

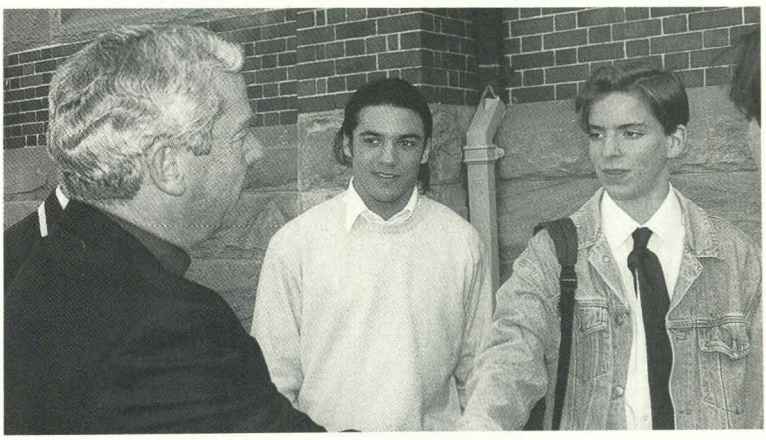


OUTSIDE THE LOUVRE
John Gledhill,Liam Kelly,Christopher Boys, John Duck & Patrick Liem at the Louvre
[Photo John Butts

THE FRENCH EXCHANGE STUDENT PROGRAMME

BY JASON QUINN (GRAMMAR I)

The 1994 French Exchange Student programme was an outstanding success. Prepared and organised by Madame Puechberty, it was an opportunity to learn about another culture, improve our French and meet some wonderful people. Thirteen students were hosted by twelve families: Claire Guillon (Mr & Mrs Bartlett), Mathieu Colonval (Mr & Mrs Boys & Chris), François Colonval and Pauline Doumerc (Professor & Mrs Gledhill & John), Pierre Eric Moings (Mr & Mrs Vella & Greg), Pierre Aoun (Mr & Mrs Quinn & Jason), Julie Besnard (Mr & Mrs Besson & Belinda), Marie Demblans-Dechams (Mr & Mrs Teague & Tania), Laurian Faubladier (Mr & Mrs Ugarte & Inigo), Bertrand Maurel (Mr & Mrs O'Neill & Geoff), Nicolas Vasse (Mrs Anne Taylor & Julian Mulder), Thomas Duchange (Mr & Mrs A.Dunk & Greg), and Olivier Duchesne (Mr & Mrs Hall & Chris).



FATHER HEADMASTER GREETS TWO OF THE FRENCH EXCHANGE STUDENTS
[Photo P.A.Bohrsmann

The students were to arrive from Toulouse viâ London on Thursday 8 July, and the twelve host families gathered at the airport with Madame Puechberty at about 5.45 a.m. At about 6.30 a.m. we realised something must have gone wrong, for none of the students had arrived. A phone call was made and we discovered that they were arriving on Friday instead of Thursday! We all had a good laugh and met again at the same time the next day.

The students, nine boys, three girls and their leader, Claire Guillon, arrived a little tired but very excited to be in Australia. They were somewhat shocked when they stepped outside, all dressed for the tropics, and encountered the freezing breeze that blows through Sydney at six in the morning. The temperature was a low thirteen degrees and our student explained that he thought it was going to be very hot here. He had not realised that we can have cold weather as well.

Before arriving, our exchange student, had written to us and told us that in coming to Australia he was looking forward to 'the big wave, the big sun, and the big shark.' This opinion was common among many of the students and they were all very keen to reach the beach. They were extremely disappointed when they found that not only was the water cold but the waves in winter were not anything like those on the travel brochures.

In the first week we took our student, Pierre Aoun, skiing. I think everyone on the mountain was amazed at his ability (which he called normal in France) to jump off three-metre cliffs and do spins in the air. With natural French spirit, he informed us more than once that the slopes of Australia were nothing compared with those of the French Alps.

The other host families took their students into their homes and introduced them to many aspects of Australian life. There were numerous outings to places like the zoo where some interest was taken in the kangaroos, koalas and other native Australian animals. Surprisingly, many of the students believed that we would all have kangaroos running around in the quieter areas of Sydney. There were other major attractions such as harbour walks and cruises as well as coast-line drives. I think that before the exchange programme many of us did not know about all the tourist attractions in Sydney.

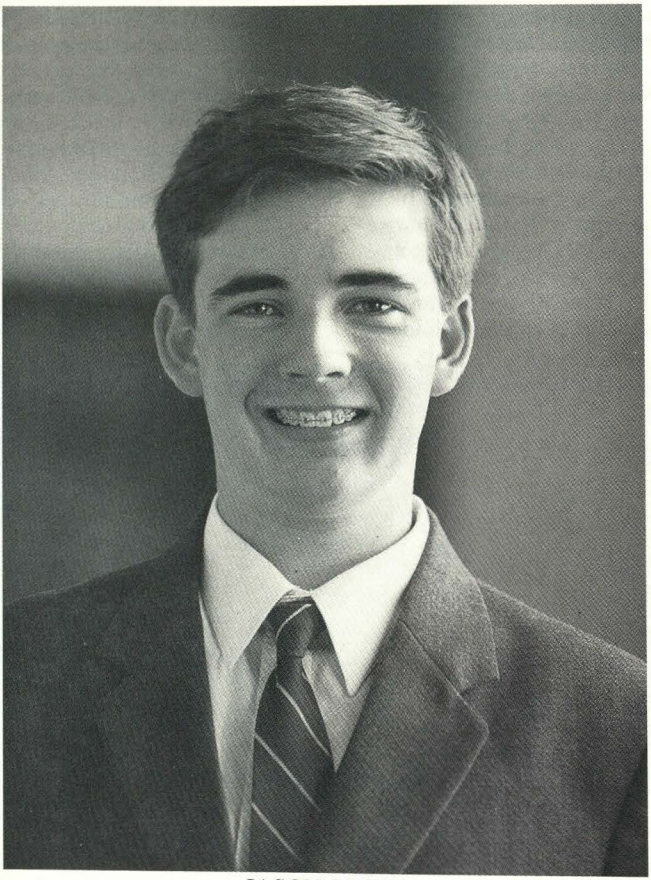
Madame Puechberty organised a civic reception at the Lane Cove Town Hall. Here the mayor and council members met the students and welcomed them to Australia. The Mayor and council generously provided dinner for us and we were then invited to watch a council meeting in progress. It was here that Chris Boys organised the 'surf day' when all the exchange students could show us what they really were like at surfing. François and Pierre Aoun especially had been telling us of their surfing skills. Many of the hosts had homework to do, so it turned out that the majority of the group going to Manly Beach were exchange students. Chris rang

each family and explained to the students where to meet and how to reach there by bus and train. They went to Manly and Dee Why beaches and had a great time.

When the holidays came to an end, we trudged back to school. Here the students were greeted warmly by boys and teachers alike, and were the centre of popularity. When they occasionally came to a class, the students involved themselves in the discussions and exercises. In French class we practised our conversation skills and broadened our knowledge of their culture. For the most part, though, the students found the most interesting part our school the Gartlan Centre and they spent most of their time there.

François, Pauline and Mathieu attended the play, *The One Day of the Year,* with English classes from Poetry, and the entire group attended the *Language Expo* at Darling Harbour with the modern language classes. From there they visited the Darling Harbour Aquarium where Pierre Aoun managed to see the great shark he had been waiting for. The group spent another day in the city, returning home with kangaroo posters, post-cards and general souvenirs. The entire programme was topped off by a farewell party at the home of Professor and Mrs Gledhill. The barbecue and the house were just right for the occasion.

All the students, except Pierre Aoun and Julie Besnard, left on 27 July for France. Pierre and Julie spent a further month in Surfer's Paradise before returning to Sydney and flying home. The host families and students had a wonderful time and we thank Madame Puechberty for organising the occasion. We wish the students the very best, and look forward to another such programme at some time in the future.



JASON QUINN
[Photo Jack Meagher

UN HIVER EN AUSTRALIE

UNE COMPARAISON ENTRE CAOUSOU ET RIVERVIEW

par Pierre Aoun

Je m'appelle Pierre Aoun. J'ai bientôt quinze ans et je viens du Caousou (Établissement Jésuite de Toulouse, France). Depuis que je suis ici j'ai constaté que Riverview est beaucoup plus tourné vers la réligion catholique que ne l'est de Caousou: en effet nous n'avons qu'une heure de ce que vous appelez R.E. donc pas de test ni de note. Nous ne prions jamais avant le cours..

Pour ce qui du travail scolaire nous travaillons en moyenne treize heures par semaine en y incluant le week-end ceci pour la troisième (Year Nine). Nous avons en tout douze sujets jusqu'à la troisième et quatorze quand nous rentrons en seconde. Nous commençons les cours à 8h 15 et nous les finissons à 5h 20 donc nous faisons moins de travail à la maison et plus en cours. Nous n'avons pas de cours le samedi, le dimanche et le mercredi après-midi.

Nous avons une quinzaine de soeurs qui comme vos prêtres vivent dans une maison près du primaire. Même si nous nous habillons comme nous voulons le règlement intérieur du Caousou est plus stricte que celui de Riverview.

Nous avons 2200 élèves et comme tous les établissements français qu'ils soient privés ou non, jésuite ou pas, il est mixte. Nous pouvons fumer dans le Caousou à partir de la seconde (Year 10).

Nous n'avons pas de terrain de football ou de Rugby mais juste un gymnase. Nous avons un grand parc auquel nous n'avons pas accès. En Australie presque tout élève a un ordinateur; en France il est remplacé par les mobylettes à l'age de quatorze ans.

ADVENTURES IN CHINA

It is an indication of the changing cultural climate of Australia that both the Minister for Multicultural Affairs and the Shadow Minister for Education attended a forum concerning the promotion of the study of Chinese in Australian schools. This seems to be one area in which there is bipartisan agreement.

We witnessed this at the Northern Region Languages Day, hosted by Chatswood High School, where Riverview made its contribution to the advancement of Chinese education. Denis McMahon, firstly, related his experience as a student of Chinese. It was probably the first time he has been applauded by two ministers and a distinguished audience. This was followed by a recitation of Chinese poems by the motley crew from Riverview, comprising Denis McMahon, Thomas Kwok, Charles Magnus and the present writer.

We were subsequently fêted to fortune cookies and mooncakes as it was the day of the Chinese Moon Festival. In appreciation of our exploits, S.B.S. Radio recorded from us a brief dialogue in Chinese as well as our poems.

The study of Chinese has been a learning experience for me and, I am sure, for the other students. Having first viewed Chinese simply as a language to be learnt, I have since been introduced to an entirely new culture. This becomes increasingly important as Australia strengthens its ties with its Asian neighbours, but the experience is also invaluable in itself.

Brendan McMullan *(Poetry)*

CHINESE JOURNEY

As first semester in sunny Beijing drew to a close, the eyes of all young Australian students at the Beijing Second Foreign Language Institute turned towards the two-months summer holidays awaiting them. Thus, on 8 July, Patrick Ryan and I set off by train on our travels from Beijing, bound for Wutaishan in Shanxi Province.

Wutaishan represented a journey back in time, a town perched on 'the roof of China', dotted with several monasteries built during the Ming and Qing dynasties. As it is one of the four sacred Buddhist peaks in Middle Kingdom, countless pilgrims visit each year, as also do beggars who reap the financial rewards of generous pilgrims seeking a higher state of nirvana. We stayed in one of he town's many monasteries, enjoying their vegetarian cuisine with copious quantities of bean curd.

Nest stop was Dastong, also in Shanxi Province and home to the Yungang Buddhist grottos. These grottos, containing over fifty thousand statues and built during the Northern Wei dynasty, between 460 and 494 A.D., are among the best remaining examples of Buddhist cave sculpture. The caves, however, have not escaped the damaging effects of coal dust which covers Datong, a major coal-producing city and probably one of the dirtiest and most impoverished cities in modern China. Having pre-booked standing seats for the train for Hohot, Inner Mongolia, Patrick and I had our lunch a break and departed the dust of Datong on the evening of 14 July 1993.

After a journey overnight on the floor of a hard-seat carriage, exchanging renditions of traditional Chinese and Australian folk songs with fellow passengers, we arrived in Hohot. There is nothing autonomous about this autonomous region. The only visible signs of traditional Mongol culture here are the woful song and dance acts put on by the government travel service amid the grass plains surrounding Hohot. After being chased out of the city by angry billiard table owners, Patrick and I made our way as quickly as possible to Gansu Province, then on to Xinjiang.

Gansu Province is where the Great Wall ends and the Silk Road begins, a province of harsh landscapes through which the great Lanzhou-Urumqi train line passes on its way to the outer reaches of the Chinese 'Empire'. Having to change trains owing to flooding further up the line, we visited the Jiayuguan Fort which officially signals the end of the Great Wall. It was the westernmost piece of Chinese architecture we witnessed; beyond this lay the vast 'barbaric' minority lands to the north-west, inhabited by the Islamic Uighurs and Kazaks.

The first stop in the Xinjiang autonomous region was Turpan, a lush desert oasis where grape vines hung over the roads and knives bristled in bazaars. The whole city is irrigated by canals transporting water throughout the oasis by the force of gravity. Urumqi, the capital of Xinjiang, was vastly different. It is a metropolis inhabited by an immigrant Han Chinese majority, imported into the region to decrease the threat of Uighur culture. It was here that Patrick and I parted ways. He headed to Chengdu and I headed farther west to Kashgar.

On 30 July, after a thirty-five hour bus ride from Urumqi, I arrived in Kashgar, a city in the middle of the desert near the Pakistan-Chinese border and seemingly lost in the sands of time. Once an important trading post on the Silk Road, it is now a Chinese city boasting a Uighur majority who are not afraid to voice their anti-Chinese sentiments openly and violently. In fact, in recent years Kashgar has been closed to foreigners owing to riots and civil unrest., To me Kashgar seems out of place, a Middle Eastern oasis in Western China, a city dotted with minarets and mosques, knife ven-

dors and neighbourhood bazaars. A dominating statue of the late Mao Zedong, however, keeps a watchful eye from the centre of the city and serves to remind the rebellious population of the previous liberating exploits of the Communist Chinese régime.

On 7 August I arrived in Chengdu, Sichuan Province, after a bone-shaking seventy-two-hours hard-seat train journey. While in Sichuan I visited Leshan, the site of the largest Buddha in the world, seventy-one metres tall (and seated), carved into a cliff face overlooking two rivers. From Leshan I travelled to Emei Mountain, another of the four sacred peaks. From Emei's summit it seemed as if I were standing on an island above a sea of white clouds, the blanket of the clouds broken only by similar mountain peaks. It was a truly misty and mystical experience. On descending from the summit I stayed the night in a monastery, attending morning prayers at 4 a.m. As the only non-monk present, I tried to follow the bowing, praying, chanting, singing and parading as best I could.



Nicholas Dynon with the guard at the south gate of the Peking Second Foreign Language Institute

Leaving Sichuan, I arrived in Kunming, Yunan Province, on 14 August. From the train station I headed directly to the Stone Forest, a huge array of limestone pillars formed by the power of the elements over the centuries. It is literally a labyrinth inside, a feature taken advantage of by couples seeking a bit of privacy away from their 1.2 billion compatriots.

Huangguoshu, in Guizhou Province, was next on the agenda, boasting the largest, most spectacular waterfall in China. Two days later I found myself in Guilan, an utter disappointment due to increased prices, annoying black-marketeers, very ordinary scenery and a polluted city.

On 16 August I caught a boat from Wuhan (Hubei Province) bound for Nanjing along the Yangtze River. This one and a half day cruise refreshed my spirits and confirmed my belief that the boat is the preferred way to travel, a welcome break from the crowded, uncomfortable, hard-seat trains.

Nanjing, the old southern capital of China and the capital of the Kuomintang, is home to the 'forbidden city' of the early Ming dynasty and the massive tomb of the republican father of China, Dr Sun Yat-sen. It was to be the concluding point of my travels, which had taken me through eighteen provinces and autonomous regions of the People's Republic, a period in which my knowledge of the Chinese language was tested and improved and my knowledge of the Chinese people and culture was taken to a new depth of understanding. It was a true learning and strengthening experience in which I witnessed many memorable sights and people. Never could I have imagined in the past that my study of Chinese at Riverview under Mrs Wong could lead me not only to such an invaluable travelling experience, but also to the opportunity of studying for a year in Beijing.

To all students of Chinese, my advice is to keep with it. You never know where it will take you. Communication is so important in our world, and language is the key.

Nicholas Dynon (OR.85-92)

In 1992 a scholarship to study for one year in China was made available to students of Mandarin. With luck, I was awarded one of the five scholarships and after two weeks study in Canberra I flew

to China on 22 March 1993 with my classmate, Nick Dynon, who also was awarded a scholarship. For seven months we lived at the Second Foreign Language Institute in Beijing. We had classes from Monday to Friday, conducted in Chinese with no English spoken., Unfortunately, our classes did not concern Chinese culture; they were primarily about the language.

I had many interesting experiences in my short time there. Early in the year I 'starred' in a Teaching English programme which later was broadcast on television. It was quite an honour to act beside one of China's famous movie stars, Xiao Xiong. Then a different sort of experience followed when, while getting on a bus one day, an old man bit my arm because he felt I was trying to pull him down; so I have a nice little scar as a memento. I was a teacher for a while but in the end was given the sack because no one could understand Australian English.



KASHGAR, NORTH-WEST CHINA
Nicholas Dynon (in his Owen House T-shirt), befriends some local children

Half way through the year we were given two months travel break. Nick and I went together for most of that time. We experienced many new things during our travels. At Wutaishan, for instance, we stayed in a monastery for four nights. The head monk was an ex-Kuomintang general who at thirty years of age decided to become an eunuch and a monk. We went to Leshan and saw the largest Buddha in the world, all seventy-one metres of him. We travelled down to Yunan Province where I spent some time in Ruili, right on the Burmese border, just above the infamous golden triangle. For fifty-three days we travelled and, believe you me, I was a happy boy to be back in Beijing.

The old-boy network is alive and well in China, believe it or not. Working for a few days at the Australian Embassy, helping out with a delegation of Australian businessmen, I had occasion to be well dressed and was wearing my old boys' tie. I was recognised by an ex-'View boy and so we had a bit of a yarn.

I would have to say that my best moment was when Sydney got the 2000 Olympic Games. The night of the announcement many people went into Tiananmen Square. We were there for about half an hour when the police forced everyone from the square, quite forcefully in some cases. When Mr Samaranch started to thank the participating cities he mentioned Beijing first, The Chinese became ecstatic, thinking they had won. However, on finding later that Sydney had got the Games, the students back at the university protested wildly.

China, I believe, has a long way to go before it deserves the Games. A country where Catholics are still repressed, political dissidents are still shot halfway through basketball games and the difference between rich and poor is disgustingly huge, the honour of hosting such an event is not deserved. My five years of Chinese at Riverview prepared me very well for this year in China. I had a basic grasp of the language, and so learning came all the more easily. Boarding school also helped to prepare me. Moreover, without Mrs Leonard coming around to my room to give me the customary $2.00 fine for untidiness, I have saved a good deal of money.

The Chinese are a very warm people, except for that fellow who ate a piece of my arm; often when travelling I was invited into the homes of local farmers to meet their families and to share a meal with them. To those students who read Chinese my message is

I hope you study conscientiously. And, finally, to those teachers who taught me English over the years, please forgive my poor writing, for without practice one's skills become somewhat lacking.

Patrick Ryan (OR.87-92)

DRAMA IN THE RIVERVIEW CURRICULUM

Saint Ignatius' College has a long tradition of theatrical productions which have offered students an experience of working with dramatic texts and developing theatre/stage skills. This is in keeping with the great Jesuit tradition of using theatre and drama to 'make the students want to [learn]', as Thomas Bowden, S.J., once put it. The excellent experiences in performance offered to students at Riverview, however, are not available to all students, since productions must choose only the very talented for acting roles. In considering ways in which the needs of all its students could be met in the creative arts, the college decided to introduce drama into the curriculum by offering students the chance to take the two-unit Drama course for the Higher School Certificate.

Two-unit Drama is a Category A subject, accepted by all universities as counting towards a student's Tertiary Entrance Ranking. In 1993 the college has two classes in Drama, comprising thirty-five students from Year 11. It has proved an attractive subject, not only at this college but across the state, with the numbers sitting for the H.S.C.examination doubling in the one year since its inception.

The two-unit course is divided into five sections. The first three are studied as the preliminary course in Year 11. These are -

(1) Improvisation, play-building, and acting: treated as an initial area of study which introduces fundamental tools of learning and teaching to be subsequently employed across all other content areas.

(2) Elements of production: dealing with such areas as directing, design, technical operation, stage management, and administration.

(3) Performance: involving the students in the performance of original and scripted drama for an audience, and in the witnessing of performance as audience members.

In Year 12 the two areas for examination are -

(4) Drama and Theatre in Australian societies and cultures; and

(5) Drama and Theatre in societies and cultures other than Australian.

Students in Year 12 choose an area of interest from scriptwriting, performance, critical analysis, design, and video, to present an individual project. As well, each student is required to collaborate with a group in devising and performing a piece of original theatre. This performance takes place before a visiting panel of examiners.

The syllabus calls for a high standard of critical analysis of the art form and the aesthetic history of theatre, as well as sound research skills. Drama is a demanding subject in which students need to develop highly specialised practical skills as well as analytical and intellectual qualities.

The drama syllabus offers students the opportunity to develop a variety of communication skills and to participate actively in role-playing which may in turn foster acting talent, though this is not a prime objective. Drama fosters confidence, poise, the ability to use appropriate analytical processes, speech, and behaviour in various situations, as well as to extend the artistic range and experience of the student. Drama involves the whole person in learning and creating meaning. It helps students to develop their ability to use language: speaking, listening, reading, and writing. By using language in active dramatic situations, the meanings of both written and spoken word are tied to real experience.

A practical consideration for students in the course is the opportunities available to them for further studies and employment. All of the Sydney metropolitan universities offer tertiary courses related to Drama, Theatre and Film. Many regional universities and colleges do so as well, notably the University of New England, and Newcastle and Wollongong Universities.

Drama, of course, develops personal skills which are useful in the application for employment processes and in the practices of many employment areas. The arts as a whole (drama and theatre in particular) offer opportunities for employment in a wide range of areas which are probably not usually considered by the majority of our students. These opportunities range from writing, directing, arts administration, acting, lighting and sound technology, design, advertising, promotion, and so forth. In the late 'eighties the Census Industry figures showed that more people were employed in the entertainment/arts industry than in the major industry of mining. The Australian Bureau of Statistics reported in August 1994 that more than one hundred and twenty thousand Australians listed work in a cultural occupation as their main occupation in 1991 and a further sixty-three thousand said their main occupation required them to work in a cultural industry, for example in design construction for a theatre company.

The theoretical underpinnings of the Drama syllabus reflect Ignatian principles in important ways. The use of drama as a pedagogical method grew initially out of the humanist schools of the sixteenth and seventeenth centuries and the Jesuit theatre which flourished in those centuries was a glorious product of that movement. Today drama is valued as a subject by many Catholic schools because they see experiential learning as essential in the formation of values. It is not possible to be a 'man for others' if one has no real understanding of what it is

like to live and feel and think as others do, if one has not tried to 'stand in someone else's shoes'.

One of the essential forms of evaluation and assessment in drama is the use of a journal to reflect on the ongoing processes and experiences in which students are involved. This method facilitates the development of 'discernment' in Jesuit education. Drama involves aesthetic, cognitive, physical, sensory, imaginative, and social learning. Jesuit education is concerned with the formation of the whole person and drama can have a vital role to play in that process.

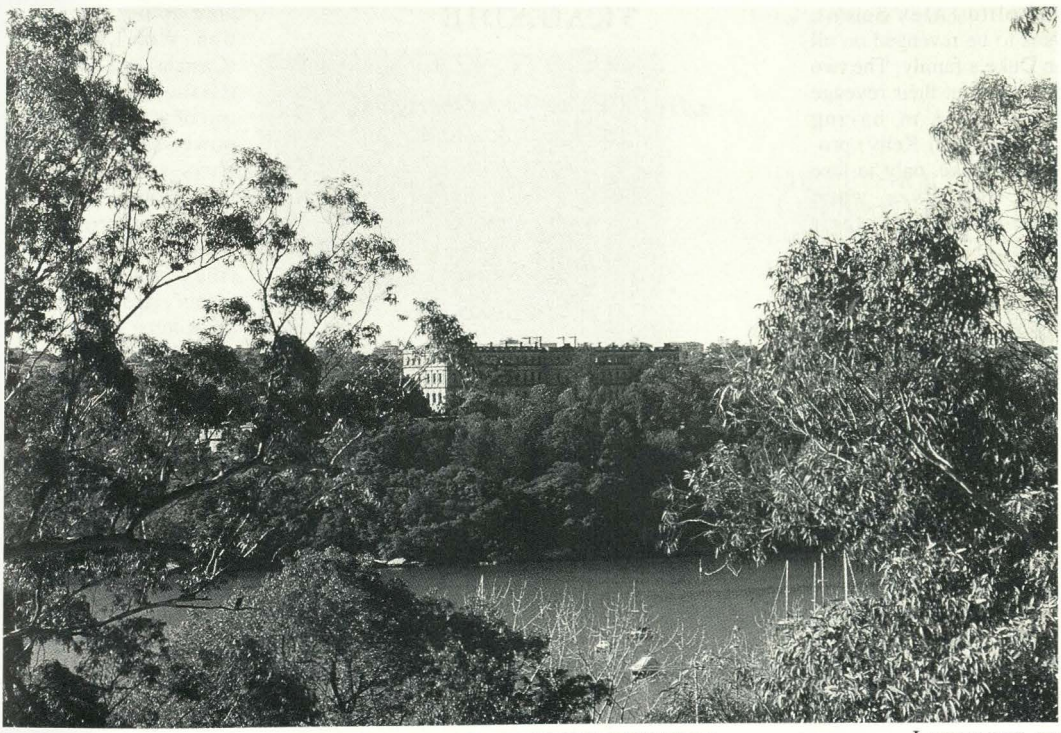
Dianne Mackenzie

DRAMA STUDENTS PRESENT...

... An evening of mayhem, melée and madness on the last week of third term. The two Year Eleven drama classes combined to present some 'Works in Progress' for each other, parents and teachers.

The collaborative nature of drama is emphasised in the syllabus and culminates in Year Twelve with group presentations of original pieces for performance before an examination panel and audience. Groups consist of between three and six students who must choose a topic from a list of titles, research the titles, and develop a piece for performance which is original and displays their skills and understanding of the elements of drama developed in the two-unit Higher School Certificate course. Props, costumes and technical effects must be kept to a minimum. This is a very difficult task and demands personal qualities of imagination, creativity and dramatic skill as well as the ability to work productively with others and to be responsible for an extended process of work.

In order to give students experience in performance and relation to an audience, the Year Eleven classes decided to risk their work in a public performance. There were some very interesting ideas developed from the themes of *Around Midnight, Youth in Line, Living on the Edge, Seasons, Masquerade,* and *Walls and Windows.* Performances ranged in style from a charming melodrama presented by Luke Edwards, Adam Barrett, Daniel Clifford and Luke Moloney (*Around Midnight*), a crazy send-up of the world of television game shows (*Masquerade*) by Ben Phair, Andrew Allen and Jeff Chow; and a moving realistic piece about street kids (*Youth in Line)* with Ed Betar, Matthew Annis-Brown and Kristian Savio, to mention a few. Students used masks, music, movement, choral vocal techniques, as well as 'realistic' styles in their presentations. Simon Loneragan and Anthony Scrivener provided lighting and sound for their fellow students. For most it was their first public performance and while very 'rough around the edges', all agreed it had been (though terrifying) a deal of fun, and great preparation for 'the real thing' next year.

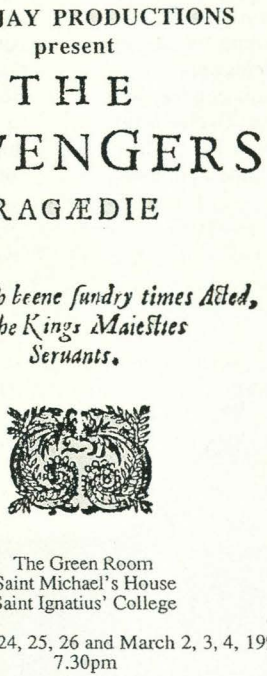


RIVERVIEW, FROM HUNTER'S HILL
[Photo P.A.Bohrsmann

THE REVENGER'S TRAGEDY

Presented by Popinjay Productions,
The Green Room, Saint Michael's House,
23-26 February, 24 March 1994

Nine years before the action of this play, set for study by three-unit English candidates in the 1994 Higher School Certificate examination, Gloriana was poisoned by the Duke (Craig Murray) because she resisted his advances. Vindice (Brendan Plant), her lover, sets out to avenge her murder. Lussurioso (Craig Baldwin), the Duke's son and heir, engages the disguised Vindice as a pander. Vindice, assisted by Hippolito (Alex Seton), plans to be revenged on all the Duke's family. The two then play out their revenge and succeed in having Antonio (Liam Kelly) proclaimed Duke, only to lose their own lives when Antonio realises their potential danger in his court.



The play is set in an Italian court, and to the original Jacobean audience, Italy was a place of fantasy, corruption and decadence. The play's concerns, however, are more universal - the time is 'then and now'. It moves at great pace; it is black and satiric and has at its heart issues of morality, revenge and grace as most of the major characters are claimed by death.

This was a bold and imaginative production for school players to attempt and it was a stylish, energetic and classy success. Saint Michael's House, Riverview's oldest standing building, took on the look of a chamber of horrors within the Green Room which seats forty. Three Goons (John Harrington, Tim Fallon and Marcus Wilson), swathed in chains, menaced the audience with chilling stares and aggressively folded arms. Black backdrops, bleak settings and sombre music added to the atmosphere of imminence and threat.

The players relished the opportunity to handle brutality and humour in this bizarre drama. As Vindice, Brendan Plant worked changes of mood and pace with deceptive ease. He won the audience's sympathy, then forfeited it as his furious revenge became obsessive and self-feeding. His murders were for honour; his consuming passion portrayed an obsessed and wronged son who laid open the corruption of the court. Hippolito (Alex Seton) was sinister, yet dandified, and an effective co-conspirator.

As Spurio, the Duke's bastard son, Daniel Johnston was convincing as one who could utter with conviction: 'I'll class foul incest but a venial sin.' His passionate scenes with the Duchess (Julia Clyde) were played with a depth of understanding and intensity as he manipulated her. Julia Clyde showed considerable ability and perception. With Libby Young (Castiza) and Rani Young (Gratiana), she formed a trio of actors of worth and power who played their parts sympathetically. Even though the play runs the risk of reducing the women to mere objects (they are 'fair monuments', ripe for plucking), these three were powerful enough to rise above this.

The decadent Lussurioso (Craig Baldwin) was measured and upright as a conspirator and corrupt as one who was conspired against. Ambitioso (Jon Moss) and Supervacuo (Patrick Maguire), dressed as punks, made much of slapstick and foolery which did not degenerate nor hide an emerging understanding. Henry Bateman (Junior), in prison for rape, was beheaded, perhaps a little too soon to demonstrate his full range!

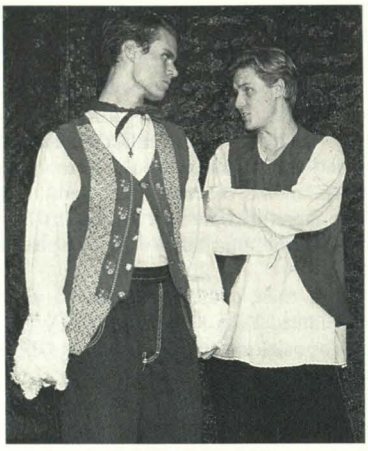
Backstage, as expected, was professional and productive. Matthew Tannock, as stage manager, ran a tight show. We can be grateful for Melvyn Morrow's creative and persuasive direction which helped to heighten the tension and uncertainty of each scene. The last two scenes, in particular, are a blend of masque and dialogue, allegory and action. Morrow's innovative direction of these added to the production's considerable success.

James Rodgers

SCENES FROM *THE REVENGER'S TRAGEDY*



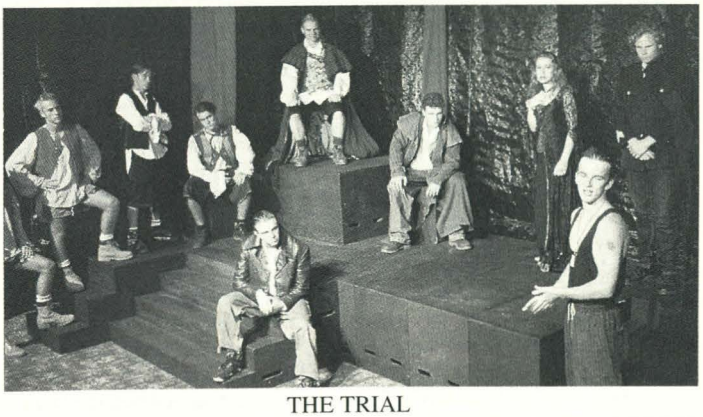
THE MALCONTENT
Brendan Plant(Vindice)



THE PLOTTERS
Craig Baldwin(Lussurioso),
Brendan Plant(Vindice)



THE REVENGE
Alex Seton(Hippolito, Craig Murray(Duke), Brendan Plant(Vindice)



THE TRIAL
Patrick Maguire(Supervacuo), Jonathon Moss(Ambitioso), Damien Wardell(Noble), Craig Baldwin(Lussurioso), Daniel Johnston(Spurio), Craig Murray(Duke), Dominic Stephenson(Judge), Julia Clyde(Duchess), Henry Bateman(Junior), Rodney Harper(Officer)

PRUFROCK IN THE PARLOUR
Presented by the Rhetoricians
in the College Parlour
5 September 1994

This was the one that almost got away.

After *The Revenger's Tragedy* our Rhetoric company decided to tour a T.S.Eliot dramatic anthology.

Two weekend workshops convinced us that even with musical interpolations from *Cats* and original student compositions of Eliot's lyrics, the production and performances would be too monochromatic to sustain a two-act entertainment.

We therefore opted for *Broadway Bard,* and the rest is ... well, oral history if you speak to the right people.

What, then, could a director do when cornered by a talented Year 12 veteran, Craig Baldwin, with the proposition that The Gang of Five, happily expanded to The Swashbuckling Six, wanted to perform an Eliot evening after their H.S.C. trials and would he be available to suggest the odd inflection, add a dash of production and tie the whole things together?

Is the Pope a poet? (See *Easter Vigil and Other Poems*. Surprisingly surprising.)

And so *Prufrock in the Parlour* happened.

Of course, no Popinjay Production this year would have sufficient character without our NIDA designer, Fiona Donovan, and her input. She produced appropriate costumes, the usual suspects were rounded up and rehearsed, Paul Madden lent his technical skills to provide ersatz scratchy period music and a well designed programme, Andrew Leong and Michael Pezzutti linked the evening's items with saxophonic cool, Patrick Muhlen-Schulte organised a brilliantly tasteful publicity campaign (has the college ever seen posters so cunningly and aggressively displayed? And taken down the day after! Not even Admin could find the teeniest fault. Well...) as well as proving the ideal ringmaster for the evening, taking command of the event with the assurance of the future General Manager of The Australian Opera that he most assuredly will become. We were also lucky to have the intelligent input of three Syntax Popinjay talents, Dinny McMahon, Ben Seton and Simon Peisley.

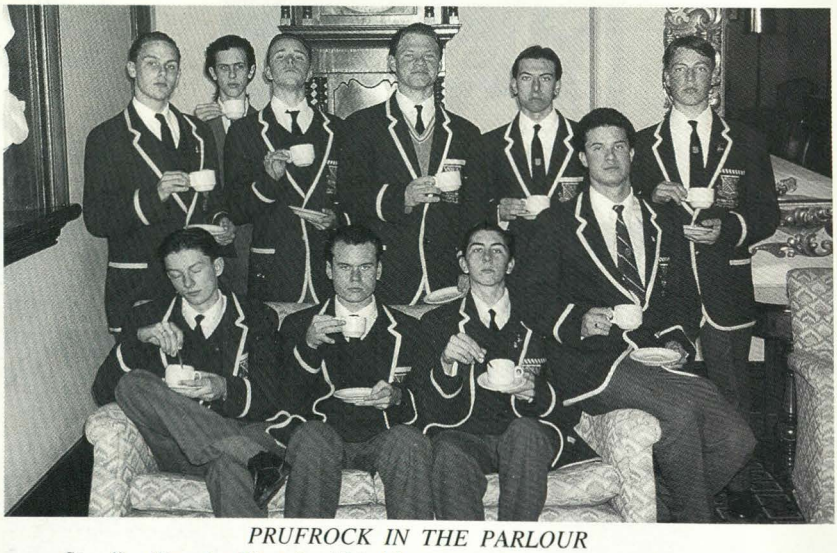
But the main credit for the evening's very existence goes to the inspirational force behind it, Craig Baldwin, the Cameron Macintosh of Rhetoric, the enthusiast who orchestrated the whole delicate balancing act with the professional drive of a true believer.

Rehearsals took place in breaks between the H.S.C.Trials - normally only sport and debating achieve this status - but the whole mosaic was not really put together in toto until the afternoon of the performance. It would not be unfair to observe that the production fell into place elegantly. The poems fitted the parlour architecture and atmosphere appropriately, and the speakers were in command of their poems. Technique learnt over three years was harnessed in the service of less than easy text.

A very respectable audience supported the venture which certainly demonstrated the considerable skills of a group of performers I rate as very special because of their talents, teamwork and commitment to the arts.

I would like to think that Riverview is carving out a niche in the arcane but challenging area of H.S.C. text performance.

Melvyn Morrow



PRUFROCK IN THE PARLOUR
Standing Brendan Plant,Paul Madden,Daniel Johnston,Craig Murray,Paul Hunyor,Michael Pezzutti
Seated Alex Seton,Craig Baldwin,Patrick Mühlen-Schulte,Andrew Leong
[*Photo P.A.Bohrsmann*

Genius, especially of the literary kind, is rarely as edifying as it sounds. The inevitable fate of schoolboy dissection, interpretative mutilation and generalised abuse in the name of academic advancement, must be as terrifying to a would-be poetic diva as any mezzanine of Dante's hell.

T.S.Eliot, moreover, having been set atop a literary pedestal with the likes of Shakespeare and God, seems particularly susceptible to hysterical adora-

tion, inarticulate enthusiasm, and tedious emotive cliché. The innovative and sensitive presentation of *Prufrock in the Parlour*, performed by Popinjay Productions, was, in this respect, both surprisingly entertaining and a delightful novelty.

The first thing you realise upon entering the Parlour is that there is no stage. The audience is literally submerged in the genteel world of 'the women's room', an elegant landscape of velvet chairs, crimson carpets, scattered tea cups and an archaic cacophony of 'twenties jazz and impressionism. To the audience's further delight, Eliot's gilded subjects were seated around the room, their rarefied pretension captured in period costume, each intent on what appeared to be narcissist introspection.

As our voices grew silent, the performance began, gently, almost in reply to some forgotten question. Paul Hunyor's rendition of 'The Hollow Men', in its refined English diphthongs and lilting High Anglican rhythm, was an uncanny echo of Eliot's reading of his poetry. The solemn dignity of the recital, and the pretentious elegance of the surrounds were suggestive of the glaring irony of Eliot's own character, who, despite his scathing criticisms of civilised artifice and gentility, had spent years substituting for his Southern twang and American origins the mannerisms and intonation of an Oxford gentleman.

Strong and sensitive performances characterised the duration of the performance, Brendan Plant affecting the debonair falsity of the speaker of 'Portrait of a Lady', right down to a Freudian obsession with a lit cigarette. At every one of his frequent drags, a delightful ripple of restrained disapproval ran down the features of the resident authorities. 'The Journey of the Magi' and 'The Love Song of J.Alfred Prufrock' were treated by Daniel Johnston and Craig Baldwin with similar attention to the nuances of repressed unease and moral paralysis.

At times, however, the gilded self-awareness and brooding searching of the speakers became somewhat melodramatic, obscuring the subtle and often mock heroic stance of Eliot's personae. An otherwise delicate presentation of 'Preludes' by Craig Murray, was regrettably punctured by pseudo dramatic pauses and a linguistic staccato which left no audience member in doubt as to the speaker's accurate rendition of every consonant in the poem. Much of the impact of 'Rhapsody on a Windy Night' was also lost in Alexander Seton's unfortunate disappearance into the refectory, where the last two lines of the poem were seemingly delivered to an unsuspecting cleaning lady.

On the whole, however, the performances in *Prufrock in the Parlour* were both entertaining and emotive, enriched by a highly imaginative use of music. Under the direction of Paul Madden, music provided not only an atmospheric backdrop, but also an effective thematic device. In 'Portrait of a Lady', Eliot's musical representation of a dissonant conversation was literalised by a medley of Chopin, which, intentionally or not, seemed to match the rhythms and inflections of the verse. Like the echoing refrain of 'The Love Song of J.Alfred Prufrock', the individual poems were interwoven with melodic-like snatches of 'The Hollow Men' the final choric conclusion delivering a coherent and powerful indictment of the spiritual aridity of modern man.

In an age when both the study and imitation of T.S.Eliot have become commonplace, it is often difficult to realise just how revolutionary and unique his poetry is. *Prufrock in the Parlour,* under the direction of Melvyn Morrow, recaptured something of that magic, breathing life into a poetic vision, which, as our own world becomes more urbanised and hurried, more threatened and faithless, can only grow increasingly relevant.

Michael Walsh *(Rhetoric)*

FRONT OF HOUSE
Presented by Popinjay Old Boy Productions in the College Theatrette
Sunday 8 May

To encourage the tradition of dramatic excellence at Riverview, Popinjay Productions has spread its ever-daring wings to foster the performing and writing talents of Old Boys. As its first purely Old Boy production, *Front of House* was an excellent showcase for this new initiative, and showed all the signs for a promising future for Popinjay's Old Boy Productions.

From its conception to its performance, *Front of House* was a purely Riverview play. It was written by Old Ignatian Brendan Berecry, was enacted skilfully by Old Boys Martin Hyde and Andrew O'Keefe, and was guided from backstage by recent departure, Jeremy Garling. Together with the talents of Anita Kazis and Rachel Lavell, this ensemble company produced an entertaining and interesting piece of theatre which affirmed that Riverview's artistic tradition is as strong as ever, and that our old boys' involvement in college life truly never seems to end. And this is a thing for which we must all be grateful because it is a wonderful privilege to observe how the talents of our graduates have developed since they left Riverview, and to appreciate their obvious respect for the school.

Front of House is an amusing piece about the goings-on in a theatre foyer once the performance has begun. It explores the relationship between two of the ushers: Daniel, played by Marty Hyde, and Jennifer, played by Anita Kazis, and it features humorous encounters with the desperately late and over-boisterous Tony, played by Andrew O'Keefe, and with the ever funky and clumsily seductive Kate, as played by Rachel Lavell. All these actors performed their rôles with enthusiasm, vitality and

a considerable degree of intelligence, and they related well to their parts and to each other as they instilled a lively sense of fun into the whole performance.

In the lead rôle, Martin Hyde was the perfect nice guy: sensitive, honest, funny and very likeable. His affable nature and off-handed delivery of lines helped him to establish a real rapport with the audience, and he was thoroughly believable in his deliberations about his life and his confrontation of his own love. When technical problems arose in the second half, he handled the glitch masterfully and entertained the audience with his witty banter.

Anita Kazis was excellent as Jennifer. She possessed a strong stage presence, and always managed to convey her character's mixed emotions for Daniel of disappointment and undeniable affection. Her vigorous style did justice to the character and propelled Daniel's wranglings about her. She was always in command, it seemed, and her biting one-liners were delivered with the perfect mix of sarcasm and humour.

Andrew O'Keefe surprisingly cast against type as the brash, vibrant 'con man', was ideal in the part of the annoyed latecomer. Whilst unveiling his new, beefier frame to the school, he was an hilarious sight as he took on the usher in a dive for the theatre door, and was brought to the ground in a tackle in which Marty would have taken pride during his First XV days. This scene was indicative of how the whole company literally threw themselves into their parts.

The drunken party animal was played all too well by Rachel Lavell. She managed to be sexy and seductive, and foolish and ridiculous all at the same time as she danced around the stage in her oh-so-funky way. As the fumbling seductress, she was memorable.

The design of the performance was outstanding: it was simple and yet very effective. In no way did it intrude upon the action of the play, and it provided just the right setting for the events that occurred by focussing our attention on the characters and their relationships.

The greatest triumph of this performance was however the revelation of Brendan Berecry's talent as a playwright. Here we have the makings of another great Riverview playwright who has the potential to earn the status of such other luminary Old Boy writers as Gerard Windsor, Peter Fleming and Nick Enright. His handling of the audience by way of the character of Daniel was excellent, his creation of the characters was equally outstanding: all were interesting in their own right and the relationships among them were well established. Particularly admirable was his development of the important friendship between Daniel and Jennifer, but most memorable was the wit and humour which pervaded the script. It is my opinion that Brendan is decidedly Morrowesque in his style as he delivered swift, brilliant and comical one-liners and as his somewhat cheeky and irreverent attitude emerged. I am certain he will meet with much success in the future as he develops his skill.

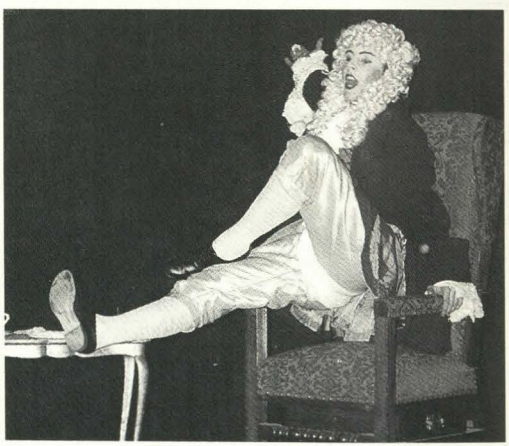
Front of House was a complete production, and an utterly entertaining one at that. As a production, it can best be characterised by the indomitable spirit of fun and enthusiasm which this company conveyed. It was an infectious blend which won the approval and delight of the audience, and which has certainly ensured that Popinjay Old Boy Productions will continue to foster the dramatic talents of Old Ignatians, as this play has done so successfully.

Brendan Plant *(Rhetoric)*

THE CRITIC

Presented by Year 10 in the Memorial Hall 18-20 September

R.B.Sheridan's play, *The Critic*, would not have been on the top ten list of my all-time favourite plays. It would not have made the list at all. The thought of sitting through this play had all the attraction of being attacked by mosquitoes. Duty



Ben Seton as the unstoppable and unflappable Mr Puff
[Photo Sam Jarrett

and friendship, however, compelled me to attend the Year 10 production. I was richly rewarded with an intensely amusing evening., The cast and crew thoroughly entertained the members of the audience. They gave us everything from the acrobatics of a lead to the demure presence of Britannia herself.

Slapstick was redeemed and satire given a good name by the balanced yet extremely funny rendition of everyone from principals to members of the orchestra. The staging was superb, especially the final attack of 'The Spanish Armada'. The stage crew deserves special congratulations!

I overheard one of the audience, a to-remain-unnamed son of a director, remark 'He's really done it this time; these kids are really going to be

something when they reach Year 12.' I can not help agreeing that the lessons learned in this production under the very able direction of Mr Melvyn Morrow will help these Year 10 students reach even greater heights. Through *The Critic* they have learned polished stage presence, humorous restraint and sensitive timing. I look forward to watching them perform one of the 'top ten of my all-time favourite plays.' I know I will not be disappointed.

Edward A.Reese, SJ

It seems likely that *The Critic* will be the last play to be presented in the Memorial Hall, although the ways of directors are incomprehensible and unpredictable, and this presents an occasion to write in praise of the many boys who have worked backstage over the last thirty years.

When I first became involved with drama at Riverview there was only one play presented each year; audience expectations were not high and directors required little sophistication on the technical side. Over the years this has changed. There are many plays each year and the directors make considerable demands on the technical crew.

Because of the near absence of technical facilities in the hall and theatrette it has been necessary to hire and install equipment for each production. This has required many hours of additional work. Merely to change the focus of a lamp in the theatrette required the removal of some rows of seats. Because of the number of plays, the equipment frequently had to be reinstalled shortly after it had been dismantled.

Each year there appeared a small group of boys who would undertake this unrewarding work dependably and cheerfully. The current group is looking forward to the convenience that the new theatre and hall will provide.

Barry Mott



Patriotic finale: *Britannia rules the waves*
[Photo Sam Jarrett



Ben Seton as Mr Puff, Peter Wilson as Sneer, Greg Murray as Mr Dangle
[Photo Sam Jarrett

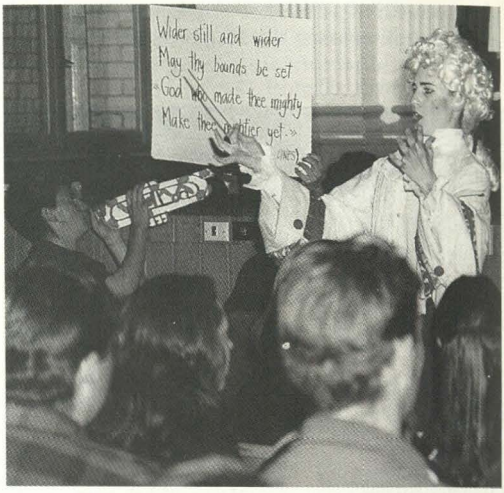
SCENES FROM *THE CRITIC* -

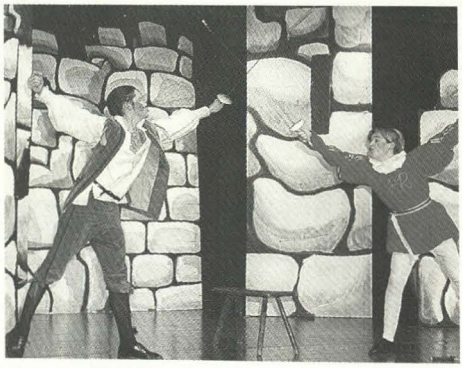
PHOTOS BY SAM JARRETT



Ben Seton as Puff in full flight, Greg Murray as the bemused Mr Dangle

Maestro Hamish Stuart conducts the audience and the cartoon orchestra





Chris Kline as Don Ferolo Whiskerandos; Ellis Connolly as the mysterious yeoman



Simon Peisley as Britannia herself in front of the battle scene of the Spanish Armada

BROADWAY BARD HEADS SOUTH

POPINJAY RIVERVIEW & QUEENWOOD TASMANIAN TOUR

It takes an exceptional theatrical company to tour. The talent must excel to the extent that the visitors can confidently assert to their hosts through performance, 'We shine in this field and because of the focus of our skills and the originality, energy and style of our production, we are offering you something at a standard we are happy to be judged by'. Unless the touring product is exceptional, I see little justification for the time, trouble and expense. The company might just as well go on a holiday.

The *Broadway Bard* touring company got the alchemy right. All but one of the males in the cast were veterans of the original Syntax production. Luke Redmond, now studying at the Conservatorium, rejoined the group he had worked with in *Bard* and *Offenbach in the Underworld*, bringing his impressive tenor voice to add body and range to the ensemble singing. The females were by now friends united by theatrical chemistry and performers who intuitively interacted with their on-stage partners. Add to this the unrivalled stage managerial skills of Jeremy Garling and the expertise of Ashley Hogan, the travel agent from heaven with the itinerants and itineraries from hell, and you have a touring company whose talent and technique were something Riverview and Queenwood could be proud of. With Fiona Donovan, our By Appointment NIDA designer, and Dominique Marturia, production co-ordinator, we had a team the could deliver. But there was more.



BROADWAY BARD TOUR CAST
Back Mr M.Morrow,Brendan Plant,Craig Baldwin,Craig Murray,Ashley Hogan,Alex Seton, Dan Johnston
Front Rani Young,Libby Young,Julia Clyde,Luke Redmond

It was a singular privilege to welcome as Musical Director of this Popinjay production, Maestro Andrew Greene, conductor with The Australian Opera, Victoria State Opera and every major state regional opera company. Andrew's inflexibly demanding standards electrified the company and pushed them to a musical level many of them would not have thought themselves capable of achieving. Certainly, the two packed benefit performances we had in the Theatrette saw the players cheered to the rafters, and so we headed south in merry spirits and with confident determination we had something special to offer.

Why Tasmania? Let's just say we were tempted. Past Popinjay tours have included England, Scotland, France, New Zealand and Australian mainland capitals. Tasmania was there waiting. It also helped that Tasmanian schools were in term time while we were on Easter vacation. So the Apple Isle it was.

Our host schools, The Friends' School in Hobart and St Patrick's College, Launceston (which we all now correctly pronounce 'Lonceston') were the perfect advertisements for the warmth of welcome and hospitality Tasmania is justly proud of. They arranged billet, ensured access to performing spaces heavily in demand, advertised, organised and found no trouble too great to give us the best facilities at their disposal. We can only offer to repay the compliment.

The Friends' School is only a couple of minutes from the centre of Hobart and is situated on a hill overlooking the water. We had the privilege of attending a Quaker meeting with Years 11 and 12 in the pleasant, circular Meeting House. Some of our number found the Quaker trust in silence a new experience - performers and mainlanders hear so little of it - and it took others a day or two to adjust to the more civilised pace of Hobart, but once the Sydney arrogance was curtailed - Emerald City assumed its glitter ought to be the currency of less tinselly communities - we were able to enjoy the environmental, tourist, gastronomic and oenological delights of Australia's most charming capital city.

Our performance was good, and our audience

capacity. We had to delay curtain time by ten minutes while extra seats were found and walk-ups squeezed on the steps in the aisles. Reaction was generous to the point of not totally deserved flattery. Certainly, the all stops out numbers like 'All For The Best', ''Brush Up Your Shakespeare', 'Sara Lee' and 'Razzle Dazzle' proved winners, while 'Agony' showed to admirable advantage the polish and timing we have come to expect from Brendan Plant and Craig Baldwin.

The bravos and hosannas continued in the dressing room, and it was with genuine pleasure we were able to present our host school and its Drama Coordinator with tokens of our appreciation.

No two cities within a stone's throw of each other could be more unalike than Hobart and Launceston. Without the spectacular curve and width of the Derwent, the Tamar River beckons its visitors away from the city rather than encircling them, but while Launceston seems more suburban, less cosmopolitan, more crowded, less elegant (despite surprisingly striking Victorian terraces) it does boast superior restaurants, more swaggering parks, a better equipped school theatre, and definitely more monkeys.

Our hosts were also a coeducational school, but in the field of drama, there seemed a definite bias towards girls and almost a surprise that we'd brought so many boys. Our lunchtime interstate volleyball game proved a shrewd publicity promotion, though we might have done even better at the box office had we tactically lost, but talent will out in whatever forum, and our lads and lasses conquered first on the sports field and later that day, on the stage.

The Launceston performance was not without a touch of backstage drama as our lead soprano went down with some vile throat disease and had to fly home, leaving a company distinctly underrepresented in the high note and volume area.

Luke Redmond to the rescue! With some deft restaging and Luke standing in the wings boosting with his sure falsetto our valiant sopranos, we covered the problem with more than a touch of pizzazz and also cut five minutes off the show, leaving the wowed audience screaming for more.

I can't remember ever having seen students wait at the stage door to congratulate visiting students on their achievements. The fact that so many Launceston boys seemed genuinely knocked out by the punch of our boys' performances was an unlooked for compliment that was much valued. Even Maestro Greene found aspects of the performance to praise!

You can't kid yourself on tours. The very fact of being in someone else's territory and on their terms means that delusion, fantasy and self-congratulation evaporate in the face of objective assessment.

Looking at the scoreboard, we have good reason to be proud of two singular successes - and to be grateful to gracious and discerning hosts.

An encouraging compliment, too. The Bell Shakespeare Company, who came en masse to our benefit performance and raved about the show, have taken up the piece and decided to produce it at the Regent Hotel (stage managed by Jeremy Garling. They know when they're onto a good thing) as a benefit for themselves and starring Nancye Hayes, Valerie Bader, Peter Cousens, Tom Burlinson and David McLeod. When Australia's top names in music theatre pick up a Riverview original production, we must be doing something right.

Where next?

Somewhere surprising.

Drama takes its loyal stars on exotic safaris. Coming up through the Popinjay ranks is more than a time-demanding commitment and an ego-battering odyssey: it's an investment in adventure.

Plots and conspiracies abound. Watch this space.

Melvyn Morrow



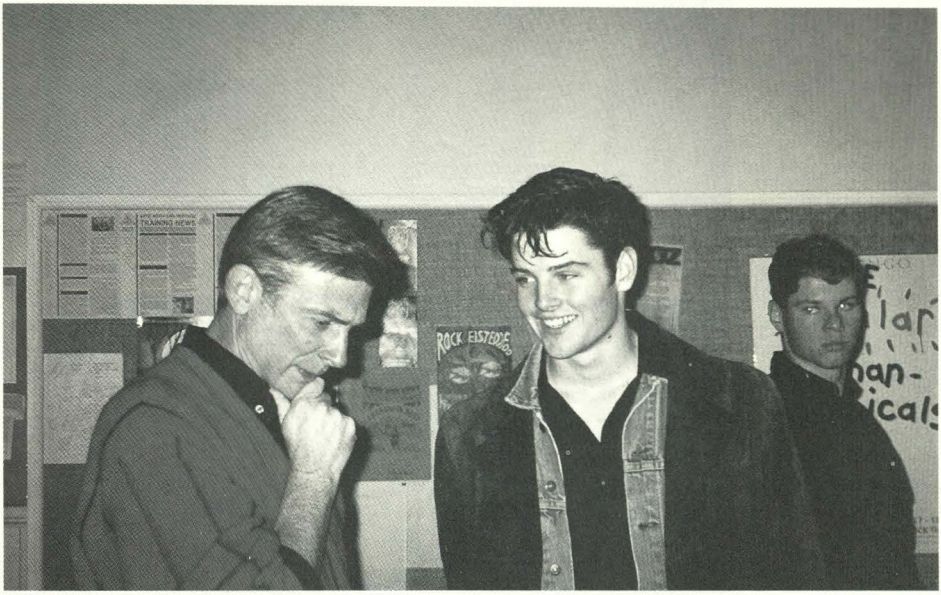
ENJOYING A TASMANIAN INNOVATION
Dan Johnston,Craig Murray,Brendan Plant, Rani Young

You'll be swell,
You'll be great,
Watch iambic pentameters, mate,
Starting here,
Starting now,
Honey, everything's coming up Shakespeare...

William Shakespeare would egg-roll in his grave! Stephen Sondheim would experience Agony at the very thought of Prince Hall and Hal Prince going Into the Woods together in search of My Fair

Lady Macbeth and Little Red Riding Juliet, and coming up with Henry the Wolf Part One. But the fact is, in *Broadway Bard* (or, as it's now called, *No Holds Bard*) Melvyn Morrow changes everything. So, if you cross the Prince of Denmark with King Arthur, you get Hamelot. And if you take a clean bowl, put in Anything You Can Ado, stir it As You Like It, add a pinch of What You Will, Blend in the Clowns, add pepper or Insult to taste - then Everything Comes Up Shakespeare and/or Sara Lee. And it's great fun, too!

In this splendid evening of lyrical and dramatic theatre, Melvyn Morrow brilliantly combined the finest Shakespearean soliloquies with the musical ingenuity of some of Broadway's great masters. He not only arranged the material into compatible thematic hybrids, but he assembled a crack-hot team to perform it - Alex Seton, Craig Baldwin, Luke Redmond, Rani Young, Brendan Plant, Julia Clyde, Daniel Johnston, Libby Young and Craig Murray. From the moment Luke boldly opened the show with presence and with absolutely no apologies to Ethel Merman, Bette Midler, Jule Styne or anyone else, this fearless and talented company grabbed hold of their audience and never let us go.



MR MORROW PONDERS AN IDEA OF LUKE REDMOND

Brendan delivered a dazzling range of pieces from Andrew Lloyd Webber to *Twelfth Night*. This remarkable performer demonstrated flair, charm and compelling energy, his intelligence and personality on the stage making him a talent to watch. *Much Ado About Nothing* found its mate in Irving Berlin's *Anything You Can Do*. And Alex and Julia indeed 'did it better'. With wit and polish, they socked it to us.

The show was not without a vital measure of gravity. In the dexterous hands of Libby (the Voice), Alex and Craig Baldwin, Shakespeare's dark and thrilling *Macbeth* flowed with care and reflection into Sondheim's damning indictment of infidelity: *Every Day A Little Death*. Libby and Julia teamed up with Dan and Rani, two spirited and confident performers, so that *Antony and Cleopatra* could join forces with *A Chorus Line* to give us a brand-new angle on *What I Did For Love*.

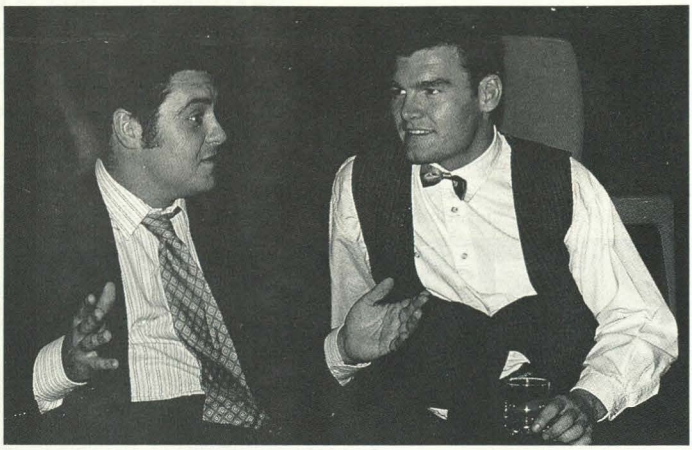
Apart from treating us to Aspects of Love's Labours Lost, Craig Murray also shone in some of the finest company numbers of the show. There was elegant and vigorous ensemble work - an hilarious rendition of Cole Porter's *Brush Up Your Shakespeare* in which the company became a chorus of cleaning ladies who swept the stage and the audience off its feet, And just as we thought that this was the piece of resistance, we were sent lyrically out into the night on the exhilarating wings of the Kander and Ebb showpiece:(Give me the old) *Razzle Dazzle*.

With coherent direction and obviously a stage management and crew of a high order, the company achieved the triumph for which they strove. They well and truly razzle-dazzled us. And they are true pioneers who have successfully charted the territory for the Bell Shakespeare Company's forthcoming production of this innovative piece of theatre. So, with apologies to *Oliver Twist*, I say to Melvyn Morrow:' Please, Sir, I want some more.'

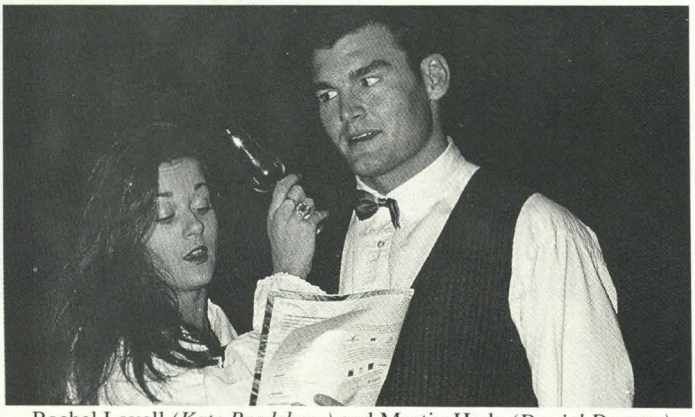
I remember when Riverview did one play a year, usually written by someone who lived long ago and far away. Now the school premières work taken up by major professional companies. This show also toured as far as Tasmania. To all concerned, a loud bravo.

Justin Fleming

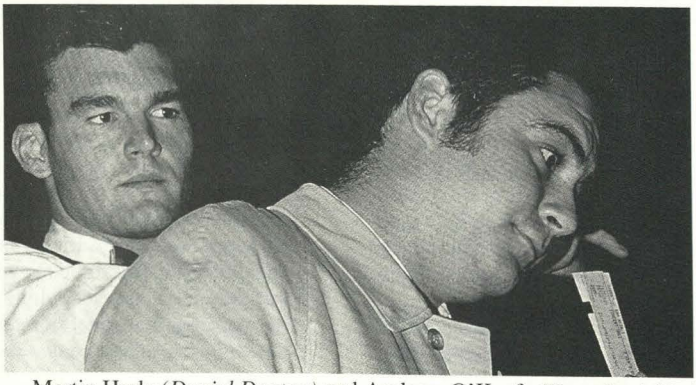
FRONT OF HOUSE



Andrew O'Keefe *(Tony Aspick)* and Martin Hyde*(Daniel Deaton)*



Rachel Lavell *(Kate Bradshaw)* and Martin Hyde *(Daniel Deaton)*



Martin Hyde *(Daniel Deaton)* and Andrew O'Keefe *(Tony Aspick)*

MUSIC

RIVERVIEW IN CONCERT

The major musical presentation of the year, held in Willoughby Town Hall in June, was remarkable for a number of reasons. The depth and variety of Riverview's musical ensembles were particularly evident with groups as diverse as the College Symphony Orchestra and the original funk band, Fresh Outta Milk, performing on the same programme.

Many ensembles have seen a significant growth in participation, particularly the choirs under the direction of Mrs Bernadette Bentley, the Symphony Orchestra directed by Mr Anthony Hood, the guitar ensembles under the direction of Mr Angelo Polatos, the Concert Band directed by Mr Richard Green and the wind ensembles led by Mrs Mary Healy.

Another remarkable feature of the concert was the quality of the performances. The senior ensembles performed significant works with great artistry and style, and by combining their separate talents proved the maxim that the whole is greater than the sum of its parts. All ensembles demonstrated a significant development in musicianship with performances that were energetic, sensitive and accurate.

There were many highlights of the evening. The Junior School Concert Band, conducted by Miss Annabel Thistlewood, performed two jazz numbers with a great sense of style and excitement, and featured solos by Marcus Day and Stephen Hunyor. There were also fine solo performances by some of our most accomplished musicians, Michael Steele (Junior School), Adrian K.C.Lee, Thomas Lord and Craig Baldwin. Craig performed with the Chamber Orchestra his evocative and mysterious original work which he is submitting as his major work for the Higher School Certificate examination.

The performance of the funk band, Fresh Outta Milk, showed the style, creativity and professionalism which won them the Ku-ring-gai Council (St Ives Youth Café) Band Competition in May.

The performance by the stage band was memorable not only for the high quality of its musical performance but also for the tribute it paid to its director, Mr Richard Green (bandmaster), at his final performance at the college. The many years of dedication, skilful direction and sheer enthusiasm of Mr Green were evident in the band's stylistic and professional performance. Mr Green's generosity of spirit, his love of, and care for the boys, the college and for music have nurtured a generation of fine Riverview musicians. The standing ovation given to Mr Green was a spontaneous and moving tribute to one of the legends of music at Riverview in modern times.

Peter Corkill *(Head of Strings)*

TOUR OF THE WEST

'Outstanding! Fabulous!' were among the expressions of praise for the group of forty musicians and five staff members who had the pleasure of touring the central-west of New South Wales during the July break. Mr Anthony Hood, Mr Peter Corkill, Mr Fred Tinker and two old boys of 1993, James Prior and Gian Minns, took charge of the group and led us beyond the unknown.

We began with a day of practice on 11 July, followed by a concert in the Memorial Hall. The concert was a success and proved to be a boost to morale. The week was to be long, arduous and enjoyable, and it passed without too many hiccoughs.

Day Two, 12 July, saw the departure of the group at 7 a.m. After a six-hour bus trip we pulled into the Mudgee Tourist and Van Resort and prepared for our first concert, at St Matthew's Central School. We were well received by the students, who ranged from Year One to Year Ten, and the concert pleased all. That evening the bus pulled up outside Mrs Prior's restaurant. Mrs Prior, grandmother of James and Alex (Syntax 1994), set a fantastic feast for the musicians who were very grateful to the hostess and her family and enjoyed the treat immensely. We later retired to the Tourist and Van Resort for a well-earned rest.

Feeling refreshed and eager after a good night's sleep, we awoke early on Day Three to the sound of a bus roaring under the command of our keen driver, Ian. The delicate musicians, accustomed to slightly warmer weather, struggled out of bed and were on the road heading for Dubbo, stopping only briefly for breakfast.

We arrived in Dubbo around lunch time, fully thawed and ready to go. St John's College welcomed the Sydney strangers as stars. After our successful performance, the primary school children gathered the courage to ask for autographs; it seemed the Stage Band's drummer, James McKay, was the hero of the day.

After dragging James away from his army of fans, we reloaded the bus and headed for a repeat performance at St Brigid's Church. We drove into the school grounds and inquisitive children circled the bus as we stepped off. Again our performance was well received, for the younger children stood up and 'groaned' to the sounds of the Stage Band. We smuggled James McKay through the back exit in order to avoid a recurrence at our earlier performance and after some sight-seeing and dinner we returned for the string and woodwind concert, when we played to a sell-out crowd. The woodwind ensemble's brilliant performance was a tough act to follow but the Chamber Orchestra and the

Symphony Orchestra maintained the high standards which had been set. After the three performances on this day everyone was exhausted, so we returned to the Tallerook Motor Inn for an early night.

On Thursday - Day Four - the myriad musicians departed Dubbo at 8.00 a.m. for Warren, home of many Riverview families. After a stop at thew wrong school we entered Warren Central School and prepared for a big evening of music. Our two schools practised throughout the day and in the afternoon we went to the 'Cotton Gin, with thanks to the Curtin family. Unfortunately some of us had to miss the experience in order to set up the hall for the combined concert.

Dinner was served at the Warren Bowling Club by Elizabeth McKay and the local Red Cross branch, and the Riverview students were joined in this delectable dining by some students from the Warren Central School and their music co-ordinator.

The concert was the talk of the town and the hall was filled with an audience delighted by the two schools. The tone was the most formal of the tour to that date, but behind the stress of the music department there emerged the uncontainable enjoyment of the evening. We felt most grateful to the people of Warren for making our day so enjoyable. Needless to say, the bus trip back to Dubbo was very quiet.



STAFF OF THE MUSIC DEPARTMENT
Standing Mr A.Hood,Miss A.Thistlewood,Mr A.Polatos
SeatedMrs B.Bentley,Mr P.Corkill, Mrs S.Forsyth
[Photo P.A.Bohrsmann

Day Five was our day! With only one performance, timed for 8.30 p.m., we had all day to ourselves. Waking up at 8.30 a.m. seemed a luxury. We all piled onto the bus, wearing bright clothes and armed with cameras, rather than, as on other days, dressed in uniform and carrying our instruments. We were off to the Western Plains Zoo, one of the largest and most impressive in the country.

We all hired yellow bikes and raced around the zoo. Mr Hood's bike-riding skills impressed us, especially his extraordinary skill in heading straight for other cyclists. We left at mid-afternoon in order to return and set up for one of the Stage Band's most important performances, the Royal Blind Society's Benefit. While the people of Dubbo were impressed by diversity and wide range of styles in our performance, we were impressed by their dancing. The success of this performance was largely due to the enormous feast provided by a Riverview parent, Mrs Maureen McKay, who well understood how to appeal to the tastes of forty boys who had been riding around the zoo all day.

With soloist Tom Lord (Rhetoric) having made his name in Dubbo, we progressed to Young on Day Six. En route we stopped in Parkes at McCosker's Pub (Daniel is in Grammar I) where we were served a delicious morning tea. The Riverviewers added the McCosker family to those whose kindness we shall always remember.

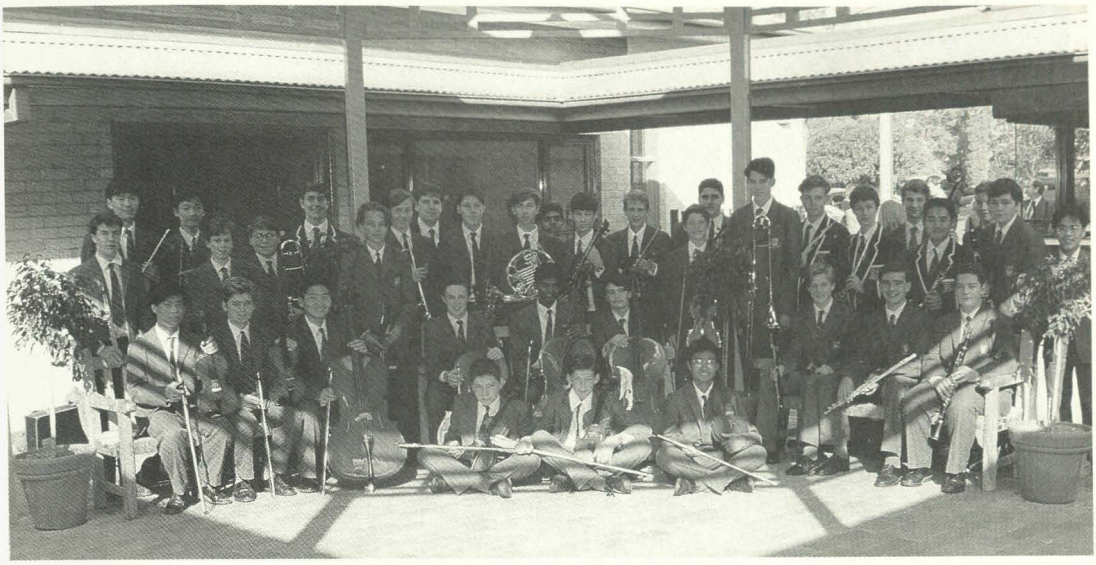
Arrived in Young, we set up the town hall and went home with the billet families kindly arranged by Mrs Marlene Jones, until last year a member of our music staff. At the dinner dance at the town hall that evening, music was provided by the Young Regional School in company with the Riverview musicians. Our wind ensemble played its list and the chamber orchestra clearly excited the audience. Then came the moment for the St Ignatius' College Big Band to commence four hours of swing, bebop and rock-'n-roll while the people of Young joined in the prancing and dancing. It was Mr Fred Tinker's finest moment. He led the band in a style matching that of the former leader, Rev. Richard Green. No-one was disappointed. It was a brilliant night, leaving us with happy memories of the City of Young and a sense of gratitude, especially to Anne Speer for her publicity of the events in newspapers and television.

On Day Seven when we awoke birds were singing, the sun was shining and the frost was biting. After expressing thanks to our billet families for their kindness, we celebrated Mass together and then went on a tour of Young, appreciating particularly the Young Maid jam factory where the tantalising treats are made, displayed, paid for and eaten on the premises.

From there we went on to the Catherine McCauley Centre, the venue for our final performance. A top-class performance, again to a capacity audience, was recorded by WIN News and broadcast that evening. Along with that, there were many promotional and congratulatory newspaper articles. This performance included two Stage Band pieces by the Riverview and Young Regional School of Music combined. We learnt much from the playing of the Regional School and had great fun in getting to know them.

We could not list all those to whom we are indebted for planning the tour and ensuring its success, but our sense of gratitude is overwhelming.

Matthew Newell and Neal Sutherland *(Poetry)*



SYMPHONY ORCHESTRA

Standing C.Gates,S.Lee,J.Ho,D.McCosker,J.Pezzutti,N.Putnam,C.Habicht,T.Agnew,Mr A.Hood,A.Gray, B.Korbel,P.De Mello,I.Ugarte,J.Byrne,A.Hartman,J-P.Maiorana,A.Frost,D.Conroy,B.McMullan,A.Arnaudon, D.Aw,M.Rocks,B.Porter,S.Ang

Seated S.Wong,E.Connolly,A.Lee,A.Briggs,J.Paul,M.Haynes,D.McMahon,J.Quinn,A.Stedman

Front J.Gray, C.Pearson,V.Guevara

[Photo P.A.Bohrsmann



PERCUSSION ENSEMBLE

C.Gates,M.Lusher,W.Giblin,G.Last

[Photo P.A.Bohrsmann



FLUTE CHOIR

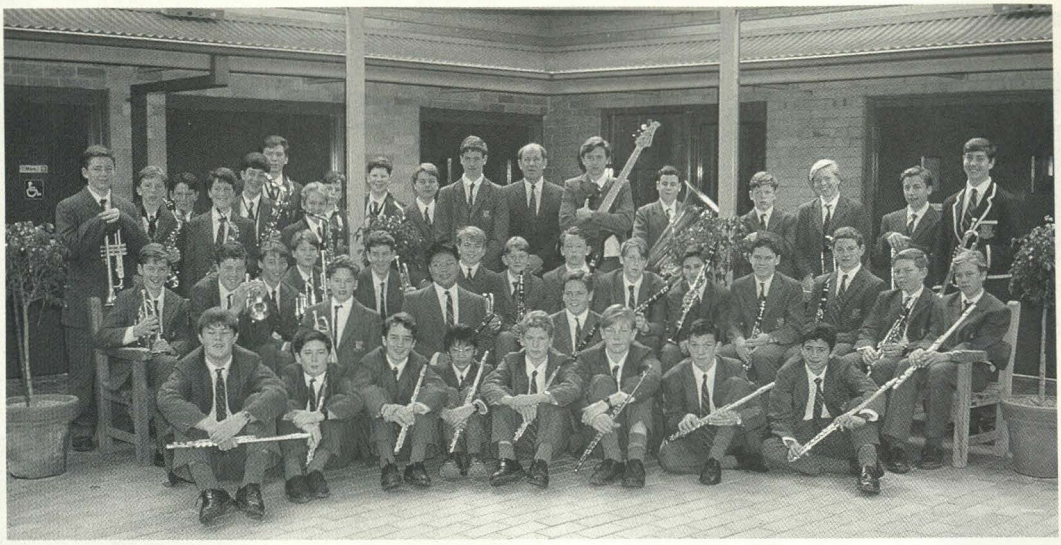
Back

A.Hore,A.Malouf,C.Stewart,A.Metcalf,C.Alagna

Mrs M.Healy

Front F.Ho,S.Dodds,M.Hazard

[Photo P.A.Bohrsmann



CONCERT BAND
Back A.Lukas,T.Stephinson,P.Sutherland,M.Wall,Mr
F.Tinker(bandmaster),A.Prior,P.Giugni,J.Dent,A.Killham, B.Strobl,N.Putnam
4th row J.O'Brien,L.Tang,T.Byrne
3rd row
P.Eyers,W.Grogan,A.McCabe,J.Church,M.Lewis,T.Schindler,B.Lyons,D.Wright,P.Harvey,D.Montuoro,
L.Manion,S.Talman,D.Hreszczuk,N.Small
2nd row J.O'Brien,L.Tang,T.Byrne
Front E.Curtin,M.Hazard,S.Dodds,F.Ho,A.Marin,J.Allen,S.Byrne,A.Malouf
[Photo P.A.Bohrsmann



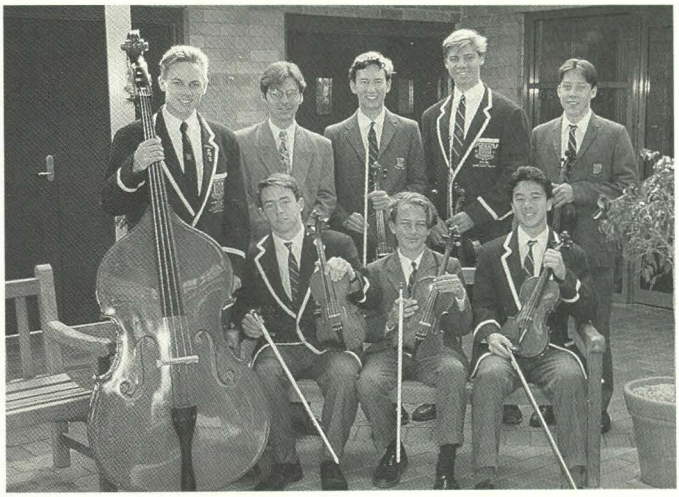
JUNIOR SCHOOL CONCERT BAND
Back N.Agnew,A.Manson,R.Fallins,M.Fennessy,L.Kelly
3rd row
S.Hunyor,L.O'Connor,D.Kachor,R.Francis,G.Fracchia,
Miss A.Thistlewood(conductor),J.Amodeo, J.Marin
2nd row
M.Robinson,C.Camphin,S.Hoeben,M.Alfoldi,J.Anderson
Front M.Day,E.Hartman,B.Marin,M.Salamonsen,T.Bridge
[Photo P.A.Bohrsmann



WIND ENSEMBLE
Standing
D.Conroy,D.Aw,B.Korbel,B.McMullan,J.Quinn,
M.Allchin,Mrs M.Healy
Front D.McMahon,A.Stedman
[Photo P.A.Bohrsmann



BRASS ENSEMBLE
Back B.Korbel,A.Frost,
Mr F.Tinker,K.Marin
Middle N.Putnam,D.Farrell,T.Agnew
,J.Pezzutti
Front C.Mooney,B.Phair
[Photo P.A.Bohrsmann



CHAMBER
ORCHESTRA
Standing Brendan Plant
Mr Peter Corkill,
Gregory Titmuss,Damian
Boyd,Anthony Gray
Seated Jeremy Curtin
Clemens Habicht,David Ho
[Photo P.A.Bohrsmann

JUNIOR CHAMBER
ORCHESTRA
Standing Mr P.Corkill,
L.Whenman,J.Garnsey,
M.Steele,J.Perry
Seated P.Anderson,D.Yu,
A.Hitchings,T.McMullan,
N.Pascoe
[Photo P.A.Bohrsmann

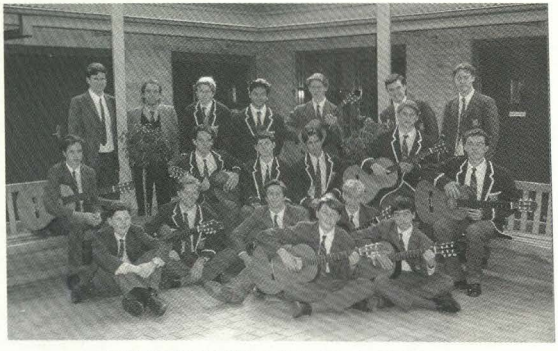




JUNIOR GUITAR ENSEMBLE
Back C.Donnellan,C.Miller,M.O'Donnell,R.Gascoigne
T.A.Brown,A.Webb,D.Hutchinson, Mr A.Polatos,
J.Cleary,G.Willatt
Front A.Mallett,B.Lee,J.Mirabito,H.Wall,D.Hrezcuk
[Photo P.A.Bohrsmann



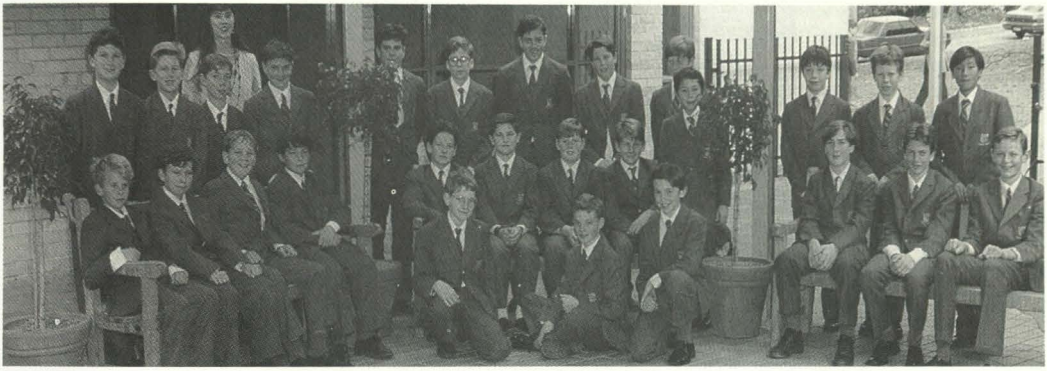
GUITAR QUINTET
Mr A.Polatos,A.Gardoll,P.Grosmann,M.Hazard,U.Polatos,
T.Kwok
[Photo P.A.Bohrsmann



SENIOR GUITAR ENSEMBLE
Back J.Liddy, Mr .A.Polatos,T.Davoren,P.Liem,B.Tindale,
S.Peisley,J.Adams
Middle D.Towey,S.Harrison,G.Foster,D.McCormack,
K.Marin,A.O'Brien
Front N.Palin,M.Newell,A.Moody,R.Metzner,M.Barton,N.Brooks
[Photo P.A.Bohrsmann



SENIOR CHOIR
Standing N.Mok,D.Aw,Mrs B.Bentley,T.Powell,P.Madden,R.de Carvalho,M.Lewis,P.Johnston,J.Quinn, M.Tarnawsky,T.Schindler,P.Lewis,P.de Angelis,K.Denny,A.Phillips,P.Tchan,A.Arnaudon,J-P.Maiorana, J.Liddy,T.Kwok,C.Gates
Middle M.Lewis,B.McMullan,U.Polatus,J.Paul,V.Guevara,A.Seton,A.Stedman,T.Byrne,S.Dodds
Front L.Manion,G.Baker,D.McMahon
Photo P.A.Bohrsmann



JUNIOR SCHOOL CHOIR
Standing R.Gascoigne,B.Harrison,J.Putnam,Mrs B.Bentley,G.Willatt,T.Peisley,M.McNamee,A.Dobbin, M.Robinson,A.O'Sullivan,O.Larnach,P.Cannon,R.Watson
Seated C.Brereton,E.Madden,R.Harrington,J.Donovan,P.McDermott,J.Joris,T.Metzner, T.Hoekstra,P.Driscoll, H.Hutton,P.McGrath,M.Steele
Front M.Johnston,G.Kearney,M.Kean
[Photo P.A.Bohrsmann



CHAMBER CHOIR
Standing J-P.Maiorana,S.Peisley,A.Seton,
A.Stedman ,M.Lewis,J.Paul,J.Liddy,D.McMahon,
Mrs B.Bentley
Seated D.McCosker,L.Manion,T.Byrne
[Photo P.A.Bohrsmann

THE ERN MALLEY SOCIETY

We will never be that verb
Perched on the Sole Arabian Tree.

Founded by Nicholas Riemer in 1989, the Ern Malley Society comprises Rhetoric Ignatians who relish the molten verse of Australia's greatest contemporary poet, Ernest Lalor Malley. Following the decline of our society over recent years, with patron Nicholas withdrawing owing to commitments to the William McGonigal Society, the gentlemen of the club have shown strength and character promoting the society as a whole. Commemorating the fiftieth anniversary of Malley's first publication, the college played host to the Annual Ern Malley Convention (AEMC) in January. We were honoured to present such a prestigious event, promoting the college name and creating invaluable contacts for future society meetings.

An eventful Easter break saw the society travel to Croydon, South Melbourne, where Malley created his ingenious work. Dalmar Street sported a delightful liver-coloured brick veneer building which housed this great man. We met three historians who were studying the life of Malley, and to our excitement we were allowed access to Ern's room, and his unpublished verse and private letters of Ethel and her brother. Sitting at Ern's desk, Tom McCann said he felt chills up and down his spine. The trip was most eventful and, for me, was an experience comparable with our China trip in 1992.

Meeting fortnightly, the society frequents the parlour and botanic gardens to contemplate the thematic preoccupation and ideological traits of Malley's verse. Malley creates in a way which is complete and deeply satisfying. By reaching a level of profound reality, Malley empowers contemporary verse and indeed prompts contemplation of massive humanity. Not perturbed by the Oak, Palm and Base, Malley penetrates urban squalor and thwarted urban life to promote an existence beyond the levels of our reality. According to T.S.Eliot Malley is '...one of the permanent symbolic figures of poetry, not unworthy to take a place with Ulysses, Faust, Don Quixote, Don Juan, Hamlet and other discoveries which man has made about himself.'



THE ERN MALLEY SOCIETY, THE MOST EXCLUSIVE AND MOST BESPECTACLED CLUB IN RIVERVIEW
Standing Kieran Egan,Thomas McCann, David Williams
Seated Andrew Leong
[*Photo P.A.Bohrsmann*

The society's annual dramatic performance, designed by David and directed by me, was entitled *Lalor in the Parlour*. Tom and Kieran displayed an extraordinary understanding of the poetry. The production was a result of recent government funding which finances artists and small drama societies. Our prolific exposé of transcendent human reality which Popinjay swiftly duplicated in *Prufrock in the Parlour*, which was, ironically, quite successful.

In all, the renewed appreciation of Ern Malley's work has constituted a renaissance in poetic circles. Our society has gone from strength to strength, both on a local and national scale. The Ern Malley national society membership now numbers over two hundred. Special thanks must be voted to the library staff for allowing the society to use an original and extremely rare edition of *Angry Penguins* for meetings and recitals. As I stated in a presidential address at the A.E.M.C., '...Ern Malley is not dead! His soul lives on today! And we here will bear witness to his prodigious talent and carry forth to the Philistines the blazing torch of Ern's incandescent intellect.'

Andrew Leong *(Presiden)*

STUDENT ENTERPRISES

AMNESTY INTERNATIONAL

Amnesty International is a worldwide human rights movement which seeks to promote awareness of and respect for all human rights. The main focus of the Riverview Amnesty International Club is -

For the release of all prisoners of conscience. (These are people who have not used or advocated violence yet are detained solely for their beliefs or origins);

To obtain fair and prompt trial for all political prisoners;

For an end to torture, the death penalty and other cruel and inhuman treatment;

To stop killings and 'disappearances'.

The club meets each second Wednesday in the Religious Education Centre at lunch time. We focus on writing letters to the authorities of those countries which have been involved in the violation of their own people's human rights. The Rwanda crisis was a crucial issue on our agenda this year. An encouraging sign has been the responses we have obtained from sending letters, as well as the rewards of hearing of many prisoners who have been freed.

The cub is also heavily involved with the two large fund-raising days in the calendar year. These were the K.F.C.Day and Amnesty International Badge Day, to both of which the committee devoted much hard effort in organisation and management, while members sold badges and tickets.



MR C.GOULD WITH EUGENE CHEUNG AND ASHLEY HOGAN, COMMITTEE MEMBERS, AMNESTY INTERNATIONAL
[Photo P.A.Bohrsmann

Committee members (all from Year 12) for 1994 are:

Eugene Chung, *President*
Ashley Hogan, *Secretary*
Angus Woods, *Treasurer.*

They discharged their duties in a very professional and inspiring manner. It is to be hoped that all members, on leaving school, will continue their association with such a worthwhile organisation.

Chris Gould *(Master in Charge)*

DUKE OF EDINBURGH AWARD SCHEME

In 1994 the number of students participating in this Scheme has expanded to over one hundred. With the continuing emphasis on individualised programmes combining service, skills, sport and expedition pursued over time and acknowledged with an award, the scheme does much to contribute to participants' personal growth. With the addition of Mr Roger Pengelly as expedition supervisor and Mrs Jane-Ann Tainsh as service supervisor, as well as through the initiatives of senior students and the appointment of house representatives, opportunities are opening up for peer-leadership and other innovations for the D.E.A.S. at Riverview.

The following comments taken from participants' qualifying expedition reports reflect the values gained from this activity:

'These hikes always seem to help you. They make you realise what simplicity is all about... You start to take into account how other people feel and you try to help each other as much as possible'. (Michael Cahill, Year 9).

'On this camp it has been good to be yourself and to discover the living things around you.' (Matthew Prentice, Year 9).

M.Christie *(Co-ordinator)*

HOT POTATO SHOP

The Hot Potato Shop at Riverview is unique in Australian schools. As a club run by a student working committee, it provides the opportunity for students to be exposed to a broad range of guest speakers in their school environment. The committee also benefits by learning on-the-job organisational skills and working together to maintain successfully this specialised co-curricular activity.

This year the Hot Potato Shop has been con-

stantly busy. It was not only lunch times that some boys from the Shop were asked to miss, but it was also most of fifth period - which required some delicate negotiation and considerable fast-talking. The various speakers invited to address the college drew large crowds. Indeed, James Eyers insists that the average audience was approximately 69.37 people strong.



PARTICIPANTS IN THE DEAS SCHEME

The first speaker who agreed to come was Lucky Grills, from The Late Show. Even though I did not see many episodes of the programme, I was able to judge by the sizeable crowd that Mr Grills was a very popular guy. Apart from the few outbursts of 'Errr' and 'Doughnuts' by Doug Walters and others, the crowd was totally mesmerised by this man's humour. This first speaker of the new year excited the Riverview crowd and provided a taste of potatoes to be savoured during coming months.

The next speaker who visited the college, equally exciting as the first, was Michael Slater. The Hot Potato Shop received enormous input concerning the posters by Chris Boys for this particular speaker. Chris's difficulties with the spelling of unusual words such as *Michael*, *Cricket* and *World* were obviously not overcome by the spellcheck on his computer.

Some of our guest speakers addressed international issues such as the tensions in East Timor. One of these speakers, Margaret Piper, is the executive director of The Refugee Council of Australia, and she spoke to the Shop about the plight of refugees in Australia. This topic was particularly relevant at the time as the assassination attempt by a refugee on Prince Charles had just taken place.

One of the most interesting speakers of the year was Dan Kennedy, a man concerned for Australia's future. Mr Kennedy , an Old Aloysian, spoke to the audience, quoting extraordinary figures on global warming and gridlock. The head of the republican movement, Malcolm Turnbull, equally devoted to Australia's future, also gave an enlightening speech to the Shop. Mr Turnbull, a barrister and former adviser to Kerry Packer, explained to the students in depth the importance of our becoming a republic. He commented in an after-Shop meeting with a Year 10 History class that the students displayed a knowledge of political systems and processes not usually found in second-year Government students in universities.

As we move towards the year 2000 Mr Morton-Evans, a present parent of the school, spoke on the



HOT POTATO SHOP COMMITTEE

Standing B.Tindale,C.Hall,J.Eyers(secretary),A.Wilson,C.Boys,J.Cook(president),B.Johnson,W.Sinclair, T.Malone,P.McInerney,A.Brereton,A.Galofaro

Front J.Byrne,E.Connolly,Dr G.Haines,S.Withnell,M.Roberts

[Photo P.A.Bohrsmann

latest developments in Australia in the area of high technology - Pay TV. He informed us that this new system could be installed literally within months.

Ron Barassi, the coach of the Sydney Swans and former champion Australian Rules player, was the most enthusiastic speaker who joined us. Mr Barassi gave an energetic talk on motivation which could be adapted to the classroom or the sporting field. He pointed out that few of us come first in anything and that real sucess is making the most of one's given talents - Quantum potes!

John Thirsk, a Xavier College old boy and now a sports journalist for the *Daily Telegraph,* also gave a vibrant speech to his receptive audience. Mr Thirsk related several amusing stories, including one in which he referred to his own column, quoting 'To compare Mats Willander to Pat Cash is like comparing the Grand Canyon to a crack in the plaster on the wall'.

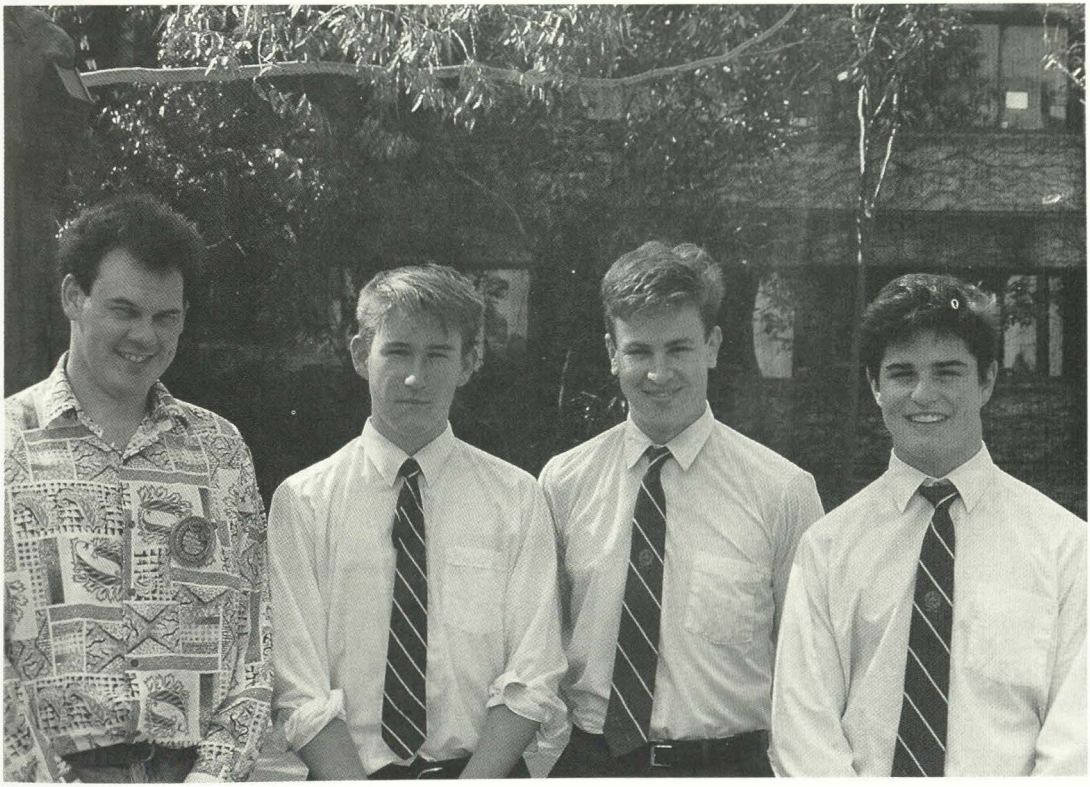
Bronwyn Bishop was one of the few politicians to speak to the Shop this year. There was a reasonable attendance in Audio-Visual Rooms 1 and 2 to meet her, the front rows being taken by keen debaters waiting for question time. Once question time began, it became unseasonably warm in the front two rows as one or two hot potatoes were tossed to Mrs Bishop who proceeded to rip through the first and second debating teams.

Wendy Harmer was one of the most impressive speakers of the year. She took particular and much-appreciated care in the presentation of her address. Many students and teachers flocked to hear her speak, and few people went away disappointed by what they had heard. Saint Ignatius' College and the Hot Potato Shop were even given a few seconds of fame when they were twice mentioned on the radio by a slightly salacious Wendy Harmer on the following morning.

The Hot Potato Shop enjoyed a very satisfying year in 1994 owing to the hard work of the students. There are far too many people to thank for making the year so successful, but special reference may be made to Dr Haines (co-ordinator), and the members of the committee, especially Byron Johnson, James Eyers (secretary), Anthony Brereton, and Chris Boys and Pat Liem for their artistic skills.

I would encourage anyone who enjoys meeting celebrities and confronting the odd hot potato to join the Hot Potato Shop.

Jonathan Cook *(President)*

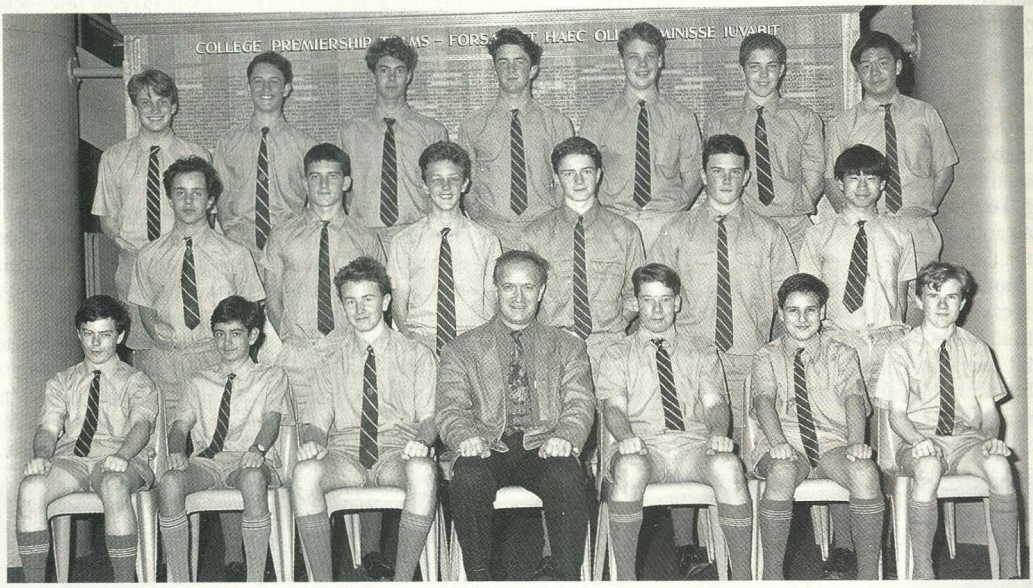


RIVERVIEW ST VINCENT DE PAUL SOCIETY OFFICERS
Mr G.Cantwell (Sydney Youth Co-ordinator),Charles Roche(President), David Harrigan (Secretary), Timothy O'Brien(Vice-President)
[Photo P.A.Bohrsmann

TAE KWON DO

As this report goes to press the Riverview team is preparing for the 1994 Pahlke Cup Tournament. The trophy, donated by the Wylie Oh Do Kwan Academy, World Federation, was won by St Ignatius' College last year, the trophy's inaugural year. The tournament on 13 November promises to be more tightly organised, bigger, and as successful as that in 1993. Mr Pahlke blushes at the very mention of the trophy, named after him to honour his work within the sport. The sport's recognition and warm reception at Riverview can be attributed to the fine efforts of the sport's past captains, beginning with Nicholas Moss. The present captain, Sean McCarthy, has continued the tradition of excellence in leadership and skills. The captain is often called upon 'to take a class' under the guidance of the master in charge. These days the captain is selected for his own particular proficiency - usually a First Dan Black Belt. The captain must not only be attuned to the finer skills of the art of Tae Kwon Do but should be open to the 'methods' of other martial arts. At Riverview all martial arts are respected. Students not belonging to the World Federation Tae Kwon Do (the Way of the Fist and the Foot) are permitted to represent their respective academies according to particular belt ranks.

As a sport, Tae Kwon Do is both a team sport and an individual activity. Participants essentially develop skills to achieve Belt status. The ultimate goal is the First Dan Black. There are many outcomes to be met on the way, including a proper attitude of heart. Consistent and determined training is demanded if the participant is to reach First Dan Black, between two to three years training time. Along the way those interested in tournaments will practise skills required for sparring in various competitions, such as the Pahlke Cup. At present five students have attained Black Tip Red Belts. By March 1995 the college should have another five First Dan Black Belts: Toby Dunn , Marcus Wong, Daniel Sullivan, James Jobson and Andrew Nolan.



TAE KWON DO (SUMMER SQUAD)
Back:M.Donohoe,J.Mulder,L.Russell,M.Mayne,S.Timmony,J.Jobson, M.Wong
Middle:A.Nowlan,D.Sullivan,M.Skellern,T.Dunn,M.Dalton,A.Leong
Front:N.Oates,U.Polatos,S.McCarthy,Mr B.Pahlke(coach),G.Hudson, D.Montuoro,S.Paul
[Melba Photo

James Howes is a First Dan Black. Special mention should be made of Mark Dalton, First Dan Black. Mark has given much support and publicity to Tae Kwon Do at Riverview and has won a Tae Kwon Do Tournament Championship at Homebush. Mark's humility has been particularly noted. Our thanks go to Mark for his tireless efforts.Mention, too, should be made of Matthew Hayson who received a Bo Dan Black Belt during the year and who, despite his operations on his arms, has been a fine rôle model. Congratulations, too, go to Daniel Sullivan who has won several tournaments this year - a very likely participant in the Sydney Olympics, which will exhibit the sport for the first time. Tobias Dunn and Luke Russell have been sterling ambassadors for the sport by participating in demonstrations, particularly at Loreto College, Kirribilli.

The college continues to acknowledge the fine support and participation of Greg Wylie as Fourth Dan Oh Do Kwan Black Master. Greg Wylie's



SAM JARRETT (RIGHT) WITH HUW BENNETT.
Sam, a talented photographer, is responsible for many of the illustrations in *Our Alma Mater*
[Photo Jack Meagher

enthusiasm has done much to boost the sport and to make its presence known. Greg Wylie acts as the college's official examiner in the gradings held every three months. Students who complete the mandatory training hours and who complete successfully the examinations receive their certificates, recognised by World Federation Tae Kwon Do under the auspices of Grand Master Lee, Ninth Dan Black. Greg Wylie's club at Willoughby has many students, present and past, from Riverview.

Our particular gratitude it extended, too, to Mr B.Howes, First Dan Black and current parent. Without his sustained support, the sport would not have achieved its present recognition at Riverview. Finally, as master in charge, I must give my warmest thanks to Sean McCarthy, my patient, unassuming, and ever loyal captain. Sean has been my right-hand man throughout the year. Always a quiet achiever, Sean has been a successful, however laconic, captain.

The last note is reserved for the solid core of thirty participants. Each is a singular personality. Each has been loyal and determined. Each has been a fine representative of the sport. Each has been passionately enthusiastic, especially Andrew Nolan. Each is determined to challenge the master in charge to a 'spar in the ring'. But the master in charge remains cleverly aloof from such challenges.

B.Pahlke *(Master in Charge)*

CHESS CLUB

It was a good year for chess at Riverview. With four teams - senior, intermediate and two junior - in the competition we played a round of games against schools such as North Sydney Boys' High, St Aloysius', St Joseph's, James Ruse High, St Pius X and Cherrybrook Technical High School.

The senior team played a good run of preliminary games, but was knocked out in the quarter-finals by a strong St Joseph's team. The intermediates, although a good team, did not do well owing to a number of forfeits on their behalf. Our junior firsts were our strongest side and made it to the finals for the northern district. They ended up losing only narrowly to North Sydney Boys' High, and thus gaining second place in the competition.

Liesel Seehofer *(Organiser)*

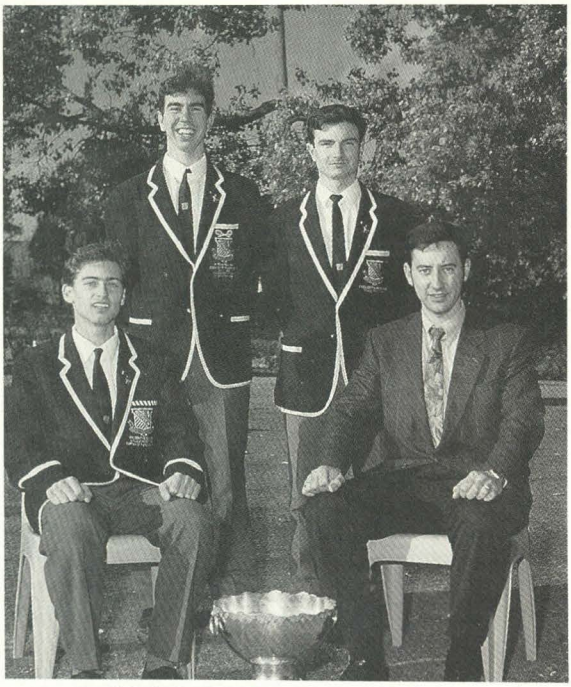


SOME CHESS STALWARTS
Standing G.Nash,B.Porter,M.Fellew,M.Lewis
Kneeling N.Carney,D.Wright,Q.Wong
Front V.Guevara
[Photo P.A.Bohrsmann

DEBATING

If one is to look back at 1994 in some years time, no doubt the most notable achievement of the debating season will be the attainment of the big three - the dual premierships of the G.P.S. First and Second teams and the Lawrence Campbell Oratory prize. These triumphs stand out in a season which saw the college continue its successful tradition in debating. No less notable is the fact that we have witnessed some of Riverview's finest debaters of all time in the First team achieve our twenty-fourth premiership in thirty years, our twenty-ninth since 1935.

Debating is a most ennobling pastime which attempts to empower boys through the skills of persuasion and artful reasoning, It promotes clarity in thought and a richness of knowledge which few other pursuits can attest to so thoroughly. The Jesuit tradition of education which we follow encourages the study and practice of rhetoric 'to allow moderate and kindly consideration of the opposing view' *(Ratio Studiorum*,1599).



G.P.S. 2nd DEBATING PREMIERS
Michael Izzo,Gregory O'Mahoney,Ben Kelly,
Mr S.Di Sano
[Melba Photo

At all levels of training, from Year 6 to Year 12, we provide a variety of encounters from which our debaters are able to develop their skills according to a syllabus our coaches follow. While training concentrates on the skills required to grasp an argument and explain it with logic, we not only practise precision in speech and reasoning but also promote the values of team work, and inculcate within each debater a spirit of graciousness and humility that is reflected in each week's competition.

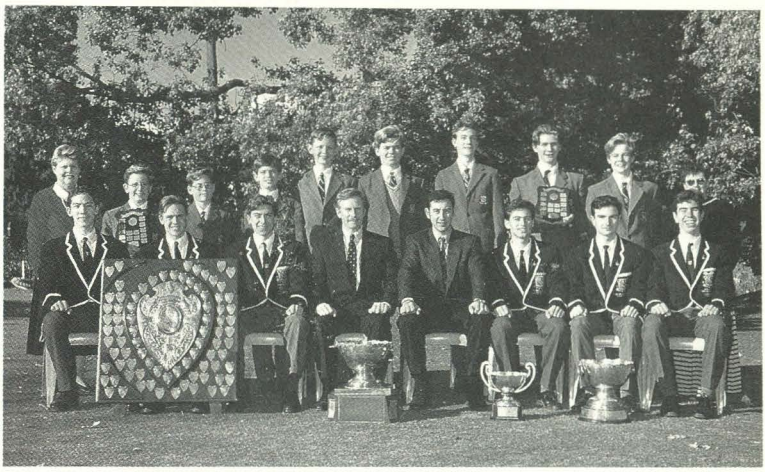
The Jesuit tradition of debating follows continuously from the *Ratio* to *The Characteristics of Jesuit Education* (1987) which states that 'Jesuit education develops traditional skills in speaking and writing'. As a society we have adopted the term *eloquentia perfecta* to highlight our aims. We have an enviable reputation by which this is upheld, emphasised by our hosting of various important events this year, including the Catholic Schools Debating Association Public Speaking Competition zone final, the adjudicators' seminar in the same association, the Australian Jesuit Schools tournament and the Bill Shiel Debating Competition.

The Australian Jesuit Schools tournament, which included Xavier (Melbourne) and Athelstone (Adelaide), occupied a weekend which allowed for a sharing of ideas and acknowledgment of the talent in each of the schools. There was a good attendance of interested observers.

This year we have been fortunate to have among us three of the finest debaters Riverview has ever produced, winners of the Australian Jesuit Schools debates, the Father Charles McDonald Trophy for debate between Riverview and Saint Aloysius' College, and - the ultimate prize - the G.P.S. premiership. Paul Hunyor, as captain of the first team, was also captain of the combined G.P.S. firsts for the second year, captain of the New South Wales team in the Australian nationals (his third year of inclusion) and captain of the Australian team (his second year as a member). Paul has spent three years in our first debating team. His experience is reflected in the successes of the team, which was runner-up in his first year and winner of the premiership in the following two years. Brendan Plant, first speaker in our first team, was also selected in the New South Wales team and the combined G.P.S. The third member, Michael Walsh, this year the college's twentieth Lawrence Campbell Oratory winner, was a member of the New South Wales side in 1993 and captain of the combined G.P.S. second team in 1994. Since 1985 we have had at least one representative each year in the combined G.P.S. teams.

These are achievements in which the entire college shares, and coaches must be credited with the success. When asked why we do so well, many boys reply without hesitation that our success is due

to the commitment of our staff who provide coaching within this fine tradition from boys' first days in the Junior School. We are able to acquit ourselves with distinction in the G.P.S. competition because of the variety of our debating activities which enable us to meet two or even three schools each Friday through our membership of the Great Public Schools, Catholic Schools Debating Association and Independent Schools Debating Association, along with participation in the Commonwealth Bank Cup competition, the Mock Trial, and various eisteddfodau and public speaking events. This year we continued our success in the I.S.D.A. with five semi-finalists (Primary, Years 7,9,10 and Senior) and ultimately two premierships, in Years 7 and 10. Similar success was enjoyed in the C.S.D.A. competition in which the Year 10 team reached the grand finals while our Senior Green team reeached the semi-finals - no mean distinction, with seventy-six schools competing.



DEBATING PREMIERS
Standing Mrs L.Halmarick, M.Day, E.Hartman, L.Izzo, M.Steele,E.Connolly,P.Wilson, B.Tindale,D.McMahon, Mrs D.Mackenzie
Seated M.Walsh,B.Plant,P.Hunyor,Mr J.Rodgers, Mr S.Di Sano,M.Izzo,B.Kelly,G.O'Mahoney
[Melba Photo

Many boarders, in particular Jeremy Curtin, Christian Moulder, Austin Curtin and James Schiller, have given their time generously to prepare rooms, act as chairmen and ushers and co-ordinate suppers. We enjoy acting as hosts to other schools and those boys have been excellent ambassadors for Riverview.

A special debt of gratitude is due to Mr James Rodgers for his support and assistance with coaching during the season, to Mrs Lynne Halmarick for her co-ordination of the Junior School debaters, and to Mr Glenn King for his rôle as co-ordinator of C.S.D.A. debating and the Mock Trial. Mr King is also assistant secretary of the C.S.D.A. and we are fortunate to have his services as one of the leading adjudicators in that competition.

It is reassuring that the Riverview community is proud of its many achievements and distinctions in debating. We wish to avoid complacency and the expectation of victory. Our success is not without sacrifice, for boys and staff give up three terms of Friday evenings. It is because of their commitment to such a noble pastime that the boys are challenged and become not only well-read and knowledgeable on topical issues, but also rich in logic and clear in thought.

S. Di Sano *(Debating Master)*

G.P.S. FIRST TEAM

Riverview was successful in winning the Louat Shield for G.P.S. competition debates for the twenty-ninth time. The college has produced consistently fine results and speakers, and has been dominant in the competition that has resulted in twenty-four premierships in the last thirty years.

Among the First Team members, Michael Walsh won the Lawrence Campbell Oratory Competition in May in the event held at Riverview for the first time in some years. In a skilfully crafted speech which used humour selectively and impressively on the topic 'General notions are generally wrong', Michael was a decisive winner. His theme was that modern day Australian politicians are usually in agreement about the epidemic problems that sweep our nation to form general notions which are not only wrong but threaten to obscure any hope of reform. This was Riverview's twentieth victory in a competition that celebrates its sixtieth year in 1995.

Michael was second speaker in this dominant debating side. His wealth of knowledge and ability to marshal facts, present cogent arguments and rebut with precision made him a valued part of this side. He was rewarded with captaincy of the G.P.S. Second side.

Brendan Plant was a first speaker who appreciated the necessity to lay foundations that required thorough method and clear exposition of argument. So well did he develop in this rôle throughout the season that he earned selection in the N.S.W. Schools team that was runner up in the National Championships held in Melbourne in July and then was selected in the G.P.S. First team that defeated both the Combined High Schools and Combined

Associated Schools.

Paul Hunyor deserves much commendation. He has now completed his time in debating at Riverview with an astounding list of honours: Captain of Riverview (G.P.S. premiers), Captain of Combined G .P.S. (undefeated), Captain of N.S.W. (runners up), Captain of the Australian schoolboys team that is to travel to Wales in January 1995 for the International Debating Championships. He is only the second debater from Riverview to captain Australia, following Jeremy McInerney in 1975.

Paul has been one of Riverview's finest debaters and most modest young men. He rebuts with devastating effectiveness, analyses arguments with unfaltering logic and speaks with increasing imagination and confidence. He is a worthy winner of the Father Charles McDonald Gold Medal for Senior Debate for the second successive year.



G.P.S.1st DEBATING TEAM
P.Hunyor(captain),B.Plant,Mr.J.Rodgers(coach),M.Walsh
[Photo P.A.Bohrsmann

The G.P.S. competition was another challenging series. After a pre-season in which we successfully defended the Father McDonald Cup against St Aloysius', we were undefeated in the Jesuit Festival and won all other trial debates. We had comfortable victories over St Joseph's ('Leadership is a Lost Art'), Scots ('Australia is The Lucky Country') and Newington ('AboriginAl Affairs are in Good Hands'). Our fourth round, against eventual runners up, Sydney High, was crucial and, in a close decision, following the highest standard debate of the season, we successfully affirmed the topic 'There is a Place for the Corporate Sector in Education.'

We were out of form against King's and lost our only debate of the year, negating a difficult topic 'We should defend the Right to Speak One's Mind'. King's debated cohesively, and thoroughly deserved the decision. A return to form against Grammar ('We should put Uncle Sam behind the Wheel') and Shore ('Sports people make good National Heroes') ensured the premiership which was won outright as all other schools had lost at least two debates. We trained every Friday with the Second side, who were unbeaten premiers and most supportive of the First side. They swept all before them and deserve our congratulations particularly to their coach, Mr Di Sano, who as debating master organised the season with much efficiency, effectiveness and productive honours.

The G.P.S. season was marked by a series of changes in rules which were to be put on trial during 1994. Preparation time was extended from forty-five minutes to sixty, and speaking times were reduced from ten minutes to eight. Both changes seemed to have minimal but slightly beneficial effect in the conduct of the debates.

By far the most controversial decision was to have three of the topics (those for Rounds 2, 4 and 6) released at the beginning of third term. On the evening of the debate the schools tossed to determine the sides taken and then had a further hour's preparation. Whether this change was a success will be determined by the recommendations of the adjudicators and the G.P.S. Debating Association to the Headmasters.

James Rodgers *(coach)*

G.P.S. SECOND TEAM

Riverview's seventh trophy brought home by the second team since 1979 was won by three excellent debaters who in any other year would have been our firsts, and with them they celebrated a dual premiership. The commitment of all three speakers was outstanding. The captain, Michael Izzo, was in

the seconds in 1993 also, while Gregory O'Mahoney and Ben Kelly were in the undefeated C.S.D.A. Senior team last year. At the close of the first debate of 1994 the St Joseph's College captain said that this was the team to beat and he predicted a premiership for Riverview. From that point the team swept all before them in an uncompromising



DEBATING PROPERTY MANAGERS
Christian Moulder, Mr S. Di Sano,Jeremy Curtin
[Photo P.A.Bohrsmann

display.

The team competed in pre-season trials with Saint Joseph's, Shore, St Aloysius' and Loreto before taking part in the Australian Jesuit Schools tournament. By the commencement of the G.P.S. season it was obvious that they had settled into a comfortable and consistent style, having lost only one debate against St Aloysius'. They came together well as a team and hit their peak in a stunning display against King's. The final debate against Shore was also an excellent example of the team's ability to produce a solid case and refer constantly to a wide array of arguments to highlight their point. Their technique improved throughout the season. Michael Izzo often dominated his tussle with opposition first speakers when negating an issue, while Greg O'Mahoney on many occasions was able to wrest the initiative away from them when we affirmed. Ben Kelly was scathing in his attack, often pointing out out glaring inaccuracies or omissions. All three speakers were able to dissect an argument and look at a particular issue from many perspectives, often frustrating the opposition with their sharpness, as in the Grammar debate.

The G.P.S. debating competition promotes excellence, and the boys should be proud of their victory. We were fortunate to train regularly with the first team and to their coach, Mr James Rodgers, we are indebted as under his tutelage we have won four of the last five firsts premierships.

Sam Di Sano *(Coach)*

Year 10 Debating

A large number of students debated in Year 10 and because of the organisation of many social debates this year most students were able to participate in a number of debates against other schools even if they were not members of competition teams.

In the I.S.D.A. competition the team of Ellis Connolly, Denis McMahon and Peter Wilson, with Ben Tindale as fourth speaker, won the Grand Final competition. It is very satisfying to write this sentence again after twelve months for the 1994 competition. This was an outstanding team. This year Matthew Burston also assisted when the other fourth speaker was not well enough to debate.,

The C.S.D.A. 'A' team of Ben Korbel, Byron Johnson and Anthony Brereton had a very successful season and made it through to the finals, only to be defeated in their last debate. The 'B' team won each of their debates until they were knocked out in the semi-final. Nevertheless, the team members, Simon Peisley, Greg Murray and Dougan McMurray, deserve congratulations for a very pleasing effort.

A number of students participated well in the G.P.S. debates, notable Brendan O'Mahoney, Hamish Stewart, Mitchell Nash, Jeremy Byrne and James Gray, to name only a few. The Bill Shiel Competition team was Matthew Burston, Robert de Carvalho and Victor Guevara. They managed well, getting to the semi-finals.

Special thanks are due to all the boys who made a responsible commitment to debating and who supported their fellow students by attending debates throughout the season, and to fellow coaches, Miss Angela Burkett and Mr Michael Turner.

Dianne Mackenzie *(Coach)*

Year 9 C.S.D.A. Debating

There was much enthusiasm and dedication in evidence as our teams began the season. In the 'A' team Michael McRitchie, Ben Adamo, Robert Beerworth and David McDermott gave a great deal of time and effort and managed to reach the higher stages of the competition.

Our 'B' team, comprising Thomas Agnew, Julian Roche, Patrick Schmidt and Tim Rose, is also to be congratulated on a fine debating achievement. All these boys were willing to learn and listen as well as to gain in confidence, speaking ability and argumentative prowess.

John Sullivan *(Coach)*

Year 9 (Social) G.P.S. Debating

Although the official season occupies only the third term, the Year Nine debaters were active

throughout the year. They met faithfully each Friday afternoon for a training session and presented two teams on most Friday evenings to participate in inter-school social debates. The atmosphere during training was most encouraging as the boys worked consistently to improve their techniques and proved themselves able to offer and to accept constructive criticism. A genuine team spirit prevailed.

During the season the team was eloquent and met with fairly consistent success. When unsuccessful, the members were always gracious in defeat. It was particularly encouraging to note the development of the boys' ability to analyse topics and to treat them with logical and coherent argument.

John Harper *(Coach)*

Year 8 Debating

The great joy of the year has been the enthusiasm and cooperation of the boys at training. They showed willingness to learn and were not slow to get up and speak formally. They were also willing to try a variety of approaches in training and the good spirit among them showed itself further when time came to organise social and G.P.S. debates. Virtually every boy accepted a place when offered, and having accepted would be most reliable in preparation and punctuality.

The I.S.D.A. team consisted of Simon Dodds, Patrick Eyers, Michael Dalla Pozza and Alex Hartman. They trained and prepared most conscientiously and were rewarded by winning five out of eight debates. The C.S.D.A. 'A' team members, Simon Greiner, James Passmore, William Bye and Damian Power, also were very keen and they won three out of six debates. Michael Pymble, Ben Willis, David Lukas and Phillipe Tchan made up the 'B' team for the C.S.D.,A. and after winning the first four debates were hopeful of going through to the final rounds. However, two subsequent losses ruled this out.

A lesson to be learnt from the G.P.S. rounds, when every boy had the opportunity to debate against another school at least once, is that there is strong depth of talent among Year 8 boys. If we had to choose C.S.D.A. 'C' and 'D' teams, we could probably find speakers who could challenge and, on occasion, match those in the 'A' and 'B' teams. Among other talented speakers who also often filled vacancies at short notice are Alex Arnaudon, Nicholas Chiang, Thomas Kwok and Antony Krilis.

Michael Gray & Ruth Wong *(Coaches)*

ISDA DEBATING

Senior teams

It was a season of mixed fortunes in 1994. Although they won no trophies, both teams improved tremendously throughout the year and should be commended on their determination and excellent team spirit. The A team (James Eyers, Justin Norrie, Tim Ogilvie and John Gledhill)



SENIOR I.S.D.A. DEBATING TEAMS
Back J.Duck,J.Gledhill
3rd row J.Norrie,J.Butts,J.Eyers
2nd row C.Murray
Front L.Stewart,Mrs D.Wedesweiler (coach), T.Ogilvie
[Photo P.A.Bohrsmann

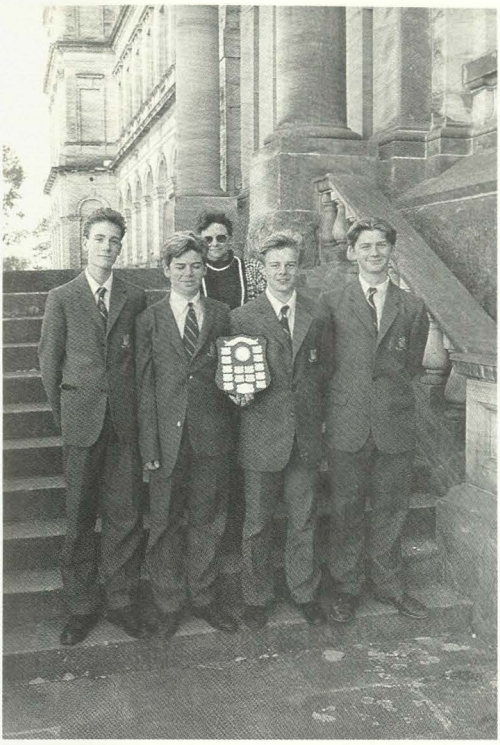
reached the semi-finals; however, they were narrowly defeated by the Grammar team. The B team (John Butts, John Duck, Liam Stewart and Craig Murray) won several debates but were eliminated prior to the finals. Outstanding features of this group were the boys' sense of humour and their positive attitude. They were keen to learn from their defeats. It was pleasing to see a gradual improvement in debating skills, especially in their ability to present a logical, united case and in their knowledge of current affairs.

Donna Wedesweiler *(coach)*

Year Nine team

This team managed to complete another successful year. The four members, Peter Brabant, Imre Hunyor, Tom Malone and Damien Stephenson, were team work personified, providing a potent blend of skills rarely seen at this level.

After reaching the grand final of 1993, the I.S.D.A.team was looking forward to progressing one step further in 1994. Training sessions were intense and proved to be increasingly beneficial for each debate, as we spent countless Friday afternoons in the library discussing current affairs and speculating on the topic for the evening's debate. Although Damien and Tom argued about who



YEAR 10 ISDA DEBATERS
P.Wilson,E.Connolly,D.McMahon,N.Tindale
Back Mrs D.Mackenzie (coach)
[Photo P.A.Bohrsmann

should be entitled to read the sports section of the *Herald*, to glean information, we were never short in the area of general knowledge about sport and sporting personalities.(Tom could discourse endlessly about his extremely successful sporting year).

The team remained undefeated through seven of the eight rounds, debating such topics as *That our public figures should have private lives,* and *That peace depends on fear*. The boys managed to defeat one of their main opponents, Pittwater House, and were then placed on top of the ladder. Our most difficult task was to come in the final round, to defeat Queenwood. After the long midwinter holidays, Queenwood met us in the grand final and were defeated in a close and entertaining debate. Most pleasing was the very large support provided by family members and fellow students.

A quiet and much appreciated presence among our supporters was Mrs Stephenson, whom we thank for providing transport and dinner almost every Friday evening during the season.

Jean V.Agior-Tis *(Coach)*

JUNIOR SCHOOL DEBATING

Members of Junior School debating have enjoyed a stimulating and involved season. Boys were, for the most part, regular in attendance; an average of seventy-five were present at practice each Friday afternoon and it was very pleasing to see the development of their skills and confidence as the season progressed. There are some very promising debaters among our Junior scholars and this augurs well for Senior School debating in coming years.

Once again teams were entered in the Catholic, Independent and Greater Public Schools Debating Competitions and the Year 7 team won the Catholic Schools competition. They, and all debating representatives, did the college proud by carrying themselves at all times with dignity. They honoured their commitment to Friday night debates by always arriving punctually and preparing well. They were gracious winners and cheerful losers.

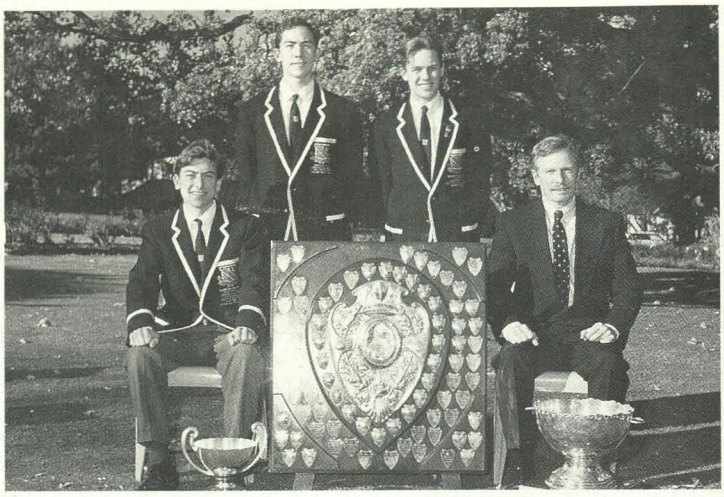
As there was quite a large number of students involved in Junior School debating this year, and as only a few could be chosen for the above-mentioned teams, we sought to provide as many opportunities as possible for boys to speak before an audience. These activities took the form of a Round Robin competition, public speaking exercises, parliamentary debates and social debates with other schools. Year 6 debaters again were entered in the Junior Schools Debating Competition, and travelled to the Blue Mountains Grammar School in order to take part. Several students sought competitions outside the college and entered various Eisteddfodau offered around Sydney.

Without the assistance of the staff, whose commitment to debating this year was untiring, we could not have enjoyed the success that we attained. Likewise, the many parents who acted as providers of transport and much else demanded by debating played a crucial rôle for which we acknowledge our gratitude.

L.Halmarick*(Co-ordinator*



YEAR 7 ISDA DEBATING PREMIERS
L..Izzo,M.Steele,E.Hartman,Mrs
L.Halmarick(coach),M.Day
[Photo P.A.Bohrsmann



G.P.S. 1st DEBATING PREMIERS
Paul Hunyor,Michael Walsh, Brendan Plant, Mr J.Rodgers(coach)
[Melba Photo



SENIOR C.S.D.A. & G.P.S. DEBATERS
Bacl A.Bartlett,E.Christian,E.Cheung,R.Bowd
4th row W.Sinclair,Q.Hill,E.Meany,D.Aw
3rd row M.Bailey,R. De Mello,S.Myers,B.McMullan, P.McInerney, L.Maloney,D.Francis
2nd row N.Johnston,G.Maloney,D.Harrigan,R.Garside, C.Roche
Front row P.Smith,C.Baldwin,B.Smith,J.Rodgers,Mr G.King(coach)
[Photo P.A.Bohrsmann



YEAR 10 DEBATERS
Back B.Johnson,A.Brereton,J.Liddy,M.Tarnawsky
4th row M.Nash,J.Gray,D.Howe,S.Trowell
3rd row Mrs D.Mackenzie(coach),J.Jobson,A.Nolan, J.Spon-Smith,G.O'Neill
2nd row J.Byrne,S.Peisley,G.Murray,E.Connolly
Front M.Burston,R.de Carvalho,B.Tindale,P.Wilson, Miss A.Burkett(coach)
[Photo P.A.Bohrsmann



YEAR 9 DEBATERS
Back J.Roche,T.Rose
4th row T.Malone,B.Adamo,N.Flynn,M.McDonell,D.McDermott
3rd row M.MacRitchie,D.Stephenson,R.Metzner,
M.Cahill,I.Hunyor
2nd row T.Agnew,B.Damyon,J.Paul,P.Brabant,B.Liu
Front Mr J.Harper(coach),R.Beerworth,S.Clark,A.Mak,
Mr J.O'Sullivan(coach)
[Photo P.A.Bohrsmann



YEAR 8 DEBATERS
Back M.McNamara,P.Giugni,D.Lucas 6th row D.Power,
A.Krilis,N.Brauer 5th row P.Eyers,B.Willis,G.Last
4th row S.Boland,B.Lee,J.Passmore
3rd row J.Hinton,A.Murray,P.Tchan,S.Dodds,M.Pymble
2nd row M.Lewis,T.Stephenson,S.Greiner,A.Hartman
Front P.Stewart,T.Kwok,S.Ang,N.Chiang,
Mrs R.Wong(coach),Mr M.Gray(coach)
[Photo P.A.Bohrsmann



YEAR 7 DEBATERS
Back M.Robinson,J.Perry,J-P.Favero,J.Tushuizen,M.Foley
7th row D.Natale,S.Tripolone,N.Pascie,N.Agnew,N.Plokstys,
D.McCusker,T.Peisley,L.Izzo
6th row S.Bosak,A.Hitchings,N.Boyle,A.Metzner,T.Powell,
M.McQuillan,D.Murphy,A.Tarnawsky,C.Sandel, J..Anderson
5th row R.Francis,R.Fallins,L.James,J.Putnam,P.Seton,
T.Bridge,J.Delaney,L.Barry,P.Smith,J.Wren
4th row R.Fischer,D.Forde,A.Dobbin,J.Nicholls,
M.Boyd-Boland
3rd row S.Hunyor,M.Steele,L.O'Connor,T.Hughes,
M.Salamonsen,B.Webb,R.Mawa,T.McMullan, G.Kearney,
D.Brungs
2nd row2nd row E.Hartman,R.Murray,P.McDermott ,J.Joris,
D.Yu
Front M.Gibbons,S.McAlpine,M.Day,S.Hoeben,
Mrs L.Halmarick(coach)
[Photo P.A.Bohrsmann



YEAR 6 DEBATERS

Back T.Egan,A.Mawson,W.Shephard,P.Cannon,M.Hill,R.Herington,T.Shanahan

2nd row R.Mansfield,S.Sullivan,L.McGonigal,C.O'Loan,J.Shirbin,T.Hinton

Front M.Grant,J.Rishton,J.Hunt,A.Langdon,R.Higgins,Mrs L.Halmarick(coach),A.Harrington

[Photo P.A.Bohrsmann

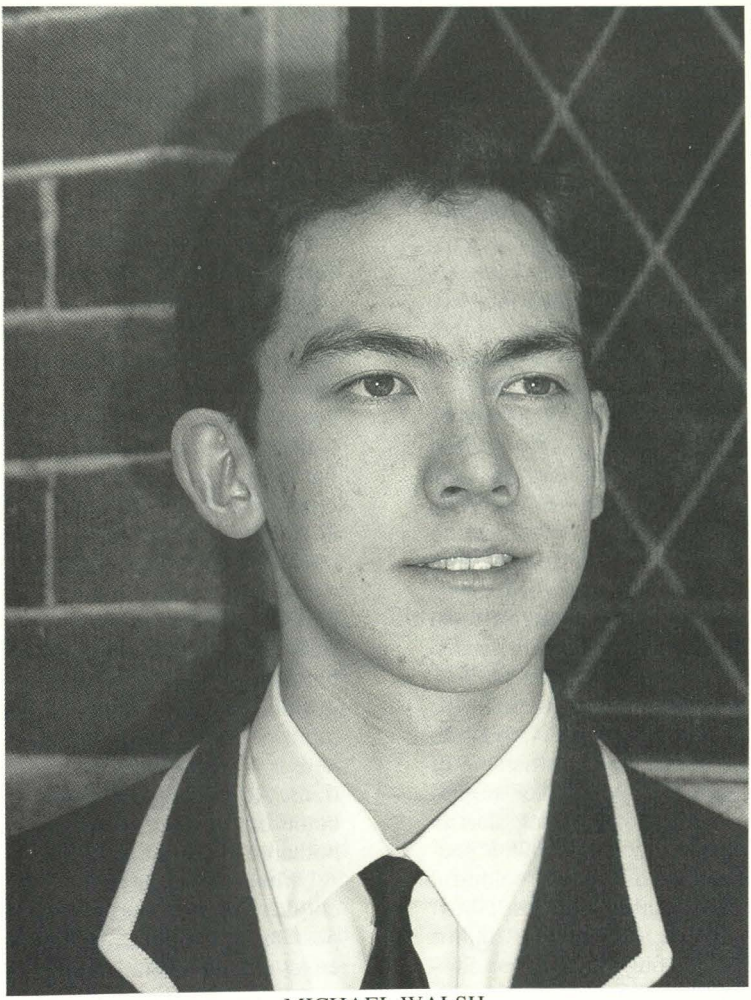
ORATORY

LAWRENCE CAMPBELL COMPETITION

The Riverview entrant, Michael Walsh, won the Lawrence Campbell oratory competition for 1994 at Riverview on 20 May with the following speech, prepared at fifteen minutes notice.

General notions are generally wrong

When the Sydney Swans lost to St Kilda the other week after leading by fifty points in the last quarter, people were asking who was that mysterious man who was giving them pointers at half time. It might have been Ron Barassi, but then Ron Barassi doesn't have the kind of face you easily forget. No, it must have been that man of singular talent, a man with an uncanny tenacity to failure, a man who lost last year what some said could not be lost. Yes, ladies and gentlemen, that paragon of personality, Mr 31%, John Hewson.



MICHAEL WALSH
Lawrence Campbell Oratory Winner
[Photo P.A.Bohrsmann

You see, in contemporary Australia our leaders, Dr John included, are becoming increasingly lost in the post-modern deserts of geopolitical redefinition and social upheaval. They are usually in agreement about the epidemic problems that sweep our nation, but increasingly their response to crisis has been to form "general notions", abstract promises and surreal solutions, ultimately creating in the nineties a politics of cynicism which is not only wrong but threaten to obscure any hope of reform and change.

Of course, in regard to problems, the old ploy of being a little vague on the details and forming general notions is nothing new. One need only look back to the beginning, indeed to 1788, when the British arrived and dumped their cultural baggage on the conveyor belt of Australia's destiny. Unfortunately for them, the final stopover on their colonial Kon-Tiki tour was complicated by the problem of the indigenous inhabitants. In response, they came up with the ingeniously general notion of 'terra nullius'. Its philosophy was strikingly simple. Basically, they said, Aborigines don't exist. And even if they did – which they don't – they most certainly did not live in Australia

(which, incidentally, also didn't exist before they arrived).

A century on, they were still getting it wrong. This time the issue was the problem of heavy immigration after the gold rushes. The government, rather than tackle the situation realistically, in a fit of creative vision unveiled another wrongly guided general notion – the White Australia policy which, if you happened to be an immigrant, amounted to a giant multicultural door being slammed in your face.

Of course, as we wander in the nervous nineties, have things really changed all that much? One only has to look at the structure of the political parties to see that the tried and true practice of forming general notions, bizarre abstractions and fatuous election promises to avoid confronting real issues is not only alive and well but literally flourishes in the media gardens of Australian society.

For a start, there are the Liberals. Now, in this dignified party it seems that you can start as a Young Lib, provided you have the necessary evening wear. You might say the Young Libs are to serious politics what Rex Mossop is to philosophy. For those careering down the other side of the proverbial hill there are always the old libs who are divided into two tribes: the Wets, who aspire to be tough but fair, and the Dries, who aspire to be terminators. Of course, no matter which side you take, it all amounts to the same thing, that is, avoiding the issue. Indeed, the present leadership struggle between Bronnie Bishop, Pete Costello, Alex ("the plum") Downer and John Hewson has been a great way of diverting media attention, although for the general public it has not been so much which leader we would prefer but rather which of all of them inspires the least sense of personal revulsion.

Of course, in all fairness, their caucus buddies, the Labor Party, aren't much better. Like the Liberals, the Labor Party is divided into two tribes. In New South Wales ownership of a fast car with a boot big enough for several ballot boxes would give you a flying start in the Right. Being seen at race tracks with people described in the tabloid press as 'colourful racing identities' probably wouldn't hurt either. But if you have a tendency to paranoia – fears that the fridge is bugged and your closest friends are out to get you – the Left is almost certainly your best bet. Members of the Left believe in conspiracies the way most other people believe in gravity. You will also have to learn to keep a straight face while you call everyone 'comrade'. This signals you are a genuine working-class hero, that is, despite your late-model Volvo.

If neither of these pleases you why not consider the Democrats, the favoured destination of those political aspirants looking for an alternative to a mid-life crisis? 'Concern' and 'thinking people' are the key buzz-words here and you would be well advised to learn to use 'workshop' as a verb. An example might be 'the concerned Democrats workshopped their new economic policy with Mary Poppins.'

With all these political acrobatics and festivities taking place, one might be forgiven for thinking that there are no problems demanding attention by our leaders. Unfortunately reality tests seem to indicate the contrary. We've got a hole in the ozone, the biosphere is in liquidation, unemployment has become a nightmare and our national debt makes Mount Everest look like a sandcastle. What's stopping these people, for goodness' sake? Why do they need to harass us at shopping centres to find out what's wrong?

Sure, in their own bizarre way they do make an effort to form general notions and vagaries about such issues. Like a crocodile without a smile, a politician without a promise is an incomplete, pathetic creature. The political promise is the mating call in the electoral season, a bid to change sullen bystanders into frenzied supporters. Without a promise what have you got? - only an overweight opportunist in a shiny suit addressing an empty hall. Nikita Kruschev, one-time Soviet leader, said of politicians 'They promise to build a bridge even when there is no river'. Certainly the prize for dodgy promises would have to go to Bob ("no child in poverty") Hawke who only bettered himself on that notorious occasion by promising at an environmental conference to plant a billion trees by the year 2000. Now here is a megapromise of truly biblical proportions. After all, as this canny pollie well knew, come the next millennium, who's going to be bothered to count them?

Ultimately, ladies and gentlemen, our leaders, lost in the jungles of post-modern policy possibilities, increasingly seem to respond to crises not with solutions but rather with general notions, abstract vagaries and reform plans that border on the surreal. If we as a nation do not encourage the death of this politics of cynicism and support genuine policy initiatives,

come 2000 we may have no choice but to quickly develop a taste for bananas.

NEW SOUTH WALES PLAIN ENGLISH PUBLIC SPEAKING COMPETITION

In this competition, Gregory O'Mahoney was ranked among the finalists:

The Lucky Country

Remember, in the immortal words of Benny Hill, 'the more you clap, the more you'll see.' You see, mine eyes have seen the glory and the majesty of our 'Lucky Country' - Australia. My ears have heard the rustling thunder of the wind in the grass, and I, like so many hardened Australians before me, believe that if you work hard and be good to your mother you can't really go wrong. As a society, though, Australians tend to believe that we live in a nation which is morally bankrupt, devoid of all compassion and sensitivity. We tend to magnify our problems and convince ourselves that we really are a suffering people. However, upon more careful reflection it becomes apparent that we are not so badly off, and that we have much for which to be thankful. Indeed, the point I shall be making this morning is that while Australia is by no means a Garden of Eden we are a God-blessed people and the term 'The Lucky Country' can aptly be applied to our great nation.

To understand the wonderful ambience of the Australian environment we do not have to look much further than the words of Mr Bruce Ruxton. Indeed, when asked by a reporter what he would like to be if he were not an Australian, Mr Ruxton replied, as only Bruce Ruxton can. He said, *Man if I wasn't an Australian, I would be not an Irishman, not an Indian and not an American. I would be ... damn well ashamed!*

Now you may perceive me to be somewhat idealistic (and maybe I am) but I prefer to consider myself a realist. I look at Rwanda and see the traditional Tutsi tribe of more than one million people being systematically hunted and brutally slaughtered. I look at Bosnia and see a tumultuous political climate and an horrific military struggle which is not only strangling the innocent towns of Sarajevo, Srebonica and Gorazde, but threatening the very stability of the whole region. I then turn to Australia and see a people who think they are in moral disarray, a people focussed upon their supposed economic woes, a people who believe they are experiencing social upheaval because the Tasmanians are not allowed to throw caution to the wind. And the question comes to mind: 'What do we really have to complain about? - Very little because, yes, despite the cynical sentiments of such journalists as Philip Adams and Padraic McGuinness, we are a most fortunate people and there is no justification for being sceptical or sardonic about the state of our land.

In regard to government and politics, Australia is certainly a lucky country. Without doubt the many privileges and liberties we enjoy far outweigh the shortcomings of our society. Above all else, Australians are presented with a means of attaining true contentment, and it is captured in that one word, *Freedom.* It was the insightful Martin Luther King who once said, 'The only source of true, heart-felt happiness is freedom.' Yes, central to the notion of our being the proud inhabitants of the Lucky Country is the reality that we, unlike the starving of Africa, the oppressed of India and the downtrodden of Eastern Europe, enjoy a profound freedom of mind, spirit and action.

Lastly, one of the greatest attributes of Australian society is its unparalleled sporting tradition., Indeed, every time Gary Ablett slips into his A.F.L. shorts, every time Dean Jones marches out onto the M.C.C., each time Phil Kearns laces up his boots, and every time the Australian jelly-wrestling team put on what God gave them (and smear it with jelly), they carry with them the hopes and aspirations of an entire nation. However, this is a tradition which does not preach victory at all costs, but rather advocates three things: doing your best, trying your hardest, and, above all else, having fun. Certainly we are a lucky country to have such a love of activity and zest for life inherent in our national ethos. In this way, we are able to find a hero for everyone in our community.

So, there you have it, the fact that we live in a country which abounds in natural treasures, the fact that we are essentially a free people, and that wondrous reality that there is a hero for everyone in our nation - all combine to create 'The Promised Land', 'The Lucky Country', the land of the ... big gas barbecue, Australia.

JUNIOR SCHOOL

The 1994 academic year began, as many have before, with 180 new students commencing at the college. The boys come with expectations in all aspects of their schooling: new friends to make, sport, new experiences and expectation fulfilled after many years of waiting to start at Riverview, although for many students, commencing life here is just an extension of many visits to the college. This year new dayboys and all boarders commenced a day early, thus having an opportunity to see the school and meet their new classmates and teachers. The first real day was Thursday when classes began and homework was given - the new year had begun!

Gleeson in the Dalton Memorial Chapel. Visitors were then conducted on an inspection of classrooms and displays, while during morning tea entertainment was provided by the Junior School orchestra.

Musical activities, which are held on Tuesdays, allow each boy to learn an instrument. Every instrument of the orchestra is available. The boys go off into their tutor groups for a forty minute lesson. Some boys show a great deal of improvement and this leads to their total involvement in the musical life of the college. For other boys, this involvement is their first and last encounter with a musical instrument. No matter the involvement, a great deal of satisfaction is gained by the students willing to



ELEMENTS PRIZE-WINNERS Matthew Ho,Cameron McCoy,Nicholas Duncan
Photo Jack Meagher

In any school the religious dimension is most important, and this is certainly the case in the Junior School where celebration of Mass, the rite of Reconciliation and daily prayer are all vital aspects of the spiritual development of each boy. In many classes thoughtful discussion and understanding of religious issues have been most revealing. In liturgical preparation a most rewarding experience has been the hymn-singing led by Miss Anne-Maree O'Beirne; this has enabled boys to learn new hymns and to participate better in the various celebrations. The Mass for the feast of St Ignatius provided an opportunity for the Junior School choir, which had practised each week under the guidance of Mrs Bernadette Bentley, to lead the singing.

Grandparents' Day, when nearly five hundred grandparents or their surrogates were welcomed by the boys, was another significant event. The day commenced with Mass celebrated by Father

participate fully in this marvellous opportunity.

Visiting performers have added to the educational opportunities of the students. Musicians, storytellers and mime artists have given students another avenue to explore in presenting their work. Bush walks and class camps have been very popular with many students. Mr Peter Miller has arranged walks during holidays to the Blue Mountains National Park. This has been a popular activity, with many boys gaining new insights into their capabilities and strengths. Class camps to Gerroa and Kangaroo Valley were again popular with the boys and staff. The perennial complaint of food was high on the agenda again, but this was part of the 'outward bound' type activities the students were meant to experience on the camps.

If it were not for the sporting aspects of school some students might never come. Sickness and injuries miraculously heal on Thursday as Friday is

the deadline for team selection. Sport is important in the development of the individual. Competition is also important as it give each competitor the opportunity to compete against himself and others. The manner in which games were played is a tribute to the coaches and the boys themselves. Competition is important and to play the game as competitively as possible is also important, but the game is for enjoyment and must be played in this spirit. The opposition must always be thanked and congratulated for their participation. There will be times when a decision is against the team but this must be accepted as part of sport. The player himself is not always in the best position to interpret the decision and make a judgment on whether the penalty should have been awarded in their favour. We must accept the umpire's decision. This goes for all activities no matter whether it is on the sporting fields or on the debating rostrum. Sense of fair play must be the priority.

Debating has been another strong area of participation in the Junior School. Sixty to ninety boys have attended Friday afternoon debating. Teams have represented the college in the C.S.D.A. and G.P.S. competitions with great distinction. The Year 7 team won the C.S.D.A. competition against many strong teams. These boys and their coach are to be congratulated on their performances throughout the season. The boys from Year 6 again ventured to the Blue Mountains Grammar School for the J.S.H.A.A. Debating Competition. These teams were also successful and are to be congratulated on the manner in which they represented the college.

The last week of third term saw all boys participate in a 'Run-a-thon' to raise money for the Smith Family 'Farmhand' Appeal. Much money was raised by the boys and families of the Junior School. Many country boarders are affected by the drought and the impact it is having on their parents. These boys were most enthusiastic and their involvement was noted by the number of laps completed. The total amount raised by the Junior School is not known at this time.

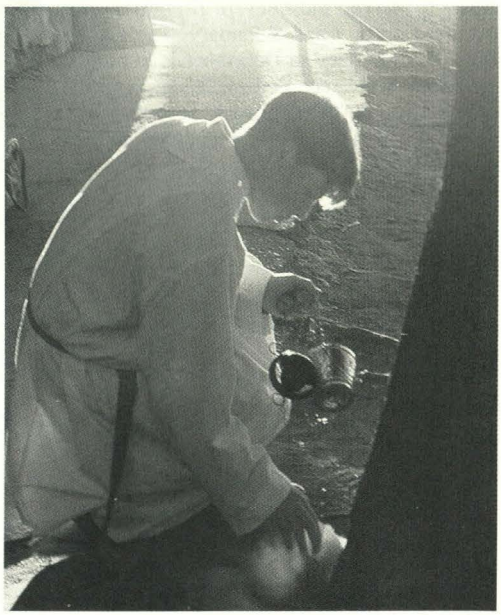
Three mothers who have helped in the Junior School during the past two years are deserving of special thanks. Mrs Mary Robinson has been the force behind the canteen and the Saturday morning canteen. The time and work she has given to the school can not fully be repaid. Speaking for all the boys, the staff and, I am sure, many parents, I thank her for the work she has done for the Junior School. Also I thank Mrs Gillian Powell who has helped on Saturdays in the canteen. However, she has been a great help in the library and has been a tremendous help to the librarian, Mrs Fitzpatrick. Mrs Annie Bowles has also given much of her time and energy to working in the library and on canteen. Without the help and assistance of the mothers many little, unnoticed things would not be done.

In singling out these parents I do not forget the efforts of all parents who give their time and expertise to the boys of the college. The help given at sport and on camps is very much appreciated by all associated with the Junior School. The staff also are grateful for parents' assistance in their many requests on homework and projects. The resourcefulness of parents never ceases to amaze me.

During the year Mr John Townsend left the college to further his career at St Andrew's Cathedral School, Sydney. Mr Townsend will certainly be missed from the classrooms of St Ignatius' College, as he will be missed from the Junior School staff room. His sense of fun and his dedication to his students will be remembered by me and many students whose good fortune it was to have had Mr Townsend as a teacher. I wish him well in his new position. I am sure he will give his students at St Andrew's the same dedication and encouragement as he gave to all at Riverview.

I thank the staff of the Junior School for their dedication to the boys in their charge. Their selflessness in the classroom and at sport go together to make the Junior School a happy and caring school. I am sure the boys will look back in time at their days in the Junior School and recount many stories of friendship with their teachers and others of the Junior School staff. I also thank the boys for their friendship and the manner in which they have participated in all avenues of school life. Their enthusiasm and determination have allowed the staff and others associated with them to enjoy a happy and rewarding year.

Peter Burke*(Master in Charge, Junior School)*



A SACRISTAN'S POST-CEREMONIAL DUTY
(Michael Pezzutti)
[Photo David Hempenstall

RIVERVIEW OBSERVATORY

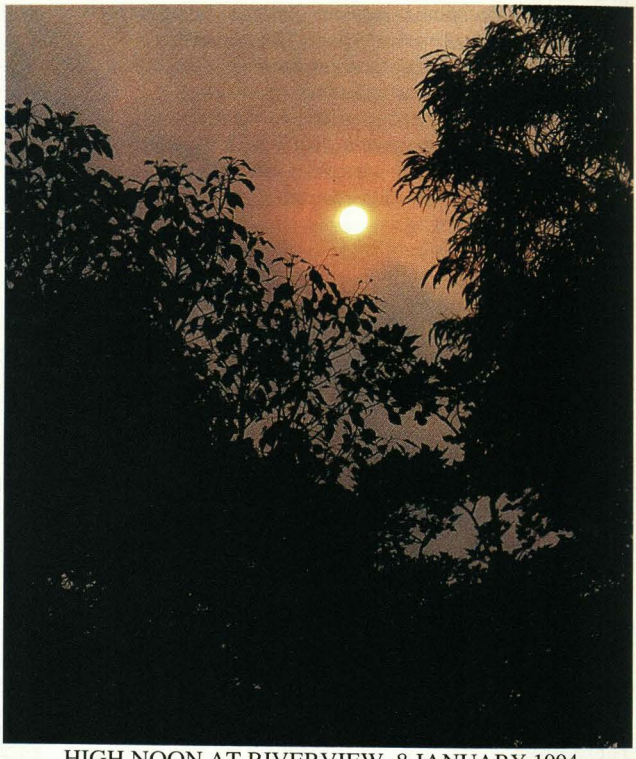
This year the programme of restoration of the observatory has continued with motorising of the roof of the Dome, internal and external painting of the building and polishing of the wooden floor. In the Library Building the college maintenance staff have repaired the leaking roof and installed a new ceiling. Here also the wooden floor was polished and the interior and exterior painted, with the result that the structure is now restored almost to its original condition. Much work also has been undertaken inside Observatory Cottage. In the original vault which was constructed in 1908 the wooden walkways have been restored; restoration of the workshop has commenced and the building is about to receive a fresh coat of paint. Mrs Lynn Bubb put much effort into selecting colours which would highlight the historical character of the building, with results which are very gratifying.

Meteorology

One of the most notable events of the year was the meteorological perspective of the January bushfires which resulted in loss of life and extensive damage not only in Sydney but also throughout the State. Between 27 December 1993 and 14 January 1994 New South Wales experienced its worst bushfires since 1977. The most severe fires in Sydney occurred on 6, 7 and 8 January. The average rainfall for Sydney in December is 80mm but on 36mm were recorded in December 1993, while the city's maximum temperatures between 1 and 9 January registered an average of 32.7°C - 7° above normal. Between 1 and 10 January low pressure systems south and southeast of the continent generated and maintained westerly winds, while at that time of year Sydney would normally be dominated by easterly onshore winds. At the height of the bushfire crisis, on 7 January, an intense complex low pressure system was located south of Tasmania. The westerlies were strong in the troposphere above New South Wales where a large meridional temperature gradient was evident. Diurnal heating was sufficient to aid the development of shallow heat lows, especially on 7 and 8 January. Strong gusty north-west to westerly winds affected much of western and northern Sydney. At Riverview temperatures reached 38.8°C; relative humidity stood at 9% and winds gusting to 60kph promoted bushfire development to within five kilometres of the college.

Sydney's fire danger period occurs from September to March, and preceding rainfall is one meteorological factor which determines fire levels. Research is continuing in a way to develop 'fire climatology' for Australia which will be invaluable as a prevention tool in future bushfires.

The year 1994 has witnessed another rainfall deficit. In fact, August was the driest month, with only 9.2mm recorded. Listed below are rainfall observations made at Riverview in 1994, compared with recordings made in 1905 (first year), 1950 (our wettest year) and 1957 (our driest year).



HIGH NOON AT RIVERVIEW, 8 JANUARY 1994
Fires were burning along the Lane Cove Riverview Valley. On this day *The Times*, in London, carried a front–page story on the bushfires, along with photographs, one of them taken in Lindfield.
[Photo P.A.Bohrsmann

Year 1905		
Jan 44.2	Feb 50.6	Mch 202
Apl 101	May 213	Jne 51
Jly 7.9	Aug 13.3	Sep 57.7
Oct 45.3	Nov 16.8	Dec 92.8
Total 897		
Year 1950		
Jan 165	Feb 183	Mch 147
Apl 167	May 146	Jne 622
Jly 257	Aug 66	Sep 79

Oct 134	Nov 116	Dec 31.4
Total 2116		
Year 1957		
Jan 57.2	Feb 86.6	Mch 56
Apl 24.9	May 6.7	Jne 26.5
Jly 130	Aug 136.6	Sep 8.9
Oct 16.1	Nov 18	Dec 47
Total		
Year 1994		
Jan 26	Feb 73	Mch 142
Apl 106	May 22	Jne 66
Jly 49	Aug 8.2	
Mean		
Jan 107	Feb 109	Mch 132
Apl 108	May 105	Jne 119
Jly 89	Aug 71	Sep 62
Oct 77	Nov 77	Dec 62
Total 1141		

Seismology

The year to date has been characterised by a number of interesting events, some of which unfortunately have resulted in enormous loss of life. Some of the earthquakes recorded on Riverview College Observatory seismograms include:

Day (UTC)	Magnitude	Region
Dec 1993		
13	5.6mB	Tonga Islands
14	5.4mB	Tonga Islands
29	6.1mB	Vanuatu Islands
January 1994		
21	7.2Ms	Halmahera Indonesia
21	6.0mB	Southern Sumatra Indonesia
February 1994		
11	6.3mB	Vanuatu
12	6.2mB	Vanuatu
15	6.1mB	Southern Sumatra Indonesia (about 190 people killed, 2000 injured and 75000 homeless)
15	5.6mB	Loyalty Islands
18	5.4mB	Southeast Indian Ridge
March 1994		
9	6.6mB	Fiji Islands region
31	5.9mB	Fiji Islands region
April 1994		
6	5.5mB	Vanuatu Islands
8	5.9mB	East of Honshu Japan
13	6.0mB	Irian Jaya
18	6.6mB	Solomon Islands
21	5.7mB	New Ireland region
23	5.9mB	Vanuatu Islands region
27	6.2mB	Tonga Islands region
May 1994		
29	5.0mB	New Britain region P.N.G.
29	6.2mB	Myanmar
29	5.0mB	Flores region Indonesia
June 1994		
2	5.5mB	South of Jawa Indonesia (about 250 peo ple killed). Some minor tsunami damage along NW coast of Australia
4	5.8mB	Taiwan
5	5.5mB	South of Jawa Indonesia
9	6.9mB	Northern Bolivia (felt at many locations in the U.S.)
3	5.8mB	New Britain region
15	5.8mB	South of Jawa Indonesia
16	5.6mB	Banda Sea (felt in Darwin) - MMIV - (Modified Mercalli Scale)
18	6.2mB	South Island New Zealand
July 1994		
13	5.9mB	Vanuatu Islands
13	6.3mB	Banda Sea
24	5.4mB	Vanuatu Islands
August 1994		
6	5.3ML	Cessnock N.S.W.(depth 2 kilometres)
21	4.0ML	Eugowra N.S.W. (depth 1 kilometre)
22	6.0mB	Santa Cruz Islands

One of the most interesting events of the year occurred on 6 August when an earthquake measuring 5.3 on the Richter Scale struck the Cessnock area. Though there was little structural damage compared with the Newcastle earthquake of 1989 which had almost the same intensity, it was widely felt along the eastern seaboard of New South Wales. A number of boarders in the Second and Third Division dormitories at Riverview reported feeling the earthquake as it struck at 9.04 p.m. The boys reported the movement of windows and beds. The newly installed strong motion seismograph made an excellent record of the event and that data, along with data collected from other strong motion seismographs operated by the Australian Seismological Centre, should prove to be invaluable.

Father Laurence Drake S.J., our previous Director and present Director of the Jesuit Oservatorio San Calixto, La Paz, Bolivia, sent us recordings of some excellent deep centred earthquakes. These recordings were then shared with both the Australian Seismological Centre and Macquarie University, School of Earth Sciences.

Astronomy

With the restoration and motorisation of the main dome, the observatory building constructed in 1928 took on a new lease of life. Mr Bruce McKay took charge of the Astronomy Club, formed this year, and wide interest - among boarders in particular - has resulted.

July was to be the most interesting month with the spectacular impact of the comet Shoemaker-Levy 9 with Jupiter. Apart from some overcast night, the viewing evenings proved to be very good. In total, Jupiter was hit by thirteen significant fragments producing various plumes. It was pleasing to see the number of boys who came down to the Observatory with Mr McKay in the evenings.

In terms of events, developments and restorations, 1994 has been an interesting year. The excellent work of Mrs Lynn Bubb, who has provided invaluable assistance with care and operational assistance is deeply appreciated, as also are the assistance and advice of Mr Frank Clark who has always been on hand when required.

L.Tyler *(Director)*

SPORT 1994

SPORTSMASTER'S REPORT

SPORTS APPOINTMENTS

SPORTSMASTER	Mr R.Loneragan
JUNIOR SCHOOL SPORTSMASTER	Mr R.Gough
DIRECTOR OF THE GARTLAN CENTRE	Mr A.Morris
ASST. DIRECTOR OF THE GARTLAN CENTRE	Mr S.Wijesinghe
DIRECTOR TRACK & FIELD	Mr J.Macdonald
DIRECTOR OF BASKETBALL	Mr D.Thompson
DIRECTOR OF CRICKET	Mr P.McLean
DIRECTOR OF ROWING	Mr C.Rowe
DIRECTOR OF RUGBY FOOTBALL	Mr G.Whealing
MASTER IN CHARGE OF AUSTRALIAN RULES	Mr J.Townsend; Mr K.Turner
MASTER IN CHARGE OF CROSS COUNTRY	Mr P.Chatfield
MASTER IN CHARGE OF SAILING	Mr A.Wedesweiler
MASTER IN CHARGE OF SOCCER	Mrs T.Di Sano
MASTER IN CHARGE OF SURF LIFESAVING	Mr R.Stuart
MASTER IN CHARGE OF SWIMMING	Dr V.Lowry
MASTER IN CHARGE OF TAE KWON DO	Mr B.Pahlke
MASTER IN CHARGE OF TENNIS	Mr C.Gould
MASTER IN CHARGE OF WATER POLO	Mr B.Smith
FENCING MASTER	Mr A.Szandurski



1994 - 'THE YEAR OF THE TROPHIES'

Standing **Jared Deloughery**(T.E.Bawden Shield, G.P.S.Basketball 2nd Grade Mremiers), **Michael Wylie** (New South Wales Lawn Tennis Association Shield, G.P.S.Tennis, 2nd Grade Premiers),**Jeremy Curtin** (L.C.Robson Trophy, 2nd VIII, winners at Head of the River), **Dominic Stephenson**(Sidney Raper Memorial Trophy, Gold Cup Regatta, Schools 2nd VIII), **Paul Smith**(Father F.X.Whiteley Cup, St Aloysius' College vs Riverview, 1st XI Soccer), **Michael Wren**(Lions Cup, Australian Rules Football High Schools Knockout Competition), **Adam Elbourne**(Gillette Cup, Australian Champion School Cricket Competition), **Michael Izzo** (Lorna Kurrle Cup, G.P.S. 2nd Debating Premiership)

Sitting **Paul Hunyor**(Louat Shield, G.P.S. 1st Debating Premiership; Fr Charles McDonald SJ Cup, St Aloysius' College vs Riverview Debating), **Michael Walsh** (Lawrence Campbell Oratory Trophy), **Michael Steengaard**(A.A.G.P.S.Cricket 2nd Grade Shield)

[Photo P.A.Bohrsmann

The 1994 sports year at Riverview was one of marvellous memories. Four G.P.S. premierships were won with distinction, a couple of close second places were recorded and many of our younger, smaller sports flourished. Once again, participation was the key not only to our successes but to the positive spirit and enthusiasm generated by people playing games. Each Saturday Riverview's ovals, courts, river and pool are a hive of activity. Saturday is a day when our boys can compete for their school in teams of every level against any opposition. It is a day that people look forward to and a day to remember. Saturday sport comes at a price, however, as all participants, coaches and players alike, hone their skills on at least two weekday afternoons of organised practice. It is then that schoolmaster and student share special bonds, work together with mutual respect and join forces for a common goal.

First term ended at Easter with four G.P.S. premierships. They were the 2nd XI cricket, 2nd basketball, 2nd tennis and 2nd VIII. At one stage in the cricket season it seemed that the 1st XI would defend their G.P.S. title successfully, and that the 2nd XI would miss out again. However, as sports results can change dramatically, in a short space of time we found the 2nd XI riding home on a couple of late victories and the 1st XI realising that the three draws in fourth term 1993 had kept them from recapturing the premiership. For the 2nd XI it was a wonderful triumph for such a young team. The season ended on a high note for all cricket teams, and at the Summer Sports Prize Night a record number of century trophies and hat-trick trophies was presented. It was truly a fine season for all our cricketers.



1964 - 'THE YEAR OF THE TROPHIES'
Clifton Hoeben (Louat Shield for Debating & Lawrence Campbell Oratory Trophy), **Philip Sharp** (Yaralla Cup, 1st IV, G.P.S.Regatta), **Michael McCormack** (G.P.S.Rugby), **Christopher Morgan** (Major Rennie Trophy, 1st VIII, G.P.S.Regatta), **Denis P.O'Brien** (G.P.S.Triple Championship & Athletics), **Denis Lynch** (G.P.S. Junior Athletics)

Basketball continues its popularity with the masses. We are fortunate to have the two finest indoor basketball courts among the Sydney schools in the Gartlan Centre, and this has inspired our basketballers to great heights. Our under-age teams all had some games in the Gartlan Centre during the season and this helped the skill level of our players. Two teams were undefeated and some others, such as the 16A team, lost only a couple of games by the odd point. However, the 2nd basketball team took itself into history by winning our second G.P.S. premiership in the sport, following the 1978 1st team and, of course, winning the T.E.Bowden shield for second grade basketball. The team went through the season undefeated, in addition to winning the second grade G.P.S. knockout in November 1993. The firsts had a wonderful season although they had to struggle against the favourite sides in close matches.

Our season of tennis proved to be the Year of the 'Young Guns'. A decision was made to invite our younger outstanding players up into the first and second teams, and the decision paid off. The 2nd team, with a mixture of boys from Year 8, 11 and 12, was undefeated and won the G.P.S. shield by a comfortable margin, although some had heart flutters just at the end. The firsts were competitive but seemed to lose the longer three-set matches and finished back in the field. Our under-age teams had successful seasons although some of them had lost their star players.

Rowing returned to the form of the 'sixties and 'seventies when, after a revised training and selection process was decided upon, all but one of our crews made the Head of the River finals and the 2nd VIII came home as winners for the first time since 1980. All our junior crews had much success at the Gold Cup Regatta and once again we came second in the junior pennant. Rowing is a hugely popular sport in this school and it is where the old boy coaches, staff coaches, parent coaches and helpers all work in a happy atmosphere for the improvement of rowing and our boys.

The swimming team had a marvellous season. Those who witnessed the Riverview Invitation Carnival in the Gartlan pool saw for the first time the eight Sydney Great Public Schools swimming at a spectacular and well-run carnival. Many of our

swimmers improved times and personal-best scores in all of the strokes as well as gaining selection in a combined G.P.S. team which came third in the New South Wales All Schools Carnival. This G.P.S. team was the first of its kind and it has improved swimming in all our schools.



SUMMER SPORT GROUP (RUDIMENTS)
Back:M.Law,D.Wells,N.Pascoe,P.Cahill,D.Ward,A.Lai,S.Bowles, T.Peisley,A.Bott
Front:T.Larnach,M.Denney,J.Perry,Mr.R.Gough,P.Seton,W.Brindle, M.Pearce
[Melba Photo

Surf Lifesaving had another excellent season although the squad was not as large in as in previous years. Water Polo continues its popularity and this season found success when the 16A team remained unbeaten. Sailing has had a change of governance following the retirement of its founder, Mr John Hunter, for whom we wish an enjoyable rest.

Second term means athletics, and after the joy of winning four second trophies in first term many were confident of the junior team. In fact, for ten days the junior team was the champion until an error was found in the scores and the trophy was returned to the declared winners. The G.P.S. athletics day was sensational. One Year 12 boy said that he thought it was the best sports event he had attended, and many could not talk afterwards as they had screamed themselves hoarse. Our talent in track and field events remains, and with luck and hard work 1995 could see another great day at the Homebush Olympic track.

The largest sport in the school, rugby, commenced another season with high hopes and although the 1st XV finished a disappointing seventh after some very close games the rest of the sport had some marvellous results. The 2nd XV finished runners-up, losing only one game all season. The Under 16A team won all G.P.S. matches with comfort, and eight teams were undefeated in all eleven games.

Soccer had mixed success as injury impeded the 1st XI who early in the season defeated the eventual G.P.S. premiers. The seconds, after winning all the trials, were unable to repeat their success in the competition, but the Under 15A team was highly successful and things look good for 1995 in soccer.

Australian Rules had only a 1st XVIII this season and they finished strongly by making the finals of the premiership and winning the Lions Cup school knockout at the Sydney Cricket Ground with a splendid performance.

Cross Country has its best season in years, with the Under 16 team being just beaten in the G.P.S. titles. Next year the G.,P.S. event will be run on Riverview's course, so we have every reason to hope to do well.

Winter tennis had a good season with eight teams in the local competition. All players had games each week and the standard was quite good. Tae kwon do continues to flourish at Riverview and now that it has become an Olympic sport further interest should centre on it., Fencing had a spectacular year with team and individual winners at the New South Wales championships as well as a team competing in the Australian Schools championships.

In the Inter-school Ski chamionships thirty boys, ranging through the whole school, participated. In highly competitive races contested by ninety schools Riverview attained fifth place. Our Division I team - Marcus Herstik, Christopher Andersen, Sam Mullens, Marcus Wilson and Tim Re - earned the right to compete in four disciplines in the New South Wales/ Australian Capital Territory Regional Championships.

All those Riverview boys who proudly wore the blue and white in all our sports deserve congratulations on their participation, sportsmanship, enthusiasm, success and triumphs. The army of coaches and supporters, from parents to grounds staff, likewise must be gratefully acknowledged as a key factor in creating such a big year in sport.

R.F.Loneragan *(Sportsmaster)*

CRICKET

1992-93 RIVERVIEW 1st XI AUSTRALIAN CHAMPION SCHOOL - GILLETTE CUP, PLAYED IN CANBERRA, DECEMBER 1993

St Ignatius' College, Riverview, convincingly won the Gillette Cup to become the Australian Champion School Cricket Team for 1993/94.

St Ignatius' was never in trouble throughout the competition and proved to be a powerful batting team, backed up with a steady bowling attack and some exceptional fielding. In the final they easily defeated Rostrevor College (Adelaide), even though they had to chase the highest score ever made to win the cup.

Heavy rain meant that all first round matches started late and most were further rain-affected during the day. The Australian Cricket Board's target score formulae had to be applied in several games, but the result accorded with the general run of play.



Sydney Cricket Ground 4 January 1994. The 1st XI line up before presentation of the Gillette Cup Mr Rod Loneragan,Mr James Rodgers,Hugh Renshaw,Luke Hartman,Kris Mason,Chris Newton,Chris Pelly,Chris Walker,Crispian Schiller, Robert McGregor,Will Roberts,Matt Goodare

The Kooralbyn International School commenced its campaign with an emphatic victory over Canberra Grammar School. Canberra was bundled out for 117, which Kooralbyn was untroubled to pass in 25 overs. Ryan Poole, the Kooralbyn 'keeper, smashed 55* in 44 balls, including 18 off one over to ensure. Melbourne High could not equal this scoring rate, and even though its batsmen were in command when the rain returned, the early Wesley onslaught gave Melbourne no chance. Launceston College was skittled for 78, with only two players reaching double figures. St Ignatius' College was untroubled to pass this score in 21 overs.



Sydney Cricket Ground 4 January 1994
Hugh Renshaw holds the Gillette Cup aloft while watched by Messrs Tony Gifford,Alan Davidson, Mr Rod Loneragan, Mr James Rodgers,Luke Hartman and Kris Mason

More overnight rain caused most games to be transferred yet again. St Ignatius' batted aggressively to compile 212 in overs. Nine sixes were hit, with Hugh Renshaw leading the way with 66 off 41 balls. Dave Price helped Renshaw add 90 in ten overs. Wesley started too slowly and then lost wickets as they tried to accelerate. Played on a heavily grassed field, Kooralbyn batted intelligently to overcome the poor surface. Casuarina did not come to terms with the conditions and batted too slowly to be competitive. Lance Kahler opened the Kooralbyn attack with leg breaks, and bowled his ten overs for only eight runs. Melbourne High this time showed an appreciation of the unsettled weather conditions to score rapidly all the way down the order. The Launceston opener, Scott Graham, commenced brightly hitting 53 in 41 balls, including four sixes. Other batsmen joined in and the match was evenly balanced when the weather intervened, Melbourne winning on adjusted scoring rate. Rostrevor's early batsmen all got a start, but no one could play the long innings required and their final tally never seemed enough. However, Canberra batted inconsistently, and was only kept in the match by Andrew Pearson's lone hand of 84. After he was dismissed, Greg Adnams ran through the tail, claiming 5 wickets in his last 4 overs.

The rain continued overnight but strong winds meant most grounds recovered sufficiently for play to start on time. Launceston overcame the hospitalisation of its captain, hit whilst hooking, to score 181 against Wesley. A Wesley score of 3/14 raised Launceston hopes, but Nic Griffiths farmed the strike well to finish with 101* to guide Wesley home. Melbourne fell in a heap against St Ignatius' to be all out for 95. Chris Pelly followed up his 5/13 with a rapid-fire 51 to enable St Ignatius' to swamp Melbourne by 129 runs. Kooralbyn batted steadily against a slow outfield and a tight attack to compile 155. Lance Kahler batted throughout the innings for 92* and then promptly opened the bowling. Rostrevor started slowly but always had wickets in hand and passed Kooralbyn with an over to spare. Canberra batsmen hit out to pile up 248 against Casuarina. Both

Michael Harvey and Andrew Pearson batted freely whilst adding 131 for the second wicket. Casuarina collapsed to 7/61 before the tail pulled them through to a more respectable 157.

Manuka Oval was the setting for the final. The ground was in excellent condition and the weather finally improved. Rostrevor chose to bat first. Although losing an early wicket, they consolidated well, and had four players score over 35. Initially the runs came too slowly but Vince Lee and Tim Fraser pushed the score along and the last 10 overs brought 76. St Ignatius' started in a far more positive manner and was always well ahead of the required scoring rate. Chris Walker proved an admirable foil for Adam Elbourne's powerful innings. Elbourne made the highest ever score in a Gillette Cup final to finish with 112 off 122 balls. The feature of the innings was his front-foot driving, elegant cutting and savage pull shots. An excellent innings, it was a pity he was dismissed within sight of victory. St Ignatius' College cruised over the line with overs to spare, to be deserving champions. Rostrevor finished runners-up again, having missed out in 1988 as well.

Round One
Played at Canberra Grammar School on 13 December 1993

Launceston College won the toss and elected to bat.

Innings of Launceston College

	(Runs/	*Balls/*	*Fours/*	*Sixes)*
A.Smith run out (Newton)	28	52	2	-
J.Stebbings b. Newton	0	3	-	-
C.Jarman b.Newton	0	17	-	-
R.Moore * run out (Pelly)	3	14	-	-
B.French run out (Hartman)	8	18	1	-
R.Alexander st.Hartman b Renshaw	1	8	-	-
J.Mann c Pelly b Elbourne	11	46	1	-
B.Jack run out (Hartman)	0	5	-	-
J.Innes run out (Walker)	1	10	-	-
M.Burston + not out	1	13	-	-
S.Graham c Newton b Elbourne	0	3	-	-
Sundries (b 8, lb 2, w 9, nb 6)	25			
Total	78			

Fall of wickets 1/2, 2/30, 3/41, 4/55, 5/57, 6/59, 7/60, 8/66, 9/77

Bowling of St Ignatius' College

	(Overs/	*Maidens/*	*Wickets/*	*Runs)*
C.Newton	6.1	2	2	13
R.McGregor	2	0	0	14
K.Mason	8	0	0	18
H.Renshaw	8	4	1	18
A.Elbourne	5.5	1	2	4
C.Pelly	2	0	0	8

Innings of St Ignatius'

	(Runs/	*Balls/*	*Fours/*	*Sixes)*
C.Walker c Jarman b Moore	18	40	3	-
L.Hartman c Jack b Mann	33	46	4	1
A.Elbourne not out	15	22	1	-
H.Renshaw * not out	12	14	1	1
C.Pelly did not bat				
R.McGregor did not bat				
K.Mason did not bat				
C.Newton did not bat				
M.Goodare did not bat				
P.Grover did not bat				
Sundries (w 2, nb 4)	6			
Two wickets for	84			

Fall of wickets 1/52, 2/71

Bowling of Launceston College

	(Overs/	*Maidens/*	*Wickets/*	*Runs)*
B.French	4.3	-	-	21
S.Graham	5	-	-	26
J.Innes	0.3	-	-	1
C.Jarman	3	-	-	13
J.Mann	5	-	1	12
R.Moore	2.2	-	1	11

Match Result St Ignatius' College won by eight wickets

* = Captain, + = Wicketkeeper

Round Two
Played at Deakin No. 3 on 14 December 1993

Innings of St Ignatius' College

	(Runs/	*Balls/*	*Fours/*	*Sixes)*
L.Hartman + c Holioake b Ferguson	9	16	1	-
C.Walker c Munro b Griffiths	26	82	2	-
K.Mason c Seymour b O'Sullivan	7	12	1	-
A.Elbourne c Munro b Griffiths	38	38	2	2
H.Renshaw * c Phillips b Beaton	66	41	6	3
C.Pelly b Griffiths	7	10	-	1
D.Price c Rogers b Webster	38	25	1	3
C.Newton b Webster	6	7	-	-
M.Goodare b Beaton	8	8	-	-
P.Grover not out	2	4	-	-
R.McGregor c Munro b Beaton	0	1	-	-
Sundries (lb 3, w 4, nb 2)	9			
Total	212			

Fall of wickets 1/13. 2/29. 3/78. 4/85, 5/101, 6/190, 7/195, 8/203, 9/209

Bowling of Wesley College

	(Overs/	*Maidens/*	*Wickets/*	*Runs)*
J.Ferguson	10	-	1	32
P.O'Sullivan	10	1	2	49
N.Griffiths	10	1	3	52
A.Webster	7	2	2	19
B.Holioake	4	-	-	28
T.Beaton	4	-	3	29

Innings of Wesley College

(Runs/Balls/Fours/Sixes)

N.Griffiths c Hartman b Newton	7	15	1	-
C.Rogers c Grover b Mason	4	36	-	-
J.Ferguson * c Mason b McGregor	8	22	-	-
A.Webster c McGregor b Renshaw	31	34	2	2
T.Beaton c Hartman b Renshaw	27	20	2	1
P.Seymour c Goodare b Pelly	26	20	3	1
B.Holioake c Elbourne b Pelly	0	7	-	-
J.Mann c McGregor b Pelly	1	13	-	-
P.O'Sullivan not out	5	20	-	-
N.Phillips st Hartman b Renshaw	0	4	-	-
C.Munro + st Hartman b Elbourne	3	16	-	-
Sundries (lb 4, w 5, nb 2)	11			
Total	124			

Fall of wickets 1/14, 2/14, 3/36, 4/73, 5/102, 6/110, 7/112, 8/114, 9/115

Bowling of St Ignatius' College

	(Overs/Maidens/Wickets/Runs)			
C.Newton	6	2	1	6
K.Mason	10	1	1	28
H.Renshaw	10	3	3	26
R.McGregor	3	-	1	15
C.Pelly	9	1	3	34
A.Elbourne	2	2	1	0

Match Result St Ignatius' College won by 88 runs

* = Captain, + = Wicketkeeper

Round Three

Played at Kingston oval 15 December 1993

Innings of Melbourne High School

	(Runs/Balls/Fours/Sixes)			
M.Wilson b Newton	0	13	-	-
A.Barker c Hartman b Newton	4	27	-	-
A.Scholtz * c Hartman b Renshaw	28	70	1	-
R.Betheras run out (Elbourne)	9	21	1	-
B.Gaunt run out (Schiller)	7	24	-	-
A.Bailey c McGregor b Pelly	1	17	-	-
J.Clarke c Walker b Pelly	16	34	1	-
B.Jenkinson c Walker b Pelly	2	4	-	-
R.Harris c Renshaw b Pelly	4	9	-	-
G.Matters + LBW Pelly	3	23	-	-
E.Thompson not out	5	15	-	-
Sundries (b 2, lb6, w 7)	15			
Total	95			

Fall of wickets 1/1, 2/8, 3/25, 4/50, 5/54, 6/62, 7/64, 8/75, 9/85

Bowling of St Ignatius' College

	(Overs/Maidens/Wickets/ Runs)			
C.Newton	7	1	2	13
K.Mason	10	2	-	16
R.McGregor	10	2	-	22
H.Renshaw	10	2	1	15
C.Pelly	7.3	-	5	13
A.Elbourne	2	-	-	9

Innings of St Ignatius College

	(Runs/Balls/Fours/Sixes)			
L.Hartman + c Bailey b Thompson	25	38	2	-
C.Walker c Matters b Betheras	24	58	2	-
A.Elbourne lbw Jenkinson	2	6	-	-
H.Renshaw * c Jenkinson b Harris	49	61	7	-
C.Pelly c Harris b Thompson	51	53	3	2
K.Mason b Barker	27	50	-	1
M.Goodare not out	14	17	-	-
P.Grover c Clarke b Gaunt	21	13	2	1
R.McGregor not out	0	0	-	-
C.Newton did not bat				
D.Price did not bat				
Sundries (b 1, w 5, nb 5)	11			
Seven wickets for	224			

Fall of wickets 1/39, 2/41, 3/77, 4/120, 5/183, 6/197, 7/223

Bowling of Melbourne High School

	(Overs/Maidens/Wickets/Runs)			
B.Jenkinson	7	1	1	22
E.Thompson	10	-	2	58
A.Bailey	3	-	-	11
J.Clarke	3	1	-	12
R.Betheras	6	2	1	26
A.Scholtz	10	-	-	41
R.Harris	8	1	1	32
A.Barker	1	-	1	3
M.Wilson	1	-	-	7
G.Gaunt	1	-	1	11

Match Result St Ignatius' College won by 129 runs

* = Captain, + = Wicketkeeper

Final Match

Played at Manuka Oval on 16 December 1993

Innings of Rostrevor College

	(Runs/Balls/Fours/Sixes)			
J.Urban + c & b Renshaw	37	89	1	-
B,Wilson c Renshaw b Newton	6	23	-	-
M.Twomey * b Pelly	44	66	2	-

K.Barrett	b Renshaw	2	12	-	-
V.Lee	run out (Pelly)	46	56	3	-
T.Fraser	c Elbourne b Pelly	41	44	3	-
P.Arnfield	c Elbourne b Newton	10	10	1	-
A.Parisi	not out	0	0	-	-
G.Adnams	did not bat				
M.Mcdonald	did not bat				
Sundries (lb 10, w 9)		19			
Seven wickets for		205			

Bowling of St Ignatius' College

(Overs/Maidens/Wickets/Runs)

C.Newton	10	3	2	33
K.Mason	10	2	-	25
R.McGregor	10	1	-	37
H.Renshaw	10	2	2	27
C.Pelly	10	-	2	73

Innings of St Ignatius' College

(Runs/Balls/Fours/Sixes)

C.Walker	c Urban b Adnams	44	81	3	-
L.Hartman +	run out (Lee)	10	21	-	-
A.Elbourne	c? b Hodgson	112	122	9	-
H.Renshaw *	c Urban b Adnams	3	3	-	-
C.Pelly	not out	23	14	2	-
D.Price	not out	1	2	-	-
R.McGregor	did not bat				
K.Mason	did not bat				
C.Newton	did not bat				
M.Goodare	did not bat				
P.Grover	did not bat				
Sundries		13			
Four wickets for		206			

Fall of wickets 1/18, 2/149, 3/162, 4/200

Bowling of Rostrevor College

(Overs/Maidens/Wickets/Runs)

M.McDonald	10	1	-	20
V.Lee	9	1	1	43
J.Hodgson	7	-	1	34
M.Twomey	3	-	-	24
K.Barrett	9	-	-	42
G.Adnams	8.1	-	2	38

Match Result St Ignatius' College won by six wickets

* = Captain, + = Wicketkeeper

1st XI 1993-94

After the successes of the previous season, this side carried high expectations. They were a dominant batting side, as only one team (Scots) dismissed all ten batsmen in an innings during the GPS competition. It was, however, the bowling that lacked penetration and caused the first three GPS games, played in fourth term 1993, to be drawn. Robert McGregor's return to school in first term 1994 and the emergence of Tim Jarvis as a promising off spinner coincided with the team's three wins in the last four games.

Disappointment could hardly be allowed to be the lasting impression of a team that was beaten only twice (Xavier, King's) in a season of 16 matches. This side trained as hard as any other 1st XI I have coached. Their fielding approached the highest standards. They were a happy and lively group of young men.

There were many enjoyable highlights for each player: Chris Newton's remarkable 124 not out against St Aloysius' when he scored 44 from the last 15 balls he faced. In all, he hit nine sixes.

Chris Butler's cultured 97 against Shore and his direct hit from side on to run out Smith of Grammar for 139.

Crispian Schiller's lion-hearted performances and his tumbling one handed catch of Maloney at long off vs St Joseph's.

Kris Mason's long spells of bowling and quality batting, including his first century for the College vs Grammar.

Paddy Maguire's composed batting against Newington when he went in with five to win - the best 0 not out he will ever make.

Tim O'Brien's utterly reliable and steadfast batting.

Michael Zann's dependable and accurate bowling.

Phil Antcliff's lightning stumping vs Scots and his leg side dive to catch Ben Day.

Nick Le Fevre's gritty, determined batting in every match.

Rob McGregor's triumphant return to the side and his magnificent bowling vs St Joseph's: 6 for 21 from 28 overs.

James Grimley-Enock's immaculate scoring and efficient managerial work.

Adam Elbourne deserves a paragraph to himself: In a remarkable school career, he scored 3629 runs at an average of 60.5 including 13 centuries. In the 1st XI, he scored 2547 runs and in 21 GPS competition matches, 1493 runs at an astounding 82.9 average. He is one of only six Riverview players to have scored 1000 runs in the 1st XI and has the highest average of them all. His 604 runs at 120.8 this season broke his own record which he set in 1992-93. His 164 vs Scots was the 24th century of his career. He has already represented the NSW and Australian Under 17 teams and was quite unsurprisingly but most deservedly awarded a College Blue for cricket. Through all this, he remains modest, almost self-effacing, a delightfully fresh and open young man.

For the future, the prospects are bright. We have a 2nd XI Premiership to celebrate even though the 1st XI have had to hand back each of the four trophies won in the previous year. Because of inspiration from people such as Mr Peter McLean, Mr Bill Playle and Mr Rod Loneragan and because of the quality of the players we have here at present,

cricket at Riverview is strong and all the significant values that it gives - team spirit, competitiveness, civilised behaviour and strong friendships - are alive and flourishing.

James Rodgers *(Coach)*

Vs S.C.E.G.S.

On one of the best batting wickets of the season, our innings was dominated by a partnership of 179 in three hours for the fourth wicket between Mason and Butler. We had looked slightly vulnerable when Elbourne was caught behind for a threatening 54 that took only seventy minutes but Mason and Butler batted throughout the lunch to tea session to place us in a commanding position. Mason placed the ball deftly and ran aggressively between wickets before his dismissal five minutes after tea for 89. Butler was within sight of his first century for the College when he was caught at cover. He had hit eight fours on this spacious oval, mostly straight driven. The innings faltered after his dismissal but we still had enough runs to declare at 9-323, twenty minutes before stumps.

On the second day, it was not until twenty minutes after lunch that we captured the first wicket when Butler took a sharp catch behind square. Our catching had not been good before this as five chances of varying degrees of difficulty were missed. Similarly our bowling, on a flat wicket was too often wayward. For all that, Falk, who showed application impressive for one so young, and Tyrrell who hit strongly down the ground, batted SCEGS into a position where they could have won - especially when they were 5-263 with eighteen overs left. During all this, Newton bowled tirelessly thoroughly deserving his 5-58 from thirty-four overs, and Tesoriero bowled with unflagging energy in the last hour. When SCEGS last pair held out for the last eight balls, we were left lamenting our earlier mistakes - mistakes whose importance would become apparent as the season progressed.



ADAM ELBOURNE
Gillette Cup, Australian Schools Cricket Championship
[Photo P.A.Bohrsmann

Vs SYDNEY HIGH

Eventual joint premiers, Sydney High batted cautiously on the first day when they scored 6-227 from 123 overs. Our fielding was far more consistent but against batsmen unwilling to take risks, our bowling was accurate rather than penetrative. High's score could have been larger and achieved more quickly had not O'Brien taken a sharp catch at gully to dismiss Czerski and Zann threw himself to his left at mid wicket to catch Hockey just before tea.

Newton and Mason took another twenty-eight overs to finish High's innings on the second day. Both had bowled tirelessly and patiently for their figures. Mason's forty-nine overs, in particular, were commendably accurate.

We were left ninety overs to pass High's total which had taken them 151 overs. When Jarvis and Mason hit 40 from the first nine overs, our position looked promising despite Jarvis' second successive run out. Mason and Elbourne then took us to 1-126 with apparent ease. Their dismissals within twenty minutes of each other made our task more difficult. Elbourne, who hit ten fours in his effortless 71 was particularly disappointed to hit a long hop to the one fieldsman in the deep. The need for quick runs was appreciated by a succession of batsmen as Le Fevre, Butler and Newton each batted aggressively but briefly. It was left to O'Brien, in his first GPS innings, and Zann, who batted with exemplary patience, to bat through the last fourteen overs to ensure our second successive draw.

Vs SYDNEY GRAMMAR

The first day of this game was severely affected by rain. After Grammar sent us in, Mason and Jarvis negotiated an accurate opening attack carefully, to be 0-45 when rain stopped play after an hour. In the one brief resumption possible, Jarvis was LBW before play was abandoned.

The need for quick runs was imperative on the second morning. Mason and Elbourne were in complete control as they added an unbroken 197 for the second wicket. So dominant were they that we were able to declare before lunch, having scored at six runs per over in the morning session. Mason scored his first century for the college and was particularly severe on anything wide as he hit eight fours and two sixes. Elbourne was at his elegant best, scampering quick singles and hitting with precision.

Grammar's reply faltered either side of lunch and when Smith came in, the score stood at a disastrous 3 for 8. Smith played the most impressive innings of the season against us, adding 107 with Lenthen

and 92 with Lehrer to place Grammar in a position where they could have won. Only Newton and Schiller of our bowlers made any impression and the fielding was, at times, ragged. It took a direct hit from side on from Butler to run Smith out for a commanding 139 to snuff out Grammar's chances. They had mad a valiant attempt and we were left contemplating a third successive draw.

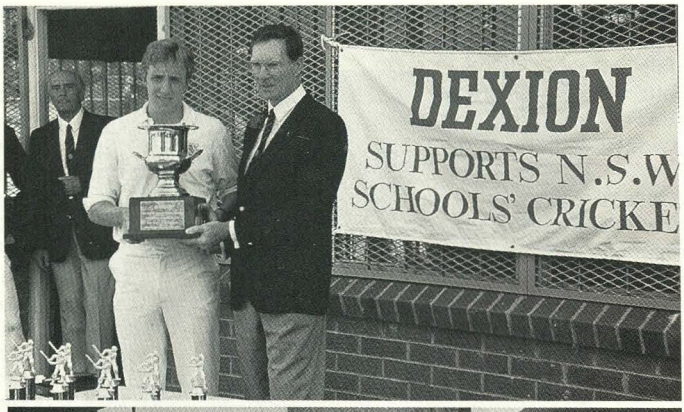
Vs XAVIER

This was a match worthy of the traditions between the two Jesuit Colleges. There was a struggle for runs on both sides, a series of fightbacks in both innings, accurate and patient bowling and fielding of value.

At 2 for 85 with Elbourne and Le Fevre beginning to take control, our innings looked promising. We then lost three wickets at the same score and when Zann joined O'Brien in mid afternoon, we had slumped to 7 for 123. A series of partnerships restored our fortunes. O'Brien stood valiant, batting in all for 165 minutes on a wicket that played lower and on an outfield that was difficult to penetrate. Our 172 looked competitive when we had Xavier 3-52 at stumps. Schiller, Newton and Burden had each bowled with success and skill.

Schiller's penetrative bowling on the second morning should have brought the final rewards. When he removed Tucker's leg stump, Xavier were 7-86. As had O'Brien the previous day, Hede now stood firm. He batted for four hours for his 54, hitting only three fours but was still there when Xavier passed our total 9 down. His partnership of 57 with Woodruff had been decisive and our bowlers had been unable to finish off. Schiller bowled impressively, Zann with commendable accuracy and Tesoriero manfully without reward.

Xavier's skill was evident and they utterly deserved to reclaim the Crosbie Cup.





Above Hugh Renshaw receives the Dexion Trophy at Bankstown Oval April 1993

Below The 1st XI leave Sydney Cricket Ground after presentation of the Gillette Cup at tea on 4 January 1994, the third day of the South Africa vs Australia Test

Vs NEWINGTON

Not one batsman from either team was able to display his ability on a pitch which flattered most bowlers. Only Allan, from Newington, who scored 42 of the 54 added while he was at the wicket and who hit bravely down the ground, and Elbourne, from Riverview, whose subdued 44 was made out of 59 while he was there, saved the match from embarrassingly low totals.

Newton bowled straight and destructively for his 5 for 19 while Mason, returning after illness during the holidays, toiled dutifully into the breeze for twenty-nine successive overs.

When we were 1 for 32, made in only eight overs, victory seemed a formality. Newington's accurate bowling and our poor running between wickets threw the game to Newington as we collapsed to 8 for 78. O'Brien stood firm. Schiller proved an obdurate partner who hit intelligently through and over mid-wicket and Maguire, in his only competition innings of the season, survived. Ironically, the winning runs came when a ball ran along the ground, through a despairing Newington keeper and away for four byes!

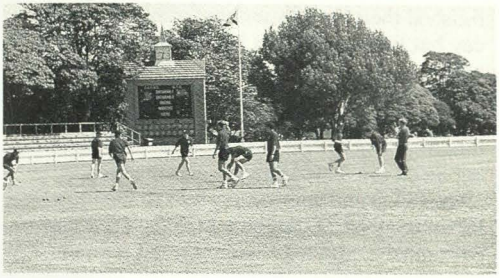
Vs KING'S

The first day was again badly affected by rain and poor light. Mason and Jarvis batted without alarm and when stumps were taken early, Riverview was 2 for 120, Elbourne an ominous but careful 38 and Le Fevre a stoic 12.

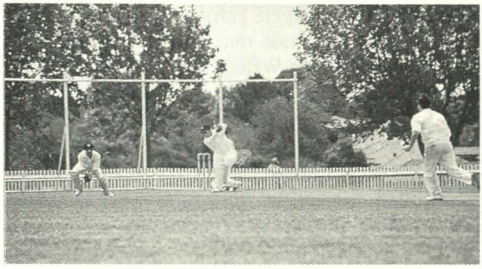
The need for quick runs on the second day made this a repeat of the Grammar match. Our target of 4 per over was not affected by the loss of two early wickets as Elbourne and Newton enabled a declaration at midday. Their partnership of 73 in thirty minutes was destructive as Newton hit sixes over

THE FIRST XI IN ACTION 1993-1994

[Photos by David Elbourne]



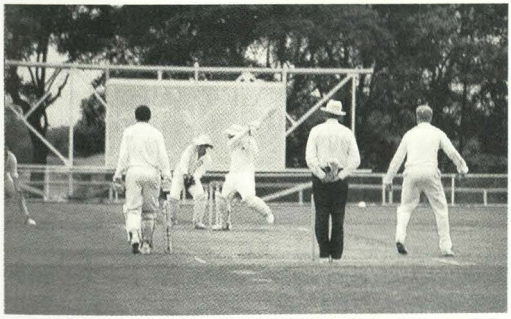
WARM-UP ROUTINE vs SHORE, OCTOBER 1993



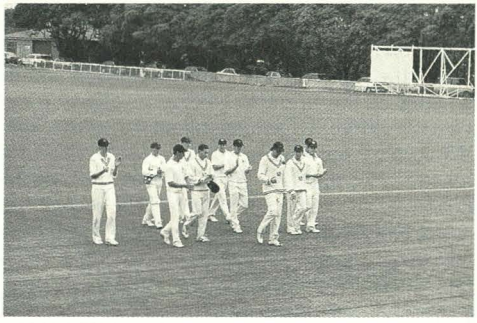
KRIS MASON DRIVES DURING HIS 89 vs SHOR*E*



THE SHORE MATCH: KRIS MASON & CHRIS BUTLER WALK IN AT TEA
With the score 3 for 270



ADAM ELBOURNE SQUARE CUTS AGAINST ST JOSEPH'S, MARCH 1994



ROBERT McGREGOR LEADS THE TEAM FROM THE FIELD
after taking 6 for 29 vs St Joseph's

long on and mid wicket and Elbourne's assault left him 122 not out in 95 balls with fourteen fours and two sixes. In three years against King's in GPS games, he had now scored 390 runs for once out! We had faced seventy-six overs and planned to bowl ninety in return in an attempt to salvage points.

We set aggressive fields and bowled Mason almost without a break in order to make the challenge more enticing. To their credit, King's accepted, and an exciting struggle came to a conclusion at 6.20 p.m. in drizzling rain during the final over of the match when Bowie-Wilson scrambled a single from McGregor to win an enthralling game.

King's batted valiantly. Hatsatouris hit selectively but briskly for 66 in eighty minutes to set up a victory which Forgacs completed. This was our only GPS loss of the season and nothing else needs to be said except this: We dropped six catches!

Vs SCOTS

All else on the first day was overshadowed by Elbourne's innings. When Mason was bowled in the fourth over, Elbourne commenced his most dominant innings of the season. He received significant support from debutant Barry who batted attractively and aggressively and Newton who began his scoring with a casual flick for 6 over mid wicket and them settled in to add 100 in 66 minutes. Elbourne's statistics tell the story: His 164, made out of 250 while he was at the wicket, included nineteen fours and three sixes, was scored in 255 minutes and included 101 between lunch and tea. The method reveals even more. He quite simply tore a potentially steady attack to shreds as he was particularly severe on anything loose or short. He hit with freedom through the onside, unleashed back foot shots of rare vintage and was only out to a tumbling catch at mid on a few minutes before tea.

A late flurry from Schiller and Antcliff took us to 288 and, although Scots batted through nineteen overs without loss, they still had to score 271 for victory on the second day.

Our bowling was steady and disciplined and the fielding of the highest quality as Scots found immense difficulty scoring regularly so that their 118 came from eighty overs. McGregor and Newton were miserly. Schiller took the valuable wicket of Day with his first ball of the second day; Mason enticed batsmen to hit in the air and Jarvis spun his off breaks dangerously. Antcliff's stumping, Jarvis' outfield catch and Elbourne's sharp interception were highlights.

Vs ST JOSEPH'S

The first day was frustratingly curtailed by overnight rain, then a slightly damp wicket, then a pitch that subsided from Newton's end! In all, three valuable hours were lost although McGregor's remarkable spell into a stiff breeze had left St Joseph's innings in irreparable shape by stumps. At 2 for 74 they looked secure but in the next 45 minutes they lost 5 for 8. Through this, McGregor bowled threateningly, moved the ball away through the air and in off the wicket, and troubled every batsman. His figures at stumps stood at an amazing 6 for 15 from twenty-three overs. He was given wholehearted support by Jarvis who dropped on to a length immediately and benefited from Schiller's one handed catch running back at long off. Mason finished their innings without trouble on the second day but further rain had held up the start by an hour again.

Our innings was brief as we attempted to send St Joseph's back in as quickly as possible. Jarvis and Elbourne batted without difficulty until both (seeking quick runs) hit Maloney into the deep.

Another promising display by spinners Mason and Jarvis reduced St Joseph's to 4 for 24 at one stage with ninety minutes remaining but Varnum, Irwin and Gillogly stood steadfast to deny us the possibility of an extraordinary outright which would have resulted in a co-premiership with High and Newington.

1st XI RESULTS 1993-94

TRIAL GAMES

1 11 September 1993

SIC 4 (Decl) 202 (A Elbourne 91, T Jarvis 47, M Paul 2-22) beat St Aloysius 81 (G Townley 46, A Tesoriero 3-12, M Zann 3-14, J Burden 2-7)

2 18 September 1993

SIC 4 (Decl) 264 (A Elbourne 107, T Jarvis 63, N Le Fevre 30 n.o., A Menon 3-32) beat Barker 80 (M Hagley 22 n.o., K Mason 4-8, J Burden 2-2)

3 9-10October 1993

SIC 317 (C Newton 95, N Le Fevre 44, K Mason 41, T Jarvis 40, A Webster 3-21) beat King's 214 (A Marshall 44, C Schiller 3-27, A Tesoriero 2-18)

4 16 October 1993

SIC 5-79 (C Walker 31, A Caldwell 2-17) drew with Scots 203 (C Taylor 66, A Falk 51, J Bowie 5-49, A Tesoriero 3-59)

5 17 October 1993

SIC 7-167 (A Elbourne 49, K Mason 47, T Jarvis 40, J Rodgers 3-15) Lost to Invitation XI 8-187 (M Falk 76, L Hartman 41, C Newton 2-16, C Schiller 2-18)

6 6 December 1993

SIC 206 (P Grover 42, H Renshaw 37, C Newton 31 n.o., D Prior 4-46) best Brisbane Grammar 129 (G Buckle 39, D Prior 34, R McGregor (3-17)

JESUIT SCHOOLS WEEK

27 January 1994

SIC 4 (Decl) 257 (C Newton 124 n.o, T Jarvis 85 n.o., beat St Aloysius 130 (T Haren 49, A Tesoriero 3-13, J Burden 2-10)

28 January 1994

SIC 1-250 (T Jarvis 136 n.o., D Morris 72) beat Athelstone 54 (S Rice 29, A Tesoriero 4-7, J Bowie 3-10)

GPS ROUND 1

SIC vs SCEGS (SHORE) 23 October 1993

First Innings of SIC

D Maggio	ct Cay	1
T Jarvis	run out	18
A Elbourne	ct Dorney	54
K Mason	b Leckie	89
C Butler	c Cay	97
C Newton	c Tyrrell	16
A Tesoriero	b Tyrrell	9
N Le Fevre	not out	10
P Maguire	lbw Tyrrell	0
C Schiller	b Tyrrell	3
M Zann	not out	6
Sundries		20
Total (9 Decl)		323

Fall of Wickets
5,54,91,270,280,301,302,302,311

Bowling SCEGS (Shore)

	O	M	R	W
Tyrrell	28	3	71	4
Cay	25	6	56	2
Leckie	20	5	61	1
Dorney	24	5	74	1
Mesley	7	1	31	0
Hone	5	0	19	0

First Innings of SCEGS (SHORE)

1 Brown	c Butler	60
2 Falk	c Jarvis	87
3 Hone	run out	18
4 Smith	b Elbourne	6
5 Tyrrell	b Newton	60
6 Leckie	b Newton	10
7 Packman	b Newton	11
8 Tan	not out	8
9 Cay	c Zann b Tesoriero	4
10 Mesley	c Maggio b Newton	5
11 Dorney	not out	0
	Sundries	14
	Total	9 for 289

Fall of wickets
123,160,172,179,203,263,275,282,289.

Bowling SIC

	O	M	R	W
Newton	34	10	58	5
Mason	25	5	77	0
Zann	16	2	47	1
Tesoriero	23	7	44	1
Schiller	11	1	36	0
Elbourne	16	5	23	1

Result: Draw

GPS ROUND 2

SIC vs SYDNEY HIGH SCHOOL 6-13 November 1993

First Innings of SHS

1 A Czerski	c O'Brien b Newton	47
2 G Pritchard	b Mason	27
3 A Lamb	c Jarvis b Newton	14
4 C Hockey	c Zann b Mason	53
5 C Jameson	lbw Tesoriero	3
6 M Webb	c Maguire b Burden	28
7 A Durie	c & b Mason	38
8 I Byrne	lbw Zann	32
9 G Flynn	b Zann	1
10 E Jones	b Newton	6
11 D Prakash	not out	0
	Sundries	22
	Total	271

Fall of wickets 51,72,150,158,205,251,253,271,271

Bowling	O	M	R	W
Newton	34.2	13	51	3
Tesoriero	15	5	39	1
Zann	29	12	49	2
Mason	46	20	64	3
Burden	23	7	42	1
Elbourne	3	0	6	0

First Innings of SIC

1 T Jarvis	run out	29
2 K Mason	c b Lamb	38
3 A Elbourne	c b Lamb	71
4 N Le Fevre	c b Lamb	14
5 C Butler	c b Jones	21
6 C Newton	b Jones	20
7 T O'Brien	not out	17
8 A Tesoriero	b Lamb	0
9 P Maguire	c b Lamb	0
10 M Zann	not out	4
	Sundries	9
	Total 8 for	223

Fall of Wickets 40,126,143,166,195,196,196,196

Bowling	O	M	R	W
Durie	28	8	40	0
Byrne	8	2	30	0
Prakash	9	3	29	0
Jones	27	8	59	2
Lamb	23	8	55	5
Hockey	1	0	2	0

Result: Draw

GPS ROUND 3

SIC vs SYDNEY GRAMMAR SCHOOL 20-27 November 1993

First Innings of SIC

1 K Mason	not out	110
2 T Jarvis	lbw Fuzes	23
3 A Elbourne	not out	107
	Sundries	4
	Total (1 Decl)	244

Bowling SGS

	O	M	R	W
Lehrer	15	2	49	0
Smith	17	3	59	0
Fuzes	18	3	61	1
Tindall	2	0	17	0
McGill	2	0	17	0
Thuraisingon	2	0	18	0
Boon	2	0	19	0

First Innings of SGS

1 M Lenthen	b Newton	35
2 A Boon	b Newton	4
3 M Pinson	run out	0
4 R Thuraisingon	lbw Schiller	1
5 B Smith	run out	139
6 M Fuzes	lbw Newton	0
7 A Lehrer	ct Maguire Zann	36
8 A Low	not out	7
9 J Tindall	not out	3
	Sundries	8
	Total 7 for	234

Fall of Wickets 7,7,8,115,115,207,228

Bowling SIC

	O	M	R	W
Newton	20	4	61	3
Mason	18	4	60	0
Schiller	12	4	29	1
Zann	13	4	35	1
Burden	13	4	33	0
Elbourne	5	1	10	0

Result: Draw

GPS ROUND 4
SIC vs NEWINGTON COLLEGE 3 February 1994

First Innings of NC

1 M Mag	b Newton	2
2 T Ownsett	b Newton	16
3 J Waters	b Schiller	15
4 T Stanley	b Newton	0
5 D Howard	run out	7
6 T Drummond	ct Elbourne b Newton	0
7 N Allan	ct Elbourne b Mason	42
8 S Woolridge	run out	4
9 B Beattie	b Newton	0
10 G Dreves	not out	3
11 S Johnston	ct Butler b Mason	4
	Sundries	11
	Total	104

Fall of wickets 6,31,31,42,43,0,87,97,97,104

Bowling SIC

	O	M	R	W
Newton	18	9	19	5
Mason	28.3	11	46	2
Schiller	3	0	13	1
Zann	8	1	17	0

First Innings of SIC

1 K Mason	run out	5
2 T Jarvis	lbw Johnston	9
3 A Elbourne	run out	44
4 D Morris	lbw Stanley	0
5 C Newton	c Stanley	0
6 N Le Fevre	b Woolridge	4
7 C Butler	c Woolridge	0
8 T O'Brien	not out	12
9 M Zann	b Woolridge	0
10 C Schiller	c Dreves	8
11 P Maguire	not out	0
	Sundries	26
	Total 9 for	108

Fall of Wickets 19,32,26,65,69,78,78,100

Bowling NC

	O	M	R	W
Dreves	8	2	22	1
Johnston	7	0	25	1
Stanley	19	12	20	2
Allan	1	-	5	0
Woolridge	19	9	25	3

Result: SIC won on First Innings

GPS ROUND 5
SIC vs THE KING'S SCHOOL 12-19 February 1994

First Innings of SIC

1 K Mason	c Webster	34
2 T Jarvis	lbw Bowie-Wilson	27
3 A Elbourne	not out	122
4 N Le Fevre	c Hatsatouris	16
5 C Butler	c Webster	7
6 C Newton	not out	30
	Sundries	21
	Total (4 Decl)	257

Fall of Wickets 55,83,145,184

Bowling TKS

	O	M	R	W
Hatsatouris	18	4	60	1
Forgacs	15	5	55	0
Odbert	5	1	19	0
Bowie-Wilson	20	0	77	1
Webster	18	7	35	2

First Innings of TKS

1 M Bettington	ct Mason b Mason	34
2 J Maurice	ct McGregor b Zann	26
3 A Webster	b McGregor	39
4 A Brazier	ct Elbourne b Mason	1
5 G Hatsatouris	b Newton	66
6 R Marshall	st Antcliff b Mason	24
7 S Forgacs	not out	25
8 C Odbert	ct Newton b Newton	17
9 J Bowie-Wilson	not out	10
	Sundries	16
	Total 7 for	258

Fall of Wickets 41,82,102,104,195,206,234

Bowling SIC

	O	M	R	W
Newton	19	2	65	2
McGregor	14.3	5	18	1
Mason	39	11	139	3
Zann	8	4	10	1
Jarvis	5	3	9	0
Schiller	3	2	3	0
Elbourne	2	2	0	0

Result: King's won

GPS ROUND 6
SIC vs THE SCOTS COLLEGE 26 February - 5 March 1994

First Innings of SIC

1 K Mason	b O'Neil	0
2 T Jarvis	b O'Neil	8
3 A Elbourne	c Falk	164
4 N Le Fevre	run out Day	11
5 L Barry	c Borthwick	25
6 T O'Brien	lbw Falk	2
7 C Newton	c Tulloch	24
8 R McGregor	run out Falk	17
9 M Zann	Stumped Falk	3
10 C Schiller	not out	14
11 P Antcliff	c Stephens	16
	Sundries	4
	Total	288

Fall of Wickets 5,27,57,101,126,226,255,255,266, 288

Bowling SIC

	O	M	R	W
Stephens	9	3	20	1
O'Neil	17	7	30	2
Tulloch	16	3	68	1
Day	13	3	50	0
Borthwick	18	3	66	1
Falk	19	3	51	3
Cummins	1	0	1	0

First Innings of TSC

1 B Day	c Antcliff b Schiller	20
2 E Hughes	b McGregor	4
3 J Tulloch	st Antcliff b Jarvis	15
4 A Falk	ct Elbourne b Newton	14
5 D Cummins	ct Newton b Jarvis	0
6 F Gordon	lbw Newton	6
7 A Caldwell	ct Elbourne b Mason	35
8 R.Gordon	ct Jarvis b Mason	10
9 G O'Neil	ct Elbourne b McGregor	0
10 C Borthwick	not out	0
11W Stephens	lbw McGregor	1
	Sundries	13
	Total	118

Fall of Wickets 21,35,51,55,64,73,96,102,117, 118

Bowling SIC

	O	M	R	W
Newton	20	9	24	2
McGregor	19.2	9	18	3
Schiller	8	2	17	1
Mason	21	8	42	2
Zann	5	4	1	0
Jarvis	7	4	7	2

2nd Innings of TSC

1 B Day	not out	64
2 E Hughes	ct Zann b Jarvis	24
3 J Tulloch	lbw Schiller	0
4 A Falk	not out	8
	Sundries	8
	Total 2 for	104

Fall of wickets 69,74

Bowling SIC

	O	M	R	W
McGregor	4	2	9	0
Mason	10	3	35	0
Jarvis	8	1	22	1
Newton	4	1	11	0
Schiller	4	2	4	1
Zann	3	0	6	0
Barry	3	0	6	0

Result: SIC won on first innings

GPS ROUND 7
SIC vs ST JOSEPH'S COLLEGE 12-19 March 1994

First Innings of SJC

1 D O'Halloran	c Newton b McGregor	12
2 M Cronin	b McGregor	28
3 D Dooley	b McGregor	13
4 S Varnum	ct Jarvis b McGregor	13
5 J Maloney	ct Schiller b Jarvis	0
6 E Irwin	b Mason	6
7 J Stephens	b McGregor	0
8 M Gillogly	lbw McGregor	1
9 J Morton	ct McGregor b Mason	2
10 C Hannon	not out	1
11 J Bruce	lbw Newton	0
	Sundries	16
	Total	92

Fall of Wickets 26,51,74,77,81,82,90,91,92

Bowling SIC

	O	M	R	W
Newton	5.4	1	13	1
McGregor	28	14	21	6
Zann	14	1	31	0
Mason	7	3	12	2
Schiller	3	0	3	0
Jarvis	8	5	4	1

First Innings of SIC

1 K Mason	b Bruce	8
2 T Jarvis	c Maloney	28
3 A Elbourne	c Maloney	42
4 C Newton	c Irwin	6
5 N Le Fevre	not out	1
6 C Butler	not out	1
	Sundries	7
	Total (4 Decl)	93

Fall of Wickets 13,83,89,91

Bowling SJC

	O	M	R	W
Bruce	8	0	24	1
Varnum	6	1	11	0
Gillogly	6	0	21	0
Irwin	11	3	19	1
Hannon	1	0	4	-
Maloney	5.2	1	9	2

2nd Innings of SJC

1 D O'Halloran	c Antcliff b Newton	0
2 M Cronin	lbw Jarvis	10
3 D Dooley	lbw Jarvis	3
4 S Varnum	not out	25
5 J Maloney	ct Jarvis b Mason	6
6 E Irwin	ct Mason b Elbourne	21
7 M Gillogly	not out	16
	Sundries	9
	Total 5 for	90

Fall of Wickets 0,14,15,24,53

Bowling SIC

	O	M	R	W
Newton	6	1	12	1
McGregor	8	1	10	0
Mason	11	2	27	1
Jarvis	14	8	23	2
Zann	2	0	4	0
Elbourne	5	1	11	1
Schiller	1	1	0	0

Result: SIC won

JESUIT SCHOOLS CRICKET WEEK
SIC vs XAVIER COLLEGE 24-25 January 1994

First Innings of SIC

1 T Jarvis	lbw O'Beirne	18
2 D Maggio	c Newman	3
3 A Elbourne	c Hede	55
4 N Le Fevre	run out	5
5 D Morris	c Donati	0
6 C Butler	c Coughlan	10
7 T O'Brien	lbw Newman	34
8 C Newton	c Woodruff	9
9 M Zann	b Hede	13
10 C Schiller	run out	11
11 A Tesoriero	not out	1
	Sundries	13
	Total	172

Fall of wickets8,57,85,85,85,101,123,152,170, 172

Bowling	O	M	R	W
Newman	16.2	6	29	2
Coughlan	19	6	33	1
O'Beirne	15	5	30	1
Hede	17	2	32	2
Donati	7	2	12	1
Woodruff	14	3	26	1
Tucker	21	1	3	0

First Innings of XC

1 J Hawkins	c Maguire b Schiller	2
2 D Boland	ct Maguire b Burden	26
3 C Boland	c Morris b Newton	5
4 P O'Beirne	run out	29
5 T Hede	ct Le Fevre b Zann	54
6 L Newman	b Tesoriero	0
7 P Oswald	c Elbourne b Schiller	1
8 S Tucker	b Schiller	0
9 E Woodruff	b Elbourne	37
10 B Perry	not out	37
11 J Coughlan	run out	20
	Sundries	20
	Total	229

Fall of Wickets 5,16,52,54,84,86,88,143,180,229

Bowling SIC

	O	M	R	W
Newton	23	7	48	1
Schiller	25	10	34	3
Zann	19	8	19	1
Tesoriero	20	7	43	1
Morris	2	1	5	0
Burden	11	2	32	1
Elbourne	13	3	32	1

Fall of Wickets 5,16,52,54,84,86,86,143,180, 229

1st XI 1993-94 AVERAGES

GPS GAMES ONLY

(BATTING INNINGS N.O. HIGHEST RUNS TOTAL CATCHES)

A.ELBOURNE	7	2	164	604	120.8	4
K.MASON	7	1	110 n.o.	284	47.3	3
C.BUTLER	5	1	97	126	31.5	1
T.O'BRIEN	3	2	17 n.o.	31	31.0	1
T.JARVIS	7	0	29	142	20.3	5
C.NEWTON	6	1	30 n.o.	96	19.2	3
N.LE FEVRE	6	2	16	56	14.0	-
C.SCHILLER	3	1	14 n.o.	25	12.5	1
M.ZANN	4	2	6 n.o.	13	6.5	3
A.TESORIERO	2	0	9	9	4.5	-
P.MAGUIRE	3	1	O n.o.	0	-	2

Also Batted (1 Innings each):
L.BARRY 25, R.McGREGOR 17 (1 ct), P.ANTCLIFF 16 (2 cts, 2 stps), D.MAGGIO 1, D. MORRIS 0.
Did Not Bat:
J.BURDEN

(BOWLING	OVERS	MAIDENS	RUNS	WKTS	AVE)
R.McGREGOR	69.5	29	67	10	6.7
T.JARVIS	34	20	43	5	8.3
C.NEWTON	157	49	304	22	13.8
K.MASON	195.3	69	467	13	35.9
M.ZANN	95	27	194	5	37.0
C.SCHILLER	41	10	111	3	38.8

Also Bowled:
A.ELBOURNE 2-50, A.TESORIERO 2-83, J.BURDEN 1-75, L.BARRY 0-6.

1st XI AVERAGES - ALL GAMES

(BATTING	MATCHES	INNS	N.O.	H.S.	RUNS	AVE	CATCHES)
A.ELBOURNE	15	14	2	164	959	79.9	7
T.JARVIS	15	16	2	136 n.o.	569	40.6	10
C.NEWTON	14	12	3	124 n.o.	363	40.3	6
K.MASON	12	11	1	110 n.o.	417	37.9	4
N.LE FEVRE	14	15	6	44	215	23.9	1
D.MORRIS	4	4	0	72	95	23.8	1
C.BUTLER	13	12	4	97	174	21.8	4
T.O'BRIEN	10	6	2	34	67	16.7	1
C.SCHILLER	13	5	2	14 n.o.	36	12.0	1
D.MAGGIO	9	10	0	47	89	8.9	3
R.McGREGOR	4	2	0	17	17	8.5	1
P.ANTCLIFF	7	2	0	16	16	8.0	4+4 stp
M.ZANN	14	6	2	13	27	6.8	4
A.TESORIERO	8	4	1	9	17	5.7	-
J.BURDEN	9	1	1	2 n.o.	2	-	4
P.MAGUIRE	10	3	1	0 n.o.	0	-	9+2 stp

Also Batted:

C.WALKER	1 - 1 - 0 - 31 - 31
L.BARRY	1 - 1 - 0 - 25 - 25
J.McCORMACK	4 - 4 - 1 - 14 - 23

Did not Bat:

G.JACKSON	1 match
C.McKAY	1 match
J.BOWIE	3 matches
N.PRICE	1 match
J.GLEDHILL	1 match

HIGHEST PARTNERSHIPS

First Wkt	159	T.JARVIS & D.MORRIS	vs ATHELSTONE
2nd "	197*	K.MASON & A.ELBOURNE	vs GRAMMAR
3rd "	70	T.JARVIS & A.ELBOURNE	vs KING'S (trial)
4th "	179	K.MASON & C.BUTLER	VS SCEGS
5th "	188*	T.JARVIS & C.NEWTON	vs ST ALOYSIUS
6th "	100	A.ELBOURNE & C.NEWTON	vs SCOTS
7th "	30	A.ELBOURNE & R.McGREGOR	vs SCOTS
8th "	54	C.NEWTON & A.TESORIERO	vs KING'S (trial)
9th "	27*	T.O'BRIEN & M.ZANN	vs HIGH
10th "	34	C.NEWTON & J.BURDEN	vs KING'S (trial)

BOWLING	OVERS	MAIDENS	RUNS	WKTS	AVE
R.McGREGOR	81.5	32	84	13	6.5
A.TESORIERO	126.3	39	248	18	13.8
C.NEWTON	238	68	460	31	14.8
C.SCHILLER	125	37	239	14	17.1
J.BURDEN	96.2	28	221	10	22.1
M.ZANN	179	53	379	14	27.1
K.MASON	256.3	90	606	20	30.3

Also Bowled:

J.BOWIE	37 - 7 - 89 - 8
T.JARVIS	34 -20 - 43 - 5
A.ELBOURNE	52 -17 - 91 - 5
C.McKAY	5 - 2 - 17 - 2
N.PRICE	16 - 6 - 45 - 1
D.MORRIS	2 - 1 - 5 - 0
L.BARRY	3 - 1 - 6 - 0
G.JACKSON	7 - 0 - 15 - 0
J.GLEDHILL	9 - 1 - 47 - 0

2nd XI

The 2nd XI Cricket team had a most successful season in 1993/94, becoming only the College's third G.P.S. 2nd XI Premiership team. (The others were Mr Les Kirkpatrick's team of 1974 and Mr Chris Gillett's in the College's Centenary Year of 1980). The strength of the team was definitely its bowling and fielding. Each of the five main bowlers used had an average of 12 or lower, and this allowed us to put great pressure on the opposition teams.

When this was coupled with an enthusiastic and talented fielding unit we were able to finish the season with three outright wins, three first innings wins and one loss in the G.P.S. games. The batting was able to complement this bowling and fielding, though performances were spread throughout the entire team, with all players making important contributions in particular games. Special mention must be made of the captain, Michael Steengaard, who was able to manipulate the bowlers and the fielding positions to create the maximum discomfort to the batsman. He always pulled just the right string. I must thank the Headmaster, Father Gleeson. and the Sportsmaster, Mr Rod Loneragan for their continued support of cricket in general, and this team in particular.

Peter McLean *(Coach)*

Games.

Trial vs TKS. SIC 9(dec)-297 (T.O'Brien 100 n.o., D.Maggio 36) defeated TKS 101 (J.Gledhill 7-28, N.Price 3-39) and 7-184 (D.Bromley 3-56, N.Price 2-29).

G.P.S. Competition Matches

Game 1. SIC 4(dec)-249 defeated SCEGS 163 at Riverview.

The season opener saw us playing at home to Shore. They won the toss and decided to bat. Their openers put on 51 but they then lost wickets in a steady procession to be all out for 163. The slow bowlers took six wickets between them, with leg spinner John Gledhill snaring four and off spinner John Burden two. Keeper Philip Antcliff was lightning fast behind the stumps to take three stumpings. We batted for an hour on the first day and were 1-37 at stumps. We passed their score for the loss of only three wickets, owing largely to Brendan Higgins's 90, and then batted on to make 4-249.

SCEGS Innings

Jacobs	c Higgins, b Gledhill	17
McNally	st Antcliff, b Gledhill	30
Roberts	LBW Price	13
Gee	c Bromley, b Burden	6
Pickhaver	c Steengaard, b Burden	18
Hanel	c Burden, b Price	21
Waugh	st Antcliff, b Gledhill	14
J.Davis	st Antcliff, b Gledhill	12

M.Davis	Not Out	16
St Clair	bowled Bowie	4
McDonald	bowled Bowie	1
Sundries		11
Total		163

SIC Bowling	O	M	W	R
N.Price	21	6	2	38
J.Bowie	18	9	2	21
J.Gledhill	22	1	4	55
D.Bromley	7	2	0	13
J.Burden	18	6	2	26

SIC Innings

S.Mullens	bowled	8
B.Higgins	bowled	90
T.O'Brien	run out	37
J.McCormack	LBW	18
J.Bowie	Not Out	35
M.Steengaard (c)	Not Out	23
Sundries		38
Total		4-249

SCEGS Bowling	O	M	W	R
M.Davis	20	9	0	25
J.Davis	23	6	2	47
Roberts	11	4	0	25
Hanel	14	8	0	23
McNally	6	0	0	23
St Clair	10	2	0	33
Gee	9	2	1	20
McDonald	9	1	0	25
Jacobs	1	0	0	2

Game 2. SIC 7(dec)-189 and 2-56 defeated SHS 126 and 118 outright at McKay Oval.We were looking to extract full points from this game, and were aided by the inclusion of Crispian Schiller from the 1sts team. We dismissed High for 126 thanks to a devastating spell of 6-29 from Schiller. We were 3-146 at stumps on the first day, but lost one hour's play at the start of the second day. We declared at 7-189 after making 43 at better than a run a minute when play got under way. John Bowie had contributed 44 of these runs and Julian McCormack 37. When High was all out for 118 in their second innings, by courtesy of three wickets to each of Schiller, John Bowie and Nigel Price we needed 55 off 14 overs to secure the outright win. Thanks to a quick fire 15 by Nigel Price we made the target with 5 balls to spare. We were now leading the competition, with Scots, and did not surrender that lead.

SHS First Innings

P.Lyons	c McCormack, b Schiller	2
A.Neal	c Steengaard, b Schiller	1
J.Wirth	st Antcliff, b Gledhill	36
D.Wong	bowled Schiller	2
J.Wells	c Mullens, b Schiller	46
T.Campbell	bowled Bowie	3
S.Bowen	c Maggio, b Gledhill	7
I.Koren	Not Out	14
S.Williams	bowled Schiller	0
M.Benjamin	c Antcliff, b Price	2
A.Deen	bowled Schiller	0
Sundries		14
Total		126

SIC Bowling	O	M	W	R
C.Schiller	14	5	6	29
N.Price	8	3	1	21
J.Bowie	8	1	1	15
J.Gledhill	8	1	2	29
J.Playle	3	0	0	30

SIC First Innings

B.Higgins	bowled	1
D.Maggio	caught	31
S.Mullens	LBW	21
J.McCormack	caught	37
J.Bowie	stumped	44
P.Antcliff	caught	8
N.Price	Not Out	23
M.Steengaard (c)	bowled	0
Sundries		25
Total		7(dec)-189

SHS Bowling	O	M	W	R
Korem	9	3	1	26
Deen	9	0	0	38
Benjamin	18	6	3	38
Wells	10	3	1	22
Lyons	16	1	2	51

SHS 2nd Innings

P.Lyons	c McCormack, b Price	1
A.Neal	c and b Schiller	9
J.Wirth	LBW Schiller	4
D.Wong	c Gledhill, b Price	5
J.Wells	c Schiller, b Gledhill	40
T.Campbell	c McCormack, b Price	1
S.Bowen	bowled Schiller	28
I.Koren	bowled Bowie	0
S.Williams	bowled Bowie	5
M.Benjamin	Not Out	1
A.Deen	bowled Bowie	2
Sundries		21
Total		118

SIC Bowling	O	M	W	R
C.Schiller	16	5	3	32
N.Price	13	4	3	14
J.Gledhill	11	1	1	30
J.Playle	6	1	0	25
J.Bowie	6	0	3	11

SIC 2nd Innings

D.Maggio	caught	13
B.Higgins	Not Out	16
S.Mullens	bowled	5
N.Price	Not Out	15
Sundries		7
Total		2-56

SHS Bowling	O	M	W	R
Korem	6.1	0	2	27
Benjamin	6	0	0	25

Game 3. SIC 6-153 defeated SGS 68 and 6-38 at Weigall.

Day 1 of this game was washed out, so that it became a one-day 50 over match on the second day. We won the toss and batted on a fairly green track. Without ever dominating the bowling , except perhaps a punishing 39 by Sam Mullens, we made 153 off our allotted 50 overs. The Grammar innings began badly, with wickets in the first and fifth overs. The bowlers attacked the stumps and when Grammar lost their last five wickets for 23 (John Gledhill 3-9 and Adrian Tesoriero 3-16) they were still 85 short of our total, with the 23 minutes that the tenth wicket pair held out for being critical. We enforced the follow-on (rare in a one-day game) and picked up where we left off, taking early wickets. They held on to be 6-38 at stumps after John Bowie took 3-6. We had come very close to an outright win, but had to settle for First innings points.

SIC Innings

B.Higgins	bowled	24
D.Maggio	caught	21
S.Mullens	LBW	39
J.McCormack	caught	30
C.Tyrrell	Not Out	11
N.Price	run out	15
J.Bowie	LBW	0
M.Steengaard(c)	Not Out	0
Sundries		13
Total		6-153

SGS Bowling	O	M	W	R
De Fonseka	17	1	1	35
Stewart	12	1	1	44
Whitington	4	0	0	9
Macauley	7	1	0	27
Juniper	7	3	0	16
Culshaw	3	0	0	18

SGS First Innings

Jones	bowled Tesoriero	0
Stewart	c Antcliff, b Tesoriero	13
Culshaw	bowled Tesoriero	3
Macauley	st Antcliff, b Gledhill	10
Pawsey	c McCormack, b Price	1
Teh	st Antcliff, b Gledhill	1
Keogh	bowled Bowie	8
Juniper	LBW Bowie	0
De Fonseka	LBW Gledhill	3
Longhurst	Not Out	9
Whitington	c Price, b Steengaard	6
Sundries		14
Total		68

SIC Bowling	O	M	W	R
A.Tesoriero	9	2	3	16
N.Price	7	3	1	17
J.Gledhill	6	3	3	9
J.Bowie	6	1	2	19
M.Steengaard	2	0	1	3

SGS 2nd Innings

Stewart	LBW Tesoriero	9
Macauley	c McCormack, b Bowie	5
Culshaw	bowled Bowie	2
Jones	Not Out	2
Teh	LBW Bowie	0
Longhurst	st Antcliff, b Gledhill	5
De Fonseka	LBW Steengaard	8
Pawsey	Not Out	0
Sundries		7
Total		6-38

SIC Bowling	O	M	W	R
A.Tesoriero	6	2	1	11
N.Price	3	0	0	11
J.Bowie	5	2	3	6
J.Gledhill	5	4	1	1
M.Steengaard	2	0	1	8

Game 4. SIC 140 defeated NC 112 at Newington.

The first game of 1994 sent us to Newington for a scheduled one-day 50 over game. We were happy to win the toss and have first use of the pitch. After the early loss of one of our openers Brendan Higgins (26) and Sam Mullens (36) consolidated to put on 74 for the second wicket. We then lost five wickets for three runs to be six for 81. Owing in part to a well compiled 22 by Philip Antcliff we were able to build to a total of 140. While this was not a mammoth score it was much more than it might have been. Newington began well to be none for 33, but two collapses (five for 14 and again four for 24) had them in trouble. Their last wicket held on for a while, but the end came with 10 overs remaining. Nigel Price took 5-21 in this match and John Bowie 3-11, while Julian McCormack's two catches at point were screamers.

SIC First Innings

B.Higgins	caught and bowled	26
D.Maggio	caught	4
S.Mullens	caught	36
J.McCormack	run out	0
J.Bowie	caught	0
M.Steengaard(c)	run out	3
P.Antcliff	caught	22
N.Price	bowled	11
A.Tesoriero	run out	10
J.Burden	bowled	7
J.Gledhill	Not Out	9
Sundries		12
Total		140

Newington Bowling	O	M	W	R
Currey	5	2	1	8

McKirdy	15	2	2	37
Royal	10	0	1	28
Gilbert	11	1	3	32
Palmer	2	0	0	7
Price	7	2	0	22

Newington Innings

Price	c McCormack, b Price	11
Gilbert	c Bowie, b Price	14
Marshall	st Antcliff, b Burden	26
Presenko	bowled Bowie	3
Hammond	bowled Bowie	2
Barnett	LBW Bowie	0
Johnson	c McCormack, b Price	14
Royal	bowled Price	0
McKirdy	bowled Price	26
Curry	c Higgins, b Burden	4
Palmer	Not Out	4
Sundries		8
Total		112

SIC Bowling	**O**	**M**	**W**	**R**
A.Tesoriero	7	3	0	18
N.Price	14	7	5	21
J.Gledhill	6	0	0	24
J.Bowie	6	1	3	11
J.Burden	7	2	2	34

Game 5. TKS 198 defeated SIC 144 at Riverview. Early morning rain delayed play and when we won the toss we invited King's to bat. Just after the start of play drizzling rain set in, and this continued for much of the day. The ball became slippery and difficult to control, and King's made seven for 189 at stumps. Such is the game of cricket when you win the toss and elect to bowl. The next week we bowled well to wrap up their innings for the addition of only 19 more runs, giving us all day to make 199 for a win. Nigel Price finished with 4-43 and new boy to the school Leo Barry 3-27. At three for 125 we were well on target, but a collapse saw us lose seven for 19 to fall well short of the target. Damian Maggio (27), Leo Barry (27), Brendan Higgins (26) and Sam Mullens (18) were the only batsmen to make double figures. As it happened Scots was also beaten this weekend, so our position at the top of the competition table was not lost.

TKS Innings

Lescitenilo	c Quigley, b Price	15
Todd	c Maggio, b Barry	45
Collins	c Mullens, b Price	34
Martin	c Mullens, b Bowie	22
Dearlove	bowled Bowie	11
Carter	run out	15
Mackay	bowled Barry	6
Tweed	c Gledhill, b Price	6
Buchanan	bowled Bowie	12
Colless	bowled Price	4
Uther	Not Out	1
Sundries		13
Total		198

SIC Bowling	**O**	**M**	**W**	**R**
A.Tesoriero	9	0	0	20
N.Price	22	8	4	43
J.Gledhill	18	0	0	37
J.Bowie	19	5	2	48
L.Barry	17	5	3	27
M.Steengaard	8	2	0	14

SIC Innings

D.Maggio	caught	27
B.Higgins	caught	26
S.Mullens	caught	18
L.Barry	run out	27
J.McCormack	LBW	6
J.Bowie	LBW	1
M.Steengaard (c)	bowled	5
J.Quigley	Not Out	4
N.Price	caught	3
A.Tesoriero	bowled	1
J.Gledhill	caught	1
Sundries		25
Total		144

TKS Bowling	**O**	**M**	**W**	**R**
Colless	19	3	0	39
Dearlove	20	8	3	26
Buchanan	9	4	0	13
Uther	9	2	1	13
Collins	18	5	3	34

Game 6. SIC 202 defeated TSC 60 and 137 outright at Scots.This game brought together the two teams that were leading the competition, and so was in all probability was going to decide the premiership. When we lost the toss we thought we would be bowling on what seemed a pretty flat track, but for some reason Scots sent us in. Damien Maggio (44) and Brendan Higgins (30) put on 67 at the top of the innings and we moved steadily to eight for 146. Michael Steengaard (33) and Adrian Tesoriero (22) added 52 for the ninth wicket bring our total to 202. When the Scots innings moved to four for 59 they were on target, but then they lost six for one to be all out for 60, and their confidence was at rock bottom. Adrian Tesoriero had 4-4, Nigel Price 3-10, and the leg spinner John Gledhill took 3-15 on a Scots oval that is not known as a ground for wrist spinners. We enforced the follow on and when Scots were all out for 137 (with John Gledhill taking another 3 wickets) we did not even need to bat again. We had won outright by an innings and 4 runs against the competition leaders. The other highlight of the match was the work behind the stumps by John Quigley who took four catches in the first innings and another catch and a stumping in the second.

SIC Innings

D.Maggio	LBW	44
B.Higgins	caught	30
S.Mullens	bowled	6

J.McCormack	caught	6
R.Smoker	bowled	1
J.Quigley	caught	20
J.Bowie	LBW	3
M.Steengaard(c)	caught	33
N.Price	caught and bowled	4
A.Tesoriero	caught	22
J.Gledhill	Not Out	1
Sundries		32
Total		202

TSC Bowling	O	M	W	R
McLean	5	1	0	17
Myers	22	4	2	47
Bush	9	1	0	14
Antico	2	0	0	10
Skerman	9	1	0	24
O'Neil	16	5	4	37
Taylor	22	11	4	38

TSC First Innings

Pitt	bowled Price	5
Taylor	c Quigley, b Price	4
Wall	c Quigley, b Gledhill	25
Skerman	c Quigley, b Price	1
Craig	c Quigley, b Tesoriero	8
O'Neil	bowled Tesoriero	4
Mackintosh	c Higgins, b Gledhill	0
Myers	c Higgins, b Gledhill	0
Antico	bowled Tesoriero	0
Bush	Not Out	0
McLean	c Mullens, b Tesoriero	1
Sundries		11
Total		60

SIC Bowling	O	M	W	R
N.Price	12	7	3	10
J.Bowie	9	1	0	28
J.Gledhill	9	4	3	15
A.Tesoriero	7	6	4	4

TSC 2nd Innings

Pitt	c Smoker, b Bowie	13
Taylor	st Quigley, b Gledhill	18
Wall	bowled Gledhill	9
Skerman	c Bowie, b Tesoriero	22
Craig	c Smoker, b Gledhill	0
O'Neil	c McCormack, b Steengaard	7
Mackintosh	bowled Price	36
Myers	c Quigley, b Steengaard	0
Antico	c Bowie, b Tesoriero	20
Bush	c and b Price	2
McLean	Not Out	4
Sundries		6
Total		137

SIC Bowling	O	M	W	R
N.Price	10	3	2	26
J.Bowie	9	1	1	29
A.Tesoriero	17	9	2	19
J.Gledhill	15	2	3	45
M.Steengaard	6	2	2	14

Game 7. SIC 37 and 7-139 defeated SJC 50 and 125 outright at Riverview.St Joseph's batted first on a damp track and we were ecstatic when we rolled them over for only 50 with John Gledhill taking 6-11. They went one better and knocked us over for only 37, with their leggie finishing with 8-15. They batted again and were 5-37 at one stage, but consolidated to make 125, giving them an overall lead of 138. Nigel Price took the honours in this innings with 5-39. We were in early trouble chasing the target but a 76 run partnership by John Quigley and John Bowie for the sixth wicket brought us within sight of victory, and a no ball gave us the winning runs. A remarkable victory. We finished the G.P.S. Competition matches with 45 premiership points, 13 ahead of second place.

SJC First Innings

Franks	LBW Price	2
Hynes	c Higgins, b Price	9
Bassett	c Higgins, b Bowie	3
Ward	LBW Tesoriero	19
Leonard	c and b Gledhill	4
O'Malley	c Mullens, b Gledhill	5
McInerney	c and b Gledhill	1
Schmude	c Bowie, b Gledhill	2
Walsh	st Quigley, b Gledhill	0
Nesbitt	Not Out	0
Smith	c McCormack, b Gledhill	1
Sundries		4
Total		50

SIC Bowling	O	M	W	R
N.Price	8	2	2	10
J.Bowie	6	2	1	6
J.Gledhill	11	5	6	11
A.Tesoriero	9	0	1	21

SIC First Innings

D.Maggio	LBW	0
B.Higgins	caught	3
S.Mullens	bowled	4
J.McCormack	caught and bowled	0
R.Smoker	LBW	7
J.Quigley	Not Out	14
J.Bowie	caught	1
M.Steengaard (c)	caught	0
N.Price	stumped	0
A.Tesoriero	LBW	0
J.Gledhill	caught	4
Sundries		4
Total		37

SJC Bowling	O	M	W	R
Nesbitt	16	10	8	15
Ward	15	6	2	20

SJC 2nd Innings

Franks	bowled Price	10
Hynes	c Mullens, b Gledhill	4
Bassett	LBW Price	34
Ward	c Mullens, b Price	7
Leonard	c McCormack, b Gledhill	7
O'Malley	c Quigley, b Tesoriero	0
McInerney	bowled Tesoriero	41
Schmude	c Quigley, b Price	4
Walsh	c Quigley, b Price	0
Nesbitt	Not Out	8
Smith	bowled Tesoriero	3
Sundries		7
Total		125

SIC Bowling	O	M	W	R
N.Price	20	2	5	39
J.Gledhill	20	8	2	38
A.Tesoriero	10	1	3	19
M.Steengaard	5	0	0	9
J.Bowie	5	1	0	17

SIC 2nd Innings

D.Maggio	caught	8
B.Higgins	caught	15
S.Mullens	stumped	17
J.McCormack	LBW	0
R.Smoker	bowled	5
J.Quigley	bowled	44
J.Bowie	Not Out	35
M.Steengaard (c)	caught	2
N.Price	Not Out	0
Sundries		12
Total		139

SJC Bowling	O	M	W	R
Nesbitt	24	6	3	55
Ward	12	4	1	16
Smith	13	5	2	25
Schmude	14	4	0	23
Hynes	5	2	0	11

AVERAGES

Batsman	Innings	Not Out	H.S.	Total	Average	Catches
J.Quigley	4	2	44	82	41.0	8 c, 2 st
B.Higgins	9	1	90	231	28.9	6
J.Bowie	8	2	44	119	19.8	4
D.Maggio	8	0	44	148	18.5	2
S.Mullens	9	0	39	154	17.1	7
P.Antcliff	2	0	22	30	15.0	2 c, 8 st
N.Price	8	3	23*	71	14.2	2
J.McCormack	8	0	37	97	12.1	10
M.Steengaard	8	2	33	67	11.2	2
A.Tesoriero	4	0	22	33	8.3	
J.Gledhill	4	2	9*	15	7.5	4
R.Smoker	3	0	7	13	4.3	2

Also batted: T.O'Brien 37; L.Barry 27; C.Tyrrell 11*; J.Burden 7, 1 catch; C.Schiller 2 catches; D.Bromley 1 catch; J.Playle

Bowler	Overs	Maidens	Wickets	Runs	Average	Best
N.Price	135	45	28	257	9.2	5-28
A.Tesoriero	74	23	13	138	10.6	4-4
J.Bowie	97	24	18	211	11.7	3-6
J.Gledhill	131	29	25	294	11.8	6-11
M.Steengaard	22	4	4	48	12.0	2-14

Also bowled: C.Schiller 6-29, 3-32; L.Barry 3-27; J.Burden 2-26, 2-34; D.Bromley 0-13; J.Playle 0-24, 0-30

3RD XI

The 1993-4 season was a frustrating one for the 3rds with a succession of injuries meaning the team was never at full strength. Nevertheless it was competitive, winning as many games as it lost.

The side was enthusiastically captained by C.Murray who was also the best batsman. He and D.Wills, A.O'Hea, and T.Davoren provided the core of a very capable batting lineup that was strengthened late in the season when D.Harrigan joined the team. They were supported by J.Hausia's spectacular hitting. He also kept very effectively.

A.Gillon was the spearhead of the attack for most of the year, supported initially by D.Lindfield and D.Bromley and later by the improving J.Bergin and the medium pace of L.Ford, the leg spin of J.Playle and all rounders G.Jackson and C.McKay. P.Smith and L.Toohey bowled fast medium when required.

Mention should also be made of S.Wheatley, L.Barry, G.Twomey, S.Foote, P.Brennan, L.Gavan and A.Chan who all played for us at various times during the season.

Michael Turner *(Coach)*

4TH XI

The team was characterised by a spirit of fun, enthusiasm and good sportsmanship. Despite the promotion of players of the calibre of D.Harrigan (all rounder and former captain), T.Davoren (highest score 64 not out), A.Gillon (devastating pace bowler), P.Brennan (106 v Shore) and newcomers S.Wheatley (all rounder) and L.Barry (49 off 20 balls), the team still managed to hold its own.

We were proudly led by C.Edmiston, easily the most consistent batsman (22 average) and the attack led by newcomer B.Allison, managed to take one wicket every eight runs.

The 4ths finished the season in fine style, defeating Grammar by 112 runs. There were fine batting performances from S.Foote (34), C.Edmiston (26), J.Rogers (22), B.Allison (35) and outstanding bowling from J.Timmins 2/13 and B.Allison 3/17.

Paul McCarthy *(Coach)*

16A XI

The team performed well after Christmas despite the loss of players (Chris Tyrrell and Hamish Stuart) through injury, and with both Jon Quigley and Rupert Smoker deservedly promoted to the 2nd XI after some memorable performances (J.Quigley 78 n.o. off 108 balls), the team had to adjust, which sides always find testing.

Daniel Walters took over the captaincy and led with wonderful displays of fielding and two half centuries, one of which, along with Stewart Talman (34) sealed a tense game against King's. Ed Loneragan bowled excellently throughout the season and was unfortunate not to take more wickets than he did. The same can be said of Justin Whealing who created havoc for Scots (4-36) with his leg spinners, ably backed up by Sam Heathcote,

who as a cricketer, has improved dramatically since Christmas.

Angelo Galofaro and Chris Tyrrell have great talent and should appear as prominent batsmen in the Open tournament next year, alongside many others from this very talented side.

N.F.Pawson *(Coach)*

16B XI

The team had a disappointing season, suffering, the loss of players as the result of the need to fill positions left vacant through injuries sustained by members of senior teams. Of seven matches played the team won both one-day matches; drew a two-day match, having scored 278, when the second day was washed out, and lost the remaining four matches, one of them outright.

Gregg Larcombe proved to be the most effective bowler, taking 12 wickets at an average of 14.0 and deserved congratulations for the manner in which he persevered with matches and training in morale-sapping circumstances. Mitchell Kleem and Geoff O'Neill averaged 23+ to lead the batting, and James Sparkes and Michael Burke made good all-round contributions.

Stuart Talman scored 118 and took four wickets for two runs including a hat trick in two games with the team. Julian Wakim was the most enthusiastic and effective fieldsman.

Peter Steffan *(Coach)*

15A XI

The team finished the season with a record of two2 wins, two losses and three draws. In the first match against Shore we scored 5-221 with Frank Punch making a chanceless 76 n.o. David Towey 49 and Andrew McAlary 47 boosted the score. On day two the bowling and fielding were not up to standard and Shore cruised past our score three wickets down. The next game against High we batted again and made 175. McAlary's 44 was the highlight with some hard hitting. Day two was washed out without a ball bowled. The last game before the summer holidays was against Grammar. Once again rain made a late start and Grammar batted on into the next day to score 9-142 off 58 overs. (McAlary 3-41, Greg Nash 3-26 and Philip Tutty 2-18). With less than 90 minutes to bat we struggled to 6-81 off 34 overs.

1994 started with a one-day game against Newington. McAlary 58 and David Rankine 20, helped us to 122 off our 36 overs. Newington replied with 75. Craig Dangar took 6-13. Against King's, Towey 51 and Andrew Dodwell 30, helped us to 5 dec. 160, in a rain affected match. In an exciting finish, King's scored the winning runs 8 wickets down. McAlary captured 4-48.

The final match against St Joseph's ended in a draw. St Joseph's scored 6-186 (Dangar 3-56 and Punch 2-10) and we, with little time left owing to rain, ended a comfortable 3-133. McAlary 49 n.o. and Towey 37, the best.

Special mention should be made of our wicket keeper, Simon Byrne, who kept magnificently all season and to James Broomhead, Peter O'Sullivan , Mark Chapman, Frank Punch who captained the team with style, and to our scorer, Ralph Nash, and all the players who worked hard at training.

Rod Loneragan *(Coach)*

15B XI

The team has been together for some years now and its unity as a team showed out this year: Many great moments during the year included:

- An outright win against Shore by an innings.
- Mark Chapman's century against High.
- Brendan Allen's spectacular performances with the ball.
- Many major face-saving innings by the lower order.

Strike bowlers were Brendan Allen, Ben Damyon and Rohan Kleem with Greg Vella providing the spin. In the batting department John Case and Dan Galofaro led from the front ably supported by Paul Cullen, Paul Case, Sean Morrisey and Mark Chapman. However, some of the best batting performances came from the lower order with great stands of fifty or more runs from Greg Vella, Rohan Kleem and the wicket keepers James Schiller and Alex Dignam.

Wins for the year were against Shore, Newington, Scots, High and Grammar. We had a draw against King's and a loss to St Joseph's.

Robert Nowlan *(Coach)*

15C XI

The 15cs enjoyed a successful season of cricket, remaining undefeated until a rain-interrupted game against Shore in Round 5.

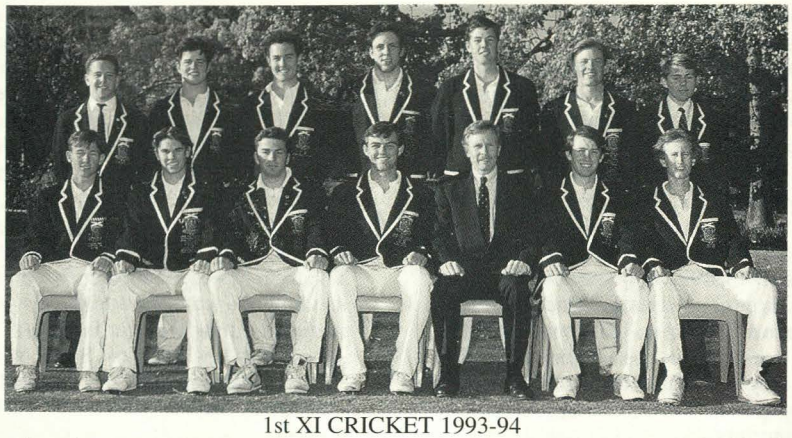
Under the leadership of Captains Matthew Bargwanna and Martin Rocks, the team learned the importance of careful field placements, and that catches really can win matches. There were many outstanding individual performances from batsmen and bowlers alike. Players and coach thank all the parents for their generous support and umpiring and scoring skills through fair and foul conditions.

Dominique Marturia *(Coach)*

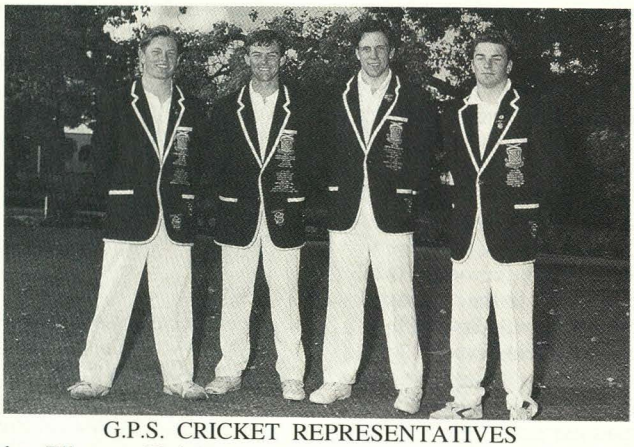
14A XI

The 14As had a highly successful season, winning six of their seven games. Captain Anton Harris was the most outstanding batsman of the age group, scoring 302 runs with a sparkling 108 n.o. against Scots. Off-spinner, Paul Langtry was the team's most productive bowler taking twenty-two wickets. Opening batsmen Andrew Gardoll and Angus Knapp were both dependable and stylish, while the middle order of William Grogan, James Hinton, Kevin Price and Nicholas Hill consolidated on the fine starts.

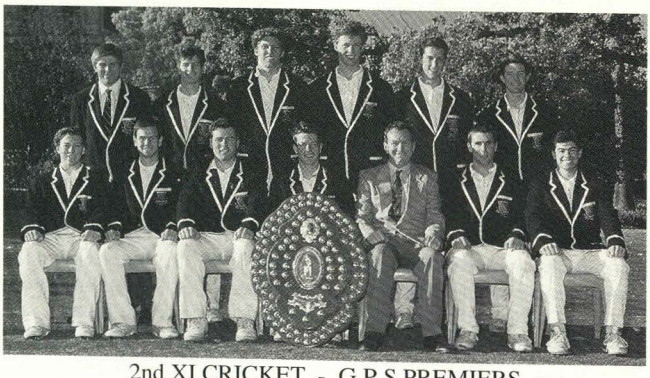
Keeper Grahame De Carvalho was highly polished behind the stumps. Opening bowlers George Last,



1st XI CRICKET 1993-94
Standing J.Grimley-Enock(scorer),T.O'Brien,T.Jarvis,R.McGregor,M.Zann,
A.Elbourne, C.Moulder(scoreboard)
Seated N.Le Fevre,C.Schiller,K.Mason(vice-captain),C.Newton(captain),
Mr J.Rodgers(coach),C.Butler, P.Maguire
[Melba Photo



G.P.S. CRICKET REPRESENTATIVES
Adam Elbourne,Chris Newton,Robert McGregor,Kristopher Mason
[Melba Photo



2nd XI CRICKET - G.P.S.PREMIERS
Standing D.Southwell-Keely(scorer),N.Price,S.Mullens,B.Higgins,J.Bowie,
J.Gledhill
Seated P.Antcliff,J.Quigley,A.Tesoriero,M.Steengaard(captain),
Mr P.McLean(coach),J.McCormack,D.Maggio
[Melba Photo

Peter Sandel and Greg Tesoriero were constant in attacking the stumps and placed great pressure on the opposing batsmen.

The team's standard of play was exemplary and their quality of sportsmanship was outstanding.

Chris Hayes *(Coach)*

14B XI

This year's 14B team gave a solid performance and registered victories in all but the last two games of the season. Though one could quote the well worn cliché that 'you are only as good as your last game', the boys were spirited and gracious in defeat.

Under the leadership of captain James Tobin, each boy contributed and showed his talents in an excellent and competitive team. Following is a summary of the season.

1. SIC 151 (A.Harper 48, J.Hall 46) def SCEGS 92 (D.Briggs 3/14)
2. SIC 2/94 (A.Levi 29 no) def NC 90 (A.Levi 2/10)
3. SIC 7/245 (W.Grogan 106, J.Tobin 31) def SHS 59 (A.Briggs 5/11)
4. SIC 2/32 drew with SGS 93 (N.Johnson 5/10) - Rain interrupted play.
5. SIC 6/181 (A.Harper 62, A.Briggs 28 no) def TSC 26 (D.Briggs 5/4, N.Johnson 3/5)
6. SIC 4/162 (A.Clifford 69, W.Grogan 58) def NC 37 (D.Briggs 3/1, J.Tancred 2/5)
7. SIC 6/91 (A.Clifford 27) def SCEGS 90
8. SIC 5/136 (J.Tobin 44, J.Hall 37 no) def TSC 132 (J.Hall 5/13)
9. SIC 9/158 (J.Tobin 43, D.Briggs 26 no) def SHS 18 (D.Briggs 5/10, N.Johnson 3/6)
10. SJC 6/109 def SIC 81 (J.Hall 25)
11. SGS 9/185 (A.Harper 2/3)def SIC 84 (A.Clifford 20)

Batting award: Anthony Clifford
Bowling award: David Briggs.

Sam Di Sano *(Coach)*

14C XI

As the 1993-94 season progressed an excellent season of teamwork and commitment developed, assisting the 14Cs to win most games by a considerable margin and remaining undefeated.

The team was captained by Andrew Kennedy, an excellent all rounder who made a fine 81 n.o. against Newington. Stuart Tobin, Daniel McKenzie and Todd Parker also did well with bat and ball. Scott Quigley, our opener had superb innings against Scots 78, Grammar 52 n.o. As a middle order batsman, Jamie Brauer, could be depended on, remaining not out in six of his eight innings.

The team was fortunate to have many talented bowlers. Opening bowlers Jamie Brauer, James Kay and Damian Stephenson served the team well with their consistent pace bowling. Unfortunately Simon Clark missed out on a hat trick twice since in both cases his two wickets were obtained in the last two balls of the game.

Tim Mayoh displayed class as the wicketkeeper. The loss of Daniel Johnson due to an injury was made up by Tim Schindler's promotion from the 14Ds for his competent batting.

We are especially indebted to Mr L.Tobin for umpiring each game.

Batting Award: Scott Quigley
Bowling Award: Jamie Brauer

Tina Di Sano *(Coach)*

14D XI

The team had a successful season, winning five games and losing two. The best result was achieved in the game against Newington when we scored 201 runs to their 65. Our biggest defeat came at the hands of Shore who scored 158 runs and dismissed us for a mere 24 runs.

Our most consistent batsmen proved to be John Allen and Peter Stewart, while our most dangerous bowler was Andrew Metcalf, whose gentle looking deliveries proved too much for a few batsmen this season.

James Wright *(Coach)*



3RD XI CRICKET
Back:S.Wheatley,L.Toohey,D.Harrigan,J.Hausia
Front:T.Davoren,G.Jackson,C.Murray(captain),Mr M.Turner(coach), D.Wills,A.O'Hea,L.Ford *[Melba Photo*

13A XI

This was a most successful season in which the team won all but one match. Chris Miller captained the side and was awarded the best batsman award. Michael Steele was best bowler.

There were many

fine performances during the season notably by Stephen Boland, Bill Bye, Ian Frankish and James Harpham. Joe Cleary kept well and Andrew Murray and Andrew Dobbin bowled economically. Ed Hartman proved the downfall of many batsmen with his spinners, while Dan Hill will continue to develop into a good all rounder.

Warren Quigley *(Coach)*

13B XI

The main aim of this season was to involve as many players as possible and to enjoy the season. The team won four out of five games, narrowly losing to Shore in a game in which we used ten bowlers.

Scoring was evenly shared over the season by all batsmen as the batting order was shuffled each week. Bowling was impressive, week in and week out, with good line and length being maintained by all bowlers.

The fielding skills improved with each game and the team finished the season on a high note with good spirit, teamwork and a high level of confidence.

Chris Gillett *(Coach)*



4TH XI CRICKET
Back:A.Leahy,R.Bowd,A.Allen,B.Allison,M.Tannock
Front:J.Rogers,S.Fagan,J.Timmins,Mr.P.McCarthy(coach),
C.Edmiston(captain),G.Twomey,J.Henville *[Melba Photo*

13C XI

The first game of the season was against Shore. On a very small ground Shore got off to a flying start, rattling up 50 in just nine overs. However, our change bowlers brought us back into the game with some tight bowling. Tim Potter, with his left arm spin, took 3/34 from nine overs. Our batting was inconsistent in this game. The bright spots were 30 from Brendan Webb and an enterprising 24 from Daniel Hreszczuk.
Shore - 171/8. SIC - 149.

Batting first against Scots, SIC scored a marvellous 229/4. Patrick Renshaw scored a quite brilliant 103, the batting performance of the season. He was given good support from Mark Boyd-Boland (33) and Stuart Dodwell (29). When Scots batted, our bowling was equally as good as our batting. Stuart Dodwell took 3/5 and Sam Hoeben took 2/8, as Scots were dismissed for 90.
SIC - 229/4. Scots - 90.

In a one-sided game SIC skittled Sydney High School for just 66. Towey taking 2/3 and Boyd-Boland 3/10, with all the other bowlers 'chipping in'. SIC reached this target comfortably, with Sam Hoeben scoring a fine 43.
SHS - 66. SIC - 68/4.

This was a very enthusiastic side, always keen to learn and I feel that some of them will improve greatly. Tim Potter captained the side with real zest and it was a pleasure to coach with him.
Mark Burnett *(Coach)*

13D XI

Through hard work and dedication the boys made their goal a reality, which was an exceptional effort. Considering their early set back of a loss to Shore, the team bounced back to outright Scots in one and a half hours. Dan Mahoney, Donovan Murphy, John Bull, Luke Whenman, Tom Bridge, Marcus Day and John Delaney laid the foundations for big scores right throughout the season, while it was left to Matthew Kean, Peter Man, James d'Apice and Ron Neville to bowl teams out.

We are indebted to Mr Kean for his help with scoring throughout the season.
Chris McKay & James Ward *(Coaches)*

13F XI

Owing to exceptional talent, the 13Fs, under the leadership of John-Paul Favero, went through the season with several impressive victories, against Shore, St Joseph's and rival team the 13Es. The team was at first underrated and therefore outclassed its opponents. Key players included Luke Harris, who was impressive with the bat; Batt Fennessy with the keeping gloves; Stuart McAlpine with strong bowling; John-Paul Favero with his 5-11 bowling effort at Shore and Jamie Avedikian

Paul De Gabriele & Steven Foote *(Coaches)*

PREP A XI

The members of the team should be proud of their efforts this term. It was evident from the beginning of the season that the boys were full of enthusiasm



16A CRICKET XI
Back
S.Talman,C.Tyrrell,A.McMahon,
G.Moloney,E.Loneragan,J.Flint
Front S.Heathcote,J.Whealing,
D.Walters,Mr N.Pawson(coach),
R.Smoker,A.Galofaro,H.Stuart
[Melba Photo

16B CRICKET XI
Back:J.Sparkes,M.Lewis,
Theo Clark,J.Wakim
Front:M.Coffey,S.Daniels,
G.Larcombe(captain),
Mr.P.Steffan(coach),
M.Burke,N.Johnston,G.O'Neill
[Melba Photo





15A CRICKET XI
Back:M.Chapman,D.Towey,P.Tutty,
C.Dangar,D.Rankine
Front:P.O'Sullivan,S.Byrne,
F.Punch(captain), Mr R.Loneragan
(coach),
A.McAlary,G.Vella,A.Dodwell
[Melba Photo

15B CRICKET XI
Back
P.Cullen,J.Case,B.Allen,P.Case,
R.Kleem
Front J.Schiller,A.Dignam,
D.Galofaro(captain)
Mr R.Nowlan(coach)
M.Chapman, B.Damyon,G.Vella
[Melba Photo



and eager to do well. Each team member should be congratulated on the way he applied himself at training and the positive manner in which he approached each game. A special mention must be given to Richard Mansfield and Tom Hinton for the example they set as Captain and Vice Captain.

Kevin Turner *(Coach)*

PREP B XI

At the start of the season the team comprised a mixture of boys with varying exposure to the game.However, there was one common attribute, that being a great keenness among the boys.

The team was very ably led by James Falzon who also opened the batting and bowling in a fine manner .Other good batting displays came from Tom Shanahan, Ramesh Watson, Ben McDougal and Michael Summerton. Good bowling performances were achieved by Alan O'Neill, Nick Biddle and Simon Nesbitt, while Richard Higgins and Renaud Herington continued to improve.

Although the first match of the season was our only win, the boys enjoyed their games and improved their skills throughout the season.

Margaret Cullen *(Coach)*

UNDER 11 XI

The 1994 season was a frustrating time for the team. The first game was cancelled with the opposition four wickets down for six runs. The second game resulted in a tie. The third game was a good win to Riverview 96 runs to SGEGS. The best batsman in this game was David Hull with 29 not out. The next game against Newington resulted in a narrow loss by 101 runs to 96 with Byron Michlandes scoring 28 not out. The final game of the season was a resounding win. Riverview 7/162 v Tudor House 39. Grant Lawler scored 47 not out and Matthew Chan took 3 wickets. It was a good season culminating in a great win in which every member of the team played extremely well.

Peter Burke *(Coach)*

CRICKET ATTAINMENTS

vs Shore, 23 October 1993

Batting

C.Butler	1st XI	97
K.Mason	1st XI	89
F.Punch	15A	76 n.o.
A.Dignam	15C	58 n.o.
A.Elbourne	1st XI	54
B.Donohoe	15C	52
J.Case	15B	50
D.Towey	15A	49
A.Harper	14B	48
A.McAlary	15A	47
J.Hall	14B	46
P.O'Sullivan	15B	40
D.Pittorino	13B	38
T.Schiller	15B	34
W.Bye	13A	33
K.Allen	13B	32 retired

Bowling

D.Hutchinson	13B	4-5
J.Kay	14D	4-7
G.Last	14A	4-25
G.Larcombe	16B	4-26
J.Gledhill	2nd XI	4-55
S.Boland	13A	3-5
J.Broomhead	15B	3-9
K.Allen	13B	3-11
D.Briggs	14B	3-14
P.Langtry	14A	3-16
D.Stephenson	14C	3-18
D.Webb	16B	3-31

vs Shore [Day 2] and Newington College, 30 October 1993

Batting

J.Quigley	16A	104 n.o.
B.Higgins	2nd XI	90
H.Stuart	16B	86
T.Schindler	14D	71 n.o.
C.Tyrrell	16A	59
I.Frankish	13A	50 n.o.
M.Rocks	15C	44
W.Bye	13A	37 n.o.
T.O'Brien	2nd XI	37
J.Bowie	2nd XI	35 n.o.
M.Burke	16B	35
G.Tobin	14C	33 n.o.
D.Walters	16A	31 n.o.
M.Stalley	14D	30

Bowling

J.Broomhead	15B	6-16
C.Newton	1st XI	5-58
M.Rocks	15C	3-7
A.Metcalf	14D	3-7
J.Case	15B	3-10
G.Vella	15B	3-12
M.McALpine	15C	3-14
D.Stephenson	14C	3-17
P.Case	15B	3-20
R.Kleem	15B	3-21

vs High [Day 1] 6 November 1993

Batting

P.Brennan	4th XI	106
W.Grogan	14B	106
C.Tyrrell	16A	102 n.o.
M.Chapman	15B	100 n.o.
R.Smoker	16A	99
J.Case	15B	75
S.Talman	16B	70
A.Harris	14A	70
T.Davoren	4th XI	64 n.o.
S.Boland	13A	63 n.o.
G.O'Neill	16B	51
J.Sparks	16B	48
A.McAlary	15A	44
Sundries	3rd XI	43
A.Harris	14A	39
J.Bowie	2nd XI	37 n.o.

J.McCormack	2nd XI	36 n.o.
H.Stuart	16A	32 n.o.
D.Maggio	2nd XI	31
J.Tobin	14B	31
Bowling		
J.Brauer	14B	6-12
C.Schiller	2nd XI	6-29
A.Briggs	14B	5-11
P.Langtry	14A	3-33 incl.a hat trick
L.Ford	4th XI	3-18

Also

M.Chapman & J.Case of 154B XI put on 109 for the fourth wicket
14B XI won 261-59
16A XI scored 3-280 declared and have High 3-8
16B XI scored 278 and have High 2-16
15B XI declared at 5-274 and have High 2-29
3rd XI made 9 declared for 204 and High are 1-10
1st XI are bowling and High are 6-227
2nd XI are 3-146 after dismissing High for 126

vs High [Day 2] 13 November 1993

Batting

A.Elbourne	1st XI	71
J.Bowie	2nd XI	44
K.Mason	1st XI	38
J.McCormack	2nd XI	37
Bowling		
D.Hutchinson	13B	4 wickets last week
J.Bowie	2nd XI	3-11
N.Price	2nd XI	3-14
C.Schiller	2nd XI	3-32
C.Newton	1st XI	3-52
K.Mason	1st XI	3-63 off 42 overs

vs SGS [Day 1] 20 November 1993

Batting

S.Quigley	14C	53 n.o.
Bowling		
B.Donohoe	15C	3-14
N.Johnson	14B	3-31

vs SGS [Day 2] 27 November 1993

Batting

A.Knapp	14A	82
A.Harper	14B	62
S.Mullens	2nd XI	39
M.Deakin	13B	38
J.McCormack	2nd XI	30
Bowling		
D.Briggs	14B	5-4
L.Ford	3rd XI	4-23
N.Johnson	14B	3-5
J.Bowie	2nd XI	3-6
A.Harris	14A	3-6
J.Gledhill	2nd XI	3-9
A.Tesoriero	2nd XI	3-16
G.Nash	15A	3-26
D.Hutchinson	13B	3-26
A.McAlary	14A	3-4
C.Newton	1st XI	3-61

vs Newington 5 February 1994

Batting

A.Kennedy	14C	81 n.o.
J.Quigley	16A	78 n.o.
A.Clifford	14B	69
A.Wills	3rd XI	58
A.McAlary	15A	58
W.Grogan	14B	58
S.Talman	16B	51
J.Case	15B	50
L.Barry	4th XI	49 off 20 balls
C.Tyrrell	16A	49
A.Ashman	15C	45
A.Elbourne	1st XI	44
J.Hausia	3rd XI	44
R.Smoker	16A	44
M.Kleem	16B	38
S.Mullens	2nd XI	36
C.Murray	3rd XI	34
L.Skellern	15C	31 n .o.
Bowling		
C.Dangar	15A	6-13
C.Newton	1st XI	5-19
N.Price	2nd XI	5-21
S.Talman	16B	4-2
P.Langtry	14A	4-11
S.Heathcote	16A	4-16
F.Valentine	14D	4-26 incl.a hat trick
B.Allen	15B	4-31
A.Briggs	14B	3-1
J.Brauer	14C	3-6
J.Bowie	2nd XI	3-11
G.Nash	15A	3-12
A.Ashman	15C	3-15
B.Allison	4th XI	3-16
G.Vella	15B	3-41

Also

On the weekend we won 12 out of 13 games played.
The 4th XI scored their 134 for victory off only 18 overs, at about 7.5 runs per over.
The 16A XI made 3-225 off their 36 overs and dismissed Newington for 95.
The 14B XI made 4-162 and dismissed Newington for 37.
The 1st XI scored 9-108 to pass Newington's 104 and are now fifth on a very congested points table.
The 2nd XI made 140 and dismissed Newington for 112 to retain equal leadership in the points table.

vs TKS 12 February 1994

Batting

A.Elbourne	1st XI	40 n.o.
D.Twomey	15A	38 n.o.
K.Mason	1st XI	35
D.Galofaro	15B	30 n.o.

vs TKS [Day 2] & Shore 19 February 1994

Batting

A.Elbourne	1st XI	122 n.,o. in 95 balls
J.Tancred	14C	81 n.o.
D.Towey	15A	51
D.Walters	16A	50 n.o.
M.Prentice	15D	50
J.Harpham	13A	47 n.o.
A.Webb	13C	44
I.Frankish	13A	43
J.Sparks	16B	42
G.Vella	15B	41
M.Kleem	16B	39
D.Wills	3rd XI	36
K.Mason	1st XI	35
C.Murray	3rd XI	34
S.Talman	16A	34
A.Knapp	14A	34
D.Galofaro	15B	32
C.Newton	1st XI	30 n.o.
A.Dodwell	15A	30

Bowling

P.Sandel	14A	6-35
T.Potter	13C	4-36
A.McAlary	15A	4-41
N.Price	2nd XI	4-43
M.Burke	16B	3-9
J.Tancred	14C	3-12
G.Maloney	16A	3-18
L.Barry	2nd XI	3-27
K.Mason	1st XI	3-139

vs TSC [Day 1] 26 February 1994

Batting

A.Elbourne	1st XI	164
A.Harris	14A	107 n.o.
P.Renshaw	13C	103
S.Quigley	14C	78
P.Stewart	14D	62 n.o.
S.Menogue	13B	49
D.Maggio	2nd XI	44
J.Tobin	14B	44
J.Brauer	14C	43 n.o.
J.Broomhead	15A	42 n.o.
M.Steengaard	2nd XI	33
M.Boyd-Boland	13C	33
G.Tesoriero	14A	31 n.o.
B.Higgins	2nd XI	30
N.Hill	14A	30

Bowling

A.Gillon	3rd XI	5-9 with 4 wickets in one over, incl.a hat trick
J.Hall	14B	5-13
A.McAlary	16A	4-18
J.Whealing	16A	4-39
S.Dodwell	13C	3-5
S.Clark	14C	3-18
R.Kleem	15A	3-27

vs TSC [Day 2] & SHS 5 March 1994

Batting

C.Murray	3rd XI	71
D.Walters	16A	58
D.Stephenson	14C	54
B.Allen	13E	49
L.Ford	3rd XI	45
S.McAlpine	13F	43 n.o.
J.Tobin	14B	43
C.Hoeben	13C	43 incl.9 fours
J.Kay	14C	42 n.o.
J.Allen	14D	37 n.o.
M.Steele	13A	37 n.o.
P.Renshaw	13B	36 n.o.
C.Miller	13A	33
J.Brauer	14C	30 n.o.
P.Priestley	15C	30

Bowling

A.Gillon	3rd XI	9 wickets for the match
D.Briggs	14B	5-10
A.Tesoriero	2nd XI	4-4
R.Kleem	15A	4-32
G.Larcombe	16B	4-37
D.Murphy	13D	3-2
S.Tobin	14C	3-3
P.Langtry	14A	3-6
N.Johnson	14B	3-6
S.Clark	14C	3-7
N.Price	2nd XI	3-10
T.Grimes	15C	3-11
P.Han	13D	3-11
J.Gledhill	2nd XI	3-15 in the First innings
J.Garnsey	13E	3-21
R.McGregor	1st XI	3-22
J.Gledhill	2nd XI	3-45 in the 2nd innings

Also

J.Quigley, wicket keeper of the 2nd XI, took four catches in the first innings, and another catch and a stumping in the second innings.

The 14A XI followed up last week's score of 5-256 to dismiss Scots for 39 and 3-62.

The 14B XI won 9-158 to 18.

The 13B XI won 160 to 4

Last week the 13B XI were 4-7 and then 5-18 chasing 110. The middle order really fired and the team reached the target set for an excellent win.

The 1st XI took first innings points by dismissing Scots for 118 (171 runs short of the 289 they needed for victory).



14A XI CRICKET
Back:W.Grogan,A.Gardoll,K.Price,P.Langtry,G.Tesoriero
Front:G.de Carvalho,J.Hinton,G.Last,A.Harris(captain),N.Hill,
P.Sandel,A.Knapp *[Melba Photo*

The 2nd XI won outright, by dismissing Scots for 60 and 137, still short of our first innings total of 202.

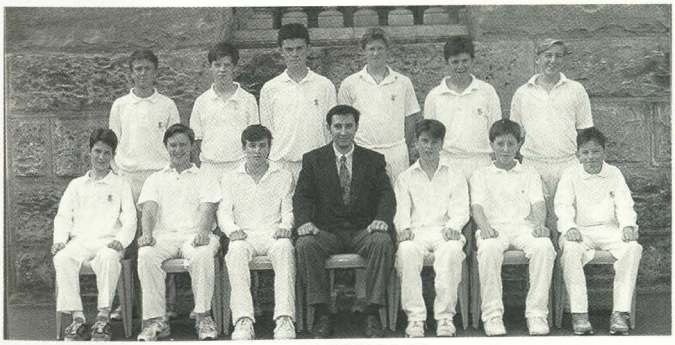
vs SJC [Day 1] 12 March 1994

Batting

C.Miller	13A	63
A.Harris``	14A	49

Bowling

J.Gledhill	2nd XI	6-11 incl. a hat trick
R.McGregor	1st XI	6-15
J-P.Favero	13F	5-11
M.Steele	13A	4-30
T.Carrigan	13B	3-1
L.O'Connor	13F	3-7
A.Metcalf	14D	3-9
B.Webb	13B	3-9
M.McQuillan	13E	3-9



14B CRICKET XI
Back:A.Levi,D.Fargg,J.Tancred,D.Briggs,A.Clifford,N.Johnson
Front:P.Brabant,A.Briggs,J.Tobin(captain),Mr S.Di Sano (coach),
J.Hall,A.Harper,D.Dunlea *[Melba Photo*

B.Allison	4th XI	3-34
C.Dangar	15A	3-56
G.Kearney	13E	3 wickets

vs SJC [Day 2] & SGS 12 March 1994

Batting

C.Murray	3rd XI	72
G.Jackson	3rd XI	55
N.Ashman	15C	52 n.o.
A.McAlary	15A	49 n.o.
A.Harris	14A	49
G.O'Neill	16B	48
J.Quigley	2nd XI	44
A.Elbourne	1st XI	42
M.Skellern	15C	41
D.Towey	15A	37
J.Bowie	2nd XI	35 n.o.
N.Hill	14A	30

Bowling

R.McGregor	1st XI	6-21
M.McIntosh	13B	5-19
N.Price	2nd XI	5-39
C.Brauer	14C	4-15
M.McAlpine	15C	4-28
P.Gillett	13B	3-6
R.Cannon	16C	3-13 incl. a hat trick
M.Bargwanna	15C	3-18
A.Tesoriero	2nd XI	3-19
C.Miller	13A	3-28
B.Allison	4th XI	3-32

Also

J.Quigley of the 2nd XI took three catches on the weekend.

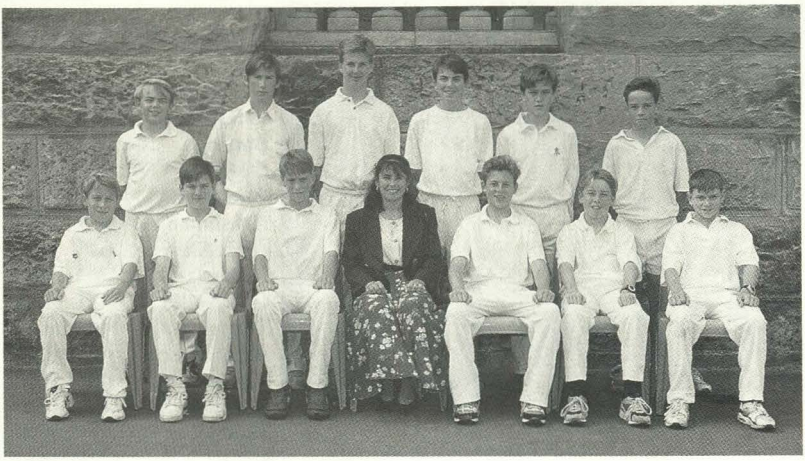
N.Hill of the 14A XI took four catches at short leg two weeks ago.

Adam Elbourne, Kris Mason, Robert McGregor and Chris Newton were selected in the squad to determined the G.P.S. representatives to play in the N.S.W.Schools Cricket Championship Week.

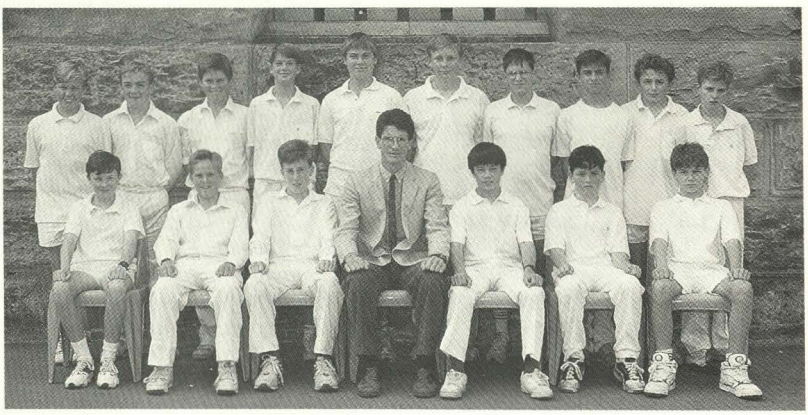
The 14C XI, coached by Mrs Di Sano, enjoyed an undefeated season.

The 1st XI defeated St Joseph's, with SIC 4(dec.) for 93 to SJC 92 and 5-90. The 1st XI finished fourth in the points table.

The 2nd XI defeated St Joseph's outright, SIC 37 and 7-139 to SJC 50 and 125, to finish first in the premiership. This is only the college's third 2nd XI premiership, the others by Mr Kirkpatrick's team of 1974 and Mr Gillett's team in the college's cen tenary year, 1980.



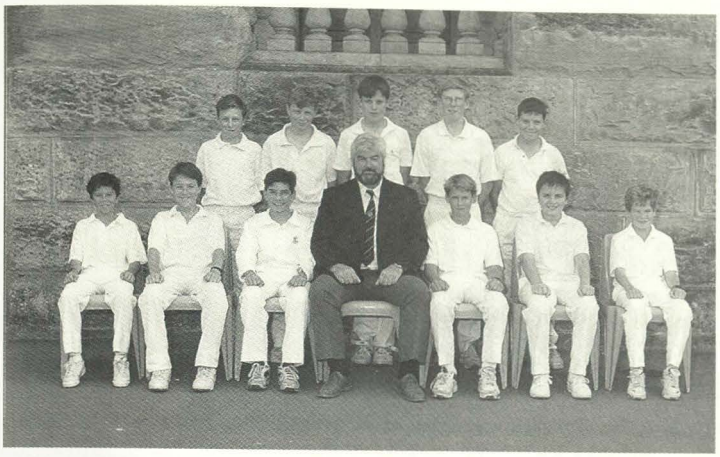
14C XI CRICKET
Back:T.Schindler,D.Johnson,D.Stephenson,S.Clark,T.Parker,J.Brauer
Front:S.Tobin,J.Kay,A.Kennedy (captain),Mrs T.Di Sano (coach),
T.Mayoh,D.McKenzie,S.Quigley *[Melba Photo*



14D XI CRICKET
Back:N.Small,B.Willis,M.Stalley,J.Church,R.Beerworth,J.Allen,M.Bowd,
M.Harrowsmith,P.Stewart. C.Powell
Front:A.Metcalf,S.Hunter,W.Oxenham(captain),Mr J.Wright(coach),
B.Lee,C.Donnellan,A.Robinson *[Melba Photo*



13A CRICKET XI
Back:A.Dobbin,M.Steele,D.Hill,W.Bye
Front:E.Hartman,A.Murray,C.Miller,Mr W.Quigley (coach), I.Frankish,
S.Boland,J.Harpham (Absent:J.Cleary) *[Melba Photo*



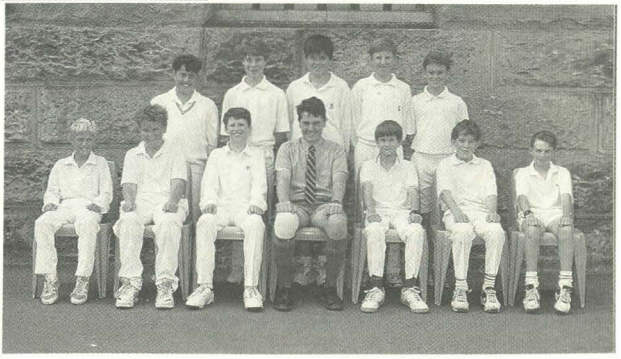
13B XI CRICKET
Back:P.Renshaw,J.Martin,
D.Hutchinson,B.Mason,T.Carrigan
Front:M.McIntosh,J.Nichols
,D.Pittorino(captain),
Mr C.Gillett(coach),S.Menogue,
P.Gillett,B.Webb *[Melba Photo*



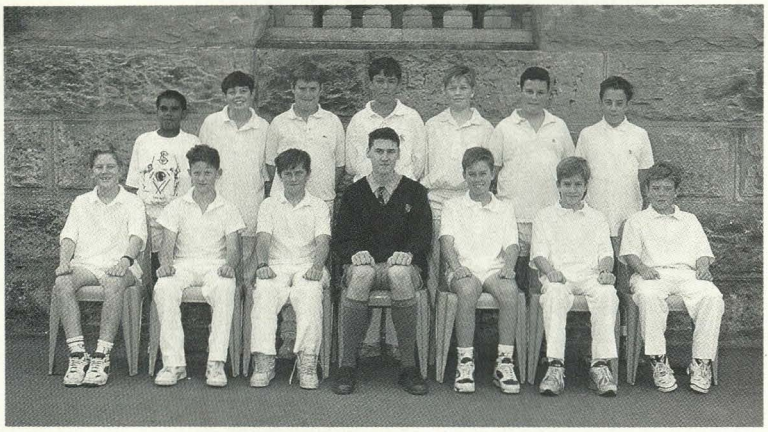
13C XI CRICKET
Back:M.Wilson,D.Hreszczuk,R.Towey,
M.Foley,W.Barton,M.Boyd–Boland,
M.Deacon,C.Cannon
Front:D.Burden,C.Camphin,T.Potter
,Mr M.Burnett(coach),S.Dodwell, S.Hoeben,
A.Wilson
[Melba Photo



13D XI CRICKET
Back:M.Kean,J.Delaney,T.Bridge,P.Gain,
L.Whenman,J.Bull,R.Neville,
R.Mawalagedera
Front:J.d'Apice,D.Murphy,C.McKay,
D.Mahony,J.Ward,M.Day,E.Lance
[Melba Photo



13E XI CRICKET
Back:R.Murray,M.McQuillan,D.Brand,P.Dalla,
G.Kearney
Front:C.Sanel,T.O'Brien,J.Garnsey,
A.Sullivan(coach),S.Phillips, B.Allen,
S.McAlpine *[Melba Photo*



13F XI CRICKET
Back:J.Dixon,P.Avenell,R.Loneragan,M.Fellew,M.Fennessy,P.Giugni,
J.Avedikian
Front:B.Harrison,D.McDermott,J.Joris,S.Foote(coach),J–P.Favero,
H.Wall,L.O'Connor *[Melba Photo*



PREP B XI CRICKET
Back:N.Biddle,A.O'Neill,A.Harrington,M.Summerton,T.Shanahan,
E.Wright,R.Higgins Front:J.Shirbin,R.Herington,J.Falzon(captain),
Miss M.Cullen(coach),B.McDougall,
R.Watson,S.Nesbitt.(Absent:W.Shepherd) *[Melba Photo*



UNDER 11 CRICKET
Back:M.Conacher,F.Ryan,D.Hull,M.Byrne,L.Shaw,J.McDuling,
B.Michalandos,D.Kachor Front:N.Duncan,T.Sheehan,A.Langdon
Mr P.Burke(coach),G.Lawler, A.Kirwan,M.Ho *[Melba Photo*

ROWING

ROWING MASTER'S REPORT, 1993-94 ROWING SEASON

After a disappointing season in 1993 when only the 1st IV made the A final, it was time to reassess and make new plans for the coming season, and these were formulated at a coaches' meeting on the eve of the 1993 Head of the River. Testing and training began on the Monday following the final race of the season and the senior rowers committed themselves to a radical approach to training and selection. The rowers were led by Captain of the Boats, Xavier Craven, who at all times gave a fine example to his peers. His training during the winter months showed great determination and commitment, encouraging others to brave the chilly morning to hone their sculling skills. His enthusiasm in helping all member of the Rowing Club, especially the younger rowers, was an inspiration and he is to be congratulated on his fine leadership. He was ably assisted by his Rowing Committee, Marcus Wilson (Vice-Captain of the Boats), Dominic Stephenson, William Culbert and Joshua Harvey.



DOMINIC STEPHENSON
L.C.Robson Memorial Trophy, 2nd VIII
[Photo P.A.Bohrsmann

The new selection procedures involved a method of testing that was performance-based and ongoing. Trials in third term included such tests as the seven-minute bench pull test, the jump test, the shuttle run and ergometer trials. Central to the new system were the sculling trials. These involved both long-distance time trials and short races over two thousand metres. Rowers were ranked on their results in all these tests in a manner which is surpassed only by the Higher School Certificate ranking system!

Suffice it to say that we had a successful season, attaining some of our goals and coming very close to reaching others. For the seniors, the goal was to have each G.P.S. crew make the A Final. We came close to achieving this, with only the 1st VIII and the 1st IV narrowly missing out while all other crews made the A Final. The results are listed below:

1st VIII	2nd in B Final; 6th overall.
2nd VIII	**1st in A Final. Winners of the L.C. Robson Memorial Trophy.**
1st IV	1st in B Final, 5th overall.
2nd IV	3rd in A Final.
3rd IV	3rd in A Final.
4th IV	3rd in A Final.

Our congratulations go to Newington College for winning the Head of the River in a very exciting race with Sydney Grammar.

The junior crews had a very successful season. Their stated goal was to win the Junior Pennant and with consistent racing and a strong finale at the annual Riverview Regatta, the 'Gold Cup', they finished in second place. We congratulate the Shore School on winning the Junior Pennant once again.

Coaches for 1994:

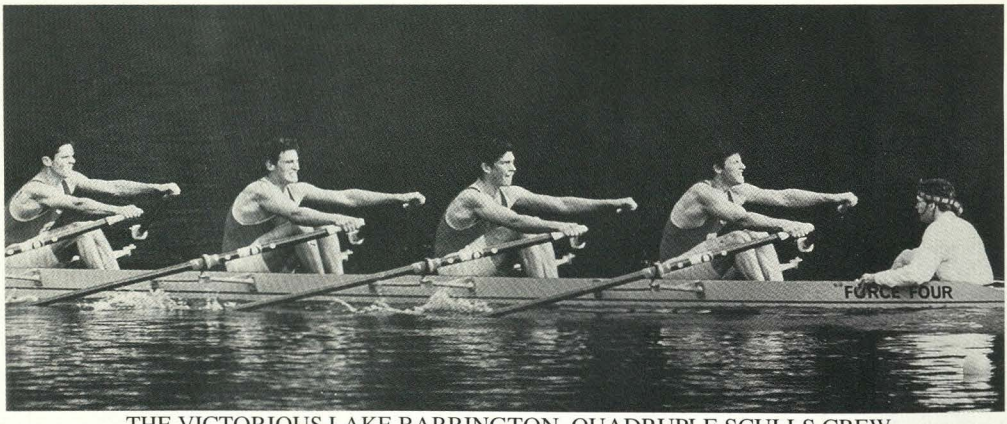
1st VIII	Mr Charles Rowe
2nd VIII	Mr Denis Rowe
1st IV	Mr James Busteed & Mr Allan Phillips
2nd IV	Dr Michael McGlynn & Mr Stephen McGlynn
3rd & 4th IVs	Mr Don Roberts & Mr Richard Florance
1st Junior VIII	Mr Andrew Batten & Mr Andrew Gannon
2nd Junior VIII	Dr Gregory Haines
3rd Junior VIII	Mr John Giblin
4th & 5th Junior VIIIs	Mr Paul Batten & Mr John Flynn
1st & 2nd Quads	Mr Richard Curtin
3rd & 4th Quads	Mr Julian Delany & Mr David Donkin
5th & 6th Quads	Mr Tony Adamo & Mr Laurie Byrne
7th & 8th Quads	Mr John Riordan
9th & 10th Quads	Mr Gian Minns.

The 110th Annual Riverview Regatta

The 1994 regatta was a great success. Unusually fine weather allowed the day to progress, the only hindrance being that of inconsiderate motor boat drivers. Of the many people who made the day run smoothly, Mr Bob Marsh, Mr Jim Cameron and Mr Ron Hanby with his team of workers made the necessary preparations and continued their good work

RESULTS OF THE 110th ANNUAL RIVERVIEW REGATTA

Event	Winner	Event	Winner
SBJ31X	St Ignatius' 1	**HSc**	St Joseph's
SBJ21X	Scots	**7QS**	St Ignatius'
DIV 2	St Ignatius' 1	**6QS**	SCEGS
SBJ11X	Hunter	**5QS**	St Ignatius'
DIV 2	SRC 2	**4QS**	SCEGS
SG3F+	Pymble	**3QS**	SCEGS
SG2F+	Pymble 1	**2QS**	SCEGS
SG1F+	Wenona	**1QS**	SCEGS
S18+	Newington College	**MC4X**	UNSW
MCL4+	St Ignatius' 3	**5J8+**	St Joseph's 1
MC4+ DIV 2	UNSW	**4J8+**	St Ignatius'
DIV 3	St Ignatius' 2	**3J8+**	SCEGS
DIV 4	St Joseph's 1	**2J8+**	SCEGS
DIV 5	St Joseph's 2	**1J8+**	SCEGS
DIV 6	SCEGS 3	**SG18+**	SGHS
DIV 7	SCEGS 1	**4S4+**	St Ignatius'
9T4+	SCEGS 1	**3S4+**	SCEGS
8T4+	SCEGS	**2S4+**	St Ignatius'
7T4+	SCEGS 1	**1S4+**	Sydney Grammar
6T4+	SCEGS	**S28+**	St Ignatius'
SG2E	Loreto Kirribilli 1	**GC8+**	Newington College



THE VICTORIOUS LAKE BARRINGTON QUADRUPLE SCULLS CREW
Paul Williams(bow),Chris Thomas(2),Thomas Tancred(3),Tim Noonan(stroke),Tim Ogilvie(cox)
[Hebfotos, Eastwood,S.A.



AFTER THE WIN -
THE NATIONALS IN TASMANIA
Mr Denis Rowe(coach),Tim Ogilvie,Tim Noonan,
Thomas Tancred,Chistopher Thomas,Paul Williams

on the day itself. The parents' committee, led by Mrs Sue Wilson and Mrs Helen Craven, organised many parents to do a multitude of jobs, including very successful fund-raising ventures. The Old Ignatians' Union and the Parents and Friends Association worked hard in providing refreshment and we are grateful for their support. The club is also indebted to the New South Wales Rowing Association Boat RaCe Officials for their untiring work on the day and to those parents and friends who kindly allowed us to use their motor boats for umpiring. Mr Chris O'Brien again provided his very useful organisational skills and knowledge. His contribution is central to the efficient running of the day and the Rowing Club is most grateful for all his work.

The racing was closely contested and exciting. We were pleased to welcome the rowers from the Southport School, Queensland, who competed in the Schools 1st VIII and the Gold Cup events. The turn at the leaning pile once again proved to be the undoing of several crews and our own 1st VIII suffered the injustice of a collision within sight of the finish. Such are the risks and pleasures of boat racing.

The Parents' Committee

As the prelude to a very active season, the committee met early in third term to discuss some of the aims for the year. There was strong support for the proposed incentives and the new selection procedures, and a fund-raising began for a tour to Lake Barrington, in Tasmania, to compete in the National Championships. The group headed by Mrs Sue Wilson and Mrs Helen Craven began making plans in earnest and they formed a fund-raising sub-committee comprising Mr and Mrs Culbert, Mr and Mrs Harris, Mr and Mrs Wilson and Mr and Mrs Craven. As well as the fourth term Family Picnic Day at the boatshed the committee organised other events, including an Old Rowers' weekend commencing with a dinner and auction in the Memorial Hall on the Friday night. There was Mass on Sunday, followed by a picnic and rowing day at the boatshed, a highly successful day when many an old rower got back on the water after years of abstinence. Some highlights of the day included the 1964 and 1975 winning crews reliving some of their old glory.

The Parents' Committee also assisted in running the Annual Regatta and the end-of-season dinner. Their work extended to providing rowers and coaches with breakfast and lunch at the weekly regattas, as well as organising the supporters' group at the Head of the River. They are a constant source of encouragement and support, highly appreciated by boys and coaches alike. Sue Wilson and Helen Craven deserve special mention. Their sons have had many years of association with the rowing club and the support of these ladies and their husbands, Peter and Robert, has been outstanding. They have worked tirelessly and have grown to understand the strange behavioural characteristics of the rowing master, making a burdensome task much lighter and communicating an infectious enthusiasm.

The National Rowing Championships, Lake Barrington, Tasmania

After a great deal of organising and fund-raising, twenty-five rowers and coaches as well as a large group of parents travelled to Lake Barrington, surely one of the best and certainly one of the most beautiful rowing courses in the world. A week of world-class competition was to follow, with all of our crews performing with distinction.

The 1st VIII rowed in the Championship Schoolboy VIII and finished one place our of making the final in what was a very competitive field. The boys of the No.1 crew - Xavier Craven, Tim Fallon, Matthew Adamo, Angus Harris and Will Culbert - also rowed in the Champion Junior Men's IV, making the final and finishing in a competitive fourth place. The other crew - Josh Harvey, Tom McCann, Marcus Wilson, Chris Thomas and Tim Ogilvie - were unlucky not to make the final, which they missed by 0.25 seconds. Members of the 2nd VIII rowed in the Champion Schoolboy IV and the Under 17 IV. In the former race Dom Stephenson, John Harrington, Damian Boyd, Jeremy Curtin and Tim Ogilvie finished fifth in the final, while in the Under 17 Brendan Hundt, Michael Curtin, Damian Boyd, Jeremy Curtin and Will Culbert came a close second. Christian Cox and Brendan Hundt, our two reserves, rowed in the Under 17 Double Scull and did extremely well to make the final. Chris Thomas, from the 1st VIII, with Tim Noonan, Tom Tancred, Paul Williams and Tim Ogilvie from the 2nd VIII were victorious in the Under 17 Men's Quad Scull - a memorable win! The Rowing Club warmly congratulates the Sydney Grammar School on their fine performance in winning both the Champion Schoolboy VIII and the Champion Men's VIII.

The trip was a wonderful way to end the season. The record number of entries provided a feast of rowing at the highest level, demonstrating to both the boys and their parents that there is indeed rowing beyond the G .P.S. Regatta. The boys were able to appreciate the enormous efforts that both parents and coaches had made to organise this fine culmination to what was a very successful season.

Charles Rowe *(Rowing Master)*

1st VIII

It was somewhat of a disappointing end to a highly competitive and enjoyable season., Our best results came from the Gold Cup Regatta in which we made the final, only to be put out of contention by a break in equipment and a controversial collision.

Training for this year's Head of the River began

on the Monday after the previous year's event, with the top scullers leading from the word 'go'. All positions in the crew were fiercely contested, and the final selections were Angus Harris (bow), Chris Thomas (2), Marcus Wilson (3),Josh Harvey (4), Tom McCann (5), Matthew Adamo (6), Tim Fallon (7), Xavier Craven (stroke) and Will Culbert(cox).

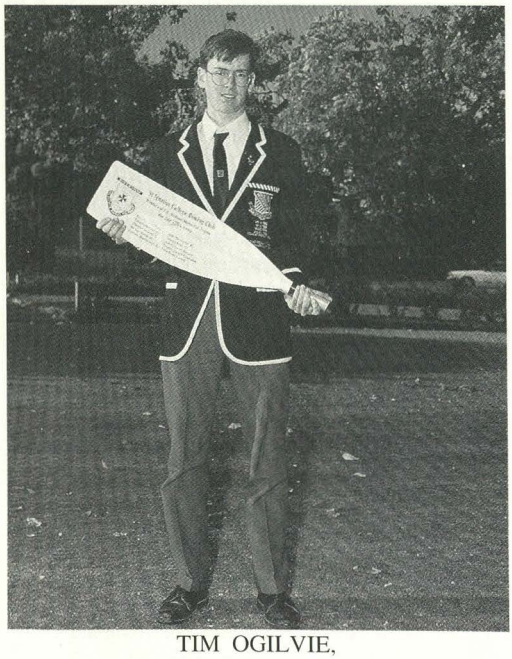
After the Head of the River, the First and Second VIIIs, along with Christian Cox and Brendan Hundt of the 1st IV, travelled down to Lake Barrington in Tasmania to compete in the National Rowing Championships. Not since 1975 had a crew from Riverview competed at a national level, and so with a win in the Under-17 Quad Scull and with all but two other composite crews making their respective finals, we felt that our efforts during the season were rewarded.

We are indebted to the Rowing Master, Mr Charles Rowe, for his consistency and patience, and to Mrs Sue Wilson and Mrs Helen Craven for their work in organising both the trip to Tasmania and many early-morning breakfasts throughout the season.

Xavier Craven *(Captain of Boats)*

2nd VIII

After final selection at the rowing camp in Canberra, the crew consisted of Paul Williams (bow), Tim Noonan (2), Tom Tancred (3), Michael Curtin (4), Dom Stephenson (5), John Harrington (6), Damian Boyd (7), Jeremy Curtin (stroke) and Tim Ogilvie (cox). In Canberra there was a harsh week of training for a fairly new crew with the four changes which had been made. Nevertheless it was a crew that had stepped up in ability and confidence. After the 'Head of Lake Burley Griffin', in the third fastest Riverview VIIIs time ever, we headed back to Sydney, feeling tired yet excited and ready to race under Mr Denis Rowe's perfectly planned programme.



TIM OGILVIE,
COX OF THE VICTORIOUS 2ND VIII
[Melba Photo

The crew entered the season confidently, yet started poorly, running third and fourth consistently, unable to break into the top position which was being held by Newington and King's. We finished third in the Leichhardt Regatta, race one; third at the U.T.S./Haberfield Regatta at Penrith, race two; and fourth at the Shore Regatta at Abbotsford, race three.

It was at this point that our coach decided to have a week away from the club regatta scene and after investing in a new set of Croker super-light oars we headed for Penrith to try out for the first time over 2400m. We rowed over the Head of the River course in 7 minutes 34 seconds, 7 seconds behind the VIII, and left Penrith ready to break into the top positions in the 2nd VIIIs.

The St George Regatta was the next event, We were ready to race hard and we did so, winning by over ten seconds, convincingly beating all crews apart from King's, Newington and Shore, who were in Melbourne. rowing in the Henley on the Yarra race.

For the Gold Cup, the next regatta, on 12 March, all crews were present. After beating Newington and Grammar in our heat, we were feeling confident for the final, with Shore and Sydney High qualifying in the other heat. The final was tight, with our crew dominating the rough water in the outside lane to win by .23 seconds to Shore, and then back .30 seconds to Newington.

The heats were next, only one week and two days later, with King's,.Scots and Grammar in our heat, King's beat us by 8 seconds in the end, leaving us broken down, having used all our energy and then having to row the repecharge in order to secure a place in the final.

Mr Rowe was unavoidably away during that week, and under the inspiration of Mr Les Kirkpatrick we were able to pull through. Despite our disappointment at not going straight into the 'A' final, we pulled together and won the repecharge in the toughest row of all season with Shore and High pushing for places in the final. Congratulations must go to Sydney High, a fine crew who were only marginally short of making the final.

The Saturday of the Head of the River came around all too quickly, but we were reassured through the return of our coach that our preparation had been more than adequate. There was nothing more we could do but row well. With passionate and wholehearted support from the crowd, we made our way towards the start of the 2400m. course, nervous yet confident in our own ability. We had never before conquered all three schools but we knew that it was well within our ability.



CHEERING OUR CREW ON AT THE G.P.S. REGATTA
[Photo Alexander Longley



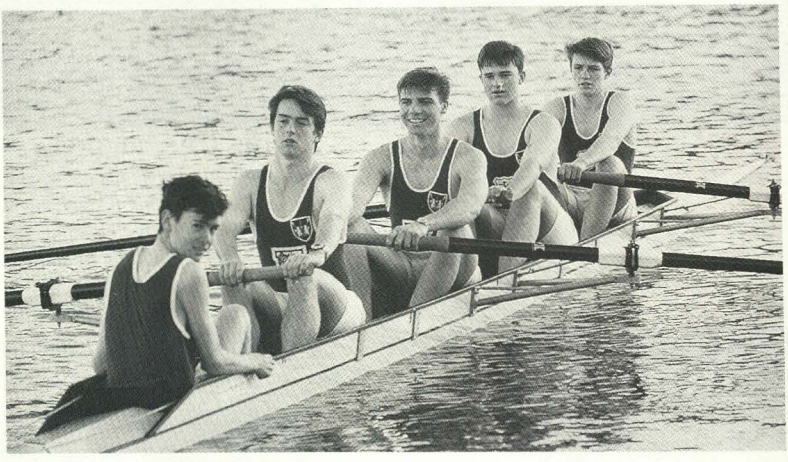
BEN DOBBIN RELAXING

A MOMENT OF EXULTATION
The 2nd VIII wins at the G.P.S.Regatta
[Photo Alexander Longley





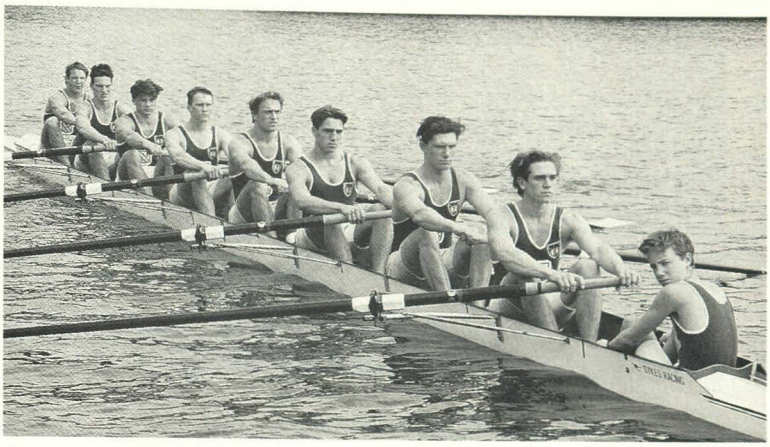
THE FOURTH IV WITH THEIR COACHES
Matthew Busteed,Ben Dobbin,Andrew Riordan,Hayden McHugh, Mr Dick Florance, Mr Don Roberts, Nathan Pearce(front)



UNDER 17 IV - NATIONAL CHAMPIONS
B.Hundt(bow),M.Curtin(2),D.Boyd(3),J.Curtin(stroke),T.Ogilvie(cox)
[Melba Photo



SCHOOLBOY IV NATIONAL CHAMPIONSHIPS
D.Stephenson(bow),J.Harrington(2),D.Boyd(3),J.Curtin(stroke),T.Ogilvie(cox)
[Melba Photo



1ST VIII
A.Harris(bow),C.Thomas(2),M.Wilson(3),J.Harvey(4),T.McCann(5),
M.Adamo(6), T.Fallon(7),X.Craven(stroke), W.Culbert(cox)
[Melba Photo



2ND VIII
(Winners, L.C.Robson Memorial Trophy [Head of River] & Sid Raper Trophy [Gold Cup Regatta])
P.Williams(bow),T.Noonan(2),T.Tancred(3),M.Curtin(4),D.Stephenson(5),
J.Harrington(6),D.Boyd(7), J.Curtin(stroke),T.Ogilvie(cox) *[Melba Photo*



1ST IV
B.Smith(bow),C.Cox(2),A.Giblin(3),B.Hundt(stroke),B.Kelk(cox)
[Melba Photo

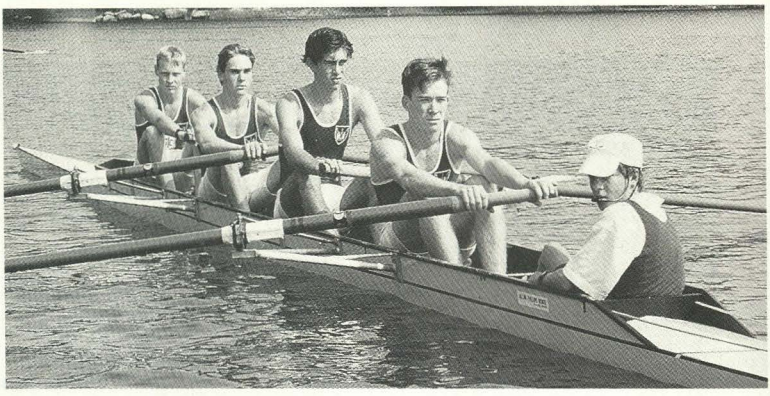


2ND IV

(Winners of 2nd IV & Men's 'C' Grade IV at Gold Cup Regatta)

C.Minns(bow),L.Graham(2),J.Dobbin(3),J.McKay(stroke),M.Roberts(cox)

[Melba Photo

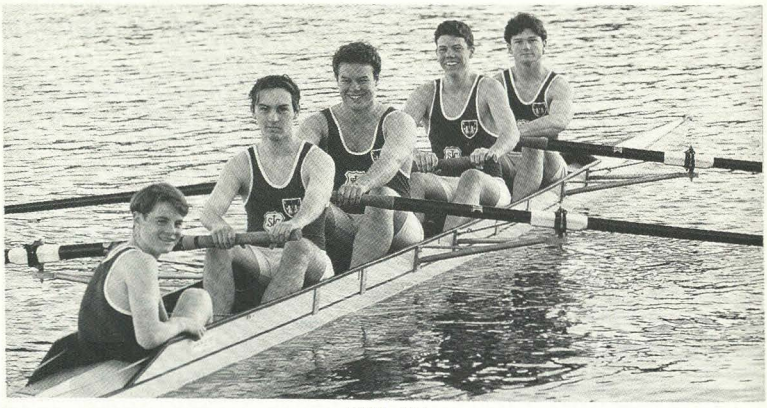


3RD IV

(Winners of 'C' Grade IV at Gold Cup Regatta)

P.McGlynn(bow),D.Byrne(2),P.Brogan(3),M.Gannon(stroke),S.Rae(cox)

[Melba Photo



4TH IV

(Winners of 4th IV at Gold Cup Regatta)

H.McHugh(bow),A.Riordan(2),B.Dobbin(3),M.Busteed(stroke),
N.Pearce(cox) *[Melba Photo*

Starting at 1.10 p.m., the race was rowed exactly to plan. We were slightly behind, with 1000m.left, and taking it from there, we lifted the rating well above 40 and were able to row through King's and Newington in lanes 2 and 3, with 400m. remaining, to attain our major goal, the L.C.Robson Trophy.

Our utmost thanks must go to Mr Charles Rowe and all the behind-the-scenes helpers, as well as Mr Daley and Mr Wijesinghe, without whose help such a victory would not have been possible. But above all we are indebted to Mr Denis Rowe whose vast amounts of time and fatherly affection for the crew brought to us the results he, as coach, truly deserved.

Jeremy Curtin *(Stroke)*



JUNIOR IV No.2 NATIONAL CHAMPIONS
C.Thomas(bow),T.McCann(2),M.Wilson(3),J.Harvey(stroke),T.Ogilvie(cox)
[Melba Photo

1st IV

The year 1994 has seen the 1st IV learn both to lose and to win. We displayed throughout the season an unlimited potential but our performance was dogged by a lack of confidence and by misfortune. After our shaky start to the season we recovered well, and with the inspirational words of Mr Kirkpatrick and Mr Steve Newnham we were on target for the Head of the River. Fortune and desperate rowing from rival crews saw us relegated to the 'B' final, to our greatest disappointment. Nevertheless, Head of the River day saw the 1st IV annihilate our opposition and it showed the college what Ben Smith, Christian Cox, Andrew Giblin, Brendan Hundt and Brad Kelk were capable of doing. Our sincerest thanks go to our coaches, Mr Busteed and Mr Phillips, who have always given one hundred percent support to the crew and have always been on hand to offer expert advice.

Brendan Hundt *(Stroke)*

2nd IV

The 1994 season saw a major pick-up in the boatsheds. The new method of selection through sculling races proved to be very successful as the number of victories increased dramatically. The sculling races were very hard fought and everyone was glad to settle into crews finally. The 2nd IV proved early in the season's regattas and at rowing camp that it was a crew to be watched. We trained hard at rowing camp and when we began racing the other schools we found ourselves to be, with Shore, the fastest crew. Several races in the 2nd IV were fought out at the front by Shore and ourselves. Looking back on the season, the victories outnumbered the second placings. With Shore already our arch -rivals, we were surprised at the St George Regatta at Penrith to see a new contender for the 2nd IV's title. Newington defeated both Shore and Riverview that day and we knew the Head of the River was no longer going to be an easy race.

The Gold Cup Regatta was our day of triumph. We won all the races, including the school 2nd IV final by six seconds, and received two silver oars, but our heat was won by less than a second from yet another new-comer, St Joseph's. We went off the line at the heats, not wanting to race again that day. We fought with Shore till finally they broke and saved themselves for the repecharge. We were in the A final.

No-one, least of all our coaches, expected what happened at the Head of the River. St Joseph's, Shore and Newington blasted out of the blocks and did not look back. In a gallant effort we managed to row through Newington and gain on the others but before we knew it, the race was over and we had come third.

Our crew - Claudio Minns (bow), Lachlan Graham (2), Tim Dobbin (3) and Michael Roberts (cox) - deserves congratulations for being part of an unforgettable season. We could not have had such an opportunity for victory without our two coaches, Dr Haines and Mr Steve McGlynn; we hope that next year we shall be able to put our ability into practice on the day and win.

James McKay *(Stroke)*

3rd IV

Rowing for the 3rd IV this season has been fairly successful as we won the men's 'C' grade lightweight IV in the Gold Cup Regatta and came third in the 'A' grade final at the Head of the River. Patrick McGlynn (bow) is our youngest rower, only in Year 10, and it is to be hoped that the maturation and experience of this season will be helpful in seasons to come. Dom Byrne (2) is our lightest rower, always giving one hundred percent. Patrick Brogan (3), our tallest and heaviest rower, has much determination. Simon Rae, also in Year 10, is a very good and responsible cox, pushing us through to the end of each race., The crew is most grateful for the coaching of Mr Don Roberts and Mr Richard Florance.

Michael Gannon *(Stroke)*

4th IV

This was a fine crew. Despite a very disappointing end, when we came third at the Head of the River owing to sickness among our members, it was a very good season in which we won first place in all other races.

Nathan Pearce (coxswain) was always able to push the crew when it came to the crunch. Ben Dobbin (3), with his experience and words of encouragement, was a real asset. He was our morale-booster, never giving up. Andrew Riordan (2) always got down to business when it came to training and racing. Hayden McHugh (bow), always determined to do his best, would gladly do extra to give the crew more strength.

Not only were Mr Roberts and Mr Florance good coaches, but also they were always supportive and encouraging.

Matthew Busteed *(Stroke)*

JUNIOR EIGHTS

The number of boys interested is an embarrassment. It places a strain on our resources, particularly coaching resources. The outstanding success of the '94 Junior Eights - one first and four seconds in Gold Cup finals - was in no small measure due to the dedication and generosity of volunteer coaches, all old boys. The Andrews (Batten and Gannon) took the firsts, with help later from Adam Craven. Dr John Giblin coached the thirds and brought them on at just the right rate, and Paul Batten, John Flynn and James Prior coached the fourths and the fifths. The last crew in particular did well to overcome the frustrations of a season which provided only one race for a fifth junior eight. The fourth junior eight and their coaches are to be congratulated on the winning of silver oars.

1st Junior Eight

The crew began as David McNamee, Sebastian Ugarte, John Silver, Anthony Smythe, Matthew Westhoff, Luke Edwards, David Roberts, Charles Roche (stroke) and Anthony Brereton (cox). This was a very mixed group. At one stage we had Anthony Smythe stroking the boat from the four seat. However, under the expert guidance of our two coaches, Andrew Batten and Andrew Gannon (both élite rowers), we came together as a determined and professional crew. Our potential was first seen at rowing camp in Canberra when we set various new course records, and this winning form continued throughout the season.

The regatta season saw David Farrell join the crew and Adam Craven become an addition to the coaching ranks. The first junior eight won at each of the four regattas leading to the Gold Cup in which the crew finished comfortably ahead of Newington to maintain its unbeaten record. In the final we came a disappointing second to Shore. We extend our congratulations to them.

We are indebted to Xavier Craven, Captain of Boats, who was always supportive of and genuinely interested in all junior crews. The fact that we had an exceptional season as a spirited and victorious crew can be largely attributed to our dedicated coaches who gave us many long and hard hours of work .

Charles Roche *(stroke)*



1ST JUNIOR VIII
D.McNamee(bow),S.Ugarte(2),A.Smythe(3),D.Farrell(4),M.Westhoff(5),
L.Edwards(6),D.Roberts(7), C.Roche(stroke),A.Brereton(cox)
[Melba Photo

2nd Junior Eight

Our crew in 1994 showed outstanding improvement, compared with the corresponding crew's results in 1993, and our coach, Dr Haines, played an important rôle in helping us to reach our full potential. Crew members were:

Ryan Jones (bow), who provided the mental stability to keep us going.

Greg Doyle(2), the smallest member but one who proved he was not to be taken lightly.

Andrew O'Brien (3), the quiet achiever, who was ever reliable.

Adrian Hannelly (4), sometimes

abused as 'the one-legged rower' but a powerful member of the engine room.

Michael Clifford (5), the strongest in the crew, and the biggest.

Michael White (6), who always had something to say on anything, no matter what, and proved himself an asset.

Andrew McColl (7), who always provided us with that little extra luck each time we went our for a row.

Simon Harper (stroke), who developed qualities of leadership.

David Stalley (cox), rumoured to be overweight but always able to find friendly scales.He served the crew with great steering in the races.

The season began with some hard training in fourth term and a three-day camp in the Christmas holidays. We were ready for a first regatta at Iron Cove, defeating Cranbrook by a bow ball. The other races at Abbotsford saw us gaining another first, a second and a third.

On Gold Cup day we reached our highest standard and were hungry for victory. We rowed one heat only, looking for a spot in the final, and achieved this by coming second. In the final we gave our very best - a stable boat, crisp blade work and a sustained high rating., It was our best row of the season but it was not sufficient to enable us to defeat Shore, to whom we came second in the final. In all, it was a season which promises well for the future of rowing at Riverview.

Simon Harper *(stroke)*

3rd Junior Eight

We enjoyed a successful season under the coaching of Dr John Giblin, who generously donated his time to coach us. In the lead-up to the Gold Cup we won twice and rowed second twice. On Gold Cup day we won our heat against St Joseph's and came second in the final. The power of the crew came from the middle of the boat where Sam Willis, Matthew Rhodes, Luke Campbell and Christian Powell, Sam Jarrett, Malcolm McKay and Jonas Cuschieri all rowed hard to bring the boat together. [Richard McKay, the stroke, was probably the outstanding rower in the crew. Ed.] Victor Guevara, the cox, was the quiet achiever who always tried his hardest.

Richard McKay *(stroke)*

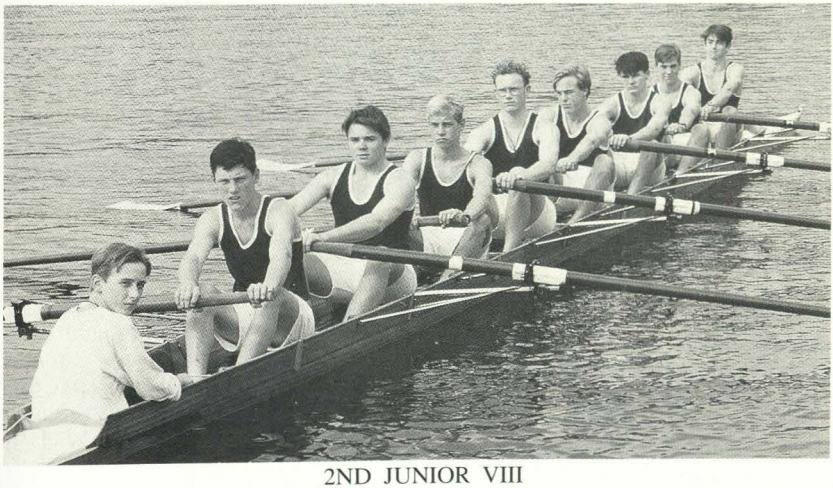
4th Junior Eight

We began the season rather confidently with a huge line-up. Our first result was a third place and this continued in our next two races. There not being many fourth junior eight events, we usually rowed in third junior eight races. In the last race before the Gold Cup we faced our rivals, King's, and defeated them by six lengths. This placed us in good condition for the Gold Cup when the other competitors in our race, a final, were St Joseph's and King's. We started with a slight collision, hitting the St Joseph's crew who then had us by a canvas for the whole race until we reached the rotunda when we came good and defeated them by half a length. It was a long struggle and an unforgettable race, none of which would have been possible without our dedicated coaches, Paul Batten, John Flynn and Jim Prior. [James Rich was the outstanding oarsman in this crew. Ed.]

James Rich *(stroke)*

5th Junior Eight

The crew consisted of Ryan Scanlan, Hugh McCormack, Ben Harvey, John Osborne, John-Paul Maiorana, Bronson Fong, Nick Grady, Bruce Hume, Archer Walters, Jason Mahoney and Aaron Edmonds. The highlight of the season was a fighting second place in our event at the Gold Cup regatta. We are much indebted to John Flynn and Paul Batten for the time they spent in coaching us and the patience they showed.



2ND JUNIOR VIII

R.Jones(bow),G.Doyle(2),J.O'Brien(3),A.Hannelly(4),M.Clifford(5),M.White(6), A.McColl(7),S.Harper(stroke), D.Stalley(cox) *[Melba Photo*

Bruce Hume *(stroke)*

Quads and Tubs

This season over fifty boys were boated in the squad. Two new boats were available with the *Gerald Jones* and the *Peter Quin* being converted to quad rigging, to join the *O'Donovan, Joris, Duffy, Hammond and Baggott*, while the *Romanin* finally moved to semi-retirement

The 1993-94 season was particularly noteworthy



6TH TUB FOUR
L.Russell(bow),P.Winnick(2),S.Daffy(3),T.Virgona(stroke),B.Strobl(cox)

ship to the other crews by exemplary dedication to training and display of true teamwork. The Fifth Quad culminated their particularly successful season with their win in the Gold Cup final. Special mention should also be made of the Seventh Quad who were continually disrupted by being called upon to provide the reserves for the other crews during the season, yet finally came into their own by winning their Gold Cup final.

The tubs also had many crew changes and enjoyed mixed success. The First Tub were consistently the best in their division during the regattas, with many wins, and concluded their season by also winning their Gold Cup heat but not quite the final.



8TH TUB FOUR
T.Rose(bow),P.Schmidt(2),T.Riordan(3),S.Wright(stroke),B.Strobl(cox)
[Melba Photo

for the tremendous dedication and enthusiasm of all members of the quad and tub squad and the high level of skills displayed by the boys. At the start, fifty boys gathered to try out, fifty boys with little or no skills in sculling. They were put through a programme of physical testing and sculling training, and through their enthusiasm and dedication, along with guidance from coaches, all with exception developed a high level of skills and gained Level 1 sculling awards.

Usually there is a wide range of skills between the top and bottom levels, and crew selection is forward. This year the task of crew selection, which of necessity must be all but finalised at the end of fourth term, was very difficult and the closeness of all crews was demonstrated throughout the season where there was very little separating the first crew from the last, Some boys may feel that they were not graded correctly, but there is no doubt they had an enjoyable season and learnt the basic techniques and crewmanship., As always, there is the opportunity next season for all boys to be regraded.

All crews enjoyed mixed success during the regatta season, with a mixture of wins, close results and disappointing results. All quad crews performed well enough in Gold Cup heats to be in their finals. The First Quad always provided leader-

Coaches, who gave unstintingly of their time during the week and on weekends, include Richard Curtin (first and second quads), Julian Delaney and David Donkin (third and fourth quads jointly), Tony Adamo and John Riordan (the remaining quads) and the new OR brigade of Gian Minns and Paul McNamee who coached the tubs. With coaches of this calibre at the introductory level, and the insistence on early development of sculling skills, the future of rowing seems to be in good hands.

Laurie Byrne *(Master-in-charge, Quads & Tubs*



3RD JUNIOR VIII
S.Jarrett(bow),M.McKay(2),C.Powell(3),L.Campbell(4),M.Rhodes(5),
S.Willis(6),J.Cuschieri(7), R.McKay(stroke),V.Guevara(cox)*[Melba Photo*



4TH JUNIOR VIII
J.Comyns(bow),H.Bennett(2),J.Liddy(3),E.Curtin(4),P.Roche(5),
M.Gooden(6),R.Donkin(7),J.Rich(stroke), E.Connolly(cox) *[Melba Photo*



5TH JUNIOR VIII
R.Scanlon(bow),H.McCormack(2),B.Harvey(3)
,J-P.Maiorana(4),J.Orsborn(5),N.Grady(6),B.Fong(7),
B.Hume(stroke),A.Edmonds(cox) *[Melba Photo*



1ST QUAD SCULL
S.Rafferty(bow),A.Kilpatrick(2),L.Harris(3),D.Noonan(stroke)
,D.McCosker(cox)*[Melba Photo*



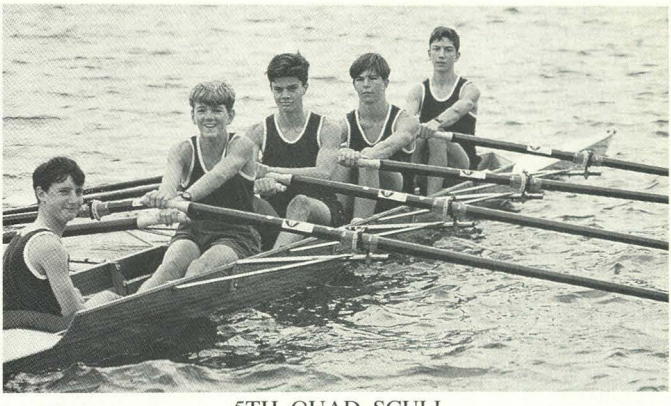
2ND QUAD SCULL
T.Malone(bow),R.Giblin(2),C.Kelly(3),S.Riordan(stroke),A.Salter(cox)
[Melba Photo



3RD QUAD SCULL
A.Curtin(bow),J.Duffy(2),B.Adamo(3),W.Walker(stroke),P.O'Brien(cox)
[Melba Photo



4TH QUAD SCULL
S.Cuschieri(bow),M.Barrett(2),J.Walker(3),C.Roche(stroke),
C.Alagna(cox)*[Melba Photo*



5TH QUAD SCULL
R.Bryan(bow),A.Moody(2),M.MacRitchie(3),C.O'Halloran(stroke)
M.Berry(cox) *[Melba Photo*



6TH QUAD SCULL
E.Lusby(bow),A.Brennan(2),S.Fay(3),S.Manion(stroke)
,J.O'Brien(cox)
[Melba Photo

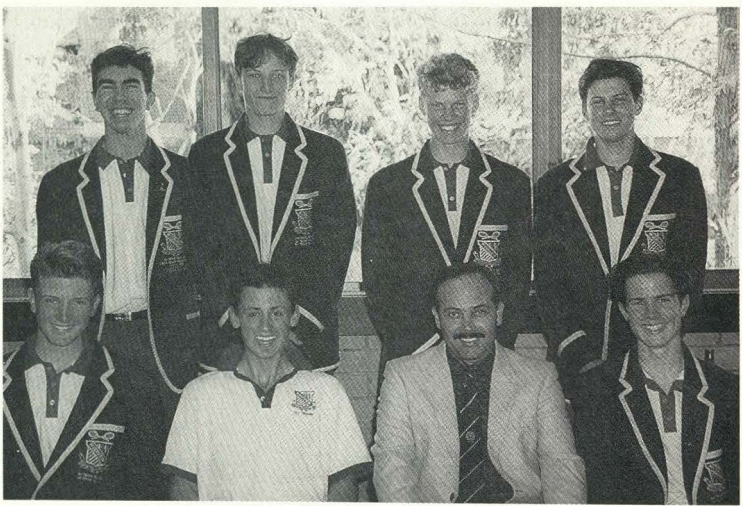
TENNIS

FIRST TEAM

The 1994 season was rather an unlucky one for the team. During late 1993 this youthful side worked very hard on its fitness. The more experienced players, John Burden (1993 No.1) and Tom Clark (1993 No.3) missed all the trial matches. John played cricket with the first XI and Tom was very sick in hospital. We were fortunate to have both players back during the season despite the fact that they lacked match fitness at times. John became stronger with each match and his highlight was a win against the strong Grammar No.1 team in his final G.P.S.match.

Brent McCullough (Year 11) proved to be an inexperienced but determined player. He handled himself very well at No.2 in his first G.P.S.season.

Hayden Kemp moved from No.4 in 1993 to No.3 in 1994. He was invaluable to us in this spot, losing only the final match of the season against a strong Grammar opponent.



G.P.S. 1ST TENNIS TEAM
Standing G.O'Mahoney,T.Clark,B.McCullough,J.Burden
Seated H.Kemp,R.Magney,Mr R.Hart(coach),J.Cook
[Photo P.A.Bohrsmann

Richard Magney (Year 8) was our No.4. Richard is just thirteen years old and played with great strength and control in his four wins from six matches. The experience which he has gained will be very important to the team's chances in 1995.

Greg O'Mahoney (Year 12), Tom Clark (Year 12) and Jon Cook (Year 11) shared spots 5 and 6. All three played several fine matches, but some poor results in crucial matches were no help to the team in such a strong competition as the 1994 G,P.S. tennis season. The depth of talent is so great today that no matches are easy, and even the smallest 'edge' is enough to build a win.

Our doubles play was ordinary. We won only seven of eighteen matches. A couple more doubles matches would have been enough to get us into third spot (instead of fifth). It was pleasing to note that the biggest improvements in doubles play were by our younger team members.

In general, it was a most enjoyable season. Both success and failure were handled well by the boys. They always made their best effort and played in the true spirit of the game.

In addition to the many parents and friends of the team who gave their support, we are indebted to Mr Richard Gumbley and the Roche Racquet Resort for the facilities at our January camp, and to Tom Clark and Greg O'Mahoney for their efforts as captain and vice-captain respectively.

R.Hart *(Coach)*

SECOND TEAM

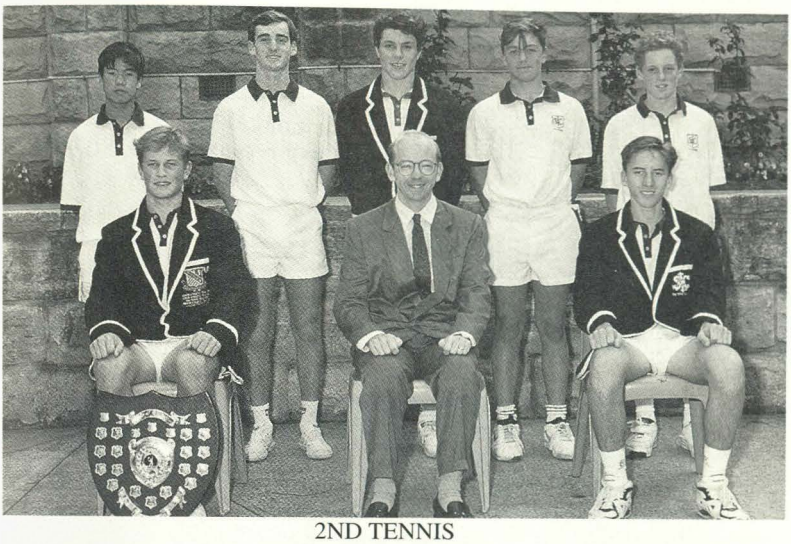
Our members - Cameron Nicholls (Year 8), Matthew McCauley (Year 12), Trent Millane (Year 11), James Bodel (Year 8) and Angus Woods (Year 12) - should feel very proud that they remained undefeated for the whole season. It was a fitting end that we played Sydney Grammar School as both teams had the same number of points when they entered the last round. Whoever won the match was going to win the premiership.

As the team won the premiership by only four points, special mention must be made of three boys' memorable efforts during the season. Michael Wylie made a great comeback at Scots when from 5-0 down in the first set he managed to win, and in the same match came from 3-0 down in the third set to win. Trent Millane made an incredible effort in which he won his doubles and singles against the St Joseph's College boys despite having a very badly injured leg. Finally, James Bodel's determination to win the second set against his St Joseph's opponent, after also being 5-0 down, meant we were able to go into the last round with even points against our main rival, Grammar.

It was a great team effort. The boys rose to the occasion when tougher opponents were being encountered and conducted themselves in a very

fair and sportsmanlike manner. Mr Richard Hart's help during the season places the team in his debt for this was instrumental in their win. We look forward next year to a great tennis season as there are so many young promising players in the school.

C.Gould *(Coach)*



2ND TENNIS
Back:K.Chow,T.Millane,A.Woods,J.Bodel,C.Nicholls
Front:M.Wylie,Mr C.Gould(coach),M.McCauley
[Melba Photo

THIRD, FOURTH, FIFTH & SIXTH TEAMS

In these teams the players, if anything, were good natured and consistent. Fifty percent of the games were won. This is not to say that there were no spirited performances since many games were lost by only a narrow margin.

In the third team the doubles combination of Ben Muir and John Butts lost many a tight tussle, while Tim Galt and Jensen Chow were starting to hit their straps. In singles, Ben Muir was undefeated while the others produced some fine tennis.

The fourth team doubles combination of Benjamin Greenwell and Daniel Salter was beginning to become formidable, as were Richard Officer and Matthew Flynn. All these players often showed glimpses of their real ability in their singles matches.

The fifth team doubles groups of Luke Salter, Nathan Putnam, Christian Brookes and Rory Hannan were regular players who improved as the season progressed. Rory Hannan lost his last two games and this blotted his previously untarnished record.

The sixth team members were again consistent, with Andrew O'Brien leading regularly from the front.

Throughout the season there were other players who regularly filled in for absent players. Consequently the team structure often changed. These players, as well as our reserves, deserve our thanks and a mention: John Cahill, Quentin Hill, Nicholas Byrne, Tim Brewer, Ivan Curic, Gareth Chang, Benedict Porter, Geoffrey Comyns, Sam Manion and Daniel Johnston.

S.Pearce *(coach)*

Under 16 Teams

Although only two fixtures were won, three lost and two cancelled, the results do not fairly portray the teams' performances. Typically they fared better in singles, finding the team work of doubles a problem. Many excellent individual displays were seen but in general the teams lacked consistency.

The A team had good wins against Scots and Sydney High. Notable throughout was Michael O'Keefe for his repeated good play and sportsmanship. Charles Schmidt was powerful yet erratic. James Curtis improved well and was solidly partnered by David Howe.

The B team defeated St Joseph's 6-0. Gregory Foster was dominant. Brendan O'Mahoney showed potential, Chris Pfafflin often played even beyond his expectations, while Ben Small provided unorthodox play as well as humour!

The C team peaked against Scots but could not maintain form as membership changed frequently. Honours were shared among Michael Bailey, Shant Van Kolck, Daniel Chan, Richard De Mello and the late arrival, Jake Elliott, who never lost games.

The D team improved steadily and defeated Shore 5-1 on a day when no other of our teams won. Quentin Temple and Matthew Burston were hard to beat. Christian Mellor was determined and really picked up his game. The rivalry between Andrew Stedman and Roger Gambotto led the hard entertaining play. The teams did well to achieve what they did and all have potential. The first four should enjoy future success in the open divisions.

L.Atack *(coach)*

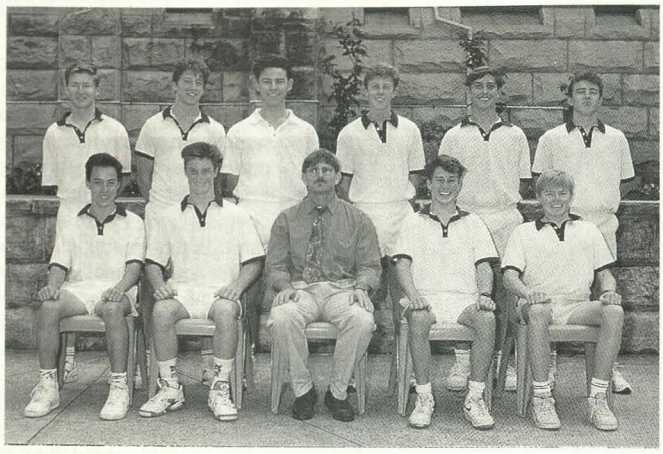
Under 15 Teams

All the teams in this age group attained good results throughout the season. Unfortunately, no player went through undefeated in his games. The opposition, particularly Grammar and Newington, were very talented and our players in the A and B teams were narrowly defeated. All boys displayed a positive attitude to their tennis and supported other players in their games.

D.Kelliher *(coach)*

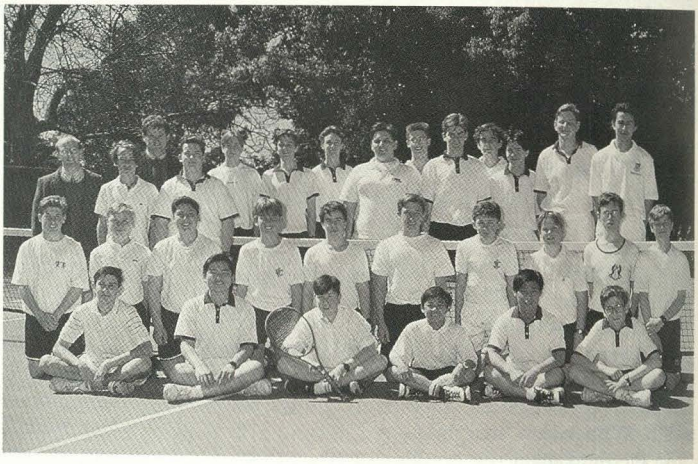
Under 14 Teams

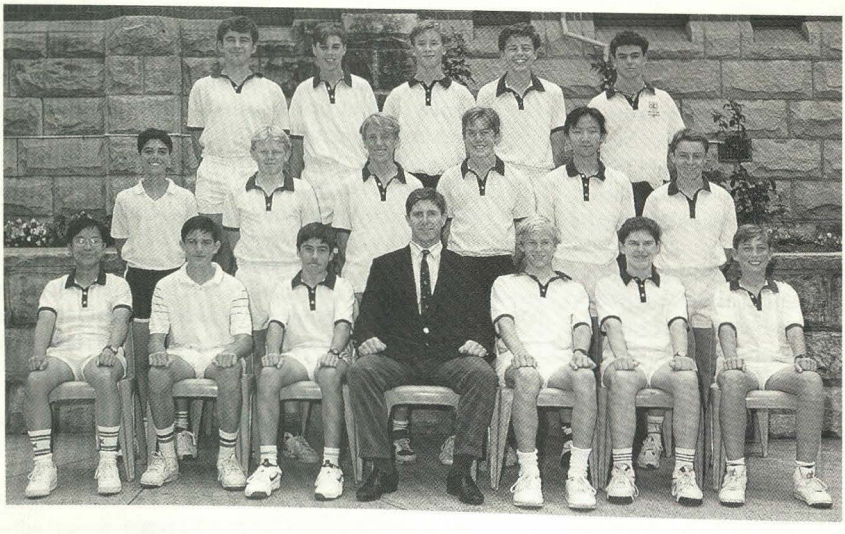
The 14A team performed excellently this sea-



OPEN TENNIS
Back:M.Flynn,R.Hannan,J.Butts,L.Salter,
N.Putnam,A.O'Brien
Front:B.Muir,T.Galt,
Mr S.Pearce(coach),D.Salter,B.Greenwell
[Melba Photo

WINTER TENNIS SQUAD
Back Mr J.Limbourn(coach),Q.Temple,
M.Tarnawsky,P.Wilson,Q.Hill,G.Nash,
G.Moloney,N.Holden,M.Burston,
A.Gustafson, D.Teague
3rd row Mr
C.Gould(coach),C.Habicht,J.Stedman
2nd Row
J.Ward,M.Cammack,D.Zaarour,
C.Carter,C.Gates,P.Grossman,
P.Stewart,S.Hunter,N.Carney,T.Foley
Front J.Quiddington,A.Lee,B.Harrison,
T.Wong,S.Wong,M.McNamee
[Melba Photo





UNDER 15
SUMMER TENNIS
Back:J.Quinn,E.Princi,
L.Speers,C.McNamee,
B.Stack
Middle:J.Daidone,
D.Greenwell,J.Pinson,
C.Walker,J.Ho,T.Barry
Front:A.Mak,
J.Quiddington,
N.Brookes,
Mr D.Kelliher(coach),
M.Barton,L.Manion,
S.Putnam
(Absent:A.Rae)
[Melba Photo

TENNIS SCORECARDS

First Team

Date		Team	Ranking	Score	Best Effort
5 Feb 1994	vs	Newington	(2)	Lost 1-8	Hayden Kemp (No.3)
12 Feb 1994	vs	King's	(4)	Draw	—
19 Feb 1994	vs	Shore	(1)	Lost 3-6	Hayden Kemp (No.3)
26 Feb 1994	vs	Scots	(7)	Won 7-2	John Burden (No.1)
5 Mch 1994	vs	High	(8)	Won 7-2	Richard Magney (No,3)
12 Mch 1994	vs	St Joseph's	(6)	Lost 4-5	Brent McCullough (No.2)
19 Mch 1994	vs	Grammar	(3)	Lost 2-7	John Burden (No.1) and Richard Magney (No.4)

Honours		
John Burden	G.P.S. first team	
Brent McCullough	G.P.S. second team (reserve)	

Second Team

Round 1	vs	Newington	Won 8-4
Round 2	vs	King's	Won 6.5-5.5
Round 3	vs	Shore	Won 8-4
Round 4	vs	Scots	Won 12-0
Round 5	vs	High	Won 12-0
Round 6	vs	St Joseph's	Won 10.5-1.5
Round 7	vs	Grammar	Won 8-4



UNDER 14 TENNIS
Back:B.Harrison,J.Dent, P.Carr,D.Voros
2nd row:C.Leahy ,S.Biviano,B.Porter, A.Buffier,A.Arnaudon, P.Rogge, B.Lyons
3rd row:B.Curtis, S.Rich, A.Tesoriero, P.DeAngelis,Q.Wong, J.Silver
Front:P.Sutherland, G.Chang,J.Hoeben, Mr C.Gould(coach), A.Webb, D.Cook, K.Denny
[Melba Photo

PREP A & B TENNIS
Back:A.Hutchinson,D.Grinter,J.Kane, M.Johnston
Front:O.Larnach,S.Matthews,P.Gavaghan, Miss E.Reading(coach), M.Fazzolari, M.Carroll, L.McGonigal
[Melba Photo



WINTER TENNIS

Winter tennis this year underwent a change from the usual format. Instead of playing a limited number of schools in second and third terms, we decided to play those games in second term and enter the North Suburbs Junior Association in third term. This enabled us to grade the teams during second term,

Team 1	3rd (by 5.5 points)
Team 2	6th
Team 3	6th
Team 4	8th
Team 5	7th
Team 6	7th
Team 7	3rd (by 1 point)
Team 8	4th.

Only the top two teams reached the finals, so our teams 1 and 7 missed making the grand final by the smallest of margins. In fact, Team 7 remained undefeated until the last round, when they narrowly lost sets all, but three games down.

The success of the competition should ensure that we shall enter for both second and third terms in 1995. All our players were eager but gentlemanly and we were very proud of their conduct on the courts.

C.Gould, J.Limbourn
(Coaches)



UNDER 13 TENNIS (GPS)
Back A.McCabe,L.Barry,D.Street,C.McMeniman
Middle B.Harris,A.Beerworth,D.Forde,A.McCann,J.Brownell, M.Goncalves
Front D.Paisley,J.Wren,T.Kline,Mr J.Limbourn(coach),G.Baker, J.Putnam,S.Dullard
[Melba Photo

The competition is open to any players aged under nineteen and it has twenty grades available, so it was possible that boys in Year 11 could be playing with boys in Year 7 so long as they were of similar standard. The matches turned out to be a great success as we played against such diverse schools as Shore, S.C.E.G.G.S., St Pius X and North Sydney Boys' High, as well as clubs with unusual names such as M.A.D. and Love 'n Deuce.We had a regular match on each Saturday morning from 8 a.m. to midday and the convenience of travelling to nearby destinations was much appreciated by boys and parents alike.

The final result for the eight Riverview teams was:



UNDER 13 TENNIS (DISTRICT)
Back P.McColl,M.Scarfe,R.Fallins,S.Bosak,N.Boyle,R.Francis,F.Ho, N.Agnew
Front G.Fracchia,S.Ang,A.Tarnawsky,Mr J.Limbourn(coach),
M.Biviano,J.Tushuizen,A.Murray
[Melba Photo

ATHLETICS

The 1993-94 Track and Field season began on a high note with James Murphy's victory in the Under 15 Discus at the Australian All Schools Championships which were held at the Australian Institute of Sport in early December. Both James and his devoted coach, Mr Sarath ('Rocky') Wijesinghe deserve congratulations. He had begun training in fourth term 1993, along with a number of our middle-distance runners, while boys preparing in other areas commenced their preparations early in first term 1994.

One of the middle-distance runners, Christopher Jeffery, a contemporary of James Murphy, produced some outstanding early-season form at 800m. to equal John Tancred's 1963 College Under 16 record of 1m.58.3s. Chris's time, recorded at the 1994 Under Age Nationals in Hobart in February, was to rank him the sixth fastest fifteen-year-old in Australia for the season 1993-94. He had come a long way since his placing in the Under 13 division 800m. at G.P.S. only three years ago!

Inter-House Carnival and Age Championships

This year's carnival, forestalled by rain and with its programme shortened as a consequence, eventually proved to be an emphatic triumph for Cheshire House under the direction of the legendary Mr Les Kirkpatrick. Cheshire ran away from the field in the final round of events, the 1500m. races, in which they won in four out of five age groups.

Individual age champions were:

Under 13 Nicholas Plokstys (Owen)
Under 14 Richard Magney (More)
Under 15 Frank Punch (Xavier)
Under 16 John Bowie (Claver) & Charles Schmidt (More)
Under 17 Nigel Price (Owen)
Open Christopher Higson (Claver)

Holiday practice began on Easter Tuesday morning, continued over the next two weeks and culminated in the St Aloysius' College Invitation Meeting at Sydney Athletic Field on the last Sunday of the vacation. The middle-distance men, most of whom had already laid a solid foundation of training throughout first term, adjourned to Mr Alan Nolan's altitude training camp at Jindabyne during the middle week of the three-week Easter holidays. The snow and zero temperatures were a novelty for some and an abrupt introduction to the ascetical life for others. After the Jindabyne sojourn, even the most demanding races ahead would be a cake walk by comparison.

At the St Aloysius' meeting Christopher Jeffery's 2m.00.9s. Under 16 800m. and Nigel Price's 51.2s. Under 17 400m. were Riverview's highlight performances.

The following Saturday saw us make a nostalgic return to a grass track as Sydney Grammar School hosted us and three other squads at Weigall Oval. Our middle-distance men were quite dominant at Weigall, winning thirteen out of eighteen events. On a winning roll in the first six 800m. events, we succumbed in the seventh, only because Chris Jeffery had opted to run 200m./400m. instead of his usual 800/400 double.

Championship winners at Weigall were:

Shot Put Robert Murphy (U/13), James Murphy (U/16), Michael Fitzgerald (Open).
Long Jump Gareth Boyle (U/16), Michael Fitzgerald (Open).
High Jump James Nott (U/17).
Hurdles Richard Magney (U/14), Christopher Higson (Open).
100m. Michael Foley (U/13), Christopher Higson (Open).
200m. Nigel Price.
400m. Nigel Price.
800m. Joshua Marden (U/13), Richard Magney (U/14), Craig Willatt (U/15).
1500m. Grant Willatt (U/13), Brendon Harris (U/14), Anthony Gray (U/15), Christian Tancred (Open).

After Weigall, *Viewpoint* of 29 April observed that 'although St Joseph's College are at unbackable odds for the Senior Championship....our Juniors may have a remote chance of shaking Joey's seven year hold on the Junior Trophy'. Notwithstanding their runner-up status in 1993, the Juniors would require a 93-point improvement to take the Junior Championship Trophy.

The following weekend saw us travelling to Narrabeen where we witnessed a Riverview squad performance of considerable courage and depth at the Knox Invitational. *Viewpoint* of Friday 6 May describes the highlights of this penultimate pre-G.P.S. competition:

TRACK AND FIELD. Last Saturday's Knox Invitation meeting at Narrabeen saw a Riverview performance of real substance. Neophytes **Michael Foley (100m,200m), Daniel Hill (HJ), Joshua Marden (800m,400m), Robert Murphy(SP) & Grant Willatt (1500m)** underscored their consistency with another set of outstanding performances. **Richard Magney** displayed skill, steely determination & class in **winning the U/14 Championship 90m.Hurdles, 800m.& 400m.** respectively. Having tipped the penultimate hurdle, he swapped lead legs to clear the last, regained his balance & still won clearly! Notwithstanding **Frank Punch's Championship Hurdles win & his strong 100m,200m.races,** it was **Anthony Gray's 8 second personal best (PB) at 1500m.** which produced the most excitement. Beaten only by a Knox boy adjudged the athlete of the Meet, Anthony was a precursor of **Daniel Webb (U/16) & Christian Tancred (U/17).** Dan & Chris both produced 11 second PBs to firm dramatically in pre GPS markets. In fact, our five 2nd placings in 1500m. events on Saturday was a significantly better performance than our 4 victories the previous week.)

Our U/16 squad, undoubtedly Riverview's strongest, saw **championship wins at 200m.,400m.(John Bowie), 800m. (Chris**

Jeffery), Shot Put (James Murphy) & 4x100 Relay (Anthony Leong, Charles Schmidt, Gareth Boyle & John Bowie), with Chris, James & the sprint relay breaking Meet records. James, not content to rest on his laurels as he builds up to another GPS record breaking throw, **went on to win the U/17 event & place 2nd in the Open.** In the same age group, Gareth Boyle followed his Weigall Championship double (LJ, 100m.H) with inspired performances over 200m & 400m. If you've never seen a real life example of the proverbial "man possessed", just watch this lad under pressure. Former GPS sprint champ, **Patrick Liem,** provided a welcome return to form after frustrating injury problems, with a brave effort over 400m. Providing Patrick remains healthy, our Junior 4x400 team is looking good for a record breaking performance. A likely running order is Liem, Jeffery, Schmidt & Boyle.

Nigel Price (U/17), thwarted by current GPS 400m/800m.champion, Tim Simpson at 200m.& 400m., had sweet revenge in the 100 tipping out Joey's Adrian Cleary over the century sprint. The reverse occurred in the High Jump, where our own **James Nott,** freshly returned from a Californian tour with a 2-2-1 record, succumbed to Joey's boy Thomas Nikolic. "Just the medicine I needed", was the laid back Nott's optimistic response.

Vice-Captain **Chris Higson's** more aggressive approach to racing saw him finish within one stride of Joey's stand-out Mark Wheeldon over 100m., while 'Top Tiger' **Tim Brewer** showed glimpses of the form that earned him GPS Champion status 2 years ago with an easy victory in the Open division 800m. This is a team which is clearly on the rise. However, they would not exist except for the fact of the wider Riverview community. Why not add to the momentum by joining them at the new Homebush Olympic Centre on Saturday week, May 14?

The Saturday before G.P.S. itself saw us at S.A.F. for a Newington College hosted meeting.

This competition served as a final selection trial in some events. For those whose selection was clear at this stage, it afforded the opportunity to lighten their normal Saturday programme, and where possible to sharpen it by racing under distance.

Traditionally low key for the stars of the squad, this meet did however produce one rather startling performance. Raw but talented P.N.G. Highlander, Ronald Neville, reduced his 800m. P.B. by a remarkable ten second to displace highly talented Under 12 Joshua Marden from the Championship 800m. On the strength of his rather short preparation and inexperience of racing, one might have expected Ronald to improve again at the championships. However, the glorious uncertainty of championship athletics would have it otherwise.

In the final approach to the ninety-ninth A.A.G.P.S. Championships, which would make their début at the new Homebush Olympic Centre in 1994, we played down our chances externally while inwardly believing we could release St Joseph's seven year stranglehold on the Junior Trophy.

John Macdonald, the Director of Riverview Athletics, did admit to the *Daily Telegraph*'s Mike Hurst: 'If we can hold them (Joey's) during the morning (field events and hurdles), then it will be on after lunch.'

The Championships. Saturday 14 May 1994

The ninety-ninth A.A.G.P.S. Championships made their Homebush Olympic Centre début in 1994. Previously held at the old Sydney Sports Ground and the Sydney Cricket Ground, the stature of these championships may have declined somewhat during their years at Sydney Athletic Field. A great occasion requires a great event and the Homebush Stadium, which will become the warm-up facility at the Sydney Olympics, is really tailor-made for G.P.S. It has nine lanes, ten thousand spectator capacity, state-of-the-art technology for recording and presentation of results, and a theatre-like ambience.

In the event, the dramatic introduction to the A.B.C. *Wide World of Sports* programme never rang more truly than it did for Saturday 14 May and its aftermath, 'the thrill of victory and the agony of defeat'. *Viewpoint* of Friday 20 May recorded the highlights of that singularly memorable day:

A.A.G.P.S. CHAMPIONSHIPS. RIVERVIEW "WOLVERINES" WIN JUNIOR TITLE

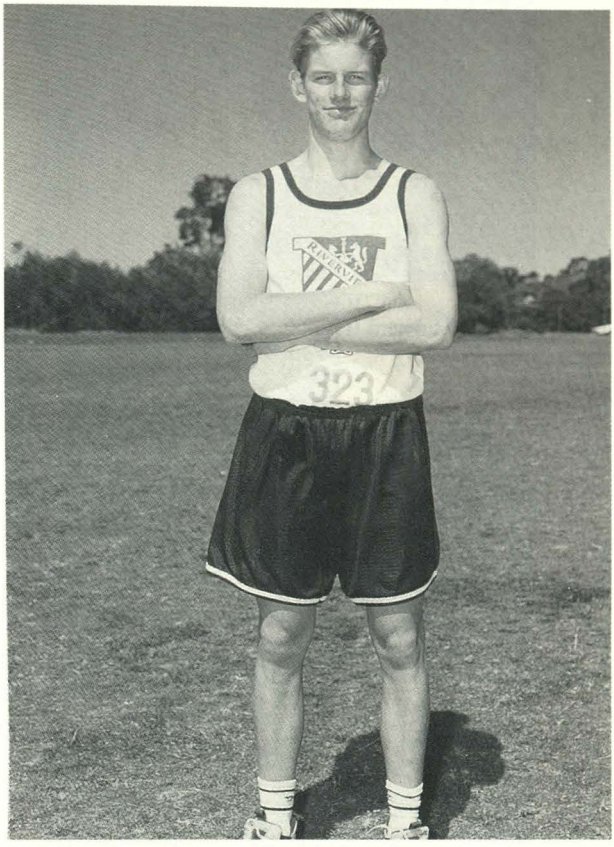
As one rather large Irish American comedian used have it: "How sweet it is!" The Junior Championship win at last Saturday's AAGPS Carnival was the sweetest of victories, characterised by an even distribution of wins across event areas & spirited performances by athletes & supporters alike.

One Y12 cheer leader described the Homebush spectacular as "one of the best days in my life"; another, as "the most exciting sports event I have ever attended." Going into the day with a 'slight chance' of winning the Junior Championship, we withstood the expected assault from St Joseph's College in the jumps with **Tom Tancred's sensational win in the U/16 High Jump** spearheading our defence. Soon after, **Danny Hill** overcame the red hot favourite from Newington to **win the U/13 event with a new College record height of 1.61., surpassing John Terry's twelve year old mark of 1.60m.**

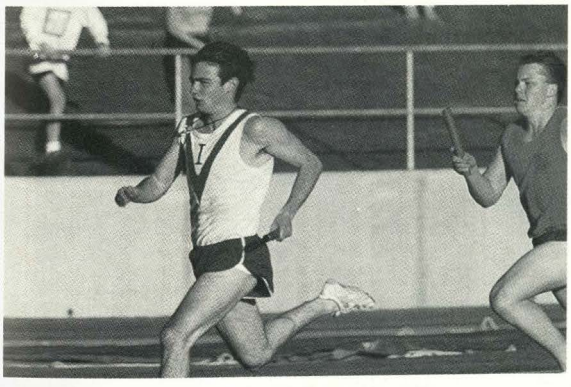
Junior team skipper **James Murphy, scored another 16 pointer with his clear win in the U/16 shot put.** Just as our momentum was building via **championship hurdles victories by Richard Magney (U/14) & defending champion Frank Punch (U/15),** soon after it seemed that disaster had struck! **Gareth Boyle, (U/16 100 Hurdles)** who had been contending for the lead approaching the 3rd last hurdle, struck same, bravely finished the race & fell to the track in great agony. Since Gareth was a vital member of both the 4x100 & 4x400 U/16 Relays, his withdrawal would jeopardise our chance in both events for which we would start favourites. When team physiotherapist, Mr Tony Beaumont, promptly reassured us that Gareth would take his place in both teams, nobody quite believed him, except perhaps, Gareth Boyle. After leading by as much as 26 points, helped by stirring **800m.championship victories by Chris Jeffery (U/16) & Craig Willatt (U/15),** we subsequently came away from the 100m.events 7 points down. However, with the **"Winning Willatts" scoring again via Grant in the U/13 1500,** we were back in the lead. **Anthony Gray's classic 1500m.performance,** perhaps the day's most exquisite, saw our hopes rise again before the start of the 400m.events. **Gareth Boyle did take his place in the Junior 4x400m.team of Patrick Liem, Boyle, Charles Schmidt & John Bowie.** One of the programme's highlights saw **"Bring it home Bowie", otherwise known as "Anchorman John", the first to greet the judge for the second successive year in this event. Swapping Patrick Liem for Anthony Leong, the same trio returned to clinch the Junior Championship & end Joey's eight year reign.**

Congratulations to the whole Junior team on your triumph. You saw your 'slight chance' & took it. We look forward to a successful defence of the trophy in 1995. Standouts among a **Senior team which finished a respectable fourth** included **Nigel Price (3,3,3 in U/17 100,200,400 respectively) & James Nott (2nd place & College record U/17 High Jump); Dominic Byrne (Div.Hurdles U/17 - 3rd); Jed Deloughery (Open Champ.Hurdles - 3rd); Matthew Dynon (Open Div.800 - 3rd) Team Captain "Tiger Tim" Brewer who gave a great showing to finish 3rd in the Open 1500 after looming up at the bell.**

All in all, this year's results have set up next year's Centenary Championships as a classic confrontation between two great colleges. Neither can the Shore School be discounted. Let us look forward with considerable expectation to that one day in May.



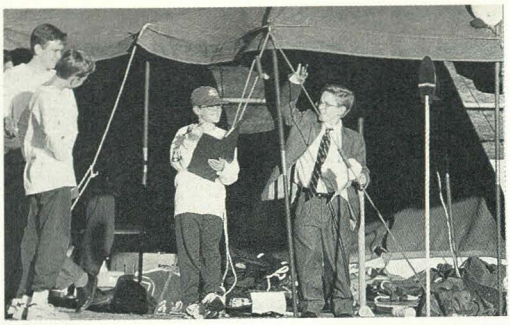
CHRISTOPHER JEFFERY, CHAMPION ATHLETE
[Melba Photo



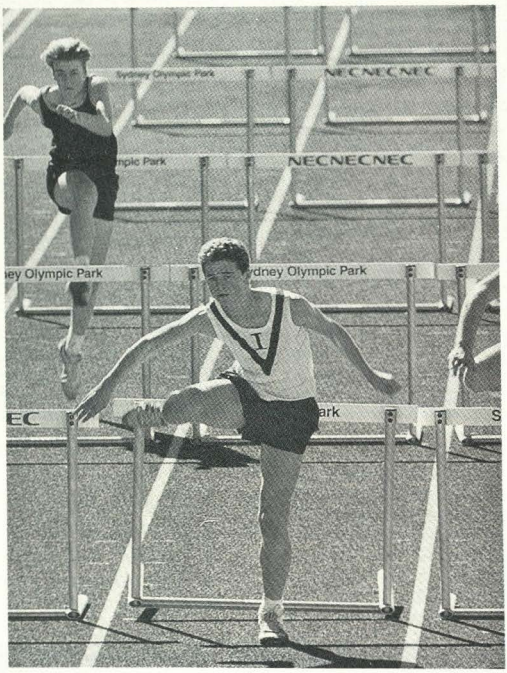
THE THRILL OF VICTORY
Gareth Boyle heading for gold in the Junior 4x400m.race



THE AGONY OF DEFEAT
Gareth Boyle after the 100m.hurdles Under 16



THE THINK TANK
Edward Hartman & Marcus Day



Frank Punch successfully defending his title
in the 100m.hurdles Under 15



Ronald Neville consoled by Ben O'Shaughnessy
after his narrow loss in the 800m.championship Under 13

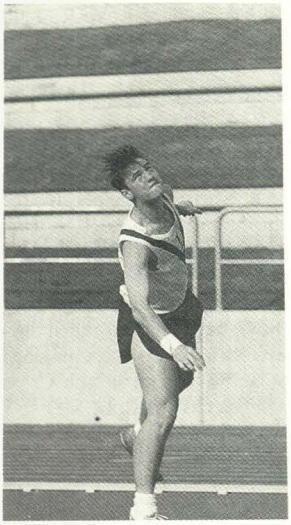
Champions

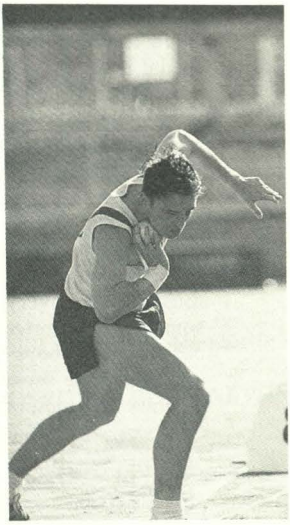
Australian

James Murphy - Australian All Schools
U/15 Discus - 58.94m.

New South Wales

James Murphy - Little As
U/15 Discus, 57.45m.
U/15 Shot Put, 15.89m.
N.S.W.All Schools
U/15 Discus, 57.01m.
N.S.W.Age
U/16 Discus, 55.30m.





THE HABIT OF WINNING
James Murphy's controlled explosion in the Under 16 Shot Put as he makes it four in a row

A.A.G.P.S.

Daniel Hill	-	U/13 High Jump, 1.61m. (College record)
Grant Willatt	-	U/131500m., 4m.51.8s.
Richard Magney	-	U/14 90m.Hurdles, 14.20s.
Anthony Gray	-	U/15 1500m., 4m.28.54s.
Frank Punch	-	U/15 100m.Hurdles, 14.27s.
Craig Willatt	-	U/15 800m., 2m.00.57s.
Christopher Jeffery	-	U/16 800m., 2m.00.38s.
James Murphy	-	U/16 Shot Put, 15.39m.
Thomas Tancred	-	U/16 High Jump, 1.82m.
Anthony Leong) Charles Schmidt) Gareth Boyle) John Bowie)	-	U/16 4x100m.Relay, 44.5s. (College record)
Patrick Liem) Gareth Boyle) Charles Schmidt) John Bowie)	-	U/16 4x400m.Relay, 3m.37.03s.

College Record Breakers

Daniel Hill
Anthony Leong
Charles Schmidt
Gareth Boyle
John Bowie

James Nott - U/17 High Jump, 1.97m.

Coaches

Shot Put	Mr Sarath Wijesinghe
Long Jump	Mr James McGrath
High Jump	Mr Ian Garrett
Hurdles	Ms Toni Dickson, Mr Andrew Moon, Mrs Elizabeth Rodgers
Sprints & Relays	Messrs William Doherty, Mikhail Khemelemko, Rod Loneragan, & Michael Punch
Middle Distance	Messrs John Macdonald & Alan Nolan
Manager	Dominic McDonald
Team Captain	Timothy Brewer
Vice-Captain	Christopher Higson

John Macdonald *(Master in Charge)*



Richard Magney surging to the lead in the 90m.hurdles Under 14



RIVERVIEW TRIUMPHANT
The college supporters in the stand at Homebush applauding Anthony Gray's win in the 1500m.Under 15

CROSS COUNTRY

The Team -
A.Seton (Year 12), *Captain.*
M.Harris(10), C.Roche(11), J.Cahill(11),
C.Jeffery(10), S.Byrne(9), B.Hume(10),
M.McDonell(9), J.Gray(10), M.Canning(8),
K.Wilson(8), L.Quinn(8), S.Withnell(8)

This year's season was the most successful in the history of the college. For the first time we won the Under 16 category of the Riverview Road Relay, our team comprising Michael Harris, Charles Roche, John Cahill and Chris Jeffery. The Under 14 team (Kieren Wilson, Michael Canning, Liam Quinn and Stephen Withnell) was in great form to snatch sixth place out of the forty-five teams in its category. In the Waverley Relay, with Chris Jeffery out sick, Michael Harris ran two of the legs, Charles Roche and John Cahill ran the other two and the team still came third!

Fir the first time, a Riverview boy was selected as a member of the Combined G.P.S. Representative Cross Country Team to compete against C.A.S. and C.H.S. The boy in question, Chris Jeffery, was also chosen in the Independent Schools team to compete at the C.H.S./All Schools Cross Country Championships, giving him the opportunity to be selected to represent New South Wales at the Australian championships.

In the annual City to Surf race we were again successful. The team composed of Luke Russell, Sean Rafferty and Chris Jeffery won the silver medal in the 14-15 age category and Chris Jeffery was awarded the first individual gold medal ever won by the college.

The team finished the season on a very high note in the Combined G.P.S. championships at Armidale when, in winning his race, Chris Jeffery became the G.P.S. Under 16 champion, and our Under 16 team was placed second in a close finish with Shore. Our chances of securing the G.P.S. premiership in 1995 must be rated very high. It is remarkable that a squad of just thirteen boys achieved so much success. If more boys were to take up the challenge and enjoy the sense of achievement which Cross Country provides, only the sky is the limit!

Peter Chatfield *(Master in Charge)*



CROSS COUNTRY TEAM
Back J.Cahill,C.Roche,Mr P.Chatfield(coach),M.Harris,J.Gray
Front L.Quinn,M.McDonell,S.Byrne,A.Seton(captain),C.Jeffery,K.Wilson,S.Withnell
Absent B.Hume,M.Canning
[Melba Photo

1994 CROSS COUNTRY REPORT

21 MAY AT NORMANHURST. (HOST, NORMANHURST BOYS' HIGH SCHOOL)

OPEN (5k) Winning time 15.35 Number of runners 66

21st C.Roche 19.09 35th J.Cahill 20-31 36th K.Wilson 20-34
46th A.Seton 21-37 57th L.Quinn 24-22 55th M.Canning 24-01
65th M.McDonell 26-20

28 MAY AT CENTENNIAL PARK (HOST, SYDNEY GRAMMAR SCHOOL)

OPEN (5k) Winning time 12-44 Number of runners 116

No Riverview runner

UNDER 16 (5k) Winning time 13.04 Number of runners134

15th C.Roche 15.25 22md J.Cahill 15.43 110th J.Gray 20.04
115th M.McDonell20.39
Team Place 9th

UNDER 14 (2.5k) Winning time 6.54 Number of runners 186

20th K.Wilson 8.01 37th M.Canning 8.39 60th L.Quinn 9.18

4 JUNE AT PARRAMATTA PARK (HOSTS BARKER COLLEGE & KNOX GRAMMAR SCHOOL)

OPEN (6k) Winning time 21.10 Number of runners 110

59th A.Seton 28.19

UNDER 16 (4.5k) Winning time 15.53 Number of runners 148

1st C.Jeffery 15.53 22nd C.Roche 18.30 28th J.Cahill 18.56
89th B.Hume 21.31 111th M.McDonell 127th J.Gray 24.57
DNF M.Canning
Team Place 7th

UNDER 14 (3k) Winning time 10.55 Number of runners 184

62nd L.Quinn 14.17

11 JUNE AT MACQUARIE HOSPITAL (HOST, NEWINGTON COLLEGE)

OPEN (5.4k) Winning time 14.27 Number of runners 95

61st A.Seton 20-22

UNDER 16 (5.4k) Winning time 15.48 Number of runners 112

10th C.Roche 17.34 69th S.Byrne 20.36 73rd B.Hume 20.48
92nd M.McDonell 22.49 97th J.Gray 23.21 DNF M.Harris
Team Place 11th

UNDER 14 (2.7K) Winning time 8.07 Number of runners 169

13th M.Canning 9.00 14th K.Wilson 9.02 24th L.Quinn 9.39

18 JUNE AT MACQUARIE UNIVERSITY (HOST, SHORE SCHOOL)

OPEN (6.2k) Winning time 28.14 Number of runners 92

DNF C.Tancred

UNDER 16 (4.7k) Winning time 21.44 Number of runners 131

2nd C.Jeffery 22.06 13th C.Roche 24.47 78th S.Byrne 29.34
95th J.Gray 31.24 100th M.McDonell 32.27 DNF J.Cahill, M.Harris
Team Place 8th

UNDER 14 (3.2k) Winning time 15.43 Number of runners 198

24th S.Withnell 18.52 28th M.Canning 19.13 35th L.Quinn 19.27
DNF K.Wilson

23 JULY RIVERVIEW ROAD RELAY RACE

OPEN (3.2k x 4) Winning time 41.38 Number of teams 32

22nd Tancred, Byrne, Hume, McDonell 54.20

UNDER 16 (3.2k x 4) Winning time 45.59 Number of teams 27

1st Jeffrey, Harris, Roche, Cahill 45.59

UNDER 14 (3.2k x 4) Winning time 49.15 Number of teams 45

6th Canning, Quinn, Wilson, Withnell 58.18

30 JULY AT TARBAN CREEK (HOSTS, ST JOSEPH'S COLLEGE & REDLANDS)

OPEN (6k) Winning time 19.49 Number of runners 113

9th C.Jeffery 21.06 54th C.Roche 25.45

UNDER 16 (4k) Winning time 14.20 Number of runners 113

34th J.Cahill 16.51 69th K.Wilson 18.29 82nd M.McDonell 19.08
94th S.Withnell 20.12 107th J.Gray 22.50 108th L.Quinn 23.46

UNDER 14 (2k) Winning time 7.02 Number of runners 173

No Riverview runner

6 AUGUST AT CENTENNIAL PARK (HOST, SYDNEY BOYS' HIGH SCHOOL)

OPEN (5.8k) Winning time 18.49 Number of runners 112
2nd C.Jeffery 19.32

UNDER 16(3.9k) Winning time 12.26 Number of runners 126
16th M.Harries 14.25 104th J.Gray 19.00 120th S.Withnell 22.11
121st M.Canning 24.42 DNF S.Byrne, B.Hume, L.Quinn
Team Place 12th

UNDER 14 (2k) Winning time 6.26 Number of runners 183
No Riverview runner

14 AUGUST CITY TO SURF RACE (14k)

Winning time 42.08
364th C.Jeffery (Year 10) 51.40 909th D.Webb (Year 10) 56.31
2163rd S.Rafferty (Year 9) 61.53) 2249th L.Russell (Year 9) 62.12
2852nd B.Payten (Year 9) 64.00 3480th C.Roche (Year 11) 65.36
3610th A.Salter (Year 9) 65.54 4352nd E.Hartman (Year 7) 67.36
5286th K.Wilson (Year 8) 69.26 5785th D.Howe (Year 10) 70.24
5860th B.Hume (Year 10) 70.31 7019th J.Cahill (Year 11) 72.46
9913th S.Byrne (Year 9) 77.56 10493rd S.Withnell (Year 8) 78.54
14456th M.McDonell (Year 9) 86.32 14492nd P.Dalla (Year 7) 86.36
15883rd M.Rava (Year 9) 89.41
SCHOOLBOY TEAMS (14-15)
3rd C.Jeffery, S.Rafferty, L.Russell

20 AUGUST AT PARRAMATTA (HOST, THE KING'S SCHOOL)

OPEN (5.3k) Winning time 17.05 Number of runners 89
7th C.Jeffery 17.53 (Representing G.P.S. in competition with C.A.S. - 3rd G.P.S. runner to finish)

UNDER 16 (3.8k) Winning time 13.08 Number of runners 107
12th M.Harris 14.24 18th C.Roche 14.36 31st J.Cahill 15.00
71st S.Byrne 16.45 74th M.McDonell 16.48 84th B.Hume 17.47
91st J.Gray 18.22
Team Place 5th

UNDER 14 (2.3k) Winning time 7.39 Number of runners 176
26th S.Withnell 9.21

27 AUGUST AT QUEEN'S PARK (HOST, WAVERLEY COLLEGE)

OPEN (2k x 4) Winning time 22.32 Number of teams 29
28th A.Seton,B.Hume,M.McDonell,J.Gray 31.47

UNDER 16 (2k x 4)Winning time 25.25 Number of teams 26
3rd M.Harris,C.Roche,J.Cahill,M.Harris 25.26
17th S.Byrne,K.Wilson,S.Withnell,M.Canning 29.46

3 SEPTEMBER AT MORAN OVAL , ARMIDALE (HOST, THE ARMIDALE SCHOOL)
COMBINED G.P.S. CHAMPIONSHIPS

OPEN (5.4k) Winning time 17.51 Number of runners 70
62nd A.Seton 23.50

UNDER 16 (3.7k) Winning time 12.39 Number of runners 78
1st C.Jeffery 12.39 (G.P.S. Champion)
8th M.Harris 14.01 10th C.Roche 14.11 15th J.Cahill 14.20
49th S.Byrne 15.53 50th K.Wilson 15.56 51st S.Withnell 15.57
65th M.McDonell 16.46 69th B.Hume 16.57 76th J.Gray 18.13
DNF L.Quinn
Team Place 2nd

UNDER 14 (2.1K) Winning time 6.59 Number of runners 59
No Riverview runner.

RUGBY

1st XV

The 1994 season was somewhat disappointing in terms of results. The team won six and lost nine games, winning only one G.P.S. competition game. Whilst the victories were few, the team played with great spirit and enthusiasm.

Chris Newton, a very gifted fullback, captained the team and scored 134 points during the year. His ability and skill were recognised by the selectors and he was chosen in the G.P.S. 1st XV, New South Wales 1st XV and the Australian Schools squad. Chris also broke the college record for the greatest number of points (68) scored by an individual in the G.P.S. competition.

Robert McGregor, vice-captain and second row player, had an outstanding season and was chosen as the Players' Player and awarded the Dempsey Prize. His fine play was noted by the selectors and he was chosen in the G.P.S. 2nd XV and the New South Wales shadow team.



1st XV RUGBY
Back M.Wilson,D.Stephenson,T.Fallon,A.O'Halloran
Middle M.Bisby,L.Doran,J.Ward,X.Craven,T.O'Brien,A.Elbourne
Front P.Antcliff,R.Young,C.Newton(captain),Mr C.Hayes(coach),R.McGregor(vice-captain),K.Mason, C.Butler
S.Hoeben(ball boy) Absent Mr L.Kirkpatrick(coach) *[Melba Photo*

The front row - James Ward, Marcus Wilson, Richard Young and Dom Stephenson - was formidable and provided one of the strongest platforms in the competition. Tim Fallon jumped well in lineouts and was rewarded with selection as a G.P.S. reserve. The back row - Tim O'Brien, Luke Doran and Xavier Craven - were fast, dynamic and determined. The two flankers have gained valuable experience and enhance the prospects for the 1995 team.

Phil Antcliff and Tim Jarvis as halves grew in confidence and will play key rôles in 1995. Kris Mason, Chris Butler and Adam Elbourne were the inside backs who were very determined in defence. Andrew O'Halloran and Michael Bisby were on the wings and consistently gave spirited performances.

Some significant milestones were passed during the season. Mr Les Kirkpatrick returned to the coaching staff after an absence of ten years. Round two, against Scots, represented his one hundredth G.P.S. competition game as coach, a feat only the legendary Brother Henry of St Joseph's College had previously achieved. It is also worthy of note that the competition match summary which follows is Mr James Rodgers's one hundredth description since his *Our Alma Mater* reports began when Mr Kirkpatrick first coached the 1st XV in 1971.

The early trial games against St Aloysius' (lost 12-6) and Knox (lost 17-12) were far from promising but good form and commitment were shown against Barker (won 32-7), Shore (won 23-12), Northwood High School [Natal, South Africa](won 37-0) and, at the end of the intensive rugby camp, vs Grammar (won 49-18). Unfortunately, our form during the competition games did not reflect the potential of the team.

The team expresses its gratitude to the many people who made the season run so smoothly. The medical staff, Dr Malcolm Willis and Mr Paul Hedger (physiotherapist), provided expert care and assistance to the team. Mr Greg Whealing, director of rugby, provided the team with much appreciated equipment and administrative support. Mr S.Wijesinghe, our strength and fitness trainer, prepared the team well and Mr Danny Culbert brought enthusiasm and drive to the defence skills sessions. The team thanks Mr M.Hutchison, Mr R.Loneragan and the 2nd XV for their help during the season. We congratulate St Joseph's College on their premiership in their centenary year of rugby.

C.X.Hayes *(Coach)*

Round 1 vs St Joseph's College at Hunter's Hill 23 July. St Joseph's 15 (3 tries) defeated Riverview 9 (C.Newton 2 pen goals, C.Butler field goal).

Expectations were high before this first round of the 1994 G.P.S. competition. We had been increasingly dominant in trial games, especially against other G.P.S. schools; had experienced a particularly productive camp in the holidays and had worked diligently to fine-tune skills. The appointment of Mr Chris Hayes as coach for the first time and Mr Les Kirkpatrick's return to 1st XV coaching for the first time since 1984 brought an expectation of freshness and new opportunities. The match marked the beginning of St Joseph's rugby centenary celebrations and a large crowd had been expected.

Unfortunately, some of these expectations were to be dashed. The weather, cold with showers of rain scudding across continuously throughout the day, reduced the size of the crowd. In addition, St Joseph's inventiveness and resourceful backline nullified our forward dominance and they recorded their fifteenth straight victory against us. Not since 1980 have we defeated them at this level.

Forward domination brought us territory and possession in the first thirty minutes. Newton kicked a penalty, but missed another from long range, and Butler, after a period of sustained pressure on the St Joseph's line, chipped over a neat drop goal for us to lead 6-0. Our front row had the St Joseph's pack on the back foot in scrums; Fallon dominated the front of lineouts and O'Brien, Craven and Doran were terriers, cleaning up the ball on the ground, setting up phase ball and damaging any St Joseph's attempts with defence that was bruising and effective.



G.P.S. RUGBY REPRESENTATIVES
Dominic Stephenson(3rd XV reserve),Robert McGregor(2nd XV),Tim Fallon(3rd XV), Chris Newton(1st XV)
[Melba Photo

Two opportunist tries enabled St Joseph's to go to half time ahead, never to be behind again in the game. Firstly, their half back scurried through, chipped into space, scrambled after the ball and sent their breakaway to the line. Next, and cruelly on the stroke of half time, their full back darted, weaved, stepped and jinked out of tackles to set up the right winger: 6-10.

The feeling was that the side to score first after the break would win the game and this proved correct. Our backs had found opportunities rare against a solid defence and a fumbled pass was pounced upon. Their five-eight slipped the ball neatly; their backs swarmed in alignment and the try was scored in the right corner: 6-15.

Still we were not apparently daunted. Newton provided outstanding leadership, thumping the ball fifty metres; kicking on one occasion over his head into touch while facing his own goal line; whistling into the back line with a dominance that had older spectators mentioning Jim Lenehan as a fair comparison. His drop goal attempt from forty metres only just swung wide; his penalty from the same distance was successful: 9-15.

It was, however, our inability to break the advantage line with regularity and our mistakes, minimal though they were, that allowed St Joseph's to keep the lead until full time. The match had been absorbing, inventive and evenly fought to warm most on Sydney's coldest Saturday of the year.

Round 2 vs Scots at Riverview 30 July. Scots 15 (2 tries, goal, penalty goal) defeated Riverview 11 (C.Newton try, 2 penalty goals).

Historically, this match held importance and significance. For the one hundredth occasion Mr Les Kirkpatrick prepared a Riverview 1st XV for a G.P.S. competition match - a fact that was suitably and appropriately marked in the after match speeches. Unfortunately, the team could not present him with a victory to increase the celebration despite their tenacious and spirited defence against a much bigger Scots team who won their 38th victory over us at this level since 1915.

Our players were called upon to defend grimly at times. On a few occasions Scots were over our line but were unable to ground the ball owing to tenacious last-ditch tackles; Newton was required in cover twice when Scots appeared to have broken away; Bowie came from the opposite wing to stem attacking raids before he succumbed to a knee injury and was replaced by Bromley; our forwards again worked overtime and forced Scots into handling errors when matters looked dangerous.

Again, we took an early lead through Newton's two penalty goals and, despite Scots' neat back row try from a scrum near our line, the feeling was that we deserved our half-time lead of 6-5. We had responded to their initiative - twice they ran the ball from near their own line with potentially damaging effect - and to their size - McGregor outjumped their second rower in lineouts where Scots had been expected to dominate.

As with last week's game, it was the opposition which scored first after the resumption. In fact, this

week, it was so soon after the resumption that many spectators had not taken their seats when Scots' second rower slipped a deft pass to the half back who scored a converted try: 6-12.

From this time, we seemed to be on the back foot. Our backs attempted, with flair, to send Newton flying as he whistled in from full back at every available opportunity. Mason's long passes found him securely and he made damaging inroads which, for all that, brought no rewards until the final minute of play when he scored in the left corner. By this time, Scots had landed a penalty goal to place themselves secure from defeat.

The overwhelming memories of another gripping second half were our defensive ability to restrict Scots in close to rucks and mauls and to narrow their point of attack. For our part, our attack had more imagination and sparkle. Our backs moved more quickly and sharply to create opportunities.

Newton again played with dominance; our tight five were able to hold their own and our back row worked with tigerish spirit and command of the loose ball.

Nil desperandum est!

Round 3 vs Newington at Stanmore 6 August. Lost Newington 16 (2 tries, 2 penalty goals) Riverview 10 (C.Newton 2 tries).

Newington having won the toss elected to run with a blustery breeze and soon took advantage of the conditions to place Riverview under enormous pressure in the opening ten minutes. Their forwards were committed and were quick to secure possession. O'Brien was injured early and replaced by Russell. After kicking a penalty goal Newington increased their lead to 8-0 with a neat back row move from the back of a scrum ten metres out.

The Newington forwards continued to give quality possession to their backs and sustained great pressure on the Riverview line. Another penalty goal saw Newington increase its lead to 11-0.

Riverview then struck back with a neat cut-out pass from Mason to Newton to score wide out. Newington after a series of good phases scored just before half time and led 16-5.



CHRISTOPHER NEWTON
[Melba Photo

With the wind in the second half Riverview slowly rallied and after another cut out from Mason to Newton saw him score close to the side line to bring the score to 16-10. Ward was replaced by Wilson at half time and after a series of raids Riverview was unable to break the solid defence of Newington.

Elbourne went close and a series of 5m. scrums was unable to convert the pressure into points. Having gone so close in the previous two games the Riverview team was once again defeated, this time by a committed Newington forward pack and outstanding back defence.

Round 4 vs Sydney High at Riverview 13 August. Sydney High 32 (5 tries, 2 goals, penalty goal) defeated Riverview 19 (P.Antcliff, M.Bisby tries. C.Newton 2 penalty goals, field goal).

High, pre-season premiership favourites, had been defeated by St Joseph's last week and our hopes were sanguine, even allowing for the absence of Ward (replaced by Wilson) and O'Brien (replaced by Harris) with injuries. Our forwards were expected to dominate and our backs' defence to hold the swift running High back line, which contained two Australian Schools XV centres.

What was not expected was that we should lead by 16-0 after twenty-five minutes!

Newton kicked an early penalty which seemed to inspire performances of quality from Antcliff whose cover tackling was devastating and whose passing was crisp, and Craven, decisive in defence and incisive in attack. It was those two who combined for our first try. From a 10m. scrum, Elbourne and Newton provided the distraction on the open while Craven broke blind and slipped the ball to Antcliff who strolled over: 8-0.

But more attack was to bring the home crowd alive, especially when a dropped ball was scooped up and Bisby ran 45m., evading at least four pursuing defenders to score near the right-hand corner: 13.0. Newton's second penalty goal had us out to a 16-0 lead and our confident style reflected the margin. McGregor won lineouts with ease; Newton kept High away from our territory with a series of booming kicks; Mason found

outside support with his long flat passes.

Even when High scored in the right corner and kicked a penalty just before half time there was a feeling that we had answers for whatever they might throw at us. Our forwards had been swift to the breakdown and ready to use the ball. The reality was different. High turned on an exhilarating display of running the ball in the second half. Their two centres sliced through previously impregnable defence and set them on the way to 24 points including four tries. In this half we did get to 19-13 when Newton cushioned a drop goal after some sustained attack which went unrewarded with a try, but when High replied almost immediately with a converted try, we lost the lead (19-20) which we had held for fifty-five minutes and never regained it. Their last two tries were examples of their ability to attack from any section of the ground with bewildering speed and enthusiastic, aggressive backing up.

The match was a bubbling spectacle. Seven tries were scored (six at the scoreboard end of the ground); effective and bruising defence was the order of the day for both sides. We were defeated by a side that contained many of the players who had inflicted a 36-0 drubbing on us last season. This season, our play was spirited, confident and enthusiastic. Simply, theirs was better!

Round 5 vs The King's School at Riverview 20 August.. King's 21 (3 tries, 3 goals) defeated Riverview 3 (C.Newton penalty goal).

This was a disappointing game from our point of view. Following our spirited performances against the strength of St Joseph's, Scots and High, we faltered and stumbled during a bleak afternoon when the gloomy atmosphere matched the mood. King's played intelligently. Their second rower dominated at Number 2 in the lineout; their breakaways made damaging inroads, their half back scored two opportunist tries and their centres moved slickly and swiftly to set the outside backs away.

For our part, our attack was stilted: our defence missed too many first tackles; our kicking was often astray; too many mauls were entered in possession and exited without the ball. The more we tried, the less we accomplished!

For the first fifteen minutes, matters looked promising. Newton missed two long-range penalties and kicked an easier one but our 3-0 lead was obviously inadequate against a side ready to take opportunities. Although we had a full complement to choose from, with Ward, O'Brien and O'Halloran all returning from injury, O'Brien was less effective than usual because of his shoulder injury and our team work was strangely lacking. King's worked hard to find field position and a back line move swept to the left then, after quick ruck ball, back to the right for their outside centre to cross: 3-7.

Impassioned half-time exhortation from the coaches did not result in the desired effect. Within five minutes a King's high kick was spilled on our line. Their half back pounced on the ball and the game was as good as lost: 3-14.

Desperate measures were called for, especially when McGregor, who had won secure lineout ball at Number 4, was forced from the field. Elbourne had made breaks over the gain line but when an attempt was made to give him space near our own line, a crash tackle sent the ball spinning and into the arms of their half back once again:3-21.

Our record against King's is not exciting: won 30, lost 53, This match did little to improve that record or our efficiency.

Round 6 vs Sydney Grammar School at Weigall Oval 27 August. Riverview 19 (C.Newton try, goal, 4 penalty goals) defeated Grammar 9 (3 penalty goals).

Neither team had won a game until this match and this victory finally lifted us from the bottom of the table. The game was not spectacular but we managed to perform solidly and to capitalise on opportunities. Neither side played with flamboyant confidence - Riverview preferring to use Newton's prodigious kicking as he stood at first receiver and continually turned Grammar around. This was a triumph for methodical planning and use of our strongest asset.

There was understandable hesitancy about some of our play as the following changes had been made: Wilson came in for Ward; Hannan for Antcliff; Jarvis for Mason; Fitzgerald for Elbourne who was injured. In addition, Butler moved to wing; Bisby to centre, but when Fitzgerald was injured early in the game, Bowie came on to the wing and Butler moved back to centre. If there was some confusion, it was excusable.

Both sides traded penalty goals in the first half - Newton kicked three from four for us and their full back landed two: 9-6. In a game of much tight play, Young made searching runs close to the rucks; Craven cut off much of their promising attack while O'Halloran, although injured, tackled with ferocious intensity and, indeed, saved a certain try when he came across from the left wing in cover in a quite memorable piece of scrambling inventiveness.

As the second half took shape, Newton gradually exerted his considerable dominance on proceedings. Whether driving Grammar back with thundering kicks, whistling in from full back at ever opportunity or throwing himself at the feet of the Grammar forwards, he was in irresistible form. He scored all Riverview's nineteen points in a display that was stylish and significant. His try was scored, running off Hannan, spearing into the Grammar defence at an angle that had them floundering.

Even though Grammar kicked another penalty, they did not threaten the margin until the final minute when with a two-man overlap, the final pass went to ground. This was a satisfying, grafting, uplifting performance.

Round 7 vs Shore at Northbridge 3 September. Shore 17 (2 tries, 2 goals, 1 penalty goal) defeated Riverview 10 (C.Newton 2 tries).

The last game of the competition began in unseasonal heat and at a very rapid pace. After early pressure applied to the Shore team, Newton was unsuccessful at two penalty shots at goal. The Riverview forwards dominated set play and won good possession. Shore was able to score from a neat back line move and convert, to lead 7-0. Riverview replied soon after with the very familiar sight of Newton joining the back line, accelerating and scoring. At half-time Riverview was down 7-5 and its confidence bolstered by Newton, once again breaking loose and scoring close to the side line to put Riverview into the lead, 10-7.

Shore struck back with a penalty goal ten minutes later to draw level. With two minutes to go, Shore executed a well rehearsed set play move and scored close to the posts to lead 17-10. In the dying seconds of the game, Newton kicked off and regained and our forwards surged towards the Shore try line, only to be stopped inches from the line. Mr Ian Jones, who has refereed so many Riverview and Shore games over at least the last fifteen years, completed his retirement from the game by blowing full time.

2nd XV

The team enjoyed an outstanding season, losing just the one game and finishing second in the G.P.S. competition., Unfortunately our worst performance for the season ended in a first round loss (3-18) against St Joseph's, a missed opportunity which cost us the premiership. From the outset the team displayed enormous talent. In our first game the side had a convincing victory (9-13) against The Armidale School 1st XV, a victory which provided confidence and will remain as one of our most memorable performances of the year.

Our next game, against Knox, quickly brought us back to earth. It seems that whenever a Riverview rugby side believes victory is assured, each player cruises along expecting his team mates to do the work. After establishing an early lead the Riverview side eased off the pressure and allowed Knox back into the game. An extraordinary defensive effort secured our victory (8-3) but many reputations were damaged.

In the first half against Barker, Riverview applied great pressure, securing a mountain of ball yet still failing to score owing to excellent defence from Barker. A more composed Riverview side took the field in the second half. The team was patient in use of the ball. It did not attempt to score from every opportunity and consequently was rewarded with two quality tries. Riverview was victorious once again (14-0) and our try line remained uncrossed.

The game against Shore proved to be one of the highlights of the season. In a fast and free-flowing game (superbly refereed by James Rodgers) the score changed leads on numerous occasions, Perhaps the most heartening aspect of the performance was the way the Riverview aside remained composed, to recover from a 15-point deficit early in the game. By half-time Riverview was leading by one point. Throughout this comeback the Riverview side remained confident in its ability and kept to the game plan. The final score saw Riverview victorious (27-20) with three tries scored by each side.

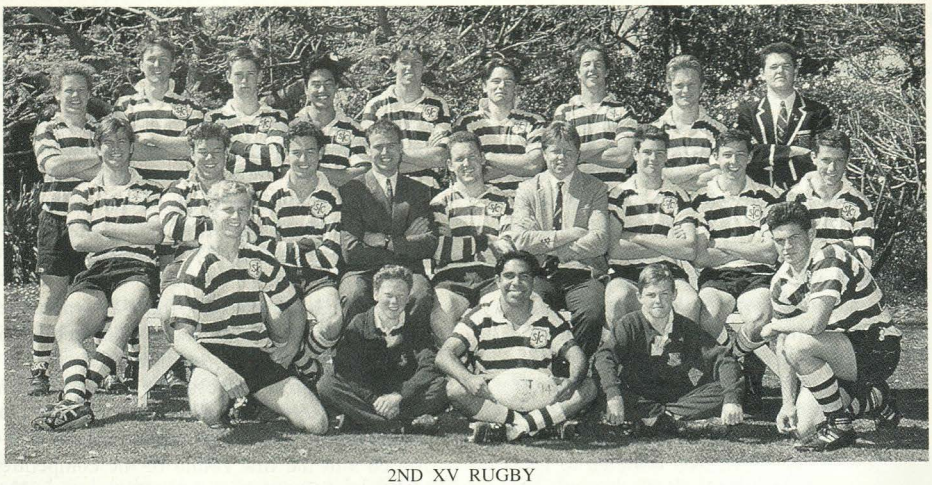
The trial games over, the side was undefeated and had every reason to be confident about the forthcoming G.P.S. competition. The live-in rugby camp was a great success; the competition for positions was fierce and much was gained from the experience. The side was ready to take on St Joseph's in the first round of the competition. We had been following their performance with much interest and knew we were in for a torrid game. Unfortunately our performance did not reflect our team's ability. St Joseph's pressured us into basic mistakes and they thoroughly deserved their victory (3-18).

To the credit of the team, the players continued to train with great enthusiasm. Our next game, against Scots, was a make-or-break effort. With five minutes to go, the side trailed Scots by three points. A try in the corner by Bruce Turnbull in the dying minutes of the game gave Riverview a morale boosting victory (18-15) and put us back in the race for the premiership.

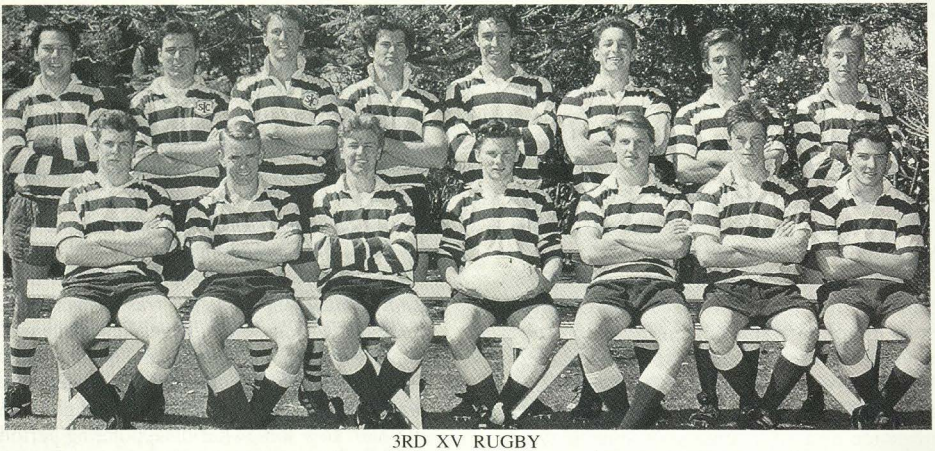
The Newington side, who had won the second grade premiership in 1993, was always expected to prove difficult to defeat. Riverview came out in that match with all guns blazing and quickly established 11 point lead. Once again the side believed this was enough for victory and cruised throughout the second half. In a somewhat disappointing performance the side defeated Newington (11-5) but realised that they had missed the opportunity to build on the excellent start.

The game against King's saw two very physical and competitive sides do battle. The result could have gone either way, for the defence was ferocious and no tries were scored. Tim Jarvis coolly secured victory for us (6-3) in the final minutes of the game with a penalty 30 metres out form goal.

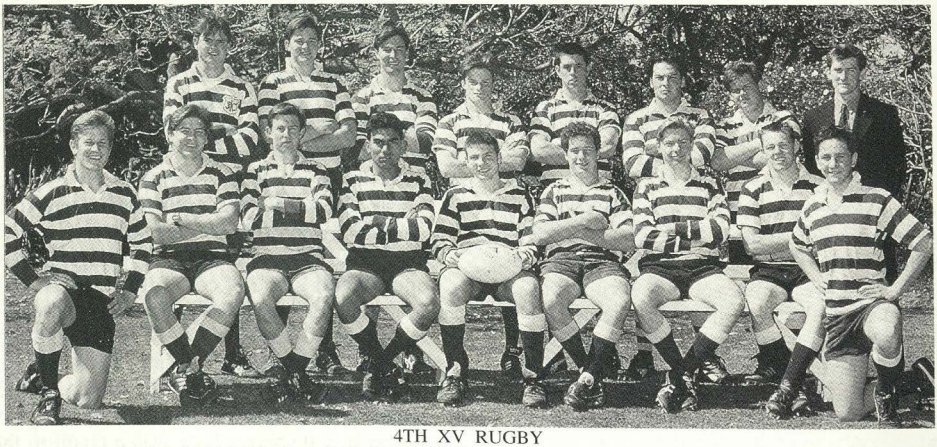
Grammar are always difficult opponents at home. We knew if we gave them a start their spirit and determination could carry them to victory. Fortunately Riverview played with great composure and scored some excellent tries from third and fourth phase play. Riverview ran out convincing victors (28-0) and were now full of confidence for the final game against Shore, which proved to be our best performance of the season (25-13). We played open and attractive rugby, scoring four tries to one in a display which was a credit to the commitment and dedication shown throughout the season.



2ND XV RUGBY
Back L.Hannan,J.Harvey,P.Bromley,J.Kwan,S.Mullens,M.Wilson,A.Harris,M.Fitzgerald,J.Timmins(manager)
Middle N.Warhurst,B.Dobbin,T.Jarvis,Mr M.Hutchison(coach),H.Russell(captain),Mr R.Loneragan(coach),
R.Smoker,D.Walters,J.Bowie
Front C.Ward,A.Dignam,B.Turnbull,A.Curtin,S.Ugarte*[Melba Photo*



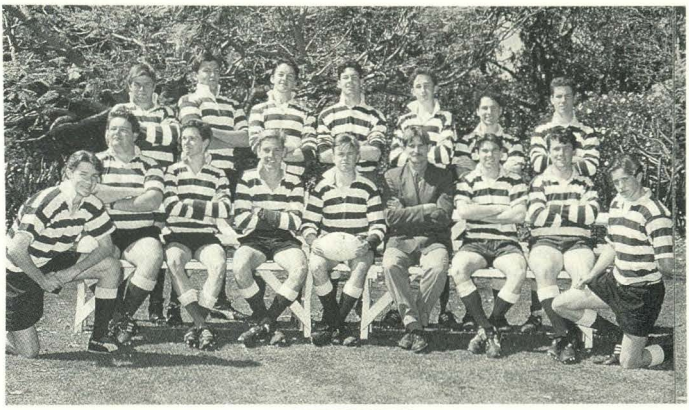
3RD XV RUGBY
Back J.Campo.A.Tesoriero,J.Harvey,J.Harrington,T.Matthews,A.Pearse,D.Wills,J.Deloughery
Front A.Smythe,C.McKay,K.Dailly,K.Allen(captain),R.Officer,T.Galt,M.Hayson
[Melba Photo



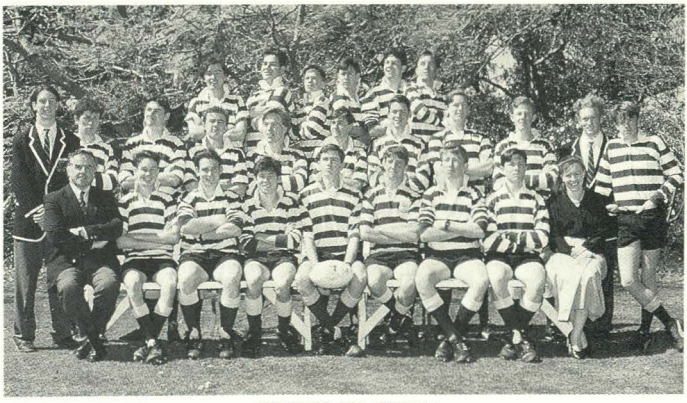
4TH XV RUGBY
Back A.Smith,M.Curtin,A.Giblin,T.Galt,M.Westhoff,J.Campo,J.Lamb,Mr B.Doherty(coach)
Front M.Wylie,C.Docherty,A.Payten,J.Hausia,M.DeAngelis,J.Silver,C.Higson,D.Lindfield,T.Ward
Absent C.Murray *[Melba Photo*



5TH XV RUGBY
Back J.Silver,R.Breen,L.Toohey,D.Boyd,D.O'Brien,D.Harrigan,J.Kelly,
Mr R.Loneragan(sportsmaster) Front L.Star,M.Clifford,J.Butts,B.Fordham,
A.Donovan(captain),S.Wallis(vice-captain),Jeffrey Chow, D.McNamee, Jensen Chow.
Absent Mr M.Barrett (coach) *[Melba Photo*



6th XV RUGBY
Back D.Southwell-Keely,M,Coleman,S.Cassar,L.Campbell,J.Eyers,J-P.McKerlie,
P.McCormack
Front J.Gledhill,D.McDonald,D.Perry,M.White,T.Davoren(captain),Mr S.Pearce(coach),
C.Schiller,A.Leahy, A.O'Hea *[Melba Photo*



7TH/8TH XV RUGBY
Back M.McKay,D.Carroll,W.Culbert,T.Ogilvie,L.Campbell,M.McCauley
Middle S.Roddy,P.Maloney,S.Foote,A.O'Brien,A.Hannelly,B.Kelk,R.Bowd,S.Fagan,
L.Salter,S.Maher, J.Rogers
Front Mr yrne(coach),D.Salter,S.Slater,D.Kiely(captain),R.O'Brien(captain),R.Hannan,
S.Delaney, G.Twomey, Mrs D.Marturia(coach) [*Melba Photo*

The team was ably led by second-row Hamish Russell, whose ability to remain composed under pressure provided the necessary direction for the players to stay focussed on the task at hand. The hard-working front row - Ben Dobbin, Sebastian Ugarte and Marcus Wilson - proved formidable opponents and provided an excellent platform for quality ball. Sam Mullens and Nick Warhurst could always be relied upon to provide valuable lineout possession and the back row - Angus Harris, Rupert Smoker and Julian Kwan - was fearless in pursuit of the loose ball. Luke Hannan at half provided excellent service and processed tremendous vision of the play around him. Tim Jarvis at first-five was always calm under pressure and led the backs admirably. The centre partnership of Chris Ward and Michael Fitzgerald were quality players who had the ability to perform game breaking tackles and make enormous inroads into defensive lines. Bruce Turnbull on the wing is a player for the future and David Bromley's all round skills saw him single-handedly win games for us. Our full-back was the exciting John Bowie whose speed into the back line created havoc for opposition sides.

The team is indebted to the guidance of co-coach, Mr Rod Loneragan. His knowledge of back play and his ability to extract the best from the players was outstanding. The back line performance in the final game against Shore was a tribute to his achievements. Special thanks are extended also to Julian Timmins who, as manager, attended to all our needs. Finally, we owe much of our success to Mr Hayes, Mr Kirkpatrick and the 1st XV for their support and encouragement throughout the season.

We congratulate St Joseph's College for winning the 2nd XV premiership. They are worthy champions.

Matthew Hutchison *(Co-coach)*

3rd XV

On account of the numerous changes brought about by injuries and the vagaries of selections in the higher teams, the members of the 3rd XV were many. As a result, the players never formed a cohesive unit. This is evidenced by their lack of form in the latter part of the season after opening up with wins against St Aloysius', Knox and Barker.

The mainstay was Kaine Allen who was gifted in his ability to deceive the opposition and his team mates about his intentions. Outstanding players were Jamie McNeill, Anthony Pearse and Adrian Tesoriero.

The results were as follows:

vs St Aloysius' College	W	23-5
vs Knox Grammar School	W	13-7
vs Barker College	W	24-0
vs Shore School	D	6-6
vs St Joseph's College	L	0-8
vs The Scots College	W	20-0
vs Newington College	L	15-24
vs Sydney Boys' High School	W	36-0
vs The King's School	L	0-7
vs Sydney Grammar School	L	3-11
vs Shore School	L	5-13
Points for	145	
against	79	

D.Thompson *(Coach)*

4th XV

Through determination and hard work the 4th XV enjoyed a season of which they may be justifiably proud. Despite disordered training sessions due to unavoidable disruptions caused by injuries suffered in higher teams, the commitment, desire and intensity of those who wore the Riverview jersey at noon on Saturday could not be faulted.

The success of the season rested on both the talents of individuals and a growing sense of balanced team play. Of the eleven games played, we were victorious on seven occasions, and of the four reversals of fortune the margin did not exceed a converted try. The commitment and intensity that the side displayed was perhaps best demonstrated in the first G.P.S. fixture against St Joseph's. Despite finishing over the top of a well-skilled and drilled opposition, it was to be one of only two occasions in the G.P.S. round when the side would have to accept defeat. That two-point loss (3-5) and the seven-point deficit in the final game against Shore (3-10) however, could not overshadow the enjoyment and the improvement that could be witnessed in the enthusiastic performances of all players. Many could be singled out for special praise - the attacking surges of Daniel Lindfield, the committed leadership of Craig Murray, the sheer class of John Hausia or the determination of Joseph Campo. The end-of-season awards were richly deserved by those who received them - John Lamb (best forward), Tim Galt (best back) and an impromptu best and fairest award to Michael Wylie.

Thanks must be extended to Mr Mark Nicholls for his coaching assistance and support. The players graced the side throughout the season and earned credit for themselves and the school through their efforts. When a coach enjoys the season as much as the players it speaks volumes for the spirit of the team and the ultimate success of the season..

B.Doherty *(Coach)*

5th XV

Under the guidance of former St Aloysius' College 1st XV coach, Mr Martin Barrett, the team had an enjoyable and successful season. It was a solid unit of strong aggressive forwards and reliable and skilful backs. As many schools did not have Open sides down to 5ths, often they had to play higher-graded teams and on all occasions they acquitted themselves well. Memorable games included defeating the St Joseph's 6th XV, narrowly losing to St Joseph's 5th XV, a super win over the St Patrick's 3rd XV and two hard-fought games against Shore. We are much indebted to Mr Barrett for all the time and enthusiastic coaching given to the team by Mr Barrett.

Anthony Donovan, as hooker, led the team and was finally named best forward. Props Richard

Breen, Jon Silver and David Khamis, gave great support, while locks Laurence Toohey, Damian Boyd and Charles Edmiston were strong in the line out and general play. Back rowers Michael Clifford, Luke Star, James Kelly and Andrew Leahy were strong and prominent. Jeffrey Chow and Jensen Chow were the half backs and they showed plenty of potential. Shane Wallis was an exciting fly-half and was named best back. John Butts, David McNamee and Michael Zann were attacking and solid in the centres. Dan O'Brien showed his utility value throughout the season and the wingers were David Harrigan, Tim Brewer and David Williams who showed plenty of aggression and speed. At full back Andrew Gillon and Ben Fordham were safe and attacked often.

R.F.Loneragan *(Sportsmaster)*

6th XV

It was a mixed season which began well. After losing our first game, a close and hard fought encounter with St Aloysius' 3rd XV, we continued on to string two or three wins together in a row. Some of our wins were occasions of distinction when we played opponents who tested our mettle; others, against opponents who were less prepared but no less determined, were still victories. Then came a mid-season slump which unfortunately coincided with return from term break and our match with St Joseph's. This and several consecutive games against other St Joseph's teams dented our pride a little, but towards the end of the season our game preparation was again becoming more refined and we began our way back down the winning road. All in all, we finished with six losses to five wins, almost breaking even, but still giving a creditable performance.

The team had a stable core of players as well as those who joined because of changes in other teams. Without the core it would have been difficult to gain as much continuity as we enjoyed. Players such as Tim Davoren, Daniel Southwell-Keely, Simon Cassar, Max Coleman, Andrew Leahy, James Eyers, Michael White, Dominic McDonald, Sean Mostyn, Michael Gannon, David Perry and Andrew O'Hea deserve special mention. Of course, there were others whose visits to us were short but no less important. In particular, a special debt of thanks is owed to Dan Southwell-Keely's uncle, Graham, who attended our games without fail and whose advice to an inexperienced coach as well as to the players was invaluable.

Our highlight was the game against the Xavier College 1st XI. Since the headmaster was present to watch his old school go round, we did out best not to disappoint him, going down in close tussle. In general, the year was one of fluctuating fortune but it was eventful and enjoyable for us all.

Shane Pearce *(Coach)*

8th XV

Eighths rugby is about enjoyment and participation. Attendance at, and dedication to, midweek training is not high on the agenda as the season progresses; consequently the training of complicated team moves such as 'who would take the tap-kicks' was not always possible. Nevertheless, enjoyment of the Saturday games and allowing every participant to have some time on the field were the important components of the team strategy. The reward, then, for the players and the coach, is not in the number of games won, but in being involved in a development of team spirit when every member is accepted because he is a member of the team and not only for the talents that he has. Winning was an extra bonus and we did this in three of our last four games, after a run of several losses.

This team was outstanding for its level in tackling ability. Inspired by the ferocious and relentless tackling of captain Drew Kiely, the team continually halted attacks by the usually better-drilled opposition. Martin Devlin, Brad Kelk, Sam Maher, Luke Salter, Jackson Rogers and Andrew O'Brien were particularly noteworthy in this regard but were by no means the only tacklers. Attacking play from the backs, Steve Foote, Peter Maloney and Lachlan Ford, was sparkling to watch and frequently led to dashing runs by the wingers Reuben Bowd, Shane Fagan, Rory Hannan and many others who filled these positions during the season. The team always had a surplus of wingers, but props were difficult to find and players were sometimes recruited from other teams. Malcolm McKay, Sean Roddy, Sam Maher and Scott Slater were the nucleus of the hard-working forwards and appearances by Dean Rankine and James Ramsay gave a welcome shove to the pack. Matthew McCauley and Michael Wren were conspicuous among the several full backs. Utility player, Tim Ogilvie, added inspiration to the team with his general play, erratic goal-kicking and sideline eye reports for *Viewpoint.*

It was a pleasure to be associated with such a fine group of lads. The play was always clean; defeats and victories were taken with equal good grace, and above all it was the camaraderie of the team that was the winner of the day.

L.Byrne *(Coach)*

UNDER 16

16A XV

Simply, there are only three things you can do with a rugby football: kick it, pass it, or run with it, the selection of the best option consistently being a highly difficult exercise.

The 1994 16B team adopted a playing style best described as the 'expansive game'. Every team player in this style of game is important for the adoption of an open running style to be successful - and successful it was!

The team was undefeated in the G.P.S. round of matches, but perhaps even more importantly, we all grew in confidence in ourselves and each other to play a positive open style of rugby. This running

open style of play might have seemed to create greater risk, but the negative impacts were nullified by all players adopting the positive 'better chance of winning' philosophy. Each player worked hard to develop his quality skill levels and improve his pace strength and fitness, the bases upon which our expansive game was dependent for ultimate success and enjoyment.

Superb leadership by the captain, Jeremy Curtin, helped to ensure a season of fine tries, strong forward play, robust defence and positive, exciting length-of-the-field ball movement.

David Hundt *(Coach)*

16B XV

This team won all eleven games played and did it with considerable style, scoring 353 points to 27; 53 tries for, two against.

It was the method of their victories that brought much pleasure. The players were highly skilled and played their rugby with gusto, as the above statistics suggest. They attempted to run the ball at all opportunities, attended to detail at training and were highly self-motivated. Their games were entertaining spectacles and three times they scored over fifty points (57-7 vs Knox, 56-3 vs High, 55-0 vs Grammar).

All players contributed to this success. The forwards were purposeful, decisive and powerful. The front row - Lachlan Graham, Andrew O'Brien and Christian Powell - were solid, steady and constructive. The highlights for them were the five tight-heads against King's and the Grammar game when both props scored tries. Second rowers - Garth Hargreaves and Tom Ward - dominated lineouts and each ran with the ball with damaging effect. Backrowers - Alex Longley, Hayden McHugh, Gregg Larcombe and Simon Harper - were devastating in defence and able to continue attacks from backs' raids.

Jon Quigley, captain until his promotion for the last two games, was an effective half and inspirational leader Hamish Stuart played four games at half and developed one of the best passes in the age group. Jonas Cuschieri called (and named) the backline moves, kicked deftly and ran with increasing freedom. Centres Patrick Fritz (who has now, unfortunately, left Riverview for overseas) and Ben Loneragan used speed and skill to set up play in mid-field for wingers, Michael Burke and Tim Shepherd, to finish. Both wingers were complete players. David Alexander at full back was safe, inventive and productive. He kicked thirty-eight goals and finished with a remarkable 109 points.

James Rodgers *(Coach)*

16C XV

This team was undefeated in all eleven games. In a strong age group, their strength was height in the lineout and speed in the backs. A solid scrum and the lineout prowess of David Farrell and Archer Walters enabled the team to win plenty of ball, resulting in nearly half of the thirty-nine tries being scored by the outside backs.

The members of the team trained hard and were always willing to add something new to their repertoire each game. In the Newington match, the players found their true form, running exceptionally hard and with great commitment and support. This match was the turning point of the season as the team's confidence and skilful play produced over one hundred point in the following three games.

In the last match of the season the players revealed great character in fighting back from seven points down to beat the well-drilled Shore team by ten points to seven. A nucleus of self-motivated boys in the team contributed much to their success. Simon Harper proved an intelligent and thoughtful captain; James Curtis led the backs well, ably supported by an enthusiastic Ben Smith. The Best Forward award went to David Farrell who dominated the lineouts against every other team and showed great promise as a number eight with his running from the back of the scrum. The Best Back award went to James Curtis for his solid play and cool leadership of the back line. His goal-kicking played no small part in our success. James's maturity as a player was there for all to see in the last match against Shore as he kept his team going forward and never took the pressure off the opposition. The players were a pleasure to coach and proved very coachable. In all, the team scored 245 points to 62.

Mr McLean's counsel and patience through the season and his valued assistance at training and games were very much appreciated.

John Reed *(Coach)*

Player	*Tries*	*Pen.Goals*	*Conversions*
Giblin	1		
Gooden	2		
Curic	3		
Sinclair			
Walters	1		
Harper	1		
Nissen	4		
Farrell	3		
Lance	1		
Curtis	1	2	16
Marin	5		
Smith	4		
Boyle	7		
Myers	2		
Sparkes			
Clarke	2		
Rankine	1		
Mathers	1		
Millane			2
Totals	39	2	18

Points for 245 Points against 62

16D XV

The team had a most successful season, although successful seasons are nothing new to this age group as most of the players have been in undefeated teams for all of their time at Riverview. Such is

the strength of the age group. The team this year played a total of eleven games, scored 230 points and had only forty-four scored against them. Some of the games were very close, as revealed in the victories over The Armidale School and St Joseph's by five points (one try) and Shore (in second term) and Newington by only ten points. The last game of the season, a rematch against Shore, was a nail-biting encounter resulting in a final scoreline of 5-5, a fitting finale. In other games, however, the team was able to show its attacking abilities through wins against Trinity (53-0), The King's School (46-5) and Barker College (30-0). Although there was one defeat, 5-24, as this game was against the St Patrick's College B grade team we are still regarded as undefeated. In fact, such a close scoreline against a team two grades higher was a very creditable result.

Being a lower-grade team we were always open to the changes that occurred in the higher grades, particularly through injury and unavailability of players - hence the justification for a total of thirty-one players selected at some stage during the season and nineteen playing for most of it. The most notable feature of the team was its fierce determination to make sure that it was ahead at the final whistle. In a number of games the opposition scored first but it was our fitness and technique that prevailed at the end. The players were always keen to learn and were open to new ideas and the challenges which they encountered. Awards for the season went to Sam Jarrett (Best Back) and Paul Warhurst (Best Forward).

Peter McLean *(Coach)*

UNDER 15

It was a season of mixed fortunes. The F and G XVs were coached by Mr Whealing who found them to be a spirited group of keen footballers. Although not having games each week, most boys trained well throughout the season and enthusiastically supported the rest of their age group.The F team won all but their last match against Shore School, when they suffered a 10-12 loss after having defeated the same team twice during the term. The best back award went to centre, Tim Barry, while prop Patrick Schmidt was named best forward. The G team did not play each week, but maintained their enthusiasm and sense of humour throughout. The best back was Damian Mahoney and the best forward Tim McErlain.

The E and D teams, coached by Mr Roberts and Mr Moon respectively, enjoyed undefeated seasons and showed tremendous spirit in defeating much larger teams, sometimes by more than thirty points. Tim Rose, Tim Moran, Austin Curtin and Paul Walker figured prominently in the E team. Edward Princi's scoring wizardry continued again this year and we are all hoping he can continue the magic for the next three years.

The 15C XI, coached by Mr Gillette, had an excellent year and a number of players figured prominently in selection for higher teams, a credit to Mr Gillette's eye for a good footballer and his advice to the A and B team coaches about whom to promote in times of emergency.

The A and B teams met with mixed success.The Bs, with only two losses recorded, came close to an undefeated record. A feature of the B team was the points for and against which showed a good attacking and reasonable defensive record, with marked improvement throughout the year. and maturity and confidence displayed in many hard-fought games and tough training sessions. Paul Roche won the Seagull of the Year award with five tries from twelve games, while the improvement shown in skills by the backs Andrew Dodwell, David Rankine and Brendan Allen was remarkable. Special mention must be made also of the determination with which Michael Barrett, Michael Macritchie, Julian Roche and Paul Roche played.

Although not undefeated, the A team finished the season strongly, showing how the running game should be played. Their ability to run the ball from broken play was much improved, and the breaks made by Frank Punch, Daniel McConochie, Justin Stack and Ben Johnson were high points in many games. The forwards also showed that they were capable of running the ball through the tight play, and some bustling performances were given by Matthew Rhodes, Andrew McAlary and the athletic James Murphy. Also impressive during the season was the improvement in the lineout work of the second rowers, Lachlan Harris and Rien Donkin; Rien was particularly impressive under pressure and Angus's leaps against the big Shore pack had to be seen to be believed. The back row - Sean Rafferty (best and fairest award) and Alistair Kilpatrick - gave many opposing backs some torrid days, particularly if they tried to step inside our defensive lines.

Particular mention must be made of a number of the aspects of particular boys' games. First, our captain, Mark Chapman (best and fairest award), along with Rien Donkin, gave a jolly good pummelling to many an opposition forward expecting an easy passage through the forwards traffic. The superb ability of Sam Manion to find a runner in the gap with a sweet pass and the passing skills of Richard Cannon (best back) were also highlights. All in all, the 15A XV had an extremely successful season and, thanks to their achievement, we have already set our goal to win every competition game next year. Our assistant coaches, Messrs Tony Hill and Luke Hartman, were a critical part of the success that we enjoyed. Mention must be made also of Mark Chapman's father who donated the training jumpers which were so much appreciated by the players.

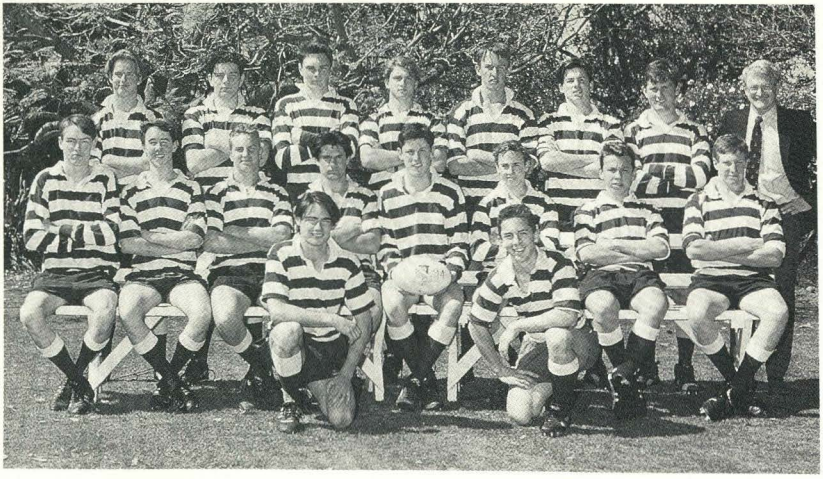
Rob Nowland and Brian Piper
(Coaches, 15A & B teams)



UNDER 16A XV RUGBY
Back B.Hundt,T.Dobbin, C.Thomas,T.Tancred, P.Messara
2nd row C.Schmidt, D.Byrne, Mr D.Kelliher, Mr D.Hundt,Mr M.Punch, N.Price,J.Whealing
Front S.Lee,D.Walters, P.Williams,J.Curtin(captain),T.Noonan,S.Talman, J.McKay
Seated on ground
K.Chow,D.Johnson
[Melba Photo

UNDER 16B XV RUGBY
Standing
D.Alexander,G.Larcombe, G.Hargreaves,T.Ward, B.Loneragan,H.McHugh, S.Harper, L.Graham
Seated
C.Powell,A.O'Brien,A.Longley (vice-captain), Mr J.Rodgers(coach), J.Quigley(captain),M.Burke, T.Shepherd,J.Cuschieri, H.Stuart
At front D.Johnson,K.Chow,
Absent P.Fritz
[Melba Photo





UNDER 16C XV RUGBY
Back W.Sinclair,M.Curic, D.Farrell,K.Marin, A.Walters,J.Sparkes, T.Giblin, Mr J.Reed(coach)
Middle
T.Clark,S.Myers,M.Nissen, J.Curtis(vice-captain), S.Harper(captain),H.Stuart, A.Lance,M.Gooden
Front G .Boyle,B.Smith
[Melba Photo

UNDER 16D XV
RUGBY
Back D.Francis,S.Jarrett,
P.Warhurst,
Mr P.McLean(coach),
D.Rankine,M.O'Keeffe,
D.Webb
Front T.Millane,
L.Stewart,S.Purkis,
C.Clarke(captain)
,M.Coffey,S.Johnstone,
J.Cottee
Absent R.Clarke,
A.MacMahon,A.Prior,J.
Sparkes,A.Wilson
[Melba Photo



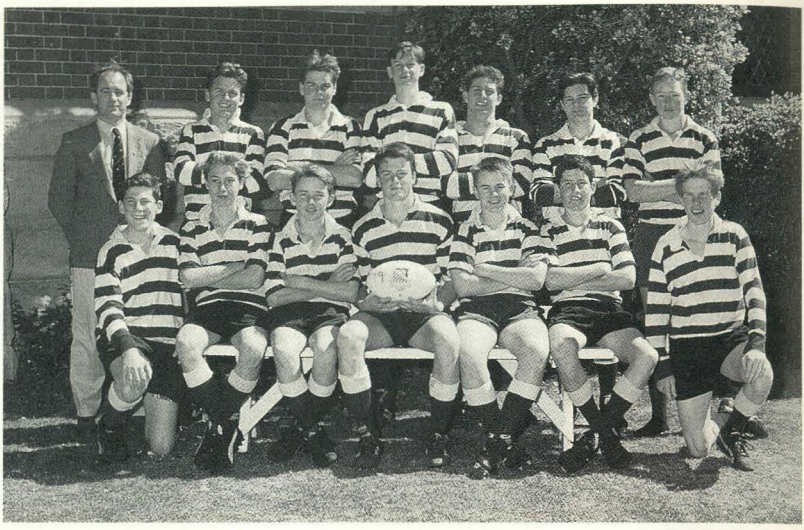


UNDER 16F XV RUGBY
Back J.Mullens,P.McGlynn,
D.Coles,S.Gundelach,C.Kline,
A.Phillips,C.Pfafflin
Front J.Hacka,M.Bailey,E.Curtin,
L.Hotson(captain),A.Korbel,
M.Gesterkamp,H.McCormack
[Melba Photo

UNDER 15A XV
RUGBY
Back
F.Punch,A.Kilpatrick,
R.Donkin,J.Murphy,
L.Harris,
Mr R.Nowlan(coach)
Middle
M.Rhodes,A.McAlary,
S.Rafferty,M.Chapman
(captain),D.McConochie
,B.Johnson,B.Stack
Front S.Manion,T.Malone,
N.Gray,R.Cannon
[Melba Photo



UNDER 15B XV RUGBY
Standing Mr B.Piper(coach), N.Fordham,C.Dangar, P.Tutty,J.Costa, M.MacRitchie,D.Noonan
Seated M.Czinner,A.Spon-Smith,A.Dodwell, P.Roche(captain),M.Barrett, J.Roche,B.Allen
[Melba Photo





UNDER 15C XV RUGBY
Back W.Walker,A.McColl, T.Grimes,J.Broomhead, T.Virgona
Middle A.Ross,M.Roberts, S.Rae,S.Fay(captain), A.Salter,C.Willatt
Front C.O'Halloran, G.Murray,J.Duffy
[Melba Photo

UNDER 15D XV RUGBY (UNDEFEATED)
Back Mr Andrew Moon (coach), Huw Bennett, James Rich,Timothy Fitzgerald,Simon Riordan, Alexander Byers, Jacob Elliott
Middle Edward Princi, Adrian Rae, Timothy Re, Alexander Kearns(captain), John Lee, Jason Hunt, Robert Giblin
Front Andrew Lucas, Michael Rava
[Melba Photo





UNDER 15E XV RUGBY
Back R.Kleem,P.Walker,
L.Russell,E.Lusby,
T.Stegeman
Middle P.O'Sullivan,
J.Spon-Smith,T.Rose,
T.Moran(captain),A.Curtin,
A.Dignam,P.Winnick
Front V.Chan,J.Schiller,
S.Morrissey
[Melba Photo

UNDER 15F XV RUGBY
Back Mr G.Whealing(coach),
N.Palin,P.Lee,B.Kean,
J.P.Buhagiar,A.Guthrie,
T.Barry, C.Walker
Middle
J.Liddy,B.Strobl,N.Oates,
P.Schmidt,J.Pezzutti,
T.Mitchell,C.Boys
Front D.Wallis,T.McErlain,
S.Davoren,N.Brookes
,D.Stalley
[Melba Photo



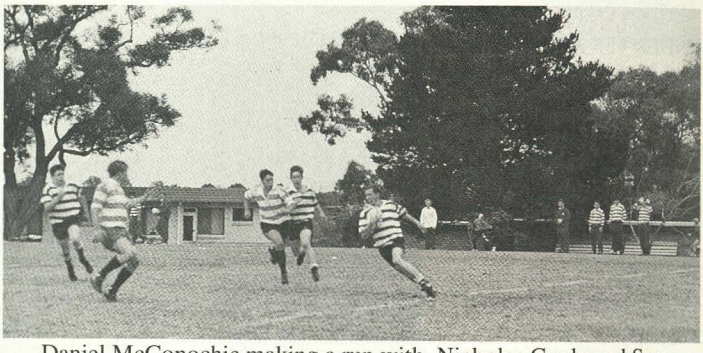


UNDER 14A XV
RUGBY
Back A.Harris,O.Musson,
D.Briggs,J.Horan,
T.Mathews,K.Price,
L.Webb
Middle R.McKerlie,
B.Fong, N.Falzon
(captain),S.Cuschieri,
J.B.Tancred
Front I.Hunyor,C.Leahy
[Melba Photo

EXPLOITS OF THE UNDER 15A XV



Sean Rafferty prepares to take a tumble



Daniel McConochie making a run with Nicholas Grady and Sean Rafferty in support.



Frank Punch clears with a 22m. drop kick while Nicholas Grady, Byron Johnson and Thomas Malone look on.



Sean Rafferty with supporting forward pack

UNDER 14

Scores

	W	L	F	A
14A	7	4	195	62
14B	10	1	458	41
14C	10	1	368	80
14D	10	1	262	20
14E	9	2	363	64
14F	9	2	358	68
14G	4	5	120	145

14B XV

After initial trials and movement between teams the training sessions settled down to a nearly regular pattern of fitness and skills training. Dr Paul Fagan assisted, giving the team a much appreciated opportunity to break up into packs of forwards and backs so that attention could be given to specific needs. His knowledge and involvement, set against a hectic professional schedule, enabled the team to move ahead quickly with the confidence needed to play excellent rugby. Dr Fagan's time, energy and unyielding personal support are much appreciated.

A team is made up of individuals *who come together* to share a common goal or task. This certainly was the case with the 14B team this season. Players such as Sam Cuschieri, J.B.Tancred, Tim Matthews, Anthony Harris and Imre Hunyor earned places in the 14A XI after missing initial selection - a testimony to their determination to play excellent rugby as team players. Most who were dropped from the A to the B team fitted in well and played with great determination. Oliver Musson played a strong game from lock, pushing the ball up straight and hard and was always there in support. His partner, James Bodel, has played his second successive season as a mighty player who thinks about his game.

The front row - Matthew Nott, Jack Hayes, Ryan Murphy and George Last - mixed and matched positions throughout the season. These boys were strong low runners as well as tacklers, a combination certain to cause havoc - and they did! James Walker, Geoff Tesoriero and Nicholas Johnson had games at flanker, Nicholas scoring five tries in one outing in his first game in this position. James and Geoff were great support players and knew exactly what they had to do in defence. That is why the opposition scored only forty-one points against us in eleven games. Andrew Buffier recovered from a pre-season broken collarbone to become the strongest forward in his age group. Next year will surely see him develop into a valuable A squad member.

Scott Quigley rocketed the ball with precision from the scrum base. His brilliant hands met those of Phillip De Angelis, the Michael Lynagh of Riverview rugby. These two combined to set the backs in motion., Kirk Wark (a well deserved promotion from the C team) and James Kilroe were dynamic in attack in the centres. Kirk has a great set of hands and a good sidestep while James is an aggressive speedster, the top try-scoring machine. Finishers out wide were Tim Schindler, Adrian Harper and Adam Levi. The three of these boys played great back line football, at times linking up with the forwards and scoring tries senior players would be proud of. Tim is the most improved player of note. He has played everywhere from the G team to a safe and well earned position in the Bs, an achievement reflecting his determination and tenacity.

Best Back P.De Angelis

Best Forwards R.Murphy and A.Buffier

Tim Cleary *(Master in Charge, Under 14 Rugby)*

14C XV

The team came through the season undefeated. It was most committed at training, and each player supported his fellows, with the result that a fine spirit developed. A total of 386 points was scored, while only 80 were conceded against.

D.Kelliher*(Coach)*

14D XV

The season, under the guidance of our coach, Dr Haines, was most successful. We shall be particularly remembered for our free-flowing rugby and the high spirit of play. These characteristics were rewarded through a season in which we sustained only one loss (St Joseph's 5-0) and had the honour of acquiring the best defensive record of the forty-two rugby teams in the school, with twenty points to our credit in the entire season and a mere fifteen in G.P.S.

A major feature of the season was the many fine individual efforts, such as Damian Stephenson's twelve tries, Peter Brabant's nomination as best back and Antony Krilis's as best forward. We worked together extremely well, despite the slotting in of new players and many injuries. The forwards, under the leadership of Tim Curtin, won a high percentage of line outs, rucks and mauls and easily overpowered the opposition, particularly in the rolling maul. The formidable back line, led by Peter Brabant, proved to be a challenge which resulted in exceptional attacking moves and tight defence. Dr Haines led us gracefully through a season of challenges during which we developed into a talented, committed and renowned team.

Peter Brabant *(Grammar I)*

Under 14F XV

This was a unified, enthusiastic and competent team. While some members initially were disappointed because they were not selected for a higher team, it soon became evident that the team had ownership. From that point on, reliability and team spirit became the order of the day. Scores in the early games gave a very false impression and it was left to a match played against a team two grades higher really to cement our group together. They came of age that day.

Philip Kim's quiet leadership, ably backed up by

David Lukas's not so quiet manner, ensured that each player tried to the limit. During the season Anthony Scrivener (Year 11), who had been relegated to the side-line through injury, gave assistance to the team and showed expertise and competence far in advance of his tender years.

P.J.Wright *(Coach)*

UNDER 13 TEAMS

The coaches who worked tirelessly through the season - Mr Denis Rowe, Mr Warren Quigley, Mrs Jennifer Miller and Mr Peter Miller - all contributed time and talent to win success. They deserve congratulations for their efforts, as do the students who acted as coaches of the 13D, 13E and 13G teams and contributed so much to their success. Those students were Henry Bateman, Kieran Egan, Patrick Nash, Peter McInerney and Christian Moulder. Their skilful coaching and ability to motivate their charges were much appreciated and admired.

Christopher Govers
(Under 13 Rugby Co-ordinator)

13A XI

The team finished off a very fine season with a 10-all draw against a very strong Shore side. Gavan Baker's try and William Bye's saving tackle were two of the many highlights of this memorable contest. The good sportsmanship shown on and off the field throughout the season was also a feature.

We played eleven games, won seven, lost three and drew one, scoring 279 points for and 121 against - a commendable record. Richard Magney, the captain, received the award for best and fairest. He scored at least twenty-three tries and converted over eighteen, a great individual performance. William Bye received the award for best back, superb running in attack and excellent tackling in defence. Michael Lusher was awarded best forward; he had some excellent games as flanker, both in running attacks and in defence. Other try scorers were N.Conroy(7), W.Bye(4), G.Baker(3), K.Allan, M.Lusher, C.Magnus, I.Frankish, D.Mattick, C.Cannon, S.Adams and S.Dodwell.

Denis Rowe *(Coach)*

13B XI

In a highly successful season this team won all but one of their third term matches. More than capably led by Ian Frankish, they developed into a well drilled and innovative side. The forwards could boast players of the calibre of Ben Mason, Michael McNamara, Stephen Boland, Rob Towey, Jules Joris, Phillip O'Brien, Andrew McCabe, Michael Gibbons and Andrew Dobbin. These lads always set a platform for the likes of Chris Cottee, Ian Frankish and Michael Messara to control the midfield attack. Players of the ability of Michael Steele, Nicholas Plokstys, Stuart Tripolone and Dan Pittorino were given room to move. Ian Frankish won the best back award and Michael McNamara was awarded best forward.

13C XI

This team was composed of many talented and well motivated players whose unbridled enthusiasm and wealth of talent was evident in their conduct at training and during matches. Not once did they submit to their opposition, playing out each match until the whistle sounded. Their 'never say die' spirit made them a pleasure to coach and a source of great delight for their parents and supporters. Throughout the season many players were elevated to higher ranks where they acquitted themselves admirably.

The team was victorious in six of the eleven matches contested. Most games were tight encounters which were lost by the barest of margins. Some of the season's highlights included a 75-0 try fest against St Andrew's Cathedral School and a torrid 3-0 victory against a previously undefeated King's School.

Christopher Govers *(Coach)*

13E XV

A fairly successful season resulted in only one loss, to Shore. The forward pack was ably led by a tireless Tom Ryan under whose direction a great improvement was evident by the end of the season, although yet more remains to be done in team work. The backs, captained by Roger Chan, were fearless in tackling and innovative in attack. Patrick Nash (Year 10) was a dedicated and motivational assistant coach.

Jennifer Miller *(Coach)*

13F XV

The season began strongly, with convincing wins over Shore, Barker and Knox. Strong forward play from Anthony Metzner, Thomas Bridge and Edward O'Donnell put the team in possession of 70% of the ball and kept the play in a good offensive position during most of those games. Successful mauling and scrums gave our forwards the upper hand generally, although some work was needed to improve line outs.

The back line consisted of Matthew Kean, Andrew Murray, Thomas Kline, Andrew Warhurst, Christopher Kenny, John Amodeo, Peter Han, Lucas Kull and Patrick McDermott who was later replaced by William MacMahon. Our backs were strong runners but they lacked passing and strategic skills early in the season until they formulated a winning combination of speed, strategy and dogged persistence.

Persistent effort and retrieval of the ball - thanks to the valiant and unrelenting endeavours of the forwards - were the key to the success of the team. The forward pack consisted of Simon Greiner, Peter Salt, Mark Salamonsen, Michael Sperry, Stafford Bosak, Darren Hutchinson, James Perry, Thomas Rankin, Luke James, Nicholas Sutton and Peter Gillett. The team owes particular thanks to the leadership and special effort given by James Perry, John Amodeo, Matthew Kean, Will MacMahon and Simon Greiner, while it must be recorded that their real success was due to the way in which they ral-

lied and performed in the face of each challenge.

The only defeat suffered by the 13F team was at the hands of Shore (whom they had defeated on two previous occasions) in a match in which a couple of unfortunate decisions brought a furiously fought finale to the season.

P.Miller *(Coach)*

UNDER 12 TEAMS

This year we fielded two teams in this age group. While not many wins were recorded, the season was an important learning experience in which the gains in skills and team work far outweighed the scoreboard losses.

The 12A XV showed tremendous improvement during the season. They developed from a tackle-shy group of individuals into a skilful, honest team always doing its best. After the first round thrashing in the match against Waverley, wills were set on the road to victory through hard work and willingness to learn at training. A win recorded against Barker College showed what the team was capable of but it was not until the Newington match that the hard work started to pay off with a score of 158 points and only 14 against. The best game was the second Waverley match in which the forwards controlled the ball and the backs scored six of the nine tries to win 45-7.

The team was led by fly half Robert Murphy whose kicking often got us out of trouble and into an attacking position. Sam Hoeben at scrum half and Stephen Hunyor on the wing never gave up. In the forwards Daniel Killham led the way with Tom Carney always trying to gain the upper hand while Hamish Walker and John Delaney gave valuable support.

The 12B XV was coached by two parents, Mr Michael Pascoe and Mr Robert Kelly. We were all most grateful for the time and effort that they devoted to helping us. The team won three games, highlighted by a 62-0 win over Shore in the last game. The forwards dominated, putting together what they had been practising at training, and the backs scored most of the tries. They had two close games against St Joseph's, going down by only two points on each occasion. They learnt that commitment to training was paramount if they were going to improve. The best back was Marcus Day, who with his pace and deceptive running often posed a problem for the opposition., David Forde strengthened the team on his return from injury and Rowan Mawa always tried hard. James Curtin was the best forward, ably supported by Patrick McColl. Thomas Hughes was the best defender in the team and showed tremendous improvement during the season.

The Under 12 players of 1994 learnt some valuable lessons to take with them into the Under 13s next year.

Robert Gough *(Coach)*

UNDER 11 TEAMS

These teams showed that the future of Riverview rugby is looking bright. Many boys began the season for the first time and it is a credit to them and the other players that they learnt to play a team game of running rugby.

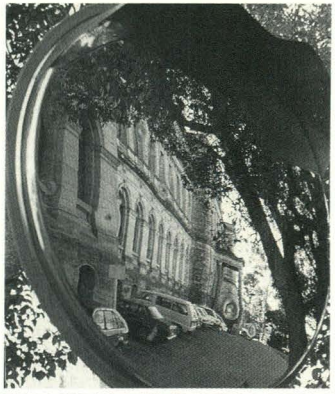
The 'B' team was served well up front by E.Madden, D.Kachor and Christopher Brereton. The Marin twins formed a formidable combination to make the tight five. J.Kelly, J.Latham and E.O'Neill improved each week and continually hounded the opposition throughout the season. The backs were served well by the halves, M.Chandler and A.Langdon. A.Benecke and S.Gavin shared the centre positions with distinction while S.Nesbitt, H.O'Neill and P.Stormon werre the fliers on the wing and at full back. The season culminated in a massive 29-15 win over a previously undefeated St Pius' team.

The 'A' team was a formidable outfit. The front row (J.Coleman, D.Hull and M.Lamb) was often outsized but never outclassed by opponents. They learnt the importance of a good technique when scrummaging. W.Shepherd played well until an injury sidelined him for the second half of the season. J.McDuling and F.Ryan proved a terrific combination as locks. The loose forwards, S.Monaghan, M.Fazzolari, R.Higgins and E.Wright, often left their opponents wondering what had tackled them.

A.Kirwan played a terrific season at half back, and at fly half G.Lawler had the unique ability to read a game and select the correct choice, run or pass it. TYhe centres, T.Sheehan and J.Matthews, outclassed all opponents with good tackling and straight running. Thew Gavazzi wtwins saw plenty of ball and learnt to position themselves in order to get the advantage over their opponents. M.Byrne proved to be an excellent full back with his strong defence and counter attack.

Special thanks are due to the Gap students from Stonyhurst who coached the teams during the trial matches, and to Dr Sheehan whose guidance and encouragement were a continued source of inspiration throughout the season.

Paul O'Sullivan*(Coach)*



A MOTORIST'S–EYE VIEW OF THE MAIN FRONT

[Photo P.A.Bohrsmann

UNDER 14B XV RUGBY
Back Mr T.Cleary (coach)
A.Buffier,K.Wark, R.Murphy,J.Walker, N.Johnson,J.Bodel
Middle J.Kilro, A.Harper,M.Nott, O.Musson,S.Quigley, T.Schindler, G.Tesoriero
Front C.Nicholls,A.Levi J.Hayes,G.Last
[Melba Photo

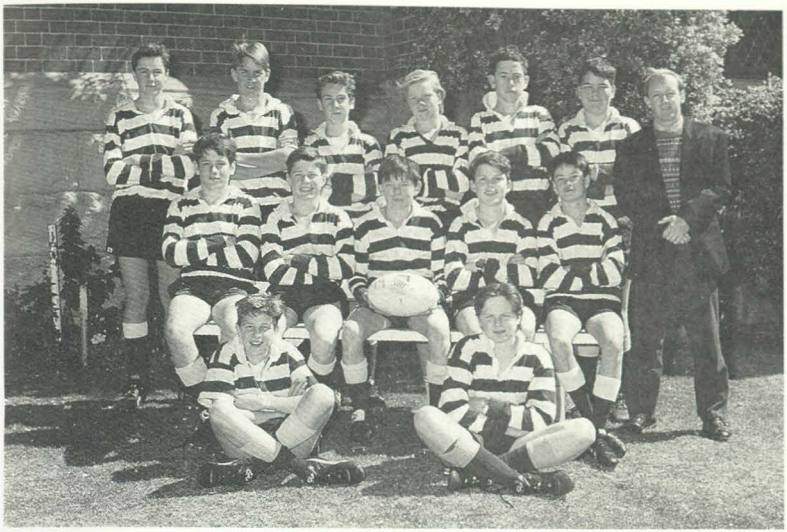




UNDER 14C XV RUGBY
Back B.Willis,N.Hill, C.Westhoff,M.Wall, A.Marin,M.Stalley, Mr D.Kelliher(coach)
Middle J.Hinton,B.Adamo, M.Harrowsmith, J.Tobin (captain), A.Brennan(vice-captain), Andrew Stubbs
Front G.De Carvalho, P.Carr, J.Ward,B.Payten
Absent B.Fagan
[Melba Photo

UNDER 14D XV RUGBY
Back B.Curtis,S.Clark, D.Larkin,S.Wright, W.Grogan,D.Stephenson
Middle D.Johnson, B.Payten,A.Krilis, T.Curtin,P.Brabant, D.Wright,J.Brauer
Front C.Powell,S.Tobin
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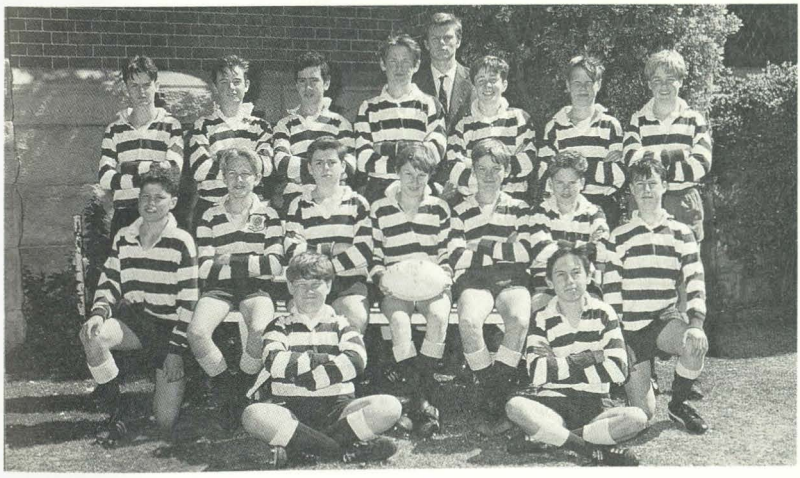




UNDER 14E RUGBY XV
Back A.Gardoll,E.Valentine,
P.Haycraft,A.Killham,
P.Langtry,B.Porter
Middle P.Rogge,A.Hartman,
D.Dunlea,A.Knapp,B.Lee,
Mr P.McCarthy(coach)
Front A.Davis,M.Polin
[Melba Photo

UNDER 14F XV RUGBY
Back Mr P.J.Wright(coach),
T.Stephenson,D.Street,
J.Allen,D.Fargg,A.Flanery,
D.Lukas
Middle J.Mirabito,J.Rich,
A.Phillips,P.Kim(captain),
N.McCauley, M.Haynes,
S.Dodds
Front A.Tesoriero,J.Kay,
D.McKenzie,D.Flanery
[Melba Photo

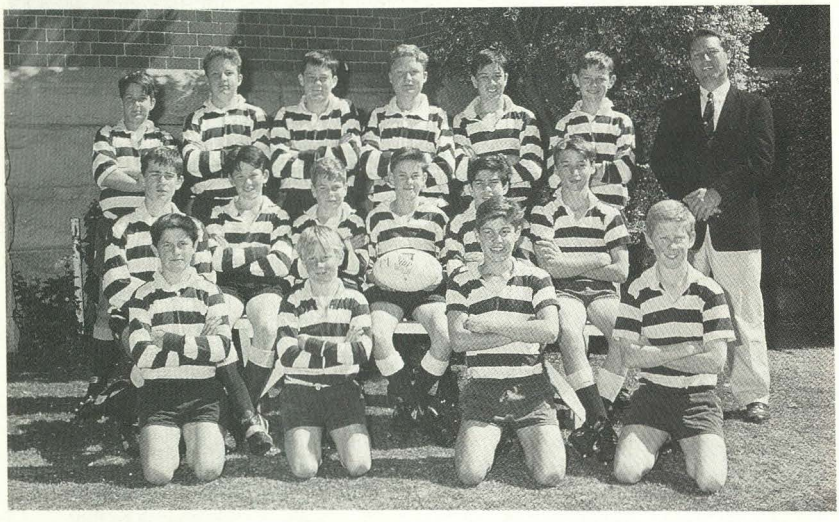




UNDER 14G XV RUGBY
Back P.Goodare,J.Hall,
W.Jacka,J.Ramsay,
M.Orro(coach),W.Oxenham,
B.Loughnan,N.Brauer
Middle T.Hansen,
P.Sutherland, D.Cook,
M.O'Donnell,C.Alagna,
J.O'Brien,M.Berry
Front J.Hoeben,J.Busteed
[Melba Photo

UNDER 13A XV RUGBY
Back N.Conroy,D.Mattick, K.Allen,P.Gain,A.Malouf
Middle J.Bull,B.Bye, R.Magney(captain),G.Baker, C.Magnus,C.Cannon
Front C.Camphin,B.Harrison
[Melba Photo





UNDER 13B XV RUGBY
Back M.Messara,R.Towey, M.Plokstys,M.McNamara, A.Dobbin,M.Steele, Mr W.Quigley(coach)
Middle
M.Gibbons,S.Boland, B.Webb,I.Frankish (captain), D.Pittorino, A.McCabe
Front J.Joris,C.Cottee, S.Tripolone,B.Mason
[Melba Photo

UNDER 13C XV RUGBY
Back Mr C.Govers, P.McGrath, W.Barton, P.Eyers,W.Giblin
Middle J.Joris,M.Greenwell ,J.Tushuizen,C.Stewart, J.Wren,G.Willatt,M.Wilson
Front H.Hutton,A.Murray
[Melba Photo





UNDER 13D XV RUGBY
Back K.Egan(coach), R.Neville,S.Elliott, H.Bateman(coach),N.Boyle, L.Barry,J.Norrie(coach)
Middle S.Re,P.Smith, S.Menogue,P.Renshaw (captain),J.Martin(vice-captain),C.Miller,A.Prothero
Front W.Clark,B.Allen, D.Murphy,T.Cupitt
Absent T.Bridge
[Melba Photo

UNDER 13E XV RUGBY
Back Mrs J.Miller(coach), A.Slater,T.Carrigan, R.Loneragan,T.Ryan, D.Brand,S.Bowles
Middle J-P.Favero, J.Harpham, W.McMahon, R.Chan,A.Metzner, L.O'Connor,M.Boyd-Boland
Front J.Besson,P.McDermott, W.Knox,D.Cooke
[Melba Photo





UNDER 13F XV RUGBY
Back Mr P.Miller(coach), N.Sutton,P.Salt,M.Sperry, D.Hutchinson, M.Salamonsen,L.James, J.Amodeo
Middle P.Gillett,P.Han, M.Kean(captain), J.Perry(vice-captain), T.Kline, A.Murray, A.Wilson
Front S.Greiner,T.Rankin, A.Warhurst,L.Kull, C.Kenny
[Melba Photo

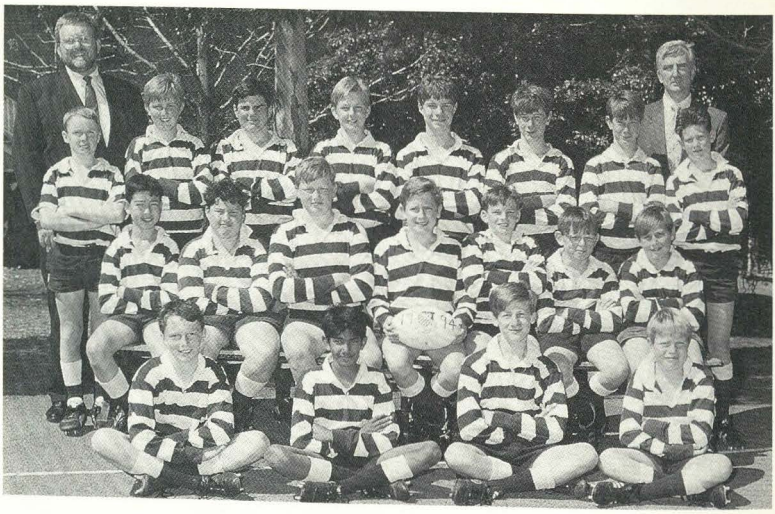
UNDER 13G XV
RUGBY
Back
D.Clifford(asst.coach),
D.Giblin,B.Bailey,
C.Moulder(coach),
M.Fennessy,P.Giugni,
P.McInerney(asst.coach)
Middle
P.Avenell,S.Phillips,
B.Harrison(captain),
J.Dixon,K.Petersson
Front A.O'Brien,
M.Goncalves,R.Fallins
[Melba Photo





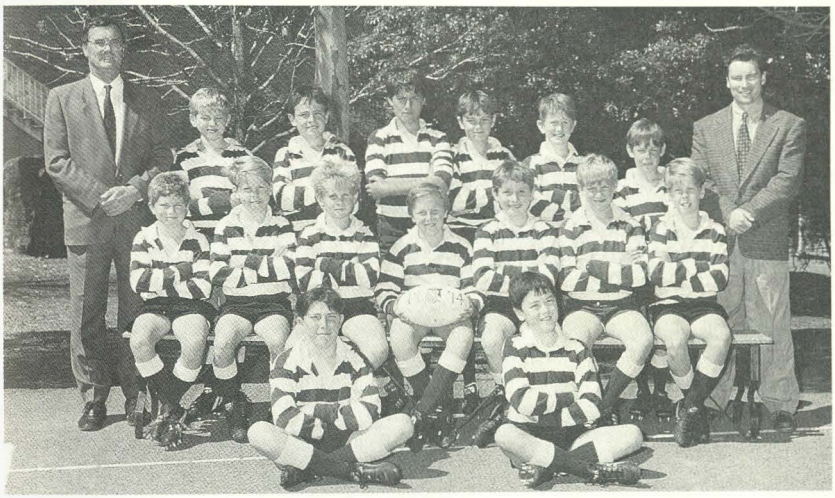
UNDER 12A XV
RUGBY
Back H.Walker,S.Porter,
R.Francis,D.Killham,
J.Delaney,D.Mahony,
Mr R.Gough
Middle J.Cleary,
D.Burden, S.Hoeben,
R.Murphy,E.Hartman,
S.Hunyor,J.Phillips
Front T.Carney
[Melba Photo

UNDER 12B XV RUGBY
Back Mr R.Kelly,P.McColl,
N.Pascoe,T.Peisley,L.Kelly,
M.McQuillan,J.Giblin,
E.Giblin,D.McDermott,
Mr M.Pascoe
Middle R.Fischer,
R.Murray, J.Curtin,M.Day,
M.Pearce,B.Glover,F.Lance
Front D.Forde,R.Mawa,
T.Hughes,J.d'Apice
[Melba Photo



UNDER 11A XV RUGBY
Back Dr T.Sheehan,
J.McDuling, M.Byrne,
J.Matthews,M.Fazzolari,
J.Falzon,E.Wright
Mr P.O'Sullivan
Middle R.Higgins,
S.Monaghan, J.Coleman,
G.Lawler(captain),A.Kirwan,
T.Gavazzi,F.Ryan,A.Gavazzi
Front T.Sheehan,W.Shepherd,
P.Hull,M.Lamb
[Melba Photo





UNDER 11B XV RUGBY
Back Dr T.Sheehan,
B.Marin,P.Stormon,
J.Falzon,A.Benecke,
S.Nesbitt,M.Chandler,
Mr P.O'Sullivan
Middle J.Latham,
E.O'Neil, C.Brereton,
A.Langdon(captain),
S.Gavin,J.Marin,
H.O'Neill
Front D.Kachor,J.Kelly
[Melba Photo

PREP 1ST XV RUGBY
Back Mr B.O'Loan(coach),
L.Shaw,T.Egan,M.Conacher,
A.Mawson,R.Herington,
Mrs R.Naish(coach)
Middle P.Gleeson,A.Salter,
S.Matthews,M.Hill(captain),
T.Donovan,J.Marden,
R.Mansfield
Front C.O'Loan,
A.McColl-Jones,A.Mallett,
T.Hinton
[Melba Photo



CHRISTOPHER NEWTON

Chris Newton is indeed a very special person. He possesses a range of enviable talents and strengths which have rightly earned him widespread commendation and respect from the entire Riverview community. On the sporting fields, for example, Chris is forever in confident control of his various skills. One has the sure impression that he knows exactly when to press the button.

He will be remembered as one of the true champions of Riverview sport, his feats on the football and cricket fields stamping him as one of the outstanding talents of all time. Away from the challenges of sport, in his dual capacity as a college prefect and captain of Xavier House, Chris has left an equally indelible mark for the standards he brought to these responsibilities.

The superlatives which have been used to describe Chris Newton are as long as the achievements listed on his honour blazer pocket. Whether he is opening the bowling for the 1st XI, kicking a fifty-metre penalty goal for the 1st XV, carrying out his duties as prefect and house captain, conversing with fellow students about any aspect of school life - or even being interviewed by 2UE breakfast host, Alan Jones, as was the case recently - 'Newto' always gives the impression that he is a cool, calm and confident customer.

Since his elevation to the 1st XI in Year 10, Chris has produced a range of extravagant fast-bowling skills that would suggest he has an excellent career ahead. He has no stronger supporter than his coach and good friend, Mr James Rodgers, who rates him as one of the finest bowlers he has seen during his time at Riverview.

Chris's cricket achievements are indeed impressive: a member of the 1st XI for three years (the last as captain) and a member of the G.P.S. 1st XI for two years. He will long remember the 1992-93 season when the Riverview XI captured the G.P.S., New South Wales and Australian premiership crowns. His transition from soccer to rugby union only five years ago may one day prove one of the true riches for rugby in Australia. Since switching codes, he established himself as a fullback of the highest order, culminating in his selection in the Australian Schoolboys team for a memorable tour of the United Kingdom. Thus he joined an élite group of the calibre of the magical Ellas, Riverview old boy Tony Dempsey, and a host of other gifted young Australians who eventually wore the green and gold of Australia.

Chris's selection prompted speculation that our school may be on the verge of producing another great Wallaby fullback, following in the footsteps of the great Jim Lenehan who was a celebrated member of Australian rugby teams in the 1950s and '60s. Chris was a member of the 1st XV in 1993 and 1994, making the G.P.S. 2nd XV and 1st XV. This goal-kicking custodian topped off an excellent year at school with his selection in the New South Wales 1st XV on his way to securing a place in the Australian Schools touring team. Perhaps his most memorable personal feat was a 26 points haul for G.P.S. firsts in their convincing victory over Combined Associated Schools at Waratah Stadium. It is not known whether Wallaby coach Bob Dwyer was a spectator, but if he was you can rest assured the name Chris Newton would have been recorded for future reference.

Chris's rugby coaches in his senior years at Riverview - Messrs Warren Quigley (1993) and Chris Hayes and Les Kirkpatrick (1994) - would be the first to vouch for his composure and coolness in handling the unique pressure and responsibility which accompany fullback play, his daredevil confidence, his belief in his own ability, his speed and his creativity, his thumping kicking prowess and his rock-solid defence.

Says Mr Hayes: 'Although he was a marked man in G.P.S. rugby this year, Chris excelled in all facets of fullback play. In particular, it was his short bursts of explosive power which often caught the opposition off guard. His performance against Scots will long live in my memory. That day, Chris showed us just what a great player he really was with a wonderful display of acceleration and power running.'

Long after Chris Newton has left Riverview, his feats on the sporting fields will be recalled with due reverence. But more than that, the example he demonstrated as an all-round student of exemplary quality will remain a benchmark for all who follow in his path.

Ben Fordham *(Rhetoric)*



CHRISTOPHER NEWTON
[Melba Photo

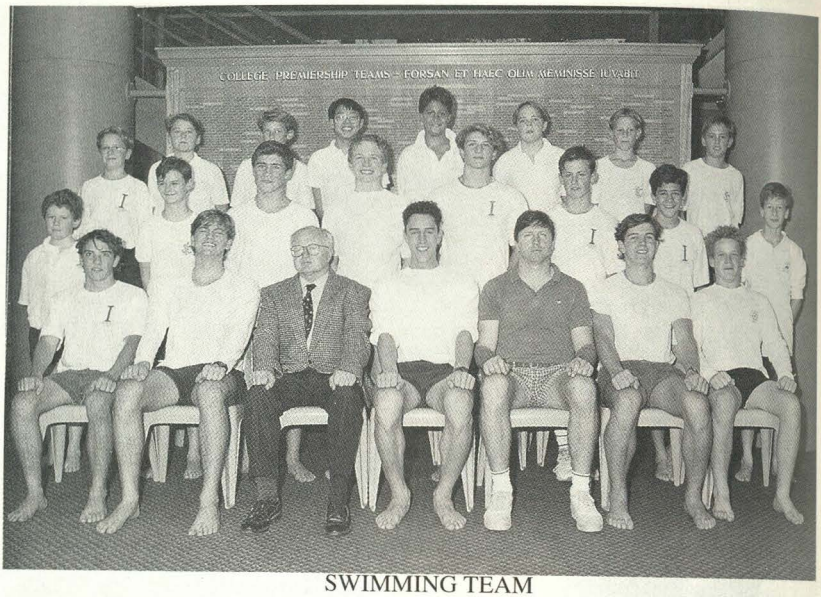


CHRISTOPHER NEWTON
[Photo Paul Wylie (Syntax)

SWIMMING

The 1994 season proved to be one of mixed fortunes. We had several outstanding swimmers but the team lacked depth. The departure of many of our strong senior contingent last year proved to be a problem in the Open age group.

The team was well led by Toby Matthews - an outstanding G.P.S. swimmer in both freestyle and butterfly. Our other swimmers of note included Lewis Speers, Daniel Bartels, Richard Magney, Tim Matthews, and Peter Goodare. All had varying degrees of success throughout the season.



SWIMMING TEAM

Back M.Day,M.Alfoldi,S.Menogue,N.Mok,J.Falzon, T.Cupitt,J.Marden, T.Potter
Middle P.Cannon,P.Goodare,D.Bartels,G.Murray, K.Marin,R.Magney ,A.Malouf,T.Hughes
Front M.Hayson,T.Warhurst,Dr V.Lowry(coach), T.Matthews,Mr J.Townsend,C.McKay,L.Hannan
[Melba Photo

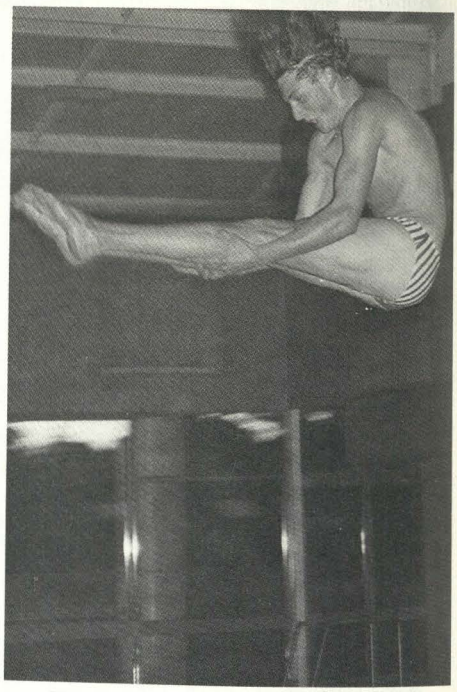
In the Sydney Grammar School carnival on 11 February Toby Matthews, our team captain, clocked 24.65 sec. in the Under 17 50m.freestyle. This was two seconds faster than the time of the Open winner and the fastest time of the night.

The Newington College carnival on 18 February was the first held in the new Newington complex and it proved to be a well-run and competitive night. As the pool has only seven lanes, however, it would be difficult to have all G.P.S.members competing, and on this night St Joseph's College was not represented. With a few of our swimmers absent on account of illness or other commitments we had to work hard for the results that we obtained.

Toby Matthews, still officially in the Under 17 division, gave the best performance at the Scots College carnival on 5 March in winning the open 50m. butterfly and then returning immediately to the water to gain second place in the open 200m freestyle. Daniel Bartels, an Under 14 swimmer, was placed second in the Open 50m.breaststroke.

The highlight of the evening at the King's invitation carnival on 12 March was Toby Matthews's win in the 50m. breaststroke. He swum the whole race underwater. Tim Dynon and Kris Marin were kept busy in the Under 16 relay; they had only themselves to swim in all four places, and jumped over at the end and raced along the side of the pool to swim the four legs.

V.Lowry and J.Townsend *(Coaches)*



KRIS MARIN ON THE RETURN OF A SOMERSAULT DIVE
[Photo David Alexander

SWIMMING RESULTS

Sydney Grammar Carnival

First Places		Winning Times
50 metres freestyle Under 15	D.Bartels	30.74
50 metres freestyle Under 17	T.Matthews	24.65
Second Places		
50 metres freestyle Under 13	R.Magney	28.17
50 metres backstroke Under 13	A.Malouf	36.77
50 metres backstroke Under 16	T.Dynon	31.77
100 metres breaststroke Open	C.Schiller	1.22.8
Third Places		
50 metres freestyle Under 12	A.Mallett	30.7
50 metres freestyle Under 16	T.Dynon	27.8
50 metres backstroke Under 12	T.Hughes	39.8
50 metres backstroke Under 14	P.Goodare	33.1
4x50 metres freestyle relay Under 12 (M.Day,A.Mallett,M.Alfoldi,J.Marden)		2.14.1
50 metres butterfly Under 17	D.Bartels	29.7
100 metres butterfly Open	T.Matthews	1.0.

Newington Invitational Carnival

Second Place		
Open 200 metres individual medley	T.Matthews	2.25.38
Third Places		
50 metres breaststroke Under 17	A.Frost	37.18
100 metres freestyle Under 14	T.Matthews	1.08.19
50 metres butterfly Under 14	P.Goodare	34.47
50 metres breaststroke Under 12	A.Marden	44.1
5o metres backstroke Under 16	T.Dynon	34.09

Scots College Carnival

First places		
50 metres freestyle Under 17	T.Matthews	25.25
50 metres butterfly Open	T.Matthews	28.72
Second Places		
50 metres freestyle Under 13	R.Magney	30.28
50 metres breaststroke Open	D.Bartels	36.49
50 metres butterfly Under 13	R.Magney	36.10
50 metres butterfly Under 15	D.Bartels	31.88
200 metres freestyle Open	T.Matthews	2.07.66
100 metres freestyle Under 12	A.Mallett	1.17.63
100 metres freestyle Under 13	R.Magney	1.08.50
Third Places		
50 metres freestyle Under 12	A.Mallett	35.03
50 metres freestyle Under 14	P.Goodare	30.48
50 metres backstroke Under 13	A.Malouf	41.18
50 metres breaststroke Under 15	S.Brogan	38.44
50 metres butterfly Under 12	M.Day	40.85
Medley relay Under 14 (P.Goodare, J.Bodel,D.Bartels,S.Brogan)		2.22.

King's School Invitation Carnival

First Places		
50 metres freestyle Under 15	L.Speers	No times
50 metres freestyle Open Championship	T.Matthews	officially
50 metres breaststroke Open	T.Matthews	recorded

100 metres freestyle Under 15	D.Bartels	No times officially
100 metres freestyle Open	T.Matthews	recorded
50 metres butterfly Under 14	P.Goodare	
50 metres butterfly Open	T.Matthews	
50 metres backstroke Under 15	L.Speers	

Second Places

50 metres freestyle Under 13	R.Magney
50 metres freestyle Under 14	P.Goodare
100 metres freestyle Under 13	R.Magney
50 metres butterfly Under 14	T.Matthews
50 metres butterfly Open	L.Hannan

Third Places

50 metres freestyle Open	L.Hannan
50 metres freestyle Under 14	T.Matthews
50 metres breaststroke Under 14	T.Matthews
50 metres butterfly Under 13	A.Malouf
50 metres butterfly Under 17	M.Hayson
50 metres backstroke Under 14	T.Matthews
4x50 metres freestyle relay Under 13	
4x50 metres freestyle relay Under 14	

Riverview Invitation Carnival 18 March 1994

First places

50 metres freestyle Under 17	T.Matthews	25.63
50 metres breaststroke Under 14	D.Bartels	35.95
50 metres backstroke Under 15	L.Speers	33.62
50 metres butterfly Under 14	D.Bartels	32.59
50 metres butterfly Open	T.Matthews	27.89

Second Places

50 metres freestyle Under 13	R.Magney	28.18
50 metres freestyle Under 16	K.Marin	27.01
50 metres breaststroke Under 12	T.Hughes	43.74
100 metres medley Under 13	R.Magney	1.15.43
100 metres medley Under 17	T.Matthews	1.06.57
50 metres butterfly Under 13	R.Magney	32.20

Third Places

50 metres freestyle Under 15	L.Speers	27.50
50 metres freestyle Open	C.McKay	25.91
50 metres backstroke Under 16	T.Dynon	32.67
4x50 metres freestyle relay Under 17		1.46.59



SENIOR SWIMMING SQUAD
L.Hannan,K.Marin,T.Matthews,C.McKay,T.Warhurst,
M.Hay*son* *Melba Photo*

BASKETBALL

FIRST TEAM

As is usual at the start of all our seasons, we gathered to set our goals. The primary objective of the team was to build a season full of fun and great memories. The secondary goal was to be known as a tough defensive team and to improve the mental side of our game. It should be noted that these goals did not refer to winning games or finishing first. Our goal was to play well, to the best of our abilities and that winning or losing would be the end result. The team understood the philosophy behind this and certainly began to work as hard as possible on all the aspects of the game.

We began with an in-house camp before the start of fourth term. This allowed us to trial a few players in different positions. We learnt a variety of structured offensive plays and began the hard and lonely work required to become defensive specialists.

Fourth term proved to us that we were able to beat any team. We lost only one game to Scots. High, who until then were unbeaten and had the reputation of being the team to beat, met us on their home court and fell victim to our relentless defensive pressure. It was a game worthy of any grand final. Our team dominated them in all areas, resulting in a most convincing win for us.

First term began with a game against Newington, who were regarded as likely G.P.S winners this year. In a very close tussle, again with our aggressive defensive pressure, Newington lost control in the last minutes and we edged them out 46-44. Our next two games, against King's and Shore, were both away games and the results were very disappointing. We were clearly much better individually, but on those two occasions, our mental basketball went walkabout. In both games we surrendered very large leads to lose narrowly. We were unable to respond to a change in momentum or to handle a hostile crowd's reaction when we were the visiting team. Nevertheless it was a learning experience and one that we used to motivate us in the following games.

We met Scots again and this time reversed the position, winning 65-63. Our re-match with High was a classic confrontation. Unfortunately, we lost our home court advantage because the game was played on a Wednesday afternoon. Nevertheless we played exceptionally well in the first half and went into the locker room 13 points ahead. In the second half we racked up too many fouls and could not play as tightly on the High players as we had in the first half, giving High too many opportunities to score. We ended up losing what was a game of very high standard, and probably the best game in the G.P.S this season. We finished first term by defeating St Joseph's and Grammar, thus finishing the year equal third on the ladder.

This was a most creditable result, particularly as every opposition coach admitted that we were the hardest defenders they had encountered. The team worked hard, subdued individuality and gave their best as often as possible.

Tom Lord as captain of the Firsts and John Mansfield as Captain of Basketball, as well as to Hamish Russell for his dedication as our official scorer all deserve special thanks.



BASKETBALL REFEREES 1993–94
Back:S.Lee,M.Stegeman,T.Ward,S.Cassar,M.Coleman,G.Gauci, R.Puechberty.D.Alexander
Middle:D.Zaarour,J.Hayes,M.Czinner,N.Jones,A.Davis,A.Hore
Front:M.Pezzutti,O.Musson,A.Prior,Mr D.Thompson,M.Newell, D.Allison,B.Russell
[Melba Photo

The team produced three G.P.S representatives in John Mansfield (Seconds), Luke Bennett (Firsts) and Connor Bannan (Firsts) who played his usual 110% during the G.P.S games and gained for himself a place in the C.I.S team.

The School awards for the year were as follows: Connor Bannan (Best Player), Luke Bennett (Runner-Up), Luke Bennett (Best Defensive Player), Connor Bannan (the De Ambrosis Trophy).

Daniel Martinez *(Coach)*

SECOND TEAM

Pre-Competition

Big wins against Saint Aloysius' and Shore in the first games in fourth term indicated that this season could be a very successful one for the seconds. A narrow loss to Newington made us even more determined to do well in the first G.P.S. Round Robin competition for second teams. The round games resulted in comfortable wins against King's, 27-21 (John Russell top scorer, 8 points), St Joseph's, 38-17 (Michael Bisby top scorer, 15 points) and High, 30-17 (Nick Tchan top scorer, 11 points). We were pleased that the final was against Newington as it gave us a chance to avenge our earlier defeat.

Riverview completely dominated the first half of the final and we were in front 17-3 at the break. The key to this half was aggressive man-to-man defence and this was to be the trademark of the seconds throughout the season. In the final score Riverview 35 defeated Newington 23, with Michael Bisby top-scoring with 12.

The final games of fourth term were played with a team below full strength but they still resulted in wins, although the Grammar game was very close and we approached the competition full of confidence.



Luke Doran at the free-throw line

Competition

Newington

This game was a very low-scoring one with the final score only 30-24. It was dominated by defence, with Newington playing zone and Riverview, somewhat rusty after the holidays, not able to score very well against it. The Riverview free throw shooting was sadly astray, making only 5 from 26 free throws. It was a game we were happy to win and the key factor was the intensity of our defence. Even though we were a little out of touch in other areas, there was still the commitment and intensity on defence. Jed Deloughery top scored with 14 points, followed by Michael Bisby with 9. Damien Teague, Richard McAuliffe and Marc De Angelis were the only other scorers.

King's

The first half of this game was rather a continuation of the first game. Riverview was ahead 22-19 at the break and nearly half-way through the second half were ahead 28-26. However, at that stage we settled down to play good basketball and finished by winning 44-30. Michael Bisby top scored with thirteen points, followed by Jed Deloughery and Paul Messara, each with ten. The team played well in the last part of the game and it seemed that we were back on track again.

Shore

We played Shore with our captain, Jed Deloughery, missing through illness. Vice-captain Michael Bisby took over as captain and took control of the game, scoring 28 points. Riverview was always in control and cruised to a comfortable 53-42 win.

Scots

We were back to full strength against Scots but the first half did not go according to plan. After a very good start we let Scots back into the game and the score at half-time was 21-all. It remained too close for comfort, and with only five minutes left the score was 32-all, but at that point we took control and pulled away to win 49-38. Again Michael Bisby top scored with 21, followed by Jed Deloughery with 10.

High

We expected High to provide tough competition. The game began at a very slow rate and after ten minutes we were ahead 11-3. The scoring by both teams picked up after that but we maintained a comfortable lead. Michael Bisby scored 13 of our first 15 points in the second half and later hit a three-pointer on his way to a score of 23 points, and Marc De Angelis scored 9 points. It was a good win with all players contributing. John-Paul McKerlie and James Eyers in particular took advantage of a little more court time and played very well. An unusual incident in this game occurred when Richard McAuliffe 'blocked' one of Paul Messara's shots! It was a good lead-up to the important game against St Joseph's.

St Joseph's

We approached the St Joseph's game as just another game we were setting out to win, but the thought was in the back of our minds that this was for the premiership. The game began well with Jed Deloughery hitting an early three-pointer, but then

St Joseph's out-scored us and at one stage were in front 23-13. A Michael Bisby three-pointer just before half time reduced the deficit and we were down 25-17 at the break. Even though we were behind, we had played well, but things had not gone our way. We made a good start to the second half, and after four minutes the scores were level. St Joseph's regained the lead and it was not until there were only four minutes left that we caught them again and took the lead 43-41. They regained the lead at 45-43 but we handled the pressure very well in the last few minutes and the final score was a win, 49-46. Paul Messara made some key baskets in the last few minutes and played strongly, and of course Michael Bisby scored several baskets when they were needed near the end of the game. During the second half we hit 13 of 17 free throws, which is 76% - a very good percentage for high pressure free throws in a very tense game.

Grammar

We were now G.P.S. premiers but we wanted to complete the competition undefeated while Grammar thought that they had been unlucky with injuries and wanted to prove that they were as good as the premiers. We started well and went to an early lead but Grammar caught up and briefly took the lead. Five minutes before half time we were in front 26-24, but then produced some spectacular basketball to draw out to 45-29 at half time. We extended the margin slightly in the second half, to win 70-48. Michael Bisby top scored with 18 points, followed by John Russell and Marc De Angelis, each with 10 and Jed Deloughery and Damien Teague, each with 8. It was a great game to finish the season.

Michael Bisby was the winner of the Best Player Award. He was top scorer in six of the seven competition games and his total for the competition was 133 points. He also played great defence and made a great all-round contribution to the team.

Jed Deloughery was an excellent captain who had the ability to hit a three-point shot or pull down a big rebound just at the time something was needed to lift the team. His combination with Michael Bisby on a fast break was something special, as many opposition teams discovered.

Richard McAuliffe was the best rebounder in the team and made a valuable contribution in his time on the court. Nick Tchan would have preferred to play as a point guard but his rôle in the team was usually to play the ' three' position, although he sometimes filled in other positions. He was an excellent ball-handler and a good team player. John Russell always turned in a solid performance, combining good rebounding with some excellent offensive moves and some good scoring when needed.

Marc De Angelis had a slow start to the competition but displayed the qualities of a very good point guard in the last few games. He has the ability to read the game well and can make great passes and should develop into a very good point guard. Damien Teague made a good contribution and played very good defence. He is another who has the potential to be a top-class player next season. Paul Messara has the potential to be a great player. He made a good contribution in every game with his defence and rebounding and was able to score baskets at the time when they were really needed. James Eyers is a very good player and nobody worked harder at training but he was in the unenviable position of being back-up player to Michael Bisby and consequently did not get as much court time as he deserved. John-Paul McKerlie suffered some niggling injuries at the start of the competition and suffered from lack of court time. He has a very good shot but did not get the opportunity to show that in games. With the experience gained this season, all these players should develop into excellent basketballers next season.

There were very good players in this team but the real strength of the team was generated by the commitment of the players to defence and the intensity of that defence. All the players were prepared to work hard and there was a great team spirit. There were always five players on the court, giving one hundred percent effort.

There was always something special about this team and they thoroughly deserved their success. The players were highly competitive, even in drills at training when they were not happy to be in the losing team. They put in the hard work necessary and the result was that they won the first G.P.S. Round Robin competition for Seconds, and they became the first Riverview basketball team to become undefeated G.P.S. premiers.

Bruce McKay *(Coach)*

THIRD AND FOURTH TEAMS

For the Thirds this was a somewhat disappointing season which promised so much, but was still very enjoyable as we managed to be a competitive force. All players gave their best on the courts but our preparation left much to be desired. Although the season was not as successful as we expected, the team blended well. All the boys deserve congratulations for the effort they gave during the season.

Congratulations must go to the captain of the Fourths, Michael Pezzutti, and the team for a season in which they showed a great deal of enthusiasm and a vast improvement by the last match. Anthony Rigney, Scott Slater, Sean Mostyn and Michael Pezzutti played consistently throughout the season, while Craig Baldwin, Sam Delaney, Max Coleman, Peter McCormack and Mark Stegeman all produced solid support.

Brian Piper *(Coach)*

16A TEAM

The 16A Team was a talented starting line of players. Godfrey Gauci and Simon Lee became top scorers and Michael Fletcher and René Puechberty gave them much needed outside shooting support. James Zaarour, Tim Dynon and Chris Jeffery were top driving guards. Tom Ward and Sam Johnston were strong men in the middle, and David Alexander gave an explosive performance off the bench. It was their defence that helped the team to strive further. Chris Jeffery and James Zaarour were the 'thieves' of this team while Godfrey Gauci, Tom Ward and Sam Johnston provided a strong rebounding and shot-blocking team won five games and lost two. Mr Hogan, the coach, moulded this multi-talented team after taking control from Mr Scroope at the end of fourth term.

Tim Dynon *(Captain)*

16B TEAM

The 16Bs had a good season, winning the majority of games played. The team had the advantage of having three coaches throughout the season, with the ex-Firsts star, Carter Jackson, taking training during the weekdays. James Cottee and Matthew Newell provided a stable foundation for the team as point guards and often connected with star shooter Alex Prior or with Martin Gesterkamp, Christopher Polin or Nicholas Madden for the transition basket. Garth Hargreaves and Greg Dunk brought the team many valuable points, posting up on offence, and Shane Dwyer was well-known for his turn-around jump shots. With Matthew Newell's penetrating drives to the basket and strong rebounding from Philip Smith, Garth Hargreaves and Tim Foley, the team was a formidable unit.

Shane Hogan *(Coach)*

16C TEAM

After an early loss and a number of close games in the trials, the coming G.P.S season looked to be a pretty dismal one for our team. However, with four new players beginning at the start of the term and with the rest of the teambeginning to find form, our prospects brightened considerably.

Of our original team, Phil Lee was one of the many strong guards. He was by far the best at driving,but only once did he perform this feat during a game. Tom Giblin was an asset through his jump shots and Ben Hawdon was the highest point scorer in the team. He accomplished this with his formidable post moves even when he was unmarked. Simon Gunderlach was our prominent 3-point shooter and David Conroy was one of our strong dribblers. Matt Curic, a player late to enter the team, proved a valuable asset in both offence and defence, with his incredible steals and drives.

At the start of the season we played many variations of zone, but as the team progressed we began to play full court man-on-man more often. Against every G.P.S team we nearly doubled their score, except for the game against High, which was our closest one (26-22). Our biggest victory of the season was against St Joseph's when we won 38-11 in a fantastic match. In the G.P.S season we remained undefeated, losing only one game in the trials.

Chris Kline *(Captain)*

16D TEAM

Our boys were keen and loyal while they enjoyed the game and had fun. It took us a few games to start playing to our full potential, but our defence did not improve until the end of the season. Players such as Byron Johnson, Andrew Barrett and Daniel Kemp always gave their best. Our most eventful game was against St Joseph's when we won by 14 points. Toby Delaney was sinking the 3-point goals and Paul Warhurst managed to get most of the rebounds and score much needed points.

Simon Trowell and Ben Korbel were good defensive players and improved greatly throughout the season. Even though we were not undefeated, the season was a memorable one.

We are grateful to Mr S. O'Connor who coached the 16C and 16D Teams, giving good advice and doing a great coaching job throughout the season.

15A TEAM

The team consisted of ten very talented players. Both the forwards and the guards were extremely skilled, combining to make a tremendous offensive and defensive side.

During the season there were many injuries to leading players such as Michael Harris, Peter Bisby and Jason Hunt. Consequently, players from the 15Bs were used as replacements, Nathan Poole and Ben Ledwidge seized every opportunity to display their talent and proved to be a tremendous asset to the team.

Our forwards dominated in rebounding with Laurence Pike and Stefano Lee, both over six feet tall and averaging over fifteen points a game. Nothing could beat the three-man combination of Jason Hunt, Geoff O'Hea and Anthony Spon-Smith, scoring thirty points among them in each game.

In all, it proved to be a successful, productive and very enjoyable season.

Matthew Hutchison *(Coach)*

15B TEAM

The season was one that many will never forget. Our team consisted of many different players, Ben Johnson, Sean Talty, Alex Byers and David Hempenstall being our main rebounding force. Then there were our three point men, David Whiteley, Matt Nott and Jon Lee, who would take the shot at any possible moment. Our offensive players were Jeremy Ward, David Whiteley, Roghan McKerlie and Daniel McConochie. Every game we played was as a team of champions, who either doubled or tripled the opposition's score. Our confidence with the ball was helped along by the captaincy of Roghan McKerlie. All this could not have happened without our coach, Matthew Bowden, who showed us many different ways to

play as a team and to achieve our goals.

Daniel McConochie

15C & D TEAMS

This was an excellent season for the 15Cs! Only one game was lost and it was the first trial game against St Aloysius'. The team worked well together throughout the entire season, and they displayed great spirit. Outstanding performances were those of Nicholas Cahill, Justin Hayes, Jean-Claude Lupis and Kelvin Pang. Denis McMahon, James Rigney and Jeremy Byrne were great defensive players, while Garth Roche, Paul Fitz-Gibbon and Chris Hall displayed wonderful rebounding ability. Peter Godfrey and James Pezzutti were strong guards and capable players.

The 15D was a large team with a variety of abilities. The season had a slow start, but with the help of assistant coach, Michael Pezzutti, the team ended with many victories, the best against St Joseph's, a 36-16 win. Outstanding performances were given by Tim Moran, Alex Kearns, Paul Hayes and Victor Chan. Great improvement was shown by Scott Davoren, James Burns, Nicholas Palin, Philip Montano and John-Paul Mullins. Daniel Wallis, new to our team, was a great asset. David Limburg and Luke Stephenson, although absent on occasions, played well throughout the season. Great team spirit was shown, and a positive future lies ahead for each of the players.

Kate Scarf *(Coach)*

14A TEAM

This was a very successful season, not only because of the undefeated result, but but also because of the overwhelming improvement of all players. The team was well managed on the court by point guard, Alex Hore, or by his capable back-up, Phillipe Tchan, who slotted into the team well, half-way through the season.

Most of the team's scoring was done by Nick Egan and Nick Falzon with Doug Allison also keeping the scorekeeper busy. These players however were not the reason for our success as much as our defensive pressure, and no player ever thought twice about putting his body on the line to take a charge or help out a mate.

Improvement was a big part of our year and Jon Horan stood out in this area. Others to improve remarkably were Oliver Musson, Jack Hayes, Rex Phillips and Andrew Stubbs.

All of the team had fun while establishing many of the game's basic philosophies under coach, Mr D. Thompson.

Nicholas Falzon *(Captain)*

14B TEAM

Under the guidance of coach, Mr Thompson, the team began the season well and was undefeated at the end of fourth term. We won the first four games of first term but with each game the scores drew closer.

We beat Scots by 14 points with a score of 33-19. The next game against High was horrible, as nothing went our way. The team finally put everything together in the last two minutes but it was too late, and we lost 30-25.

With one game left in which to prove ourselves, we went on to the court confident, against St Joseph's, and ended up winning 33-25.

This Riverview team consisted of Philip Kim, the master of defence; Nick Jones with excellent ball handling skills and a good drive; Paul Haycraft, also with a good drive and outside shooting skills; Daniel Zaarour, who rarely missed a goal; Ryan Murphy who, as the strongest player, was excellent with the rebounds; Matthew Wall, who, being able to jump the highest, collected good rebounds and was excellent at passing; and Philip Harvey and Andrew Goodwin, who were usually bigger than their opponents.We enjoyed a hard fought but successful season.

14C TEAM

This talented group of players was coached by Mr and Mrs Tremaine. We enjoyed a successful season against many tough sides but we were able to field a very strong side in each game, and through teamwork and determination finished the season undefeated.

Our toughest game was against St Joseph's, who were by far the best team we had to face. It was during this game that the team's 'Will to Win' really shone through. Before the game both St Joseph's and Riverview were undefeated. St Joseph's dominated the rebounds, for a while, but our sheer determination won through and Riverview won the game by two points.

Throughout the season the main feature of our game was teamwork, with each member contributing his personal talent to the team.

Stephen Withnell *(Captain)*

14D TEAM

The 14Ds had an excellent season, winning every game except the first against St Aloysius'. The team played every game with the same high energy level and on many occasions simply outran the opposition. They developed a great team spirit throughout the season in spite of often losing their best players to the 14C team. They depended not on individual talents but on their ability to anticipate each other's moves and their confidence in their team mates.

All in all, the 14Ds were great representatives of the school and played every game in an enthusiastic and sportsmanlike manner.

14E & F TEAMS

The season started off slowly for the 14Es, with a couple of losses, but by the beginning of first term the team had learnt much and managed to win every game. Nick Carney, James Ramsay and James Hall were our solid point scorers. Superb defence was shown by Jarrod Mirabito, Simon Elsegood, Aaron Killham and Will Jacka. Liam Quinn and Antony Krilis always managed to con-

trol the ball well in their positions as point guards. It was a most enjoyable season with much good humour, hard work and well played games.

The 14Fs had a good season, enjoying their wins and learning from their losses. Matthew Hansen and Dan Flannery covered the court well with their natural athletic ability. James Tindale offered much humour and personality as well as good sportsmanship. Mark Falkland, Tim Foley and Tom Garside contributed well to the point score. With all of these individual efforts, the team always managed to play an enjoyable and competitive game.

Liesel Seehofer *(Coach)*

13A & B TEAMS

Coaching a team that exudes confidence, talent and a commitment to team play is a pleasure. The 13A Basketball squad was such a team. We went through the season undefeated owing to a dedicated approach to fast, open basketball and a spirit of co-operation among the players. Nathan Conroy shone from the outset with blistering speed in attack. Patrick Eyers, Michael McNamara and David Mattick were all strong in attack and solid in defence. Steffan Ippolito and Charles Magnus were always ready to take long shots which proved effective, while Marcel Lee and Stephen Hunyor pressured the opposition at all times and contributed valuable points in all matches. Chris Cottee and Nicholas Chiang always troubled their much larger opponents, making valuable steals and scoring lightening-fasy baskets. This team is a bright light for basketball in the future at Riverview.

Hard work in attack and grinding defence were features which characterised the 13B team. Undefeated during the competition, they grew in confidence and skill throughout the season. They worked as a team, supporting each other well at all'times. The 'tall timber' of the group, Daniel Natale and David Gustafson provided excellent balls from the boards and scored critical baskets. Michael Messara and Matthew Robinson showed great skills in attack, shooting from wide out as well as scoring strong hoops inside. William Giblin and Paul McGrath played excellent defence claiming much needed balls from the rebounds. Patrick McDermott and Michael Lusher were valuable defenders who also featured strongly in attack. William Clark and Thomas Byrne came up with vital steals that led to excellent team baskets. Both contributed to the scores with clever baskets and assists.

Chris Govers *(Coach)*

13C & D TEAMS

The 13C team was very competitive and always very energetic. They were defeated only twice, with four points being the margin each time. Tom Powell led from the front, Ignacio Ugarte, Alex Hansen and William MacMahon were very skilful and talented players. Hugh Hutton, Will Knox and Sam Elliott were solid defenders who won a lot of possession for the team. André Purtell, Tom Rankin and Hamish Walker continually harassed the opposition and forced them into error. Christian Carter, Adrian Slater and Chris Gates were great in attack as they set the standard for the team, showing spirit and confidence throughout the season.

An extremely successful and enjoyable season was enjoyed by the 13Ds, as they cruised through, undefeated. Andrew Prothero proved to be a point-scoring machine; Stuart Tripolone was always accurate with his shots; Brendan Scroope was a clever and consistent player and Sam Porter gave one hundred percent in every game. Michael Gibbons and Mark Lancaster scored goals in every game they played, and Chris Kenny, Mark Branson and Lucas Kull were team players who set the pace. An undefeated team always needs solid defence and Daniel Killham, Grant Willat and Luke James provided a defensive wall in every game. The team scored 170 points in four games and only 35 points were scored against them.

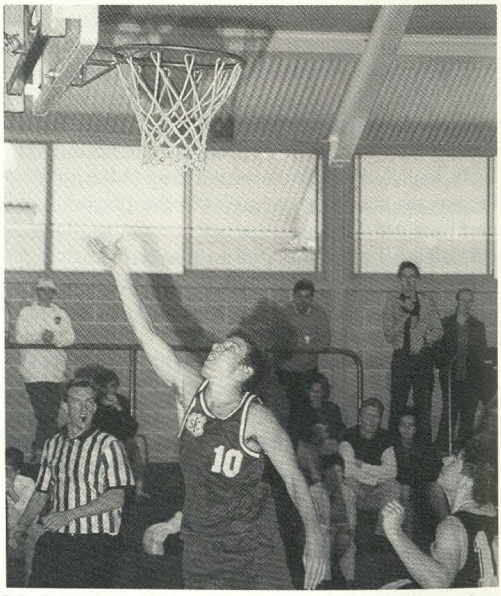
Andrew Moon *(Coach)*

1ST & 2ND PREP TEAMS

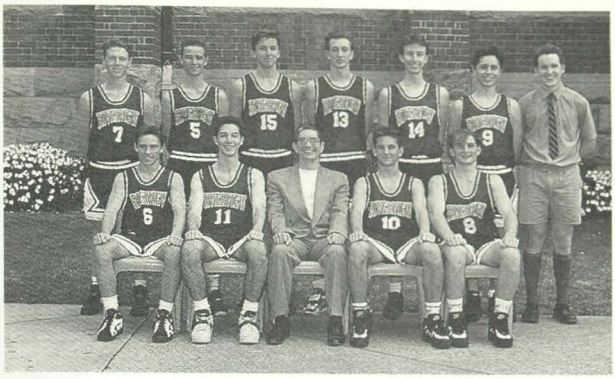
Despite the fact that many players were new to the game, the Prep Teams were quite strong. This was on account of the enthusiasm and co-operation of every member. Boys were quick to learn the skills of the game and refine what they had learnt.

The season starts only in first term for the Preps, so by the end of our season in fourth term the teams are expected to be even stronger.

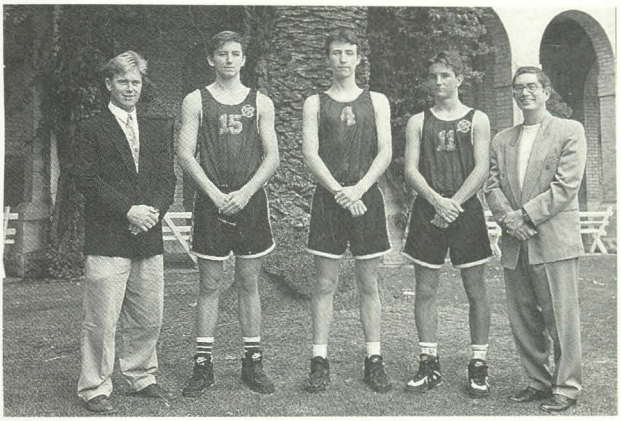
Jeni Miller *Coach)*



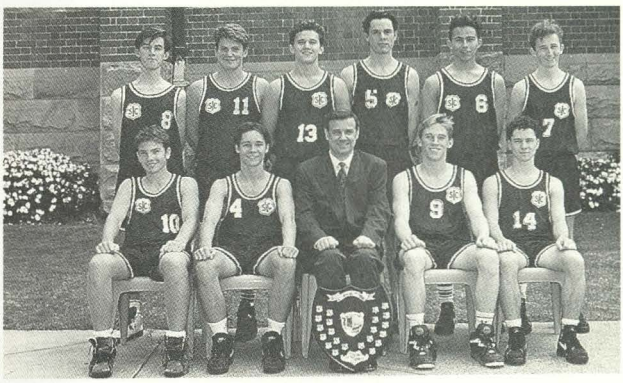
Mark DeAngelis scoring the lay-up in the Seconds



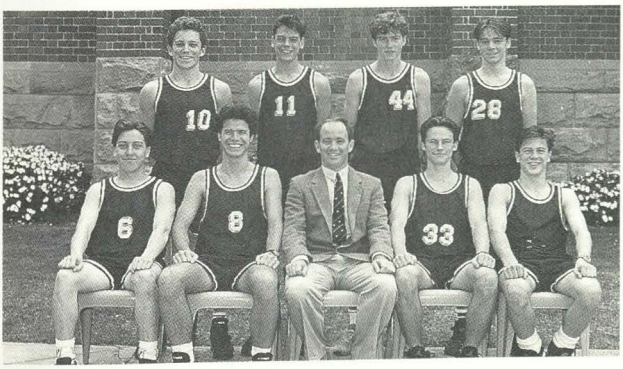
1ST BASKETBALL 1993–94
Back:J.Nott,A.Scharrer,
C.Bannan,S.Allan,J.Mansfield,
A.Muir, H.Russell(scorer)
Front:N.Paul,T.Lord
(captain),Mr .D.Martinez
(coach), L.Bennett, L.Doran
[Melba Photo



G.P.S.BASKETBALL
REPRESENTATIVES
Mr D.Thompson(asst.coach),
C.Bannan,J.Mansfield,
L.Bennett, Mr D.Martinez
(selector)
[Melba Photo



2ND BASKETBALL
Back:N.Tchan,P.Messara,
J.Russell,R.McAuliffe,
D.Teague,J.Eyers
Front:M.DeAngelis,
M.Bisby(vice–captain),
Mr B.McKay(coach),
J.Deloughery(captain),
J–P.McKerlie
[Melba Photo

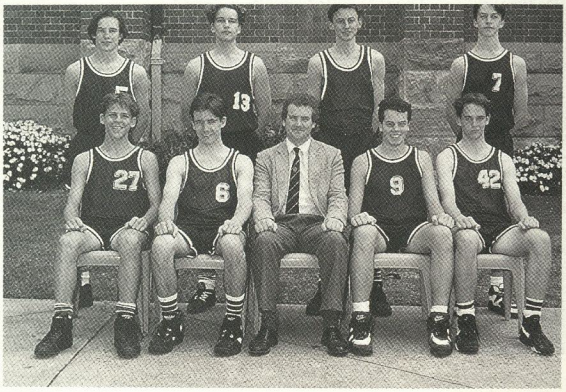


3RD BASKETBALL
Back:A.Pearse.A.Bartlett,
D.Reid,E.Kevin
Front:B.Russell, A.Leong,
Mr.B.Piper(coach),
M.Hayes(captain), P.Cahill
[Melba Photo

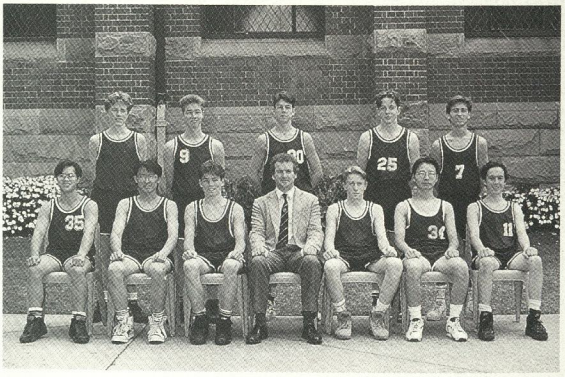
4TH BASKETBALL
Back:C.Baldwin,M.Coleman,
M.Stegeman,A.Rigney
Front:S.Slater,S.Delaney,
Mr B.Piper(coach),
M.Pezzutti(captain),
M.Bartucciotto
[Melba Photo



5TH BASKETBALL
Back:M.Hall,D.Rankine,
M.Annis–Brown,S.Cassar
Front:S.Kenny,D.McCormack,
Mr G.Smith(coach), A.Holgate,
S.Harrison
[*Melba Photo*



6th BASKETBALL
Back:J.Holgate,J.Wing,S.Wallis,
S.Hamilton,M.Izzo
Front:E.Cheung,M.Chien,D.Kiely
Mr G.Smith(coach),S.Critchley,
E.Chang,D.Wilson
[Melba Photo

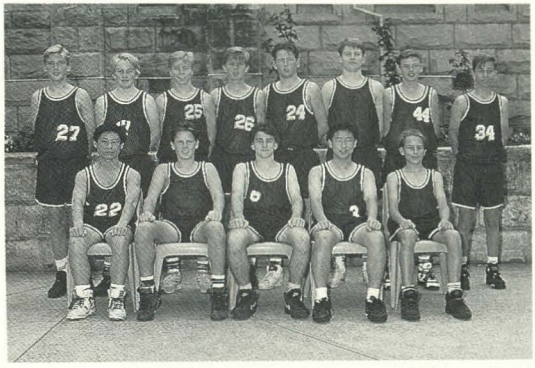


16A BASKETBALL
Back:D.Alexander,S.Johnston,
G.Gauci,T.Ward,R.Puechberty
Front:M.Fletcher,S.Lee,
Mr S.Hogan(coach),J.Zaarour,
P.Fritz
(Absent:C.Jeffery,T.Dynon)
[*Melba Photo*





16C BASKETBALL
Back:S.Gundelach,
T.Giblin,A.Gustafson,
B.Hawdon,T.Shepherd
Front:C.Kline,P.Lee,
L.Hotson,D.Conroy,
S.Trowell
[Melba Photo



16D BASKETBALL
Back:J.Mullens,J.Power,
D.Kemp,A.Phillips,
B.Johnson,T.Delaney,
D.Coles,B.Korbel
Front:S.Wong,A.Barrett,
A.Khamis,K.Yong,
C.Habicht
[Melba Photo



15A BASKETBALL
Back:N.Poole,P.Bisby,
M.Harris,S.Lee,
B.Ledwidge, J.Hunt
Front:J.Ward,
A.Spon–Smith,
Mr M.Hutchison(coach),
M.Czinner, V.Sliteris
[Melba Photo

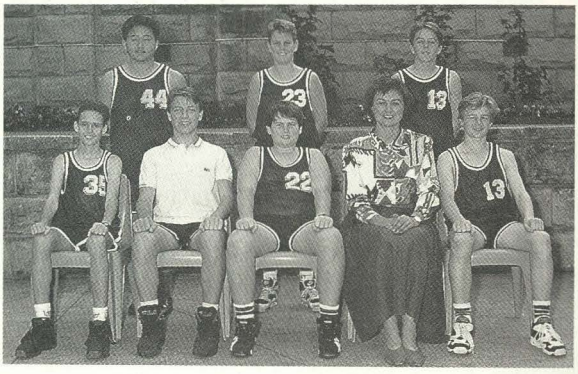


15B BASKETBALL
Back:D.Hempenstall,
B.Johnson,D.McConochie
S.Talty,A.Byers,A.Miles
Front:R.McKerlie,
D.Whiteley,J.Hunt,M.Nott
J.Lee
[Melba Photo

15C BASKETBALL
Back:D.McMahon,P.Godfrey,
K.Pang,C.Hall,J.Rigney,
P.Fitz–Gibbon
Front:J.Hayes,
M.Pezzutti(asst.coach),N.Cahill,
Miss K.Scarf(coach),J.Pezzutti
[Melba Photo



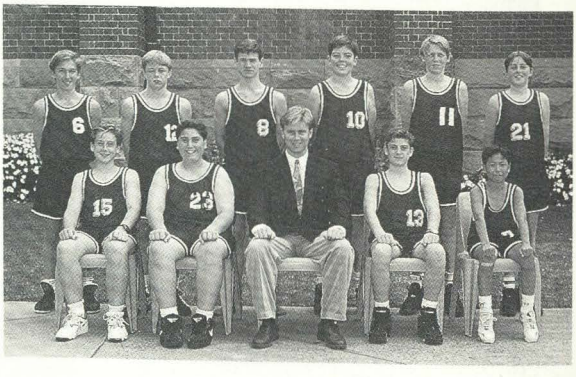
15D BASKETBALL
Back:V.Chan,D.Wallis,
J.P.Mullins
Front:P.Montano,M.Pezzutti
(asst.coach),S.Davoren,
Miss K.Scarf(coach),D.McMahon
[Melba Photo

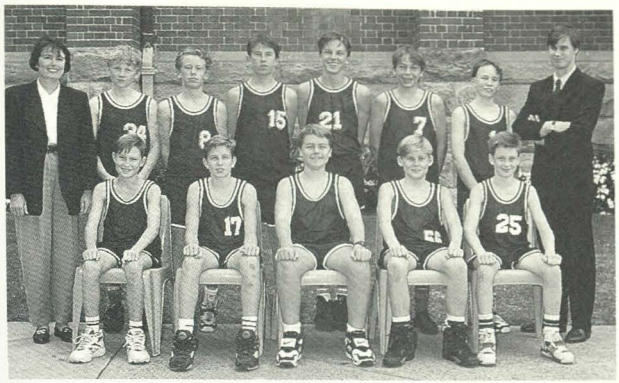


14A BASKETBALL
Back:A.Stubbs,D.Allison,
N.Falzon(captain),O.Musson,
N.Egan,J.Horan
Front:P.Tchan,J.Hayes,
Mr D.Thompson(coach),A.Hore,
A.Phillips
[Melba Photo

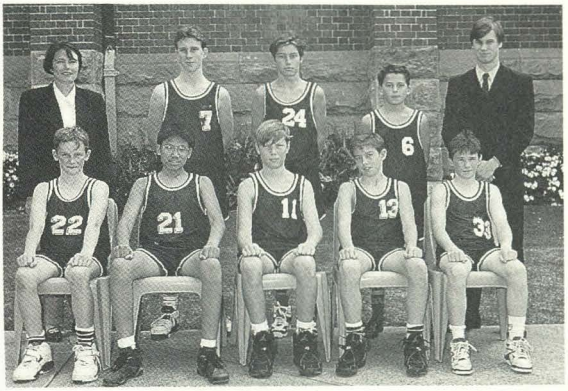


14B BASKETBALL
Back:P.Grossman,R.Murphy,M.
Wall,A.Goodwin,P.Harvey,
R.Metzner
Front:P.Haycraft,D.Zaarour,
Mr D.Thompson(coach),N.Jones,
P.Kim
[Melba Photo





14C BASKETBALL
Back:Mrs
K.Tremaine(coach),
J.Brailey,D.Wright,J.Rankine
,L.Webb,
G.Corcoran,D.Power,
Mr M.Tremaine(coach)
Front:M.O'Donnell,A.Davis,
C.Mooney,T.Annis–Brown,
S.Withnell
[Melba Photo



14D BASKETBALL
Back:Mrs
K.Tremaine(coach),
D.Larkin,M.Cahill,
N.McCauley,
Mr M.Tremaine(coach)
Front:J.Ward,B.Liu,
B.Loughnan,M.Brennan,
B.Fagan
[Melba Photo

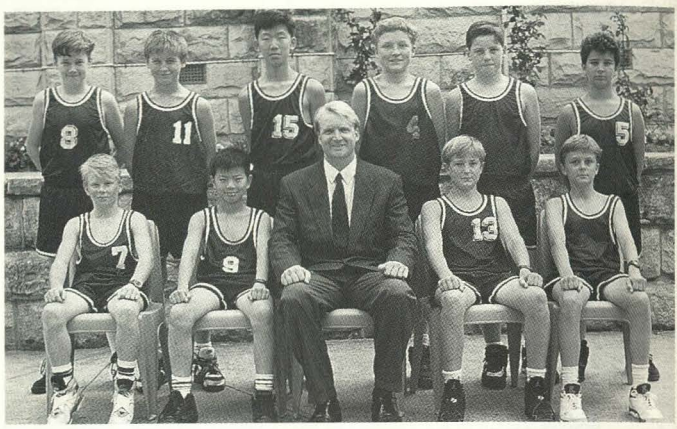


14E BASKETBALL
Back:W.Jacka,J.Ramsay,
S.Elsgood,A.Kilham
Front:J.Mirabito,J.Hall,
Miss L.Seehofer(coach),
A.Krilis, P.Goodare
[Melba Photo



14F BASKETBALL
Back:T.Foley,M.Falkland,
B.McGoldrick,J.Hartcher,
M.Lansdown,
D.Flannery,T.Garside
Front:J.Tindale,J.Busteed,
Miss L.Seehofer(coach),
N.Brauer, M.Hansen
[Melba Photo

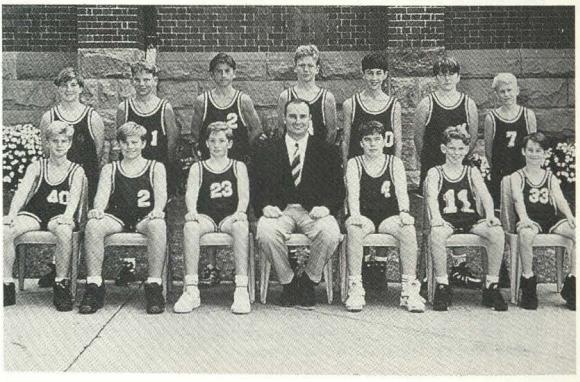
13A BASKETBALL
Back P.Eyers,N.Conroy,M.Lee,
M.McNamara,D.Mattick,
S.Ippolito
Front C.Cottee,N.Chiang,
Mr C.Govers(coach),C.Magnus,
S.Hunyor
[Melba Photo



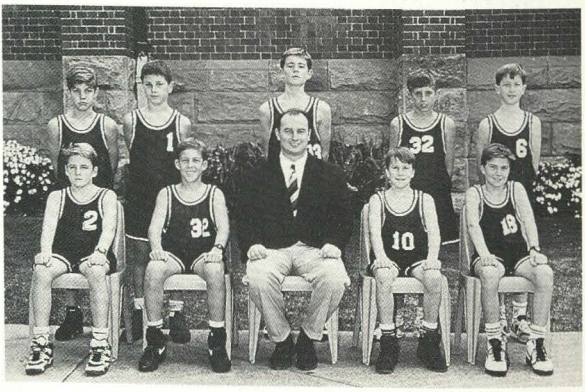
13B BASKETBALL
Back P.McGrath,W.Giblin,
D.Gustafson,M.Lusher,
M.Messara
Front W.Clark,P.McDermott,
Mr C.Govers(coach),
M.Robinson, T.Byrne,
(Absent D.Natale)
[Melba Photo



13C BASKETBALL
Back H.Hutton,C.Carter,
A.Hansen,T.Powell,I.Ugarte,
S.Elliott, T.Rankin
Front W.McMahon,W.Knox,
A.Slater,Mr A.Moon(coach),
C.Gates, H.Walker,A.Purtell
[Melba Photo



13D BASKETBALL
Back S.Tripolone,A.Prothero
,M.Gibbons,S.Porter,L.James
Front M.Branson,C.Kenny,
Mr A.Moon(coach),L.Kull,
G.Willatt
(Absent B.Scroope(captain),
M.Lancaster,D.Killham)
[Melba Photo





13E BASKETBALL
Back G.Clark,J.Phillips,
N.Sutton, J.Galea,E.Giblin,
R.Chan
Front T.Hughes,D.Brungs,
M.Dalla–Pozza(coach),S.Lee,
A.O'Brien, S.Greiner,J.Silver
[Melba Photo



13F BASKETBALL
Back
C.Adamo,T.Ryan,L.Kelly,
E.Giblin,G.Davis
Middle
T.Hoekstra,D.Warhurst,
M.Milazzo,P.Salt,A.Metzner,
A.Hitchings
Front B.Ledwidge(coach),
T.Wong,P.Smith,B.Glover,
J.Ward(coach)
[Melba Photo



PREP. 1ST & 2ND BASKET-
BALL
Back A.Hattersley,J.Coleman,
T.Egan,M.Conacher,A.Mallett
J.Matthews,A.Benecke,
J.Marden
Front S.Gavin,T.Gavazzi,
A.McColl–Jones,
Mrs J.Miller(coach),
S.Sullivan,A.Gavazzi,J.Hunt
[Melba Photo



PREP.3RD & 4TH BASKET-
BALL
Back A.O'Sullivan,
H.Woodbury, R.Harvey
J.Flynn, P.Stormon,
P.Anderson
Middle E.O'Neill,J.Marin,
B.McGregor,A.Simpson,
J.Kelly,B.Marin,
H.O'Neill,M.Lamb
Front J.Lathan,C.McCoy,
S.Monaghan,Mr
R.Joseph(coach),N.d'Apice

SOCCER

Soccer is played at Riverview with determination and good spirit. The eighteen teams which took the field this year were no exception. Special mention should be made of the Prep A team and their coach, Miss Reading, for remaining undefeated throughout the season. This was only the second Riverview soccer team ever to remain undefeated, the previous being the 13A team of 1989 coached by Mr Frank Amati and featuring notable Riverview names such as Adam Elbourne and Christopher Newton, both of whom went on to the rugby 1st XV this year.

Once again many took up soccer for the first time and although they enjoyed the season it has taken the most of it to learn the game's intricacies and finer skills. No player is ever complete at schoolboy level and the discipline required of all our players is to attend training with the specific goal to learn and master a new skill.



SOCCER REFEREES
Standing A.Leong,A.Rigney,P.Smith,M.Lewis,C.Brookes,M.Nichols, D.Hempenstall,Mrs T.Di Sano,D.Weir
Seated D.Galofaro,E.Cheung,D.Aw,V.Guevara,A.Galofaro
[Photo P.A.Bohrsmann

Growth and development have continued. In the Under 13 age group there were five teams and the Preps fielded three; the depth in these and other age groups meant that we were far more competitive at all levels. A look at the various age groups shows a healthy growth in numbers. During the 1994 season we fielded three open teams and fifteen under age teams, and while success varied, all teams were competitive and proved their ambition to develop the many skills of the game.

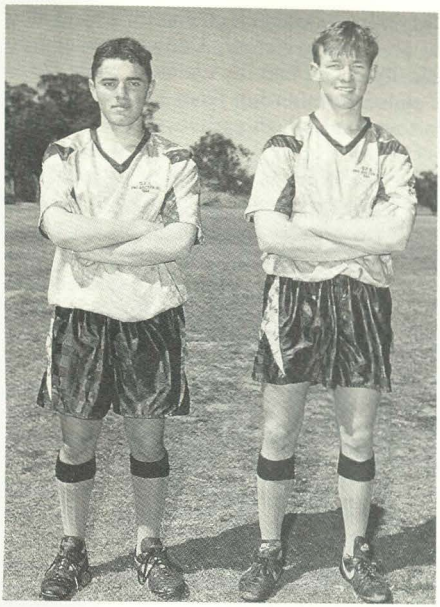
This was the seventh season of the G.P.S. competition in soccer and we have reached a level at which all games are competitive and all schools demonstrate both talent and skills comparable with those in any other competition in the State. The fortunes of our 1st XI were mixed. After defeating St Joseph's, who went on to win the premiership, we were deprived of success in the following games because of injuries suffered by players. We did, however, manage to end the season with a decisive 4-0 victory over Shore.

G.P.S. selections at the end of the season saw us field two players in the combined teams. Mid-fielder Vince Gambino was selected in the G.P.S. 2nd XI after having played in the thirds in 1993, a reward for his consistent display of talent throughout the season. Our other representative was Nicholas Le Fevre who despite being injured for much of the season showed sufficient skill to earn him a place in the the G.P.S. thirds. The 2nd XI began with strong showings against C.A.S. opposition teams in preseason trials, but their success did not continue through the G.P.S. season. It was not until the three final rounds that they tasted victory but their wins moved them three places farther up the ladder than they had been in 1993.

Mixed results characterised our other teams. Most experienced some triumphant wins which helped ease the disappointment of losses. The 15A team under Mr Brailey displayed some excellent qualities of team work and should prove themselves a fiercely competitive age group again in 1995. Ben Ledwidge, a member of the 15As, was the college's top goal scorer (eleven goals) for the third consecutive season, a solid contribution to the success of his team.

During the June long weekend we again hosted the Independent Schools indoor competition in which sixteen schools competed. One draw and one loss, followed by another draw, were not enough to see our team through to the quarter-finals and it was St Patrick's College, Strathfield, and St Spyridon College, Maroubra, who fought out the final which was won by St Spyridon.

During the midwinter vacation a number of our boys again took part in a soccer camp organised by the New South Wales Soccer Federation. It provided them with an opportunity to improve their skills and increase their confidence. Coaches from the Federation were impressed by the enthusiasm of



G.P.S.SOCCER REPRESENTATIVES
Vincent Gambino (G.P.S.2nd team);
Nicholas Le Fevre (G.P.S.3rd team)
[Melba Photo

Tina Di Sano *(M.I.C., Soccer)*

1st XI

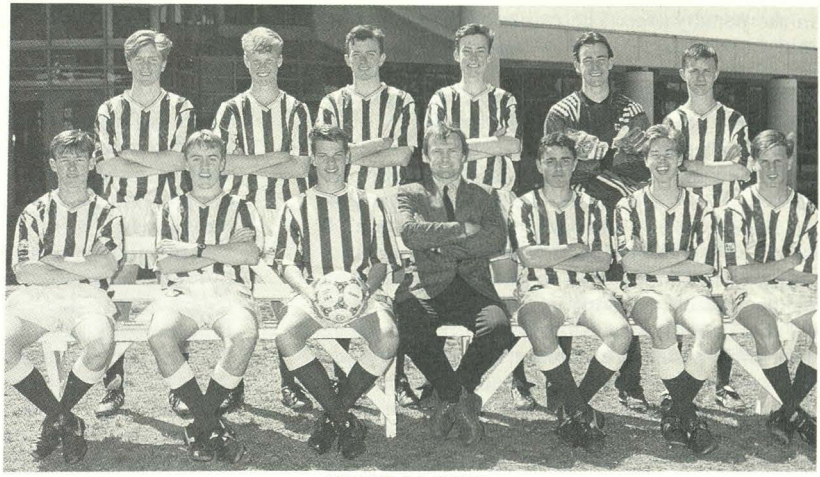
Having lost all the previous year's defence, the trials were a valuable time in welding together a team for the 1994 season. Unfortunately the captain, Michael Steengaard, succumbed early on to glandular fever and he was sorely missed. Nevertheless, after games against Marist College, North Shore (won 2-0), Marcellin College, (lost 3-1), St Pius X College(won 2-1), St Joseph's College (lost 0-1) in the Independent Schools Cup, St Aloysius' College (lost 3-2) and Shore (won 4-2), it seemed that the team was settled.

The Jesuit Schools Competition, held during the second term holidays and hosted this year by Saint Ignatius' College, Athelstone, began on an unfortunate note with an injury to Nick Le Fevre in the first five minutes of the opening game. This was to prove very costly as the knee damage suffered by Nick kept him out of the firsts until the final match of the G.P.S. competition. This injury, coupled with the absence of Matthew Newell, saw a variety of combinations tried in a bid to find a new successful formula. Nick Cahill was thrust into the sweeper's rôle and, despite being the baby of the team (he is in Year 9), he played well and made the position his. Being realistic, our main goal was to win our match against St Aloysius' in which the F.X.Whiteley Cup was the prize.

The match for the Whiteley Cup was hard slogging, made so by rain, wind and cold and also by fatigue from three previous matches in as many days. John Kevin Doyle gave Riverview a first half advantage when he scored from close range after twenty minutes. The half-time break allowed St Aloysius' to regroup and adjust their match plan.

our boys at all levels. During the last week of the vacation the 1st XI team took part in the Australian Jesuit Schools Soccer tournament in Adelaide. We had mixed success: victory against St Aloysius', a draw with Athelstone, and losses to Xavier and Loyola. The victory against St Aloysius' won for Riverview the Fr F.X.Whiteley Cup for the first time since its inception in 1984. The tour culminated in the selection of Vince Gambino and Michael Steengaard for the Australian Jesuit Schools representative team.

The future for Riverview soccer looks bright. We have proved our value to the fraternity through the number of official functions, in particular coaches' days and the indoor competition, that we have hosted during the season, Gratitude must be expressed to Mr Rob Stuart for his energy in coaching the 1st XI, to parent coaches Messrs Brailey, Gambotto, Pemberton and Hoekstra, as well as the sportsmaster, Mr Rod Loneragan, and the groundsman, Mr Jim Cameron.



1ST XI SOCCER
Back M.Newell,B.McCullough,P.Smith,A.Rigney,D.McCormack,S.Matters
Front N.Le Fevre,D.Rowland,M.Steengaard(captain),Mr.R.Stuart(coach),
V.Gambino, J.Wing,N.Cahill
[Melba Photo

As the second half progressed the Riverview defence was bombarded by relentless St Aloysius' pressure. The defensive line held tight, thanks to courageous efforts by all players and some remarkable saves by David McCormack, and the victory was assured... until a goal mouth scramble saw St Aloysius' equalise with only two minutes of play left. Rather than hang their heads, and urged on by the captain, Michael Steengaard, Riverview lifted themselves for a final attack. A good move down the left wing resulted in Michael Steengaard's taking on and beating several players before being brought down in the penalty area. The resultant penalty, to be taken by Michael, would decide the fate of the match. He coolly slotted the ball past the despairing dive of the St Aloysius' goalkeeper, giving Riverview the F.X.Whiteley Cup for the first time since its inception in 1984.



2ND XI SOCCER
Standing J.Wedesweiler,S.Harrison,A.Frost,B.Higgins,J.O'Connell, J.Doyle,F.Prischl
Front E.Cheung,G.Jackson,B.O'Shaughnessy(captain), Mr S.Hogan(coach),M.Pezzutti,M.Nichols, J.Cook
[Melba Photo

Having lost to both ultimate winners, Loyola College 4-1, goal to Vince Gambino, and runners-up, Xavier College, and having frittered away a 2-0 lead through two Jason Wing goals against Athelstone to draw 2-2, Riverview finished third on the points table, resulting in a third vs fourth play-off match against St Aloysius' on the very date after their previous encounter. The intensity and euphoria of the previous day had taken their toll and a less enthusiastic Riverview went down 1-0 to a more determined St Aloysius'.

The G.P.S. season began at St Joseph's. The Adelaide experience was to be of benefit as we encountered a wet, windy day and a greasy pitch. From the outset St Joseph's displayed an intimidatory and stylish brand of football. The improving Riverview back four were resolute and when the man of the match, Vince Gambino, cracked a twenty-five metre left foot drive into the bottom right hand corner of the St Joseph's goal, an upset looked to be on the cards. Injury to Stuart Matters in the second half saw the appearance of the tenacious Jon Cook. Despite enduring a mountain of pressure, the Riverview defence held firm and when the final whistle blew a desperate St Joseph's had fallen to a great Riverview victory. Daniel Rowland played titanically, as he had in Adelaide, while the effort, grit and determination from all players held the team together through periods of St Joseph's domination. Individual brilliance from Gambino and McCormack assured the victory.

Round two, against Scots, saw Stuart Matters joining Nick Le Fevre on the injured list. The classy Scots outfit dominated a determined Riverview in the first half. A magnificent individual goal by the Scots number eight and another goal right on half time reflected their domination of play. The second half saw Riverview begin to find chinks in the Scots defence and dominate play. A goal against the run of play gave Scots a 3-1 lead but a Vince Gambino goal brought Riverview some hope. Riverview continued to dominate territorially but inability to finish off very good scoring opportunities proved a costly shortcoming as no further goals were scored.

Travelling to Newington for round three gave Ben O'Shaughnessy and John Kevin Doyle the opportunity to address our goal scoring problems. In a curious game all was even at half time, 0-0. The second half began in a similar vein and once again missed chances were making it difficult to take the upper hand. With fifteen minutes to go, Newington got the break through and then played an inspired fifteen minutes in which everything turned to gold and another four goals hit the back of the Riverview net. The unrepresentative final score line was 5-0.

The round four match against High was a very evenly contested affair. Riverview matched the opponents in a first half that may have lacked goals but had plenty of action. Two minutes into the second half the damage had been done when High capitalised on some very careless marking to break the deadlock. Try as they might, the Riverview side could not convert opportunities into goals and when 'View pushed everyone forward late in the match in

search of an equaliser it left holes in the defence which High capitalised on twice in the final two minutes.

King's, who had moved into third place on the table, came to Riverview in round five. Unfortunately for Riverview, it turned out to be a similar style of game to those of the previous four weeks. Great attacking football and great goalkeeping from both sides produced a thrilling match, When it concluded the difference was two scrappy goals which the King's forwards had been able to put away, one in each half.

Round six saw Riverview visit Grammar, with whom we were equally placed on the table. The consistently good attacking midfield play and defensive resolve displayed thus far were even more apparent in this game that Riverview dominated thoroughly. The Grammar defence finally cracked fifteen minutes into the second half when Michael Steengaard slotted home from close range. This inspired Riverview who continued to launch attack after attack. Stuart Matters injured his recently recovered ankle and was replaced by Nick Le Fevre who was making his long-awaited comeback. Somehow 'View was unable to convert what looked like certain goals into goals and when a dubious penalty was awarded to Grammar, with five minutes to go, a 1-1 scoreline resulted. This was Riverview's best match so far despite the disappointing result.

The season closed against Shore. This match was a class above the previous week's great effort. The return of Nick Le Fevre to the starting line-up provided the aggression, anticipation and speed that had been lacking and costly in previous weeks. Two goals to Nick, one to Vince Gambino, and one to Michael Steengaard had Riverview up by four at half time. It was a comprehensive display in both defence and attack and continued into the second half. When Paul Smith, who had played a whale of a game, succumbed to a hamstring injury in the second half, Brendan Higgins took the field. His first tackle, which was bone-jarring, typified the resolve of the whole squad. Only good goalkeeping by Shore's keeper prevented addition to the scoreline and the 4-0 result was Riverview's best in G.P.S. competition.

The season was a satisfying one in many ways. This Riverview team gave one hundred percent in every game and finally believed that the Highs, Newingtons and Scots are beatable. David McCormack had another great season in goals. The back four, Nick Cahill, Anthony Rigney, Paul Smith and Dan Rowland, developed into an excellent unit and provided an uncompromising defence. Their calmness and no-nonsense approach were a great influence. In midfield Michael Steengaard gave practical leadership and was a real inspiration. Vince Gambino displayed the exquisite skills which tormented many defences. Matt Newell showed himself to be a very astute and skilful player as did Brent McCullough who has added more 'steel' to his game. Up front, Nick Le Fevre showed his marvellous abilities and resolve to come back from serious injury, Jason Wing, after a spell in seconds, came back to play his best football in two seasons, while Stuart Matters, who was battling recurring ankle injuries, found it hard to get going in the G.P.S. rounds, despite knocking in several goals in the trial games.

Nick Le Fevre has now been selected for the G.P.S. thirds and Vince Gambino for the seconds. Nick Cahill has been declared most improved, David McCormack best and fairest, and Michael Steengaard player's player. All deserve our congratulations.

R.Stuart **(Coach)**

2nd XI

We started the season with éclat when we drew 0-0 with St Aloysius' College after a good, hard game and we came out firing for the next three games, being up 3-0 at half time against both Knox Grammar School and Barker College. The team was presented with some hurdles after the mid-year holidays owing to the visit by the 1st XI to Adelaide and the fact that some key players sustained injuries. As a result, many players had the opportunity to move up to the firsts and some others from the thirds then found their way into the team.

In the mid-season we had met some challenges and had fought many hard games, and our true spirit came through towards the end of the season when we all found our true rôles and worked together to gain significant wins against King's, Grammar and Shore. Grammar was undefeated up to the time of the game against us and we too were elated after defeating King's 5-0. This was therefore a keenly-fought game and possibly our hardest but it showed the true class and determination of the team. In the outcome, with some vocal support from the coach, we pulled off the win of the season. It justified the sense of pride felt by a captain in his last year at Riverview. While it would have been easy for some players to lose spirit after trying their hardest and losing a couple of games, every one of us came off the field completely exhausted but knowing that he had done his best.

As early as the second game we knew that there were boys in the thirds who were going to play a vital part in our team. Owing to the injury of one of our forwards, we brought up from the thirds Glenn Jackson who in his first touch of the ball as a member of the seconds, scored to put us ahead. Players such as Glenn, Andrew Frost, Eugene Cheung, Frank Prischl and Matt Nicholas won their way into our side from the thirds and became vital to our success. Mr Hogan deserves particular mention. As deputy headmaster he has many other things to do beyond the coaching of a soccer team but by coming to training and giving us encouragement at the

games he became part of our school after so many years at St Aloysius' (even if he *did* wear a St Aloysius' rugby jersey to training!) Every member of the team feels a sense of deep gratitude to Mr Hogan for his encouragement and dedication throughout the year, Mr Stuart also deserves our thanks for allowing us to train as a combined squad with the firsts, as we were able to play better when moved up to play in that team. Our supporters, especially Father Strong, also played a large part in developing our morale.

Ben O'Shaughnessy *(Captain)*

3rd XI

The team did not win every game but our first was our most spectacular victory, crushing Trinity Grammar School 5-1. Admittedly, our opponents were the Trinity 5th XI, but the school plays good soccer.

Including boys called up from lower teams for some matched, the final selections from the preliminary list of eighteen contenders were Philip Daidone, Dan Johnson, Michael Chien, Andrew Sullivan, Mark Held, Nathan Pearce, Alistair Mathews, Edmund Harvey, Chris Brookes, Sam Fagan, Esmond Chang, Nicholas Johnston, Joseph O'Connell, Stuart Matters and Jon Moss. Our captain, Joseph Playle, established a reputation for goal kicks which were instrumental in getting the ball out of our goal mouth.

Throughout the season our boys never gave in. Their enthusiasm and team spirit were as much a tribute to themselves as a source of pleasure to their coach who found his task to be a singularly enjoyable experience.

Paul Hanley *(Coach)*

16A XI

The season commenced with the familiar but daunting task of facing the powerful C.A.S. teams. Once again we had a hard time of it, being on the receiving end of some big scorelines. When once we had the opportunity to face other Great Public Schools we were able to show that we could at least hold up our heads in their company and we performed creditably, winning three games, drawing three and losing two. Undoubtedly the highlight of the season was 3-0 victory over a skilful Sydney High team when Jamie Zaarour netted a hat-trick.

The most improved player of the season was Greg Mason who has proved to be an excellent defender, while the nominated best player was Jamie Zaarour who scored most of our goals. The captain, Angelo Galofaro, won the respect of his team mates both for his ability and his character.

James Wright *(Coach)*

Under 16B XI

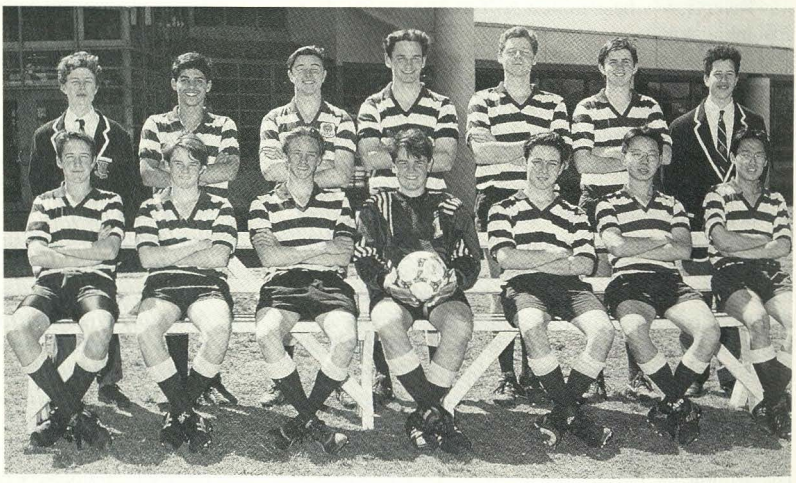
Although owing to a number of factors this team was at times a little short of players, we managed to field a full team on all occasions. Despite some defeats and the occasional temptation to let frustration take the upper hand, the boys' enthusiasm never failed, and players who constantly persevered for the good of the team were Simon Green (best player), Christian Mellor (most improved), James Matters and Michael Lewis.

L.C.Gambotto *(Coach)*

Under 15A XI

The outstanding characteristic of the boys in this team was precisely that they played as a team, proving that the whole can prove to be more than the sum of its parts. In both attitude and character the boys played in great spirit, obviously enjoying themselves,

The team grew in stature as the season wore on. There were many memorable games, two of which, in particular, showed the team's determination never to give up. In our second game, against St Aloysius', they came back from 0-4, to lose 5-2; as well, we had scored another goal deemed offside. Against Grammar, and again down 0-4, with ten minutes to go, we scored three goals, one disallowed as offside.



3RD XI SOCCER

Standing B.McMullan,P.Daidone,D.Johnston,S.Harrison,E.Harvey,J.Playle ,C.Brookes

Seated N.Johnston,N.Pearce,S.Fagan,A.Sullivan,A.Wilson,E.Chang,M.Chien

[Melba Photo

At the end of second term we had played five games for one win, one draw and three losses, five goals for and nine against. By the end of the season our tally was five wins, 2 draws and five losses, with twenty-three goals for and eighteen against - a splendid finish. Six boys scored for the team, and of these two were replacements from the Under 15B

XI. The best player was Anthony Leong, and the most improved Denis McMahon.

E.Brailey *(Coach)*

Under 15B XI

In a season that was perhaps not as successful as might have been hoped, the team played some fine soccer and all members were provided with an opportunity to play well. In the trial games the only highlights were one draw and one goal, scored in four matches.

The G.P.S. season started well, with a 1-0 victory over St Joseph's 15A team on their ground. Scots proved to be more difficult and after a hard-fought draw with a strong Newington team we faced High on our own field where we did everything but score in a match which was inexplicably lost 0-1. This disappointment was forgotten in the season's victories 4-0 over King's and 2-0 over Grammar on a rough Moore Park pitch. The final match was against Shore's most successful team, and having held them scoreless in the first half, we succumbed to sustained pressure and lost 0-2. It was nevertheless a considerable improvement on the pre-season result in a match with the same team.

Peter Steffan *(Coach)*

Under 15C XI

After early losses, some heavy, the boys began to work together as a team. We had setbacks along the way, yet we learnt that to abuse a referee is unacceptable and that it is better to encourage and support rather than abuse each other when mistakes are made. By season's end we had won two matches by working together as a cohesive unit with each boy making a valued contribution. Most important of all, perhaps, it was clearly understood that, like most things worth doing in life, soccer requires one hundred percent effort on the field and the training track. From the moment all the boys made that crucial connection, we rarely looked like being beaten.

A.Pemberton *(Coach)*

Under 14A XI

The team showed great improvement during the season, unfortunately more evident in the style of play and in possession and control of the ball than in our goal-scoring record. Although we did not win a game, we did achieve three draws and fought out some very close games, only to lose by a single goal. One of our draws, against Newington (who were undefeated at the time) showed the real spirit and ability of our team when faced with a challenging opposition. Several of the players, particularly the captain, Doug Allison, showed great talent. If the boys continue to build on the foundations they established this season through hard work at training, 1995 is sure to bring more scoreboard successes.

K.Tremaine *(Coach)*



UNDER 16A XI SOCCER
Standing J.Zaarour,S.Dwyer,G.Foster,D.Weir
Seated R.Gambotto,B.Kearney,A.Galofaro(captain),
Mr J.Wright(coach),J.Mulder,S.Trowell,R.De Mello Absent G.Mason
[Melba Photo

Under 14B XI

The commencement of the season found the boys short on experience and fitness, but strong in determination. This was not a team of stars, but a group of lads hoping to become better soccer players. The C.A.S. trial matches showed up several deficiencies, particularly in positioning, fitness and confidence which all required work over the holidays. Thus far we had conceded seventeen goals and had not found the back of our opponents.

The boys came back strongly for the G.P.S. season. Here they proved to be a more determined unit, scoring eight goals and conceding nineteen in their seven matches. Several boys were given the opportunity to play for the 14As and their form proved good enough to keep them there. At the other end of the scale, it was heartening to see vast improvement among our weaker players.

Tim Elton (captain) and Steven Biviano (vice-captain) polled first and second respectively in the Best Player award. Our best back was Gareth Chang who, though not large in stature, often had the opposition back-pedalling with his forceful tackling and clearance. Our goalkeeper, Simon Ravindran, began his season in a most tentative fashion but by the G.P.S. rounds he had developed into a very safe 'keeper' and one of our best players.

While we can boast only one win for the season, many matches were closely contested, none more so than the game against King's in which we held



UNDER 15A XI SOCCER
Standing B.Donohoe,J.Pinson,B.Ledwidge,P.Case,J.Case
Seated B.Damyon,D.Galofaro,D.Hempenstall(captain),Mr E.Brailey(coach),M.Skellern, D.McMahon, A.Leong
[Melba Photo

out a very good side until the last five minutes.

R.Hart *(Coach)*

Under 13A XI

In a quite successful season the team posted four impressive wins, two draws and five defeats, of which three were by a mere goal. Highlights included the great win against Newington in which Michael Foley scored an impressive long-range goal, the eight-goal scoring feast against Grammar (including a hat trick from Stuart McAlpine) and the final game with Shore. While this was our second win against Shore during the season, the vast improvement in individual skill, team work, spirit and determination was clearly evident. Everything that we had worked on during the season came to fruition. Geoffrey Clark received the Best and Fairest award, and Michael Foley the Most Improved.

Donna Stuart *(Coach)*

Under 13B XI

Training, a sense of fun while playing the game, and a healthy attitude to competition characterised our season. The boys really developed as a team and at the end Luke Whenman was named as Most Improved.

Peter Hanley *(Coach)*

Under 13C XI

Thanks to the work that the boys put into training, the season ended with more wins than losses. From the keeper, John Garnsey, to forwards Daniel Brungs and Stefan Voros, all the boys trained well, especially enjoying the two-on-two and mini-games at Burns Bay Reserve where the occasional ball that found its way into the bay provided some light relief.

The backs, Tom McMullan, Daniel Natale, Peter Dalla, Marcus Denning (before he broke his leg) and Tom Hoekstra, sustained much pressure and generally coped well, although the final ten minutes were often a problem. Simon Ang and Steven McCormack provided some useful balls for the forwards and occasionally got into the goals themselves. There was a tendency for all players to wait for the ball to come to them rather than to go after it, and that is an area in which improvement is necessary.

Highlights of the season were the 3-0 win against the Shore Under 14C team and the 2-2 draw again Grammar in which Grammar scored all the goals!

All the boys played hard and in the right spirit, being magnanimous in victory and gracious in defeat. This makes it difficult to select any one boy for mention, but Matthew Robinson, who received the Most Improved award, showed considerable improvement in both skills and tactical sense following his transfer from rugby. For his tireless efforts in both attack and defence Sam Lo Grasso received the award for Best Player.

E.Hoekstra *(Coach)*

Under 13 D&E XIs

For both teams 1994 proved to be a very successful season. Although we were not undefeated, we had many more wins than losses, and this success was due mainly to great improvement in skills and team co-ordination. For great enthusiasm and team spirit, as for their fine efforts, all players should be commended.

Special mention must be made of the two recipients of Best Player awards. Martin Alfoldi, goalkeeper for the Ds, worked hard, and with great success, for both teams. André Purtell, captain of the Es, was a very versatile player and was able to fill any position, especially in goals, with success.

The Most Improved awards went to Andrew Lai (D team) and Michael Dalla Pozza (E team). Other outstanding players were Michael Milazzo, Matthew Fellew, Daniel Anania, David Yu, Robert Zaarour, Mark Lancaster, Daniel Wells, Jason Mahoney and Robert Gascoigne (D captain). Very valuable and much appreciated assistance was given by Mr Tibor Alfoldi and Mr Robert Betts in coaching and general encouragement in many a game.

Katia Scarf **(Coach)**



UNDER 15B XI SOCCER
Standing
J.Paul,T.Riordan,C.Hall
,J.Ho,M.Rocks,B.Donohoe
Seated M.McAlpine,
P.Sandel, T.Agnew(captain),
Mr P.Steffan(coach),
M.Hadgkiss,J.Daidone,
V.Guevara
Absent A.Bosak,P.Godfrey
[Melba Photo

UNDER 15C XI SOCCER
Standing J.Paul,
H.McColl-Jones,S.Lee,
R.de Carvalho,J.Quinn,
J.Rigney
Seated L.Manion,J-P.Mullens,
A.Mak,Mr P.Steffan(coach),
D.Pemberton,P.Montano,
D.McDermott
Absent Mr
A.Pemberton(coach),M.Barton
L.Tang,D.Cantali
[Melba Photo

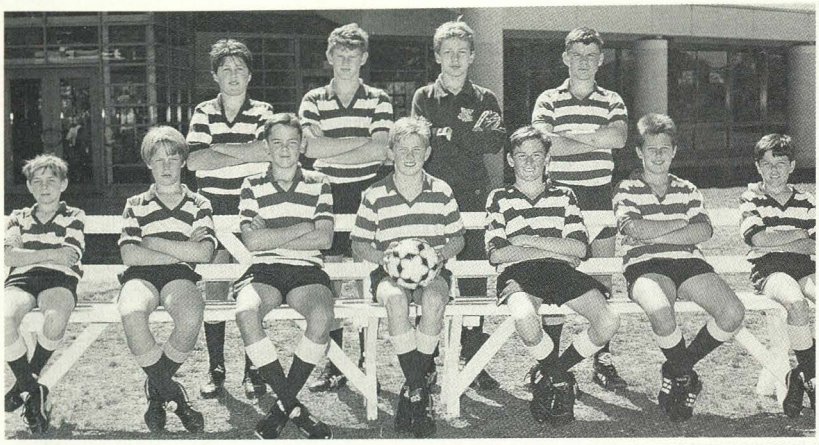




UNDER 14A XI SOCCER
Standing K.Denny,P.Tchan,
J.Church,M.Bowd,A.Briggs,
J.Dent
Seated T.Byrne,S.Ravindran,
D.Allison(captain),
Mrs K.Tremaine(coach),
A.Webb,D.Voros,
D.McCosker
[Melba Photo

UNDER 14B XI SOCCER
Standing M.Lansdown,B.Lyons,
Q.Wong,P.Harvey,D.Gustafson,K.
Meagher,K.David,S.Biviano
Seated J.Critchley,J.Silver,
T.Elton(captain),Mr R.Hart
(coach), S.Ravindran,G.Chang,
H.Wall
Absent B.McGoldrick,J.Gray
[Melba Photo





UNDER 13A XI SOCCER
Back P.Cahill,M.Foley,
T.Powell,D.Ward
Front S.McAlpine,N.Agnew,
B.Scroope,G.Clark,D.Hill,
A.McCann,M.McIntosh
Absent J.McIlwraith,
Mrs D.Stuart(coach)
[Melba Photo

UNDER 13B XI SOCCER
Back L.Izzo,J.Brownell,M.Lee
,L.Whenman,S.Ippolito,A.Bott
Front C.Sandel,J.Anderson,
J.Silver, S.Dullard,M.Scarfe
,A.Hitchings, D.Paisley
[Melba Photo





UNDER 13C XI SOCCER
Standing P.Dalla,D.Natale,
S.Ang
Seated T.McMullan,
T.Hoekstra,M.Denney,
D .Brungs,S.Lo Grasso,
S.Voros,S.McCormack
[Melba Photo

UNDER 13D XI SOCCER
Standing M.Alfoldi,D.Anania,
M.Fellew M.Milazzo,G.Kearney,
J.Hadgkiss
Seated T.Larnach,G.Fracchia,
R.Gascoigne,Mrs T.Di Sano(coach),
M.Biviano,D.Yu,R.Zaarour
[Melba Photo



UNDER 13E XI SOCCER
Standing J.Avedikian,F.Ho, Miss K.Scarf(coach),P.Seton, M.Dalla Pozza
Seated M.Lancaster,J.Mahoney, D.Wells,A.Purtell(captain),M.Law, J.Putnam,D.McCusker
[Melba Photo





PREP A XI SOCCER
Back Miss E.Reading,N.Biddle, M.Summerton,B.Michalandos ,P.Gavaghan,Mrs A.Anderson
Middle G.Scott,M.Krilis, N.Carson,J.Rushton, S.Sullivan,M.Leich, P.Anderson
Front T.Shanahan,D.Grinter
[Melba Photo

PREP B XI SOCCER
Back Miss E.Reading,N.Duncan, J.Shirbin,B.McDougall, A.Hattersley,O.Larnach, Mrs A.Anderson
Front A.O'Sullivan,H.Woodbury, R.Watson,B.McGregor, L.McGonigal Absent D.Driscoll
[Melba Photo





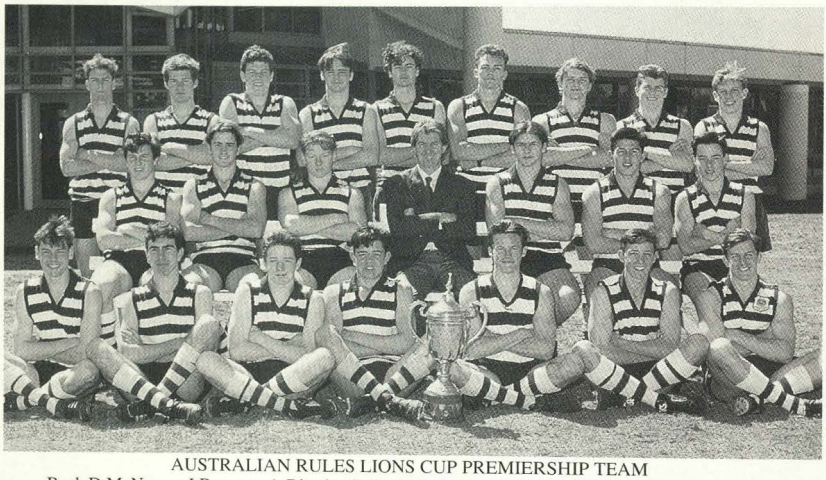
PREP C XI SOCCER
Back Miss E.Reading, A.Harrington, R.Harvey, J.Flynn, A.Hutchison, A.O'Neill, P.Cannon, Mrs A.Anderson
Front N.d'Apice, M.Grant, C.McCoy, A.Simpson, M.Ho,J.Kane
[Melba Photo

AUSTRALIAN RULES FOOTBALL

At the beginning of a long season, requiring travel and a great number of games, each member of the team knew that he would have to commit himself totally. There were ten Under 17 age teams in the competition, including places as distant as Penrith, Hawkesbury and Baulkham Hills. After sixteen games, and thanks to the consistency of players like Simon Wheatley, Pat Cahill, Ben Muir and Matthew Tannock, the Riverview side ended up fourth on the ladder and so were part of the final series. We were no less indebted to the steady improvement of Greg Doyle, Tim Foley, Sam Hamilton, Ed Kevin, Christian Cox, William Ley, Michael Hayes and Andrew Riordan.

We lost the semi-final by two points but we had done our best, and we were much encouraged by the selection of three of our players - Chris Tyrrell, Leo Barry and Simon Wheatley - to represent New South Wales.

The Lions Cup open schoolboy competition, which Riverview entered in round three, attracted more than eighty schools. The character and professionalism of our team was apparent in our first game, against a very talented Turramurra High School side, when at the close it seemed that we had lost by two points and our players were ready to accept defeat gracefully. A check of scores later revealed that we had won by two points.



AUSTRALIAN RULES LIONS CUP PREMIERSHIP TEAM
Back D.McNamee,J.Brennan,A.Riordan,E.Kevin,B.Ralston,C.Cox,K.Marin, A.Smythe, T.Foley
2nd row P.Cahill,M.Tannock,M.Wren(captain),Mr K.Turner(coach), S.Wheatley(vice-captain), C.Tyrrell, B.Muir
Front A.Bartlett,G.O'Mahoney,S.Hamilton,W.Ley,M.Hayes,D.Walters,L.Barry
Absent G.Doyle *[Melba Photo*

Victory over a Central Coast school in the next game qualified us to play in the semi-finals at the Sydney Cricket Ground, when it took all our efforts to defeat our opposition from Newcastle. We were well served by Simon Wheatley, Leo Barry, David McNamee and our ever reliable full-back, Michael Wren.

In the following week's grand final at the Sydney Cricket Ground our opponents were a Castle Hill team boasting a number of Sydney and New South Wales representatives. In an incredible display of courage and spirit the Riverview boys won by fifty-five points! The team is to be congratulated on gaining another Lions Cup premiership for the school.

Kevin Turner *(Coach)*



AUSTRALIAN RULES UNDER 17 TEAM
Back J.Brennan,A.Riordan,E.Kevin,C.Cox,A.Allan,T.Bartlett,B.O'Mahoney, T.Foley
Middle P.Cahill,M.Tannock,M.Wren(captain),Mr K.Turner(coach), S.Wheatley(vice-captain) ,C.Tyrrell, B.Muir
Front S.Hamilton,M.Stegeman,W.Ley,M.Hayes,L.Barry,D.James
Absent G.Doyle,D.Allen,J.Henville,A.Chatfield
[Melba Photo

SURF LIFESAVING

The look of the Surf Lifesaving Squad in 1993-94 was leaner than in previous years. Numbers were culled when the more demanding training commitments caught several boys by unwelcome surprise. The remaining thirty boys set about the new season with vigour, electing Luke Hannan as Captain of Surf Lifesaving and Karl Dailly as Chief Instructor.

The new boys commenced their training for either the Bronze Medallion or the Surf Lifesaving Certificate. The sport received a boost at Riverview when a recent student, and still current lifesaver, Attila Brungs, was awarded a Rhodes Scholarship. His speech at a school assembly did much to enhance the image of the sport. With the assistance of Father David Strong and the generosity of Father Headmaster new rescue boards were purchased. This made training far more productive and enjoyable for the boys. By December the Bronze squad was ready to sit for the examination. Holidays intervened, however, delaying the actual examination until first term 1994.

During the holiday period Kris Marin sat for the Bronze Examination, a much more rigorous and intense examination than in previous years, and was successful. Karl Dailly and Callum Docherty began training for the Advanced Resuscitation Certificate, which they obtained early in first term. The Bronze candidates continued their training under the watchful eyes of Karl Dailly, Callum Docherty and Messrs Moore and Stuart, while the senior members prepared for the approaching carnivals.



SURF LIFESAVING
Back:I.Payten,T.Ward,M.Fitzgerald,J.Hammond,C.McKay,A.Frost, H.Bateman,C.Anderson. P.Maloney
Middle:M.Nash,S.Myers,P.Cahill,M.Van Rijswijk,C.Docherty,K.Marin, A.Wilson,S.Loneragan,D.McMurray,S.Maher
Front:J.Jacka,D.Williams,K.Dailly,Mr R.Stuart,L.Hannan, Mr A.Moore, A.Payten,A.Bosak,J.Spon-Smith
[Melba Photo

The first of the Ella Baché series was hosted by Shore at Long Reef on 26 February. Despite being significantly outnumbered, Riverview picked up many second and third placings, with Peter Maloney showing sprinting capabilities previously unsuspected.

Fate played a cruel hand when huge seas caused the postponement of the Bronze Exam. The rescheduled date was 19 March, the date of the second of the Ella Baché series, set to be hosted by Riverview at Freshwater Beach.

The last weekend was hectic for Riverview's Surf Lifesaving Squad. Preparations were begun at Freshwater Beach at 7 a.m., when equipment was laid out for the Riverview Invitational Surf Carnival. Meanwhile twelve other members of the squad were heading with Mr Moore to Palm Beach for examinations. All twelve were successful and bronze medallions were awarded to Simon Loneragan, Stephen Myers, Christian Tancred, Martin Devlin, Justin Jacka, Matthew van Rijswijk, James Spon-Smith, Mitchell Nash, Chris Andersen, Andrew Wilson and Sam Maher. As well, Dougan McMurray gained his Surf Lifesaving Certificate. Congratulations are due both to these boys and to Karl Dailly and Callum Docherty who did a great deal of work in the training of the Bronze Squad.

Back at the carnival, Shore were handling the difficult surf best. Riverview managed victories from our Board Rescue Relay team of Kris Marin, Callum Docherty, Luke Hannan and Karl Dailly, and from Peter Maloney who won the Under-16 Beach Flags and went within an inch of winning the beach sprint. Many other creditable performances were recorded. Overall, Riverview were runners-up to Shore for the Ella Baché Trophy, and a long way in front of Redlands, Barker and Scots. The day was a great success, due largely to the efforts of the boys themselves, Freshwater Surf Club members and the band of parents whose assistance was vital and much appreciated.

R.Stuart *(Master in Charge)*

WATER POLO

Water polo continued to grow at Riverview during the 1993-94 season. The college fielded four sides: 1st, 2nd, 16A and 16B, in the C.I.S. competition for results which continued to reflect a learning curve that was levelling out. It was a season highlighted by some exciting successes in both competition and in representative selections.

The Firsts had what could be rightly termed a frustrating season, winning one game and narrowly going down in several others. It must be stated, however, that they were pitted against teams that were largely made up of players who had played several more seasons and who, likewise, had reaped the benefits of representative coaching and match experience. The players gave their all and, in the words of Andrew O'Halloran, they did not mind the losses because they were 'enjoying themselves'.

Mention must be made of the recipients of the club's awards. Chris Liem, Captain of Water polo, was rightfully awarded Best Clubman for the season, while Julian Kwan was voted by all to be Best and Fairest, a fine achievement given that it was only his second season in the sport. Nick Warhurst was named Best Attacker, while Julian Kwan also received the award of Best Defender. They can be proud of their achievements in this demanding sport.



1ST TEAM WATER POLO
Standing D.Perry,A.O'Halloran,T.Matthews,J.Kwan,M.Allchin
Seated M.Cullen,N.Warhurst,Mr B.Smith(coach),C.Liem,B.Plant
[Melba Photo

The Seconds achieved some great wins during the course of the season. They deserve congratulations as often they played an entire game without a rest owing to the unreliability of some others who will go unmentioned. Often just barely managing to get a side into the pool, they nonetheless gave their all, even when exhausted. They likewise played their games in a fine spirit and were often encouraged by the laconic nature of Anthony Lusher in their endeavours.

The 16A team swept all before them to become the first undefeated team fielded by Riverview, a fine achievement given that the sport has been running for only three seasons at the college. Simply, they humbled every team that they came up against, winning every game by a margin of at least ten goals. Under the auspices of the C.I.S. competition they can claim to be a premiership winning team.

The team also had success in the representative arena with Daniel Bartels being selected in the C.I.S. 2nds and Edwin Betar and Daniel James gaining selection in the Catholic Schools representative team. Furthermore, Daniel Bartels, Edwin Betar and Nicholas Falzon attended a special Talent Identification Programme for a week in Sydney during examination time. It would not be unrealistic to expect at least one of these players to go on and represent Australia at Water polo during the 2000 Olympics, such is their skill and standard of play. This side will set the standard of play for the firsts in the coming season.

The 16B team, a smattering of players from Years 8 and 9, finished the season with more wins than losses. They attended to their skills and fitness with much enthusiasm and dedication and were willing to learn from their defeats against the A teams that they encountered. Daniel Webb and Gregory Murray became the finds of the season. By the last three games they were simply dominant in the water, setting up superb goals for themselves and other members of the team. They will provide the nucleus of a strong 16A team for the coming season, with Daniel Webb seriously pushing for selection in the firsts, such was the progress he achieved.

The club finally procured its electronic scoreboard by the end of the season. It adds the finishing touch to the Gartlan Centre pool on a Saturday morning, giving the sport a very professional appearance. Indeed, by the end of the third season,

water polo at Riverview has become a refined and respected sport in its own right.

The end-of-season pool-side barbecue and parents vs sons game, during the progress of which the mothers prepared a fine spread, was again a grand success. The support of parents, of Fr David Strong, patron of the club, Fr Headmaster for his infectious enthusiasm for sport, and Mr Geoff Bartels for the time and experience that he made available, deserves special acknowledgment.

The coming season marks the end of an era, for Luke Elwin, Neil Sutherland and Edwin Betar, who commenced the sport in Year 8, will be in their final year at Riverview. They will form the nucleus of our first team and will bring a level of expertise and skill previously lacking on account of the newness of the sport. Next season, too, will see Old Boys coming back to coach Water Polo, providing assistance that will be particularly welcome now that Year 7 has been invited to participate and at least one Under 14 side will be fielded by the college.

Barry Smith*(Master in Charge)*



2nd TEAM WATER POLO
Standing J.Lamb, M.Scanlan, B.Dixon, B.Lee
Seated A.Lusher, M.Allchin, Mr B.Smith(coach), M.Hayson,A.Seton
[Melba Photo



16A TEAM WATER POLO - UNDEFEATED PREMIERS
Standing E.Betar, J.Ross ,D.James, C.Boys,B.Loneragan, S.Piesley
Seated D.Bartels, N.Sutherland, Mr B.Smith(coach) ,L.Elwin,N.Boys
[Melba Photo



16B TEAM WATER POLO
Standing B.Small, B.Meagher ,D.Webb, W.Hamilton
Seated M.Cammack, G.Murray, Mr B.Smith(coach), A.Ross,L.Stewart
[Melba Photo

FENCING CLUB



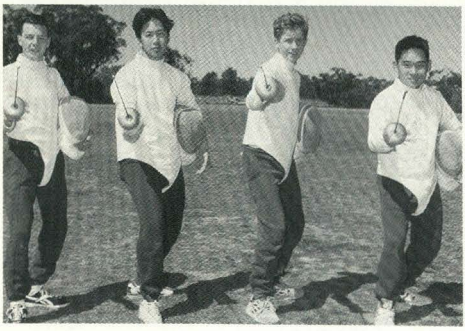
FENCING CLUB
Standing D.McCusker,J.Passmore,M.Wong,M.Pymble,E.Lim,B.Glover
Seated D.Brown,D.Anania,D.Aw,E.Meany(captain),L.McGoldrick,M.Hazard,P.Seton
Absent B.Liu,B.Seton,Mr A.Szandurski (coach) *[Melba Photo*

Since 1991 fencing has been included among Riverview sports and it has steadily grown over this period. Our fencers are now well respected among schools, especially following their achievements in 1994. The junior team won a gold medal in the Under 13 section of the New South Wales Schools Fencing League competition. Ben Glover (Under 13) won a silver medal in the Individual Junior section, while in the Under 14 and Over of the senior section, James Passmore won a silver medal. The senior team was placed second (silver medal) in the competition and Eugene Meany, the college champion, won the silver medal in the senior individual section.

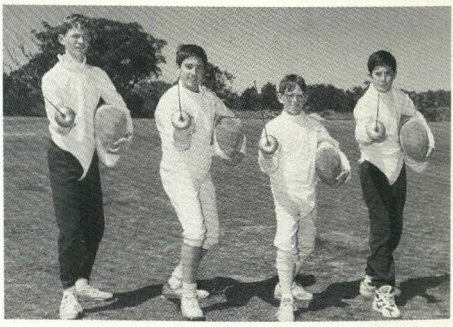
Such fine results at the championships meant that the Junior 'A' team and the Senior 'A' team were both eligible to compete in the Australian Schools Championships in Hobart. At the time of writing this report the teams were in fact competing so no results were available.

The fencing master, Mr Andrew Szandurski, has worked extremely hard with our boys, moulding them into very fine fencers. Thanks are due not only to him but also to Mr Tony Morris, Director of the Gartlan Centre, and to those parents who have helped in coaching and managing.

R.F.Loneragan *(Sportsmaster)*



SENIOR FENCING TEAM
E.Meany,M.Wong,J.Passmore,D.Aw
[Melba Photo



JUNIOR FENCING TEAM
M.Pymble,D.Brown,B.Glover,M.Hazard
[Melba Photo

OLD IGNATIANS' UNION

PATRON
The Headmaster (Fr Christopher Gleeson, SJ)

PRESIDENT
John Quinn (50-56)

SENIOR VICE-PRESIDENT
Leigh Clark(59-65)

CHAPLAIN
Fr Charles Fraser, SJ(26-31)

HON.SECRETARY
Tim Richards(80-85)

HON.ASSISTANT SECRETARY
Paul Dorsen(59-65)

HON.TREASURER
Phillip de Baun(51-55)

GENERAL COMMITTEE
Nick Carlton(81-86)
Charles Cuschieri(60-65)
Julian Delany(82-90)
Chris Donohoe((78-83)
Michael Fahey(75-80)
Des Giugni(56-62)
Geoff Hall((52-56)
D'Arcy Hall(55-59)
Michael Johnson(52-57)
John Kouvelis(61-66)
Denis Lynch((64-67)
Peter Mayoh(62-67)
Steve O'Halloran(62-64)
Mike Poirrier(51-56)
Craig Potts(79-85)
Michael Prior(62-68)
James Rodgers(66-71)
Lawrence Tang(58-65)

LIFE VICE-PRESIDENTS
Bob Barry(37-40)
David de Carvalho(42-48)
Charles Fraser, SJ(26-31)
Paul Hunter(41-49)
Brian Nowland(42-45)
Emmet O'Halloran(32-36)

ANNUAL VICE-PRESIDENTS
Hon.Auditor
Tony Clark(53-57)
GPS
Tony Stenmark(39-44)

COUNTRY VICE-PRESIDENTS

Canberra	Vin Joseph(62-67)
Melbourne	Tony Macken(50-54)
Moree	Peter Dillon(68-73)
Newcastle	Sonny de Carvalho(40-41)
Orange	Nick Hansen(68-73)

CLASS REUNION ORGANISERS

Class of '43	Richard Mulhearn
Class of '64	Michael McCormack
Class of '69	Phil Williams
Class of '74	Mark Sinclair
Class of '79	Michael Roche
Class of '84	John Cheok
Class of '89	James Frawley

SPORTING REPRESENTATIVES
Bowls
Tony Stenmark(39-44)
Golf
Charles Cuschieri(60-65)
Rugby
Tim Richards(80-85)
Cricket
John McCann(76-81)



SOME OF THE PARTICIPANTS IN THE OLD BOYS' RETREAT WITH FATHER WALSH AT GERROA
[Photo Fr D.Strong,SJ

PRESIDENT'S REPORT 1994

While the Old Ignatians' Union set its sights on its centenary in 1997, this year has been a very busy one. The Union welcomed Fr Chris Gleeson SJ, the new headmaster, who took over the reins of office last July and looks forward to working with him in promoting the welfare of the college, which, of course, is one of its principal objects.

To this end, the Union has continued this year with those activities which have now become established 'annual events' in the Union diary. One such event, co-ordinated by Peter Mayoh, was the Careers Evening at which ninety-four old boys and other experts gave their time to advise the boys of Years 11 and 12 on a choice of career.

The bursary committee is very active in raising funds to assist those boys who can not afford to remain at the college. The Union is working with the college, the Foundation, and the Parents & Friends Association in formulating a uniform policy on scholarships and bursaries. To continue upgrading administration, new computer facilities have been purchased and it is proposed that in early 1995 the Union move to more modern premises in the new Performing Arts complex. We thank the college for its support in making space available to us.

I thank the country vice-presidents for organising their regional reunions this year, and Philip de Baun who so ably co-ordinated the country reunions.

The social committee is to be congratulated on the many successful functions organised throughout the year, including the Sydney dinner at which the guest speaker was the headmaster. Barbecues were held on First Field during rugby 'home' games, the Gold Cup Regatta and the Father-Son Barbecue for the middle school.

During the year several class reunions were held. They are not O.I.U. functions, but every assistance is offered to the organisers, and the excellent attendance at each of these functions demonstrates the depth of affection for the college shown by old boys. More reunions are organised for 1995.

In 1994 several old boys were honoured in the New Year and Queen's Birthday lists. They included the former headmaster, Fr Gregory O'Kelly,SJ, the former Premier of New South Wales, Nick Greiner, and Michael O'Dea, David de Carvalho, John Kilpatrick and Bill Norris. It is with great regret we note the death in September of David de Carvalho, a former president and life vice-president of the Union. His work over many years was untiring and he will be missed by all who knew him.

The Union has received much support and encouragement from the headmaster and the Jesuit community. Both Fr Gleeson and Fr Reese have attended the majority of functions, including all the country reunions. For this support and good will we are both encouraged and grateful.

New members of the committee this year are Julian Delaney, Chris Donohoe and Craig Potts.

Steps were taken to incorporate a sporting club which will encompass the activities of the Rugby Club and the newly-formed Cricket Club, as well as golf and bowls. It is hoped that more sports, such as basketball, can be added as demand grows. All Old Ignatians, young and old, are invited to contact the O.,I.U. office if they wish to join. This year the Rugby Club celebrated its twenty-fifth anniversary with excellent results from all teams. We continue to enjoy excellent relations with our counterparts in the other G.P.S. schools, and this year we joined in celebrating the centenaries of The Armidale School and the St Joseph's College Rugby Club. Next year we look forward to joining in celebrating the centenary of the Newington Old Boys' Union.

At the Valete Dinner, the first function held in the Ramsay Hall, the tradition of welcoming the graduating class as new members of the Union and presenting them with Old Ignatian ties was observed.

No voluntary organisation can be successful unless it is supported by a large group of people who wish it to succeed. In the case of the O.I.U. this comes from many directions. In particular I thank the members of the executive, the general committee, the country vice-presidents and the sporting groups.

The Parents & Friends Association joined the Union in many functions during the year, and we are indebted to Mrs Mary Eyers, President of the Association, for her assistance and consideration. It would be impossible to conclude without thanking our chaplain, Fr Charles Fraser, SJ, whose encouragement and help have never failed. He has spent countless hours following up the activities of as many Old Ignatians as he can and he has included this information in the 1994 edition of *The Old Ignatian.* If a name is not included, it is because Fr Fraser has not been told. He is always anxious to hear news of Old Ignatians and their families and to keep in touch with them.



CAREERS ADVICE

This has been a busy and interesting year. Working only three days a week and trying to meet the needs of such a large school has meant that I did not see as many boys as I would have hoped. Of course, my priority went to Year 12 students who had many queries and challenges for me. The two most interesting must have been a boy who wants to work in the Antarctic and another who seeks employment in Darwin shooting or trapping crocodiles. I found the group to be very enthusiastic and energetic, one whom I shall be sad to farewell but who I know will go into the adult world bearing many talents and ideas.



MRS DEIRDRE AGNEW
Careers Adviser
[Photo Jack Meagher

During 1994 I visited quite a few tertiary institutions as I believe it is the only way to get the feeling of the campus and learn about the various courses. I spent a night at the University of Wollongong and found the student accommodation to be excellent. Another most enlightening visit was to the University of Western Sydney at Nepean which has an amazing array of buildings and facilities and offers many excellent new courses. Other visits included the University of Newcastle at the Central Coast (only forty-five minutes by train from Hornsby), the University of Western Sydney at Milperra, the Australian Catholic University at Strathfield, the Billy Blue School, the Macleay College and the Securities Institute.

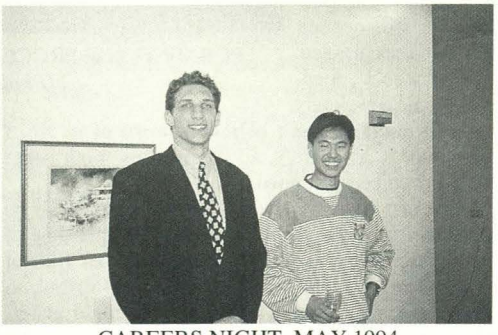
I spent the last week of April in Tasmania, at the Australian Association of Careers Counsellors' annual conference which was well attended by fellow advisers from around Australia, New Zealand and Asia and which provided a chance to exchange ideas on current patterns of tertiary education and employment.

Apart from the accountancy cadetships and other future career offers received by so many students, highlights of the year for me included attending the presentation of a four-year Co-op Scholarship in Business Information Technology to Michael McKerlie (OR.88-93) at the University of New South Wales and the presentation of $1000 scholarship cheques to Eugene Meany and Craig Murray by the Defence Forces Academy.

One of the busiest functions was the Careers Night in May, organised together with Peter Mayoh and the generous help of many Old Boys. It was the most successful evening to date, with ninety-three presenters and over three hundred boys, parents and careers advisers from other schools in attendance. Quite a few guest speakers visited us during the year, and these included a group from A.F.S. (student exchange), a Bond University representative, Anne Robertson of the University of New South Wales, who hosted an Hypothetical session, a representative of the agriculture department of Sydney University and a member of the Co-op Scholarship Division of the University of New South Wales.

My main message to Riverview boys this year has been that 'a tree is judged by its fruits and not by its roots.' When I talk to future employers, and selection panels at universities and colleges, the same few criteria emerge as being of major significance. They seek students who have done more than the minimum in the way of studies and sport. They want people who have clearly demonstrated leadership ability, team spirit, involvement in extramural activities offered at the school (of which we have so many) and who have the 'willingness gene'. It is no longer good enough to have attended a great school. You have to produce evidence of initiative, time management skills, hard work and humour. There are opportunities aplenty for the courageous and the determined.

Deirdre Agnew *(Careers Adviser)*



CAREERS NIGHT, MAY 1994
Jonathan Samaan and Jimmy Chien,
Old Ignatian speakers on Medicine

RHETORIC VALETE

The Valete Mass for Rhetoricians of 1994 was held in the Dalton Memorial Chapel at 5 p.m. on Sunday 16 October, Father Headmaster acting as principal celebrant and Father David Strong preaching the occasional sermon. The liturgical and musical planning was in the hands of the Prefect of Boarders, Mr Peter Bohrsmann.Perhaps the experience of all who attended is summed up in the reaction of two parents: 'To be lifted up from the secular world to this glorious spiritual experience was truly special. Making each boy special, no matter what his achievements, was beautiful within the context of the Mass. The music was marvellous. How blessed are we to be part of such a beautiful celebration and to be filled with words and thoughts to help us aspire to the best of human endeavour.'

The dinner following Mass was held in the Ramsay Hall, in the new Performing Arts Centre, this being the first function held there. In the course of the evening, the following speeches were made -

Paul Hunyor (on behalf of the students) to the staff:

About four weeks ago one of my esteemed elders, a Riverview master, ushered me into his office. After checking that no one was in the corridor, he closed the door, dropped to his knees and begged me not to mention him in my valete speech. 'You mustn't', he said. Every year I sweat with anticipation as yet another student tears me to shreds. I'm just too easy a target, you just mustn't.'

'Yes, yes', I comforted him. 'I understand perfectly.' He still needed further reassurance. 'No, I won't , mention it, no absolutely not. Of course I don't believe a word of it. No, I guarantee it, absolutely, no sheep jokes. Your name won't even be mentioned.'

But just as some teachers have requested to be omitted from this speech, it would be impossible to go through every member of our fine staff here at Riverview and detail the enormous contribution they have made to our lives. So, if I could generalise about our teachers, I would say that they have been fine instructors as well as loyal friends. Just as they have the opportunity to see us grow into adulthood, we have grown in respect for them and have learnt to appreciate their professionalism.

Indeed, we shall miss the heads of the household at our home-away-from-home. Admittedly, we may not exactly miss the rigid daily routine and the constant absentee checks by Mr Hutchison that we are all familiar with:'Sorry to bother you teachers, is anyone apart from Michael Walsh away today?' But, nevertheless, we shall miss the many sights and sounds that we associate with a typical day on this grand peninsula. Indeed, every day at Riverview contains a diverse hub of activity.

It is not atypical to hear Mr Joe Castley passionately reciting a verse of *King Lear;* to hear Mr Greg Smith informing yet another boarder that 'that'll be five demerit points'; to see Mr Busteed taking a routine coffee break.

Riverview is always an extremely active place. During the day we see the prefect of studies consulting students about their marks, we see teachers industriously grinding their chalk into scores of blackboards, we see builders hard at work adding to our already wonderful facilities. We see teachers taking the utmost care for their students. One may do a tucky bolt two minutes before the period is finished. Another will say 'That's background for you, Thomas Lord'. We heard the larrikin laughter and good old-fashioned tomfoolery coming from the 3-unit Greek class.



FORMING THE PROCESSION FOR THE VALETE MASS
[Photo Jack Meagher

We will always cherish the many visions we have of the activities of the entire Riverview community, the cleaners, laundry staff, cooks and builders busily adding to the well-being of the school. Added to this are the sights of the infirmary and the slow walks of Father Fraser to his beloved rose garden, of Les Arthur in his retirement walking to York's Corner and then taking up his customary position outside the archway.

Then we remember Lee Rooney demonstrating that it is always a good idea to look before you reverse into oncoming traffic, or we have visions of Matthew Henderson jumping from table to table, doing his animal impersonations (when he wasn't on the library computers, donating his intellectual wisdom to resolution of the J.F.K.mystery), or we

see Mr Hutchison insisting that it will be 'classes as normal' on muck-up day, or seeing Ben Fordham bring a partner below the age of forty to the Blue and White Ball.

We remember all of this and much, much more. We remember the special moments at the headmaster's assemblies, seeing Mr Reed perform his all-important duty of passing the trophy to a boy who then passes it to the headmaster, or seeing Michael Wylie forget about the headmaster and take off with the tennis shield.



THE VALETE MASS
Gifts of books lie in front of the altar
[Photo Jack Meagher

We remember the images of teachers who have since left us. We remember the master who taught us how to make a teapot stand or a fruit bowl. We can still vividly picture Mr John Beaumont back in Year 8, standing on dozens of library books and strapping about half the form for the really serious crime of not taking the college diary to chapel. We remember the countless times that we have filed into the examination hall and listened to Mr Enock giving his fifteen-minute abridged version of the examination procedures, rules, regulations and recommendations.

We remember the opening of the Gartlan Centre, the scene of swimming carnivals, the spectacle of G.P.S.basketball matches, the sound of ergometers and echoes of Mr Tony Morris asking people to 'Get out of my Gartlan'.

Indeed, these are but a few of the memories we have. Importantly, this hub of activity is an indication of how involved Riverview teachers are in the well-being of the college. The knock-off-at-3.30 stereotype often associated with teachers is not applicable to our staff whose jobs go far beyond the realms of the classroom and who immerse themselves in a whole range of co-curricular activities. The school is characterised by teachers who sacrifice entire weekends to produce stunning drama productions, teachers who take the music ensembles on tours, teachers who sacrifice holiday time to guide students on bush walks and expeditions, teachers who give up their Friday nights to watch their debating teams, teachers who give their afternoons and Saturday mornings so that Riverview sport will continue to flourish. Their commitment and total involvement in the life of Riverview ensure that this remains one of the most significant schools in Australia.



RAMSAY HALL SET UP FOR ITS INAUGURAL FUNCTION, THE VALETE DINNER
[Photo Jack Meagher

The class of '94 appreciates all that our teachers have done for us and we also thank our parents for sending us to such a fine institution. We have been blessed with professional teaching, sporting facilities, a boarding house, spiritual guidance and a college with a fine history and reputation. We have not all managed to utilise fully everything on offer to us, but most aspects of the school manage to touch us in some way or another. Speaking from my own experience, Riverview did not exactly transform me into a future David Campese or Alan Border. I guess it was when I played for the third soccer team and our goal-keeper, Matthew Henderson, wore headgear onto the field that I felt that I had let my parents down in terms of getting value for money from Riverview sport. It seemed to dawn on me that I was no Chris Newton or Adam Elbourne when it came to sport, but many sporting memories will nevertheless always stay with me and the rest of the form. The Junior Aths win, the 2nd VIII at the Head of the River and the countless other 2nd premierships we won all make up part of the Riverview experience. And most of us will remember fondly our own little contributions to Saturday sport, even if we didn't make the firsts or the seconds. I know that Julian Timmins will always cherish the day he got 2 for 85.

The spiritual guidance which Riverview offers us is above all the defining feature which separates us from being just another local high school. By now we are all well aware of what the Jesuit ideals are, and naturally some will choose to ignore them. However, I firmly believe that the vast majority of us will always keep our lives in perspective and will remember that no matter what our rôle in society, we should aim to function for the greater good. In the end, I think we can say that it has been a most enjoyable experience to grow up with such a fine group of peers, and none of us will ever forget this stunning weekend, heralded by the enormous work of the mothers to make our Blue and White one of the most fantastic occasions of our lives. We will always remember the

dance with our mothers, Damien Wardell's jump for joy during the graduation ceremony, and the letting-down of the blue and white balloons. Most of us will recall with a smile the images of the sun rising on our festivities or Richard Young trying to break down McDonald's doors for breakfast.

Although the chances are that there are many people whom we shall not see again till our reunions, we will always remember the many faces and personalities that make up the class of '94. Indeed, although we do not have the chance of becoming friends with everyone in the form, we all usually know quite a lot about each other. Basically, I think we have been a good form and Year 12 has been enjoyable for us. In many ways we are of the generation touched by the wisdom of Fr Gregory O'Kelly, but we are also the first group to go through an entire year with Fr Gleeson and it has been a short but significant period. We also thank Mr Hutchison for what could only be described as an awesome commitment to the wellbeing of the form.



THE RHETORIC CLOISTER
[Photo P.A.Bohrsmann

So, with just about four weeks to go, we are both elated and emotional. It is with great fondness that we remember our peers, our teachers, our friends and all that Riverview has had to offer us. I think it is clear that we will all be leaving with much more than a TER score. However, I am also sure that we can do ourselves justice in the examinations and I hope that it won't be the first words of *Four Weddings and a Funeral* that we will be uttering as we enter the examination hall for the final few times.

Riverview has had a profound impact on all of us. Tonight's venue seems to indicate that the school we all love will continue to progress from strength to strength. Fundamental to that progression are the teachers who have helped to bring out the best in all of us. Therefore, it is with a great sense of gratitude that I call for a toast to the Riverview teachers!



TWO HAPPY RHETORICIANS
James Grimley-Enock & Ben O'Shaughnessy returning from an excursion *[Photo Fr D.Strong SJ*

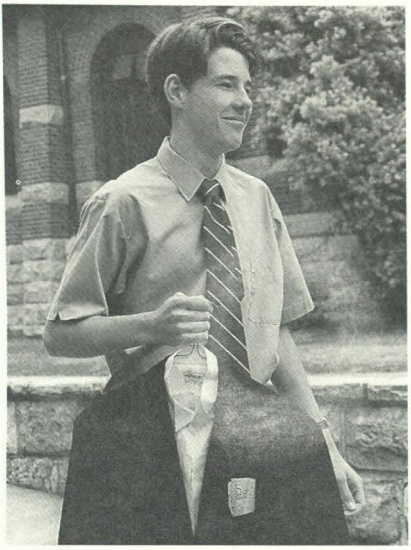
Mr Robert Stuart (on behalf of the staff) to the students.

It is an honour and a privilege to have been asked to offer this tribute on behalf of the staff to the class of 1994. Furthermore, it is a unique occasion insofar as this is the first official function to be held in the Ramsay Hall, and it also gives each boy the opportunity to see at first hand these magnificent facilities that he is going to miss out on.

For most boys, tonight concludes the formal activities after six years of Riverview education. For a select few that total is eight years. It is a period of great growth physically, emotionally, intellectually and spiritually. Yet, although these young men may beg to differ, there are several aspects that have a permanence about them. In 1989, Year 7 for most of these young men,. the junior school was visited by a Torres Strait Island dance group who entertained the boys with their performance. Five years later Ben Dobbin and Matt Henderson are still showing the benefits of that inspirational visit. The 1989 *Alma* also shows Sam Delaney receiving the famous Red Pencil Award and Ben Dobbin and Josh Harvey filling their faces.

But what is a Riverview education? Quotes from Damien Boyd ('What time does the 8 o'clock bus leave?) and Chris Butler, enquiring about the novel, *Huckleberry Finn* ('I know Huck's the black guy, but who the hell is Jim?) would lead one to have serious concerns. It is hoped that a young man leaving Riverview will do so with more than a TER figure. The prizes awarded on Speech Day recognise the diversity of talents and excellence of attitude and achievement in matters academic, sporting and cultural. But even this falls short of defining a Riverview education. A Riverview education is both Catholic and Jesuit. One of the most important aspects of this is reflection. When you are presented with information and opinion, and when you live among the strengths

and shortcomings of your fellow students and your teachers, you are on the threshold of an unspectacular but most valuable experience. For it is in reflection on these observations that you begin to educate yourself. Riverview encourages this reflection in many ways: the keeping of journals, the retreat programme, the community education programme,. the informal pastoral moments, at play and in the classroom, to name some.In light of reflection, judgment and criticism give way to understanding and eventually to service through which comes the leadership that will withstand a world that offers insincerity, expedience and intolerance as unavoidable companions. This reflection is evident in those young men in your midst who are the peacemakers, who are the gentle, who take the difficult stand against injustice. There is no speech day award for these activities, nor should there be. The reward is in the doing and in the giving.



READY FOR THE
BLUE & WHITE BALL
Andrew Frost on his last day at school
[Photo P.A.Bohrsmann

It is often the case that teachers influence, directly or indirectly, their students. A less considered aspect is the effect of students on their teachers. Consider this class of 1994. Of your year masters in Year 7, Mr Morris has since left the classroom to establish himself in the salubrious surroundings of the Gartlan Centre, Mr Radvan, now about to be ordained, has moved far from teaching, and Mr Harnett left the country. Your Year 8 master, Mr Beaumont, has moved to Queensland. Your Year 9 master, Mr Barry Smith, has since dispensed with being a year master, as has your Year 10 master, Mr Charlton. Your Year 11 master, Mr McLean, is currently taking a well deserved long service leave. No doubt your Year 12 master, Mr Hutchison, has drawn the logical conclusion... that one year with these fine young men is so completely fulfilling that one can confidently move on to the next stage of one's life. A quick check of the division prefects will show that Mr McHugh (fourth division), Mr Ryan (third division) and Fr Bruce (second division) have all left boarding, obviously having experienced that same fulfilment.



IT WAS A PUSH-OVER!
Michael Wylie,Jared Deloughery and Adam Elbourne show how easy it was (in retrospect)
[Photo P.A.Bohrsmann

When I think of this class of 1994 I think of a class of great variety, I think of the friendships formed, not only between Kris Mason and his mirror, but also among yourselves, your teachers, your coaches and your tutors. I think of the trusts established and the valuable lessons learned. I think of David Bradford daring Stephen Suttie five dollars to drink a bottle of tomato sauce and of David, having seen Stephen complete the task, proclaiming to a stunned Stephen, 'I'm not paying.' I think of the anguish suffered, such as when the news was broken to Crispian Schiller that he had not won the chemistry prize, and I think of the elation experienced when Joe Campo claimed his first five o'clock shadow way back in Year 8. I think of Tom Lord going up to collect his prefect's tie, only to be told that it was for Tom Ward. I think of the fear that a banana can generate in Jed Deloughery and I think of the admiration for your year master that moved Stuart Matters to get a 'Hutcho' haircut. I think of the doers of whom there were many and the passengers who in their apathy probably still don't realise the opportunities they have missed I think of those who have shown exceptional levels of achievement and the humility with which they have conducted themselves, and I think of those who, while not blessed with these exceptional talents, still did their best,. I think of a few words spoken by Chris Butler to Cheshire House at Year Twelve's final house meeting, when

he said 'I know I'm not the smartest here, but if you do your best it doesn't matter. You still feel proud of yourself.'

In terms of sport, the class of 1994 has presided over a successful year. Premierships to the cricket, basketball, tennis and rowing VIII seconds have put silverware into the cupboard, as have the Lions Cup Australian Rules team and the 1st soccer team in their first-ever claiming of the F.X.Whiteley Cup. Individually, Riverview is losing sportsmen whose achievements are known not only from Year 12 to Year 5, but far beyond: Adam Elbourne for his insatiable appetite for runs and representative cricket honours, Chris Newton for his insatiable appetite for scoring points and representative rugby honours, David Bromley for his insatiable appetite for tackling and being tackled by members of staff, and Ben Dobbin for his insatiable appetite.

In debating, success has been prolific. Premierships to the firsts and seconds have been complemented by the individual representative achievements of Michael Walsh, Brendan Plant, and in particular, Paul Hunyor. In addition, Michael Walsh was successful in the much-coveted Laurence Campbell Oratory Competition... on one of his Rostered Days On.

In drama we are farewelling several exceptional talents. Craig Baldwin whose portrayal of a serious fellow in *The Revenger's Tragedy* was so convincing that it gave the audience a tension headache, Brendan Plant for his exploits in *Broadway Bard* and Dan Johnston, also in the cast of *The Revenger's Tragedy*, have set very high standards. But wait... there's more. John Harrington, Marcus Wilson and Tim Fallon showed unexpected abilities to play muscle-headed, leather-clad bouncers in *The Revenger's Tragedy*, while in the same play Jon Moss showed that his talents extended far beyond the small screen when he teamed with Pat Maguire to play the idiotic brothers in a performance that one critic described as 'frighteningly real.'



THE PILGRIMS' PROGRESS - ELEMENTS TO RHETORIC
(Oldest identities in the leaving group)
Back Charles Edmiston,Daniel Lindfield,Julian Timmins,Michael Curtin
3rd row Michael Izzo,John Lamb,Robert McGovern,Stuart Matters,
Michael Hall,Nicholas Byrne
2nd row Joseph Playle,Jared Deloughery,Liam Kelly,Michael Hayes
Front Joseph Campo,Michael Steengaard,Matthew Henderson,Brendan Lee,
Nicholas Paul,Gregory O'Mahoney
[Photo P.A.Bohrsmann

The motto, *Quantum potes, tantum aude,* is a much quoted expression during a boy's life at Riverview. *As much as you are able, dare that much to do*, is rich in meaning. Many boys have taken a single aspect of this phrase to fulfilment: David Khamis has dared to sleep as much as he is able, and David Williams has dared to have as prefect pectoral muscles as he is able. However, the Riverview motto is nothing if it is not applied in the spirit in which it was intended, in spirit of unselfish excellence. We therefore congratulate Dan Johnston on being awarded the Insignis Medal for 1994.

Tonight we farewell several familes who end a



SONS & NEPHEWS OF OLD BOYS IN RHETORIC - I
Standing Anthony Lusher, John Russell,Julian Timmins,Daniel O'Brien,Anthony Payten,James Ward, Kristopher Mason,Bruce O'Brien,William Culbert,Michael Curtin,Jared Deloughery, Ian Payten,Thomas Ward
3rd row Michael Hall,Matthew McCauley,Gregory O'Mahoney,Timothy Brewer,Alexis Chan, Xavier Craven, John Harrington,Shane Fagan
2nd row Nicholas Paul, Matthew Scanlan,Eugene Meany,Matthew Henderson,Richard Officer, Sam Delaney, Andrew Sullivan
Front Damien Boyd,Michael Wren
[Photo P.A.Bohrsmann

long or multiple association with Riverview. Chris Butler concludes an involvement begun by his brother John fifteen years ago, as does Joe Playle whose brother David commenced in 1981. Jed Deloughery follows Toby and Luke, Peter McCormack follows James and Andrew, Jon Moss follows Nicholas and Simon, Sean Mostyn follows Adam and Matthew, Bruce O'Brien follows Stuart and Angus, John Russell follows William and Matthew, Chris Ward follows Peter and Michael, Tom and James Ward follow Andrew and William, while Richard Young follows Tim and Julian. Tim Fallon is the last of the four Fallon boys, Luke, James, and Matthew; Rod Harper the last of Greg, David and Mark, and Damien Reid the last of Adam, Robert and Cameron. Tom Lord concludes a partnership that began in 1976 with his brother Reg, and included David and Justin. Chris McKay concludes a twenty-years association following William who began in 1975 and David and Andrew. And Michael Allchin follows Kim, who began in 1969, and Christopher. To the parents who have entrusted their sons to us, we thank you and we hope that the association has been as rewarding for you and your sons as it has been for us.

And what of the future? What direction will these members of the class of 1994 take? Dan Rowland and Rob McGregor clearly have the experience to start up their own taxi cab company. Andrew Sullivan's successful running of the sports department could see an opportunity for both himself, as the new Arthur Tunstall, and a promotion for his assistant, young Rod Loneragan. Mark McGoldrick can always join the lucrative Elvis impersonator circuit, while James Ward will undoubtedly do something with a microphone. Whatever career you do choose or have your heart set on, be open to the idea that God may lead you in other directions. We wish you every happiness and success in your future. I leave you with the words Brendan Plant wrote in his Year 9 Headmaster's Essay

To break free from the conformities of society yet remain in active service within the community is a hallmark of Ignatian Youth.



SONS & NEPHEWS OF OLD BOYS IN RHETORIC - II

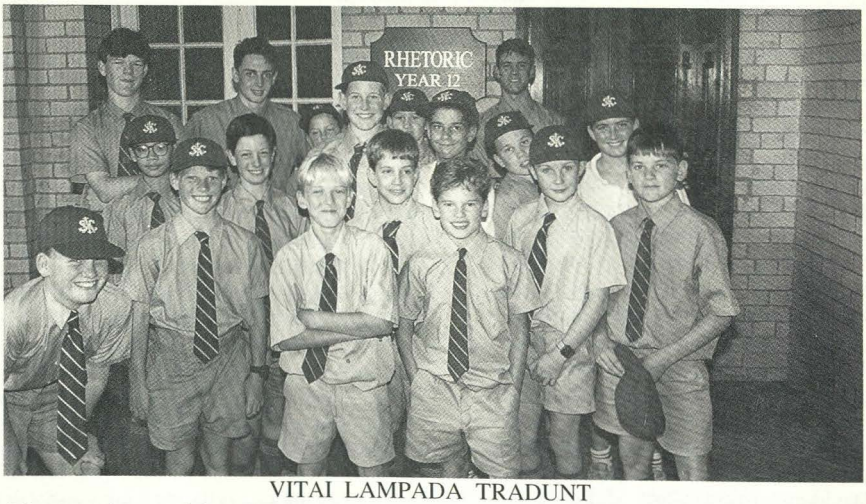
Standing John Lamb,John Russell,Nicholas Le Fevre,Anthony Payten,James Ward,John Burden,Joshua Harvey, Kristopher Mason,Iain Payten,Jared Deloughery,Thomas Ward,Michael Hall,Matthew Busteed

3rd row Andrew Chatfield,Matthew McCauley,Bruce O'Brien,Liam Kelly,Daniel O'Brien,Alexis Chan, Michael Curtin,Michael Bisby,Xavier Craven,John Harrington

2nd row Anthony Lusher,Andrew O'Halloran,Julian Timmins, Richard Officer,Sam Delaney,Shane Fagan

Front Kieran Egan,Gregory O'Mahoney,Ashley Mason,Andrew Sullivan,William Culbert,Christopher McKay, Matthew Henderson

[Photo P.A.Bohrsmann



VITAI LAMPADA TRADUNT

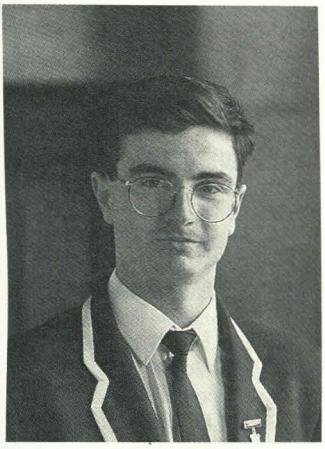
The annual tour of the school by neophytes, escorted by Rhetoricians. This photo, taken in February 1993, depicts three who have left us and a larger group who have grown taller as Grammarians

Back Michael Allsopp,Andrew Byrne (School captain 1993),Ian Hopkinson

CentreFrederick Ho,Stewart Rich,Samuel Elliott,Daniel Street,Timothy Curtin, Douglas Allison, Damien Power,Bryce McGoldrick

Front Andrew Buffier,Alex Hartman,Ph ilip Sutherland,Hunter Wall, James O'Brien,Andrew Metcalf,James Kay

RHETORICIANS 1994



BEN KELLY



XAVIER CRAVEN



EUGENE MEANY & ALEX SETON *[Photos Jack Meagher*

ABBREVIATIONS (Units are cited for 3-unit or 4-unit courses only)

Subjects	
Aboriginal Studies	Ab.St.
Agricultural Science	Ag
Ancient History	A.Hist
Applied Studies	Appl.St.
Art	Art
Biology	Bio
Business Studies	Bus.St.
Chemistry	Chem
Chinese	Chin
Economics	Ec
English	Eng
French	Fr
General Studies	Gen.St
Geography	Geog
Greek	Grk
History - People & Events	Hist PE
Industrial Technology	Ind.Tech
Latin	Lat
Mathematics	Maths
Mathematics in Society	MIS
Modern History	M.Hist
Music	Mus
Physics	Phys
Science for Life	Sc.Life
Studies in Religion	Rel.St
Visual Arts	Vis.Arts

Activities	
Association Football	Soccer
Athletics	Aths
Australian Rules Football	AR
Basketball	B-ball
Cricket	Cricket
Debating	Debating
Duke of Edinburgh Award Scheme	DEAS
Hot Potato Shop	HPS
Physical Education	PE
Public Speaking	P.Speaking
Rowing	Rowing
Rugby Union Football	Rugby
Sailing	Sailing
Saint Vincent de Paul Society	SV de P
Surf Lifesaving	SLS
Swimming	Swimming
Tae Kwon Do	TKD
Tennis	Tennis
Water Polo	W.Polo

Nomenclature of Forms	
Year 5	Elements [Els]
Year 6	Figures[Figs]
Year 7	Rudiments [Ruds]
Year 8	Grammar II [Gr.II]
Year 9	Grammar I [Gr.I]
Year 10	Syntax *(No abbreviation)*
Year 11	Poetry " "
Year 12	Rhetoric " "

ADAMO, Matthew Brian, Dayboy, Cheshire, Longueville, 1989. Brothers Ben (Gr.I), Chris (Ruds.). Maths 3U, Eng, Ec, Phys, Bus.St.3U. House fund-raising. Prizes Phys.Ed. 1991, Madeline Brennan 1993. Rowing (1st VIII), rugby, swimming, (senior team 1993-94). Debating, music (Collegians, Chamber Choir). Drama *(Joseph, Broadway Bard, Man of La Mancha).*

ALLAN, Stephen, Dayboy, Owen, Mosman, 1989. Brother Mark (OR 89-92). Maths 3U,Phys,Chem, Eng,Ec. House b-ball,soccer. Prizes b-ball (most improved 1990 & 1993. Rugby,b-ball (1sts), cricket, debating.

ALLCHIN, Michael Patrick Phillip, Dayboy, Claver, Mosman, 1987. Brothers Kim (OR 69-74), Christopher (OR 81-86). Eng, Maths,Mus,Bus.St, Ind.Tech,Gen.St. House committee. Prizes Application 1989, debating 1989, rugby (best defence 1987), w.polo (best attacker 1994). Tennis,rugby,soccer,sailing, w.polo (capt. 1st & 2nd teams). Debating, Amnesty International, music (principal oboist & leader of woodwind quartet).

ALLEN-WILLIAMS, Kaine, Boarder, Cheshire, Murrurundi, 1989. MIS,Eng,Bus.St 3U,Ec,M.Hist. House fund-raising. Prizes cricket (best bowler 1989,1992), rugby (best back 1989, 1990, 1991), b-ball (best player 4ths, 1993).

ANDERSEN, Christopher Ross, Boarder, More, Jindabyne, 1993. Maths 3U, Eng, Phys,Chem,Ec, Ind.Tech. Prizes (ski-ing [1st IV State champions 1993]; 1st college team). SLS (1st crew),

ARDAGH, James Ward, Boarder, Southwell, Wagga, 1993. Eng, Maths,Bio, Geog,App.St, Gen.St,Rel.St, SLS,rugby. Music.

ARNOTT, Ben David, Dayboy, Cheshire, Turramurra, 1989. Maths, Eng,Bus.St, Bio,App.St, Gen.St. House fund-raising,aths, tug-o'-war. Prizes Cricket (best batsman 1989), rugby (best back 1991). Cricket,rowing (3rd IV),rugby (2nd XV),AR,swimming.

BALDWIN, Craig Evan, Boarder, Claver, Newport, 1989. College prefect.Brother Brett (OR 86-91). Mus.3U,Maths.4U,Eng.3U,Phys. Prizes Music 1993, rugby (best forward 1990, 16B),b-ball (4ths),rowing(1st Jnr.VIII). Debating (ISDA 2nd team 1993, CSDA 1st team 1994). Collegians Choir, Chamber Choir. Cantor. Drama (*Joseph, Broadway Bard, Murder in the Cathedral, Strange Meetings, Man of la Mancha, Offenbach in the Underworld, The Revenger's Tragedy, Broadway Bard* tour 1994, *Prufrock in the Parlour*).

BANNAN, Conor Enda Patrick, Boarder, Ricci, Beecroft, 1989 Maths.4U, Fr.3U, Phys.Chem.Eng. House vice-captain. College Prefect prefect. Prizes Aggregate (1989), Application (1990), Media (1991), French (1993), rugby (best back 1991), b-ball (college champion, Tony de Ambrosis prize, GPS-CIS 1994). Rugby, cricket, b-ball (2nd & 1st), rugby coach, b-ball referee. Drama *(Murder in the Cathedral, Arsenic & Old Lace*). Debating, HPS.

BARTUCCIOTTO, Michael, Dayboy, Cheshire, Pymble, 1989. Maths, Eng,Lat,Bus.St, App.St, Gen.St,Rel.St. House swimming, aths, fund-raising. Prizes tennis (best player 1990,1991), b-ball (most improved 1993). Soccer,tennis,b-ball (4ths). HPS, soccer referee, Sacristan, Amnesty International.

BATEMAN, Henry Thomas, Boarder, Southwell, Collaroy Plateau, 1989. Brother James (OR 82-86). Eng.3U,Ec.3U,M.Hist.3U, Maths,Gen.St. House vice-captain,aths,swimming,rugby,w.polo. Prizes Application (1989), M.Hist.(3rd 1989). Rugby,rowing,aths, SLS. Chapel lector. Debating (captain), (ISDA 1sts 1992). HPS. Drama (*Joseph, Broadway Bard, Murder in the Cathedral, The Revenger's Tragedy).*

BISBY, Michael Paul, Dayboy, Campion, Lane Cove,1988. 2nd gen. Brother Peter (Gr.I). Maths,Eng,Ec,Bus.St. Bio,App.St. Common room committee. House aths,swimming. Prizes Headmaster's essay (1991), b-ball (best player (1988,1990, 1991,1993), rugby (best back 1988, best & fairest 1989, best player 1990), aths (fastest 100m 1988, 200m 1988,1990,1991). B-ball referee. Cricket,aths (senior team),rugby,AR,b-ball (2nds Premiers 1994). Debating chairman.

BOYD, Damian Oliver, Boarder, More, Singleton, 1991. Brother Thomas (OR 90-93). Maths,Eng, Phys,Chem,Geog,Ind.Tech. Prizes Boarding (2nd Div 1992). Rugby,aths(senior team),rowing (2nd VIII). Drama *(Joseph*). Music (orchestra).

BRANCH, Jean-Claude, Dayboy, Cheshire, Seaforth, 1989.Eng.Maths.Ec. Hist.Geog.3U Gen.St. House fund-raising. B-ball (6ths),soccer. Amnesty International, DEAS, SV de P.

BRENNAN, Peter George, Dayboy, Campion, Summer Hill, 1993. Brother James (Poetry). Vis.Arts 3U,Ab.St,Maths,Eng,M.Hist, Gen.St. Rugby,cricket.

BREWER, Timothy Charles, Dayboy, Cheshire, Lane Cove, 1989. Maths.4U,Eng, Ec.3U, Phys.Chem. House aths,swimming, fund-raising. Prizes, Rugby (best back 1990),aths, tennis (best player 1993). Rugby, HPS, stage band, saxophone ensemble, drama *(Joseph, Man of la Mancha).*

BROMLEY, David James, Boarder, Campion, St. Ives, 1989. Maths, Eng,Ec,Geog.3U, Bus.St.3U. House cricket, fund-raising. Prizes cricket (hat-trick 1992). Soccer,rugby (4th XV),cricket (3rd XI). Sacristan.

BURDEN, John Stewart, Dayboy, Xavier, Lindfield, 1989. 2nd gen. Brothers Murray (OR 86-91), Drew (Ruds). Maths,Eng, Geog.3U, Hist.PE,Bus.St ,Gen.St. Prizes tennis (college champion 1993, 1994). Cricket, soccer ,tennis (1sts & GPS 2nds,1sts).

BUSTEED, Matthew James, Dayboy, Xavier, Lindfield, 1989. 2nd gen. Brother James (Gr.II). Eng.3U, Art,Ec.3U,Bus.St,Maths. House rugby, mastermind. Prizes rowing (4th IV, gold cup 1994). Rugby,b-ball,rowing.

BUTLER, Christian Ian, Boarder, Cheshire, Beecroft, 1988. Brother John (OR 80-86). College prefect & activities co-ordinator. House fund-raising. Maths,Chem,Eng, Geog.3U, Ag.3U. Prizes P.E.1992. Rugby (15B best back 1992). Cricket, (1st XI),tennis,rugby (1st XV),athletics.Debating time-keeper. Drama (*Inigo Audio Video Disco).*

BYRNE, Nicholas Francis, Dayboy, Claver, Lane Cove, 1987. Brothers Christopher (OR 80-87), Simon (Gr.I). Maths,Eng, Bus.St, Chem,Phys, Ind.Tech. House swimming,soccer,aths. Prizes Application (1992), Ind.Tech. (1993), cricket (bowling 1991). Soccer (3rds),rugby,cricket,b-ball,tennis.

CAHILL, Christopher Vincent, Boarder, Campion, Cremorne, 1989. Brother Michael (Gr.I). Bio,Maths,Hist,Bus.St,Gen.St,Eng. Prizes rugby (best & fairest 1990-91). Rugby,b-ball,AR,soccer. Sacristan.

CAMPBELL-WILLIAMS, Hamish Dwight, Dayboy, More, Lane Cove, 1989. Ab.St, Bus.St, App.St, Gen.St,Geog,Eng,MIS. House committee. Prizes rugby (best back 1989). Rowing (3rd Jnr.VIII), rugby,tennis,w.polo.

CAMPO, Joseph Gerard, Dayboy, More, Drummoyne, 1987. Maths, Eng,Geog,Bus.St, M.Hist,Gen.St. Prizes Art (1987),dayboy (1990), rugby (best forward 1992). B-ball,rugby,cricket.

CASSAR, Simon Guy, Boarder, Campion, Pymble, 1989. Maths,Eng,Ec 3U,Chem,Bio, Rel.St. Organisation Indian Bazaar and House paper,swimming,aths,chess,cantor,1994 fund-raiser. Prizes 3rd biology, & rugby (best forward 1993). B-ball (referee).Symphony Orchestra(leader).Debating. *Strange Meetings.*

CHAN, Alexius, Boarder, Claver, Roseville, Rabaul PNG, 1989. 3rd gen., Brother Daniel(Syntax), Eng,Maths,M.Hist,Ec,Bus,St 3U,Gen.St,Rel.St. House co-ordinator, Prizes Westpac distinction 1989, tennis (best player 1990,1991). Rugby,cricket,b-ball,swimming, SLS,aths. Amnesty International,Debating, Community Ed,Night patrol.

CHAN, Antonio, Dayboy, Claver, Lane Cove, 1989. Eng,Maths 3U,M.Hist 3U,Phys,Chem. House aths. Prizes soccer (most improved 1992). Soccer (4ths,3rds), tennis,b-ball. Amnesty International.

CHATFIELD, Andrew Peter, Dayboy, Gladesville, 1989. 2nd gen. Maths 4U,Eng,Chem,Phys,Art 3U. House fund-raiser. AR,(1st XVIII 1993-4),b-ball.

CHEUNG, Eugene Thomas, Dayboy, Cheshire, Carlingford, 1989. Maths 4U,Lat, Chem,Phys,Eng. House indoor cricket, aths,chess,mastermind,paraliturgy, Rhetoric fund-raiser. Prizes Westpac Maths (distinction 1989,1990,1991, 1992,credit 1993),science comp.(distinction 1990,1991,1992),chem.quiz (high distinction 1993),soccer (best and fairest 1991), b-ball (most improved), debating (gold cert.1993) Cricket, b-ball (6ths), soccer (2nds). Soccer referee. Amnesty International (President), Debating, Bellarmine Academy.

CHRISTIAN, Errol James, Dayboy, Ricci, French's Forest, 1989.Eng,Maths 3U,Phys, Bus.St 3U,M.Hist 3U. Distinctions, Westpac Maths Competition 1992, National Chemistry Quiz 1993.House paper contributor,aths, P.Speaking. Cricket,soccer,b-ball,rowing. debating. Soccer coaching. Amnesty International,

CLARK, Thomas Patrick, Dayboy, More, Roseville, 1988. 2nd gen. Maths,Eng,Geog, M.Hist,Bus.St,Gen.St,Rel,St. Prizes tennis (School championships 1988,1992, runner up 1989, best player 1989,1990,1992). Tennis (2nds 1991,1992, 1sts,Captain, 1993,1994), rugby,cricket. HPS, Filming football 1992,1994.

COLEMAN, Maxwell John, Dayboy, Ricci, Roseville, 1989. Brother James (Figs). Maths,Eng,M.Hist,Sc.Life,Bus.St,Vis.Arts,Rel.St. House aths ,swimming, cricket. Prizes Writing Mastery 1992, rugby (best forward 1989), b-ball (most improved 1991,1993). Tennis,rugby 5ths,6ths, b-ball 4ths. B-ball referee 1993,1994.

CRAVEN, Xavier Owen, Dayboy, Owen, Beecroft, 1989. 3rd gen. Brother Adam (OR 87-90). Ab.St,Bus.St 3U,Bio,Ind.Tech, Eng,MIS. House captain. Prizes rugby (best forward 1991,1993), rowing (3rd IV Gold Cup 1992, best clubman 1st VIII 1994). Rugby,aths,b-ball,rowing (1st VIII 1993,1994, 3rd IV 1992).

CULBERT, William Anthony, Boarder, Cheshire, Longueville, 1988. 2nd gen . Eng,Maths,Geog 3U,Ec,Bus.St 3U. House vice-captain, organiser. Prizes Rugby (best back 1988,1990), cricket (best bowler 1989), rowing (3rd IV Gold Cup 1992, best coxwain 1st VIII 1994). Rugby, cricket, rowing (3rd IV, 1st VIII). Debating, HPS, SV de P.

CULLEN, Michael John, Dayboy, Southwell, Lane Cove, 1988. Brother Paul (Gr.I). Maths 3U,Eng,Hist 3U,Chem,Ec. Prizes Water polo (most improved 1992). Swimming,w.polo (1sts) rugby, ricket,b-ball,rowing. Debating.

CURIC, Ivan, Dayboy, Cheshire, Lindfield, 1989. Maths,Eng,Ec, Bus.St, Gen.St,M.Hist.. Prizes soccer (most improved 1990), rugby (most improved 1992). Rugby,soccer,b-Ball,rowing, swimming, cricket. Debating, SV de P.

CURTIN, Michael Richard, Dayboy, Xavier, Lane Cove, 1987. 4th gen. Brothers Timothy (Gr.II) James (Ruds). Maths,Eng,Ec, Chem, Phys,Geog. House swimming, College prefect. Prizes Rugby (best forward 1990,1991).B-ball,rugby,rowing (4th IV, 2nd VIII. Debating, Drama *(Joseph).*

DAILLY, Karl John, Dayboy, Claver, Northbridge, 1988. Maths,Eng,Geog, Bus.St, Bio, Gen.St. Prizes Rugby (best back 991,1992). SLS, (chief instructor 1993). Guitar Ensemble 1992-1994.

De GABRIELE, Paul Anthony, Boarder, Owen, Portland, 1991.Eng,Maths 4U,Phys,Chem,Ec. House aths,soccer and swimming. Prizes Ind.Tech.1992, Chem.1993. Soccer (most improved 1991).Debating (4ths). Cricket (4ths; coach) and soccer.

DELANEY, Samuel Peter, Boarder, Xavier, Cowra, 1989. 2nd gen. Brother Toby (Syntax). Eng,Maths,Hist,Ec 3U,Ag 3U. House vice-captain. Prizes application 1990, b-ball (best player 1991,1992). Rugby, b-ball. Music Guitar Ensemble 1992, stage band 1993,1994. Drama (*Man of La Mancha* Orchestra 1993). Sacristan. Bellarmine Academy.

DELOUGHERY, Jared Colin Alonzo, Boarder, More, Epping, 1987. 2nd gen. Brothers Toby (OR 83-90), Luke (OR 84-91). Maths,Eng, Bus.St, A.Hist,M.Hist. House aths, swimming, b-ball. Propaganda Committee 1994. Prizes Language 1987, Aust.Schools Science Comp.(Credit 1991) General English 1993, Rugby (best player 1988), house aths (1st 100m,200m, 1987, 200m 1989, hurdles 1988,1993. 2nd 200m 1990), b-ball (best player 1992, 1993), 2nd house cross country 1990. Cricket, aths, b-Ball (2nds Premiers 1993),rugby.

DOBBIN, Benjamin McIntosh, Dayboy, Campion, Beecroft, 1988.2nd gen. (Michael Dobbin). Brother Tim (Syntax). Eng. Maths, Geog 3U,Hist.PE,Bus.St, Gen.St. House vice-captain. Common room commitee. Captain debating supper. Prizes Rugby (best forward 1988), rowing 4th XI (1st Gold Cup 1993). Rowing(4th IV 1992,1994, 1st VIII 1993). Rugby (2nd XV 1993,1994), cricket.

DOCHERTY, Callum Neil, Dayboy, Xavier, Pymble, 1988. Ec.M.Hist,Eng. Maths 3U, Geog 3U. House swimming and athletics.Prizes Cricket (Best bowler 1989), music (2nd grade colours 1993),SLS (board rescue relay, 1st grade colours 1993).Rugby,cricket,aths,SLS. Drama (*Joseph).* Guitar Ensemble 1991,1992,1993.

DONOVAN, Anthony James, Dayboy, Cheshire, Drummoyne, 1989. Brothers Matthew (OR 87-92), Tim (Figs). Eng,Maths,Art,Bus.St,Geog,Gen.St. Editor and art work for house paper, house organiser. Prizes Rugby (best forward 1990). Rugby,cricket,tennis,rowing,SLS.

DOYLE, John Kevin, Dayboy, Cheshire, St Ives, 1989.Brother Gregory (Syntax).Eng,Phys, Maths 3U,Appl.St,Gen.St, Hist 3U. House paper,organiser,fundraiser. Prizes Tennis (best player 1989,1991),soccer (best player 1992,colours 1993),music (colours 1994). Soccer (2nds,1993, 1sts 1994), indoor soccer,tennis (3rds),sailing. Debating. Music (guitar ensemble).

DYNON, Matthew Sidney, Dayboy, Owen, St Ives, 1989. 3rd gen. Brother Nicholas (OR 84-92). Maths,Art 3U,Geog 3U,Eng,Hist. House swimming,aths, rugby. Prizes Art (1990,1991, 1992). Jnr.aths team (1989,1990,1991 ,1992),sen. aths team (1993,1994). Rugby, b-ball,cricket, rowing, cross country.Debating.

EDMISTON, Charles Fleming, Dayboy, Owen, Hunter's Hill, 1987.Maths 3U,Eng, Phys,Chem,Lat, Rel.St. Liturgy committee. Prizes Cricket (hat-trick 1987). Cricket (4ths),rugby. Orchestra (middle school),concert band.

EGAN, Kieran John, Boarder, More, Cooma, 1989. 3rd gen. Eng 3U,M.Hist 3U,Geog 3U, Maths. Prizes Geography, science 1990, history 1991. House fund-raising.Cricket, soccer, rugby, tennis. Rugby coaching 1994. Debating (chairman). Amnesty International. SV de P.

ELBOURNE, Adam John, Dayboy, Claver, Glenorie, 1989. Captain of dayboys. Eng,Maths, Geog 3U, Bio, Ec, Gen.St. House captain. Fundraising committee. Prizes constant application 1989, phys.ed 1992. cricket (best batsman 1989,1990,1991,1993,1994; 2 centuries 1992, 3 centuries 1993, 5 centuries 1994),sen.aths (100m-200m) 1993. Cricket (1st XI), rugby (2nd XV 1993, 1st XV 1994),soccer, AR .

FAGAN, Shane, Boarder, Campion, Turramurra, 1988. 2nd gen. Maths, Eng, M.Hist, Ind.Tech, Bus.St.3U, Gen.St. ouse Aths ,swimming,cricket. Cricket,rugby,tennis,SLS, soccer.Drama (*Murder in the Cathedral*,backstage).

FALLON, Timothy Mark, Boarder, Claver, Mosman, 1989. Brothers Luke (OR 1986), James (OR 1988), Matthew (OR 1991).Maths,Eng, Phys,Chem,Eco,Hist. Prizes Rugby 15B (Best forward 1991). Rowing 1st IV, (MC4-Gold Cup) 1992; 1st VIII 1993-94. Rugby (2nd XV 1993, 1st XV 1994),

FLYNN, Matthew John, Dayboy, Xavier, Lindfield, 1989. Geog, Bus.St,M.Hist, Sc.Life,MIS, Eng. House aths, swimming. Prizes Bronze level (DEAS), constant application (1989), b-ball (best player 1990,1991, most improved 1992), tennis (most improved 1994). Rugby (7ths),b-ball (5ths), tennis (4ths),cricket. B-ball referee.

FOOTE, Stephen Michael Anthony, Boarder, Xavier, Nelson Bay, 1991. Brother Mark (OR.91-92)Eng ,Maths, Bio, Ind.Tech, Bus.St.3U. Cricket (15D, best batsman 1991; 4th XI, best batsman 1993). Rugby. Debating chairman 1992-93.

FORD, Lachlan John, Boarder, Campion, Condobolin, 1989. 3rd gen..Brother John (Gr.I). Sc.Life,Geog,Maths, Eng, Ind.Tech, Bus.St. House debating, aths, touch football, swimming, cricket. Prizes Cricket (best bowler 1989). Tennis, cricket (3rds),rugby (5ths), rowing, soccer.

FORDHAM, Benjamin, Dayboy, Owen, Gordon, 1989. Maths,Sc.Life, Eng, M.Hist, Gen.St, Bus.St. House rugby, swimming, aths, b-ball. Social & Meeting committees. Prizes M.Hist 3rd 1993, MIS 2nd 1993.Rugby (best back, best forward). B-ball (15C),rugby, cricket (4ths).Asst.coach U13F XV 1993. SV de P.

FOXLEE, Andrew Joseph, Dayboy, Southwell, Lindfield, 1992. Eng, Maths,Ec 3U, Bus.St, M.Hist. Rugby, b-ball, tennis. HPS.

FROST, Andrew James, Boarder, Southwell, Maitland, 1993. Maths 4U, Eng, Phys, Chem, Ec. Prizes Music (1st grade colours). Soccer 2nds) SLS. Stage band, orchestra, brass ensemble.

GAMBINO, Vincent, Boarder, Ricci, Marsfield, 1993.Maths,Eng,Bus.St, Eco, M.Hist, en.St,Rel.St. Prizes Cricket (Best batter 1993). Soccer (1sts 1993,1994; GPS 3rds 1993, GPS 2nds 1994),cricket.

GANNON, Michael Frederick, Dayboy, Xavier, Eastwood, 1989.Brother Andrew (OR 85-90). Eng,Maths,Bio,Ec,Geog 3U. House cricket,mastermind. Prizes Rugby (best back 1990, best forward 1992), rowing (3rd IV Gold Cup winners 1994). B-ball,rugby,rowing (stroke 3rd IV).

GAVAN, Luke, Dayboy, Cheshire, Carlingford, 2nd gen. Brother Michael (OR 84-89). Ab.St,Eng,MIS,M.Hist. House paper, fundraiser, swimming,aths,tug-o'-war. Cricket, rugby.

GILLON, Andrew Scott, Dayboy, Xavier, Lane Cove, 1993. Ab.St,Gen.St, M.Hist, Eng,Vis.Arts. Aths,cricket(3rd XI),rugby (5ths),GPS aths.

GREEN, Ryan, Dayboy, Xavier, Carlingford, 1989. Brother Simon (Syntax). Bio,Eng, Bus.St, Ind.Tech,Phys,Maths. Fundraising committee. Prizes TKD (silver medal 1993). TKD,rugby,b-ball,rowing.Founder of windsurfing (captain). DEAS.

GRIMLEY-ENOCK, James Peter, Dayboy, Claver, Greenwich, 1989. Geog 3U,Sc.Life, M.Hist,Eng, Maths. House cricket, organiser.College prefect. Prizes (Sc.Life 1993), Winter tennis (most improved 1991, best & fairest 1992). Cricket (scorer 1st XI, captain 4th XI),soccer,winter tennis. Cricket scorer/manager, soccer referee. Drama (*Hot Sensuous Cool Poetry, Strange Meetings).* Debating (City of Sydney Eisteddfod 1992;ISDA 1sts), public speaking. HPS.

HALL, Michael Joseph, Dayboy, Ricci, West Pennant Hills, 1987.2nd gen. Brothers David (OR 83-91),James (Gr.I). Maths,Eng, M.Hist,Geog 3U,Bus.St.3U. House paper, cake stalls,aths,swimming. Prizes aths javelin (1st place),long jump (1st place),b-ball (best player 5ths 1993). Rugby,b-ball.

HAMMOND, James Evan, Dayboy, More, Lane Cove, 1989. Maths,Eng,Geog 3U,Ec,App.St, Gen.St. Prizes rugby (best & fairest 1992). Cricket,tennis, rugby,SLS.

HANNAN, Luke William Brooks, Dayboy, Southwell, Neutral Bay, 1990. Maths,Eng, M.Hist,A.Hist,Ec,App.St,Gen.St. House vice-captain,aths,swimming cross country. Common room committee. Prizes SLS (beach flags 1991, board rescue relay 1992,1993). SLS (captain),b-ball,rowing,rugby,cross country,swimming,aths.

HANNAN, Rory Francis, Dayboy, Southwell, Cammeray, 1989. Brother Liam (OR 85-92). Maths,Sc.Life,Eng,Hist PE,Art,Bus.St.House paper. Prizes Bush yarn Ignatian year 1991, Application 1993, tennis (best player 1989,1990,1993, 1994). AR,rowing (4th tub,3rd jnr VIII,rugby (5ths & invitation). Drama (*Jack Point*). HPS.

HARPER, Rodney Stephen, Dayboy, More, Longueville, 1989. Brothers Greg (OR 87), David (OR 89), Mark (OR 90). Maths 3U,Geog 3U,Chem,Eng,Ec. House captain, fundraiser. Prizes Governor Phillip fieldwork prize - Geog. B-ball,rugby (3rd & th XV),windsurfing. Stage band. Drama (*Strange Meetings,* Shakespearian Festival, *Revenger's Tragedy*).SV de P (treasurer 1993, president 1994). Amnesty International.

HARRINGTON, John Sebastian Anthony, Boarder, Cheshire, New Lambton, 1989. 2nd gen. Brother Paul (Gr.I). Maths 3U,M.Hist 3U,Eng,Ec,Phys. House organisation. Rowing (2nd VIII 1993,1994),rugby,SLS. Drama (*Joseph, Murder in the Cathedral, The Revenger's Tragedy).*

HARVEY, Edmund Lindsay, Dayboy, Southwell, Lane Cove, 1988.Brother Philip (Gr.II). Maths 3U,Ec 3U,Chem,Phys,Eng. House paper,aths, fundraiser. Prizes Chinese 1990,sailing (most improved 1990,1992, runner up point score 1993), soccer (best player 1993). B-ball,AR,TKD,soccer (3rd XI),sailing (silver sail team). Stage band,brass band,concert band.

HARVEY, Joshua, Boarder, Campion, Walgett, 1988. 2nd gen. Brother Ben (Syntax). Maths,Eng, Ec 3u, Ag 3U, Gen.St. Prizes consistent effort (1989), Jack Smythe boarders' prize 1993, rugby (best forward 1988,1990,1992). B-ball,cricket, rugby,rowing (stroke 1st IV, 1st VIII),sailing. Debating, Drama (*Joseph, Revenger's Tragedy).*

HAUSIA, Darryl John, Boarder, Campion, Dubbo, 1993. Ab.St,Geog,MIS,Eng, Bio,Appl.St. Prizes cricket (best fielder 1993). Rugby (2nd XV), cricket (3rd XI).

HAYES, Michael Patrick, Dayboy, Ricci, Turramurra, 1987. Eng 3U,Ec 3U,Maths 3U, Chem,Gen.St. House band,soccer,b-ball. Prizes Westpac (credit 1988,1990. 1991), b-ball (best player 1987),SLS (bronze medallion). AR (Lion's cup rep. Nth Shore & Sydney rep, 1st XVIII), rugby, b-ball.

HAYSON, Matthew Paul, Dayboy, Campion, Clifton Gardens, 1987. 2nd gen. M.Hist, MIS,Ab.St,Gen.St,Eng, Bus.St. SV de P. Prizes media (1989),cricket (best bowler 1987,1988), rugby (best & fairest 1989,w.polo (best defender 1992,1993. Rugby,cricket,swimming,w. polo (2nds).

HENDERSON, Matthew Roger, Dayboy, Campion, Chatswood, 1987. 2nd gen. Eng,Bus.St 3U,Ec,Hist.PE,Gen.St,MIS. Secretary common room committee. Prizes constant application 1991, soccer (most improved 1988)SLS (bronze medallion 1992),tennis (most improved 1993).Tennis (6ths),rugby,b-ball,soccer (6ths).

HERSTIK, Marcus, Boarder, More, Lane Cove, 1989. Eng,Maths,Phys,Chem, App.St, Gen.St, Rel.St. Prizes skiing (special award 1992). B-ball,w.polo (open Bs),rowing,AR.DEAS 1992-94.

HIGSON, Chris Michael, Dayboy, Claver, Turramurra, 1989. Eng,Maths 3U,Bio, Chem,Ec,Gen.St. House mastermind. Prefect.Prizes Bio. 1993, tennis (most improved 1990),aths. (hurdles champion 1990). Tennis,rugby,aths. HPS. Artist for Philosophy Club, Amnesty International, SV de P & HPS.

HOGAN, Ashley Trent, Dayboy, Cheshire, Hornsby, 1988. Eng,Maths,Bus.St 3U,Hist PE,Ab.St,Gen.St. House editor,photographer,oganiser. College prefect. Prizes music (runner up 1989), Headmaster's Essay (runner up 1993), application (runner up 1993), brass band (NSW State champions). Rugby,b-ball,tennis,fencing. Stage band,brass band. Drama (*Joseph, Jesfest, Broadway Bard & Broadway Bard* on Tour 1994). Bellarmine Academy, Amnesty International (chairman), secretary of prefects.

HOLGATE, Andrew Guy, Boarder, Campion, Hong Kong, 1989. Brother James (Rhetoric). MIS,Eng,Hist PE,Bus.St,Gen.St,Geog,Rel.St. House aths,swimming, Indian Bazaar, fundraiser. Prizes cricket (best batter 1990). Tennis,soccer(referee), rugby(best forward 1990),b-ball(16C most improved 1993; referee),cricket. Debating (chairman). SV de P, DEAS, Amnesty International,

HOLGATE, James Maxwell, Boarder, Campion, Hong Kong, 1989. Brother Andrew (Rhetoric). Geog 3U,M.Hist 3U, Eng, MIS, Bus.St.House soccer, aths, Indian bazaar. Prizes cricket (best bowler 1989,rugby (best forward 1990). Cricket,tennis,soccer,rugby,b-ball. Debating (chairman), Drama *(Murder in the Cathedral)*, SV de P. Amnesty International.

HUNYOR, Paul Istvan, Dayboy, Cheshire, Gordon, 1988. Brothers Imre (Grammar I), Stephen (Ruds).M.Hist 3U,Eng 3U,Ec 3U,Maths,Gen.St. House Captain,editor house paper 1992.College prefect. Prizes Headmaster's essay 1988,Fr Charles McDonald Gold Medal for Senior Debate 1993. Rugby,soccer,tennis (4ths).Debating (GPS 1sts,1992,1993,1994), Captain of Debating. NSW SchoolsDebating Team(reserve 1992, captain 1993,1994), Combined GPS 1st debating team 1993, 1994 (captain) & Australian Schools team 1993, 1994 (captain). Drama (*The Caine Mutiny,Murder in the Cathedral, Man of La Mancha, Prufrock in the Parlour*).Music (college orchestra 1988-93, chamber orchestra 1992,1993),HPS (Committee 1992),Bellarmine Academy. DEAS 1990-93.

IZZO, Michael Anthony, More, Dayboy, Turramurra, 1987. Brother Luis (Ruds).Eng,Maths 4U,Grk 3U,Lat.3U,Gen.St. School captain, House fundraising committees, Indian Bazaar, Mastermind,Public spkg.,Parlty.debating, House magazine committee 1992.Prizes Aggregate 1987,1989, 1991-92; Prox.1993. Social Sc.1988,Greek 1990,Dux Greek 1990-93, Latin 1991-93, Classics 1993.French 1991,1992, English composition & dayboys'prize 1992, Rugby,soccer (Most improved 1993,tennis (Most improved 1992),cricket,b-ball (referee). Finalist, *Young Writer of the Year* 1992.Debating (2nds 1992-93; capt.1993); CSDA 10A (capt.)1992. Drama *(Stop laughing, this is serious; Caine Mutiny Court Martial; Murder in the Cathedral;Tragedy of Dido)* HPS (president) 1993.Philosophy club (president 1993),SV de P,Bellarmine Academy,Amnesty International (vice president).Public spkg.(3rd prize, City of Sydney Eisteddfod). Jottings editor 1992-93.

JACKSON, Glenn William, Dayboy, Campion, Denistone, 1993. Eng,Maths,Fr,M.Hist 3U, Ind.Tech,Gen.St. House soccer. Rugby (6ths),cricket (3rd XI),soccer.

JOHNSTON, Daniel, Dayboy, More, Beecroft, 1989. Brother Sean (OR 86-91). Phys,A.Hist 3U,Maths 3U,Eng,Lat. Student Mass o-ordinator. Prizes music 1990,soccer (most improved 1990, best player 1993).Soccer (4ths),tennis,fencing. Debating.College choir & orchestra. Drama (*Joseph, Murder in the Cathedral, Broadway Bard* & Tas.tour, *Man of La Mancha, Offenbach in the Underworld, The Revenger's Tragedy).* Orchestra tour of Adelaide. Bellarmine Academy.

KELLY, Benjamin, Dayboy, Claver, Wahroonga, 1988. A.Hist 3U,M.Hist 3U,Eng 3U,Lat,Appl.St, Gen.St.Housevice-captain,debating,mastermind, W.Polo. College prefect. Prizes Jnr.School debating prize 1989, Kirkpatrick prize for English composition 1990,1991, English 1990, RE 1st 1991 2nd 1992, Headmaster's essay 1992, A.Hist,M.Hist, Eng,App.St,RE,Eng.composition 1993, Dux 1993. Sailing (best crew silver sail team 1991),rugby (best forward 1992). Rugby,tennis,cricket,sailing (Silver Sail team 1991-1994). Debating captain CSDA 1sts 1993 (metropolitan and state premiers), GPS 2nds 1994 (premiers). Public speaking (CSDA finalist 1993, Plain English competition 1994). Apex Mock Trial team (premiers 1993). Drama (*Murder in the Cathedral*). Guitar ensemble. Bellarmine Academy. Amnesty International.

KELLY, Liam D'Arcy, Dayboy, Xavier, Willoughby, 1987. 2nd gen. M.Hist 3U ,Geog 3U,Eng, Maths,Fr. House stall Indian Bazaar, Easter paraliturgy 1994. W.polo (1sts),b-ball,cricket,rugby. Drama (*Joseph, Antigone, Broadway Bard, The Revenger's Tragedy*). DEAS. Amnesty International.

KHAMIS, David, Boarder, Ricci, Wauchope, 1989. Brother Adam (Syntax). Bio,Geog,Hist. PE,Eng, MIS,Gen.St. House aths.soccer. Rugby (5ths),rowing,tennis,SLS.

KILBY, Benjamin, Dayboy, Owen, 1988. Eng,Maths 3U,Phys,Chem,Ec 3U. House sailing,aths,Indian Bazaar. Prizes Westpac maths distinction 1991,tennis 2nd 1988,sailing (Silver Sail 1991-94[most improved 1991],dedication to duty & silver sail winners 1992,1993). Tennis,cricket,b-ball,sailing (Silver Sail team 1991-1994),rugby (5ths). DEAS.

KNIGHT,Gavin Cameron.Dayboy,More, Lane Cove, 1989. M.Hist.3U, Bus.St.3U,Maths,Eng, Rel.St.,Gen.St. House Mastermind, tug of war. Student Mass. Prizes Application 1989. Music Trumpet Brass band NSW State Championship 1992. (Riverview in Concert, Jezfest), choir. Rugby, soccer, rowing,b-ball(6ths),windsurfing.

KWAN, Julian Thomas, Dayboy, Xavier, Longueville, 1988. Ab.St,Maths 3U,Ec.3U, Eng, Phys. House aths,swimming. Prizes aths 100m,200m 1988, Rugby (best & fairest 1991, best forward 1993),w.polo (best defender 1992, best & fairest 1993). Rugby (2nds),AR,swimming,w.polo (1sts),rowing,b-ball. W.polo referee. Amnesty International.

LAMB, John, Dayboy, Cheshire, Mosman, 1987. 3rd gen. Brother Michael(Els). Bus.St. 3U,Eco, Geog,Gen.St,MIS,Eng.House aths,swimming. Prizes rugby (best forward 1989).Cricket, rugby,rowing,w-polo (2nds).

LEE, Brendan, Dayboy, Ricci, Marsfield, 1987. Brother Patrick (Gr.II). Maths 4U,Eng,Phys, Chem,Ec. House paper,aths, swimming.Indian Bazaar, fundraiser.Prizes Chin.1991,Ec.1993. Rugby (best back 1988, most improved 1991),tennis (best player 1990).Tennis,rugby,soccer,w.polo (opens).Debating.

LE FEVRE, Nicholas, Boarder, More, Lithgow, 1989. 2nd gen. Eng,Maths, Phys,Hist.PE,Ec. Gen.St. Prizes application 1990, cicket (best batsman 1989,1991), DEAS (bronze award 1991). Rugby,soccer (1sts),cricket (1sts). DEAS,SV de P. Amnesty International. Sacristan.

LEONG, Andrew James Alfred, Dayboy, Claver, Hunter's Hill, 1987. Ab.St,Eng.3U,Ec 3U,Maths, App.St,Rel.St. House aths,swimming. Prizes rugby (best forward 1987),aths (age champion 1989, GPS team 1989,1990). Cricket,rugby,cross country,aths, b-ball (3rds, captain 1994). Saxophone quintet, stage band. *Prufrock in the Parlour* 1994.

LIEM, Christopher, Dayboy, Xavier, Lane Cove, 1989. Brother Patrick (Poetry). Maths,Eng,Chem, Latin 3U. College prefect. Prizes Geog.(1990), w.polo (1st grade colours),(best & fairest & most consistent 1992,1993),soccer (best & fairest 1992). Tennis,b-ball,soccer,w.polo (1sts captain). Debating, Amnesty International.

LIEW, Desmond Yew Ping, Dayboy, More, Marsfield, 1989. Ec.3U,Chin.3U, Bus.St,Maths 3U,Eng. Prizes Piano (Trinity) Grades 1,2 & 4 (credit),Grade 3 (pass).Fencing (equal third 1993). B-ball,tennis,TKD,soccer,fencing. Amnesty International.

LINDFIELD, Daniel Michael, Boarder, Campion, Gladesville, 1987. Bus.St.3U,Ab.St,Gen.St, Eng,MIS,Hist.PE. Organisation House swimming carnival. Prizes cricket (best bowler 1991,1992) ,aths (senior team 1994, 4 x 100m (colours). Swimming,rugby,cricket,cross country.

LORD, Thomas, Dayboy, Ricci, Longueville, 1989. Brothers Reginald (OR.76-81),David(OR.80-86),Justin(OR.81-87). Chem,Phys,Eng,Maths 4U,Music 3U. House b-ball,music.Prizes music 1992, b-ball (most improved 1993). Cricket, rugby,b-ball (1sts captain). Orchestra. Bellarmine Academy.

LOUIE, Brandon Julius, Dayboy, Campion, Lane Cove, 1989. Brother Nicholas (OR 91). Eng,Maths 3U,Chem,Chin.3U,Ec.3U. Prizes Application (1989,1990,1991),Chin.(1992,1993),cricket (best bowler 1990),tennis (most improved 1993). Cricket,tennis (opens),b-ball,soccer. HPS.

LUSHER, Anthony Stephen, Dayboy, Campion, Pymble, 1989. 2nd gen. Brothers Mark (OR 92),Michael (Gr.II). Eng,Maths,Ec,,Ab.St, Chem, Gen.St, Appl.St. House vice-captain, year 8 play. Prizes aths (high jump 1991,1992,1993). Tennis,rugby,w.polo,cricket,AR,aths (senion team). Amnesty International.

McAULIFFE, Richard James, Dayboy, Ricci, Lane Cove.Eng,Maths,Art 3U, Geog 3U,Bus.St. House runathon.B-ball (2nds),Aths,Rugby.

McCANN, Thomas Edward, Dayboy, Xavier, Mosman, 1986, 2nd gen. Maths,Fr,M.Hist, Eng.3U,Rel.St,Appl.St,Gen.St. House cross country (3rd). Prizes cross country (most improved 1990), champion U16 (1991,1992), 2nd 16's team City to Surf (1991),rowing (dedication to training 1993). Rugby,cricket,tennis,AR,cross country,b-ball,rowing (1st VIII 1993,1994).

McCARTHY, Sean Joseph, Dayboy, Campion, Lindfield, 1987. 2nd gen. .Brother Adam(OR. 92). Maths,Eng,Ec,Bus.St.3U,Appl.St,M.Hist. Rhet.social club. Prizes Headmaster's Essay 1987, music 1988, rugby (best back 1989),rowing (Gold Cup 5th Jnr.VIII),TKD (1st senior belt 1992, 1st grade colours 1993).Rugby,tennis,rowing ,aths,swimming,TKD (captain 1994). SV de P.

McCAULEY, Matthew James, Dayboy, Claver, Gordon, 1987. 2nd.gen. Brother (Nicholas (Gr.II). Eng,Maths 3U,Ec,Bus.St.3U,Phys,Gen.St. House aths. Prizes tennis (most improved 1992). Cricket,b-ball,aths,soccer,rugby,tennis (2nds 1993, 2nds 1994 [premiers]).

McCORMACK, Peter Terence, Boarder, Owen, Orange, 1989. Brothers James (OR 85), Andrew (OR 86). Eng,Maths,Geog.3U,Bus.St,3U.Gen.St. Houseaths,swimming,b-ball. Prizes rugby (best forward, 1989). AR,rugby (5ths),cricket,b-ball (4ths). Drama (*Murder in the Cathedral*). Chess (1sts & coach 14s).Debating chairman. B-ball referee.

McGOLDRICK, Mark Peter, Dayboy, Southwell, Lane Cove, 1989. Brothers Lachlan (Poetry),Bryce (Gr.II). Maths 4U,Ec.3U,Eng,Phys.Chem. House chess,soccer, editor house paper, Rhet.fundraiser. Prizes Rel.Ed.(1989), Chin.(1990), science comp.(high dist. 1990,1991), chem.quiz (high dist. 1993),debating (ISDA runners up 1990),b-ball (most improved 1991,1992),Chin.poetry comp. (3rd 1993). Rugby,soccer(4ths),b-ball (6ths),tennis, cricket. Chess (Inter.1sts captain). Soccer coach. Drama (*Joseph).* Member Aust.Mensa. Amnesty International.

McGOVERN, Robert Charles, Dayboy, Xavier, Mosman, 1987. Maths,Eng,Geog, Sc.Life,Bus.St, Ec. House board Yr.8,9. Prizes rugby (best back 1987),cricket (best batsman 1989,1990,1993). Rugby (6ths),cricket (3rd XI),tennis. Rugby coach. SV de P. HPS.

McGREGOR, Robert James, Boarder, More, Razorback, 1987. Eng,Maths, Geog.3U, M.Hist.3U,Gen.St,Rel.St. Prizes Boarders' prize 1988, cricket (best bowler 1987,1989),(best batsman 1988),rugby (best forward 1989,1991,1992). Rugby (1st XV, 1993, 1994; G.P.S.2nd XV),cricket (1st XI 1992,1993,1994).

MacKAY, Cameron Donald, Dayboy, Southwell, Terrey Hills, 1989. Maths,Eng, Bus.St,3U, M.Hist,Ec,Gen.St. Social committee.Prizes swimming (GPS relay, 1993,1st grade colours),rugby (best forward 1990).SLS. .

McKAY, Christopher James, Boarder, Owen, Dubbo, 1989. 2nd gen. Brothers (William OR 75-80, David OR 84-89, Andrew OR 85-90). Maths,Eng, Hist PE,Bus.St.3U, Geog 3U. Vice-captain of boarders, college prefect. House cricket, Indian Bazaar. Prizes Boarders'prize (1990), application to studies (1991,1992), Hist.PE (1993),rugby (best back 1989),(best & fairest 1990),music (2nd grade colours 1993). Cricket (3rd XI),rugby (4th XV),cricket coach. Debating. Drama (*Inigo, Joseph, Stop Laughing*). Sacristan. Orchestra. SV de P. Amnesty International.

McKENZIE, Simon Paul, Dayboy, More, St.Ives, 1988. Brother Daniel (Gr.II). Maths,Eng,Bus.St, Ind.Tech,Bio,App.St. Prizes Westpac maths credit 1990,tennis (best player 1988, 2nd best player 1992, most improved 1993). Rugby,soccer (3rds),sailing,tennis(3rds). SV de P.

McNEILL, John James, Boarder, Southwell, Wantabadgery, 1989. Maths,Eng, Ec.3U,Bio,Hist, PE,Gen.St. Captain boarders, college vice-captain, president common room comm. Prizes tennis (best & fairest 1989). rugby (4th XV),rowing (2nd IV), tennis. HPS.

McRAE, Lachlan John, Dayboy, Owen, Beecroft, 1988. Maths 3U,Eng, Bus.St.3U,Chem, Phys. House aths,soccer. Prizes aggregate (1989),Westpac maths dist.(1990),geog.fieldwork (1992),bus.st.(1993), rugby (best back 1988),cricket (best batsman 1989),tennis (best player 1992,1993). Rugby,soccer (3rds),tennis (4ths),cricket. HPS. Amnesty International.

MADDEN, Paul Trevor, Dayboy, (Boarder Yr.12), Xavier, Eastwood, 1989. Maths 3U,Eng,Phys, Chem,Music (Board),Gen.St. Prizes computer st. (1992). B-ball,soccer,TKD,sailing. Drama *(Jack Point; Stop Laughing, This is Serious; Murder in the Cathedral,Inigo Audio Video Disco,Man of La Mancha, The Revenger's Tragedy,Prufrock in the Parlour)*. Orchestra,choir, prod.Adelaide tour video.

MAGUIRE, Patrick, Dayboy, Southwell, Northbridge, 1987. 2nd gen. Maths,Eng, Bio,M.Hist,Art,Gen.St. Prizes Religion (1987),ruby (best back 1989,1992),long jump (1988). Rugby (4th XV),cricket (1st XI). Drama *(Joseph* [band]), *Broadway Bard, Revenger's Tragedy)*.

MAK, Andrew Cheuk Chun, Dayboy, Cheshire, Chatswood, 1989. brother Anson (Gr.I). Maths 4U,Phys,Chem,Eng,Lat,Bus.St. House mastermind,music, house paper. Prizes music (1989 aggregrate), French (1990), science (1991), physics (equal 1st 1993),tennis (best & fairest 1991),Bronze medallion 1992. Westpac maths high dist.& top.0.05%, national chem. quiz high.dist., physics olympiad merit (1993). Tennis,winter tennis,cross country,b-ball (6ths),socer (4ths). Debating. College choir. Amnesty International.

MANSFIELD, Jonathan Patrick, Dayboy, Claver, Denistone East, 1989. Ec,Eng, M.Hist.3U, Maths, Gen.St.Phys. House aths,b-ball. Captain b-ball. Prizes Application (1990,1993), b-ball (best player 1991). Rowing,rugby,soccer,tennis,b-ball 1sts, GPS 2nds). Debating. Amnesty International.

MASON, Ashley Edward, Dayboy, Ricci, Lane Cove, 1989. 2nd gen. Brothers Simon (OR 91), Matthew (Poetry). Maths,Eng,Chem,Geog,Bus.St. B-ball,rowing (4th IV),rugby.

MASON, Kristopher Michael, Boarder, Campion, Spicer's Creek, 1988. 2nd gen. Brother Joseph (OR.85-91).Maths, Eng,Bus.St.3U,Geog.3U, Rel.St. 1993. House captain. Prizes PE 1988,rugby (best back 1989-91).cricket (Best bowler 1992,1st XI NSW & Aust.champions 1993;combined GPS XI 1994). Rugby (1st XV),swimming, athletics. Debating 1990-91.Drama *(Joseph)*. S.V.deP 92-93.

MATHEWS, Alistair George, Dayboy, Ricci, Ryde, 1989. Maths,Eng, Hist.3U, Bus.St.3U, Gen.St,Rel.St. House aths. Prizes sailing (Silver Sail camp champion 1990,1991, best crew 1992, winners 1992,1993, point score 1994). B-ball,soccer (3rds),tennis,sailing (Silver Sail 1991-94).

MATTHEWS, Toby Peter, Dayboy, Cheshire, Willoughby, 1989. Brothers Ben (OR 83-90), Barnaby (OR 86-91), Tim(Gr.II), James(Els.). Maths 3U,Eng,Phys,Chem,Bus.St.3U. Prizes swimming (champion 1989,1990,1991,1992,1993, 1994) Aths(long jump 1989),b-ball (most improved 1993),w.polo (most improved 1994). Swimming (captain 1994),rugby,b-ball,rowing,w.polo (1sts)

MATTERS, Stuart David, Dayboy, Southwell, Belrose, 1987. Brother James (Syntax). Maths, Eng,M.Hist.3U,Bus.St.3U,Gen.St,Rel.St. Noticeboard 1992, Editor house paper, Indian Bazaar. Prizes Westpac Maths Competition (credit 1987-88-89), cricket(best bowler 1987), aths (high jump 1989), b-ball (most improved 1991). Rugby,b-ball, cricket, tennis,indoor soccer,soccer (1st XI). DEAS, Amnesty International.

MEANY, Eugene Francis, Boarder, More, Castle Hill, 1993. Phys,Chem, Geog.3U,Maths 3U,Eng, Rel.St. House aths. College prefect. Prizes Application (1993),fencing (champion 1993-94). Debating, public speaking.

MOSS, Jonathon, Boarder, Ricci, North Richmond, 1988. Brothers Simon (OR.86-89), Nicholas (OR.84-90). Maths 3U,Eng,A.Hist,Ab.St, Gen.St, App.St. House swimming,aths,SLS. Prizes music (1988). B-ball,SLS,rugby,TKD. Drama (*Joseph, Reverger's Tragedy)*.

MOSTYN, Sean Christopher, Dayboy, Southwell, Ryde, 1989. Brothers Adam (OR 89), Matthew (OR 91). Eng,Ind.Tech,MIS,Ag,Sc.Life,Bus.St. House activites. Prizes Sc.Life (2nd 1993),Ag (3rd 1993), b-ball (best & fairest 993). B-ball,rugby.

MUHLEN-SCHULTE, Patrick, Boarder, Ricci, Dangar Island, 1989. brother Benedict Porter (Gr.I). Fr,M.Hist.3U,Eng,Mus,Bio,Maths. House paper, fundraising, Mass. Liturgy committee. College prefect. Prizes music (1989), headmaster's essay (1990). Cricket,rugby,soccer (GPS IVs),tennis,sailing (Silver Sail team). Drama (*Man of La Mancha, The Revenger's Tragedy*). Debating, Orchestra, Chamber orchestra, Choir, HPS, Bellarmine Academy, Amnesty International, DEAS (silver).

MULLENS, Samuel Peter, Dayboy, Cheshire, Lindfield, 1989. Brother Jon (Syntax). Eng,Maths, Geog.3U,Bus.St,Gen.St.Hist. House aths, swimming, activities, house paper. Prizes (most consistent & improved 1989), Geog.(1992), cricket (batting award, prize for scoring 100, 1992, 2nd XI premiership 1993-1994). Cricket (2nd XI),rugby (2nd XV),swimming,aths,skiing.

MURRAY, Craig Richard, Boarder, Southwell, Medowie, 1989. Brothers Gregory (Syntax), Andrew (Gr.II). Ec.3U,Eng.3U,Maths 3U,Bus.St. House vice-captain. College prefect. Prizes Commerce (1992), bus.st. (1993). DEAS (bronze 1991, silver 992), cricket (best batting 1991, best batsman 1993), rugby (best forward 1992,1993). Cricket (3rd XI captain),rugby referee. Debating (ISDA 1993-94). Drama (*Dido & Antigone, Murder in the Cathedral, Broadway Bard, Man of La Mancha, The Revenger's Tragedy, Prufrock in the Parlour*). Bellarmine Academy.DEAS, SV de P, Amnesty International, HPS(secretary 1993)

NEWTON, Christopher Richard, Dayboy, Xavier, Pymble, 1989. Brother Michael (OR 87-88). Eng,Maths,Geog.3U,Hist.PE,Gen.St.Ec. House captain. Prizes PE (1989), soccer (best & fairest 1989), cricket (best bowling 1990,1991,1994; 1st XI 1992, 1993 [premiers], 1994 [captain]), rugby (best & fairest 1990, best back 1992,1993,1994). Rugby (1st XV 1993,1994[captain], GPS 2nd XV 1993,1st XV, 1994. N.S.W.1st XV 1994;Australian Schoolboys XV 1994),cricket (1st XI 1991-94,captain 1994;, GPS 1st XI 1993-94),soccer,aths.

NICHOLS, Matthew Brian, Dayboy, Southwell, North Rocks, 1989. Maths 4U,Eng,Ec,Chem, Bus.St.3U. House aths, swimming, chess, paper, organiser,fundraiser.Prizes computer studies (1991), tennis (1989), rugby (best back 1990), cricket (bowling 1992).AR,cricket,tennis, rugby, soccer (2nds),b-ball. HPS, Amnesty International.

NORRIE, Justin John, Dayboy, Claver, Lindfield, 1988.Maths 4U,Chem,Phys,Eng,Greek 3U. College prefect. Sport, Drama, Debating (C.S.D.A.).

O'BRIEN, Bruce John, Boarder, Owen, Warren, 1989. 2nd gen. Brothers Stuart (OR 86-91), Angus (OR 87-92). Eng,Maths,Geog.3U,Phys,Ec. House debating, rugby, soccer, cricket, b-ball. Prizes rugby (best back 1989), cricket (best bowler (1991). Rugby (Opens), cricket (3rd XI). SV de P.

O'BRIEN, Daniel Robert, Boarder, Ricci, Bolwarra,,1989.2nd gen. Eng.Bio.Maths.Chem .M.Hist.Ec. Rugby (Best forward 16D 1992; 5th XV). Cricket, rowing, SLS (senior team). SV de P.

O'CONNOR, Gregory Michael, Dayboy, Xavier, St Ives, 1989. Maths,Phys, Ec,Eng,Bio,Ag. Cricket.

OFFICER, Richard John, Boarder, Xavier, Mungindi, 1989. 3rd gen. MIS,Eng,Geog.3U, Bus.St, Gen.St. House rugby,cricket,Indian Bazaar. Prizes Most Improved (1989), Further English (1991). Cricket,rowing (3rd Jnr.VIII),tennis (4ths),SLS,rugby (3rd XV).

OGILVIE, Timothy Charles, Boarder, Ricci, Beecroft, 1988. College prefect. Maths 4U,Eng, Phys,Lat,Rel.St,App.St. Prizes Aggregate (1989). Bryan Veech Prize (1991), soccer (best & fairest 1989), rowing (Ian Ward trophy 1993). Cricket (2nd XI), rowing (2nd VIII, 1st IV, 4th IV). Debating (ISDA 'A' team; finalist, *Voice of the Children* Day 1992).Orchestra 1992-94, HPS, Sacristan.

O'HALLORAN, Andrew David, Dayboy, Southwell, Longueville, 1988. 4th gen. . Brothers Timothy (OR 88-93), Chris (Gr.I).Geog.3U, MIS, Eng,Ab.St,App.St,Ec. House aths,swimming. Prizes Aths (champion, 1989). Rugby Open),cricket, w.polo (1sts),b-ball.

O'MAHONEY, Gregory Owen-Joseph, Dayboy, More, St Ives, 1987. College prefect. Brother Brendan (Syntax). Eng.3U,Geog.3U,A. Hist.3U, Maths, Gen.St. House Parliamentary debates,band, public speaking,charity & fund raising committees, Indian Bazaar. Editor *Weekend View* & coll. jottings. Prizes Social Science (1989),Endeavour (1991),Essay (1992),Geog. (1993), rugby (best & fairest 1988),tennis (best player 1989,1990,1991, 1992, runner up & best & fairest 1989,college champion 1993), AR (most imp 1991,1993), *SMH* Young Writer of the Year finalist (1992) Debating Bill Shiel Premiers, & CSDA 1sts premiers (1993), Apex mock trial premiers (1993), Sydney Eisteddfod 1st prep. speech (1993), Plain English speaking State finals (1994), music. Tennis (1sts), college championship runner-up 1993;college champion 1994),AR (1sts 1992,1993), Lions Cup 1993,1994 [State premiers]). Debating (CSDA 1sts 1993,GPS 2nds 1994 [premiers], NSW Schoolboys' State trials 1994)). Public speaking. Drama (*Murder in the Cathedral, The Caine Mutiny, Antigone).* HPS, Bellarmine Academy, Philosophy Club, Amnesty International, Guitar ensemble, Australian Schools' United Nations Forum.

ORRO, Martin Francis, Dayboy, More, Lane Cove, 1988. Maths 3U,Eng, Ec.3U,Geog.3U, Hist.PE. House indoor soccer (captain 1993). Prizes Credit Aust.maths comp.(1990,1991), geog.fieldwork (1st 1992), rugby (best forward (1988),cricket (best batsman 1989). Cricket,rugby,winter tennis. Rugby coach. Drama (Joseph). Archives club.

O'SHAUGHNESSY, Benjamin Charles, Dayboy, Owen, Blakehurst, 1991. 2nd gen. Bus.St.3U,Geog,Eng, MIS,M.Hist.Prizes GPS aths colours. Soccer (15A,16A,3rds, 2nds[capt.]; asst.coach 14C 1993), aths (GPS) 1991,93-94..

PAUL, Nicholas Anthony, Dayboy, Ricci, Marsfield, 1987. Brother Daniel (OR 94-90). Maths,Eng,Sc.Life,Bus.St,M.Hist,Gen.St. House swimming,aths. Prizes b-ball (best player 1988,1992). Rugby,b-ball (1sts).

PAYTEN, Anthony David, Boarder, Ricci, Cowra, 1989. 2nd gen. Brother Brendan (Gr.I). Geog.3U,Phys,Chem,Maths.3U,Eng. House swimming, aths ,organiser,sports reports. Prizes Maths (1989,1990), rugby (best back 1990),aths (1st 800m 1993), City to Surf (fastest SIC junior time 1990,1991, senior time 1993).Rugby (4ths), aths (senior team 1993,1994), SLS, rowing, cricket, tennis. HPS, SV de P,

PAYTEN, Iain Thomas Roy, Boarder, Southwell, Kingsford, 1989. 4th gen. Brother (James (OR 86-91). Maths,Eng,M.Hist,Geog.3U,Bio,Gen.St. House captain, aths,swimming,organiser,fundraising. Prizes Constant Application (1990), rugby (best back 1989,1993).Cricket,rowing,SLS,aths (senior team,)rugby (3rd XV). Drama *(Joseph)*. Debating (captain supper), Sacristan.

PERRY, David Charles, Boarder, Campion, Quirindi, 1989. Brothers Richard (OR 87-92), James (Ruds). Maths.3U,Phys,Chem, Ec,Eng. Prizes Science comp.(dist. 1992),maths comp.(credit 1992,1993),chem.comp.(high dist.1993), Application (1993), phys.(2nd 1993). Rugby,b-ball,rowing,w.polo (1sts). SV de P, Amnesty International, Sacristan.

PEZZUTTI, Michael Victor, Boarder, More, Lismore, 1991. Brother James (Gr.I). Phys, Maths.4U,Chem.Grk.3U, Eng. House band,choir. College prefect. Prizes Maths (1991,1992,1993), Phys.(1993), b-ball (most improved 1993). Swimming,tennis, cricket,soccer (2nds),b-ball (4ths captain). Music (stage band,saxophone quintet). HPS, Sacristan.

PLANT, Brendan Charles, Dayboy, Ricci, Strathfield, 1989. Maths.4U,Eng.3U ,Lat.3U, Grk.3U. Fund raising committee. Prizes Headmaster's essay (1989,1991,1993), English composition (1992), Dayboy (1989,1990,1993), Aggregate (1989), Runner up (1992), Hist. (1989,1990), Latin ,Eng, (1989), Science (1992) Strength of character & involvement (1993), Music (Fr Fraser music scholarship 1992), w-polo (best attack 1992, most consistent 1994). Rugby (5th XV),cricket ,b-ball,w.polo (1sts). Drama (*Stop Laughing this is Serious, The Caine Mutiny, Inigo, Murder in the Cathedral, Joseph, Broadway Bard, Man of La Mancha, Offenbach in the Underworld, Antigone, The Revenger's Tragedy, Broadway Bard* [Tasmanian tour 1994], *Prufrock in the Parlour*). Orchestra, Chamber orchestra, Stage band, Debating (GPS 1sts, GPS Combined 1sts, NSW Schools State Debating Team 1994), SV de P, HPS, Bellarmine Academy, Amnesty Int.

PLAYLE, Joseph Edward, Dayboy, Xavier, Putney, 1987. Brother David (OR 81-86). Eng, Maths, Bus.St, Geog ,Ag, Bio. House cricket, swimming. Prizes cricket (best bowler 1988,1989), soccer (most improved 1990,1991). Cricket (3rd XI),soccer (2nd XI),rugby.

RALSTON, Benjamin, Boarder, Southwell, St Ives, 1988. Eng,Maths,Art 3U,Geog,Ab.St. Prizes RE (1989), cricket (best batsman 1989,1990, 1991,1992). Rugby,soccer,cricket (2nd XI), AR (1sts).

RAMSAY, James, Dayboy, Southwell, Roseville, 1989. MIS, Ag, Hist. PE, Bio, App.St, Eng. Rugby, TKD, rowing, fencing, b-ball, aths.

REID, Damien, Boarder, More, Killara, 1989. Brothers Adam (OR 81-83), Robert (OR 82-88), Cameron (OR 85-89). Geog.3U,Bus.St, Sc.Life, Gen.St,Maths. Prizes b-ball (most improved 1993). Tennis,AR,b-ball (3rds).

RIGNEY, Anthony Gerard, Dayboy, Owen, Epping, 1988. Brother James (Gr.I). Eng,Maths, Bio,Ag,Hist.3U. House swimming, aths, Indian Bazaar. Prizes soccer (most improved 1990), cricket (best batsman 1991, best bowler 1992), b-ball (most improved 1993). Tennis,cricket (4ths),soccer (1sts),b-ball (4ths).

ROONEY, Leigh Terence, Dayboy, Claver, Lindfield, 1989. Maths.3U, Phys, Chem, Ec, Eng, Rel.St. Distinctions, Westpac Maths Competition 1990-91 & National Chemistry Quiz 1993. House aths. Prizes sailing, Silver Sail team (best crew runner up 1991,regatta winner 1992,1993). Tennis, soccer (opens), sailing (Silver Sail team 1990-94 [skipper 1994]),rock climbing/abseiling. DEAS (silver).

ROWLAND, Daniel Gerard, Dayboy, Campion, Rozelle, 1989. Aths.3U, Eng, Phys, Fr,Lat. House board, fund raiser, Indian Bazaar. Prizes Application (1992), tennis (best & fairest 1991,1992,1993), soccer (most improved 1992). Soccer (1sts), tennis (3rds),cricket. Amnesty International.

RUSSELL, Hamish, Dayboy, Owen, Pymble, 1988. Brothers David (OR 88), Andrew (OR 90), Peter (OR 92), Luke (Syntax). Bus.St,Geog.3U, MIS,Ab.St, Gen.St, Eng. Prizes rugby (best forward 1988). B-ball, rugby,rowing (2nd VIII),AR (Lions cup), rugby referee.

RUSSELL, John Steven, Dayboy, Cheshire, Chatswood, 1989. Brothers William (OR 76-81), Matthew (OR.79-84) Maths.3U,Ec.3U, M.Hist, Phys,Eng. House aths. Prizes debating (runners up 1989). AR,b-ball (2nds),rugby.

SCANLAN, Matthew Raphael, Boarder, Southwell, Brisbane, 1993. 2nd gen. Brother Ryan (Syntax). Bio,M.Hist, Ag,Gen.St MIS,Eng. Prizes w.polo (most improved 1993). Sailing,cross country, w.polo (2nds).

SCHILLER, Crispian James, Boarder, Xavier, Hay, 1989. Brother James (Gr.I). Maths,Eng,Chem,Bio, Geog.3U. House vice-captain,cricket,swimming, aths,mastermind,organiser, fundraiser,Indian Bazaar. College prefect. Prizes cricket (best bowler 1991,1993, Premiers Gillette Cup team 1994), rugby (best back 1991), aths (1500m 1992, 400m 1993). Cricket (1st XI),aths (jnr & snr teams),swimming (GPS relay team). Drama (*Stop Laughing this is Serious*). Debating manager, Amnesty International.

SETON, Alexander Raphael, Dayboy, Ricci, Lane Cove, 1989. Brothers Xavier (OR 89-83), Ben (Syntax), Paul (Ruds). Art 3U,Grk.3U,Eng.3U, Maths,Rel.St. House paper. Prizes Visual Art (1989,1993), Application (1992), DEAS (bronze 1991), music (choir 2nd grade colours 1994). Cross country (captain 1994),soccer,b-ball,sailing,w.polo (2nds). Drama (*Joseph, Broadway Bard, Antigone, Man of La Mancha, Offenbach in the Underworld, The Revenger's Tragedy, Prufrock in the Parlour*). Debating, Choir & chamber choir, DEAS.

SLATER, Scott Anthony, Boarder, Xavier, Bega, 1989. Brother Adrian (Gr.II). MIS,Sc.Life, Geog.3U,Bus.St,Eng. Prizes rugby (best player 1990), b-ball (most improved 1991). Soccer,rugby, b-ball (4ths).

SMITH, Anthony Joseph, Dayboy, Owen, Killarney Heights, 1989. Brother Adam (OR 83-88). Maths.3U,Phys,Chem,Geog.3U,Eng. House aths. Prizes b-ball 15Bs best player (1991),rugby 5th XV (best back 1991, 1993). Soccer,rugby (4th XV),b-ball (3rds; referee 1993).

SMITH, Paul Anthony, Dayboy, Southwell, Beecroft, 1989. Brother Mark (OR 85-91). Maths.4U,Eng,Gen.St,Ec,Phys,Chem. College prefect. Prizes Science (1989),Application (1993), soccer (most improved (1991), debating (CSDA 1sts, Premiers 1993). Soccer (1sts),cricket (3rd XI). Debating, Music (orchestra & woodwind ensemble), Drama (*Joseph)*, Soccer referee.

STEENGAARD, Michael Arne, Dayboy, Southwell, French's Forest, 1987. Bus.St.3U, Eng.3U,Maths,Ec,Rel.St,Gen.St. House organiser aths,swimming. College prefect. Prizes PE (1987,1988), History (1991), cricket (best bowler (1987, 2nd XI Premiership 1994), soccer (best & fairest 1990,1991;1st XI Players' Player 1994). Rugby,soccer (1st XI 1992,1993, captain 1994), cricket (2nd XI captain). Drama (*Caine Mutiny)*. HPS, DEAS.

STEPHENSON, Dominic Joseph, Boarder, Cheshire, Tumbarumba, 1989. Brother Damien (Gr.I). M.Hist.3U, Chem,Bio,Ec,Eng,Rel.St. House vice-captain, organiser,aths,swimming. Rowing committee. College prefect. Prizes Boarders' (1991), rowing (2nd VII Head of the River champions 1994). Rowing, rugby (1st XV). HPS, Drama (*The Revenger's Tragedy)*.

SULLIVAN, Andrew Denis, Boarder, Claver, Wollongong, 1989. 2nd gen. Brother Philip (OR 85-90). Maths,Eng ,Ag.3U,Ec,Ind.Tech. House co-ordinator. Prizes Ind.Tech. (1991),soccer (most improved 1993). Sailing,winter tennis, rugby, soccer,cricket.

SUTTIE, Stephen David, Dayboy, Claver, Enmore,1988. Brother Andrew (OR.83-88).Eng, Maths ,Bus.St.3U.Agric.3U. Gen.St.Cricket (best batsman 13G 1989), tennis, rowing, b-ball,rugby 5th & 6th XV, AR.

TAYLOR, Liam Mark, Boarder, Campion, Temora, 1993. Eng,Maths, Bus.St.3U, Art,App.St,Gen.St. House swimming,aths. Asst.Beadle, Head prefect warden's duties, boarding house organiser. Rugby,SLS. Debating supper.

TCHAN, Nicholas, Boarder, Southwell, Port Macquarie, 1989. Brother Michael (OR 86-91), Phillipe (Gr.II). Maths,Ec.3U,Eng,Chem,Gen.St. Prizes Science (1989), b-ball (most improved 1990, 2nds Premiership 1994). Rugby,b-ball (2nds).

TESORIERO, Adrian, Dayboy, Ricci, Lane Cove, 1989. Brothers Ben (OR 86-91), Geoff (Gr.I). Maths.3U,Eng,Ab.St,Bus.St.3U,Ec. House vice-captain,cricket,soccer. College prefect. Prizes cricket (best bowler 1991,1993, 2nd XI Premiers 1994). Rugby,tennis,cricket (2nd XI),AR.

THOMPSON, Matthew John, Boarder, Owen, Port Macquarie, 1992. MIS,Eng, Art,Hist.PE,Bus.St.3U, Gen.St,Rel.St. House aths,soccer,swimming,Indian Bazaar. Aths,tennis,rugby. HPS, Amnesty International.

TIMMINS, Julian John, Dayboy, Campion, Longueville, 1987. 3rd gen. Maths.3U, Eng, Ec.3U,Chem,M.Hist. House mastermind,fund raising. Prizes Maths.(1987), Aggregate, Eng. Social Studies (1988), rugby (best forward 1987), cricket (best batsman 1990, best bowler 1991). Rugby (manager 2nd XV), cricket (4th XI). Drama (Shakespeare Globe Festival). Debating, HPS, SV de P.

TITMUSS, Gregory Allan, Dayboy, Southwell, North Rocks, 1988. Brother Peter (OR 85-92). Maths.4U,Eng,Chem,Phys,Lat.3U. House paper,aths, swimming, chess,music,fund raiser,Indian Bazaar. Prizes Aggregate (1989), Computer studies (1991), Application (1993), cricket (best batsman 1988, best fieldsman 1993), rugby (best & fairest 1988). Soccer,tennis, rugby,cricket. Music, Orchestra,string ensemble (Adelaide tour),chamber orchestra (Western NSW tour).

TWOMEY, Gerard William Christopher, Dayboy, Xavier, St Ives, 1989. Brother James (OR88-93). Maths,Eng,M.Hist, Bus.St.3U, Geog.3U. House cricket, aths, swimming, newsletter, mastermind. Prizes rugby (best forward 1989,1991,1992). Tennis, cricket (3rd XI),rugby (6ths). SV de P.

WALLIS, Shane Bernard,Boarder,Owen, Windsor. 1993. Brother Daniel (Syntax). Maths, Eng,Phys, Chem,Ec 3U,Bus.St. Equestrian dressage 1993. Rugby (5th XV),b-ball(6ths), tennis.

WALSH, Michael John Louis, Dayboy, Ricci, Neutral Bay, 1989. Maths.3U Eng.3U,Lat.3U, Ec,Gen.St. House vice-captain, music. Prizes Latin (1990), English (1992), 1st Stanton Short Story comp., 1st Sydney Eisteddfod Impromptu Speech, 2nd CSDA Public Speaking, GPS Debating Premiers (1993), 1st CSDA Public Speaking, 1st Lawrence Campbell Oratory (1994). TKD. Debating (ISDA & GPS 1sts, Vice-captain combined GPS State team). Music (Chamber orchestra, school quartet, stage band, jazz group). Drama *(Joseph, Man of La Mancha, Antigone)*. HPS, Bellarmine Academy.

WARD, Chris Hugh, Boarder, More, Wollstonecraft, 1988. 2nd gen. Brother Peter (OR 82-87), Michael (OR 84-89). MIS,Eng,Bus.St.3U, Ag,Gen.St,Rel.St. House cricket,rugby,b-ball. Prizes b-ball (best player 1988), rugby (best & fairest 1988, best back 1988,1990), tennis (best player (1989), SLS (bronze medallion 1990). Rugby (3rd XV),b-ball,tennis,rowing,SLS.

WARD, James Mark, Boarder, Owen, Canowindra, 1989. 4th gen. Brothers Andrew (OR 82-87), William (OR 86-91), Thomas (Rhetoric). Eng,Maths,Geog.3U,Ec,Rel.St,Gen.St. House Vice-captain, fund raising & common room committees. Prizes rugby (best forward 1989,1991), cricket (best bowler 1992). Rugby,cricket,rowing. Drama *(Joseph)*. Debating supper, Rugby coach,referee & touch judge, cricket coach, Asst.Beadle, boarding house organiser, SV de P, Sacristan.

WARD, Thomas Edward, Boarder, Owen, Canowindra, 1989, 4th gen. Brothers Andrew (OR 82-87), William (OR 86-91), James (Rhetoric). Eng,Maths,Geog.3U,Phys,Chem,Gen.St. House sport, meetings. College prefect. Prizes rugby (best forward 1992), SLS (board rescue relay 1993). Cricket,rugby,rowing,b-ball,SLS,swimming. Drama (*Joseph)*.Rugby referee, SV de P,HPS, Sacristan.

WARDELL, Damien Philip, Dayboy, Claver, Roseville, 1989. Brothers Anthony (OR 86-91), Nicholas (OR 87-92). Maths,Eng,Hist.PE,Art, Bus.St,Gen.St. House Vice-captain. Soccer,AR,tennis,rugby,b-ball (6ths). Drama (*The Revenger's Tragedy)*.

WARHURST, Nicholas Jon, Dayboy, Claver, Longueville, 1989. Brothers Tim (OR 85-92), Paul (Syntax), Andrew (Ruds.). College prefect. Eng,Maths,Ec,Ab.St,Bio,Gen.St,App.St. Prizes Aths (shot put 1991), w.polo (best attack 1993,1994). Year 8 play 1990. B-ball,rugby (2nd XV),w.polo (1sts captain),swimming (senior team).

WEDESWEILER, James Francis Xavier, Dayboy, Cheshire, Lane Cove, 1989. Brothers Alan (OR 86-91), Michael (OR 88-93). MIS,Eng, Rel.St,Gen.St, Hist.PE,Bus.St.3U. House paper,aths,swimming. Prizes Media Studies (1991,1992), b-ball (best player 1989, most improved 1992), aths (long jump 1989), sailing (Vice-captain. Silver Sail 1990-94). Rugby,soccer (2nd XI, 1994),b-ball (4ths). Debating.

WEINGARTH, Owen James, Boarder, Campion, Castlecrag, 1993. 4th gen. M.Hist,Bus.St.3U, Ec,Gen.St,MIS,Eng. Prizes tennis (most improved 1993). Cross country,tennis (3rds).

WILLIAMS, David Anthony, Boarder, More, Dubbo, 1989. Brothers Scott (OR.89-93), Paul (Poetry). Eng.3U,Maths.3U,Art.3U,Chem,Gen.St. Tennis,b-ball,swimming,rowing,SLS,rugby(4th XV). Debating, SV de P.

WILSON, Marcus Charles, Boarder, Ricci, Lavender Bay, 1988. Brother David (Poetry). Lat.3U,Maths.3U,Phys,Chem,Eng. House captain. College prefect. Prizes tennis (best player 1988), aths (shot put champion 1989), rowing (1st IV Gold Cup winners 1992, 1st VIII indoor ergo.champion 1993,1994). Tennis,rugby (1st XV 1994),rowing (1st IV, 1st VIII 1993,1994),aths,AR,skiing. Drama *(Murder in the Cathedral, Man of La Mancha, The Revenger's Tragedy*). Brass band.

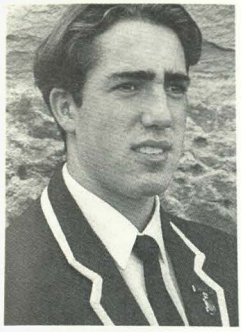
WOODS, Angus Richard, Dayboy, Xavier, Pennant Hills, 1989. Brother Innes (OR 85-90). Maths.4U, Phys,Chem,Lat.3U,Eng. House aths,swimming. College prefect. Prizes RE (1990), Geography (1991), Application (1993), tennis (2nd best player 1989,1990,1991,1992, best player 1993, 2nds Premiers 1994), rugby (best back 1989,1990), aths.(champion 13s 1989,1990, 15s 1992, 17s 1994), karate (Aust.champion 1992). Tennis (2nds), aths (senior team). HPS, Amnesty International.

WREN, Michael Xavier, Dayboy, More, Longueville, 1989. Eng,Maths,M.Hist.3U,A.Hist, Ec,App.St. House Vice-captain. Prizes AR (best & fairest 1990,1991,1993). Rowing (4th IV),AR (1st XVIII),cricket. Debating, Drama.

WYLIE, Michael John, Boarder, Ricci, Gordon, 1989. Brothers Mark (OR 90), Paul (Syntax). Phys,Bio,Ind.Tech,Maths.3U,Eng,Gen.St. House cricket,aths ,swimming. Prizes tennis (best player 1990, 2nds Premiers 1994), aths. (400m champion 1992,1993). Rugby,SLS,tennis (2nds),aths.(senior team). SV de P Night Patrol, Sacristan.

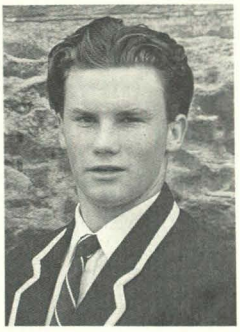
YOUNG, Richard Sidney, Boarder, Owen, Moree, 1988. Brothers Timothy (OR 85-90), Julian (OR 87-92). Maths,Eng,Ec,Geog.3U,Ag,Gen.St. Prizes RE (1988), Agriculture (1993), rugby (best forward 1988). Rowing (2nd IV), cricket, rugby (2nd XV). Debating supper, Drama *(Joseph)*. SV de P.

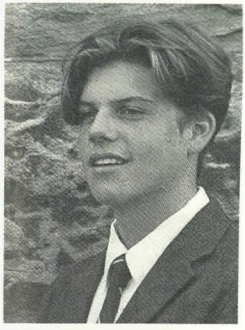
ZANN, Michael Patrick, Dayboy, Ricci, Mosman, 1989. Brothers Richard (OR 85-90), Matthew (OR 87-92). Geog.3U,M.Hist,MIS,Ab.St,Gen.St. House cricket,organiser, common room committee. Prizes MIS (1993), Ab.Studies (B.&V. Toomey Prize 1993, 1994). Cricket (1st XI). Brass band 1989-92. Cricket (2nd XI 1992-93,1st XI 1993-94). Rugby (4th XV 1994).

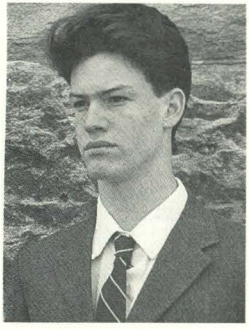

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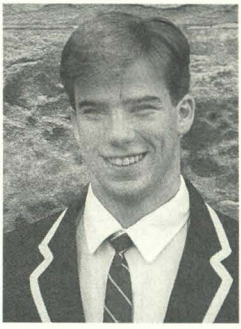

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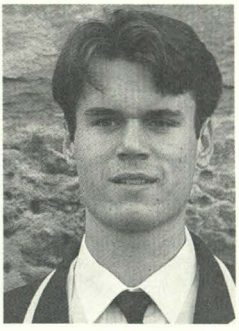

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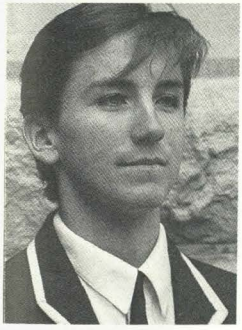

Kaine Allen-Williams

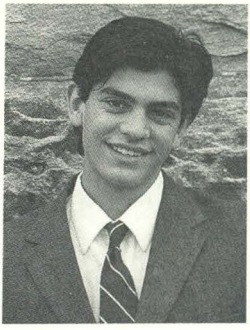

Christopher Andersen

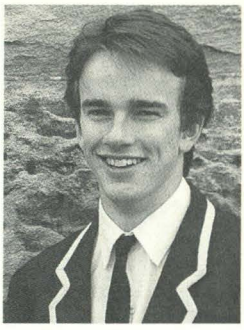

James Ardagh


Benjamin Arnott

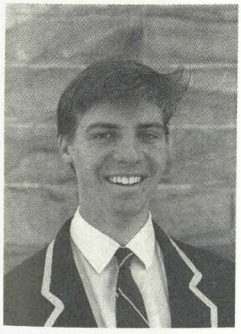

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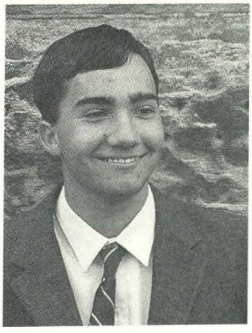

Conor Bannan

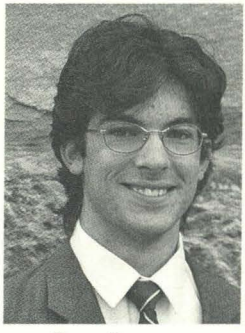

Michael Bartucciotto

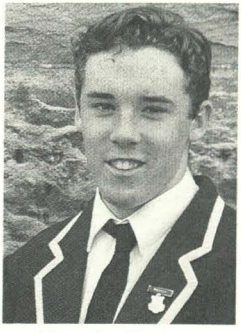

Henry Bateman


Michael Bisby


Damian Boyd

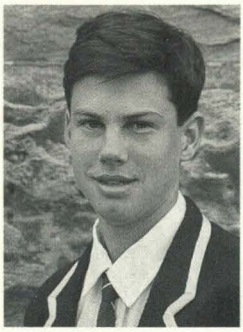

Jean-Claude Branch


Peter Brennan


Timothy Brewer



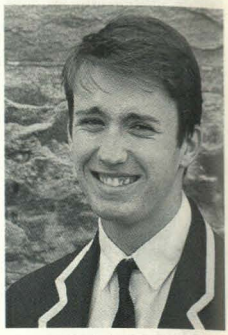
David Bromley



John Burden



Matthew Busteed



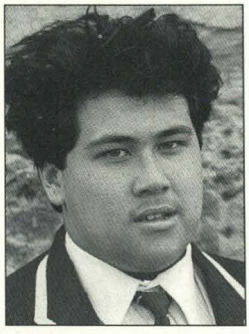
Christian Butler



Nicholas Byrne



Christopher Cahill



Hamish Campbell-Williams



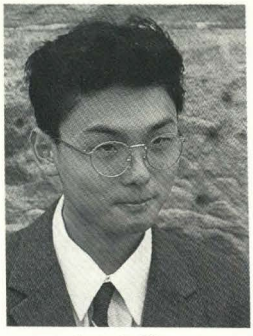
Joseph Campo



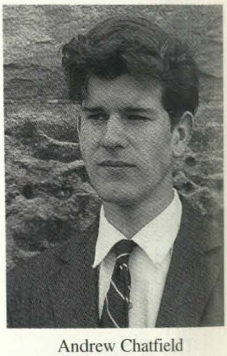
Simon Cassar



Alexius Chan



Antonio Chan



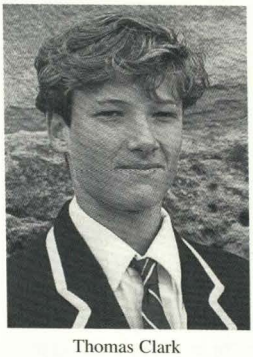
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Eugene Chung



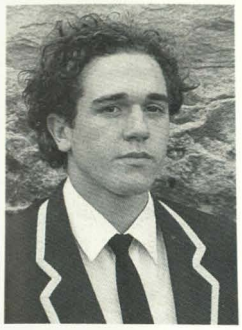
James Christian



Thomas Clark

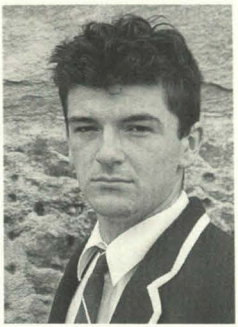


Maxwell Coleman

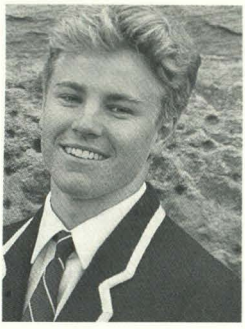

Xavier Craven


William Culbert


Michael Cullen


Ivan Curic


Michael Curtin


Karl Dailly

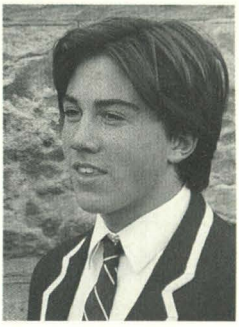

Paul De Gabriele

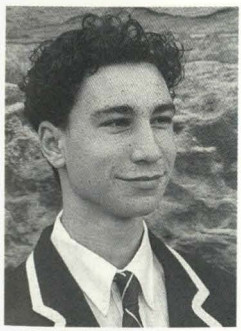

Samuel Delaney


Jared Deloughery

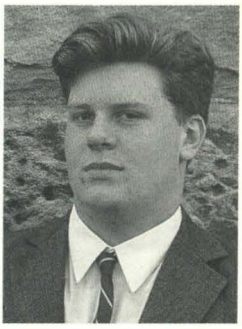

Benjamin Dobbin


Callum Docherty


Anthony Donovan


John Doyle

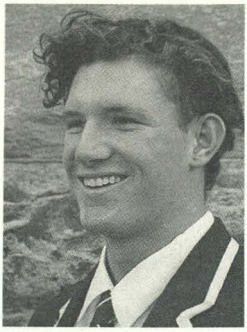

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Charles Edmiston

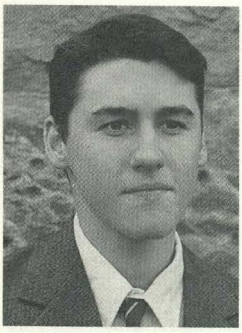

Kieran Egan

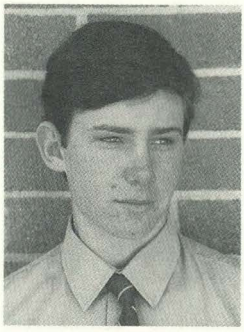

Adam Elbourne


Shane Fagan

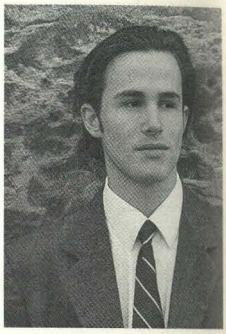

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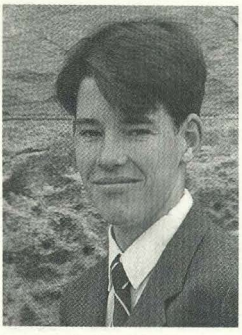

Matthew Flynn


Stephen Foote

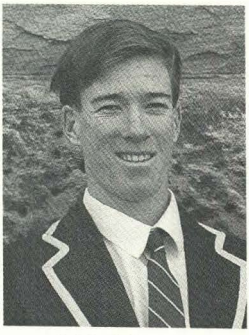

Lachlan Ford


Benjamin Fordham


Andrew Foxlee


Andrew Frost

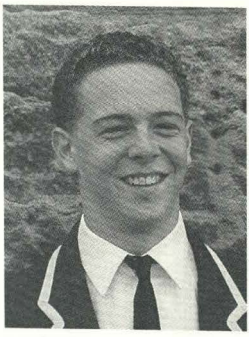

Vincent Gambino


Michael Gannon


Luke Gavan


Andrew Gillon

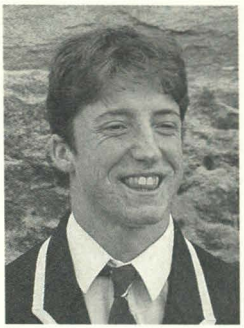

Ryan Green

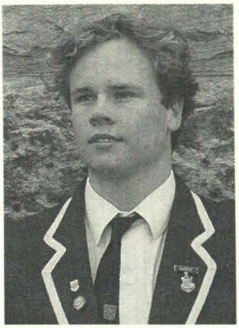

James Grimley-Enock


Michael Hall

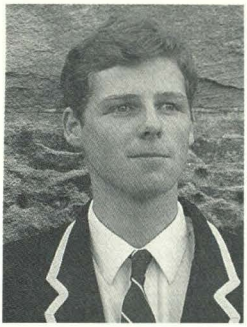

James Hammond

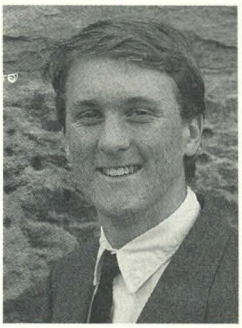

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Rory Hannan


Rodney Harper


John Harrington


Edmund Harvey

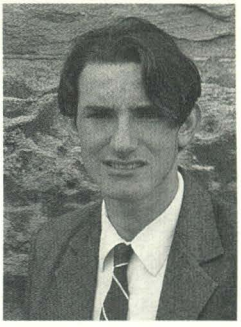

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John Hausia


Michael Hayes


Matthew Hayson


Matthew Henderson

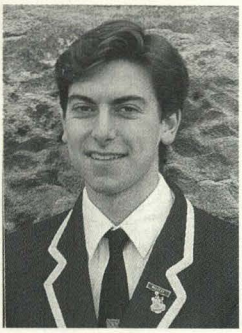

Marcus Herstik


Christopher Higson

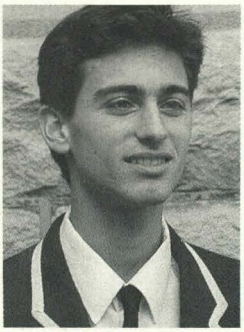

Ashley Hogan


Andrew Holgate


James Holgate



Paul Hunyor



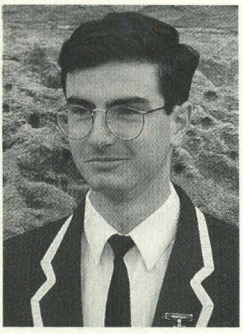
Michael Izzo



Glenn Jackson



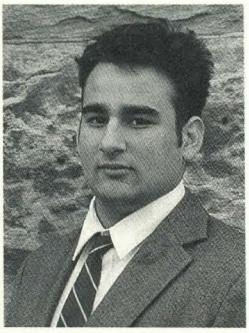
Daniel Johnston



Benjamin Kelly



Liam Kelly



David Khamis



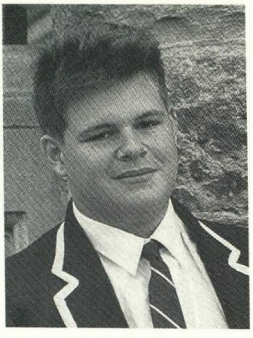
Benjamin Kilby



Gavin Knight



Julian Kwan



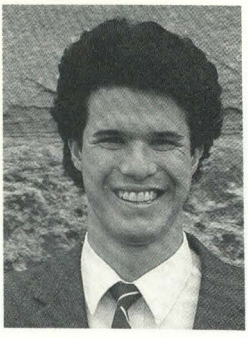
John Lamb



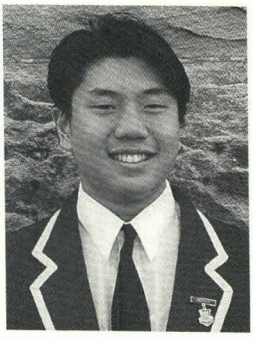
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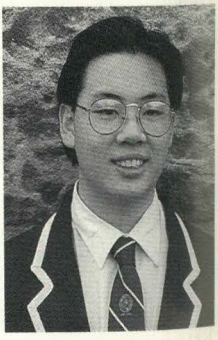
Nicholas Le Fevre



Andrew Leong

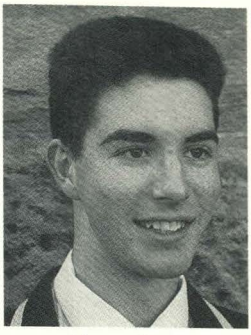


Christopher Liem



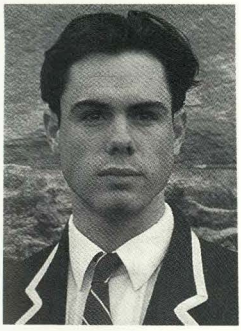
Desmond Liew

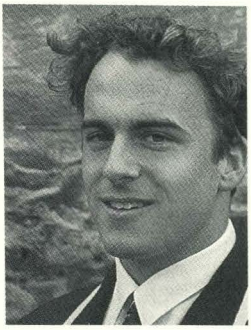

Daniel Lindfield


Thomas Lord


Brandon Louie


Anthony Lusher

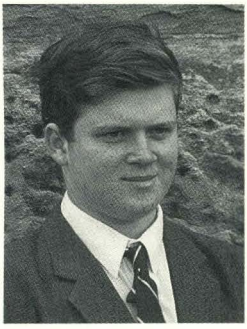

Richard McAuliffe


Thomas McCann


Sean McCarthy

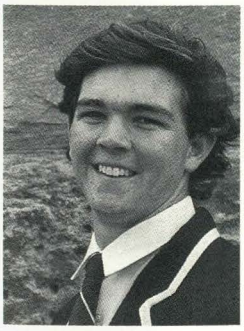

Matthew McCauley


Peter McCormack


Mark McGoldrick


Robert McGovern


Robert McGregor

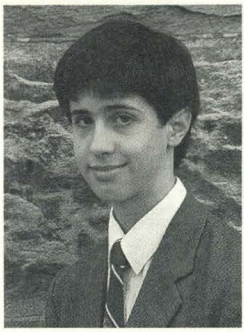

Cameron MacKay


Christopher McKay

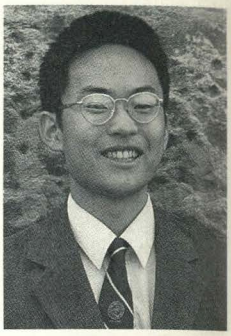

Simon McKenzie


James McNeill


Lachlan McRae


Paul Madden

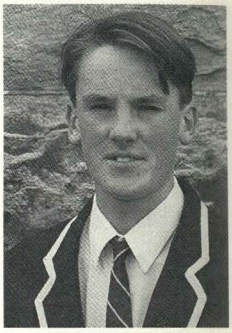

Patreick Maguire


Andrew Mak

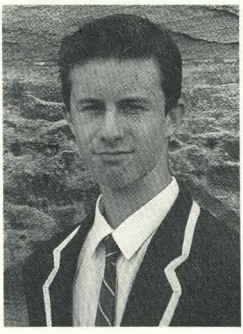

Jonathan Mansfield


Ashley Mason


Kristopher Mason

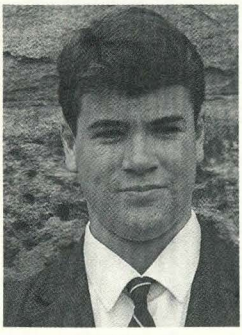

Alistair Mathews


Toby Matthews


Stuart Matters


Eugene Meany

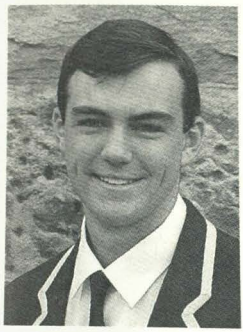

Jonathon Moss


Sean Mostyn


Patrick Mühlen-Schulte


Samuel Mullens

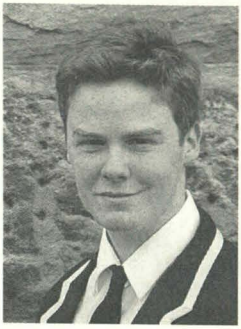

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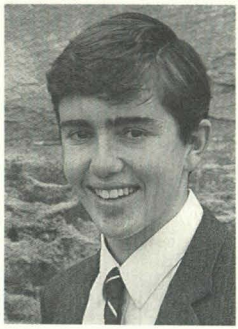
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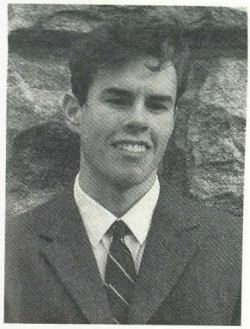
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Justin Norrie



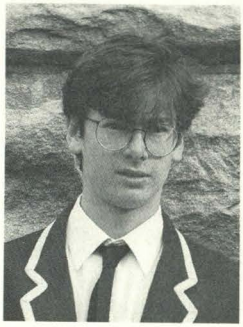
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Daniel O'Brien



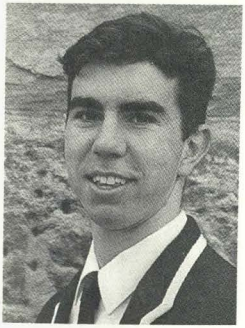
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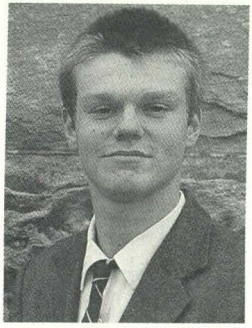
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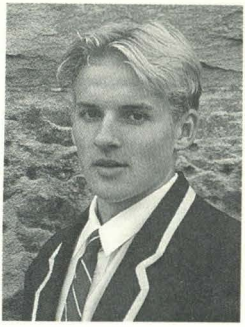
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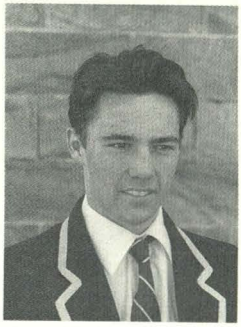
Gregory O'Mahoney



Martin Orro



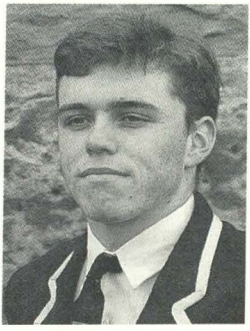
Benjamin O'Shaughnessy



Nicholas Paul



Anthony Payten



Iain Payten



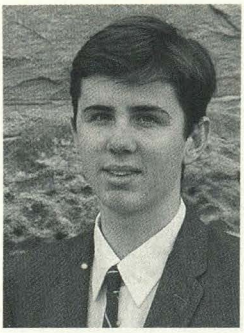
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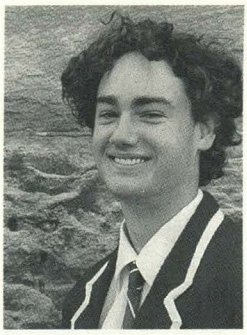
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Brendan Plant



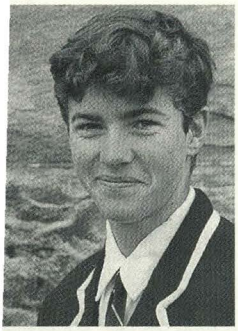
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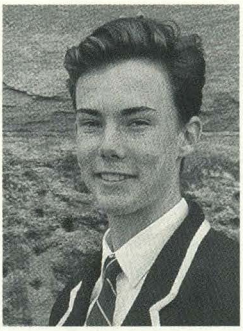
Benjamin Ralston



James Ramsay



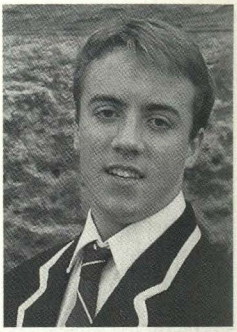
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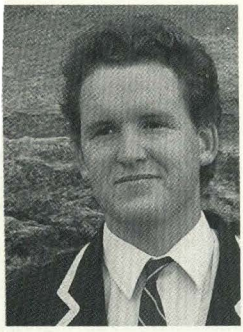
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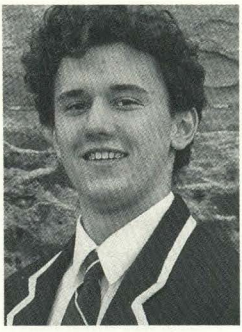
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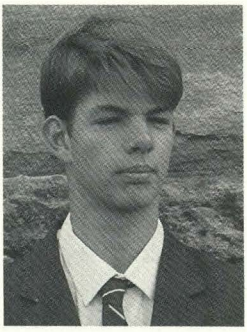
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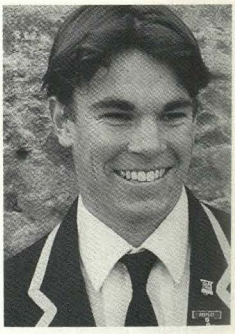
Hamish Russell



John Russell



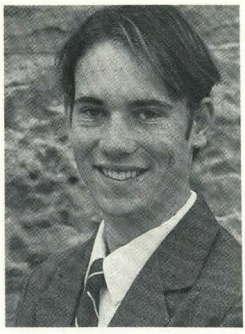
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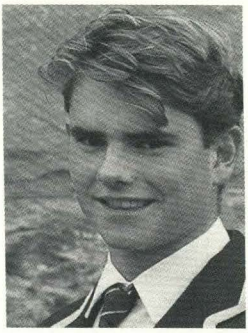
Crispian Schiller



Alexander Seton



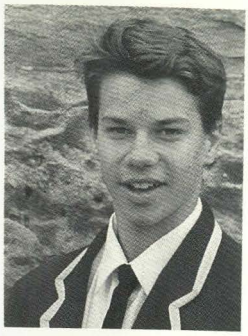
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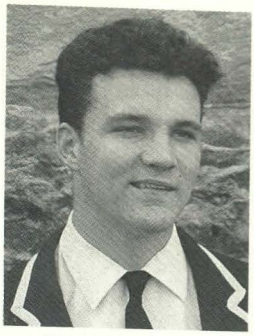
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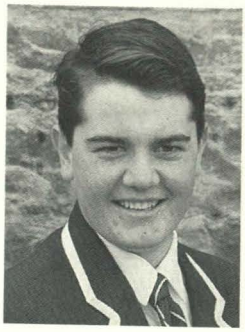
Paul Smith



Michael Steengaard



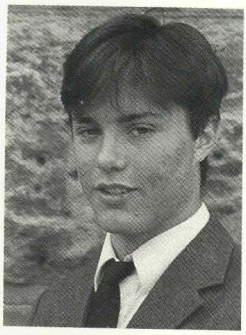
Dominic Stephenson



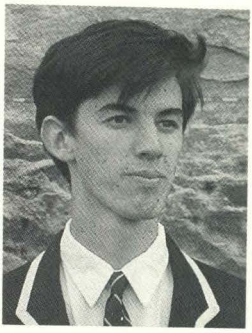
Andrew Sullivan



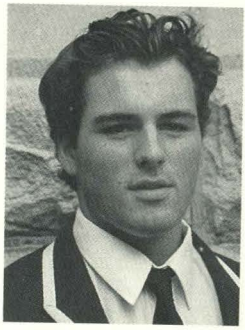
Stephen Suttie



Liam Taylor



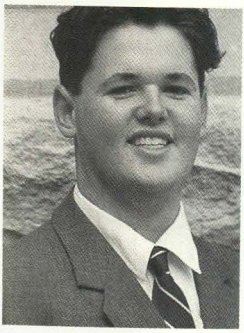
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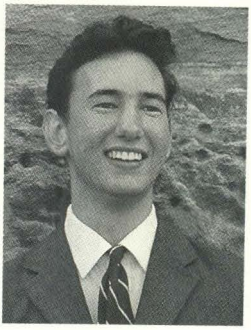
Adrian Tesoriero



Matthew Thompson



Julian Timmins



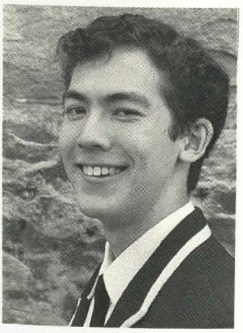
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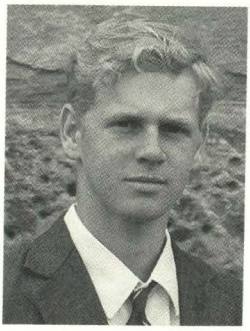
Gerard Twomey



Shane Wallis



Michael Walsh



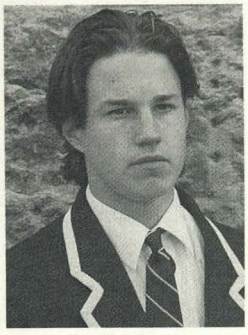
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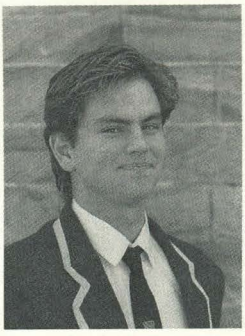
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Thomas Ward



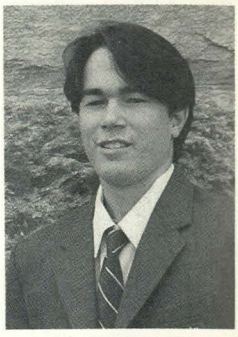
Damien Wardell



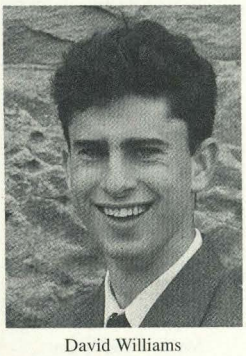
Nicholas Warhurst



James Wedesweiler



Owen Weingarth



David Williams



Marcus Wilson



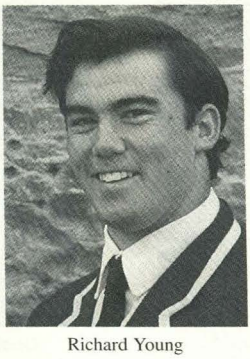
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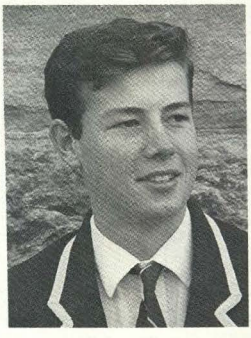
Michael Wren



Michael Wylie



Richard Young



Michael Zann

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